

Institutional Student Learning Outcomes

VISION

Folsom Lake College inspires excellence and provides educational opportunities to enrich and empower students.

Background and Summary:

Folsom Lake College, as noted in its vision statement above, strives to provide educational opportunities which enrich and empower students. The following core competencies represent the knowledge, skills, and abilities that an enriched and empowered student would be expected to possess upon completion of a course of study at Folsom Lake College. These outcomes were developed after a joint Academic Senate/Professional Development Committee faculty forum at the beginning of the spring 2013 semester. Faculty reviewed selected course outcomes from each section of the college's Associates Degree Graduation requirements and identified themes that emerged from the FLC curriculum. All faculty comments were then compiled and forwarded to the Student Learning Outcomes Subcommittee, which identified the following themes—Critical Thinking, Communication, and Awareness—as well as the outcome statements below.

Critical Thinking:

Problem Solving: Solve problems and create products, both individually and collaboratively, using the techniques and tools appropriate to the discipline studied.

Reasoning: Draw reasonable conclusions based on available data, articulate unstated assumptions, and avoid fallacious thinking.

Information Competency: Locate, analyze, and communicate information appropriately and accurately in various formats and through various technologies.

Communication:

Writing: Write purposely and persuasively in a variety of contexts and formats including academic essays and research papers.

Reading: Evaluate texts critically, demonstrating the ability to not only evaluate ideas, but also critique and respond to the rhetorical choices made by writers in a variety of contexts.

Speaking: Speak purposefully and persuasively in a variety of contexts and formats including formal presentations.

Listening: Utilize active and critical listening skills in a variety of communication contexts to solve problems, offer feedback, and manage conflict.

Awareness:

Cultural: Recognize the multiple perspectives and values that exist within a diverse society as well as the cultural factors which contribute to this multitude of perspectives.

Aesthetic: Recognize the elements of various aesthetic modes as well as the reciprocal relationships between art and culture and culture and art.

Global: Apply knowledge of impact of human activity on physical environment and biodiversity as an informed citizen, consumer, and voter in order to foster sustainable practices that could be practically implemented.

Self—Use knowledge of values, interests, and personality to set realistic goals and manage health, careers, and relationships with integrity.