2010-2011 Academic Calendar

Summer 2010 session – June 7, 2010 to August 6, 2010
June 7  Instruction begins
June 18  Last day to petition for graduation/certification
July 5  Holiday - Independence Day (no classes, offices closed)
August 6  End of session

Fall 2010 semester – August 21, 2010 to December 16, 2010
August 21  Instruction begins - Saturday classes
August 23-27  Most Fall classes begin
September 6  Holiday - Labor Day (no classes, offices closed)
October 1  Last day to petition for graduation/certification
November 12  Holiday - Veterans Day (no classes, offices closed)
November 25-28  Thanksgiving Recess (no classes, offices closed)
December 10-16  Final Exams
December 16  End of semester
December 17, 2010-January 14, 2011  Semester break (no classes)

January 15  Instruction begins - Saturday classes
January 17  Holiday - Martin Luther King, Jr. Birthday (no classes, offices closed)
January 18-21  Most Spring classes begin
February 18  Holiday - Lincoln's Birthday (no classes, offices closed)
February 21  Holiday - Washington's Birthday (no classes, offices closed)
March 4  Last day to petition for graduation/certification
April 18-24  Spring recess (no classes)
May 18  End of semester

Important Phone Numbers

Main Folsom Campus
Prefix: (916) 608-
Admissions & Records........................................6500
Assessment/Orientation.....................................6573
Bookstore..........................................................6565
Business Services..............................................6549
CalWORKs.......................................................6638
Computer Lab..................................................6540
Counseling.......................................................6510
Disabled Students (DSP&S)...............................6611
EOP&S ............................................................6560
Financial Aid ..................................................6646
Health & Wellness Services..............................6782
Library ...........................................................6613
Reading, Writing, and Math Center....................6517
Tutoring Services.............................................6807

El Dorado Center
Prefix: (530) 642-
Admissions & Records........................................5644
Assessment/Orientation.....................................5649
Bookstore........................................................5656
CalWORKs.......................................................5644
Computer Lab..................................................5687
Counseling.......................................................5645
Disabled Students (DSP&S)...............................5630
English Center ...............................................5686
EOP&S ............................................................5648
Financial Aid ..................................................5651
Library ...........................................................5695

Rancho Cordova Center
(916) 255-0717
## Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-2011 Academic Calendar, Important Phone Numbers</td>
<td>2</td>
</tr>
<tr>
<td>(important dates and contact numbers)</td>
<td></td>
</tr>
<tr>
<td>Courses of Study and Prefixes</td>
<td>3</td>
</tr>
<tr>
<td>(list of subjects)</td>
<td></td>
</tr>
<tr>
<td>A Message from Folsom Lake College President Dr. Thelma Scott-Skillman</td>
<td>4</td>
</tr>
<tr>
<td>About Folsom Lake College</td>
<td>5</td>
</tr>
<tr>
<td>General Information and Other Resources</td>
<td>6</td>
</tr>
<tr>
<td>(educational options)</td>
<td></td>
</tr>
<tr>
<td>Admission, Matriculation, and Registration</td>
<td>7</td>
</tr>
<tr>
<td>(registration information)</td>
<td></td>
</tr>
<tr>
<td>Fees</td>
<td>8</td>
</tr>
<tr>
<td>Student Access Card</td>
<td>9</td>
</tr>
<tr>
<td>College and Academic Regulations</td>
<td>10</td>
</tr>
<tr>
<td>(definitions and explanations of academic terms)</td>
<td></td>
</tr>
<tr>
<td>Alternative Credit/Study Options</td>
<td>11</td>
</tr>
<tr>
<td>(Advanced Placement tests, credit by examination, online, televised,</td>
<td></td>
</tr>
<tr>
<td>study abroad, work experience, and more)</td>
<td></td>
</tr>
<tr>
<td>Graduation Requirements</td>
<td>12</td>
</tr>
<tr>
<td>(graduation information)</td>
<td></td>
</tr>
<tr>
<td>Associates Degree Graduation Requirements</td>
<td>13</td>
</tr>
<tr>
<td>(listings of courses required for the Associates Degree)</td>
<td></td>
</tr>
<tr>
<td>Degrees and Certificates</td>
<td>14</td>
</tr>
<tr>
<td>(lists of degrees and certificates available through Folsom Lake College)</td>
<td></td>
</tr>
<tr>
<td>Transfer Information</td>
<td>15</td>
</tr>
<tr>
<td>(information on/about transferring to universities and private colleges)</td>
<td></td>
</tr>
<tr>
<td>Student Development Programs and Services</td>
<td>16</td>
</tr>
<tr>
<td>(programs to assist/support student success)</td>
<td></td>
</tr>
<tr>
<td>Libraries</td>
<td>17</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>18</td>
</tr>
<tr>
<td>(programs and information for financial assistance)</td>
<td></td>
</tr>
<tr>
<td>Policies on the Rights of Individuals</td>
<td>19</td>
</tr>
<tr>
<td>(policies and rights regarding diversity, discrimination, and ethics)</td>
<td></td>
</tr>
<tr>
<td>Student Rights and Responsibilities</td>
<td>20</td>
</tr>
<tr>
<td>(academic rights, responsibilities, conduct code, discipline process,</td>
<td></td>
</tr>
<tr>
<td>and grievance policy)</td>
<td></td>
</tr>
<tr>
<td>Campus Safety and Security</td>
<td>21</td>
</tr>
<tr>
<td>(information on traffic, safety, prevention, and assault)</td>
<td></td>
</tr>
<tr>
<td>Course Numbering, Prerequisites, &amp; More</td>
<td>22</td>
</tr>
<tr>
<td>(description of course numbering, prerequisites, corequisites, and</td>
<td></td>
</tr>
<tr>
<td>advisories)</td>
<td></td>
</tr>
<tr>
<td>Course, Degree, &amp; Certificate Offerings</td>
<td>23</td>
</tr>
<tr>
<td>(course, degree, and certificate descriptions and requirements)</td>
<td></td>
</tr>
<tr>
<td>Faculty and Staff</td>
<td>24</td>
</tr>
<tr>
<td>(list of administrators, full-time faculty, and classified staff)</td>
<td></td>
</tr>
<tr>
<td>Catalog Index</td>
<td>25</td>
</tr>
<tr>
<td>Campus Maps</td>
<td>26</td>
</tr>
</tbody>
</table>

---

## About this Catalog

The Los Rios Community College District and Folsom Lake College have made every effort to determine that everything stated in this catalog is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the Administration of the Los Rios Community College District and Folsom Lake College for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District and the College. The District and the College further reserve the right to add, amend, or repeal any of their rules, regulations, policies, and procedures.

Published by the Folsom Lake College Public Information Services Office (PISO), March 2010. Cover design by Jane Crandell.
<table>
<thead>
<tr>
<th>Courses of Study and Prefixes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting (ACCT) .............</td>
</tr>
<tr>
<td>Administration of Justice (ADMJ)</td>
</tr>
<tr>
<td>Allied Health (AH) .............</td>
</tr>
<tr>
<td>American Studies (see Interdisciplinary Studies)</td>
</tr>
<tr>
<td>Anthropology (ANTH) ..........</td>
</tr>
<tr>
<td>Architecture (ARCH) ..........</td>
</tr>
<tr>
<td>Art (ART) .....................</td>
</tr>
<tr>
<td>Art History (ARTH) ..........</td>
</tr>
<tr>
<td>Astronomy (ASTR) (see Physics)</td>
</tr>
<tr>
<td>Automotive Mechanics Technology (AMT)</td>
</tr>
<tr>
<td>Biology (BIOL) ...............</td>
</tr>
<tr>
<td>Business (BUS) ...............</td>
</tr>
<tr>
<td>Business Technology (BUSTEC)</td>
</tr>
<tr>
<td>Chemistry (CHEM) ............</td>
</tr>
<tr>
<td>Communication Studies (COMM)</td>
</tr>
<tr>
<td>Communications Media (CMED)</td>
</tr>
<tr>
<td>Computer Information Science (CIS)</td>
</tr>
<tr>
<td>Applications (CISA) ..........</td>
</tr>
<tr>
<td>Core (CISC) .................</td>
</tr>
<tr>
<td>Programming (CISP) ..........</td>
</tr>
<tr>
<td>Web (CISW) ..................</td>
</tr>
<tr>
<td>Construction Management Technology (CMT)</td>
</tr>
<tr>
<td>Criminal Justice (CJ) ..........</td>
</tr>
<tr>
<td>Early Childhood Education (ECE)</td>
</tr>
<tr>
<td>Economics (ECON) ............</td>
</tr>
<tr>
<td>Education/Teaching ..........</td>
</tr>
<tr>
<td>Emergency Medical Technology (EMT)</td>
</tr>
<tr>
<td>Engineering (ENGR) ..........</td>
</tr>
<tr>
<td>English .....................</td>
</tr>
<tr>
<td>Creative Writing (ENGCW) ....</td>
</tr>
<tr>
<td>Education (ENGED) ..........</td>
</tr>
<tr>
<td>Laboratory (ENGLB) ..........</td>
</tr>
<tr>
<td>Literature (ENGLT) ..........</td>
</tr>
<tr>
<td>Reading (ENGRD) ............</td>
</tr>
<tr>
<td>Writing (ENGWR) ............</td>
</tr>
<tr>
<td>English as a Second Language</td>
</tr>
<tr>
<td>Grammar (ESLG) ............</td>
</tr>
<tr>
<td>Listening (ESLL) ............</td>
</tr>
<tr>
<td>Pronunciation (ESLP) .......</td>
</tr>
<tr>
<td>Reading (ESLR) .............</td>
</tr>
<tr>
<td>Writing (ESLW) .............</td>
</tr>
<tr>
<td>Environmental Technology (ENVT)</td>
</tr>
<tr>
<td>Family and Consumer Science (FCS)</td>
</tr>
<tr>
<td>Fire Technology (FT) ..........</td>
</tr>
<tr>
<td>French (FREN) ...............</td>
</tr>
<tr>
<td>General Education Transfer ....</td>
</tr>
<tr>
<td>Geography (GEOG) ..........</td>
</tr>
<tr>
<td>Geology (GEOL) ............</td>
</tr>
<tr>
<td>Gerontology (See Human Services)</td>
</tr>
<tr>
<td>Graphic Communication (GCOM)</td>
</tr>
<tr>
<td>Health Education (HEED) ....</td>
</tr>
<tr>
<td>History (HIST) ..............</td>
</tr>
<tr>
<td>Horticulture (HORT) ..........</td>
</tr>
<tr>
<td>Human/Career Development (HCD)</td>
</tr>
<tr>
<td>Human Services (HSER) ......</td>
</tr>
<tr>
<td>Humanities (HUM) ..........</td>
</tr>
<tr>
<td>Interdisciplinary Studies ...</td>
</tr>
<tr>
<td>Journalism (JOUR) ..........</td>
</tr>
<tr>
<td>Library (LIBR) ..............</td>
</tr>
<tr>
<td>Management (MGMT) ..........</td>
</tr>
<tr>
<td>Management Information Systems (see CIS)</td>
</tr>
<tr>
<td>Marketing (MKT) ............</td>
</tr>
<tr>
<td>Mathematics (MATH) ..........</td>
</tr>
<tr>
<td>Music .....................</td>
</tr>
<tr>
<td>History &amp; Literature (MUFHL)</td>
</tr>
<tr>
<td>Voice (MUVI) ...............</td>
</tr>
<tr>
<td>Performance (MUP) ..........</td>
</tr>
<tr>
<td>Specialization (MUSM) ......</td>
</tr>
<tr>
<td>Natural Resources (NATR) ...</td>
</tr>
<tr>
<td>Non-Profit Management ......</td>
</tr>
<tr>
<td>Nutrition &amp; Foods (NUTRI)</td>
</tr>
<tr>
<td>Philosophy (PHIL) ..........</td>
</tr>
<tr>
<td>Photography (PHOTO) ........</td>
</tr>
<tr>
<td>Physical Education ..........</td>
</tr>
<tr>
<td>Adapted PE (ADAPT) ..........</td>
</tr>
<tr>
<td>Dance (DANCE) .............</td>
</tr>
<tr>
<td>Fitness (FITNS) ............</td>
</tr>
<tr>
<td>Personal Activities (PACT)</td>
</tr>
<tr>
<td>Sports (SPORT) ..........</td>
</tr>
<tr>
<td>Team Activities (TMACT) ....</td>
</tr>
<tr>
<td>Theory (PET) ...............</td>
</tr>
<tr>
<td>Physics (PHYS) .............</td>
</tr>
<tr>
<td>Physical Science (see Physics)</td>
</tr>
<tr>
<td>Political Science (POLS) ....</td>
</tr>
<tr>
<td>Project Management (PRJMGT)</td>
</tr>
<tr>
<td>Psychology (PSYC) ..........</td>
</tr>
<tr>
<td>Public Management ..........</td>
</tr>
<tr>
<td>Real Estate (RE) ............</td>
</tr>
<tr>
<td>Science (major program) .....</td>
</tr>
<tr>
<td>Sign Language Studies (SILA)</td>
</tr>
<tr>
<td>Social Science (SOCSC) ....</td>
</tr>
<tr>
<td>Sociology (SOC) ............</td>
</tr>
<tr>
<td>Spanish (SPAN) ............</td>
</tr>
<tr>
<td>Statistics (STAT) (see Mathematics)</td>
</tr>
<tr>
<td>Student Government (SGVT)</td>
</tr>
<tr>
<td>Theatre Arts (TA) ..........</td>
</tr>
<tr>
<td>Viticulture (VITI) ..........</td>
</tr>
<tr>
<td>Waste Water Management ....</td>
</tr>
<tr>
<td>Water Management ..........</td>
</tr>
<tr>
<td>Women’s Studies (see Interdisciplinary Studies)</td>
</tr>
<tr>
<td>Work Experience (WEXP) .....</td>
</tr>
</tbody>
</table>
A Message from the President

On behalf of our faculty, staff, and administration, I want to welcome you to Folsom Lake College.

We are proud to serve the education and cultural needs of our communities. Folsom Lake College’s (FLC) faculty, staff, and administrators are committed to helping you achieve your educational goals, whatever they may be.

Providing state-of-the-art, high-tech facilities are crucial to enabling faculty and staff to deliver high-quality education and support services. The college continues to grow and expand its permanent facilities. One very exciting project at the main Folsom campus nearing completion is the regional Visual and Performing Arts Center. The 80,000 square foot Center features an 850-seat main theater, 200-seat City Studio Theater, 100-seat recital hall, recording studio, and art gallery. Once operational, the Center will host upwards of 400 events annually, with dance, music, and theater performances by students, regional arts organizations, and visiting professional touring companies from across the nation and around the globe. This multi-venue educational and entertainment space will be a beacon in the region presenting artistic excellence, quality education, and public accessibility to the arts for decades to come. Below is a photo of the Center taken in March 2010. The Center’s Grand Opening Festivities are scheduled to begin late-2010. Folsom Lake College is very excited to bring this facility to the “backyard” of our communities.

You’ll find this catalog has a wealth of information to help you make informed choices about educational options. That information includes:
• Steps to take to become a student
• Information on resources to become a successful student
• Detailed listings on the college’s academic programs, degrees, and certificates – including new Career Technical Education programs in Group Fitness Instructor, Personal Trainer, Waste Water Management, Water Management, and more.

The State budget crisis continues to affect everyone, including community colleges. I know many of you may be unemployed and coming to Folsom Lake College to either re-career or boost existing job skills. The college is doing everything to minimize the impact of budget cuts on instruction and support programs. However, I encourage you to register as early as possible for classes. Seats in most classes will be limited with no additional course sections being added.

Thank you for considering Folsom Lake College as you pursue your educational dreams and goals. No matter what your educational needs are – preparing to transfer to a 4-year institution, gaining career technical skills, or simply trying to enhance your life – Folsom Lake College wants to be your choice for higher education.
About Folsom Lake College

Los Rios Community College District (LRCCD)
Folsom Lake College is one of four community colleges within the Los Rios Community College District. The Los Rios District was founded in July 1965 when voters in ten separate school districts covering five counties opted to consolidate. The election established a regional community college district of 2,400 square miles and brought together, under one governing board, the then-existing Sacramento City and American River colleges. Currently the district enrolls nearly 80,000 students throughout Sacramento and El Dorado counties and parts of Yolo, Placer, and Solano counties.

Los Rios Community College District Values
• Student success
• The contributions of all our members
• Collegiality
• Diversity
• Informed and decentralized decision making
• Measured risk taking
• Blame-free culture
• Serving the community
• Financial stability
• Democratic practices
• Lifelong learning
• Academic rigor
• Relationships
• Economic development of the community
• Excellence
• Access

Folsom Lake College
Folsom Lake College is a comprehensive, public community college, the 109th community college in the State of California. In January 2004, Folsom Lake College received initial accreditation from the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges, one of six regional accrediting associations in the U.S. Accreditation certifies to students and the community that an educational institution meets or exceeds specific standards of quality. In January 2010, the college’s accreditation was reaffirmed by the ACCJC.

Folsom Lake College serves the community with classes offered at:
• The main Folsom campus at 10 College Parkway (just off Highway 50)

• Two centers (the El Dorado Center in Placerville and the Rancho Cordova Center)
• Various off-site locations in communities of the region

The college’s Master Plan calls for the college gradually growing to eventually accommodate 15,000-20,000 students.

In Spring 2010, Folsom Lake College enrolled approximately 9,100 students choosing from among approximately 1,000 different course sections. Those students were served by 107 full-time faculty, 178 part-time faculty, 101 classified staff, and 13 administrators.

Folsom Lake College Mission Statements
• Inspire and prepare our students to reach their educational goals by providing:
  • Excellence in teaching,
  • Rigorous academic programs for completion and transfer,
  • Training to enhance employment and career skills; and
  • Preparatory programs for student success.
• Introduce students to those broad areas of human knowledge and understanding that add meaning to their lives.
• Provide curriculum, instruction, and comprehensive student support programs that promote the participation and success of all students.
• Create opportunities for lifelong learning and enrichment.
• Develop and maintain a collaborative and innovative college environment that promotes personal interaction as the foundation of learning, honors and is responsive to the diverse backgrounds, perspectives, abilities and needs within each of the evolving communities we serve.
• Establish and strengthen partnerships with educational institutions, community groups, and business and government entities.

Folsom Lake College Vision Statement
Folsom Lake College, as a learning community committed to pursuing excellence and inspiring achievement, provides quality educational programs and services to enrich and empower students to reach their full potential as informed and productive members of the community.
Folsom Lake College Value Statements

Excellence
Folsom Lake College strives for excellence in programs and services through fostering innovative teaching practices and educational technologies and valuing personal interactions as the core to learning.

Inclusion
Folsom Lake College provides equitable access to programs and services, celebrates the diversity of students and staff, fosters an atmosphere of collaboration, and encourages the free exchange of ideas and the pursuit of individual goals.

Community
Folsom Lake College endeavors to build community through addressing the educational needs of its service area, reaching out to underrepresented populations, fostering relationships with local schools and transfer institutions, and forging partnerships with businesses and community organizations.

Student Success
Folsom Lake College promotes student success by providing student centered academic and support services and creating opportunities for employment, internships, and community service.

---

**About FLC Students**

**Gender**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>59%</td>
</tr>
<tr>
<td>Male</td>
<td>41%</td>
</tr>
</tbody>
</table>

**Age**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td>3%</td>
</tr>
<tr>
<td>18-20</td>
<td>31%</td>
</tr>
<tr>
<td>21-24</td>
<td>21%</td>
</tr>
<tr>
<td>25-29</td>
<td>11%</td>
</tr>
<tr>
<td>30-39</td>
<td>13%</td>
</tr>
<tr>
<td>40+</td>
<td>22%</td>
</tr>
</tbody>
</table>

**Race/ethnicity**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>African-American</td>
<td>3%</td>
</tr>
<tr>
<td>Asian</td>
<td>10%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>10%</td>
</tr>
<tr>
<td>Native American</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>2%</td>
</tr>
<tr>
<td>White</td>
<td>72%</td>
</tr>
</tbody>
</table>

El Dorado Center

Folsom Lake College’s El Dorado Center was established in the mid-1960s as a state-funded education center and was located in several portable buildings on El Dorado County land next to the county fairgrounds. Because of the continued enrollment growth at the center, and the keen interest and desire of the citizens of the Greater Placerville area to have a permanent community college center in Placerville, the Los Rios Community College District Board of Trustees authorized the purchase of approximately 19 acres of land from the El Dorado County Board of Education. The site was approved by the California Community Colleges and the State of California for a permanent site in 1988. Construction of the first phase of permanent facilities was completed in the spring of 1994 and opened for classes in August 1994. A physical education building was completed and opened for classes in January 1999. An additional parking lot opened in Fall 2003. A second instructional building that completed the center’s build-out was opened in Spring 2006.

The El Dorado Center serves the educational needs of those working and living on the western slope of the Sierra Nevada in El Dorado and adjoining counties. More than 2,500 students attend the El Dorado Center. The facility has state-of-the-art science labs and a fitness center, and has been recognized with a statewide architectural award of excellence. The center offers a full range of transfer and vocational programs as well as student support services. The center is well positioned to meet the educational needs of the area’s growing population.
The Rancho Cordova Center, an outreach center operated by Folsom Lake College, is located just minutes south of Highway 50 and 10 miles east of downtown Sacramento. The center was developed in response to the growing number of residents in this service area. The center offers a comprehensive English as a Second Language curriculum, as well as a range of general education, computer science, physical education, administration of justice, and business courses. Alternative course delivery options, including online and televised courses, are available. The center also provides a variety of support services to assist students in achieving their educational goals.
A Commitment to Student Success
Folsom Lake College is a publicly supported and locally oriented college that offers programs for associate degrees and transfer to a four-year college, career education programs, remedial or basic skills programs for students who lack a strong educational background, and continuing education for cultural growth, life enrichment, and skills improvement. FLC is committed to providing the highest quality instructional programs in transfer, vocational, and general education, using the best of current or emerging instructional methods and technologies. The college promotes flexible teaching and learning methods to support the success of its diverse student population in attaining educational and career goals.

Accreditation
Folsom Lake College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Council of Higher Education Accreditation (CHEA) and the U.S. Department of Education. The El Dorado and Rancho Cordova Centers are fully accredited under Folsom Lake College.

Student Access
Folsom Lake College, as a member of the multi-college Los Rios Community College District, endorses the open door policy of the district. As a multi-cultural institution, our academic programs and services are open to all persons without regard to race, color, marital status, religion, national origin, age, gender, sexual orientation, physical or mental disability, or veteran status.

Equal Opportunity: FLC is committed to identifying and modifying any action that may alienate individuals and groups from each other. To do this, the college has:

- Established varied programs and services that ensure equal opportunities for women, minority, low-income, disabled, and disadvantaged students to succeed in all areas within the college program;
- Assured equal opportunity for ethnic minorities, disabled persons, and women in the areas of employment, promotions, and assignments; and
- Implemented programs to increase understanding and sensitivity among members of the majority group to the rising aspirations and occasionally unique needs of minority groups.

Open Courses: Folsom Lake College places an emphasis on providing both general education and high quality career technical programs and is committed to offering day, evening, weekend, and summer courses. The policy of this District is that, unless specifically exempted by statute or regulation, every course, course section, or class reported for state aid, wherever offered and maintained by the District, shall be fully open to enrollment and participation by any person who has been admitted to the college(s) and who meets such prerequisites as may be established.

Student Development Programs and Services
As a community-based institution, the college strives to be responsive to the educational needs of growing communities of the Greater Sacramento region. To meet the challenges of population growth, we explore new delivery approaches to provide a high level of access to education. We also provide comprehensive support services to ensure access by reducing or eliminating significant barriers and by promoting diversity. We are committed to ensuring that students from a wide variety of backgrounds have an equal chance to achieve their educational goals.

Associate Degrees and Certificates
Folsom Lake College offers training needed to qualify students for a well-paying job with opportunities for advancement. Students majoring in a two-year curriculum and planning to graduate with an Associate in Arts or Science degree must complete the general education requirements. Certificate programs have been developed to assist those already employed in business and industry or those who desire to upgrade their skills or acquire special training. Career technical programs are offered in many areas that employers need. Career technical (vocational or occupational) education includes technical trades, health occupations, business and finance, computer sciences, law enforcement, and many others. The college has up-to-date equipment, facilities, and professors who are experts in their fields.

General Education
General education courses are those classes that cover a wide range of disciplines. The college is committed to the principle of providing a broad general education that includes: Natural Science, Social and Behavioral Sciences, Humanities and the Arts, and Language and Critical Thinking. The college continues to offer other courses that enhance lifelong learning and prepare students for the needs and demands of everyday life. All of these skills help create a balanced life in a democratic society that is diverse in its social, cultural, and educational backgrounds.
Transfer Education
The college offers courses that meet lower-division (first two years) requirements of a four-year college or university. The college staff is continually developing lower-division educational programs that parallel the first- and second-year courses of four-year colleges and universities.

Advanced Education for High School Students
Folsom Lake College provides the opportunity for high school students to enroll in college-level courses. Students who desire to participate in concurrent enrollment must be recommended by their high school principal or counselor and have written parental permission. There are course restrictions for high school students. Information on the Advanced Education process and the application form are available at the student’s high school, online at www.flc.losrios.edu, or FLC main campus, EDC or RCC.

Basic Skills Education
Courses designed to assist students who need to strengthen the basic skills of reading, writing, speaking, and analyzing are offered in several non-degree applicable programs.

Community Education
These programs are designed to respond to community needs and expectations with auxiliary programs such as: credit and non-credit classes, workshops, lecture and film series, concerts, art exhibits, television courses, continuing education courses, community services classes, and specially funded projects.

Continuing Education
In its commitment to lifelong learning, the college offers courses that are responsive to the varied needs of anyone interested in pursuing academic experiences in an educational setting.

Innovative Teaching and Learning
With an Innovation Center dedicated to the development and implementation of innovative teaching and learning approaches, the college demonstrates its commitment to meeting the various learning needs of its diverse student body. Folsom Lake College provides continued professional development for faculty, classified staff, and administration.

Other Resources
Contract Education/Contract Training
Customized training and education for employers and their employees in the Sacramento area are offered by FLC in collaboration with the LRCCD Training Source. Contract courses are scheduled at any time throughout the year and vary from a single workshop to a series of classes provided over a few weeks or months. The Training Source also conducts on-site college credit and degree programs, customized instruction for an employer’s assessed training requirements, as well as performance consulting. Since 1985, the Training Source has provided training to more than 58,000 Sacramento-area employees, including Intel, Bank of America, Aerojet General, SMUD, and many state and local public agencies and school districts. To arrange for specific educational training for your organization, contact the Training Source at (916) 563-3230. The Training Source is located at 1410 Ethan Way in Sacramento, by Cal Expo.

Greater Sacramento Small Business Development Center (SBDC)
The Greater Sacramento Small Business Development Center offers personalized business counseling in: Business Management, Finance Resource, and Marketing Strategy. To make a confidential appointment, call the SBDC at (916) 563-3210, email info@sbdc.net or visit www.sbdc.net. The SBDC is located at 1410 Ethan Way in Sacramento, between Hallmark and Hurley.

North/Far North-Regional Environmental Business Resource and Assistance Center (N/FN-REBRAC)
The North/Far North-Regional Environmental Business Resource and Assistance Center (N/FN-REBRAC) was established to provide environmental education and assistance to businesses, college faculty, individuals, and public agencies with the goal of decreasing the costs associated with: hazardous material and waste management, controlling air and wastewater emissions, maintaining a safe work environment, and the consumption of water and energy. Services include: client, student and faculty training, dissemination of technical information, referrals to service providers, and research into creative Environmental Health and Safety (EH&S) procedures and financial support options for EH&S equipment purchases. For more information call (916) 563-3241 or (800) 614-0000, or visit rebrac.losrios.edu.
Admission, Matriculation, and Registration

ADMISSION

Eligibility for Admission
Admission is open to any high school graduate (or equivalent), or anyone who is eighteen years of age or older. Concurrently enrolled high school students eligible for advanced education enrollment may enroll in up to two courses for any given semester.

Admission Procedures Application
An applicant may apply for admission to the college by one of the following methods:
• Completing an application online at www.flc.losrios.edu;
• Submitting a completed application to the Admissions & Records office on the main campus in Folsom, the El Dorado Center or the Rancho Cordova Center;
• Mailing a completed application to Folsom Lake College, Admissions & Records, 10 College Parkway, Folsom, CA 95630.

You must submit a new application any time you have a break of enrollment and do not attend for a semester. When applying to one college in the Los Rios Community College District, you are able to enroll in any of the other colleges (Folsom Lake College, American River College, Cosumnes River College, and Sacramento City College).

Official transcripts of previous academic work at other institutions are required to assist students in reaching their educational objectives at Folsom Lake College. Transcripts are also required for students who are candidates for special admissions programs and/or services such as financial aid, veteran's benefits, concurrent enrollment, and international student education.

Admissions with Transfer Credit
Credits earned at other accredited colleges or universities may be applied towards an AA or AS degree from Folsom Lake College upon receipt of official transcripts. The college or university must be regionally accredited.

Advanced Educational Opportunities for High School Students
The college may allow eligible high school students to enroll in up to 2 courses per semester for advanced educational enrichment with the recommendation of their school principal/counselor, parent/guardian, and college counselor. These advanced education students are exempt from enrollment fees but not from books, materials, and UTP fees. In addition, fees for non-residents and international students still apply. The Advanced Education Application must accompany the college enrollment process. Students interested in this program should first contact their local high school counseling center.

International Student Admissions
Folsom Lake College welcomes international students from all over the world. Students who enter the U.S. on a non-immigrant visa are considered international students; however, there are different attendance requirements for each visa type. FLC is approved by the Immigration and Naturalization Service (INS) to issue the I-20 for the F-1 visa.

An international student must be enrolled in at least 12 units and must maintain a C (2.0) grade point average at all times, in order to be certified as a full-time student with the INS. For fee information, contact the Admissions Office.

Requirements for I-20 Issuance:
1. Evidence of English Proficiency:
   • Official TOEFL test result of 450 minimum (written), 133 (computer based), or 45 minimum (Internet based). The FLC TOEFL school code # is 8685;
   • IELTS test result of 5.0 minimum;
   • STEP Eiken - completion of Level 2, Grade Pre-1 or higher (available for Japanese students); or
   • FLC ESL assessment exam (you can access the schedule online at www.flc.losrios.edu).
2. Financial Support:
   • Official bank letter/BCIS affidavit of support in the exchange rate of $15,500 U.S.
3. Educational History:
   • 1 official high school diploma/transcript showing graduation, or;
   • 1 official college transcript (non-English documents must be accompanied with translated copies).
4. FLC International Student SEVIS Enrollment form completed.
5. Los Rios online application (or download paper application)
6. $50 non-refundable application fee payable to FLC in the form of a check, money order, or cashier’s check.
7. Certification of negative tuberculosis skin test.
8. Evidence of Health Insurance.
9. Under age 18; must also provide an official power of attorney from home country stating guardianship.

The International Student Application and instructions are online or in the Admissions & Records office. For more information, contact the Admissions & Records office at (916) 608-6500.

Residency Requirements for Admission
In determining tuition/enrollment fees, students fall under the following two categories:
1. RESIDENTS
   Those who have resided in California for at least one year
# Registration Steps for Students

<table>
<thead>
<tr>
<th>If you are a...</th>
<th>then...</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Continuing Student</strong> (this means you were registered at one of the Los Rios Community College District campuses during the most recent regular academic semester).</td>
<td>Every semester continuing students must submit a supplemental enrollment form in order to register for classes. This is done online at eServices.</td>
</tr>
</tbody>
</table>
| **First-time Student** (first time to college even though you may have taken college classes while in high school). | To qualify for Priority 1 registration, all First-time Students must complete the following:  
  a) Complete an online application for admission.  
  b) Take the appropriate assessment test. Test schedules are available online.  
  c) Attend Orientation & Counseling session.  
  d) After you have completed a, b, and c you can register for classes. For Priority 2 or open registration all new students must first complete an application and complete a-c above. |
| **New Transfer Student** (never attended a Los Rios college before)  
**Returning Student** (attended a Los Rios college before and returning after an absence). | For Priority 2 or open registration, New Transfer and Returning Students need to:  
  a) Complete an online application.  
  b) Submit official transcripts of all college work to the Admissions & Records office.  
  c) After completing a and b, register for classes. |
| **Veteran and/or Dependent** All recipients must confirm their classes with the Admissions & Records office after completion of registration. All material submitted to the Veterans Administration takes approximately two months for processing through the Veterans Administration Regional Office in Muskogee, Oklahoma. After enrolling at FLC, a veteran may apply for evaluation of military service experience for college credit. A copy of the veteran’s DD214 separation paper MUST be submitted to the Admissions & Records office. For more information, veterans or dependents should contact the FLC Admissions & Records office at (916) 608-6500. | Two months prior to the term of attendance, complete an online application and contact the Admissions & Records office. |
| **International Student** | Six months prior to the term of attendance, complete an online application and contact the Admissions & Records office. For more details, see the International Student Admissions section. |
| **High School Student** (concurrently enrolled in high school) See your high school counselor for an Advanced Education Application or contact the Admissions & Records office. | To qualify for Priority 2 or open registration:  
  1. Complete an online application.  
  2. Obtain an Advanced Education Application through high school and obtain appropriate approvals.  
  3. Submit Advanced Education Application along with copy of most recent high school transcript for college counselor approval.  
  4. Register for classes in person only. |
and a day prior to the first day of a new semester. State law requires that students give evidence of both their physical presence in California for one year and their intent to make California their home state for other than a temporary period (pursuant to Education Code section 68060-68082 and Los Rios Board Policy 2242). Non-citizens who met residency requirements must provide documentation from the INS.

2. NON-RESIDENTS (OUT OF STATE AND INTERNATIONAL STUDENTS)
Those students who do not meet the California residency requirements as outlined above are classified as non-residents and required to pay either non-resident or international student tuition. Refer to the Fees section of this catalog.

Students may apply for reclassification to California resident by completing a reclassification application and providing sufficient documentation to support California residency. State requirements to become a California resident are described in the California Education Code and California Code of Regulations (Title 5)

Under California law, to be reclassified from a non-resident to a California resident, a student must clearly demonstrate:
- Physical presence in California
- Intent to reside in California permanently, and
- Financial independence, if the student was classified as a non-resident in a preceding term

Please see the Admissions & Records Office for the reclassification application and instructions.

A California Nonresident Tuition Exemption may be granted to certain non-resident students who meet the exemption requirements set forth in Assembly Bill 540 (AB 540), including undocumented aliens. Contact the Admissions & Records office at 916-608-6500 for further information. All questions concerning residence status should be referred to the Admissions & Records office.

**How does the Matriculation process work?**
The matriculation process includes the following procedures designed to assist students in achieving their educational objectives:

1. **Admission**
Admissions materials are available and must be completed by all students for enrollment into the college. All new and first-time students are directed to matriculation services as needed. New first-time non-exempt students who complete the matriculation process are given priority registration which allows them to register with continuing students.

2. **Assessment**
All new (to college and/or FLC) and non-exempt students are strongly encouraged to complete the basic skills assessment test in English or ESL, reading, and mathematics. These tests will assist the counselor and the student to determine the appropriate skill level of the student when developing an educational plan. Test dates and times are available online at [www.flc.losrios.edu](http://www.flc.losrios.edu) (go to the Assessment quick link) or in the Admissions & Records office.

3. **Orientation**
Orientation services are available to all students and highly recommended for first-time students. Full orientation sessions are provided throughout the fall and spring semesters prior to the beginning of registration. Online orientations are also available at [www.flc.losrios.edu](http://www.flc.losrios.edu)

4. **Counseling Services**
All matriculated students should meet with a counselor prior to the beginning of classes for the purpose of developing a student education plan. Recent high school students are also encouraged to bring a copy of their high school transcripts with them to the counseling session.

5. **Follow-up**
Students are encouraged to see their counselor regularly.
and to participate in activities and programs designed to support student success.

Exemption Criteria
Students can elect to not participate or be exempt from most or parts of the matriculation requirements based on the following criteria:

- Student has completed an associate degree or higher.
- Student satisfies at least two of the following:
  - Identified a goal of upgrading job skills
  - Enrolled for fewer than 12 units
  - Concurrently enrolled in another postsecondary institution
  - Declared no degree or occupational objective

Students who wish to challenge any part or all of the matriculation process (orientation, assessment, or counseling) must meet with the matriculation coordinator or designated representative to discuss the reason and rational for the challenge, or provide information to the matriculation coordinator supporting the challenge.

In addition, students wishing to challenge specific matriculation services will be informed of their rights to participate in all other non-disputed components, and will be asked to sign a statement waiving their right to the matriculation services, thus providing acknowledgment to the college of receipt of the information above.

Transcripts from Other Colleges
Students enrolled at Folsom Lake College who desire academic credit for courses taken at other accredited colleges/universities must submit official transcripts of that work to the Admissions & Records office. It is the student’s responsibility to initiate a request to each institution asking that an official transcript of his/her work be sent directly to the Admissions & Records office at Folsom Lake College.

To be credited by Folsom Lake College, the course work must meet the following criteria:

- The course(s) must have been taken at a regionally accredited college/university;
- The course(s) must be undergraduate level;
- The course(s) must have been completed with a grade of “D” or higher. All transferred grades (including “F”s) will be used in the calculation of units attempted, units completed, and the grade point average;
- For determination of course applicability/ equivalency, student must meet with a counselor.

Students who have completed college or university level courses outside the United States and are requesting credit must have those transcripts evaluated by a Foreign Credit Evaluation Services. A list of these Evaluation Services can be found at www.naces.org/ Once received in the Admissions & Records office, the evaluation becomes property of the college and is treated in the same manner as an official transcript (see below).

A student’s official transcript from another college or university or from a high school becomes the property of FLC and cannot be distributed to a third party, including the student, without a court order, in accordance with District policy 2215. Students desiring such transcripts must request them directly from the issuing institution.

REGISTRATION
Students may register for classes using the following methods:

- Online using eServices at www.flc.losrios.edu;
- In person at the Admissions & Records office.

For detailed information on registration procedures refer to the current class schedule or online at www.flc.losrios.edu.

Class Schedule
Before registration begins for a given semester, the Class Schedule is published online indicating courses to be offered – with date/time, instructor and room assignment information. Important instructions and information regarding admissions and registration are also available online.

Registration Policies – Open Enrollment
In accordance with District policy, all classes are open to enrollment and participation by any person who meets the academic prerequisites of the class and who is otherwise eligible for admission to Folsom Lake College.

Enrollment Limits
Students are cautioned that some classes and programs may prove to be so popular or so limited by physical facilities and/or availability of qualified instructors that all students who apply cannot be accommodated.

Withdrawing from Classes
Students are responsible for officially withdrawing from classes by the deadline date listed in the current Class Schedule. There is no automatic withdrawal process. Failure to follow the proper withdrawal procedures may result in a grade of “F”. Students may drop a class online using eServices, or in person at FLC Admissions & Records office, EDC or RCC.

Drops made by the drop for no notation deadline will not appear on a student’s academic transcript. If a student withdraws from a class after the no notation deadline but on or before the “W” (withdrawal) deadline, a “W” will appear on their transcript. A “W” notation will not affect the student’s grade point average; however, excessive
“W” notations may affect (1) progress status, (2) status as a full-time student, (3) eligibility for financial aid and other benefits, or (4) athletic eligibility. Refer to the Class Schedule for important deadline dates for each term.

**Prerequisites and Corequisites**

Many courses have enrollment conditions such as prerequisites and corequisites that must be met prior to enrolling in the course. It is the student’s responsibility to meet any and all enrollment conditions; students have the option of challenging the prerequisite requirement. Students who do not meet these conditions may be dropped by the instructor.
Fees

Schedule of Fees
At the time of publication of this catalog, the following fees are in effect (all fee amounts subject to change):

General Enrollment Fees: All students must pay a general enrollment fee of $26 PER UNIT. The California Community College Board of Governors provides a waiver of fees for qualified students (see Financial Aid section in this catalog).

Note: General Enrollment Fees are subject to change as they are set by the State Legislature. Students who have registered for classes prior to any increase may be billed for the additional amount. Fees are due and payable at time of registration.

Non-Resident Tuition: Students classified as non-residents (see “Determination of Residency”) are required to pay a nonresident tuition fee, plus the PER UNIT general enrollment fee ($234/unit).

International Student Capital Outlay Fee: International students who are both a citizen and resident of a foreign country will be assessed an international student tuition fee ($234/unit).

Instructional Material Fees: Instructional material fees for designated courses may be assessed in accordance with Title 5, Section 59400 and District Policy 2253.

Student Representation Fee: A mandatory representation fee of $1 per student per semester (excluding summer session) has been established by an election held on May 21-22, 1991. Under the provision of California Education Code, section 76060.5 and the California Administrative Code sections 54801-54805, the students established the representation fee by a two-thirds majority of students voting in the election.

- Use of Student Representation Fee: The money collected from the student fee shall be expended to provide support for students or representatives who may be stating their positions and viewpoints before city, county, and district government, and before offices and agencies of the state and federal government.

- Right to Request a Refund: The fee is mandatory; however students have the right to request a refund for religious, political, moral, or financial reasons. To request a refund the student must fill out a form available in the Admissions & Records office or online.

Universal Transit Pass Fee/Student Access Card: Students approved a Universal Transit Pass fee which allows students to use all public transit bus and light rail systems in Sacramento, Yolo (excluding Unitrans), Folsom, El Dorado and Elk Grove at a greatly reduced rate. Your Student Access card is your transit pass and it is good seven days a week from August 1 through December 31 and from January 1 through May 31. This is an incredible bargain.

Here’s how it works:
The UTP fee is charged when a student registers for classes. The fee is:
• $5 per semester for less than six units ($2.50 for students receiving BOG fee waivers)
• $10 per semester for 6 to 11.9 units ($5.00 for students receiving BOG fee waivers)
• $15 per semester for 12 units or more ($7.50 for students receiving BOG fee waivers)
• The fee is not charged for the Summer Session
• The fee is refundable if a student drops courses within the fee refund period
• A fee of $5 will be withheld from the refund if a Student Access card has already been issued to the student
• Students who are enrolled in online courses may only request a refund during the semester

The fee is waived for students:
• Enrolled in the Criminal Justice Training Consortium
• Students enrolled in Apprenticeship programs
• Those UC Davis students participating in the Workload Program, on the UC Davis main campus
• Students studying abroad

Universal Transit Pass (UTP) stickers cannot be sold or transferred in accordance with California Penal Code 483 and the Los Rios Community College District’s Standards of Conduct (District Regulation R-2441). Violators will be cited for criminal misdemeanor and subject to academic discipline For the latest information on the Student Access Card, go to the District homepage at www.losrios.edu.

Parking Fees: All students wishing to park a motorized vehicle on campus will be subject to parking fees. A semester parking permit (decal) may be purchased in Admissions & Records or a daily parking ticket may be purchased from machines located in various parking lots. The parking costs are:

FALL/SPRING SEMESTER
• Auto $30
• Auto (Student w/BOG Waiver) $20
• Motorcycle $15
• Daily parking permit $1
SUMMER SESSION

- Auto $15
- Motorcycle $8
- Daily parking permit $1

The daily parking ticket will be available for automobiles - not recommended for motorcycles.

Vehicles not having a valid parking decal or daily parking permit properly displayed will be issued a parking citation (LRCCD R-2252). If a parking decal is lost or stolen, a new decal must be purchased at full price. If a vehicle is sold or damaged (i.e., windshield replaced) during the effective term of the decal, a replacement can be issued for $2.00 if the proof of sale or repair of vehicle and the old decal (decal number intact) are submitted to the Admissions & Records office.

For additional parking/traffic information, please see the Safety and Security section.

Fee Refunds

It is the responsibility of the student to apply for a fee refund. To be eligible for processing, the student must:

- Drop class(es) using eServices at www.flc.losrios.edu or in person at Admission & Records Office by the second Friday for Full Semester classes and the first Friday of all short-term classes, i.e., 5-week, 8-week, summer session, etc. Refund eligibility is determined by the date the course is officially dropped.
- Submit a request for refund by the last day of instruction in the semester or summer session for which the fee was paid. If a refund request is not submitted, credit balances will be forfeited and do not carry over to the next semester or term.
- Online Fee Refund Application form is available on the Los Rios website, www.losrios.edu (Fees & Payment link on home page). Applications forms are also available at the Admissions & Records office.

For all semester-length courses, enrollment, tuition, and international capital outlay fees are 100% refundable through the second Friday of the semester. Short-term courses are 100% refundable through the first Friday of the term. Prorated refunds are not available under current legislative law. Application and installment payment plan fees are not refundable.

Parking Fees are 100% refundable only through the second Friday of the fall or spring semester and the first Friday of the term for the summer session. To be eligible for a refund, the parking decal must be attached to the refund request form and submitted to the Admissions & Records office by the refund deadlines.

Payment Methods

Students have the option of paying fees by (1) credit card at the time of online registration; (2) mail with check or credit card information; or (3) payment in person at FLC Admissions & Records office, the El Dorado Center, or the Rancho Cordova Center. Students who may be eligible for financial aid and/or an enrollment fee waiver should contact the Financial Aid office on the main campus prior to registration.

Maintenance Allowance

A California resident who resides more than 60 miles from the nearest public community college campus may file an application for a maintenance allowance in Admissions & Records. The rate of payment is determined by the State Chancellor’s Office, and is issued to the parent or guardian or minor non-district students, and directly to adult non-district students.

Debts Owed to the College

Should a student or former student fail to pay a debt owed to the institution, the institution may withhold permission to register, to use facilities for which a fee is authorized to be charged, to receive services, materials, food, or merchandise, or any combination of the above from any person owing a debt until the debt is paid (see Sections 42380 and 42381 of the Title 5, California Code of Regulations). If a student believes he/she does not owe all or part of an unpaid obligation, the student should contact the Business Services office.

Federal Education Tax Credits

(Hope Credit and Lifetime Learning Credit)

Students or parents of dependent students and independent students may be able to obtain federal tax credits for enrollment fees if enrolled in at least 6 units during any semester or summer session, and meet the other conditions prescribed by federal law. The District Office will automatically mail an IRS form 1098 to each student so the student can claim any credits on their federal tax return.

If the 1098 form should be sent to the parent instead, please contact the college Admissions & Records office for the appropriate forms in which to make this change. If choosing this option, provide the parent’s full name, social security number, and mailing address. This change must be made prior to December 31. The District Office will then send 1098 forms to the parent for all future years, unless directed otherwise by the student no later than December 31 of any given year. More information on the Hope Credit or Lifetime Learning Credit is available by obtaining a copy of IRS Publication 970 or the IRS website: www.irs.gov
The Student Access card is your:

- Official College Photo ID Card
- Universal Transit Pass Card
- College Library Card
- GoPrint Card
- Discount Card at participating stores

When you first pick up your Student Access card, you will get a semester sticker that validates it. Your card must have a sticker for the current semester to be valid. NOTE THIS ONE EXCEPTION: your card does not need a sticker for the Summer Session as the transit pass is not valid during the summer months.

Official College Photo ID Card
Your Student Access card is your official college ID card. Use it to get into college sports events and other college activities where student identification is required.

Universal Transit Pass Card
Students approved a Universal Transit Pass fee which allows students to use all public transit bus and light rail systems in Sacramento, Yolo (excluding Unitrans), Folsom, El Dorado and Elk Grove at a greatly reduced rate. Your Student Access card is your transit pass and it is good seven days a week from August 1 through December 31 and from January 1 through May 31. This is an incredible bargain.

Universal Transit Pass (UTP) stickers cannot be sold or transferred in accordance with California Penal Code 483 and the Los Rios Community College District’s Standards of Conduct (District Regulation R-2441). Violators will be cited for criminal misdemeanor and subject to academic discipline.

College Library Card
Your Student Access card is also your college library card. It is valid at any of the Los Rios Community College Libraries: American River College (ARC), Cosumnes River College (CRC), Folsom Lake College (FLC) & El Dorado Center (EDC), or Sacramento City College (SCC). The card must be presented at your library’s circulation desk when borrowing books and other library materials.

A Student Access card is no longer needed when accessing online library resources. Currently enrolled students may access library research databases, request library materials from other Los Rios libraries, place holds on items, and review their library record online using their student ID number (example: w1234567, with the w) and Los Rios password (the same password used by eServices, iMail, and Desire2Learn). If you have any questions, contact your college library for assistance.

GoPrint Card
You can use your Student Access card to make photo copies or prints at any GoPrint station at any college in the Los Rios District. To activate the debit stripe on the back of your card, insert it into any vend/revalue GoPrint station and deposit the amount of value (minimum $1.00) you wish to put on the card. Additional value may be added to the debit stripe any time thereafter. (Note: If you still have money on a former Los Rios GoPrint card, you can continue to use that card until the value is spent by going to a Revalue Station and inserting your card to reactivate it.)

Discount Card
Some stores and merchants offer discounts to our students. Use your Student Access card to prove you qualify for the discount.

Where to pick up your Student Access card:
FLC: Computer Lab/Library in Aspen Hall/FL1
EDC: Computer Lab
RCC: Main Counter

Can I get a card for the Summer Session?
Yes, new students who are only attending classes during the summer can get a Student Access Card. The card functions the same as a regular semester card, except students cannot use it as a public transportation pass. Students continuing in summer from the spring semester should continue to use their existing card for the summer session.

If your card is lost or stolen:
Each student will be issued one (1) Student Access Card free of charge each Academic Year. There is no charge for the replacement of a damaged UTP sticker IF the remnants of your damaged sticker are attached to your Access card. Otherwise, the following charges will apply:
• Access Card only $5.00
• Access Card & Lost/Stolen UTP Sticker $20.00
• Lost/Stolen UTP Sticker $15.00
Replacement fees can be paid at your College Business Services office. Present your receipt at the ID card station to receive your replacement card and then the Business Services office to receive your replacement sticker.

If your card or sticker is damaged:
Damaged cards or damaged stickers will be replaced free of charge. Please bring the damaged card with sticker or the damaged sticker to a location where cards are issued.
College and Academic Regulations

Academic Honors
The distinction of Honors and Highest Honors is noted on a student's transcript for each semester in which a student has enrolled in 12 units or more, and has earned a grade point average (GPA) of at least 3.0 (Honors) or 3.5 or higher (Highest Honors). Students earning Highest Honors will be notified by mail or email of their eligibility to join the college honor society, Phi Theta Kappa.

Auditing Courses
The District and Folsom Lake College do not permit auditing of classes, which is defined as attending a course or courses without having enrolled and without responsibility for completing assignments and without receiving a grade or credit.

Catalog Rights
For purposes of graduation from any of the colleges of the Los Rios district, students who remain in attendance in one regular session (quarter, semester, or summer session) at any California community college, or any combination of California community colleges, campuses of the California State University, the University of California, or any accredited institution of higher education, may elect to meet the requirements in effect at the Los Rios college from which the student intends to graduate, in one of three ways:

1. Requirements in effect at the time of admission to a Los Rios college, or
2. Requirements in effect at the time the student originally enrolled in an accredited college or university, or
3. Requirements in effect at the intended date of graduation from a Los Rios college.

Please note:
• A college may authorize or request substitution for discontinued courses.
• Students changing their major field of study may be required to complete those requirements for the major in effect at the point of change.
• For purposes of this section, “attendance” means taking classes in at least one session (i.e. quarter semester or summer session) in each calendar year. Absence for attendance at another accredited institution shall not be considered an interruption in attendance. (Board Policy P-7252)

Change of Address/Name
Students must report a change of address immediately to the Admissions & Records office using a Change of Student Data form (or submit the change online via eServices at www.losrios.edu). Folsom Lake College cannot be responsible for misdirected mail if the address change is not provided by the student.
Requests to have a student’s name changed are submitted directly to the Admissions & Records office. In order for this type of request to be processed, documentation (such as marriage license, court documents, or naturalization papers) is required in order to verify a legal name change.

Students can submit birth date and social security number corrections to the Admissions & Records office along with proper documentation (official birth certificates, social security verification, etc.). Contact the Admissions & Records office for additional information.

Course Repetition

Course repetition occurs when a student who has previously received a grade in a particular course re-enrolls in that course. Repetition of courses taken at accredited colleges will not be allowed, except for the following specified cases.

Repetition of courses where substandard grade has been recorded (Title 5, section 55042; Board regulation 7252) – “Substandard grade” is defined as D, F, NP, or NC. Where a student has received a substandard grade, a student may repeat that course up to a maximum of two times in an effort to alleviate the substandard grade(s). The grade or credits earned in the final enrollment shall be used exclusively in determining the grade points earned for that particular course.

Repetition absent substandard grades (Title 5, section 55041; Board regulation 7252) – Typically, a student cannot repeat a course in which they received a standard grade (as defined by A, B, C, CR or P). There are the following exceptions:

- Students may repeat a course where repetition is required for a student to meet legally mandated training requirements as a condition of continued paid or volunteer employment. These repetitions are not limited.
- The student may also petition to repeat with a counselor when there is a properly established recency requirement for a course or program of the college or another institution of higher education to which the student seeks to transfer.
- The college shall identify courses in their catalog that are repeatable up to a maximum of three times beyond the first enrollment on the basis that the course content differs each time it is offered.
- The college shall identify activity courses (include, but are not limited to physical education and visual or performing arts courses in music, fine arts, theater, or dance) that are repeatable up to a maximum of three times beyond the first enrollment on the basis that the student who repeats it is gaining an expanded educational experience for one of the following reasons:
  1. Skills or proficiencies are enhanced by supervised repetition and practice within class periods; or
  2. Active participatory experience in individual or group assignments is the basic means by which learning objectives are obtained.

A student may petition to repeat a class in which a standard grade has been received based upon the claim that the student’s previous grade is, at least in part, the result of extenuating circumstances. Extenuating circumstances are defined as verified cases of accidents, illness, or other circumstances beyond the control of the student.

When course repetition occurs, the student’s permanent academic record shall be annotated in such a manner that all work remains legible, insuring a true and complete academic history.

Course Time Conflict/Course Overlap

Students may not enroll in two classes that meet during part of the same hour except through a petition process. Student must state their justification for enrolling in the overlapping class, and instructors must indicate how the missed time will be made up as per Title 5 section 58031).

Dismissal

Academic Dismissal: A student on Academic Dismissal is subject to dismissal when the student earns a cumulative grade point average of less than 2.0 in all units attempted in each of three consecutive semesters.

Progress Dismissal: A student on Progress Dismissal is subject to dismissal if one half or more of the units in which the student has been enrolled have recorded entries of “W”, “I” and “NC” in at least three consecutive semesters.

Appeal Option: Per Los Rios Board policy R-2231, students who are dismissed will be notified of their status in writing (through transcript notation and letter) and must meet with a counselor to petition for readmit (including development of a Student Educational Plan).

Any changes or updates to Los Rios Board policy can be obtained at this website: www.losrios.edu/legal/GCpolreg.htm

Final Examinations

The college requires final examinations in all courses. The college publishes a time schedule for final examinations early in each semester so students may be notified in sufficient time regarding the examination schedule.
Good Standing
Both quality of performance and progress toward completion of objectives are considered in determining a student’s eligibility to attain or remain in good standing and attendance at a Los Rios college. A student merits good standing only by completing 12 or more semester units with a 2.0 GPA on a 4-point grading scale and by completing 50% or more of all enrolled units.

Grades and Grade Point Averages
At the end of each semester or summer session, a report of academic performance is made for every course undertaken. The grading standards, with their grade point equivalents, are as follows:

- A – Excellent: 4 grade points per unit
- B – Good: 3 grade points per unit
- C – Satisfactory: 2 grade points per unit
- D – Passing, less than satisfactory: 1 grade point per unit
- F – Failing: 0 grade points, no units earned
- P – Pass: Not computed in GPA, but (C or better) affects progress probation and dismissal
- NP – No Pass: Not computed in GPA, but (less than C) affects progress probation and dismissal
- I – Incomplete: Not computed in GPA, but affects progress probation and dismissal
- W – Withdrawal: Not computed in GPA, but affects progress probation and dismissal
- MW – Military Withdrawal: Not computed in GPA, but affects progress probation and dismissal

Pass-No Pass Grading (P/NP)
A student may elect one course per semester to be graded on a Pass or a No Pass basis. The Pass/No Pass petition must be filed with the Admissions & Records office for this option prior to the deadlines published in the class schedules by the 30% mark of the class. The equivalent of an “A”, “B” or “C” received for the course will be recorded as “P”, with units earned. The equivalent of “D” or “F” will be recorded as “NP”, with no units earned. Units attempted for Pass-No Pass grades are not computed in the grade point average, but are used for determining Progress Probation and Progress Dismissal (see Probation and Dismissal information).

A maximum of 15 credit units may be applied toward the Associate in Arts or Science degree.

Note: Please check with your transfer institution to ensure that they accept courses with a “Pass” versus a letter (A, B, C) grade.

Once elected, the Pass-No Pass grade may not be changed to a letter grade (“A”, “B”, “C”, “D”, “F”) assigned by the instructor.

Incomplete Grading (I)
An incomplete grade, “I”, may be assigned by the instructor when, in the judgment of that instructor, the student is unable to complete the course requirements before the end of the semester due to unforeseeable, emergency, and justifiable circumstances. To receive credit for the course, the incomplete work must be finished no later than one year from the end of the semester in which it was assigned. A final grade will be assigned when the incomplete work has been finished and evaluated, or when the time limit for completing the work has elapsed. A student receiving an incomplete may NOT re-enroll in the course. A student may petition for a time extension due to extenuating circumstances.

Withdrawal from Class or the College (W)
A student may withdraw from full-semester classes without a notation being placed on the permanent academic record if the class is dropped by the student prior to the end of the fourth week of classes or 30% of a course whichever time frame is shorter. Withdrawals will be noted on the permanent academic record as “W” between the beginning of the fifth week or after 30% of a course whichever time frame is shorter and the last 25% of semester courses. No withdrawals are permitted during the last 25% of a course. (per Los Rios Board policy R-7252)

Under extenuating circumstances (verified cases of accident, illness, or other circumstances beyond the control of the student), a student may petition for withdrawal during the last 25% of a semester course. After consultation with the instructor and with administrative approval, such withdrawal may be recorded as a “W”. Withdrawal deadlines for courses of less than a semester in length (6-week, 9-week, etc.) are shown in the class schedule.

A “W” is not used in calculating grade point averages, but is used for determining progress probation and progress dismissal. See this catalog for the progress probation and dismissal procedures.

Students may drop classes two different ways: online using eServices or in person (with submission of Add/Drop Request form).
Limitation on Withdrawals for Same Course
The maximum number of times a student may withdraw from the same course and receive a “W” is four (4). After the fourth “W”, the student will be assigned a grade unless the class is dropped before the “no notation” deadline date as printed in the class schedule. (per Los Rios Board policy R-7252)

Military Withdrawal: Military withdrawal occurs when a student who is a member of an active or reserve U.S. military service receives orders compelling withdrawal from courses. Upon verification of such orders, a withdrawal symbol may be assigned at any time during the semester. Contact the Admissions & Records office for more information.

Leave of Absence: Students may petition for a leave of absence from the college in order to maintain catalog rights to a specified degree requirement option. A leave of absence may be granted for a verified medical or military situation that prevents the student from attending classes in any college session in a calendar year. A leave of absence shall be limited to two successive calendar years.

Honors at Graduation
Students who maintain a high scholarship average are eligible for honors at graduation. Students who maintain a scholarship average of 3.5 or better are eligible for graduation with highest honors, and students who maintain a scholarship average of 3.0 or better are eligible for graduation with honors. The published lists of students are compiled from the data available at the time of publication and may be subject to subsequent revision.

Probation
There are two types of probation: academic and progress.

Academic Probation: A student who has attempted at least 12 units is placed on Academic Probation if the student has earned a grade point average below 2.0.

Progress Probation: A student who has enrolled in a minimum of 12 semester units is placed on Progress Probation when “W,” “I,” and “NC” grades are recorded in one half or more of all units in which a student has enrolled.

Removal from Probation: A student on Academic Probation is removed from probation and achieves good standing when the student’s cumulative grade point average is 2.0 or higher.

A student on Progress Probation is removed from probation and placed in good standing when the “W”, “I” and “NC” units drop below one half.

Any changes or updates to Los Rios Board policy can be obtained at this website: www.losrios.edu/legal/GCpolreg.htm

Computations:

\[
\text{Grade Point} = \frac{\text{Total Grade Points Earned}}{\text{Average Total Units Attempted with letter grade}}
\]

\[
\text{Progress} = \frac{\text{Total Units with “W”, “I” and “NC”}}{\text{Percentage Total Units Enrolled}}
\]

Transcripts
Students who desire transcripts of their academic record must submit a written request to the Admissions & Records office indicating the student’s name used while attending, SSN or Student ID number, and the number of transcripts requested, and name and address of the designated recipient. Transcripts are provided only in response to a written request from the student. Official transcripts will be mailed directly to the designated recipient. Request forms can be found online or in the Admissions & Records office.

Any coursework completed prior to Summer 2003 will be reflected on a Cosumnes River College official transcript. Coursework completed at FLC beginning Summer 2003 will be reflected on an FLC official transcript.

The Admissions & Records office will send the first two official copies of a student’s Folsom Lake College transcript to any college or university without charge. Additional copies may be obtained for $2 each. There is a $10 fee for a 24-hour rush request for an official transcript. Unofficial transcripts can be viewed and printed by accessing Los Rio eServices.
**Unit Limitation**

Eighteen (18) units per semester is a maximum load. A petition to exceed the maximum load should be submitted in writing to the Admissions & Records office prior to registration. Students planning to carry more than 18 units must confer with their counselor.

<table>
<thead>
<tr>
<th>A student is:</th>
<th>if enrolled in:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time</td>
<td>fewer than 12 units</td>
</tr>
<tr>
<td>Full-time</td>
<td>12 or more units</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A student is:</th>
<th>if enrolled in:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>fewer than 30 units</td>
</tr>
<tr>
<td>Sophomore</td>
<td>30 or more units</td>
</tr>
<tr>
<td>Graduate</td>
<td>requirements for an Associate degree, or a higher degree by a recognized collegiate institution</td>
</tr>
</tbody>
</table>

*Note: During the summer session, a student carrying six (6) units is considered full-time.*

**Unit of Credit**

Units of credit are assigned to courses based on the “Carnegie unit,” which assigns one unit of credit for three hours of work by the student per week. Usually this means one hour of lecture or discussion led by the instructor and two hours of outside preparation by the student. In laboratory courses, three hours of work in the laboratory are normally assigned one unit of credit which may include some additional preparation outside of class time. Students can find the number of units of credit with each course description.

**Valedictorians**

It is the intention of this college to honor those students with the highest scholastic standing, and from those will be selected an individual to deliver a speech known as the valedictory address to his/her fellow classmates on behalf of them. It shall be the policy of this college to select a valedictorian for each commencement exercise. To be eligible for valedictorian, the following criteria must be met:

Valedictorians will be the students with the highest grade point average by the end of the previous fall semester. Grade point average (GPA) will be computed by dividing the total number of grade points by the units attempted within Los Rios Community College District and transferable courses taken outside of Los Rios. The candidates must be in good standing.

Notification of the valedictorian(s) are made by the college in early to mid April. All valedictorians will be noted in the Commencement program and one of the valedictorians will be selected to deliver the valedictory address through a process governed by the Associated Student Government, the Commencement Committee, and upon approval of the College President or his or her designee.
In addition to regularly scheduled credit classes, students may receive college credit for participation in the following alternative credit and study options:

**Advanced Placement Tests**
Folsom Lake College grants credit towards its degrees for examinations successfully completed through the College Board Advanced Placement (AP) program. A student who meets the following requirements may receive credit for exams successfully passed:

- Be currently enrolled in a course other than the one in which the student is petitioning for Advance Credit.
- Be in good standing, which is defined as having completed at least 12 units of credit classes and having a 2.0 GPA.

These requirements may be waived by petition under special circumstances. A maximum of 15 units may be earned by examination. AP scores may be requested from Educational Testing Service (ETS) and must be sent to Folsom Lake College to receive credit. Exams passed with an acceptable score will receive three (3) semester units of credit, except where otherwise noted. The student should be aware that there is no guarantee that an individual transfer institution will accept these scores. Students should see their counselor for further information on particular transfer institutions' policies. To request scores write: AP Exams, PO Box 6671, Princeton, NJ 08541-6671 or call (888) 225-5427.

Credit/units will be used when evaluating an A.A. or A.S. degree, but grades are not awarded. Credit may not be posted to the FLC transcript for courses that duplicate the credit already allowed for AP exams. Students are encouraged to meet with a counselor for more information.

Credit may vary from year-to-year as requirements and AP exams change. Scores of 2 or less are not granted units in any of the areas.

The following English credit guidelines indicate the credit likely to be given and are subject to change: For English, passing the Advanced Placement Language and Composition test with a score of 4 or higher will earn the student credit for English Writing 300. Passing the Literature and Composition test with a score of 4 or higher will earn the student credit for English Writing 301, with the proviso that if only the Literature and Composition is passed, credit will not be extended until the requirements for English Writing 300 have been met. If both the Lit/Comp and the Lang/Comp are passed with a 4 or higher, six units of credit will be awarded. See the charts on the next two pages for more information.

**College-Level Examination Program (CLEP) General Examination**
After completing 12 units at Folsom Lake College or its centers, a student in good standing may submit scores on General Examinations, from the College Level Examination Program (CLEP) to the Admissions & Records office for college credit evaluation. A maximum of 30 units of credit may be granted toward completion of the general education requirements with the exception of the English requirement. No credit is granted for CLEP Subject Examinations. Scores must be at least in the 50th percentile. Students should be aware that some two-year and four-year colleges have the right to accept, modify, or reject the CLEP units. Students should meet with a counselor for more information on the CLEP.

**Cooperative Work Experience**
Cooperative Work Experience Education (WEXP) is an academic program in which students apply what they have learned in the classroom to their job or internship site, and work toward earning college credits. There are two types of programs: vocational and general.

**Vocational Work Experience** provides students with opportunities to develop or add marketable skills related to their vocational study programs.

Eligible students must:

- Be working in a paid or non-paid job or internship. Students who do not have a job or internship and would like assistance should contact the Cooperative Work Experience Education Office. Students must have a cooperating employer by the end of the third week of the semester to remain in the program.
- Be enrolled in a minimum of 7 units during the semester (may include CO-OP units) or qualify for the “Returning Student” status.
- With employer’s assistance, establish new on-the-job skills that will be documented.
- Attend a one-hour weekly workforce development class or qualify for the “Returning Student” status.
- Register for 1, 2, 3, or 4 units. One unit of credit may be earned for each 75 hours of paid work experience
<table>
<thead>
<tr>
<th>EXAM</th>
<th>FLCC GE AREA</th>
<th>FLC AA/AS COURSE EQUIVALENT</th>
<th>CSU GE AREA</th>
<th>UC - UNITS EARNED TOWARD TRANSFER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>Area I: Humanities</td>
<td>3 semester units</td>
<td>Area A or C2</td>
<td>3 semester units</td>
</tr>
<tr>
<td>Art (Drawing)</td>
<td>N/A</td>
<td>3 semester units</td>
<td>N/A</td>
<td>3 semester units</td>
</tr>
<tr>
<td>Biology</td>
<td>Area IV: Natural Science</td>
<td>Area A or B3</td>
<td>3 semester units</td>
<td>6 semester units</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>Area B2</td>
<td>3 semester units</td>
<td>Area B or C2</td>
<td>3 semester units</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>Area B2</td>
<td>3 semester units</td>
<td>Area B or C2</td>
<td>3 semester units</td>
</tr>
<tr>
<td>AP CALCULUS EXAM LIMITATIONS</td>
<td>Only one exam may be used toward transfer</td>
<td><strong>Maximum credit 8 quarter/5.3 semester units for both</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>Area I: Humanities</td>
<td>3 semester units</td>
<td>Area C2</td>
<td>3 semester units</td>
</tr>
<tr>
<td>Chinese Language &amp; Culture</td>
<td>Area I: Humanities</td>
<td>3 semester units</td>
<td>Area B3 and C2</td>
<td>6 semester units</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>N/A</td>
<td>3 semester units</td>
<td>N/A</td>
<td>3 semester units</td>
</tr>
<tr>
<td>Computer Science AB</td>
<td>N/A</td>
<td>3 semester units</td>
<td>N/A</td>
<td>3 semester units</td>
</tr>
<tr>
<td>AP CS EXAM LIMITATIONS</td>
<td>Only one exam may be used toward transfer</td>
<td><strong>Maximum one exam toward transfer</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics - Macroeconomics</td>
<td>Area IV: Natural Science</td>
<td>Area A or B3</td>
<td>3 semester units</td>
<td>6 semester units</td>
</tr>
<tr>
<td>Economics - Microeconomics</td>
<td>Area A or B3</td>
<td>3 semester units</td>
<td>Area A or B3</td>
<td>3 semester units</td>
</tr>
<tr>
<td>English - Language &amp; Composition</td>
<td>Area I: Humanities</td>
<td>3 semester units</td>
<td>Area A or C2</td>
<td>3 semester units</td>
</tr>
<tr>
<td>English - Literature &amp; Composition</td>
<td>Area I: Humanities</td>
<td>3 semester units</td>
<td>Area A or C2</td>
<td>3 semester units</td>
</tr>
<tr>
<td>AP ENGLISH EXAM LIMITATIONS</td>
<td>ENGWR 301 only after student has passed ENGWR 300</td>
<td><strong>8 quarter/5.3 semester units maximum for both</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Science</td>
<td>Area V(b): Social Sciences</td>
<td>Area D2</td>
<td>3 semester units</td>
<td>3 semester units</td>
</tr>
<tr>
<td>French Language</td>
<td>Area I: Humanities</td>
<td>3 semester units</td>
<td>Area C2</td>
<td>3 semester units</td>
</tr>
<tr>
<td>French Literature</td>
<td>Area I: Humanities</td>
<td>3 semester units</td>
<td>Area C2</td>
<td>3 semester units</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>Area V(b): Social Sciences</td>
<td>Area D2</td>
<td>3 semester units</td>
<td>3 semester units</td>
</tr>
</tbody>
</table>

Students may earn credit for College Entrance Examination Board (CEEB) Advanced Placement (AP) tests with scores of 3, 4, or 5. AP credit can be used to meet IGETC, CSU GE and AA general education (GE) and/or major requirements. For credit to be applied, students must have the College Board send official AP exam results to the Admissions Office.

Course credit and units granted at Folsom Lake College may differ from course credit and units granted by a transfer institution. See a counselor for details.

COLLEGE CREDIT FOR ADVANCED PLACEMENT (AP) TESTS

Students may earn credit for College Entrance Examination Board (CEEB) Advanced Placement (AP) tests with scores of 3, 4, or 5. AP credit can be used to meet IGETC, CSU GE and AA general education (GE) and/or major requirements. For credit to be applied, students must have the College Board send official AP exam results to the Admissions Office.

Course credit and units granted at Folsom Lake College may differ from course credit and units granted by a transfer institution. See a counselor for details.
<table>
<thead>
<tr>
<th>EXAM</th>
<th>FLC COURSE EQUIVALENT</th>
<th>FLC AA/AS GE AREA</th>
<th>CSU GE</th>
<th>CSU - UNITS EARNED TOWARD TRANSFER</th>
<th>IGETC</th>
<th>UC - UNITS EARNED TOWARD TRANSFER</th>
</tr>
</thead>
<tbody>
<tr>
<td>German Language</td>
<td>No course equivalent</td>
<td>Area I: Humanities 3 semester units</td>
<td>Area C2 3 semester units</td>
<td>6 semester units</td>
<td>Area 3B and 6A 3 semester units</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>Government &amp; Politics - Comparative</td>
<td>No course equivalent</td>
<td>Area V(b): Social Sciences 3 semester units</td>
<td>Area C2 or D6 3 semester units</td>
<td>6 semester units</td>
<td>Area 3B or 4F 3 semester units</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>Government and Politics - U.S.</td>
<td>HST 31 2+3 3 semester units</td>
<td>Area V(b): Social Sciences 3 semester units</td>
<td>Area D6 and US 2* 3 semester units</td>
<td>3 semester units</td>
<td>Area 4H 3 semester units</td>
<td>4 quarter/2.7 semester units</td>
</tr>
<tr>
<td>AP GOVERNMENT AND POLITICS-US LIMITATIONS</td>
<td></td>
<td>*Does not fulfill AHI California Government requirement</td>
<td></td>
<td>Student can satisfy the AHI requirement after transfer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History - European</td>
<td>No course equivalent</td>
<td>Area V(b): Social Sciences or Area I: Humanities 3 semester units</td>
<td>Area C2 or D6 3 semester units</td>
<td>6 semester units</td>
<td>Area 3B or 4F 3 semester units</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>History - U.S.</td>
<td>HST 31 2+3 3 semester units</td>
<td>Area V(b): Social Sciences or Area I: Humanities 3 semester units</td>
<td>Area C2 or D6 3 semester units</td>
<td>6 semester units</td>
<td>Area 3B or 4F 3 semester units</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>History - World</td>
<td>No course equivalent</td>
<td>Area V(b): Social Sciences or Area I: Humanities 3 semester units</td>
<td>Area D6 3 semester units</td>
<td>3 semester units</td>
<td>Area 4E 3 semester units</td>
<td>4 quarter/2.7 semester units</td>
</tr>
<tr>
<td>Human Geography</td>
<td>No course equivalent</td>
<td>Area V(b): Social Sciences 3 semester units</td>
<td>Area D5 3 semester units</td>
<td>3 semester units</td>
<td>Area 4E 3 semester units</td>
<td>4 quarter/2.7 semester units</td>
</tr>
<tr>
<td>Italian Language &amp; Culture</td>
<td>No course equivalent</td>
<td>Area I: Humanities 3 semester units</td>
<td>Area C2 3 semester units</td>
<td>6 semester units</td>
<td>Area 3B and 6A 3 semester units</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>Japanese Language &amp; Culture</td>
<td>No course equivalent</td>
<td>Area I: Humanities 3 semester units</td>
<td>Area C2 3 semester units</td>
<td>6 semester units</td>
<td>Area 3B and 6A 3 semester units</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>Latin - Vergil</td>
<td>No course equivalent</td>
<td>Area I: Humanities 3 semester units</td>
<td>Area C2 3 semester units</td>
<td>3 semester units</td>
<td>Area 3B and 6A 3 semester units</td>
<td>4 quarter/2.7 semester units</td>
</tr>
<tr>
<td>Latin - Literature</td>
<td>No course equivalent</td>
<td>Area I: Humanities 3 semester units</td>
<td>Area C2 3 semester units</td>
<td>6 semester units</td>
<td>Area 3B and 6A 3 semester units</td>
<td>4 quarter/2.7 semester units</td>
</tr>
<tr>
<td>Music Theory</td>
<td>No course equivalent</td>
<td>Area I: Humanities 3 semester units</td>
<td>Area C1 (if taken prior to Fall 2009) 3 semester units</td>
<td>6 semester units</td>
<td>N/A</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>Physics B</td>
<td>No course equivalent</td>
<td>Area IV: Natural Science 4 semester units</td>
<td>Area B1 and B3 4 semester units*</td>
<td>6 semester units</td>
<td>Area 5A (with lab) 4 semester units</td>
<td>8 quarter/5.3 semester units**</td>
</tr>
<tr>
<td>Physics C - Mechanics</td>
<td>No course equivalent</td>
<td>Area IV: Natural Science 3 semester units</td>
<td>Area B1 and B3 4 semester units*</td>
<td>4 semester units</td>
<td>Area 5A (with lab) 3 semester units</td>
<td>4 quarter/2.7 semester units**</td>
</tr>
<tr>
<td>Physics C - Magnetism</td>
<td>No course equivalent</td>
<td>Area IV: Natural Science 3 semester units</td>
<td>Area B1 and B3 4 semester units*</td>
<td>4 semester units</td>
<td>Area 5A (with lab) 3 semester units</td>
<td>4 quarter/2.7 semester units**</td>
</tr>
<tr>
<td>AP PHYSICS EXAM LIMITATIONS</td>
<td></td>
<td>*Maximum 4 semester units toward GE and 6 semester units toward transfer</td>
<td></td>
<td>**Maximum 8 quarter/5.3 semester units for both</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>No course equivalent</td>
<td>Area V(b): Social Sciences 3 semester units</td>
<td>Area D9 3 semester units</td>
<td>3 semester units</td>
<td>Area 4I 3 semester units</td>
<td>4 quarter/2.7 semester units</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>SPAN 401+402 3 semester units</td>
<td>Area I: Humanities 3 semester units</td>
<td>Area C2 3 semester units</td>
<td>6 semester units</td>
<td>Area 3B and 6A 3 semester units</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>Spanish Literature</td>
<td>SPAN 401+402 3 semester units</td>
<td>Area I: Humanities 3 semester units</td>
<td>Area C2 3 semester units</td>
<td>6 semester units</td>
<td>Area 3B and 6A 3 semester units</td>
<td>8 quarter/5.3 semester units</td>
</tr>
<tr>
<td>Statistics</td>
<td>STAT 300 3 semester units</td>
<td>Area II(b): Long. and Rationality 3 semester units</td>
<td>Area B4 3 semester units</td>
<td>3 semester units</td>
<td>Area 2 3 semester units</td>
<td>4 quarter/2.7 semester units</td>
</tr>
</tbody>
</table>

A: Students should be aware that AP test credit is evaluated by corresponding it to an equivalent FLC course, e.g. STAT 300. A student who receives AP credit and then takes the equivalent FLC course will have the unit credit for such duplication deducted prior to being awarded the AA degree.

CSU GE: The Advanced Placement examinations may be incorporated into the certification of CSU General Education-Bread requirements by any certifying institution. All CSU campuses will accept the minimum units shown and apply them toward fulfillment of the designated General Education-Bread area if the examination is included as part of a full or subject-area certification. Please note that individual CSU campuses may choose to grant more units than those specified toward completion of General Education-Bread requirements.

IGETC: AP exams must be used in area indicated regardless of where the certifying CCCs discipline is located.
or for 60 hours of non-pay experience. A total of 16 units may be earned in Vocational Work Experience.

- Students working in their college majors and taking, or have taken, a course in that area should enroll in that area’s work experience class (e.g. a teacher’s aid should enroll in Human Services 498 and a sales clerk should enroll in Business 498).

Interested students may earn college credit in the following majors:

- Accounting
- Administration of Justice
- Architecture
- Business
- Communications Media
- Computer Information Science
- Construction Management Technology
- Early Childhood Education
- Environmental Technology
- Fire Technology
- Horticulture
- Human Services
- Management
- Marketing
- Photography
- Theatre Arts

**CO-OP has two different ways to qualify for the program:**

**New (First-time) Students:**

A. You must be enrolled in no fewer than 7 units including WEXP.

B. You are working a paid or non-paid job or internship.

C. You must attend the class that meets each week. This class will cover workforce/career transition issues.

D. Your grade and units are earned based on your performance in the workplace (developing new skills) and classroom assignments.

**Returning Students:**

A. You have completed 7 units at a community college or four-year institution in California.

B. You are working a paid or non-paid job or internship.

C. No class attendance is required for this program except for the first three “orientation” sessions. However, you must establish new on-the-job skills with your employer and complete the necessary forms.

D. Your grade and units are earned based on your work performance and outside homework assignments that emphasize career transition.

**General Work Experience:** General work experience education assists students in learning about the world of work and is open to all students regardless of major or job. Like vocational work experience, it is designed for students wanting to apply skills learned in the classroom to their actual job.

College credit (1-3 units) will be earned for working in the students’ current job per semester. No more than six units may be earned in the program. One unit of credit may be earned for each 75 hours of paid work experience or for 60 hours of volunteer experience. Students must have a cooperative employer by the end of the third week of the semester to remain in the program.

**Eligible students must meet all requirements listed for Vocational Work Experience Credit above and register for “General Work Experience” (Work Experience 198), rather than Cooperative Work Experience courses.**

For more information, call (916) 608-6552.

**Credit by Examination**

A student who meets the following requirements may take an examination to establish credit:

- Must be a duly registered student who has completed 12.0 units at Folsom Lake College with a minimum GPA of 2.0.
- Be in good standing (not on academic or progress probation).
- AND qualified by experience or previous training.

A maximum of 15 units of catalog courses may be earned through Credit by Exam. Credit by examination is not applicable to all courses. Eligibility for Credit by Exam is **NOT** permissible under the following situations:

- Student has completed or enrolled in a more advanced course, which follows this course in sequence.
- An examination for the same course was previously taken and not successfully passed.
- Examination would duplicate coursework for which credit was granted previously.
- Student does not meet the prerequisite or corequisite for the course.
The units granted may not be used to satisfy the 12-unit residency requirement for an associate degree. Any student wishing to qualify for Credit by Examination must initiate a request for such credit with the appropriate instructor. This must be done prior to the 9th week of the semester. If a Credit by Examination is approved, the examining instructor will determine the scope and form of the test to be taken by the student.

Credit by Examination is notated as such on the transcript and is graded Pass/No Pass. Students will be charged the appropriate per unit fee for units granted through the credit by examination process. Fees are waived for students covered under formal articulation agreements.

Appropriate Credit by Examination fees must be paid when the petition for Credit by Examination is submitted. For California residents, this is equivalent to the general enrollment fee. Nonresident and international students must also pay the appropriate nonresident or international student tuition.

The college does not include this pass grade in computing the student’s grade point average.

Please note that some 4-year colleges and universities do NOT accept units granted through Credit by Examination. Students are encouraged to meet with a counselor for more information.

Independent Studies
An Independent Study course involves an individual student or small group of students in study, research, or activities beyond the scope of regularly offered courses, pursuant to an agreement among the college, faculty member, and student(s). Independent Studies require regular meetings between student and instructor; additionally, the instructor may require examinations or other measures of evaluation, field trips, term papers, and other assignments.

Students who are enrolled in regular catalog courses at Folsom Lake College and are in good standing may petition to enroll in an independent studies offering. Students may petition to enroll in one (1) to three (3) units in a single department per semester, with a maximum of six (6) units of Independent Studies allowed per semester. A maximum of twelve (12) units of Independent Studies is allowed toward graduation requirements. Students can normally expect to successfully accomplish only one such project per semester, as one (1) unit of credit represents approximately 54 hours of work.

(Note: Units taken in Independent Study may not be transferable; the student should consult a counselor regarding a specific college or university’s acceptance of these units.)

Application: To apply for Independent Study a qualified student first discusses the proposed study with the instructor who will supervise the study and with the appropriate instructional dean prior to the 9th week of the semester. If the instructor agrees to supervise the project, the student then completes a petition and course proposal form (available in Admissions & Records) with the assistance of the supervising instructor, who will process the petition. If the petition receives final approval, the student is registered in the course and receives a grade as in any regularly scheduled course.

Military Service - Credit
Credit for military service is granted upon presentation of papers showing honorable discharge from and active duty of one year or more in the United States armed forces. A veteran may receive three (3) units of living skills graduation requirements and one (1) unit of elective credit, if applicable, by submitting a copy of the DD214 separation papers. Under rare circumstances, veterans may also receive credit for satisfactory training completed in service school.

After enrolling at FLC, a veteran may apply for evaluation of military service experience for college credit. A copy of the veteran’s DD214 separation paper MUST be submitted at the Admissions & Records office after the first semester of attendance. Credit granted for military service is based on A Guide to the Evaluation of Educational Experiences in the Armed Services, published by the American Council on Education.

Students in the six-month reserve training program are not eligible for military credit. This is in accordance with the recommendation of the American Council on Education.

Distance Education
Online Education
Folsom Lake College offers some instruction via the Internet, including online course sections where almost all work occurs online (with the possible exception of on-ground orientations and exams) and hybrid course sections where instruction is divided between online and on-ground class sessions. Faculty teaching online, hybrid, and some on-ground courses use the Internet to post learning materials, resources, assignments, and even some quizzes and tests, and regularly contact students through email or other electronic means. Students enrolled in any of these courses can complete some or all
of their online assignments in the FLC-main campus Personal Learning Environment (PLE) or in open labs at either the El Dorado Center (EDC) or the Rancho Cordova Center (RCC) during regularly scheduled hours, as well as from home or other off-campus locations.

Full course descriptions can be found in the college catalog under the heading for the specific course discipline. Class schedules will indicate whether a course is online or hybrid and if on-ground orientations or exams are required. For more information, please check the specific class information in the online schedule. Each online or hybrid class section will contain a class note with a link to the appropriate information site. Registration and rules for these courses are the same as those governing traditional on-ground courses.

In order to be successful in online courses, students need to be self-directed, motivated, and able to independently complete and electronically submit assignments on schedule. Students will also need basic Internet skills and consistent access to a computer.

**Televised Instruction**

Folsom Lake College offers some live interactive television (iTV) courses, which include instructor broadcasts from FLC-main campus. Students may participate from classrooms at FLC-main, the El Dorado Center (EDC), the Rancho Cordova Center (RCC), or at home by viewing a cable channel in Sacramento and El Dorado counties (when available). Cable students can interact with the instructor during the lecture by phone, and must be on the line for the entire class meeting. The center classrooms are equipped for direct contact with the instructor. In most cases, exams will be offered at FLC-main, EDC, or RCC, although some are available online. For more information, visit: www.flc.losrios.edu/~itv

All iTV courses are held to the same academic standards that apply to traditional courses. Students must attend the first class meeting in-person or by watching the course on cable. The first class meeting is when students are oriented to the course and receive the course syllabus and initial handouts. Full course descriptions can be found in the college catalog under the heading for the specific course discipline.

---

**Study Abroad Programs**

Study abroad can be an enlightening, maturing, and life-changing experience. Students are challenged to re-examine themselves, their attitudes, and their studies as they learn to understand new and different cultures.

In cooperation with the American Institute for Foreign Study, the Los Rios Community College District offers unique study opportunities in cities such as London, England; Madrid, Spain; Paris, France; and Florence, Italy.

For more information on how to apply for Study Abroad programs, call the Study Abroad Office at (916) 691-7187.
Graduation Requirements

Degree and Certificate Programs
Folsom Lake College offers certificate and degree career curricula to students planning to enter occupations directly upon completing their work at a community college. The college also offers two-year general education curricula for students who do not seek intensive training for specific jobs but rather desire to broaden their cultural backgrounds or become more effective citizens and/or parents. Many four-year institutions will give partial or full credit for courses in these areas completed with acceptable grades; however, these courses are not specifically designed for students planning to transfer to four-year institutions.

Degree Programs: Students majoring in a two-year curriculum and planning to graduate with the Associate in Arts or Science degree must comply with the graduation requirements listed in this catalog. Candidates for graduation must file a petition for graduation.

Check the Academic Calendar in this catalog and class schedules for the last date to file for graduation.

Certificate Programs: Folsom Lake College can help students get the training needed to qualify for a well-paying job with room for advancement. Career education vocational programs are offered in areas that employers need. Certificate programs have been developed to assist those already employed in business and industry or those who desire to upgrade their skills or acquire specialized training. Areas of vocational (occupational) education include technical and industrial trades, health occupations, business and finance, electronics and computer sciences, police and fire science, building and landscaping trades, and many others. FLC has up-to-date equipment and facilities and vocational instructors who are experts in their fields. Depending on the occupation selected, training may take from six months to two years. Students may further their education by pursuing an Associate degree or fulfilling university transfer requirements. Upon fulfillment of required courses, students can meet with a counselor to prepare a Petition for Certification form.

Although some equivalent course work at other accredited institutions might apply toward a Certificate of Completion, a grade of “C” is required in each course leading to a certificate. A minimum of twelve (12) units must be completed at Folsom Lake College or its centers. Certificate programs which are scheduled for fewer than twelve (12) units may be completed by satisfying the certificate program requirements.

Application for Graduation
At least one semester before the planned graduation, students should schedule an appointment with a counselor to check their progress in fulfilling the graduation requirements. They should then meet with a counselor in order to submit a degree or certificate petition prior to the posted deadline for the semester in which they wish to graduate (see calendar at front of this catalog).

All transcripts from other colleges must be submitted to the Admissions & Records office before a degree petition is submitted. FLC will print ONE diploma per student (students will select which degree at time of petition). For multiple degree earners, ALL degrees earned will be posted to the FLC transcript.

Commencement Exercises
All students expecting to graduate or transfer to a four-year college/university with an associate’s degree must meet with a Counselor and complete a Petition for Graduation form by the date set forth in the academic calendar.

Students may graduate at the end of the fall semester, end of the spring semester, or end of the summer session. A commencement ceremony is held once a year in May. Those who complete their Associate in Arts or Associate in Science degree in summer, fall, or spring terms are encouraged to attend the May ceremony.

New Numbering for Associates Degree

General Education Patterns
Beginning with the 2008-09 catalog, all associates degree general education patterns within the Los Rios Community College District will align to a new numbering system. As a result, the format of the general education pattern has changed. Please use the chart below as a reference for the pattern. If you have questions, please consult a counselor.

<table>
<thead>
<tr>
<th>Courses in Categories for GE Requirements before 2008-09</th>
<th>New categories beginning 2008-09</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Natural Sciences</td>
<td>IV. Natural Sciences</td>
</tr>
<tr>
<td>2. Social and Behavioral Sciences</td>
<td>V.b. Social and Behavioral Sciences — Other</td>
</tr>
<tr>
<td>4. Humanities</td>
<td>I. Humanities</td>
</tr>
<tr>
<td>5.a. Languages and Rationality — English Composition</td>
<td>II.a. Languages and Rationality — English Composition</td>
</tr>
<tr>
<td>5.b. Languages and Rationality — Communications &amp; Analytical Thinking</td>
<td>II.b. Languages and Rationality — Communications &amp; Analytical Thinking</td>
</tr>
<tr>
<td>6.a. Living Skills — Physical Education</td>
<td>III.a. Living Skills — Physical Education</td>
</tr>
<tr>
<td>6.b. Living Skills — Other</td>
<td>III.b. Living Skills — Other</td>
</tr>
<tr>
<td>7. Ethnic/Multicultural Studies</td>
<td>VI. Ethnic/Multicultural Studies</td>
</tr>
<tr>
<td>Requirement</td>
<td>Requirement</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Requirement</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Natural Sciences</td>
<td>IV. Natural Sciences</td>
<td></td>
</tr>
<tr>
<td>2. Social and Behavioral Sciences</td>
<td>V.b. Social and Behavioral Sciences — Other</td>
<td></td>
</tr>
<tr>
<td>4. Humanities</td>
<td>I. Humanities</td>
<td></td>
</tr>
<tr>
<td>5.a. Languages and Rationality — English Composition</td>
<td>II.a. Languages and Rationality — English Composition</td>
<td></td>
</tr>
<tr>
<td>5.b. Languages and Rationality — Communications &amp; Analytical Thinking</td>
<td>II.b. Languages and Rationality — Communications &amp; Analytical Thinking</td>
<td></td>
</tr>
<tr>
<td>6.a. Living Skills — Physical Education</td>
<td>III.a. Living Skills — Physical Education</td>
<td></td>
</tr>
<tr>
<td>6.b. Living Skills — Other</td>
<td>III.b. Living Skills — Other</td>
<td></td>
</tr>
<tr>
<td>7. Ethnic/Multicultural Studies</td>
<td>VI. Ethnic/Multicultural Studies</td>
<td></td>
</tr>
<tr>
<td>Requirement</td>
<td>Requirement</td>
<td>Requirement</td>
</tr>
</tbody>
</table>
### Associates Degree Graduation Requirements

#### Requirements for the Associates Degree are outlined as follows. **Minimum Graduation Requirements:**

**A.** Satisfactory completion of 60 units of collegiate work with a “C” (2.0) grade point average in a curriculum that the district accepts toward the degree. At least 12 units must be earned at Folsom Lake College.

**B. MAJOR** – Complete one of the degree programs listed in the Catalog with a minimum “C” grade in each course used for the major.

**C. GENERAL EDUCATION** - Complete a minimum of 21 units of coursework from the pattern below.

<table>
<thead>
<tr>
<th>I. HUMANITIES (3 units minimum selected from)</th>
<th>C=completed, IP=in progress, N=needed</th>
</tr>
</thead>
</table>

| Course from another college: College Name: |

<table>
<thead>
<tr>
<th>II. LANGUAGES AND RATIONALITY (6 units minimum) Select at least 3 units from (a) and at least 3 units from (b):</th>
<th>College Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) English Composition selected from: Business 310; English Writing 300; English Education 305</td>
<td></td>
</tr>
<tr>
<td>(b) Communication and Analytical Thinking selected from: Accounting 101, 301; Comm. Studies 301, 311, 315, 331, 361, 363; Computer Information Science 310; Computer Information Science—Programming 350, 360, 400; English Reading 310; English Writing 302; English Creative Writing 400, 410, 420, 430; Geography 330; Journalism 300; Management 360; Mathematics 110, or higher level mathematics course; Philosophy 300, 320, 325, 328; Psychology 330, 335, 336; Statistics 300</td>
<td></td>
</tr>
</tbody>
</table>

| Course from another college: College Name: |

<table>
<thead>
<tr>
<th>III. LIVING SKILLS (3 units minimum selected from)</th>
<th>College Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Any physical education activity course with a Dance, Fitness, Individual Activities, or Team Activities designation, totaling at least one unit. Students with medical excuses on file may enroll in Adapted Physical Education, or be exempt from the physical education activity course requirement. Students receiving an exemption for any reason must complete a minimum of 3 units under (b) of this section AND</td>
<td></td>
</tr>
<tr>
<td>(b) Completion of a minimum of two units selected from the following: Business Technology 302; Computer Information Science—Core 300, 310; Comm. Studies 321; Early Childhood Ed. 312*, 314, 350, 415; English Education 320; Family and Consumer Science 322, 324*; Gerontology 300; Health Education 300, 320, 350; Human/ Career Development 310, 318, 330, 335; Human Services 300, 310; Library 310; Nutrition and Foods 300, 308, 320; Physical Education Theory 301, 410, Psychology 354, 356, 360, 370*, 372*, 375, 388; Sociology 310, 335, 336; Work Exp. 198, 298, 498</td>
<td></td>
</tr>
<tr>
<td>(c) Military Service Credit (Honorable discharge) with minimum of one (1) year active duty service.</td>
<td></td>
</tr>
</tbody>
</table>

| Course(s) from other college(s): College Name: |

<table>
<thead>
<tr>
<th>IV. NATURAL SCIENCES (3 units minimum selected from)</th>
<th>College Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology 300; Astronomy 300; Biology 300, 307, 310, 323, 323, 330*, 335, 400, 410, 420, 430, 440, 470; Chemistry 305, 306, 410, 420, 421, Env. Technology 304*, Geography 300, Geology 300, 305, 310, 330, 342, 345, 351; Hort. 300, 302; Natural Resources 302, 304, 320; Physical Science 302; Physics 310, 311, 350, 411; Psychology 312</td>
<td></td>
</tr>
</tbody>
</table>

| Course from another college: College Name: |

<table>
<thead>
<tr>
<th>V.(a) AMERICAN INSTITUTIONS (3 units minimum selected from)</th>
<th>College Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>History 312, 313, 314, 331; Political Science 301</td>
<td></td>
</tr>
</tbody>
</table>

| Course from another college: College Name: |

<table>
<thead>
<tr>
<th>V.(b) SOCIAL AND BEHAVIORAL SCIENCES (3 units minimum selected from)</th>
<th>College Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration of Justice 302; Anthropology 310, 319, 320, 330; Business 320, 330, 345; Comm. Studies 325, 341; Communications Media 300; Early Childhood Ed. 312*; Economics 302, 304, 320; Family and Consumer Science 324*; Geography 310; Gerontology 300; History 307, 308, 344; Journalism 310; Philosophy 360; Political Science 302, 310; Psychology 300, 320, 340, 351, 368, 370*, 372*, Sociology 300, 301, 321, 335</td>
<td></td>
</tr>
</tbody>
</table>

| Course from another college: College Name: |

<table>
<thead>
<tr>
<th>VI. ETHNIC/MULTICULTURAL STUDIES REQUIREMENT – Students must fulfill a 3-units Ethnic/Multicultural Studies course requirement. (Most of these courses may also be used to meet General Education requirements.)</th>
<th>College Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses which satisfy this requirement are: Administration of Justice 302; Anthropology 310, 330; Art History 312, 324, 328, 330, 332, 333; Biology 323; Business 330; Comm. Studies 325; Dance 308, Early Childhood Ed. 340, 345, 345, 360; Geography 310; History 308, 344; Humanities 320, 332; Music Fund. History and Lit. 330; Nutrition 310; Philosophy 304, 352, 358; Psychology 356, 368; Sociology 321.</td>
<td></td>
</tr>
</tbody>
</table>

| Course from another college: College Name: |

<table>
<thead>
<tr>
<th>D. GRADUATION COMPETENCY REQUIREMENTS – Demonstrate college-level competence in reading, in written expression, and in mathematics. Competency in Basic Skills is satisfied by completing the following:</th>
<th>College Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. <strong>READING COMPETENCY</strong> – Satisfactorily passing a college level reading examination, or passing English Reading 310 with a “C” grade or better. Students who possess an A. A. degree or higher shall be deemed competent in reading.</td>
<td></td>
</tr>
<tr>
<td>2. <strong>WRITTEN EXPRESSION COMPETENCY</strong> – Completion, with a grade of “C” or better, English Writing 300; Business 310, or an equivalent course from another accredited college.</td>
<td></td>
</tr>
<tr>
<td>3. <strong>MATHEMATICS COMPETENCY</strong> – Completion, with a grade of “C” or better, Mathematics 110 or a higher level mathematics course; Psychology 330; Statistics 300 OR Obtaining a satisfactory score on a mathematics assessment.</td>
<td></td>
</tr>
</tbody>
</table>

| Course(s) from other college(s): College Name: |

- Courses listed in more than one area may only be used to satisfy the requirements in a single area (Exception: Ethnic/Multicultural Studies).
- Courses marked with a single *** have credit limitations. Please consult a counselor for details.
## DEGREES AND CERTIFICATES

### Associate Degrees

- **Accounting (AA)**
- **Administration of Justice (AA)**
- **Art**
  - Studio Art (AA)
  - Design (AA)
  - Art History (AA)
- **Biology**
  - Biological Sciences (AS)
    - Biology Option
    - Health Science, Pre-Professional Option
    - Pre-Nursing Option
- **Business**
  - Administrative Assistant (AA)
  - Business: General (AA)
  - Business: General, Transfer (AA)
  - Small Business Management/Entrepreneurship (AA)
- **Communication Studies**
  - Organizational Communication (AA)
- **Computer Information Science**
  - Computer Science (AS)
- **Early Childhood Education (AA)**
  - ECE Site Supervisor (AA)
- **English (AA)**
- **Fire Technology (AS)**
- **Geology (AS)**
- **Human Services**
  - General (AA)
  - Gerontology (AA)
- **Interdisciplinary Studies**
  - Areas of Emphasis (AA)
    - American Studies (AA)
    - Humanities (AA)
    - Women's Studies (AA)
- **Liberal Studies for Elementary Education (AA)**
- **Management (AA)**
- **Marketing (AA)**
- **Mathematics (AS)**
- **Psychology (AA)**
- **Real Estate (AA)**
- **Science, General (AS)**
- **Social Science (AA)**

### Certificates of Achievement (A) & Recognition (R)

- **Accounting**
  - Accounting (A)
  - Accounting - Advanced (A)
  - Accounting Clerk (A)
  - Accounting - Computer Applications (A)
- **Business**
  - Office Assistant (R)
  - Office Technician (A)
  - Small Business Management/Entrepreneurship (AA)
- **Communication Studies**
  - Applied Communication Skills (R)
- **Computer Information Science**
  - Computer Programmer SQL (A)
  - Database Analyst SQL (R)
  - Programming (A)
  - Relational Database Administration (A)
  - Web Developer (A)
  - Web Publishing (R)
  - Windows Programming (A)
- **Early Childhood Education**
  - Assistant Teacher (R)
  - Associate Teacher (R)
  - Early Childhood Education Teacher (A)
  - Family Child Care (R)
  - Infant Specialist (A)
  - Master Teacher (A)
  - Site Supervisor (A)
  - School Age Specialist (A)
- **Fire Technology (A)**
- **General Education Transfer**
  - CSU General Education (A)
  - IGETC (A)
- **Graphic Communication**
  - Web/Graphics Production (R)
- **Group Fitness Instructor (A)**
- **Human Services**
  - General (A)
  - Gerontology (A)
  - Home Caregiver (R)
- **Management Information Systems**
  - Application Data Entry (R)
  - Application Technician (A)
  - Information Processing (A)
- **Non-Profit Management (A)**
- **Personal Trainer (A)**
- **Project Management (A)**
- **Public Management (A)**
- **Real Estate**
  - Broker (A)
  - Sales (R)
- **Waste Water Management (A)**
  - Water Management (A)

Folsom Lake College offers a variety of degree and certificate options. Requirements are identified for each vocational and general education program. The courses required in a program must all be completed to earn the degree or certificate, regardless of the order in which they are completed. Visit with a Counselor to make your plan!

Find out more at: www.flc.losrios.edu

Revised 9/30/09
Make a plan for your transfer success

Students planning to transfer to a California university should plan a program to meet the admissions and graduation requirements of the specific institution that they plan to attend. Transfer admission eligibility is based on transferable college units and/or high school record(s) and test scores. Each institution has its own requirements for admission and for junior standing. To prepare for transfer, students must decide which school they will attend and consult a counselor for the specific requirements for that particular institution and to create a written educational plan.

The college has a variety of support services available to assist students with career decision-making, problem resolution, and goal achievement.

Guaranteed Admission with Four-Year Colleges: Folsom Lake College enjoys guaranteed admission with 12 colleges and universities. Participating institutions include:

- CSU Monterey Bay
- Golden Gate University
- CSU Sacramento
- Saint Mary’s University
- UC Davis
- UC Merced
- UC Irvine
- UC Riverside
- UC San Diego
- UC Santa Cruz
- UC Santa Barbara
- University of the Pacific

Students may file a transfer admission guarantee (known as a TAG) after completing a specified number of transferable units with a minimum GPA (typically a 2.8 or higher) as determined by the transfer institution. Please see a counselor for TAG details including application deadlines.

Transfer to California State University

California State University System – Eligible for CSU Admissions after High School: Students who were eligible for admission to a CSU when they graduated from high school, but decided to attend a community college, can transfer to some CSUs at any time as long as a 2.0 grade point average or better for all transferable coursework completed at the community college is maintained. High school eligibility is based on test scores, grade point averages, and completion of specific subject area requirements.

Community College Transfer: Students who were not eligible for admission to a CSU when they graduated from high school may be eligible once they have completed a minimum of 60 transferable units with a 2.0 grade point average or better (2.4 for international or non-resident students) and the following additional requirements:

- Complete Area A, sections 1, 2, and 3 ("C" grade or better for each course)
- Area B, section 4 ("C" grade or better)
- A minimum of 30 semester units of general education with a 2.0 grade point average. This includes items A and B listed above.

GPA requirements are higher for more competitive campuses or majors. Students are highly encouraged to complete lower-division preparatory courses for their major as required by the CSU of their choice, in addition to general education-breadth requirements, and graduation requirements. Lower-division major requirements can be obtained from ASSIST (www.assist.org), the official state-wide repository for transfer and course articulation information.

The CSU will accept a maximum of 70 transferable semester units completed in the community colleges. FLC students should meet with a counselor to plan appropriate course selection in preparation for transfer.

Transfer to University of California

University of California System - Eligible for UC Admission after High School: Students who were eligible for admission to the university when they graduated from high school (meaning they satisfied the Subject, Scholarship, and Examination Requirements) are eligible to transfer if they have a “C” (2.0) average in transferable coursework.

Community College Transfer: Students who met the Scholarship Requirement, but not the Subject Requirement must take transferable college courses in the missing subjects earning a “C” or better in each required course, and have an overall “C” average in all transferable coursework to be eligible to transfer.

Students who met the Scholarship Requirement, but not the Examination Requirement must complete a minimum of 12 semester units of transferable work and earn an overall “C” (2.0) average in all transferable college coursework completed.
Students who did not meet the Scholarship Requirement must:

a) Complete 60 semester units of transferable college credit with a grade point average of at least 2.4 for California residents, 2.8 for non-residents, and;

b) Complete the following course pattern, earning a grade of “C” or better in each course:

- two transferable college courses (3 semester units each) in English composition; and
- one transferable college course (3 semester units) in mathematical concepts and quantitative reasoning; and
- four transferable college courses (3 semester units each) chosen from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, the physical and biological sciences.

(Students who satisfy the Intersegmental General Education Transfer Curriculum prior to transferring to UC will satisfy Option b above.)

**Transfer to Private Colleges**

*Independent California College and Universities*: California's fully accredited independent colleges and universities provide a host of options at undergraduate, graduate, and professional levels for students planning to continue their education beyond community college.

Students who transfer to independent colleges or universities will be given academic credit for most, if not all, of their community college studies. Virtually all institutions give full credit for general education courses and usually for other courses designated for transfer by the community college.

Some colleges and universities stipulate a certain number of completed units before considering students eligible for transfer. Others do not and will accept students at any time. The requirements are outlined in the respective college catalogs, available upon request from the College’s Transition Center. Students are urged to contact their counselors for additional information.
**CSU General Education Requirements**

**Information is current as of the 2009-10 academic year. Students need to meet with a counselor for updated requirements.**

### 2009 – 2010 Folsom Lake College

CSU – General Education/Breadth Requirements

A total of 39 units of lower division general education may be certified by Folsom Lake College (note GE represents part of the 60 units required to transfer as an upper division transfer student).

It is IMPORTANT THAT THE STUDENT SEEK THE AID OF A COUNSELOR WHEN SELECTING COURSES, SINCE MANY VARIABLES, LIKE CHOICE OF MAJOR, AFFECT APPROPRIATE COURSE SELECTION. Students completing 39 units, as specified in the General Education pattern below, may request “Certification” of completion at the time of transfer to any of the campuses of The California State University. Courses that are listed in more than one area may only be used to satisfy the requirements in a single area. Some campuses/majors limit the use of “double-counting” of courses for fulfillment of General Education/Breadth and Major requirements. See a Counselor for more information regarding limitations.

### AREA A – ORAL and WRITTEN COMMUNICATION, and CRITICAL THINKING (“C” grade or better required)

9 units, with one course from each group:

<table>
<thead>
<tr>
<th>Course</th>
<th>COMP</th>
<th>IN PROG</th>
<th>NEED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Communication: Communications Studies 301, 311, 331, 361</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course from another college:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Written Communication: English-Writing 300</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course from another college:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Critical Thinking: Communications Studies 311, 315; English-Writing 301, 302; Philosophy 300, 320, 325, 328</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course from another college:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### AREA B – PHYSICAL UNIVERSE and ITS LIFE FORMS – 9 to 12 Units total, with at least 3 units from each group. At least one course from the Physical Sciences or Life Forms must include a Laboratory (A single * indicates a lab-only course, which must be completed with the associated lecture course; a double ** indicates courses with combined lecture and lab).

<table>
<thead>
<tr>
<th>Group</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>B4 Mathematics/Quantitative Reasoning (“C” grade or better required):</td>
<td>Mathematics 310, 335, 343, 350, 351, 370, 400, 401, 402, 410, 420; Psychology 330; Statistics 330</td>
</tr>
</tbody>
</table>

### AREA C – ARTS, FOREIGN LANGUAGES, LITERATURE and PHILOSOPHY – 9 units minimum, with AT LEAST one course from Arts, and one from Humanities

<table>
<thead>
<tr>
<th>Group</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1 Arts:</td>
<td>Architecture 310; Art-History 300, 303, 304, 306, 307, 309, 311, 312, 313, 314, 318, 324, 326, 328, 330, 332, 333; Art 300, 302, 304, 305, 312, 320, 323, 327, 328, 370, 372, 430; Communication Studies 305; Communications Media 305; Film &amp; Media Studies 300; Music Fundamentals, History &amp; Literature 300, 310, 311, 321, 330, 400, 401, 410; Music Instrumental/Voice Instruction 310, 311, 370, 371, 495; Music Performance 350, 357, Photography 300, 425; Theatre Arts 300, 302, 303, 304</td>
</tr>
<tr>
<td>C2 Humanities:</td>
<td>English-Creative Writing 400, 410; English-Literature 303, 310, 311, 320, 321, 339, 340, 341, 345, 360, 370, 402; English-Writing 301; French 311, 312, 401, 402, 411, 412; History 307, 308; Humanities 300, 310, 320, 332, 333, 340; Philosophy 304, 310, 330, 331, 338, 350, 352, 356, 360; Sign Language Studies 315, 316; Spanish 401, 402, 411, 412, 425</td>
</tr>
</tbody>
</table>

### AREA D (DD-D9) – SOCIAL and BEHAVIORAL SCIENCES – 9 units minimum (An ^ ^ denotes courses that satisfy CSUS’ Race and Ethnicity Grad Requirement)

<table>
<thead>
<tr>
<th>Group</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1 American History and Institutions:</td>
<td>can be met by one of the following combinations: 6 semester units, choose one two-course combination from Group 1 or Group 2</td>
</tr>
<tr>
<td>Group 1:</td>
<td>One course from History 312, 313, or 331 paired with Political Science 301 OR</td>
</tr>
<tr>
<td>Group 2:</td>
<td>History 312 paired with one course from History 313 or 314</td>
</tr>
<tr>
<td>D2 Critical Thinking:</td>
<td>Course(s) from other college(s):</td>
</tr>
</tbody>
</table>

### AREA E – LIFELONG UNDERSTANDING and DEVELOPMENT – 3 units minimum

<table>
<thead>
<tr>
<th>Group</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>E1 Life Forms:</td>
<td>Anthropology 310, 319, 320, 330; Business 330, 345; Communications Studies 325**, 341, 363; Communications Media 300; Economics 302, 304; Early Childhood Education 312*, 314*; Family &amp; Consumer Science 324*; Geography 310; Gerontology 300; History 307, 308, 344; Journalism 310; Philosophy 360; Political Science 302, 303, 320, 335, 340, 351, 368**, 370, 372; Social Sciences 338, 360; Sociology 300, 301, 321**, 335</td>
</tr>
<tr>
<td>E2 Critical Thinking:</td>
<td>Course(s) from other college(s):</td>
</tr>
</tbody>
</table>

### AREA F – MILITARY SERVICE Credit Clears Area E: Requires copy of DD-214

Folsom Lake College CSU-GE Certification Information Sheet 2009-2010 Version 1.0

**NOTE:** Courses marked with a single *** have credit limitations – see a Counselor for more information.
**Information is current as of the 2009-10 academic year. Students need to meet with a counselor for updated requirements.**

**2009 – 2010 Folsom Lake College**
Intersegmental General Education Transfer Curriculum

Completion of the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a California Community College to a campus in either the California State University or the University of California without the need, after transfer, to take additional lower division general education courses to satisfy campus general education requirements. All courses must be completed with a grade of "C" or better (Grades of "C-" will not fulfill this requirement). Courses that are listed in more than one area may only be used to satisfy the requirements in a single area. NOTE: IGETC is NOT appropriate for certain majors and/or campuses. Consult a counselor BEFORE choosing IGETC to fulfill General Education/Breadth requirements to make sure that it is an appropriate choice.

**Course(s) from other college(s):** ________________________ **Advanced Placement Score:** ______________

**Notes:**
- Courses marked with a single "*" have credit limitations – see a Counselor for more information
- (Not part of IGETC; may be completed prior to transfer). 6 semester units, choose from one group below.
- Group 1: Political Science 301 plus one course from History 312, 313, 331
- Group 2: History 312 paired with one course from History 313 or 314

**AREA 1 – ENGLISH COMMUNICATION**

<table>
<thead>
<tr>
<th>CSU</th>
<th>UC</th>
<th>COMP</th>
<th>IN PROG</th>
<th>NEED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group A: English Composition, 1 course, 3 semester/4-5 quarter units</td>
<td>English Writing 300</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course from another college:</td>
<td></td>
<td>Advanced Placement Score:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group B: Critical Thinking – English Composition, 1 course, 3 semester/4-5 quarter units</td>
<td>Communication Studies 315, English Writing 301, 302; Philosophy 328</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course from another college:</td>
<td></td>
<td>(No AP scores accepted for this area)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group C: Oral Communications (CSU requirement only), 1 course, 3 semester/4-5 quarter units</td>
<td>Communication Studies 301, 311, 331, 361</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course from another college:</td>
<td></td>
<td>(No AP scores accepted for this area)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**AREA 2 MATHMATIC CONCEPTS and QUANTITATIVE REASONING**

1 course, minimum 3 semester/4-5 quarter units

| Math 350*, 351*, 370*, 400*, 401*, 402*; Psychology 330*; Statistics 300* |
|---|---|---|---|---|
| Course(s) from other college(s): | | Advanced Placement Score: | | |

**AREA 3 – (A) ARTS and (B) HUMANITIES**

3 courses, with at least one course from the Arts and one course from the Humanities, 9 semester/12-15 quarter units

(A) ARTS:
- Art History 300, 303, 304, 306, 307, 309, 311, 312, 326, 330, 332, 333; Communication Studies 305; Communications Media 305; Film & Media Studies 304; Music Fundamentals, History & Literature 300*, 310, 311, 321*, 330, 400, 401, 410, Photography 429*, Theatre Arts 300, 302, 303, 304

(B) HUMANITIES:
- English Literature 303, 310, 311, 320, 321, 339, 340, 341, 345, 360, 402; French 411, 412; History 307, 308; Humanities 300, 310, 320, 322, 324, 340; Philosophy 300, 304, 310, 330, 331, 338, 350, 352, 356, 360; Sign Language Studies 316; Spanish 411, 412, 425

Course(s) from other college(s): Advanced Placement Score: ______________________

Additional ARTS OR HUMANITIES

**AREA 4 (4A - 4J) – SOCIAL and BEHAVIORAL SCIENCES**

3 courses from at least 2 disciplines or an interdisciplinary sequence, 9 semester/12-15 quarter units

(A) SOCIAL and BEHAVIORAL SCIENCES:
- Anthropology 310, 320, 330; Business 345; Communications Studies 325; Communications Media 300; Economics 302, 304; Early Childhood Education 312; Family & Consumer Science 324; Geography 310; History 307, 308, 312, 313, 314, 319, 331, 344; Journalism 310; Philosophy 360; Political Science 301, 302, 310; Psychology 300, 320, 340, 351, 356, 360, 368; Social Science 338, 360; Sociology 300, 301, 321

Course(s) from other college(s): Advanced Placement Score: ______________________

Area 5 (AB) – PHYSICAL and BIOLOGICAL SCIENCES

At least 2 courses, one Physical Science course and one Biological Science course; at least one course must include a laboratory (Lab indicated by "\*"), 7-9 semester/9-11 quarter units

(A) PHYSICAL SCIENCES:

Course(s) from other college(s): Advanced Placement Score: ______________________

(B) BIOLOGICAL/LIFE SCIENCES:

Course(s) from other college(s): Advanced Placement Score: ______________________

**AREA 6(A) – LANGUAGE OTHER THAN ENGLISH (UC requirement only)**

Proficiency equivalent to two years of High School study in the SAME language. Grades of "C" or better required. Complete either: French 401, Sign Language Studies 305, Spanish 401.

OR earn a score of 3 or higher on the foreign language Advanced Placement Test

OR 550 on the College Board Achievement Test in Foreign Language

Course from another college: Completed in High School (H.S. Transcript required): ______________________

Other (specify Advanced Placement or other exam): ______________________

**CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION, and AMERICAN IDEALS**

(Not part of IGETC; may be completed prior to transfer). 6 semester units, choose from one group below.

Group 1: Political Science 301 plus one course from History 312, 313, 331

Group 2: History 312 paired with one course from History 313 or 314

Course(s) from other college(s): Advanced Placement Score: ______________________

**NOTE:** Courses marked with a single "*" have credit limitations – see a Counselor for more information

**IGETC Planning/Information Form 2009-2010**
Version 1.0

**Folsom Lake College 2010-2011**

**Completion of the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a California Community College to a campus in either the California State University or the University of California without the need, after transfer, to take additional lower division general education courses to satisfy campus general education requirements. All courses must be completed with a grade of ‘C’ or better (Grades of ‘C-’ will not fulfill this requirement). Courses that are listed in more than one area may only be used to satisfy the requirements in a single area. NOTE: IGETC is NOT appropriate for certain majors and/or campuses. Consult a counselor BEFORE choosing IGETC to fulfill General Education/Breadth requirements to make sure that it is an appropriate choice.**

**Course(s) from other college(s):** ________________________ **Advanced Placement Score:** ______________

**Notes:**
- Courses marked with a single "*" have credit limitations – see a Counselor for more information
- (Not part of IGETC; may be completed prior to transfer). 6 semester units, choose from one group below.
- Group 1: Political Science 301 plus one course from History 312, 313, 331
- Group 2: History 312 paired with one course from History 313 or 314

Course(s) from other college(s): Advanced Placement Score: ______________________

**NOTE:** Courses marked with a single "*" have credit limitations – see a Counselor for more information

**IGETC Planning/Information Form 2009-2010**
Version 1.0

**Folsom Lake College 2010-2011**
**Student Development Programs and Services**

**Assessment Services**
FLC (916) 608-6573; EDC (530) 642-5649; RCC (916) 255-0717

FLC provides a variety of testing services to assist students in determining appropriate course placement. Free course placement assessments are available year-round for English, reading, mathematics, and English-as-a-Second-Language (ESL). Availability is on a first-come, first-serve basis. Competency exams to meet reading competency requirements are also available during regularly scheduled assessment sessions. Competency exams to meet math competency requirements can be arranged by appointment. Ability to Benefit (ATB) tests for financial aid eligibility can be arranged by appointment. A monthly testing schedule is available online at [www.flc.losrios.edu](http://www.flc.losrios.edu) or in the Student Services lobby. Students with special testing needs should call Assessment prior to the testing date to arrange for accommodations.

**Bookstore**
FLC (916) 608-6565; EDC (530) 642-5656; RCC (916) 608-6565

In addition to required and optional textbooks, the bookstores sell a variety of school and office supplies, study aids, computer software, clothing, snacks, and souvenirs. The stores offer day and evening hours. For inquiries about specific merchandise, payment options and acceptance policies, hours, and directions, please call the bookstore. Students should bring a copy of their class schedule when purchasing textbooks and should have their student I.D. number available for purchases as well as returns.

**Textbook Refund Policy:** A receipt from the current semester must accompany all returns. Refund dates are listed on the refund slip attached to the receipt. Books purchased new MUST be free from writing, marks, bent corners, and completely intact. If not, the used purchase price will be refunded. Picture I.D. is required for all returns. Charge card purchases will be credited to the correct credit card.

**Textbook Buyback Policy:** Picture I.D. is required for all returns. Books may be purchased from students during most of the year at market value. During finals textbooks ordered by faculty for the upcoming semester may be sold at a higher value. Contact the bookstore for details and dates. The bookstore cannot guarantee the buyback of any book at any time.

**CalWORKs**
FLC (916) 608-6638; EDC (530) 642-5644; RCC (916) 255-4450

CalWORKs supports students who are currently receiving cash aid from the county. We have many services to offer qualified students:

- Counseling
- Job Placement Referrals
- Case Management Referrals
- Assistance with county book services
- Child Care services on and off campus
- Job Development and Exploration Workshops
- On and Off Campus Workstudy
- Supply Voucher

**CARE (Cooperative Agencies Resources for Education)**
FLC (916) 608-6560; EDC (530) 642-5648; RCC (916) 255-4810

The CARE Program is a state-funded program providing academic, career, and personal counseling; campus and community referrals; child care; transportation financial assistance; supply voucher; priority registration; transfer assistance; and support workshops to eligible students.

To be eligible, a student must be:

- at least 18 years of age
- eligible for the Extended Opportunity Programs and Services (EOP&S) program
- currently receiving cash aid for self and/or child(ren) under the age of 14
- a single head of household
- a California resident

**College Police**
(916) 558-2221

The police department is a P.O.S.T. certified agency and provides both law enforcement and security services to the students. In addition to assisting and handling cases of emergencies, they handle all parking enforcement, lost and found, vehicle jumpstarts and lockouts, and escorts. The FLC Campus Police Office is located in Portable Building FLP-2 (during the Falcon's Roost construction). The EDC Campus Police Office is in Building 2, room B-128.
Computer Labs
FLC (916) 608-6540; EDC (530) 642-5687;
RCC (916) 255-4555
The Computer Labs are open to all registered students. These facilities are available to meet your computer needs while on campus. Each lab has knowledgeable staff available for assistance. To sign up for computer access, students need their current registration and photo ID. Hours of service vary at each site. Please call or check the posted schedules to confirm when each location is open. Also, wireless access is available at the main Folsom campus.

Counseling
FLC (916) 608-6510; EDC (530) 642-5645;
RCC (916) 255-3432
Counselors are available throughout the year on an appointment or walk-in basis. The professional counseling staff provides:
• Academic counseling to assist students in assessing, planning, and implementing immediate and long-range educational and/or transfer goals.
• Career counseling to assist students in assessing and researching aptitudes, abilities, interests, and current and future employment trends.
• Personal counseling to assist students with personal, family, or other social concerns, when that assistance is related to the student’s education.
• Crisis counseling to assist students with immediate intervention or appropriate referral to other resources on campus or in the community.
• Multicultural counseling ensuring that students are counseled with a respect for their origins and cultural values.
• Instruction in Human Career Development courses, College Success, Study Skills, and Career Exploration.
• Consultation to the college governance process and liaison to the college community to make the environment as beneficial to the intellectual, emotional, and physical development of students as possible.

DSP&S - Disabled Student Programs & Services
FLC (916) 608-6611; EDC (530) 642-5630;
(916) 691-7273 (TDD/Voice)
Disabled Student Programs & Services (DSP&S) provides equal educational opportunity for students with physical, psychological, and learning disabilities. Students with disabilities are encouraged to lead active and independent lives by participating in all college programs. Counseling, support services, and academic accommodations are provided to students who are eligible for the program.

Physical and Psychological Disabilities: Students with the following disabilities are eligible to receive support services and academic accommodations: attention deficit disorder (ADD/ADHD); blind and visually-impaired; deaf and hearing-impaired; mobility-impaired, psychological and mental health issues, and other medical and health problems that would require special assistance.

Learning Disabilities: Students of average or above average learning aptitude may have a specific learning disability that significantly impacts their educational progress. The program provides support services and accommodations to students who have documentation of a specific learning disability from another school or an appropriate professional. In addition, testing and assessment services are available at FLC.

Academic Accommodations: Accommodations are individually determined for students with disabilities, according to the functional limitations of the disability. Accommodations may include:
• Testing accommodations, including an extension of time, distraction reduced room, use of calculator, spelling checker, computer, alternative method of testing, or modification of the test response format.
• The use of equipment and materials such as a tape recorder, calculator, computer, taped or electronic text or spelling checker in the classroom and in meeting class assignments.
• The use of personnel such as interpreters, note-takers (while attending classes), readers and scribes.
• Individualized tutoring when student needs exceed existing college tutorial services, which are available to all students.
• Alternate Formats: These alternate formats, including electronic text, books on tape, large print and Braille, help accommodate specific processing needs. Students with verified disabilities who require alternate formats of college publications and resources should check with Disabled Students Programs and Services. These are obtained in the timeliest manner possible.

If an academic accommodation is requested that is not listed, the request will be forwarded by the DSP&S Staff to the Vice President of Student Development and Enrollment Management for consideration. The student has a right to appeal any decision regarding academic accommodations. Contact the DSP&S Office for more information.
**Employment Opportunities**

Students may work on or off campus at any of the three sites through a variety of programs. On-campus employment is limited to a maximum of 26 hours per week (all program sources). Students may also be employed as part of their financial aid package and should consult the Financial Aid Office. A job board provides resources to employment off-campus.

Students can also take advantage of the Los Rios Internships & Career Services (LINCS) program; for more information go to www.losrios.edu/lrc/lincs.php

**EOP&S - Extended Opportunity Programs and Services**

FLC (916) 608-6560; EDC (530) 642-5648; RCC (916) 255-4810

EOP&S provides support to educationally and economically disadvantaged students in pursuit of their academic and career goals. To this end, we offer a number of services to encourage personal and professional growth, enrollment and retention, and transfer to four-year universities. The following comprehensive support services are provided to eligible students at each site:

- Early registration each semester
- Book service program
- Connections to academic, career, and personal counseling
- Career/major exploration
- CARE program
- Visits to 4-year colleges and universities
- Application fee waivers (CSU, UC)
- Workshops
- Cap & Gown paid
- Phi Theta Kappa membership paid
- Annual Scholars Night Celebration
- Multi-lingual Services

To be eligible, a student must:

- Be a California resident (have lived in the state one year and one day before school starts)
- Be enrolled in 12 units (some students with exceptional conditions may be accepted at a reduced load)
- Qualify to receive the Board of Governors Waiver (BOGW - method A or B)
- Not have completed more than 50 units of degree applicable units.
- Submit an application to the EOP&S program
- Meet specific income and educational criteria as established by EOP&S

Applications may be picked up at any campus and appointments may be scheduled by visiting or calling EOP&S.

**Financial Aid Services**

FLC (916) 608-6646; EDC (530) 642-5651; RCC (916) 255-5211

Financial aid is available for students who need help in meeting their educational costs. Information and applications can be obtained from the Financial Aid Office. Financial assistance for students may include: grants, federal workstudy (on-campus employment), various FLC Foundation scholarships as well as privately supported scholarships for outstanding students in particular fields, and loans. In addition to the general financial aid programs, the Board of Governors Fee Waiver is available online at http://www.losrios.edu/lrc/bog_steps.php. This application pays the community college enrollment fee for eligible state resident students. If your income exceeds the income standards you might still qualify by completing the 2010-2011 Free Application for Federal Student Aid (FAFSA) application at www.fafsa.ed.gov. The FAFSA allows for higher income standards. The financial aid staff is available by appointment or drop-in basis to assist students and their parents. For additional information, please refer to the “Financial Aid” section of this catalog.

**FLC Reading, Writing, & Math Center and EDC English Center**

FLC (916) 608-6517; EDC (530) 642-5686

The FLC Reading and Writing Center (FL2-239) and the EDC English Center (C213) are supportive and personalized learning environments. By enrolling in one or more of the classes the centers have to offer, students receive innovative, individualized, and quality instruction in reading, writing, and English language skills. In addition, students can receive assistance with their reading and writing assignments across the disciplines. The FLC Online Math Office is also located in the RWMC. Each center has a spacious room with tables and chairs for individual work; breakout rooms for group work; a computer lab for internet access, word processing, and electronic library research; bibliographic and speed reading software.

**Health & Wellness Services**

(916) 608-6782

The Wellness Services Center (FL1-52 & 53) is located in the Student Services Center on the Folsom campus (Aspen Hall). Services are provided by College Nurse Mary Hansen, RN, PHN, MSN.
Mission
Folsom Lake College Wellness Services aim to align with the Mission of the College by:

• Offering accessible, innovative preventative care and wellness services that empower students and assist them in successfully reaching their educational goals.
• Introducing students to fundamental health and wellness concepts that will help them create a lifelong foundation.
• Developing and maintaining collaborations and partnerships - on the campus and in the community - that are responsive to the diverse backgrounds, perspectives, abilities and needs of those who seek services.

Wellness Services Information
Events, Workshops and Presentations
Folsom Lake College Wellness Services will offer at least one event, workshop or presentation a month during the fall and spring semesters. If you would like to suggest a workshop or health education topic, please feel free to call 916-608-6782. Please check at the Wellness Services Center for upcoming topics and dates.

Confidentiality
All services at Wellness Services are kept strictly confidential according to State and Federal regulations and HIPAA (Health Information Portability and Accountability Act).

Most services and workshops are free
There is a $5.00 fee for TB testing – please pay first at Business Services (Admin. Bldg.). Business Services hours are Mon-Thur 8 AM – 5:30 PM, Fri 8 AM to 5 PM

Wellness Services:
• First Aid - For accidents and sudden illness on campus.
• Evaluation of Medical Problems – help with developing a management plan for chronic conditions, instructions for self-care, and referrals to appropriate community resources as needed.
• Confidential - Health Advising & Support.
• Health Screening – Vision screening, blood pressure screening, weight and body fat measurement.
• Tuberculin Skin Testing.
• Health Insurance Information - Student accident and illness insurance and community resources.
• Health and Wellness Information.
• Drug and Alcohol Abuse Information and Referrals.
• Smoking Cessation Information.
• Outreach and Prevention Services Health/Wellness events, workshops & presentations.

TB testing is done all days but Thursday; results MUST be checked 48 to 72 hours later.

Scheduled hours may change without notice. Call for updates: 916-608-6782

Publications/Website
FLC (916) 608-6993
This college catalog is an important resource for student success, including current information on available services, course/program selection, and graduation and transfer requirements. Students should consider using the catalog as a resource throughout the year.

A tabloid-style publication (with a variety of college information) is mailed twice a year (spring and fall) to approximately 120,000 homes in the region.

The college website at www.flc.losrios.edu provides a wide variety of student information, including the latest campus news & class schedules.

Student Government
FLC (916) 608-6591; EDC (530) 642-5609
Student Government (SG) is the official student association on campus. This organization, recognized as the voice of the students, operates under the direction of officers who are elected at-large.

The purpose of the council is to provide leadership and support for the student body, encourage student participation in college governance matters, establish open communication among the students, faculty, staff, and administrators of the sites, and facilitate scholastic, cultural, social, and recreational activities on-campus and in the community. Representatives who serve on college committees are appointed by the elected SG president and many also serve on district-wide committees.

Being a student government representative also means being recognized by prospective colleges and employers as having an edge over other applicants for leadership abilities, community awareness, and support. All students enrolled in six (6) units or more with a cumulative G.P.A. of at least 2.0 are eligible to become student government representatives.

Clubs and Organizations: These activities offer diversified social and educational opportunities. Each club must have a faculty advisor and be approved by the Student Life Coordinator. Anyone interested in forming a club or student organization should contact the Student Life Coordinator.

Other services: SG is willing to provide assistance and information to campus clubs and groups on event planning, publicity, and fund-raising. SG also provides information to
students who are interested in initiating changes to existing policies or creating new policies at the college, district, and governmental levels.

For more information, contact the campus directly at the numbers above or online at: [http://www.flc.losrios.edu/Student_Services/Student_Life/Student_Government.htm](http://www.flc.losrios.edu/Student_Services/Student_Life/Student_Government.htm)

**Transition Center/Services**

FLC (916) 608-6500; EDC (530) 642-5644

There are four major areas of information offered through the Transition Center:

- Career Exploration
- Co-Op Work Experience Education
- Employment
- Transfer

Our students are in continuous “transition” from one stage of life to another. Whatever transition our students make, the Transition Center is a great one-stop resource to gather information and make future plans. It is located in the Student Services area at Folsom Lake College.

Career-related activities and resources are available to help meet individual career needs. Activities include:

- Resume assistance – on the computer, in a workshop, and/or in-person
- Job search – traditional, “hidden jobs”, and computerized job banks
- Interviewing – skills to be more competitive
- Transfer Fair – employers visit on-campus to provide career information, employment, internships, and transfer information to students
- Computers/Internet – self assessment and researching career-related topics
- Reference materials – books, videos, and handouts
- Workshops – We offer workshops and seminars to develop the skills you will need to communicate with employers. Check the Transition Center for current scheduled offerings.

Employment Opportunities are made available to students seeking on- and off-campus employment. The Transition Center schedules employers on-campus for information, recruitment, interviews, or to gather applications and resumes.

Transfer Services: Folsom Lake College is committed to transferring qualified students to the four-year university of their choice. The Transition Center offers university applications, catalogs, and other resource materials. Information on transfer opportunities is also available at the El Dorado and Rancho Cordova Centers. Students may talk with counselors as well as representatives from various four-year colleges and universities about course work, housing, financial aid, and more.

**Guaranteed Admission with Four-Year Colleges**: Folsom Lake College enjoys guaranteed admission with 12 colleges and universities. Participating institutions include CSU Monterey Bay, Golden Gate University, Sacramento State University, Saint Mary’s University, UC Davis, UC Irvine, UC Merced, UC Riverside, UC San Diego, UC Santa Cruz, UC Santa Barbara, and University of the Pacific.

**ASSIST** is an online student information system that provides the most accurate and up-to-date information about student transfer in California. Please visit [www.assist.org](http://www.assist.org) for more information.

**Tutorial Services**

(916) 608-6807

The Tutorial Services Program offers students free tutoring assistance for their college courses, with the exception of English or related reading/writing skills, all of which are provided at the Folsom campus by the Reading/Writing Center and at EDC by the English Center. The Tutorial Program offers individualized and small group tutoring in various subjects, dependent upon the availability of qualified peer tutors. Tutorial Services are available on a drop-in basis during the posted tutoring hours. Given the availability of student tutors, tutoring hours may change over the course of the semester, so students should regularly check the current tutoring schedule. For more information, go to: [www.flc.losrios.edu/Student_Services/Student_Success/Tutoring.htm](http://www.flc.losrios.edu/Student_Services/Student_Success/Tutoring.htm).

**Veterans Educational Benefits**

**Educational Benefits**

Folsom Lake College is approved to offer instruction to service persons, reservists, and other eligible persons under Title 38, U.S. Code and Department of Veterans Affairs (V.A.) regulations. Eligibility for benefits under any of these programs is determined by the appropriate federal or state agency, and not by the college.

**Dependents of Veterans - Fee Waiver**

A student who is a dependent of a veteran with a service-connected disability or who died of a service-connected cause may be eligible to receive a waiver of enrollment fees through the California Dependents of Veterans College Fee Waiver Program. Application forms and additional information may be obtained by contacting your local county
veterans service office, listed in the telephone directory under county government. Approved VA authorization letters must be submitted directly to the Financial Aid Office for a fee waiver.

Certification Process
New students should first enroll in the College and register into courses, following the regular matriculation process for all students. Once enrolled, students may apply for V.A. benefits by completing a V.A. Application for Educational Benefits, which is available from the Admissions & Records office or online at the V.A. website: www.gibill.va.gov. Students should also submit additional required FLC V.A. documents as well as a DD214 (member 4 copy) if the veteran served on active duty. Students must request enrollment certification each semester. Students must notify the college V.A. certifying official if their enrollment, major, or address changes. The certifying officer will make necessary certifications of enrollment or changes in enrollment and progress.

Evaluation of Prior Education and Training
All students with prior college credit receiving veterans educational benefits are required to: 1) have submitted to the Admissions & Records office official academic transcripts from each school previously attended, 2) have submitted a DD214 if they were on activity duty, and 3) complete a V.A. Education Plan with a counselor, which establishes a personalized education plan based on prior education and training and the student's current academic objective.

Course Restrictions for Certification
Courses will NOT be certified for benefits after the first semester until the Education Plan is complete. Only courses that meet requirements or their prerequisites for the major and degree objective as indicated on the education plan will be certified for payment. If the academic objective is changed, the student must complete a new education plan accordingly. The college can only certify for certificate, AA, or AS majors listed in the FLC catalog, or for transfer majors for which official articulation has been completed between FLC and the intended transfer college and program.

For more information, contact the Folsom Lake College Admissions & Records office at (916) 608-6500 or the Veterans Administration Regional Office at (888) 442-4551 or www.gibill.va.gov

Work Experience Education (WEXP)
(916) 608-6552
Work Experience is an academic program in which students apply what they have learned in the classroom to their job or internship site and work toward earning college credits. Students will develop new skills on-the-job or in a skilled professional level assignment on campus or in the community. One 50-minute weekly class is also attended which focuses on workforce and career transition. Internship and job assistance is available. Internships may be paid or non-paid, and will provide preparation for a career by providing professional skill development, employment contacts, confidence building, and more.
Libraries

Folsom Lake College Library (FLC)
(916) 608-6613
www.flc.losrios.edu/Student_Services/Libraries.htm

El Dorado Center Library (EDC)
(530) 642-5695
www.flc.losrios.edu/Student_Services/EDC_Library.htm

Libraries are central to inquiry and learning. They support the college course offerings by providing access to information through their collection of books, periodicals, media, and online resources. The libraries also provide reference, circulation, and interlibrary loan services, reserve materials, research computers, and group study rooms.

The libraries at both FLC and EDC are a great place to find reliable information or for a quiet location to study. They are equipped with computers and fee-based photocopiers and printers. Study rooms are available in the libraries for group study or individual study.

Librarians
Librarians at the FLC and EDC Libraries are available to provide instruction on various library resources and services, including assistance with selecting appropriate research tools and creating effective search strategies. At FLC students can come to the Library Reference Desk or to one of the drop-in library instructions. The drop-in schedule is available on the FLC library homepage. EDC students can make appointments with the librarian for research help in the EDC library.

In addition, Librarians help students identify reliable websites and other online information in order to expand their research on the Internet. The EDC Librarian’s Internet Subject Directories contains carefully selected links to various scholarly directories pointing users to many websites by subject. This guide is available at: www.flc.losrios.edu/~jimener/ (This link is also available on the FLC and EDC library web sites.)

Instructors may also bring your class in for a course-related library instruction. For more in depth research skills, the library offers credit courses (see the Library listing in Course, Degree, & Certificate Offerings section of this catalog). These courses are designed to make your academic research easier and more rewarding.

Library Card
Your Student Access card is your Los Rios Library Card, as well as your official college Photo ID, Universal Transit Pass (with current sticker), and GoPrint card. Access Cards can be obtained in the FLC or EDC Computer Labs. It is valid at any of the Los Rios Community College Libraries: American River College (ARC), Cosumnes River College (CRC), Folsom Lake College (FLC), El Dorado Center (EDC), and Sacramento City College (SCC). The card must be presented at the library’s circulation desk when borrowing books and other library materials. A lost or stolen Access Card should be reported immediately. You are responsible for any material checked out on your card. Violation of library policies may result in the loss of library privileges.

Library Catalog
The online library catalog, Los Rios Online Information System (LOIS), identifies books, eBooks, periodicals, media, and reserve materials available at FLC and EDC and the other Los Rios Community College District Libraries. Additional services such as renewing books online, viewing your library account, and requesting books from other Los Rios College Libraries are accessed through the online catalog. Ask a librarian if you need assistance using the catalog. The library catalog is accessible through the library homepages.

Online Research Databases
In addition to the print and media collections, the libraries provide online access to a variety of databases that contain full-text journals, magazines, and newspapers, as well as encyclopedias, reference works, literary criticism, biography, international affairs, and current events. Library research databases are available to Los Rios Community College students, faculty, and staff. The databases are accessible through the library homepages. When off campus, you will need your Los Rios Student ID # (w+student ID #) and Unified Password (10 character password). Ask a librarian if you need assistance using the databases.

Reserve Materials
These items are supplementary resources, including textbooks, made available by instructors and circulate for short loan periods. Reserve materials can be found by searching in the Library Catalog.
Loan Periods
General circulating books check out for 21 days and may be renewed once unless there is a hold on the item(s). You may check out up to 7 general circulating books at a time. General circulating media check out for 7 days and may be renewed for an additional 7 days. You may check out 2 general media at a time. Reserve materials check out for 2 hours, 1 day, 3 days, or 7 days. You may check out 2 reserve items at a time.

<table>
<thead>
<tr>
<th>Item type</th>
<th>Loan period</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Circulating Books</td>
<td>21 days</td>
</tr>
<tr>
<td>General Circulating Media</td>
<td>7 days</td>
</tr>
<tr>
<td>Reserve Materials</td>
<td>2 hours, 1 day, 3 days, or 7 days</td>
</tr>
<tr>
<td>Reference Books &amp; Periodicals</td>
<td>Library Use Only</td>
</tr>
</tbody>
</table>

Overdue Fines
Fines also accrue during the hours and days the library is closed. Fines can be paid at the Circulation Counter.

<table>
<thead>
<tr>
<th>Fine rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Circulating Books</td>
</tr>
<tr>
<td>1-day, 3-day, 7-day Materials</td>
</tr>
<tr>
<td>2-hr Reserve Materials</td>
</tr>
</tbody>
</table>

Lost and Damaged Materials
Library materials that are lost or damaged will have a current replacement cost, plus a $10.00 non-refundable processing fee. Out-of-print materials will be reviewed by library faculty and staff to assess current replacement cost and also incur the $10.00 non-refundable processing fee.
The Financial Aid Office provides a wide range of financial assistance to students in the form of grants, part-time on-campus employment, scholarships, and loans. All awards are contingent upon financial need, cost of attendance and enrollment status (full-time or part-time).

The basic premise for all need-based financial aid programs is that the primary responsibility for financing a student’s post-secondary education rests with the student and his/her family. Student financial aid is intended to assist with those educational costs that remain after the student’s resources and an expected contribution from the family have been taken into account. To be considered for financial aid, a student must complete a Free Application for Federal Student Aid (FAFSA) each academic year, and preferably by March 2nd to be eligible for maximum aid. Forms are available at the Financial Aid Office or on the web at: www.fafsa.ed.gov. The Title IV federal school code for Folsom Lake College is: 038713.

Once the FAFSA is submitted online, a Student Aid Report (SAR) will be emailed or mailed directly to the student and a duplicate version will be transmitted electronically to the designated school. Students will be notified by the Folsom Lake College Financial Aid Office regarding any additional documents needed in order to complete their file upon receipt of their SAR. If selected for verification, a student must complete all verification documentation as required by federal guidelines.

Folsom Lake College participates in the following programs:

**Board of Governors Fee Waiver (BOGFW)**
This program waives your enrollment fees for the academic year (summer session and fall/spring semester) and does not require repayment. Only one application per year is necessary and you must reapply each year. There is no deadline to apply. Applications are available online starting April 09, 2010, for the Summer 2010, Fall 2010, and Spring 2011 semesters at: www.losrios.edu/lrc/bog_steps.php as well as at the Financial Aid office.

Eligibility:
- Must be a California resident.
- Complete a simple application form available on line or in the Financial Aid Office.
- Be prepared to provide proof of eligibility. There are four methods by which you may qualify:
  - Special Classification: Dependents of Veterans or National Guard; recipient or the child of a recipient of the Congressional Medal of Honor; a dependent of a victim of the September 11, 2001 terrorist attack; or a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty recipients must bring documentation in order to qualify. Documents submitted will be accepted only if they are dated within the last 30 days.
  - Method A: TANF/CalWORKs, SSI/SSP, or General Assistance recipients must bring documentation (aid verification summary, last voucher, or check) in order to qualify. Documents submitted will be accepted only if they are dated within the last 30 days.
  - Method B: If you meet household (low) income standards (see chart). Dependent students must use the Parent’s income (do not include the student’s income). Income includes adjusted gross income, wages not reported on a tax return, all untaxed income and cash received or any money paid on your behalf.
  - Method C: If you have completed a Free Application for Federal Student Aid (FAFSA) and have been determined to have just $1 of “financial need” based on Federal calculation.

<table>
<thead>
<tr>
<th>Family Size</th>
<th>2009 Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$16,245</td>
</tr>
<tr>
<td>2</td>
<td>$21,855</td>
</tr>
<tr>
<td>3</td>
<td>$27,465</td>
</tr>
<tr>
<td>Each Additional Family Member</td>
<td>$5,610</td>
</tr>
</tbody>
</table>

**Federal and State Grants (do not require repayment)**

**Federal Pell Grant**
This program aids students who have not yet received a bachelor’s degree from any institution. The Pell Grant is intended to be the “foundation” of a student’s financial aid package with other sources of aid to supplement it. Eligibility will vary according to enrollment status and federally determined Expected Family Contribution (EFC).

**Federal Supplemental Educational Opportunity Grants (FSEOG)**
This program is limited to undergraduate students with exceptional financial need who, for lack of financial means, would be unable to enter or remain in college. Funding is limited; therefore, students are encouraged to apply early.

**Academic Competitiveness Grant (ACG)**
This program is for full-time, Pell-eligible students who have
completed a rigorous high school program of study and maintain a 3.0 GPA while in college. Students must be a U.S. Citizen to qualify, and cannot have attended college before.

State Cal Grants
Cal Grant are administered and processed by the California Student Aid Commission (CSAC). The FAFSA and a GPA Verification form must be completed by March 2nd prior to the award year. Contact the Financial Aid office for GPA Verification form requirements.

- Cal Grant A: Helps low and middle-income students with tuition costs at 4-year colleges and universities. Grant recipients are selected on the basis of financial need and grade point average.
- The California Student Aid Commission will hold tuition fee awards for those who qualify, until the student transfers to a four-year college. Students must maintain eligibility each year.
- Cal Grant B: Aids students from low-income and disadvantaged backgrounds. This grant may be used at a community college or a university for up to four years.
- Cal Grant C: Provides assistance for low and middle-income students formally enrolled in and pursuing a vocational training program at Folsom Lake College.

On-Campus Employment (money earned - does not require repayment)
Federal Work Study Program (FWS)
The Federal Work Study program allows students to earn money for their educational expenses while in school. Students are encouraged to find jobs relating to their program of study on the college campus. Work study wages are based on federal minimum wage guidelines. Students may qualify by virtue of their need, satisfactory academic standing, availability and feasible work skills.

Scholarships (do not require repayment)
Scholarships awards are available for students who are interested in particular fields of study, who are members of underrepresented groups, who live in certain areas of the country or who demonstrate financial need. The Financial Aid Office maintains a list of local, state and national scholarships. Enrollment verification is usually required. Scholarships from many donors are available for the student who is returning for a second year, as well as for the student who plans to transfer to a four-year institution. Number of awards depends on the number of applications and funds available.

El Dorado Center Patron's Club Scholarship
These awards are donated by the El Dorado Center Patrons Club. Awards are based on the goals stated by the student, academic effort shown by adequate grades, financial need, community service and/or work experience. Awards may be renewed. A second application is required for the second year. Award amount is $250.00 per student per year.

Foundation Scholarship
These awards are provided by the Folsom Lake College Foundation and are granted to graduating seniors and currently enrolled students enrolled in at least six units at FLC/EDC/RCC and based on the goals stated by the student, academic effort shown by adequate grades (2.0 G.P.A.), community service or work experience, and financial need.

Contact Financial Aid for scholarship information at (916) 608-6646.

Loans (requires repayment)
Federal Stafford Loan Program (Subsidized)
This loan is offered to middle and low-income borrowers who demonstrate financial need. Loan limits and interest rates are based on current federal guidelines.

Federal Stafford Loan Program (Unsubsidized)
This loan is offered for middle and higher income borrowers. With the exception of demonstrating financial need, the unsubsidized Federal Stafford Loan has the same eligibility criteria as the subsidized Federal Stafford Loan. This means that family income will not affect loan eligibility or disqualify a student from receiving an unsubsidized loan. Loan limits and interest rates are based on current federal guidelines.

To apply for a federally insured loan, institutional policy requires that a student must:
- Complete a Free Application for Federal Student Aid (FAFSA)
- Be enrolled in at least six units
- Maintain a cumulative 2.0 GPA
- Receive award letter for other forms of federal/state financial aid
- Attend a loan entrance counseling workshop to obtain loan applications.
- Satisfactorily complete a student loan pre-test
- Attend exit loan counseling every academic year or upon graduation or exiting the college

Accepting any federal student loan is accepting a huge responsibility. Defaulting on any federal student loans will result in disqualification of all financial aid, adverse credit and severe legal action. By accepting a Federal Stafford Student Loan, the student accepts the responsibility to repay it.
Requirements for Federal/State Financial Aid

Ability to Benefit (ATB): Applies to students who are admitted to college but who do not have a high school diploma or the equivalent. A student must satisfactorily complete six degree applicable units, or pass the ATB, which is a standardized placement test, which measures the student’s ability to complete the course of study. To schedule a testing appointment, please contact the Assessment Office at (916) 608-6573. ATB tests passed at any Los Rios Community District college campus are acceptable at FLC.

Eligibility for financial assistance is determined by:

• Demonstrated financial need. Financial need exists when the cost of education exceeds all of the resources available to a student. This need must be determined each academic year for which a student applies.
• Being a U.S. citizen, a permanent resident, or status as a resident alien with the appropriate visa.
• Registering for Selective Service: Federal and state laws require that men between the ages of 18-25 register with the U.S. Selective Service System to be eligible for school Financial Aid (50 U.S.C. App. 451, et seq.)
• Making satisfactory academic progress. Satisfactory academic progress is defined by the Federal Department of Education as 150 percent of normal length of time for a student to achieve an educational objective. Congress and the Federal Department of Education award funds to students who are making satisfactory progress toward their educational goal. Therefore, the Financial Aid Office is required to monitor academic progress and deny aid to any student who fails to meet satisfactory academic progress as measured by:

1. Grade Point Average (GPA) - minimum FLC GPA of a 2.0
2. Maintain Progress - Complete at least 75% of units enrolled:
3. Progress Percentage = Total Units With “F”, “NC”, “W”, “I”, and “RD” divided by the total units attempted. Non-completion percentage must be 25% or less.
4. Total Units (Maximum Time Frame) - Students may attempt up to 90 units toward the completion of degree or certificate program. Students who have attempted 90 or more units will be denied financial aid. Units taken at another college or taken without the assistance of financial aid are calculated into the total number of units attempted. Up to 30 units of remedial coursework may be deducted from the total units accumulated.
5. Completion of Degree or Certificate - Students who complete a degree or certificate are considered to have reached their maximum time frame and will be denied financial aid. For students whose educational goal is to earn a degree they will not be dismissed once they complete a certificate.

A student may be placed on financial aid probation for one semester. Aid will be denied to students who fail to make satisfactory academic progress during the probationary semester. Students with extenuating circumstances may file a Financial Aid Petition to reinstate financial aid.

Basis for Denial of Financial Aid

Financial Aid may be denied for the following reasons:

• Default on Stafford Loans.
• Owing a refund or repayment on Pell or FSEOG.
• Failure to meet the satisfactory academic progress standard adopted by FLC for financial aid recipients.
• Completion of an AA or AS Degree or 90 or more units, (whichever comes first), unless a special petition has been approved by the Financial Aid Office.
• Falsification of information that affects the determination of eligibility or aid.
• Failure to provide necessary verification/documentation of income and resources.
Los Rios Community College District
Non-Discrimination Policy
The Los Rios Community College District, in compliance with all pertinent Titles and Sections of the Civil Rights Act of 1964, the Educational Amendments of 1972, the Rehabilitation Act of 1973, Americans with Disabilities Act, and all other applicable federal, state, and local laws, does not discriminate on the basis of race, color, marital status, religion, sexual preference, national origin, sex, age over forty, handicap, or Vietnam-era veteran status, physical or mental disability, nor shall any students be discriminated against for conversing in a language other than English, in any of its functions or activities, including employment, educational programs and services, admissions, and financial aid.

The District further complies with those federal and state laws and the regulations of the Board of Governors of the California Community Colleges which prohibit sexual harassment.

Such non-discrimination policies extend to all of the functions and activities of the Los Rios Community College District including employment and employment selection, educational programs, services, admissions, and financial aid.

Inquiries regarding this policy may be directed to the Equity Officer at (916) 608-6620; Gender Equity Coordinator (Title IX, Section 504) and ADA Vice President for Administration at (916) 608-6555; or the Los Rios Community College District, Assistant Chancellor of Human Resources, 1919 Spanos Court, Sacramento, CA 95825, (916) 568-3116, or to the Director of the Office of Civil Rights, U.S. Department of Health, Education and Welfare, Washington, D.C.

Diversity/Equity Commitment
Folsom Lake College believes that the world of tomorrow will be shaped by what happens to the individual and the community today. Thus, we seek to enhance, through learning, the unique potential of every person entering our doors and to nourish the quality of life in our community. In particular, the college strives to create an institutional climate of full enfranchisement and participation for all students, faculty, and staff. This includes addressing the needs of the culturally diverse student population at the college, ensuring gender equity, and facilitating student and staff understanding of cultural perspectives of others, as well as their own.

Title IX (Sex Discrimination)
Folsom Lake College supports and complies with Title IX Education Amendments, which prohibit sex discrimination in admission to, or employment in, all its educational programs and activities. Inquiries concerning Title IX may be directed to the college Title IX Coordinator, Equity Officer at (916) 608-6620 or to the Director of the Office of Civil Rights, U.S. Department of Education, Washington D.C.

Disability
Folsom Lake College does not discriminate on the basis of disability in admission or access to, or treatment or employment in, its programs and activities, admission, and financial aid. Folsom Lake College complies with the requirement of Title VII of the Civil Rights Act of 1964 as amended by the Americans with Disabilities Act and the regulations adopted thereunder. No person shall, on the grounds of race, color, national origin, or disability, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program of Folsom Lake College. Referrals may be made to the Equity Officer.

Race, Color, National Origin, or Disability
Folsom Lake College complies with all pertinent Titles and Sections of the Civil Rights Act of 1964, the Educational Amendments of 1972, the Rehabilitation Act of 1973, Americans with Disabilities Act, and all other applicable federal, state, and local laws, does not discriminate on the basis of race, color, national origin, sex, age over forty, handicap, or Vietnam-era veteran status, physical or mental disability, nor shall any students be discriminated against for conversing in a language other than English, in any of its functions or activities, including employment, educational programs and services, admissions, and financial aid.
Age, Marital Status, Religion
Folsom Lake College does not discriminate on the basis of age, marital status, religion, or sexual orientation. Referrals may be made to the Equity Officer.

Gender Harassment
Sex discrimination in the form of gender harassment consists primarily of repeated comments, jokes, and innuendoes directed at persons because of their gender or sexual orientation. This behavior typically is not aimed at eliciting sexual cooperation, but, like racial harassment, it contaminates the learning and work environment and has no place at Folsom Lake College.

Examples of gender harassment include the following:
• Disparaging women’s intellectual abilities and potential;
• Using sexist statements in classroom discussions;
• Disparaging the lifestyles or behaviors of gays or lesbians.

Sexual Harassment Policy
It is the desire of the Los Rios Community College District Board of Trustees to provide for all students and employees an educational environment and work place free from sexual harassment. Sexual harassment in any situation is unacceptable, and is in violation of state and federal laws and regulations. Where evidence of harassment is found, appropriate corrective action shall be taken.

Definition of sexual harassment
A. Sexual harassment means unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the work or educational setting, under any of the following conditions:

1. Submission to the conduct is explicitly or implicitly made a term or a condition of an individual’s employment, academic status, or progress.
2. Submission to, or rejection of, the conduct by the individual is used as the basis of employment or an academic decision affecting the individual.
3. The conduct has the purpose or effect of having a negative impact upon the individual’s work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.
4. Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution.

B. For the purpose of further clarification, sexual harassment includes, but is not limited to:

1. Making unsolicited written, verbal, visual, or physical contact with sexual overtones. Some examples are: epithets, derogatory comments, or slurs of a sexual nature; impeding or blocking movements or any physical interference with normal work; derogatory posters or cartoons.
2. Continuing to express sexual interest after being informed that the interest is unwelcome. (Reciprocal attraction is not considered sexual harassment.)
3. Within the work environment, engaging in explicit or implicit coercive sexual behavior which controls, influences, or affects the career, salary, and/or work environment or any other term or condition of employment; within the educational environment, engaging in explicit or implicit coercive sexual/behavior which controls, influences, or affects the educational opportunities, grades, and/or learning environment of the student.
4. Making reprisals, threats of reprisal, or implied threats of reprisal following a negative response to a sexual advance. For example, within the work environment, either suggesting or actually withholding support for an appointment, promotion, or change of assignment; suggesting a poor performance report will be prepared, or suggesting probation will be failed. Within the educational environment, either suggesting or actually withholding grades earned or deserved; suggesting a poor performance evaluation will be prepared; or suggesting a scholarship recommendation or college application will be denied.
5. Offering favors or educational or employment benefits, such as grades or promotions, favorable performance evaluations, favorable assignments, favorable duties, or shifts, recommendations, reclassification, etc., in exchange for sexual favors.

Complaint Procedure And Impact
Any individual who believes that he or she has been sexually harassed is encouraged to follow the complaint procedures as set forth in the District’s Discrimination Complaint Regulation R-2423. Throughout the procedures, the College President and the College/District Equity Officers will insure that confidentially will be maintained and that due process will be followed with respect to both parties. In the case of a student, it shall not affect grades, class selection, or other matters pertaining to his or her status as a student. In a situation where evidence is found that an allegation
of sexual harassment is brought solely for the purpose of vexation, the appropriate disciplinary action will be taken. Sexual harassment policy, procedural steps, and forms are available from the campus Equity Officer, (916) 608-6620 or Vice President of Administration, (916) 608-6555.

Faculty Statement of Professional Ethics
1. Faculty members, guided by a deep conviction of the worth and dignity of the advancement of knowledge, recognize the special responsibilities placed upon them. Their primary responsibility to their subjects is to seek and to state the truth as they see it. To this end they devote their energies to developing and improving their scholarly and teaching competence. They accept the obligation to exercise critical self-discipline and judgment in using, extending and transmitting knowledge. They practice intellectual honesty. Although they may follow subsidiary interests, these interests must never seriously hamper or compromise their freedom of inquiry.

2. As teachers, faculty members encourage the free pursuit of learning in their students. They hold before them the best scholarly standards of their discipline. They demonstrate respect for the student as an individual and adhere to their proper role as intellectual guides and counselors. They make every reasonable effort to foster honest academic conduct and to assure that their evaluation of students reflects their true merit. They respect the confidential nature of the relationship between faculty member and student. They avoid any exploitation of students for their private advantage and acknowledge significant assistance from them. They protect their academic freedom.

3. As colleagues, faculty members have obligations that derive from common membership in the community of scholars. They respect and defend the free inquiry of their associates. In the exchange of criticism and ideas they show due respect for the opinions of others. They acknowledge their academic debts and strive to be objective in their professional judgment of colleagues. They accept their share of faculty responsibilities for the governance of their institution.

4. As members of their institution, faculty members seek above all to be effective teachers and scholars. Although they observe the stated regulations of the institution, provided they do not contravene academic freedom, they maintain their right to criticize and seek revision. They determine the amount and character of the work they do outside their institution with due regard to their paramount responsibilities within it. When considering the interruption or termination of their service, they recognize the effect of their decision upon the program of the institution and give due notice of their intentions.

Statement of Principles on Academic Freedom
(American Association of University Professors)

- The purpose of this statement is to promote public understanding and support of academic freedom and tenure and agreement upon procedures to ensure them in colleges and universities. Institutions of higher education are conducted for the common good and not to further the interest of either the individual teacher or the institution as a whole. The common good depends upon the free search for truth and its free exposition.

- Academic freedom is essential to these purposes and applies to both teaching and research. Freedom in research is fundamental to the advancement of truth. Academic freedom in its teaching aspect is fundamental for the protection of the rights of the teacher in teaching and the freedom of the student in learning. It carries with it duties correlative with rights.

- Teachers are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matter, which has no relation to their subject.

- College and university teachers are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and educational officers, they should remember that the public may judge their profession and their institution by their utterances. Hence they should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not speaking for the institution.

Los Rios Colleges Federation of Teachers
Statement on Academic Freedom

The LRCCD and LRCFT agree that Academic Freedom is essential for the fulfillment of the educational mission of the District and for the ability of faculty members to perform their professional duties. In addition, Academic Freedom ensures faculty member’s rights and obligations of Professional Protection, Autonomy and Responsibility.

Professional Protections—faculty members shall be protected from:
- censorship, restraint, or dismissal in their ability to study, investigate, present, interpret, or discuss the relevant facts and ideas within the assigned curriculum and outline.
• extraneous considerations such as a faculty member’s ethnicity, race, religion, political beliefs or affiliation, sexual orientation, or disability being used in evaluations of professional performance.

Professional Autonomy
Faculty members have the principle right and responsibility to determine the methods of instruction, the planning and presentation of course materials, and the fair and equitable methods of assessment in their assignment in accordance with the approved curriculum and course outline and the educational mission of the District in accordance with state laws and regulations.

Professional Commitments and Obligations—all faculty members should:
• conduct a classroom environment that is conducive to student learning, growth, and development; in which students are free from discrimination, prejudice, and harassment; and in which students are free to express relevant ideas and opinions.
• clearly differentiate to students the expression of a faculty member’s personal opinions or convictions from the objective presentation of theory, fact, or ideas.
• adhere to District procedures for using approved materials and resources.

(Informed by documents of the AAUP, LRCFT, LRCCD)

Reaffirmed by the Folsom Lake College Academic Senate on March 8, 2005

Classified Staff Code of Ethics
1. Acknowledging that faculty and student sensitivities need to be respected at all times, we must appreciate that remarks regarding gender, race, religion, ethnicity, physical or learning disability, or sexual orientation are appropriate only in an educational context.
2. We should always demonstrate both the substance and the appearance of propriety at all times regarding any gifts or other favors received from student, faculty, administrators, or the community.
3. Since classified staff are concerned with the welfare of faculty and students and since either one will at times wish to share information of a personal nature, classified staff must, for additional help and/or information refer students to the college’s counseling center or Dean of Student Development and Enrollment Management; and, refer faculty to their Dean or Vice President of Instruction.
4. Classified staff should never engage in or condone sexual harassment. In the professional context, the term “sexual harassment” may be used to describe a wide range of behavior. However, the fundamental element is the unwelcome personal attention by a classified member to any person, staff, faculty, or student.
5. Classified staff interaction with students and faculty should always take place in an appropriate setting.
6. If a staff member has a concern about a potential breach of this code of ethics, they should consult with their supervisor.

Approved by the Folsom Lake College Classified Senate, April 2009

Administrator’s Code of Ethics
The administrators of Folsom Lake College shall serve the college community by facilitating the process of education through creating and maintaining an environment conducive to teaching, learning, supportive service and student success. Administrators have a responsibility to exemplify the best qualities of the College and to observe the highest standards of personal and professional conduct. An administrator at Folsom Lake College shall:
1. demonstrate personal integrity, truthfulness, honesty, and fortitude in meeting his/her professional responsibilities;
2. be accountable for serving the interests of the College;
3. accord respect to self and others;
4. strive to give fair and just treatment to all;
5. accept intellectual and moral responsibility for his or her actions;
6. aspire to achieve excellence;
7. avoid conflict or the appearance of conflict between personal and institutional interests;
8. promote, support and implement diversity;
9. encourage civil expression of one’s own views and tolerance for the views of others; and
10. exercise freedom of conscience and the right to refuse to engage in actions that violate the ethical principles contained in this code or provisions of law.

Adopted 3/12/08
Essential Elements of a High-Quality Education

FLC envisions an education system in which specific rights, obligations, and expectations for students and education providers will be clearly expressed, so that all participants in the educational process, including families, can understand and respond to them. These rights, obligations, and expectations would define what we consider to be the essential elements of high-quality teaching and learning to which all students and education providers should have access. Folsom Lake College proposes that these rights, obligations, and expectations be defined as follows:

Every student has the right to:

• Be taught by a competent, fully qualified faculty member;
• Receive an education, including intervention when necessary, that is sufficient to allow successful transition into the next levels of education and into the workforce;
• Be provided access to high-quality learning materials and resources, including textbooks and technologies that foster and support the knowledge and skills s/he is expected to learn;
• Receive counseling and academic advising to assist in successful educational progress and planning;
• Be in a clean, modern, and safe environment that is conducive to learning;
• Be provided with sufficient information regarding educational, economic, social, and political options to be able to make informed choices for his or her future; and
• Receive information about financial support for postsecondary education attendance.

Every student would be expected to:

• Attend college regularly and participate in the educational opportunities that are provided;
• Commit to the level of effort needed to succeed; and
• Contribute to maintaining a safe, positive college environment.

Student Rights and Responsibilities

The Los Rios Board of Trustees, in order to meet the provisions of the Family Educational Rights and Privacy Act of 1974 and the Education Code, has established policies giving students and parents of dependent students access to certain designated records. A summary of the rights and procedures for access are contained in the Students Rights and Responsibilities section of the Los Rios Community College District Policy manual. Complete copies of the Act, Education Code, and Board policies are available in the Admissions and Records offices. The primary rights afforded each student are the right to inspect and review his/her educational records, the right to seek to have the records amended, and the right to have some control over the disclosure of information from the records.

District Regulation 2265 provides for the release, without student consent, of Student Directory Information, i.e. student’s name, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and most recent previous public or private school attended. In addition, federal law provides that representatives of the U.S. Department of Defense shall be provided a student’s name, address, and telephone number for recruitment purposes. Students have the right to refuse the release of one or more such designated categories by submitting a written statement to the Admissions & Records office.

Student Right-to-Know Program Completion

In compliance with the Student Right to Know and Campus Security Act of 1990, completion and transfer rates for students attending Folsom Lake College can be found on the California Community College State Chancellor’s Office Website at: www.cccco.edu.

Student Academic Rights

The classroom (including laboratories, field trips, independent study, etc.) is the essential part of any college where freedom to learn should flourish. The instructor has the responsibility for the manner of instruction and the conduct of the classroom. The instructor should not act in any way that denies the rights of students as set forth below:

1. In preparing student publications, the editorial staff and faculty advisors shall be free from censorship and advance copy approval except as provided by published district policy, statutes, or campus regulation. These publications should do the following:
• Adhere to canons of responsible journalism, such as avoidance of libel, indecency, undocumented allegations, attacks on personal integrity, and the techniques of harassment and innuendo.
• State on the editorial page that the opinions expressed are not necessarily those of the college or the student body.

2. Students shall have the right to take stands on issues, the right to examine and discuss questions of interest to them, and the right to support causes by orderly means which are in harmony with the regular functioning of the institution.

3. Students shall have the right to hear speakers on any subject and on-campus recognized student organizations shall have the right to present speakers on any subject. In addition, students shall have the right of free assembly on each campus subject to regulations that assure the regular functioning of the institution. The policies and regulations shall include reasonable provisions for the time, place, and manner of conducting these activities, but shall not prohibit the right of students to exercise free expression including, but not limited to, the use of bulletin boards, the distribution of printed materials or petitions, and the wearing of buttons, badges, and other insignia. Expressions which are obscene, libelous, or slanderous according to current legal standards, or which so incites students as to create a clear and present danger of the commission of unlawful acts on college premises, or the violation of lawful District or college regulations, or the substantial disruption of the orderly operation of the college, shall be prohibited.

4. Students shall have the right to form an organization around any particular interest; this right will include the freedom to organize and to join student organizations subject to published campus and District regulations.

5. Students shall have the right to be informed on all campus matters that can be shown to be directly relevant to them by having a voice in decision making that affects their academic future with the exception of staff appointment, termination, and tenure. In case of conflict in determining what campus matters are relevant to students, the determination will be made by a campus-designated student, faculty, and administrative committee. In addition, student representatives shall be members of all faculty and administrative committees related to students' concerns; such student representatives shall have a vote as committee members.

6. Students shall have the right to have their academic records treated in a confidential and responsible manner with due regard to the personal nature of the information these records contain. Students' records will be released only on the written consent of the students or as provided by law.

7. Students shall have the right to file a grievance as outlined in the procedures of the District Student Grievance Policy, in the event of an alleged breach of their rights. The designated Grievance Officer will hear grievances of students who believe their academic rights have been denied or violated.

**Academic Integrity and Responsibility - Plagiarism and Cheating Policy**

**What academic integrity and responsibility are:**
Academic integrity and responsibility mean acting honestly, conscientiously, and most importantly, honorably in all academic endeavors. You are accountable for all that you say and write. Since trust is the foundation of an intellectual community, and since your work is the basis for your instructors to evaluate your performance in courses, you should not misrepresent your work nor give or receive unauthorized assistance.

**What academic integrity and responsibility are not - academic dishonesty:**
In contrast to academic integrity and responsibility, academic dishonesty takes the form of plagiarism and/or cheating. From the Latin word plagiarius meaning kidnapper, plagiarism is generally the taking of words, sentences, organization, and ideas from another source without acknowledging the source(s).

**Plagiarism can include:**
- Submitting papers, examinations, or assignments written/completed entirely or in part by others;
- Directly copying portions of another's work without enclosing the copied passage in quotation marks for written work or without citing appropriately in an oral presentation and without acknowledging the source in the appropriate scholarly convention whether the work is presented in written or oral form;
- Using a unique term or concept without acknowledging the source;
- Paraphrasing or summarizing a source's ideas without acknowledging the source;
- Replicating a visual presentation, representation, or performance without acknowledging the source.

**Another form of Academic Dishonesty - Cheating**
Cheating is similar to plagiarism in that it involves representing another's work as one's own; however, cheating often involves more overtly deceptive or fraudulent acts of academic dishonesty designed to gain credit for academic work that is not one's own.
Cheating includes but is not limited to:
• Giving or receiving unauthorized assistance during an examination;
• Fabricating or altering a source of data in a laboratory or experiment;
• Collaborating with others when collaboration is not permitted, or when the contributions of others are not made clear;
• Using unauthorized materials or aids during an examination, including calculators, dictionaries, or information accessed via any electronic devices.
• Acquiring without permission, tests, or other academic material belonging to a member of the College faculty or staff.

What the consequences of plagiarism and cheating are:
When plagiarism or cheating is suspected:
• A faculty member has the right to choose whether or not to pursue suspected cases of plagiarism and cheating.
• When reasonable evidence to suspect plagiarism or cheating exists the faculty member should notify the student of the concern.
• A faculty member may consult with other faculty, the pertinent Division Dean, and the college disciplinary officer when evaluating whether plagiarism or cheating has occurred.

When plagiarism or cheating has been confirmed:
In situations where plagiarism or cheating has been confirmed, the faculty member will determine the consequences in compliance with Los Rios Community College District (LRCCD) Board policy and regulations. The consequences may include the following options:
• Giving the student a written warning
• Giving the student an additional assignment
• Giving the student a zero or “F” on the assignment
Other appropriate consequences that comply with LRCCD Board policy and regulations, including suspension or expulsion per Board regulations may be pursued if the faculty member has gone through the appropriate steps, including disciplinary referral (Reg. 2441, par. 3.2e).

Disciplinary Referral Process:
• In situations where plagiarism or cheating has occurred, the faculty member may notify the student that a “Referral for Student Standards of Conduct Violation” will be filed through the college disciplinary officer.
• In the event that a referral is made, students have the right to grieve the action if they believe the action violates their student rights as defined in Los Rios Community College District policy and regulations (P-2411, 2412; R-2411, 2412). However, students should be aware that grievances relating to grades are subject to the conditions of Education Code 76224(a) and should consult the College Catalog and district policies and regulations for further information.
• The office of the Vice President for Student Development and Enrollment Management will be responsible for maintaining records of reported cases of plagiarism and/or cheating.

Submitted by Matriculation/Student Success Committee- November 11, 2008
Approved by the Academic Senate-December 9, 2008
Approved by the College President-December 10, 2008

Student Responsibilities
Admission to college assumes the expectation that the student will be a responsible member of the college community; will obey the law; comply with the published rules and regulations of the college; respect the rights, privileges, and property of the other members of the college community; and not interfere with legitimate college affairs. Students enrolled in a class are responsible for meeting standards of performance and conduct established by the Los Rios Community College District and the instructor. Students are responsible for registering and “adding” and “dropping” classes in a timely fashion, to insure that others will have an opportunity to take classes. Students are responsible for completing and submitting all class assignments, examinations, tests, projects, reports, etc., by scheduled due dates, or face penalties. If any problem arises regarding course work or attendance, the student will be held responsible for initiating communication and contact with the instructor. In addition, students will be held responsible for behavior and conduct adverse to the preservation of order as established by the college and the instructor. Students are responsible for meeting their degree requirements as provided in the college catalog.

Students also have the responsibility to use information technology resources effectively. Each user has the responsibility to:
• Use the resources appropriately and efficiently;
• Respect the freedom and privacy of others;
• Protect the stability and security of the resources; and
• Understand and fully abide by established college policies and applicable public laws.

In the case of student conduct which involves an alleged or proven violation of criminal law, the disciplinary authority of the college will not be used to duplicate the function of criminal authority. Disciplinary action may be taken if the conduct also involves a violation of District or campus policy.
Student Conduct Standards
A student enrolling in one of the Los Rios colleges may rightfully expect that students, faculty, and administrators will maintain an environment in which there is freedom to learn.

Student conduct must comply with federal and state laws, college rules and regulations, and District policies and regulations. Students who violate such rules and regulations are subject to disciplinary action.

Disciplinary Offenses
Any student found to have committed or to have attempted to commit the following misconduct is subject to appropriate disciplinary action (the list of offenses follows):

- Willful disobedience, disruptive behavior, profanity or vulgarity, or the abuse of the college.
- Persistent serious misconduct.
- Violation of college rules and regulations including those concerning student organizations, the use of college facilities, or the time, place, and manner of public expression or distribution of materials.
- Dishonesty, such as cheating, plagiarism, or knowingly furnishing false information to the college.
- Unauthorized entry to or use of the facilities.
- Forging, alteration, or misuse of college documents, records, or identification.
- Obstruction or disruption of teaching, or other authorized college activities.
- Theft of or damage to property, or the possession of stolen property belonging to the college, a member of the college community, or a campus visitor.
- Misconduct which results in injury or death to a student or college personnel, or which results in injury to any real or personal property owned by the District.
- Soliciting or assisting another to do any act which would subject a student to discipline.
- Assault or battery, sexual assault, abuse, or any threat of force or violence directed toward any member of the college community.
- Use, possession, distribution or being under the influence of alcoholic beverages, narcotics, or dangerous drugs.
- Knowing possession or use of explosives, dangerous chemicals, or deadly weapons on college property.
- Knowingly access and without permission, alter, damage, copy, delete, destroy or otherwise use any data, computer program, computer system, or computer network.
- Smoking in any posted no-smoking area.

Discipline Process
An instructor may remove a student from the class and the next meeting for violation of the Standards of Conduct.

Procedure
1. The Disciplinary Authority is notified verbally and in writing within three (3) instructional days of an infraction committed by a student.
2. The student is informed by the Disciplinary Authority of the alleged infraction and of the time and place of the investigative meeting with the Disciplinary Authority.
3. The Disciplinary Authority shall interview the student for the purpose of discussing the alleged misconduct and disciplinary action, if any, which should be taken.
4. The Disciplinary Authority may initiate disciplinary action by notifying the Chief Student Services Officer or designee and serving such notice on the student charged.

Action
Students are subject to the following disciplinary actions:

- Probation via verbal or written reprimand.
- Suspension from classes/activities for a specified time.
- Expulsion from the District.

Appeal
1. The notice of disciplinary action shall contain a statement affording the student the right to appeal by submitting a letter of appeal not later than seven (7) days after service of notice.
2. If no appeal is filed in the prescribed time, the disciplinary action shall be referred to the College President for approval, rejection, or modification.
3. If an appeal is filed within the prescribed time, a Disciplinary Appeals Committee shall conduct a hearing.
4. The Disciplinary Appeals Committee shall prepare a written decision that includes findings of facts, conclusion regarding whether the infraction occurred, and a recommendation for disciplinary action within ten (10) days of conclusion of hearing.
5. The decision of the Disciplinary Appeals Committee is transmitted to the President for approval, rejection, or modification. The decision of the President is final.

Expulsion
If the President recommends expulsion, the decision is referred to the District Chancellor for approval, rejection, or modification. The Board of Trustees must approve recommendation for expulsion. The decision of the Board of Trustees is final.

For further assistance and/or information:
Student Disciplinary Authority: (916) 608-6713
Campus Police: Folsom campus (916) 558-2221
Student Grievance Policy

It is the intent of the Los Rios Board of Trustees to provide prompt and equitable means for resolving student grievances.

A student may file a grievance or grieve an action or decision of the District or one of its colleges when the student’s status and/or rights have been adversely affected.

Grievances relating to grades are subject to Education Code Section 76224(a), which reads:

“When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetency, shall be final.”

Steps to Filing Grievance:

Level 1
Informal Grievance Resolution (Mandatory)
Timeline: Within ten days of alleged act.
With Whom: Student shall meet with staff member involved OR with staff member’s immediate supervisor.
Purpose: To attempt informal resolution AND if no resolution is reached within ten (10) days, student may proceed to formal grievance process.

Level 2
Formal Grievance Process (Grievability)
Timeline: Within five (5) days of completion of the informal process AND not later than twenty-five (25) days from date of alleged wrongful act.
With Whom: Formal grievance form (completed) to be filed with Student Grievance Officer.
Purpose: To determine if problem is grievable AND if grievable, a hearing will be scheduled.

Level 3
Formal Grievance Process (Hearing)
Timeline: Within ten (10) days of appointment of a Hearing Officer, a hearing will be scheduled.
With Whom: All parties and Hearing Officer
Purpose: To determine the merit of the grievance.
Decision: Within ten (10) days of completion of hearing.

Level 4
Formal Grievance Process (Appeal)
Timeline: Within five (5) days of Hearing Officer’s decisions.
With Whom: Chief Student Services Officer
Process: Written appeal, stating specific grounds for appeal (see R2412, 3.9.1). Review of record only.
Decision: Within ten (10) days of receipt of appeal documents. Decision is final.

Complete policies and regulations on the Student Grievance procedure are available on the Los Rios Community College District website at www.losrios.edu

Alcohol and Drug Policy

The abuse of illicit drugs and alcohol disrupts classes, compromises our physical and mental health, subjects us to criminal penalties, and impairs our ability to benefit from the learning experience. We therefore ask you to actively support the creation of a drug- and alcohol-free learning environment by knowing and making others aware of college policies and the substantial health and legal consequences of abuse. If you or someone you know is having problems with alcohol or drugs, contact one of the agencies listed under “Confidential Assistance.”

District Policy

Los Rios Community College District policy 2443 states that the District “is committed to maintaining a drug- and alcohol-free workplace in accordance with the requirements of the U.S. Drug-Free Workplace Act of 1988, and a drug- and alcohol-free college environment for students and employees in accordance with the requirements of the Drug-Free Schools and Community Act Amendment of 1989.”

Legal Sanctions

The LRCCD Standards of Student Conduct prohibit the use, sale, or possession on campus of, or presence on campus under the influence of, any controlled substance. Controlled substances include cocaine, marijuana, LSD, heroin, methadone, mescaline, peyote, and methaqualone, among others.

If you abuse drugs or alcohol on campus, or appear on campus or at a college-sponsored function under the influence of drugs or alcohol, you can be suspended, expelled, and/or criminally prosecuted. The penalties for the more common offenses are:

- Possession or use of alcohol: year in jail and/or fine
- Possession of marijuana: criminal citation and fine
- Possession of cocaine: imprisonment in a state prison
- Sales of any illegal drug: imprisonment in a state prison
- Possession or use of alcohol by a minor: one year in jail and/or fine
- If you are a student employee, you may be terminated
- You are required to report any convictions within five days of the occurrence
- You will be ineligible for financial aid
Health Consequences
Use or misuse of controlled substances can lead to overdose, sudden death, liver disease, psychological disorders, brain damage; long-term alcohol abuse can cause ulcers, gastritis, pancreatitis, liver disease, cancer, loss of coordination, heart disease, stroke, emotional distress, sexual dysfunction, and other health problems.

Occasional misuse may cause:
* Impaired learning due to drowsiness, memory loss, and indifference to academic achievement.
* Impaired judgment leading to accidents, unwanted pregnancy, sexually transmitted diseases, violent behavior, and financial problems.
* Any drug used intravenously can spread AIDS or hepatitis.

Confidential Assistance:
On Campus Counseling ............... FLC (916) 608-6500  
EDC (530) 642-5645  
Sacramento Mental Health Center.....(916) 875-1055  
El Dorado County Mental Health.......(530) 621-6200  
Alcoholics Anonymous ... Sacramento (916) 454-1100  
Placerville (530) 622-3500  
Narcotics Anonymous .................(800) 600-4673  
Cocaine Anonymous .................(916) 927-5740  
Dept. of Alcohol & Drug Programs..(800) 879-2772  
Alcohol & Drug Bureau...............(916) 874-9754

Smoking Policy
Folsom Lake College aims to protect the rights and well-being of all members within its community. Los Rios colleges are taking a zero tolerance approach to the no smoking policy: no smoking in buildings or facilities, including breezeways, or within 30 feet of a building’s entrance, exit, operable windows, or air vents. The success of this zero-tolerance approach to smoking violations depends on the cooperation of everyone in our college community. Please remain considerate of each other because we all “Share the Air!” Violators may be reported to the campus police.

Computer Use Policy
Equipment in the lab should be used for class assignments only.
Computers are available on a first-come, first-served basis. Food and/or drinks (including water bottles) are not allowed. Please turn off cellular phones. Conduct phone conversations outside.
Children are not allowed to use computer equipment.
Students are to supply their own headphones for sound.
Pets are not allowed, except for Seeing Eye dogs.

Students need to show consideration for other students around them by:
* Keeping noise to a minimum
* Using one workstation per person
* Keeping backpacks out of the walkways
* Reporting problems with computers and/or printers

A valid login may be used for assigned purposes only. Sharing access with others is not permitted.
All downloading and saving must be to a 3½” floppy, zip disk, or CD.
Software may not be copied from the computers or network drives.
Installing any software or games on the computers is prohibited.
Playing games on the computers is prohibited except for class assignments.
Directions must be followed when given by any lab assistant or instructor concerning equipment/facilities or student conduct.

Internet Use Policy
Internet access is limited to classroom assignments only.
The rules and restrictions concerning Internet use must be followed where applicable. The following activities are not allowed:
* Transmitting unsolicited information, which contains profane language or panders to bigotry, sexism, or other forms of discrimination.
* Using the Internet to gain unauthorized access to any computer.
* Engaging in personal attacks: writing bullying, intimidating, threatening, or harassing entries.
* Making threats (directed towards others or yourself) without expecting the recipients of those threats, the college, and the police to consider them real.
* Transmitting information that contains obscene, indecent, lewd, or lascivious material or other material that explicitly or implicitly refers to sexual conduct. This includes displaying such material where other individuals could potentially view it.
* Inappropriate mass mailing, which includes multiple mailing to newsgroups, mailing lists, or individuals, e.g. “spamming”, “flooding”, or “bombing”.

Attempts by students to obtain, manipulate, delete or change the contents of another user’s files, passwords, etc., are regarded as infractions of the January 1980 California Computer Crime Penal Code (Senate Bill No. 66). Attempts to “break” the operating system constitute a felony under this law.
Illegal Distribution of Copyrighted Materials

Folsom Lake College students are prohibited from using the Los Rios Community College District (LRCCD) information network to illegally download or share music, video and all other copyrighted intellectual property. The Colleges of the LRCCD, including this one, support the Higher Education Opportunity Act and Digital Millennium Copyright Act, including efforts to eliminate the illegal distribution of copyrighted material. Under the law, college administrators may be obligated to provide copyright holders with information about users of the LRCCD information network who have violated the law.

Be aware that illegal forms of downloading and file sharing as well as the unauthorized distribution of copyrighted materials are violations of the law and may subject you to academic sanctions from the college as well as criminal and civil penalties, including a lawsuit against you by the Recording Industry Association of America (RIAA). Learn more at www.campusdownloading.com In addition to being illegal, file sharing drains the LRCCD network's bandwidth, which slows computer connections for students and employees who are using the network for legitimate academic purposes and ultimately costs the college money. LRCCD and its colleges have developed policies and consequences to ensure that students properly use the information LRCCD network and respect music and other forms of intellectual property as well as conduct responsible use of the Internet. Review these policies at http://www.losrios.edu/legal/Policies/P-8000/P-8000.htm and especially http://www.losrios.edu/legal/Policies/P-8000/P-8861.htm. There are plenty of easy, affordable ways to get music online legally. To protect their intellectual property, companies have licensed hundreds of digital partners that offer a range of legal downloading options, including download and subscription services, legitimate peer-to-peer services, video-on-demand, podcasts and CD kiosks. For a list of sources that offer legal downloading sites, access www.riaa.com
Campus Traffic Regulations
The college has posted both maximum speed limits and designated parking areas. It is the responsibility of all students, staff, and visitors to observe and honor these traffic regulations. All violators will be cited.

The issuance of a semester parking permit or daily parking ticket does not guarantee parking availability. The responsibility of finding a legal parking space rests with the motor vehicle operator. Lack of parking spaces on campus is not considered a valid reason for violation of Los Rios parking regulations and California Vehicle Code provisions. Vehicles displaying a valid parking permit may only park in spaces designated for student parking. A valid parking permit or valid daily parking ticket is required from 7:00am to 11:00pm Monday through Thursday, and 7:00am to 5:00pm on Friday whenever classes are in session. Parking regulations will be enforced 24 hours a day, seven days per week (LRCCD-2252).

Safety Awareness and Crime Prevention
Safety at Folsom Lake College is everybody’s business. Students, staff, and faculty are partners with the college in creating an atmosphere that is safe and encourages learning.

Folsom Lake College is a diverse community within a community. At the same time, the college is very much a part of the greater Sacramento metropolitan area and El Dorado County.

The college is a community center for lifelong learning through education, cultural, and recreational programs. Many community members visit and use the services the college offers seven days a week. The college strives to be accessible to the community and welcomes the use of its facilities.

No community, of course, can be totally risk-free in today’s society. Folsom Lake College and its centers strongly believes it has a major role in providing a safe learning environment, but, also, is realistic enough to recognize that students, staff and faculty must come together in a strong partnership and use common sense precautions to reduce the opportunity for criminal/anti-social activities. Thefts, assaults, and other crimes happen at Folsom Lake College just as at many other college campuses.

To reduce the possibility that any student may be exposed to potential hazards, Folsom Lake College has taken many steps, described herein, to reduce whatever risks there may be. All of us can further reduce risks by thinking about personal safety and taking common sense precautions.

Safety programs at Folsom Lake College are under the direction of the Vice President of Administration. The college takes a proactive approach to campus safety that is best viewed as education, prevention, and ability to respond to questionable events.

Safety Education
The key to crime prevention is an awareness gained through education. At Folsom Lake College, the College Police department, staff, faculty, and students work together and take responsibility for their own safety and are ready to help others in time of need. This is a very potent force.

The vast majority of incidents on college campuses can be avoided if the college population recognizes they are potential victims and take basic precautions, such as using the “buddy system” when walking at night, locking car doors, and not leaving valuables unattended. The College Police department is available to meet with groups or individuals to discuss anti-crime tactics or any anti-social activities.

Folsom Lake College encourages reporting of all crimes, even minor crimes, and any suspicious activity. The College Police department would rather have a hundred unfounded calls of suspicious activities than miss one call when a crime is occurring. We need to know about crimes that occur. If we are not informed of a crime, we cannot advise and help students, faculty, and staff.

Crimes occurring on campus should be reported immediately to a College Police officer. When appropriate, College Police will contact the local law enforcement agency for assistance and/or to conduct an investigation. A College Police report will be made; a copy of the report will be made available to the reporting individual provided he/she is the victim of the crime. Officers may be contacted by telephone or by coming to the Police office located at Folsom Lake College in Portable building FLP-2 or at the El Dorado Center in Building 2, room B-128.

College Police: (916) 558-2221
Prevention
The college actively supports crime prevention through a number of programs. These include:

- Emergency automobile assistance. While not mechanics, College Police officers are equipped and
trained to start cars with dead batteries or unlock non-electric car doors. Proper identification is required for the performance of these services.

- **Firearms.** Firearms are not permitted on campus except for professional law enforcement officers. Persons with firearms on campus will be subject to disciplinary action. (LRCCD Regulation 2441)

- **Alcohol.** Consumption of or being under the influence of alcohol while on campus is strictly prohibited. Violators are subject to suspension, expulsion, and/or criminal prosecution. (LRCCD Policy 2443)

- **Emergency Telephones.** Outdoor emergency telephones have been installed at strategic locations throughout the Folsom Lake College main campus. These phones, when accessed, will automatically connect the caller to the College Police department.

- **Illegal Drugs.** Folsom Lake College is committed to being a drug-free campus. Violators will be subject to disciplinary procedures. The use, sale, or possession on campus of, or presence on campus under the influence of, any controlled substance is strictly prohibited. Violators are subject to suspension, expulsion, and/or criminal prosecution. (LRCCD Policy 2441 and 2443)

- **Children on Campus.** It is not appropriate for children to attend classes with their parents. All children on campus must be under the direct supervision of a parent, guardian, or other authorized adult. Unattended or disruptive children will be reported to the proper authorities.

- **Parking.** Remember that Folsom Lake College and El Dorado Center follow the same parking regulations as the City of Folsom and the Counties of Sacramento and El Dorado. Vehicles not having a valid parking decal or daily ticket properly displayed will be issued a parking citation. There is a $275 fine for parking in designated disabled spaces (including hatch marks next to disabled spaces) without a state-issued disabled decal or plate.

  - Students attending Rancho Cordova Center are reminded that parking is not allowed in spaces designated for other tenants in the business complex between 8:00am and 5:00pm. This is enforced through common courtesy and security patrol.

- **Sexual Harassment.** Sexual harassment in any situation is unacceptable and is in violation of state and federal laws and regulations. Corrective action will be taken where evidence of sexual harassment is found. (LRCCD Policy 2424).

College Police officers are also available to address classes about prevention of crime.

### Reporting Sexual Assault

#### 1.0 Procedure

1.1 It is the objective of the college, in accord with EC67385, that students, faculty, and staff who are victims of sexual assault committed at or upon the grounds of or upon off-campus grounds or facilities maintained by the college shall receive information and referral to treatment. This information shall be provided with sensitivity and in consideration of the personal needs of the victim.

#### 2.0 Notification

2.1 Any student, faculty, or staff member who is a victim of sexual assault at a college facility as defined above should notify the College Police Department. With the consent of the victim, the College Police Department will notify the Dean of Student Development and Enrollment Management.

#### 3.0 Legal reporting

3.1 Pursuant to legal requirements the College Police Department will notify the appropriate local law enforcement agency of the reported sexual assault.

3.2 In accord with the Campus Crime Awareness and Security Act of 1990, the college, on an annual basis, shall notify students and employees of statistics concerning specific types of crime, including sexual assault. This notice shall be made through appropriate publications/mailings.

3.3 In case of violent crimes considered to be a threat to other students and employees, the college shall make timely reports, respecting the confidentiality of the victim, to the college community in a manner that will aid in the prevention of similar occurrences.

#### 4.0 Campus services and resources

4.1 Upon notification of a sexual assault, the College Police Department will make available to the victim a description of campus resources and services available to the victim as well as appropriate off-campus services. This listing of resources and services shall be updated each September 1 or more frequently as required.

4.2 The listing of resources and services shall be available through the College Police Department and the Counseling Department.

4.3 A victim of sexual assault shall be provided with information about the existence of at least the following options: criminal prosecutions, civil prosecutions, the disciplinary process through the college, the availability of mediation, academic assistance alternatives, and mental health counseling.
5.0 Case management

5.1 A victim of sexual assault shall be kept informed by the College President/designee of the status of and disposition of any District/College disciplinary proceedings in connection with the sexual assault.

5.2 The Counseling Department shall assist, upon request, the victim of sexual assault in dealing with academic difficulties that may arise because of the victimization and its impact.

6.0 Confidentiality and requests for information

6.1 The identity of a victim of sexual assault shall remain confidential unless otherwise prescribed by law. Requests for information regarding the sexual assault from the press, concerned students, and parents will be handled by the college Public Information Office in accord with these regulations, the Family Educational Rights and Privacy Act, applicable California Education and Administrative Code sections, and Los Rios Community College District Policy.

7.0 Dissemination of Procedure

7.1 These procedures shall be published in all student, faculty, and staff handbooks and shall be given to any student or employee who is the victim of sexual assault.

Students who are required to comply with PC 290 must contact the College Police immediately. (916) 558-2221, Portable Building FLP-2 on the Folsom campus.

This information is updated annually and is available to all students, employees, and applicants. Additional information is available from College Police personnel. Any serious crime involving potential bodily harm will be reported promptly to staff and students.

In 1998, the federal government passed “The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act”, formerly “The Student Right to Know Act” of 1990. Folsom Lake College must annually distribute statistics on the reported occurrences of the following offenses:

- Murder
- Sex Offenses - forcible (rape, sodomy, rape with a foreign object and forcible fondling (sexual battery)
- Sex Offenses - non-forcible (incest and statutory rape)
- Robbery
- Aggravated Assault
- Burglary
- Motor Vehicle Theft
- Manslaughter
- Arson
- Statistics involving the aforementioned offenses or others involving bodily injury where there is evidence of victim selection based upon actual or perceived race, gender, religion, sexual orientation, ethnicity or disability (hate crimes).
- Arrests or persons referred for campus disciplinary action for liquor law violations, drug abuse violations and weapons possession.

These offenses must be reported according to their occurrence in the following location categories:

- Campus-campus property
- Non-campus building or property-officially recognized by Los Rios Community College District
- Public Property, reasonably contiguous to the campus

These statistics reflect the number of crime reports occurring in the above listed areas from both College Police and other Los Rios Community College District/ Folsom Lake College Campus Security Authorities (other than College Police) for the offense categories under The Clery Act of 1998. Although every effort has been made to avoid duplication between College Police and other official reports, individual incidents may be reported more than once within the same calendar year. Furthermore, some incidents reported to and by other College Officials may not actually meet the criteria and guidelines set forth by The Clery Act for mandated reporting purposes.

Criminal activity if any, at off-campus locations are required to be monitored and recorded through local police agencies. This is required under 20 USC 1092(f) The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act.

In cases of criminal activities at off-campus locations, the local agency will create a police report and case number for each incident, pursuant to their own procedures for recording criminal incident reports and using FBI Uniform Crime Reporting standards. LRPD/CRC-FLC shall request these statistics under Clery Act offense categories, for each location that meets the criteria for off-campus property.

All statistics are also available in the College Police Office.

<table>
<thead>
<tr>
<th>CRIMINAL OFFENSES</th>
<th>FOLSOM LAKE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>On-campus</strong></td>
<td>2006</td>
</tr>
<tr>
<td>Murder/Non-negligent manslaughter</td>
<td>0</td>
</tr>
<tr>
<td>Negligent manslaughter</td>
<td>0</td>
</tr>
<tr>
<td>Sex offenses - Forcible</td>
<td>0</td>
</tr>
<tr>
<td>Sex offenses - Non-forcible (Include only incest and statutory rape)</td>
<td>0</td>
</tr>
<tr>
<td>Robbery</td>
<td>0</td>
</tr>
<tr>
<td>Aggravated assault</td>
<td>0</td>
</tr>
<tr>
<td>Burglary</td>
<td>0</td>
</tr>
<tr>
<td>Motor vehicle theft</td>
<td>1</td>
</tr>
<tr>
<td>Arson</td>
<td>0</td>
</tr>
<tr>
<td><strong>Non-campus</strong></td>
<td>2006</td>
</tr>
<tr>
<td>Murder/Non-negligent manslaughter</td>
<td>0</td>
</tr>
<tr>
<td>Negligent manslaughter</td>
<td>0</td>
</tr>
<tr>
<td>Sex offenses - Forcible</td>
<td>0</td>
</tr>
<tr>
<td>Sex offenses - Non-forcible (Include only incest and statutory rape)</td>
<td>0</td>
</tr>
<tr>
<td>Robbery</td>
<td>0</td>
</tr>
<tr>
<td>Aggravated assault</td>
<td>0</td>
</tr>
<tr>
<td>Burglary</td>
<td>0</td>
</tr>
<tr>
<td>Motor vehicle theft</td>
<td>1</td>
</tr>
<tr>
<td>Arson</td>
<td>0</td>
</tr>
<tr>
<td><strong>Public Property</strong></td>
<td>2006</td>
</tr>
<tr>
<td>Murder/Non-negligent manslaughter</td>
<td>0</td>
</tr>
<tr>
<td>Negligent manslaughter</td>
<td>0</td>
</tr>
<tr>
<td>Sex offenses - Forcible</td>
<td>0</td>
</tr>
<tr>
<td>Sex offenses - Non-forcible (Include only incest and statutory rape)</td>
<td>0</td>
</tr>
<tr>
<td>Robbery</td>
<td>0</td>
</tr>
<tr>
<td>Aggravated assault</td>
<td>0</td>
</tr>
<tr>
<td>Burglary</td>
<td>0</td>
</tr>
<tr>
<td>Motor vehicle theft</td>
<td>0</td>
</tr>
<tr>
<td>Arson</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Hate Offenses</td>
</tr>
<tr>
<td>--------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td></td>
<td>On-campus</td>
</tr>
<tr>
<td>Murder/Non-negligent manslaughter</td>
<td>0</td>
</tr>
<tr>
<td>Negligent manslaughter</td>
<td>0</td>
</tr>
<tr>
<td>Sex offenses - Forcible</td>
<td>0</td>
</tr>
<tr>
<td>Sex offenses - Non-forcible (include only incest and statutory rape)</td>
<td>0</td>
</tr>
<tr>
<td>Robbery</td>
<td>0</td>
</tr>
<tr>
<td>Aggravated assault</td>
<td>0</td>
</tr>
<tr>
<td>Burglary</td>
<td>0</td>
</tr>
<tr>
<td>Motor vehicle theft</td>
<td>0</td>
</tr>
<tr>
<td>Arson</td>
<td>0</td>
</tr>
<tr>
<td>Any other crime involving bodily injury</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Non-campus</td>
</tr>
<tr>
<td>Murder/Non-negligent manslaughter</td>
<td>0</td>
</tr>
<tr>
<td>Negligent manslaughter</td>
<td>0</td>
</tr>
<tr>
<td>Sex offenses - Forcible</td>
<td>0</td>
</tr>
<tr>
<td>Sex offenses - Non-forcible (include only incest and statutory rape)</td>
<td>0</td>
</tr>
<tr>
<td>Robbery</td>
<td>0</td>
</tr>
<tr>
<td>Aggravated assault</td>
<td>0</td>
</tr>
<tr>
<td>Burglary</td>
<td>0</td>
</tr>
<tr>
<td>Motor vehicle theft</td>
<td>0</td>
</tr>
<tr>
<td>Arson</td>
<td>0</td>
</tr>
<tr>
<td>Any other crime involving bodily injury</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Public Property</td>
</tr>
<tr>
<td>Murder/Non-negligent manslaughter</td>
<td>0</td>
</tr>
<tr>
<td>Negligent manslaughter</td>
<td>0</td>
</tr>
<tr>
<td>Sex offenses - Forcible</td>
<td>0</td>
</tr>
<tr>
<td>Sex offenses - Non-forcible (include only incest and statutory rape)</td>
<td>0</td>
</tr>
<tr>
<td>Robbery</td>
<td>0</td>
</tr>
<tr>
<td>Aggravated assault</td>
<td>0</td>
</tr>
<tr>
<td>Burglary</td>
<td>0</td>
</tr>
<tr>
<td>Motor vehicle theft</td>
<td>0</td>
</tr>
<tr>
<td>Arson</td>
<td>0</td>
</tr>
<tr>
<td>Any other crime involving bodily injury</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Arrests</th>
<th>Folsom Lake College</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>On-campus</td>
<td>2006</td>
</tr>
<tr>
<td>Illegal weapons possession</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Drug law violations</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Liquor law violations</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Non-campus</td>
<td>2006</td>
</tr>
<tr>
<td>Illegal weapons possession</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Drug law violations</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Liquor law violations</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Public Property</td>
<td>2006</td>
</tr>
<tr>
<td>Illegal weapons possession</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Drug law violations</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Liquor law violations</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Disciplinary Action/Judicial Referrals</th>
<th>Folsom Lake College</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>On-campus</td>
<td>2006</td>
</tr>
<tr>
<td>Illegal weapons possession</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Drug law violations</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Liquor law violations</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Non-campus</td>
<td>2006</td>
</tr>
<tr>
<td>Illegal weapons possession</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Drug law violations</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Liquor law violations</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Public Property</td>
<td>2006</td>
</tr>
<tr>
<td>Illegal weapons possession</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Drug law violations</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Liquor law violations</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>
Course Numbering System
Folsom Lake College has a standardized course numbering system described below. The numbers are designed to provide students with general information regarding the focus and intent of courses.

<table>
<thead>
<tr>
<th>Number</th>
<th>Course Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-99</td>
<td>Credit courses that are considered developmental or basic skills and are not acceptable for the Associate Degree or transfer credit.</td>
</tr>
<tr>
<td>100-299</td>
<td>Applicable to the Associate Degree but not transferable to a 4-year institution</td>
</tr>
<tr>
<td>300-499</td>
<td>Articulated for transfer with four-year institutions and are intended to meet major, general education or elective credit requirements.</td>
</tr>
<tr>
<td>1000-1999</td>
<td>Continuing education courses for working professionals who need to update their skills for employment or licensure, as well as, tutoring and other attendance-only courses. These courses are non-degree applicable</td>
</tr>
</tbody>
</table>

Transfer Credit – Courses accepted for transfer by the University of California (UC) and/or California State University (CSU) are listed with the course description and are identified under “course transferable to...” Students who have questions regarding transferability of credit for specific courses to specific institutions should consult with a counselor.

Prerequisites, Corequisites, and Advisories
Many courses and educational programs have enrollment conditions such as prerequisites, corequisites or advisories on recommended preparation. These faculty-approved conditions are considered necessary and appropriate to ensure that students are adequately prepared to succeed in the course or educational program. Enrollment restrictions are defined below. It is the student’s responsibility to meet any and all enrollment conditions.

- **Prerequisite:** A course that a student is required to take in order to demonstrate current readiness for enrollment in another course or educational program. For example, in order to take English 301 (College Composition & Literature), you must already have completed English 300 with a grade of “C” or better.

- **Corequisite:** A course that a student is required to take the same semester as another course. For example, the Basic Anatomy and Physiology Lab must be taken along with Basic Anatomy and Physiology.

- **Advisory on recommended preparation:** A condition of enrollment when a student is advised, but not required, to meet before or in conjunction with enrollment in a course or educational program. Students who believe they have satisfied the advisory by means other than the stated advisory are urged to consult with the appropriate department to determine their readiness to enroll in the course or educational program.

**Verifying prerequisites**
Students enrolled in courses that have a prerequisite must provide verification to the instructor that they have met the prerequisite. Supporting evidence includes:

- Transcript that verifies that you have earned a ‘C’ or better in the prerequisite course. Los Rios students may print an unofficial transcript by logging on to eServices. Instructors have access to this information on their roster if the class was taken within Los Rios since 2003 (prior course information cannot be viewed).

- Assessment test scores.

**Verifying corequisites**
Your personal class schedule provides verification of enrollment in a corequisite course or prior completion of a course.

**Prerequisite challenge process**
- If you do not have the credentials described above but believe that you should qualify to enroll in the course, or one of the conditions below exists, then you may challenge a prerequisite.

- Challenges should be filed at least one week before the beginning of instruction. Prerequisite Challenge Forms are available at all instructional area deans’ offices and at the Admissions and Records Office.

**Criteria for challenging a course are:**
Students who have not met the criteria outlined above but feel they are prepared to enroll in the course may challenge the course prerequisite by completing the Prerequisite Challenge Application form. Criteria for challenging a course include:

- You have knowledge or ability to succeed in the course without the prerequisite.

- The course that provides the prerequisite is not readily available.
• You believe that the prerequisite is discriminatory or being applied in that manner.
• You believe that the prerequisite was established in violation of regulations and/or the established District-approved policy and procedures.

Once you have completed the challenge form, your challenge will be reviewed by the appropriate department's prerequisite challenge committee. You will be informed in writing of the committee's determination within five working days of the review. If a student enrolls for a class and does not meet the prerequisite, the instructor must drop the student from the class.
Courses, Degrees, & Certificates:
Accounting (ACCT) -
Work Experience (WEXP)
### DEGREE
#### A.A. — Accounting

#### CERTIFICATES OF ACHIEVEMENT
- Accounting
- Accounting, Advanced
- Accounting Clerk
- Accounting, Computer Applications

This Folsom Lake College program provides training for entry-level employment in private industry or in government accounting. Study for self-employment as a provider of computer-based bookkeeping and/or tax services is also available. In addition, those individuals already employed in accounting can work toward career advancement by taking additional courses. Generally, employment in this specialization requires proficiency in business calculations.

#### Career Options
- Account Clerk
- Accounting Technician
- Accountant Trainee
- Auditor
- Bank Employee/Examiner
- Certified Public Accountant
- Cost Accountant
- Insurance Employment
- Revenue Agent (FTB/IRS)
- Tax Preparer
- Bookkeeper

Some career options may require more than two years of college study.

#### Highlights
- A traditional course of study in Accounting Fundamentals, three levels of Financial Reporting, Managerial Techniques, State and Federal Income Taxation, Cost Accounting, and Auditing
- State-of-the-art software and equipment to provide computerized accounting training
- Internships, work experience with local employers for college units, job shadowing, guest speakers from the accounting industry, field trips to accounting offices
- A lab with tutorial assistance

#### DEGREE
##### A.A. — Accounting

### REQUIRED PROGRAM

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 301</td>
<td>Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BUS 300</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 310</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>BUS 330</td>
<td>Managing Diversity in the Workplace.........</td>
<td>3</td>
</tr>
<tr>
<td>BUS 340</td>
<td>Business Law</td>
<td></td>
</tr>
<tr>
<td>BUSTEC 302</td>
<td>Computer-Keyboarding</td>
<td>2</td>
</tr>
<tr>
<td>CICA 300, 310, 320, 330, 340, CISC 300, 310, 320</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CISC 310 or CISC 300 must be completed to satisfy this requirement.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 302</td>
<td>Principles of Macroeconomics or ECON 320/BUS 320 Concepts of Personal Finance..</td>
<td>3</td>
</tr>
<tr>
<td>MKT 300</td>
<td>Principles of Marketing or MGMT 362 Techniques of Management ....................</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 103</td>
<td>Intermediate Accounting-Part I...............</td>
<td>4</td>
</tr>
<tr>
<td>ACCT 104</td>
<td>Intermediate Accounting-Part II.............</td>
<td>4</td>
</tr>
<tr>
<td>ACCT 107</td>
<td>Auditing.........................................</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 111</td>
<td>Cost Accounting..................................</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 311</td>
<td>Managerial Accounting..........................</td>
<td>4</td>
</tr>
<tr>
<td>ACCT 341</td>
<td>Computerized Accounting........................</td>
<td>2</td>
</tr>
<tr>
<td>BUSTEC 101</td>
<td>Computer Keyboarding; 10-Key ..........</td>
<td>1</td>
</tr>
<tr>
<td>TOTAL UNITS REQUIRED.............................................</td>
<td>48</td>
<td></td>
</tr>
</tbody>
</table>

Suggested Electives:
- ACCT 125, 498; BUS 341, 498; CICA 311, 321; MGMT 372

This A.A. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

The Accounting degree is designed for students planning to seek accounting positions in business, industry, or government upon completion of two years of college study. The program also meets the needs of employed individuals seeking to learn applications of accounting theory as practiced in the field. The program provides the foundation for individuals to prepare financial statements and record business transactions for all types of business and industry. Students develop a strong knowledge base of U.S. Generally Accepted Accounting Principles (GAAP) and accounting procedures. Communication skills, teamwork, computer technology, and ethical behavior are also emphasized.

For those students interested in transferring to a four-year college or university to pursue a bachelor’s degree in this major, it is critical that you meet with an FLC counselor to select and plan the courses for your major. Schools vary widely in terms of the required preparation. The courses that FLC require for an A.A. degree in this major may be different from the requirements needed for a Bachelor’s degree.
Upon completion of this program, the student will be able to:

- Record, classify, summarize and report the business transactions of a company.
- Prepare financial statements in conformity with accounting principles generally accepted in the United States of America.
- Analyze and prepare financial information for management decision-making.
- Communicate financial information effectively within a business environment.
- Provide management support in the budgeting, planning and decision-making processes.

CERTIFICATE OF ACHIEVEMENT
Accounting

REQUIRED PROGRAM .................................................... Units
ACCT 107  Auditing ....................................................... 3
ACCT 111  Cost Accounting ......................................... 3
ACCT 301  Financial Accounting ................................. 4
ACCT 311  Managerial Accounting ............................ 4
ACCT 341  Computerized Accounting ........................... 2
BUS 340  Business Law ............................................... 3
TOTAL UNITS REQUIRED .................................................... 19

*Business 341 recommended for students intending to enter public accounting profession.

The Accounting Certificate is a program which prepares students for entry level positions in accounting. The program is designed for students who would like to gain a core understanding of the principals of accounting. Many who take the certificate program are looking for advancement in their careers or the ability to learn a new skill set. Certificate recipients are competent to record and maintain financial data in journals and ledgers from date of original transaction through a full accounting cycle terminating with closing entries and statement preparation.

Upon completion of this program, the student will be able to:
- Record, classify, summarize and report the business transactions of a company.
- Prepare financial statements in conformity with accounting principles generally accepted in the United States of America.
- Analyze and prepare financial information for management decision-making.
- Communicate financial information effectively within a business environment.
- Provide management support in the budgeting, planning and decision-making processes.

CERTIFICATE OF ACHIEVEMENT
Accounting, Advanced

REQUIRED PROGRAM .................................................... Units
ACCT 107  Auditing ....................................................... 3
ACCT 111  Cost Accounting ......................................... 3
ACCT 125  Federal and State Taxation .................... 4
ACCT 301  Financial Accounting ................................. 4
ACCT 311  Managerial Accounting ............................ 4
BUS 300  Introduction to Business ............................. 3
BUS 340  Business Law ............................................... 3
BUS 301  Computer Keyboarding: 10-Key ................. 1
TOTAL UNITS REQUIRED .................................................... 25

The advanced accounting certificate is designed to build upon the skills learned in the accounting certificate. Students will continue their studies and receive training in federal and state tax applications.

Upon completion of this program, the student will be able to:
- Record, classify, summarize and report the business transactions of a company.
- Prepare financial statements in conformity with accounting principles generally accepted in the United States of America.
- Analyze and prepare financial information for management decision-making.
- Communicate financial information effectively within a business environment.
- Provide management support in the budgeting, planning and decision-making processes.
- Prepare fundamental individual federal and state income tax returns.
CERTIFICATE OF ACHIEVEMENT
Accounting Clerk

REQUIRED PROGRAM....................................................Units
ACCT 101  Fundamentals of College Accounting.... 3
ACCT 121  Payroll Accounting......................... 3
ACCT 341  Computerized Accounting................... 2
BUS 100  English for the Professional ................ 3
BUS 105  Business Mathematics......................... 3
BUSTEC 101  Computer Keyboarding: 10-Key (1) or
BUS 498  Work Experience.................................... 1-4
BUSTEC 302  Computer Keyboarding or
Keyboarding speed verification at 25 wpm or better
CiSC 300  Computer Familiarization..................... 1
CiSa 310  Intro to Electronic Spreadsheets.......... 1
CiSa 311  Intro to Database Management.............. 1
CiSa 320  Intro to Database Management.............. 1
CiSa 321  Intro to Database Management.............. 1
Total Units Required........................................ 19-22

The Accounting Clerk Certificate is a program offering basic courses designed for students with little or no work experience. The certificate provides students with an introduction to business technology, communication and basic accounting skills and helps prepare them for entry level positions as accounting clerks, data entry clerks, accounts payable clerks, accounts receivable clerks, office financial clerks, payroll assistants, and other positions in an office or business environment. The program is also intended to prepare students who are currently employed and wish to gain new skill sets in bookkeeping, financial software, and communication.

Upon completion of this program, the student will be able to:
- Perform basic bookkeeping and accounting tasks both manually and on the computer.
- Demonstrate proficiency on the computer keyboard and ten-key calculator.
- Prepare written business communications.
- Prepare basic accounting operations using a spreadsheet such as Excel.
- Understand essential features of the Windows XP operating system.

CERTIFICATE OF ACHIEVEMENT
Accounting, Computer Applications

REQUIRED PROGRAM....................................................Units
ACCT 121  Payroll Accounting......................... 3
ACCT 301  Financial Accounting....................... 4
ACCT 311  Managerial Accounting...................... 4
ACCT 341  Computerized Accounting................... 2
CiSa 310  Intro to Electronic Spreadsheets.......... 1
CiSa 311  Intro to Database Management.............. 1
CiSa 320  Intro to Database Management.............. 1
CiSa 321  Intro to Database Management.............. 1
Plus one to three (1-3) units selected from:
CiSC 300  Computer Familiarization (1)
CiSC 310  Intro to Computer Info Science (3) 1-3
Total Units Required........................................ 18-20

The Accounting Computer Applications program is designed for those individuals who wish to become proficient in the use of computers for business accounting purposes. The program offers a core curriculum that provides the academic and technical background for individuals who wish to prepare for entry-level accounting positions in business and industry using both accounting and personal computer skills. This curriculum is designed for those individuals who wish to become proficient in the use of computers for business accounting purposes. Students who continue their education by pursuing another accounting certificate or an Associate in Arts degree in business may do so without repeating any courses taken during the Computer Applications for Accounting program.

Upon completion of this program, the student will be able to:
- Record, classify, summarize and report the business transactions of a company.
- Prepare financial statements in conformity with accounting principles generally accepted in the United States of America.
- Analyze and prepare financial information for management decision-making.
- Communicate financial information effectively within a business environment.
- Perform basic business computer skills with specific knowledge of commercial accounting software.
Accounting (ACCT)

ACCT 101  FUNDAMENTALS OF COLLEGE ACCOUNTING  3 UNITS
Prerequisite: None.
General Education: AA/AS Area II(b)
Hours: 72 hours LEC
This course focuses on basic accounting principles which emphasize a practical application approach to the use of accounts, journals, ledgers, and financial statements. This course is intended for students who intend to seek employment in the business office of a sole proprietorship organized for service or sales activity.

ACCT 103  INTERMEDIATE ACCOUNTING - PART I  4 UNITS
Prerequisite: ACCT 101. Grade of “C” or better required to meet prerequisite.
Hours: 72 hours LEC
This course provides a continuing study of the measurement and reporting of the results of operations and the financial condition of profit-directed business entities. An emphasis will be placed on the valuation of assets using the Financial Accounting Standards Board (FASB) as authority. Completion of ACCT 103 and 104 is required to complete the “advanced accounting” requirement for accounting classifications in California state service. This course is not intended for transfer to a four-year college.

ACCT 104  INTERMEDIATE ACCOUNTING  4 UNITS
Prerequisite: ACCT 103. Grade of “C” or better required to meet prerequisite.
Hours: 72 hours LEC
This course provides a continuing study of the measurement and reporting of the results of operations and the financial condition of profit-directed business entities. An emphasis will be placed on the valuation of assets using the Financial Accounting Standards Board (FASB) as authority. Completion of ACCT 103 and 104 is required to complete the “advanced accounting” requirement for accounting classifications in California state service. This course is not intended for transfer to a four-year college.

ACCT 107  AUDITING  3 UNITS
Prerequisite: ACCT 301 with a grade of “C” or better
Advisory: ACCT 103 and 104
Hours: 54 hours LEC
This course is a study of basic Federal and State Income Tax regulations with an emphasis on the skills necessary for the preparation of individual income tax returns. Included are filing requirements, determination of taxable income, allowable deductions, tax computation, tax credits, other taxes, payment methods, and audit procedures. The course is acceptable as elective for civil service professional accounting operations and recommended for accounting majors.

ACCT 121  PAYROLL ACCOUNTING  3 UNITS
Prerequisite: None.
Advisory: ACCT 101 or 301
Hours: 54 hours LEC
This course is a study of payroll and personnel records, procedures and regulations. The course will include a study of the various California and Federal laws pertaining to the computation of earnings and withholdings. Payroll tax reporting requirements and preparation of the employer’s California and Federal payroll tax reports will be included. A comprehensive simulation project will be completed as part of the course. The project will include one quarterly payroll reporting cycle.

ACCT 125  FEDERAL AND STATE TAXATION  4 UNITS
Prerequisite: None
Hours: 72 hours LEC
This course is a study of basic Federal and State Income Tax regulations with an emphasis on the skills necessary for the preparation of individual income tax returns. Included are filing requirements, determination of taxable income, allowable deductions, tax computation, tax credits, other taxes, payment methods, and audit procedures. The course is acceptable as elective for civil service professional accounting operations and recommended for accounting majors.

ACCT 295  INDEPENDENT STUDIES IN ACCOUNTING  1-3 UNITS
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB

ACCT 299  EXPERIMENTAL OFFERING IN ACCOUNTING  .5-4 UNITS
Prerequisite: None
Hours: 72 hours LEC

ACCT 301  FINANCIAL ACCOUNTING  4 UNITS
Prerequisite: None.
Advisory: ACCT 101, BUS 105, or MATH 125
General Education: AA/AS Area II(b)
Course Transferable to UC/CSU
Hours: 72 hours LEC
This course is an introduction to cost accounting methods, including job order, process and standard cost system. Special attention will be given to managerial uses of cost accounting. This course is not intended for transfer to a four-year college.

ACCT 311  MANAGERIAL ACCOUNTING  4 UNITS
Prerequisite: ACCT 301. Grade of “C” or better required to meet prerequisite.
Course Transferable to UC/CSU
Hours: 72 hours LEC
This course is a study of the use and reporting of accounting data for managerial planning, cost control, and decision making purposes. The course includes broad coverage of concepts, classifications, and behaviors of costs. Study will include cost-volume-profit relationships, short and long-term budgeting, and contribution reporting.
ACCT 341  COMPUTERIZED ACCOUNTING  2 UNITS
Prerequisite: ACCT 101 and 301 with grades of “C” or better; Two years of high school accounting.
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
This is a course using the computer to prepare financial accounting statements and reports used in business. Areas of study include general ledger, accounts payable, accounts receivable, inventory, payroll, and depreciation. The ability to type 20-30 words a minute and to use a ten-key calculator by the touch method will be useful for completing class assignments.

ACCT 495  INDEPENDENT STUDIES IN ACCOUNTING  1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

ACCT 498  WORK EXPERIENCE IN ACCOUNTING  1-4 UNITS
Prerequisite: None.
Advisory: ENGWR 101
General Education: AA/AS Area III(b)
Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity, or job related to career interests.
Course Transferable to CSU
Hours: 18 hours LEC ; 60-300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units.

ACCT 499  EXPERIMENTAL OFFERING IN ACCOUNTING  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Administration of Justice

**DEGREE**  
A.A. - Administration of Justice

Never before has there been a greater demand for well-trained and educated professionals in the law enforcement and correctional fields. Folsom Lake College’s program concentrates on training individuals for entry-level positions in a wide variety of careers in the Administration of Justice field. Graduates will be able to seek employment at either the local, state, federal or private level. Such careers include corrections, uniform patrol, investigations and criminal identification.

**Career Options**
Police Officer; Deputy Sheriff; Crime Scene Investigator; Identification Technician; Community Services Officer; Corrections Officer; Parole Officer; Probation Officer and a variety of support service occupations. Potential employers include: Federal, State and local law enforcement agencies (Sheriff, Police, California Highway Patrol, Federal Bureau of Investigations, Drug Enforcement Administration, Department of Justice, Crime Scene Investigations, and California Department of Corrections and Rehabilitation).

Some positions, however, require a four-year degree for which FLC’s program is a good base for transfer.

**DEGREE**  
A.A. — Administration of Justice

**REQUIRED PROGRAM**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMJ 300</td>
<td>Introduction to Administration of Justice</td>
<td>3</td>
</tr>
<tr>
<td>ADMJ 301</td>
<td>Investigative Report Writing</td>
<td>3</td>
</tr>
<tr>
<td>ADMJ 302</td>
<td>Community Relations: Multicultural Issues</td>
<td>3</td>
</tr>
<tr>
<td>ADMJ 320</td>
<td>Concepts of Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>ADMJ 323</td>
<td>Legal Aspects of Evidence</td>
<td>3</td>
</tr>
<tr>
<td>ADMJ 330</td>
<td>Criminal Investigation</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus six (6) units selected from:  
ADMJ 306, 308, 309, 310, 322, 331, 340, 370, 498

**TOTAL UNITS REQUIRED**  
24

This A.A. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

In the history of the Administration of Justice there has never been a greater demand for well-trained and educated professionals in the law enforcement, courts, and corrections fields. Folsom Lake College’s Administration of Justice and Criminal Justice programs concentrate on training individuals for positions in a wide variety of careers in the Administration of Justice field. Graduates will be better prepared to seek employment at the local, state, federal and private level.

Upon completion of this program, the student will be able to:

- Identify and evaluate various local, state, and federal law enforcement career options.
- Recognize the complexities of law enforcement career application and hiring process and develop the most effective career strategy.
- Recall and appreciate the philosophy of the American justice system (adult and juvenile).
- Analyze crime causation, criminal statutes and procedures
- Understand the complexities of punishment, corrections, community and human relations.
- Recognize the complex legal aspects of criminal investigations, procedures, constitutional law, and case law.
- Identify various controlled substances and interpret their addictive properties, influences, and impact on society and law enforcement.
- Apply laws and procedures for the collection and use of evidence.
- Identify and adapt to ethical standards placed on law enforcement professionals and recognize how they impact their daily decisions and actions.
Administration of Justice (ADMJ)

ADMJ 300  INTRODUCTION TO ADMINISTRATION OF JUSTICE 3 UNITS
Prerequisite: None.
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course introduces students to the characteristics of the American criminal justice system. Emphasis is placed on examining due process, U.S. Constitutional Rights, criminal activity, crime causation, domestic and international criminal threats, law enforcement response to criminal activity, and future trends for law enforcement. Students will explore the components of the American justice system, including law enforcement, courts, and correctional services with an emphasis on ethics and leadership.

ADMJ 301  INVESTIGATIVE REPORT WRITING  3 UNITS
Prerequisite: ENGWR 101 with a grade of “C” or better
Course Transferable to CSU
Hours: 54 hours LEC
This course provides a study of the techniques of communicating facts in a clear, comprehensive, concise, and logical manner. Emphasis is placed on administration of justice terminology, use of English and organization of information, note taking and report writing, and presentation of testimony in court.

ADMJ 302  COMMUNITY RELATIONS: MULTICULTURAL ISSUES 3 UNITS
Prerequisite: None.
Advisory: ENGLR 101
General Education: AA/AS Area V(b); AA/AS Area VI
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course examines the complex, dynamic relationship between communities and the institutions of the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse, multicultural population. The course addresses the role that race, ethnicity, gender, sexual orientation, social class, culture and the criminal justice professional play in shaping these relationships. The course examines new strategies, skills, tools, and cultural knowledge necessary for personnel engaged in all aspects of the criminal justice system. Special topics include the impact that terrorism and the need for homeland security have changed the dynamics of police community relations.

ADMJ 306  ETHICS IN JUSTICE ADMINISTRATION  3 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC
This class will examine the ethical and societal demands placed on the individuals entering the Administration of Justice field. Students will learn to see how the needs of a democratic society can be subverted and abused both intentionally and unintentionally through unethical decisions. This class is applicable to all those in the Administration of Justice and Corrections field.

ADMJ 308  CRIME SCENE INVESTIGATION  3 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 51 hours LEC ; 9 hours LAB
This course will introduce the student to the basic principles of crime scene investigation, including the primary protection of the crime scene, the principles of physical evidence and how physical evidence can assist in solving crimes. The student will learn how to properly document a crime scene and will examine the relationship between the investigator, the crime scene investigator, and the crime laboratory. A field trip to a crime lab may be required in this course.

ADMJ 309  CAREER PREPARATION FOR LAW ENFORCEMENT OCCUPATIONS  3 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC
This course is designed for students who are pursuing careers in law enforcement and corrections. This course will cover employment and career search, application processes, resume development, and cover letter. Participation will prepare students for pre-employment testing, interview techniques, background investigation, polygraph examination, medical screening, conditional job offer, and hiring processes.

ADMJ 310  FORENSIC PHOTOGRAPHY  3 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 51 hours LEC ; 9 hours LAB
This course will introduce the student to the basic principles of forensic photography, including: 1) The history of photography as it relates to the law, 2) a look at historical case law and rules of evidence, 3) how film and digital cameras work and how a photograph is made and 4) macrophotography and microphotography as it applies to photographing specific types of evidence such as impression evidence, trace evidence, questioned documents, blood stain patterns, arson scenes, etc.

ADMJ 320  CONCEPTS OF CRIMINAL LAW  3 UNITS
Prerequisite: None.
Advisory: ENGRD 310 and ENGLR 101
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course examines the philosophy, history and structure of criminal law in the United States. Special emphasis is placed on the classification of crime, the general elements of crime, the definitions of common and statutory law, and the nature of acceptable evidence. This course utilizes case studies to introduce students to criminal law and the classification of crimes against persons, property, morals, and public welfare. The course will also include some discussion of the U.S. Constitution, prosecution and defense decision making, criminal culpability, and defenses to crimes.
ADMJ 322  CRIMINAL PROCEDURES  3 UNITS  
Prerequisite: None.  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course will study the criminal procedures and how they are applied in the American justice system. Topics will include fundamental concepts of law, exclusionary rule, bail, extradition and rendition. Additional topics will include laws and procedures of arrest, order of trial, motions, writs and appeals; limitations of prosecuting; rights of the defendant; prosecution and defense strategies; judgment and sentencing.

ADMJ 323  LEGAL ASPECTS OF EVIDENCE  3 UNITS  
Prerequisite: None.  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course examines the constitutional foundation of the rules of evidence as applied in U.S law. Emphasis is placed on the types of evidence and the laws governing admissibility of evidence in criminal proceedings.

ADMJ 330  CRIMINAL INVESTIGATION  3 UNITS  
Prerequisite: None.  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course introduces students to basic investigative responsibilities and procedures as applied to criminal investigations. Topics include crime scene management, forensic and physical evidence handling, search and seizure, property crimes, violent crimes, organized criminal enterprises, gangs, and domestic and international terrorist organizations.

ADMJ 331  PATROL PROCEDURES  3 UNITS  
Prerequisite: None.  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course will explore the early development and present-day role of patrol operations and techniques used by local law enforcement agencies. Major topics will include community policing, effective patrol strategies, gang awareness, and key factors affecting deployment of patrol resources such as community involvement and meeting department objectives.

ADMJ 340  INTRODUCTION TO CORRECTIONAL SERVICES  3 UNITS  
Prerequisite: None.  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course provides a review of various contemporary criminal justice correctional services. The course will include a description and evaluation of the impact of deviate behavior, police involvement, jails, and the judicial system, correctional institutions, and probation, parole and community resources. The course also identifies a variety of career opportunities in corrections.

ADMJ 370  ILLEGAL DRUGS - IDENTIFICATION AND INVESTIGATION  3 UNITS  
Prerequisite: None.  
Course Transferable to CSU  
Hours: 54 hours LEC  
The study of current drugs of abuse will include identification, street terminology, pricing, packaging, methods of use, duration of effect, addiction, history, and recognizing persons under the influence. The course also examines current laws and law enforcement agency functions, including search and seizure, search warrants, enforcement trends, ethics and leadership, and treatment programs versus incarceration. This course will also study several high profile drug traffickers who have been incarcerated.

ADMJ 380  PC832 ARREST, SEARCH & SEIZURE  3 UNITS  
Prerequisite: None.  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course satisfies the arrest, search and seizure requirement for peace officers as defined in section 832 of the California Penal Code. Instruction will include the law enforcement application of leadership, professionalism, and ethics, community policing, laws of arrest, search and seizure, investigative report writing, use of force, cultural diversity/discrimination, arrest methods, and defensive tactics. This course may be taken up to four times for POST certification requirements.

ADMJ 381  PC832 FIREARMS  1 UNIT  
Prerequisite: None.  
Enrollment Limitation: Students must present California Department of Justice (DOJ) Livescan clearance letter on the first day of class. This letter must be dated within the past six months.  
Course Transferable to CSU  
Hours: 8 hours LEC ; 16 hours LAB  
This course is a basic introduction to the legal aspects of firearms usage and is in compliance with California Penal Code section 832 and requirements of the California Commission on Peace Officer Standards and Training (POST). Course topics include: firearms safety, basic firearms operation, firearms ammunition, firearms cleaning and maintenance, and basic fundamentals of shooting. Students must provide their own approved semi-automatic handgun, 9mm or larger, 500 rounds of ammunition, and all safety gear. Students must also provide a CA Department of Justice Livescan fingerprint clearance letter. Students must provide their own transportation to an off-site firearms range. This course may be taken up to four times for POST certification requirements.  
Pass/No pass only.

ADMJ 494  TOPICS IN ADMINISTRATION OF JUSTICE  0.5-4 UNITS  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB  
Designed to deal with current problems or specific topics concerning the administration of justice. The particular subject to be covered each semester will be determined by the Administration of Justice staff. May be taken two times for credit.
ADMJ 495  INDEPENDENT STUDIES IN ADMINISTRATION OF JUSTICE  1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

ADMJ 498  WORK EXPERIENCE IN ADMINISTRATION OF JUSTICE  1-4 UNITS
Prerequisite: None.
Advisory: ENGWR 101
General Education: AA/AS Area III(b)
Course Transferable to CSU
Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity or job related to the administration of justice/criminal justice field. Students are advised to consult with the Administration of Justice Department to review specific certificate and degree work experience requirements.
Course Transferable to CSU
Hours: 18 hours LEC ; 60-300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units.

ADMJ 499  EXPERIMENTAL OFFERING IN ADMINISTRATION OF JUSTICE  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Allied Health

These courses offer valuable technical language skills and information to students pursuing a career in the health field.

Career Options
Medical field opportunities
Some career options may require more than two years of college study.

Highlight
• Courses taught by certified health care professionals

Allied Health (AH)

AH 108  INTRODUCTION TO ALLIED HEALTH   1 UNIT
Prerequisite: None.
Hours: 18 hours LEC
This course provides an introduction to the medical field. Topics include the history of medicine; law and ethics as they pertain to the medical field; confidentiality and reportable incidents; usage of reference materials; and various types of health care delivery systems and allied health careers, including scope of practice. This course is open to all students wishing to explore the health care industry.

AH 110  MEDICAL LANGUAGE FOR HEALTH-CARE PROVIDERS  3 UNITS
Prerequisite: None.
Hours: 54 hours LEC
This course is an orientation to medical language including basic structure of medical term prefixes, suffixes, and roots, and combining forms with emphasis on analysis, spelling, and pronunciation. The course builds a medical vocabulary applicable to the specialties of medicine, the systems of the body, names of major diseases, and terms used in physical examination, diagnosis, and treatment.

AH 130  INTRODUCTION TO MEDICAL TRANSCRIPTION   1 UNIT
Prerequisite: AH 110; BUSTEC 302 and BUS 100. Grade of “C” or better required to meet prerequisite.
Hours: 12 hours LEC ; 18 hours LAB
This course emphasizes transcription of various medical documents into mailable form from prerecorded, authentic physician-dictated reports organized by body systems or medical specialties. This course emphasizes development of accuracy, speed, and medical knowledge for transcription of letters, chart notes, history and physical examination reports, consultations, emergency room reports, operative reports, discharge summaries, laboratory reports, radiology reports and pathology reports. In addition, the following are covered: reference materials and other resources, editing and proofreading techniques, and grammar and punctuation. This course acquaints the student with specialized terminology and provides realistic materials and voices for additional proficiency.
This Folsom Lake College program offers basic lower division courses in Anthropology. Anthropology serves as an excellent background to many other behavioral sciences. It also assists students in understanding people and the world around them.

Career Options
Anthropologist; Instructor; Museum Curator; Population Analyst; Urban Planner; Transcultural Nursing; Health Researcher; Environmental Impact Analyst; Forensic Science

Some career options may require more than two years of college study.

Highlights
- A friendly faculty with many cross-cultural experiences
- An anthropology lab experience

Anthropology (ANTH)

**ANTH 300 PHYSICAL ANTHROPOLOGY 3 UNITS**
Prerequisite: None.
General Education: AA/AS Area IV; CSU Area B2; IGETC Area SB
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is designed to introduce students to the study of physical or biological anthropology, one of the sub-disciplines of anthropology. Physical anthropology considers the role of culture in the human biological experience. This course traces the evolution of the human line and examines our relationship to our closest living relatives, the non-human primates. This course provides an overview of human genetics, human variation, primatology, human and primate evolution, human growth and development, skeletal anatomy, and forensic anthropology.

**ANTH 301 PHYSICAL ANTHROPOLOGY LABORATORY 1 UNIT**
Prerequisite: None.
Corequisite: ANTH 300 (may be taken previously)
General Education: CSU Area B3; IGETC Area SB
Course Transferable to UC/CSU
Hours: 54 hours LAB
This is an introductory laboratory course dealing with human evolution, human, ape and monkey bone identification (osteology). Identification and measurement of skeletons, determining age and sex from bones, examination of human fossils, forensics, monkey and ape behavior as well as human development will be covered.

**ANTH 310 CULTURAL ANTHROPOLOGY 3 UNITS**
Prerequisite: None.
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D1; IGETC Area 4A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introduction to the varieties of customs and forms of social life of human beings, in both western and non-western peoples, with the aim of understanding the structure and functioning of societies. Also analyzed are multicultural customs and their usefulness in the societies in which they occur and how culture is flexible and adaptive in a variety of settings.

**ANTH 319 VISUAL ANTHROPOLOGY: INTRODUCTION TO ETHNOGRAPHIC FILM 3 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course provides an introduction to the use of film by anthropologists as a research and educational tool. Students will view and evaluate a series of films depicting different cultures from around the world. Analysis will focus on examining various attributes of ethnographic film and their treatment by a number of anthropological filmmakers.

**ANTH 320 INTRODUCTION TO ARCHAEOLOGY AND WORLD PREHISTORY 3 UNITS**
Prerequisite: None.
General Education: AA/AS Area V(b); CSU Area D1; IGETC Area 4A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course introduces students to the discipline of archeology and provides a broad survey of world prehistory. Students will explore the fundamental principles, theoretical approaches and methods utilized by archaeologists to reconstruct prehistory, and will explore a sample of the major developments of human prehistory from the Upper Paleolithic period forward. Examples of the archaeological record will be drawn from all major geographic areas of the world.

**ANTH 330 MAGIC, WITCHCRAFT, AND RELIGION 3 UNITS**
Prerequisite: None.
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D1; IGETC Area 4A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This is a cross-cultural study of the forms and functions of supernatural beliefs and associated rituals in various societies of Africa, Asia, aboriginal Australia, Oceania, South America, native North America and elsewhere. The emphasis of the course is on understanding beliefs and rituals within their social contexts, and on broad comparisons to derive insight into the general functions of beliefs and rituals in human life. A field trip may be included in the course activities.
**ANTH 390  ANTHROPOLOGY FIELD STUDY .5-4 UNITS**

Prerequisite: None
Course Transferable to CSU
Hours: 12 hours LEC; 18 hours LAB
This course provides an opportunity for first hand observation of a variety of historic and prehistoric sites in the Sierra foothills environment, as well as an examination of museum collections and presentation techniques of cultural materials. Depending on availability, it includes visits to active excavations in the area. This class is ideal for future teachers and those interested in the interpretation field.

**ANTH 392  PRINCIPLES OF HERITAGE INTERPRETATION  3 UNITS**

Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This interdisciplinary course covers the basics of interpreting historical, cultural, and natural resources to the general public. Interpretation is a communication process that forges emotional and intellectual connections between the interests of the audience and the inherent meanings of the resource. Topics will include: developing audience awareness; understanding resource identification; developing a program using a thematic approach; writing measurable performance objectives; and learning program delivery techniques. Completion of this course will qualify students to apply for professional certification through the National Association for Interpretation as a Certified Interpretive Guide (CIG). This course is recommended for students interested in history, biology, anthropology, recreation, education, and communication. Not open to students who have received credit for Biology 392 or History 392.

**ANTH 393  FIELD EXPERIENCE IN ANTHROPOLOGY OR HERITAGE INTERPRETATION  2 UNITS**

Same As: BIOL 393 and HIST 393
Prerequisite: None.
Advisory: Completion of ANTH 310 or ANTH 392 with a grade of “C” or better.
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB
This course is a cooperative effort between the college and the organizations involved in anthropology or the related field of heritage interpretation. Internship sponsors assist students in acquisition of skills and the application of knowledge learned in the classroom. In addition to developing applied job related skills, students will learn skills in job seeking, career goal setting, team-building, and leadership. During the internship, students will continue to check in with the class to receive input and feedback on their experience. This course requires that the students obtain an internship during the course of the semester that will last a minimum of 54 hours.

**ANTH 495  INDEPENDENT STUDIES IN ANTHROPOLOGY 1-3 UNITS**

Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB

**ANTH 499  EXPERIMENTAL OFFERING IN ANTHROPOLOGY .5-4 UNITS**

Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB
Architecture (ARCH)

ARCH 310  HISTORY OF ARCHITECTURE  3 UNITS
Prerequisite: None.
Advisory: Eligibility for ENGWR 101
General Education: AA/AS Area I; CSU Area C1
Course Transferable to UC/CSU
Hours: 54 hours LEC
Architecture design theories and practices of the late 19th and 20th century to the present including the Beaux Arts, Art Nouveau, Expressionism, De Stijl international style, Fascist Ideologies, Regionism, Post World War II Amalgamations of Twentieth Century idioms and recent reactions to contemporary standardization.

ARCH 320  ARCHITECTURAL DESIGN AND COMMUNICATION I  3.5 UNITS
Prerequisite: None
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 27 hours LAB
This course includes the principles, concepts, methods and skills pertaining to the freehand and drafted construction of drawings employing orthographic, axonometric, oblique, and lineal perspective drawing systems to represent ideas, objects and environments. The principles and concepts of two and three-dimensional visual and architectural design are included. This course is required of all beginning architectural students.

ARCH 321  ARCHITECTURAL DESIGN AND COMMUNICATION II  3.5 UNITS
Prerequisite: ARCH 320. Grade of “C” or better required to meet prerequisite.
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 27 hours LAB
This course is a continuation and development of the content and issues introduced in ARCH 320 plus the principles, concepts, methods and skills pertaining to the freehand and drafted construction of shadows, physical model building, entourage and color theory.

ARCH 495  INDEPENDENT STUDIES IN ARCHITECTURE  1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC

ARCH 498  WORK EXPERIENCE IN ARCHITECTURE  1-4 UNITS
Prerequisite: None.
Advisory: ENGWR 101
General Education: AA/AS Area III(b)
Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity, or job related to career interests.
Course Transferable to CSU
Hours: 60-300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units.

ARCH 499  EXPERIMENTAL OFFERING IN ARCHITECTURE  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Folsom Lake College’s art curriculum offers introductory and intermediate level courses in painting, watercolor, computer art, drawing, sculpture, ceramics, printmaking and design, as well as courses in art appreciation and art history. Through the program’s art theory and art practice classes, students develop an awareness and understanding of the materials, tools, rationale and significance of art in society. The art curriculum’s critical thinking and technical skills components encourage students to utilize independent thought processes and problem-solving. This program provides transfer and employment opportunities as well as personal enrichment for students. The art faculty is composed of professional artists with diverse specializations encompassing the spectrum of the classes offered.

Career Options
Painter; Sculptor; Ceramist; Art Instructor; Illustrator; Printmaker; Computer Publishing Specialist; Commercial Designer; Gallery Director; Graphic Artist; Computer Artist

Some career options may require more than two years of college study.

Highlights
• Art faculty who have exhibited regionally, nationally and internationally
• Opportunities to explore artistic pursuits in two- and three-dimensional media using a wide variety of materials and techniques
• Regularly scheduled trips to major museums
• Guest lectures and demonstrations

A minimum of 9 units from chosen area (i.e., painting, drawing, sculpture): .................................................................9
   Drawing: ART 302, 305, 307, 312; Painting: 327, 328, 336, 337; Sculpture: 372, 373, 383, 390, 402, 404
A minimum of 2 units from the following: .............................2
   ART 494 or 499
TOTAL UNITS REQUIRED...................................................... 32

This A.A. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

The A.A. degree in Art is designed for students to develop their skills in visual arts to further their studies, as well as for self enrichment. Students who transfer to earn their BA or BFA can continue their studies in MA and MFA. The Art program includes two and three dimensional, fine and applied arts, as well as study in art history. Upon completion of their higher degrees, students can work as independent artists, educators, restorers, designers, etc.

Upon completion of this program, the student will be able to:
• Create and critique works of art using different techniques in visual arts, elements of art, and principles of design
• Create works of art and express oneself using traditional and/or contemporary materials and techniques.
• Distinguish historical developments in the visual arts.
• Evaluate how different subjects and aesthetic viewpoints are depicted in traditional and contemporary arts.

DEGREE
A.A. — Art, Design

REQUIRED PROGRAM.........................................................Units
ART 300  Elementary Drawing and Composition ...3
ART 304  Figure Drawing and Composition ........3
ART 320  Design: Fundamentals..........................3
ART 323  Design: Color Theory ..........................3
ART 370  Three-Dimensional Design ..................3
PHOTO 400 Digital Imaging.....................................3
A minimum of 2 units from the following: .......................2
   CISA 330; CMED 300; PHOTO 410
A minimum of 3 units from the following: ......................3
   ARTH 300, 303, 309, 311, 312, 326, 332, 333
A minimum of 2 units from the following: .......................2
   ART 494, 499
TOTAL UNITS REQUIRED.................................................. 25
This A.A. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

The A.A. degree in Design is designed for students to develop their skills in Design areas to further their studies as well as for self enrichment. Students who transfer to earn their BA or BFA can continue their studies in MA and MFA. The Design program includes two and three dimensional, fine and applied arts, as well as study in art history. Upon completion of their higher degrees, students can work as designers in interior design, industrial design, graphic design, commercial areas, etc. independent artists and design consultant, educators, etc.

Upon completion of this program, the student will be able to:
• Create, and critique, works of art using different techniques in visual arts, elements of art, and principles of design.
• Create works of art using materials that are traditional and/or contemporary.
• Identify the important roles and functions of design elements in fine and applied arts.
• Analyze and understand the visual forms using different techniques.
• Express individual or collective ideas through visual forms.
• Distinguish historical developments of design in traditional visual and commercial arts.
• Evaluate how different styles and aesthetic viewpoints are depicted in traditional and contemporary art.

DEGREE
A.A. — Art, Art History

REQUIRED PROGRAM...........................................Units
ARTH 300 Introduction to Art.................................3
ARTH 303 Art Survey: Ancient to 14th Century........3
ARTH 309 Art Survey: Renaissance to 19th Century....3
ARTH 311 Art Survey: Modern Art.........................3
A minimum of 6 units from the following:...............6
 ARTH 312, 326, 332, 333; HUM 300, 310, 332; HIST 307, 308
A minimum of 3 units from the following:...............3
 ARTH 300, 304, 312, 320, 323, 327, 336, 370, 372, 383, 390, 402
A minimum of 2 units from the following:..............2
 ARTH 494, 499; ARTH 499.................................2
TOTAL UNITS REQUIRED.....................................23

This A.A. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

The A.A. Degree in Art History is designed for students to continue their education in Art History and Art Administration as well as for students who seek self enrichment in the field of Art History. Students, after their transfer and completion of their BA in Art History, can further their studies in Master’s and Ph.D. in Art History and Art Administration. Upon the completion of their continued education, students can work in galleries and museums as docents, programmers, curators, etc., as well as working for private collectors and public organizations in the related fields as well as educators, writers, etc.

Upon completion of this program, the student will be able to:
• Identify the roles and contributions of artists throughout history.
• Identify and evaluate works of art and architecture according to their appropriate style and time period.
• Analyze and critique art and architecture within the context of their function and meaning.
• Research and analyze meanings and purposes behind art and architecture.
• Analyze art, architecture, and artifacts for their cultural significance.

Art (ART)

ART 294 TOPICS IN ART .5-4 UNITS
Prerequisite: None.
Hours: 18 hours LEC; 54 hours LAB
This course is designed for lifelong learners or art major students who seek in-depth study of drawing techniques in a particular medium. This is not a transfer level course. Students may take this course up to four times based on topic choices without duplication. Students are required to purchase materials needed for the course.

ART 300 ELEMENTARY DRAWING AND COMPOSITION 3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC; 54 hours LAB
This course covers the fundamentals of drawing emphasizing the use of line, shape, value, perspective, space, and composition. It introduces and uses various media and techniques for drawing. This is a foundation requirement for all art students. Students will need to purchase art materials and tools. This course may be taken twice for credit.
ART 302  ELEMENTARY DRAWING AND COMPOSITION  3 UNITS  
Prerequisite: ART 300 with a grade of “C” or better  
General Education: CSU Area C1  
Course Transferable to UC/CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This course expands on the drawing skills presented in ART 300 and covers more complex problems in observation, personal expression, and the formal exploration of composition. Students investigate subject, form, and content through the elements of art, principles of design, as well as diverse materials and techniques; and historical and contemporary approaches to drawing. Students will need to purchase art materials and tools. This course may be taken twice for credit.

ART 304  FIGURE DRAWING AND COMPOSITION  3 UNITS  
Prerequisite: ART 300 with a grade of “C” or better  
General Education: AA/AS Area I; CSU Area C1  
Course Transferable to UC/CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This studio class offers drawing from the human figure. There will be lectures and discussion on proportion, anatomy, and the relationship of the figure to space and composition. This course may be taken twice for credit. Student may wish to challenge the prerequisite by presenting to the instructor a portfolio of their work.

ART 305  FIGURE DRAWING AND COMPOSITION  3 UNITS  
Prerequisite: ART 304 with a grade of “C” or better  
General Education: CSU Area C1  
Course Transferable to UC/CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This course utilizes the skills acquired in ART 305 to pursue more complex work in figure drawing. There will be lectures, class work, and discussion of proportion, anatomy, and the relationship of the figure to its environment both spatially and compositionally. This course may be taken twice for credit.

ART 307  RENDERING  3 UNITS  
Prerequisite: ART 300 with a grade of “C” or better  
General Education: AA/AS Area I  
Course Transferable to UC/CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This course covers problems in linear and tonal drawing techniques resulting in the accurate representation of objects and environments. This class may be taken two times for credit.

ART 308  PERSPECTIVE DRAWING  3 UNITS  
Prerequisite: None.  
Course Transferable to UC/CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This course introduces the study of linear, atmospheric, and isometric perspectives to create spatial relationship in drawings. Topics include historical development of linear and atmospheric perspectives during the Renaissance and the development of atmospheric perspective in Asia; incorporation of perspective in two dimensional arts; and creating spatial relationships through the use of different perspectives. Field trips are required for this course.

ART 310  PEN AND INK DRAWING  3 UNITS  
Prerequisite: None.  
Advisory: ART 300  
Course Transferable to UC/CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This course covers different techniques and materials used in pen and ink drawing. Topics include the historical development of pen and ink drawings by different artists; study of lines and values to depict different subjects and textures; and use of elements of art and principles of design to create works of art. The students are required to purchase materials needed for the course.

ART 312  PORTRAIT DRAWING  3 UNITS  
Prerequisite: None.  
General Education: CSU Area C1  
Course Transferable to UC/CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This course is an introduction to and exploration of the human face as a subject in art. Focus will be placed on the development of skills needed to portray specific individuals rather than a generalized image. This is primarily a practice course including elements of the history and traditions of portraiture as well as anatomy. The course may be taken twice for credit.

ART 316  CARTOONING  3 UNITS  
Prerequisite: ART 300. Grade of “C” or better required to meet prerequisite.  
Course Transferable to CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This course is an introduction to cartoon drawing, styles, and content development as used for comic strips, commercial art, graphic design, periodicals, political cartoons, and animation. This course may be taken two times for credit.

ART 320  DESIGN: FUNDAMENTALS  3 UNITS  
Prerequisite: None.  
General Education: AA/AS Area I; CSU Area C1  
Course Transferable to UC/CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This is a studio course which covers the elements of art (line, shape, color, texture, and space) and principles of design (such as unity, variety, balance, movement, dominance, proportion, and economy) and the application of these elements in both fine and applied arts. This is a required course for students pursuing an AA in Studio Art and Design. The students are required to purchase materials needed for the course.
ART 322  DESIGN: IMAGE AND CONTENT  3 UNITS
Prerequisite: None.
Advisory: ART 320
General Education: AA/AS Area I
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB
This course emphasizes study of images and their meanings based on the use of
elements of art (line, shape, color, texture, and space) and principles of design
(unity, variety, balance, proportion, dominance, movement, and economy). Topics
include the historical development of visual images, the relationship between
image and content, the use of different materials and techniques to create forms,
images as visual expressions, and the use of elements of art and principles
of design. Students are required to purchase materials needed for the course.

ART 323  DESIGN: COLOR THEORY  3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB
This course covers studio practices in the application and understanding of color
as they are used in the fine and applied arts. Topics include color theory, its
applications in two and three dimensional art, and historical use of colors in the
visual arts. Students will need to purchase art supplies needed for the course.

ART 325  INTRODUCTION TO GRAPHIC DESIGN  3 UNITS
Prerequisite: None.
Advisory: ART 300 and 320
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is an introduction to the graphic design. Topics include historical
development of graphic design; typography; layout; logo; symbol; pictogram;
relationship between text and image; terminology in graphic design; creating
works of art for different audiences; and application of principles of design to
create works of art based on hands-on studio experience. Students are required
to purchase any supplies needed for the course.

ART 327  PAINTING  3 UNITS
Prerequisite: ART 300 with a grade of “C” or better
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is an introduction to the tools, materials, and techniques used in
painting. Coursework includes exercises in light and color theory; description
of form, color and spatial development, and composition. Students will need to
purchase art materials and tools. This course may be taken two times for credit.

ART 328  PAINTING  3 UNITS
Prerequisite: ART 327 with a grade of “C” or better
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB
This is an intermediate studio painting course for the student who wishes to
expand technical skills and work in a more independent framework. The
student will initiate and execute progressively complex assignments. Students
must purchase all supplies for this course. This course may be taken two times
for credit.

ART 330  MURAL PAINTING  3 UNITS
Prerequisite: None.
Advisory: ART 300 and 320
General Education: AA/AS Area I
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course provides a survey of mural painting as a public art form. The course
introduces the historical use of mural painting and examines the process
of creating a mural painting by analyzing a site, researching, planning, and
executing murals in public space, and working collaboratively with others.
Field trips are required to execute the work on location if applied. Students
are required to purchase selected materials needed for the course as specified
by the instructor.

ART 332  OIL PAINTING  3 UNITS
Prerequisite: None.
Advisory: ART 300 and 320
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is an introduction to the medium and techniques used in oil painting.
Topics include indirect and direct painting techniques in oil, application of
elements of art and principles of design to depicting diverse subjects in
naturalistic and abstract representations, and expressing oneself through the
medium. Students are required to purchase supplies needed for the course.

ART 334  ACRYLIC PAINTING  3 UNITS
Prerequisite: None.
Advisory: ART 300 and 320
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is an introduction to acrylic painting. Topics include a historical
development of acrylic as a painting medium, techniques used in acrylic painting,
and media used in acrylic painting. Students are required to purchase supplies needed for the course.

ART 336  WATERCOLOR PAINTING  3 UNITS
Prerequisite: ART 300 with a grade of “C” or better
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is an introduction to transparent watercolor painting. The course
topics include various materials and brush techniques in watercolor, color theory,
and composition. Students will need to purchase art materials and tools. This
course may be taken two times for credit.
ART 372 INTERMEDIATE WATERCOLOR PAINTING  3 UNITS  
Prerequisite: ART 336. Grade of “C” or better required to meet prerequisite.  
Course Transferable to UC/CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This class builds on skills developed in ART 336. It includes an in-depth study of 
contemporary methods and concepts in transparent watercolor. Emphasis is 
given to different approaches in watercolor, composition, technical problems 
solutions, and individual style development. This course may be taken two 
times for credit. Students may wish to challenge the prerequisite on the basis 
of equivalent experience.

ART 361 PRINTMAKING: SURVEY  3 UNITS  
Prerequisite: None.  
General Education: AA/AS Area I  
Course Transferable to UC/CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This is a printmaking survey course which may include relief (wood and 
linoleum), Intaglio (etching and drypoint), stencil (silkscreening) and monoprint 
processes. This course may be taken two times for credit. This course has an 
additional lab fee.

ART 364 PRINTMAKING: RELIEF  3 UNITS  
Prerequisite: None.  
Advisory: ART 300 and 320  
Course Transferable to UC/CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This course covers the techniques of relief printmaking by hand and by printing 
press. Topics include historical development of relief printmaking, materials, 
and techniques used in relief prints using wood and linoleum. Students are 
required to purchase supplies needed for the course.

ART 370 THREE DIMENSIONAL DESIGN  3 UNITS  
Prerequisite: None.  
General Education: AA/AS Area I; CSU Area C1  
Course Transferable to UC/CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This is a studio course covering the analysis of historical and contemporary 
designs and the resolution of technical and conceptual problems (using a variety 
of media such as: wood, fabric, glass, etc.) by the creation of 3-dimensional 
forms. Form, color, space, composition, and other formal values will be 
considered.

ART 372 SCULPTURE  3 UNITS  
Prerequisite: None.  
General Education: AA/AS Area I; CSU Area C1  
Course Transferable to UC/CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This is a basic practice class in the expressive use of form and color in space. 
The student will use a variety of media, including plaster, wood, glass, clay, or 
stone. Creative effort, development of individual expression, new ideas, and 
knowledge of technical processes will be stressed. Content will be developed 
by using both historical and contemporary approaches. This course may be 
taken two times for credit.

ART 373 INTERMEDIATE SCULPTURE  3 UNITS  
Prerequisite: ART 372 with a grade of “C” or better  
Course Transferable to UC/CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This is an intermediate course in the practice of the expressive use of form in 
three-dimensional space. It utilizes traditional additive and subtractive media 
such as clay and plaster, as well as constructive media such as metal, wood, 
found objects, and other materials. It utilizes a problem-solving format in order 
to develop knowledge of technical process, formal vocabulary, and individual 
expression. It examines both historical and contemporary approaches in 
developing form and content. Students will need to purchase art materials 
and tools. This course may be taken two times for credit. Students may wish 
to challenge the prerequisite on the basis of equivalent experience.

ART 383 METAL DESIGN: EMPHASIS IN FABRICATION  3 UNITS  
Prerequisite: None  
Course Transferable to CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This course covers historical and contemporary approaches to fabrication of 
metal and jewelry design. Sculptural jewelry forms will be made utilizing 
processes of fabricating, surfacing, soldering, forming and forging of metals. 
Basic methods and techniques for use with silver and base metals will be 
covered.

ART 386 INTERMEDIATE METAL DESIGN: EMPHASIS IN 
FABRICATION  3 UNITS  
Prerequisite: ART 383 with a grade of “C” or better  
Course Transferable to CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This is an intermediate course offering a historical and contemporary 
approach to fabrication of metal and jewelry design. Techniques may include 
forging, raising hollow forms, and the use of the hydraulic press in anticlastic 
and synclastic raising, matrix die forming and embossing molds. This is a 
concentrated study of intermediate work in elements of metal design and form. 
Students need to purchase metals and some required tools.

ART 387 INTERMEDIATE METAL DESIGN: EMPHASIS IN 
FORMING  3 UNITS  
Prerequisite: ART 383 with a grade of “C” or better  
Course Transferable to CSU  
Hours: 36 hours LEC ; 54 hours LAB  
This is an intermediate course offering a historical and contemporary 
approach to the forming of metal and jewelry design. This class encompasses the wide 
range of procedures used to convert flat metal into volumetric form using 
the hydraulic press and the rolling mill in forming three dimensional metal 
objects. Students may take this course twice in each topic: Hydraulic Press 
Forming and Rolling Mill Forming. Students will need to purchase metals and 
some required tools.
ART 390  CERAMICS  3 UNITS
Prerequisite: None.
General Education: AA/AS Area I
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is a beginning ceramic class in hand building and wheel throwing techniques. Clay forming skills of pinch, coil, slab, press, and slump molds are covered, as well as an introduction to the potter's wheel. The geology of clay and glazes is included. Methods of glazing and firing are studied. Historical and modern ceramic traditions provide the context for this course material. Students will need to purchase clay and some required tools. This course may be taken two times for credit.

ART 402  BEGINNING CLAY SCULPTURE  3 UNITS
Prerequisite: None.
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is an introduction to the basic hand-building techniques and methods devoted to three dimensional and relief sculptural forms in clay. The course topics include glazing and firing processes used in clay sculpture. Students will need to purchase art materials and tools. This class may be taken two times for credit.

ART 404  INTERMEDIATE CLAY SCULPTURE  3 UNITS
Prerequisite: ART 402 with a grade of “C” or better
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is an intermediate class in ceramic sculpture techniques and methods. The class will include glazing, surface treatment and various firing processes used in clay sculpture. Focus will be placed on in-depth examination of contemporary ceramic sculpture. Students will need to purchase art materials and tools. This class may be taken two times for credit.

ART 430  ART AND CHILDREN  3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; CSU Area C1
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This is an exploratory course in children's art; dealing with the three aspects of art: seeing and feeling visual relationships, producing works of art, and knowing and understanding art objects. Students will select art as it relates to the child's growth and development. This course is suggested for recreational leadership, preschool, K-12 teachers, and caregivers.

ART 447  CREATING SUPPORTS FOR PAINTING  2 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
This course is an introductory course on creating different types of supports for painting. Topics include preparing wood panels for oil and acrylic painting, stretching canvas, and stretching papers. This course is recommended for students who are majoring in studio art with painting emphasis or/and lifelong learners who wish to improve their skills in creating different supports for painting. Students are required to purchase materials needed for the course.
ARTH 304  ANCIENT ART  3 UNITS  
Prerequisite: None.  
Advisory: ARTH 300 and ENGWR 101  
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course covers the development of Western art from the Prehistoric era through the Roman period. Lecture and discussion focus on the visual arts and architecture from the ancient Near Eastern, Egyptian, Greek, and Roman cultures.

ARTH 306  MEDIEVAL ART  3 UNITS  
Prerequisite: None.  
Advisory: ARTH 300 and ENGWR 101  
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course is an introduction to Medieval arts and architecture from the fall of Roman empire through late Gothic period. The lecture and discussion include the Early Christian, Byzantine, Celtic, Islamic, Romanesque, and Gothic arts.

ARTH 307  ITALIAN RENAISSANCE ART  3 UNITS  
Prerequisite: None.  
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course introduces the visual arts and architecture of Italy from duecento (13th century) through cinquecento (16th century). Topics include the relationship between the visual arts and culture, and artists and their works from Proto-Renaissance, Renaissance, High Renaissance, and Mannerism.

ARTH 309  ART SURVEY: RENAISSANCE TO 19TH CENTURY  3 UNITS  
Prerequisite: None.  
Advisory: ARTH 300 and ENGWR 101  
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course is a survey of art from the Proto-Renaissance (13th and 14th centuries) to Romanticism (19th century). The course examines paintings, sculptures, graphic art, artifacts, and architecture from western and non-western cultures. This is a required course for art history major students.

ARTH 311  ART SURVEY: MODERN ART  3 UNITS  
Prerequisite: None.  
Advisory: ARTH 300 and ENGWR 101  
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course is a survey of modern art from the mid 19th century to the late 20th century. Through lecture and discussion, the course examines visual arts and architecture from Europe and America. This is a required course for art history major students.

ARTH 312  WOMEN IN ART  3 UNITS  
Prerequisite: None.  
Advisory: ARTH 300 and ENGWR 101  
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This is a survey course of women's art: the depiction of women in the visual arts and the female artists and their works of art from the Middle Ages through the 21st century. The lecture and discussion include both European and non-European arts of women.

ARTH 313  HISTORY OF WESTERN ARCHITECTURE: PREHISTORIC TO RENAISSANCE  3 UNITS  
Prerequisite: None.  
Advisory: ARTH 300 and ENGWR 101  
General Education: AA/AS Area I; CSU Area C1  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course covers the history of Western Architecture from Prehistory to the Renaissance. Lecture and discussion include the development of architecture from c. 2500 B.C.E. to c. 1500 C.E.; architectural methods; relationship between the architecture and the culture; and comparison and contrast with Non-Western architecture.

ARTH 314  HISTORY OF WESTERN ARCHITECTURE: RENAISSANCE TO MODERN  3 UNITS  
Prerequisite: None.  
Advisory: ARTH 300 and ENGWR 101  
General Education: AA/AS Area I; CSU Area C1  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course covers the history of Western Architecture from the Renaissance to the 19th century modern time. Topics include architecture from Renaissance, High Renaissance, Mannerism, Baroque, Rococo, and Neoclassicism periods in Europe and America and the meanings and functions of architecture within Western culture.

ARTH 318  HISTORY OF AMERICAN ART  3 UNITS  
Prerequisite: None.  
Advisory: ARTH 300 and ENGWR 101  
General Education: AA/AS Area I; CSU Area C1  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course covers American art from pre-colonial period to the present day. Lecture and discussion include visual arts and architecture of the Native Americans prior to the arrival of Europeans and Colonial periods, Early American art and architecture, 19th century, 20th century, and the early 21st century American arts.
ARTh 324 ART OF THE AMERICAS 3 UNITS
Prerequisite: None.
Advisory: ARTH 300 and ENGWR 101
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C1
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course covers the visual arts and architecture of indigenous Mesoamerica and South America. Topics include the relationship between art and beliefs, materials and techniques used in art and architecture, and comparison and contrast between the Mesoamerican and South American cultures.

ARTh 326 TRADITIONAL NATIVE AMERICAN ART 3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
Traditional Native American cultures exemplified their religious philosophy and reverence for nature in the utilitarian and art objects they created with clay, stone, fiber, and wood. This class introduces the history, culture, mythology and art of the Southwest, Nevada, and California Native Americans.

ARTh 328 SURVEY OF AFRICAN ART 3 UNITS
Prerequisite: None.
Advisory: ARTH 300 and ENGWR 101
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C1
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course covers the visual arts and architecture of Africa. Topics include cultural and philosophical background of African arts, materials and techniques used, and the impact of African art to Western art.

ARTh 330 SURVEY OF AFRICAN-AMERICAN ART 3 UNITS
Prerequisite: None.
Advisory: ARTH 300 and ENGWR 101
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course covers the visual arts and architecture of black artists in America. Topics include the roots of African-American art, the Harlem Renaissance, and the political and social representations of the African-American culture.

ARTh 332 ASIAN ART 3 UNITS
Prerequisite: None.
Advisory: ARTH 300 and ENGWR 101
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a survey of Asian arts and architecture from the Prehistoric era to the contemporary. The course examines arts from China, India, Korea, and Japan. The lecture and discussion include the development of Eastern philosophy and beliefs and their relationship to the visual arts.

ARTh 333 INTRODUCTION TO ISLAMIC ART 3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This is a survey course that studies the art and culture of the Middle East. It primarily focuses on the Islamic Art and Architecture and provides fundamental information on the formation of Islamic art, its history and philosophy. The students will learn to identify works of art produced by artists from Muslim countries and regions. They will also be able to describe in writing characteristics and key elements in Islamic Art and Architecture. This course will include but not limited to visual examples from Arabic, Persian and Indian cultures.

ARTh 495 INDEPENDENT STUDIES IN ART HISTORY 1-3 UNITS
Prerequisite: None.
Hours: 18 - 54 hours lecture
This course involves a student working individually on a topic of study and research beyond the scope of regularly offered courses. Upon the approval of the proposed topic, the student will work and keep in contact with the advisory faculty to successfully complete the topic study. Students may take this course up to four times without duplication of the topics.

ARTh 499 EXPERIMENTAL OFFERING IN ART HISTORY .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB
## Automotive Mechanics Technology

The Automotive Mechanics Technology courses emphasize developing skills required for efficient maintenance of the automobile. Folsom Lake College offers a few basic courses in the Automotive Technology area. Because FLC is not a certified NATEF college the courses we teach in Automotive Mechanics Technology may not be accepted by the programs at American River College or Cosumnes River College.

### Career Options
Auto Technician; Field Service/Sales Representative.

### Highlights
- Qualified Instructors
- Class sizes with an excellent teacher/student ratio

## AMT 300 Automotive Fundamentals and Shop Procedures 4 UNITS

- Prerequisite: None
- Course Transferable to CSU
- Hours: 72 hours LEC

A basic study of the mechanical operations of the automobile directed toward the principles and operation of the automotive engine, engine support systems, the drive train, steering, suspension and brakes. Hand tools, shop equipment and shop procedures will be demonstrated to familiarize the students with the automotive industry.

## AMT 308 Late Model Car Care and Maintenance 3 UNITS

- Prerequisite: None
- Course Transferable to CSU
- Hours: 54 hours LEC

This course is designed for the service technician and late model car owner wishing to perform or schedule car maintenance. This course will provide both men and women with basic automotive repair procedures and a fundamental understanding of how various automotive components and systems work. Use of the owner’s manual, repair orders and other resources will be emphasized along with the development of a preventative maintenance schedule.

## AMT 320 Automotive Ignition Systems 3 UNITS

- Prerequisite: None
- Advisory: AMT 300 and 302.
- Course Transferable to CSU
- Hours: 36 hours LEC; 54 hours LAB

A thorough examination of the automotive ignition system, including its function, primary circuit, secondary circuit, diagnosis of electrical troubles, and assembly and repair of equipment including distributorless ignition systems.

## AMT 495 Independent Studies in Automotive Mechanics Technology 1-3 UNITS

- Prerequisite: None
- Course Transferable to CSU
- Hours: 18 hours LEC; 54 hours LAB

## AMT 499 Experimental Offering in Automotive Mechanics Technology .5-4 UNITS

- Prerequisite: None
- Course Transferable to CSU
- Hours: 18 hours LEC; 54 hours LAB
DEGREE
A.S. - Biology: Biological Sciences

Folsom Lake College’s Biology program offers courses which satisfy general education requirements in Life Sciences, are prerequisites for a degree in the Environmental Sciences or the health professions. In addition, the program helps prepare students for transfer opportunities to four-year programs in biological sciences, nursing, physical therapy, and programs leading to careers in teaching, medicine, dentistry, veterinary medicine, etc. All programs seek to develop critical thinking skills while fostering a lasting appreciation of biology. Students planning to continue for a four-year degree should consult the lower division requirements of the transfer program of the university to which they plan to attend.

Career Options
Nursing/Physician’s Assistant/Physical Therapy; Teaching; Microbiology; Wildlife Biology; Marine Biology; Pharmacy; Medicine/Dentistry/Veterinary Medicine; Optometry; Research; Nutrition

Some career options may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some career options or for preparation for transfer to a university program.

DEGREE
A.S. — Biology: Biological Sciences

Biology programs at FLC seek to prepare lower division students for transfer to higher education institutions, entry into vocational programs, or science-related employment. All programs seek to develop critical thinking skills while fostering a lasting appreciation of biology.

REQUIRED PROGRAM..................................................Units

PHYS 350 General Physics (4) and
PHYS 360 General Physics (4) or
PHYS 411 Mechanics of Solids and Fluids (4) and
PHYS 421 Electricity and Magnetism (4) and
PHYS 431 Heat, Waves, Light & Modern Physics (4)

............................................................... 8-12

TOTAL UNITS REQUIRED........................................39-47

This A.S. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

Upon completion of this program, the student will be able to:

• Apply acquired knowledge, skills, and abilities toward successful completion of coursework at transfer institutions.
• Demonstrate knowledge of the language, facts, and concepts that serve as the foundation for working independently on more complex problems.
• Employ appropriate information-gathering tools to investigate scientific matters.
• Clearly communicate scientific information, both orally and in written form, to diverse audiences.
• Demonstrate laboratory habits consistent with accepted practices for safety, documentation, and core techniques.
• Analyze data sets, recognize the implications of disturbances to biological systems, and synthesize information to draw conclusions.
• Differentiate between scientifically-derived knowledge, myth, and conjecture in professional or everyday encounters with information.
• Recognize and discuss ethical implications of biological research when encountered in personal, community, and scientific issues.
• Engage in free exchange of ideas to support creative problem solving.
HEALTH SCIENCE / PRE-PROFESSIONAL OPTION

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 400</td>
<td>Principles of Biology</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 410</td>
<td>Principles of Botany</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 420</td>
<td>Principles of Zoology</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 400</td>
<td>General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 401</td>
<td>General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 420</td>
<td>Organic Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 421</td>
<td>Organic Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>MATH 350</td>
<td>Calculus for the Life &amp; Social Sciences I</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>MATH 351 Calculus for the Life &amp; Social Sciences II</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>MATH 400 Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>or</td>
<td>MATH 401 Calculus II</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 350</td>
<td>General Physics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 360</td>
<td>General Physics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 411</td>
<td>Mechanics of Solids and Fluids</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 421</td>
<td>Electricity and Magnetism</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 431</td>
<td>Heat, Waves, Light &amp; Modern Physics</td>
<td>4</td>
</tr>
</tbody>
</table>

TOTAL UNITS REQUIRED: .............................................49-57

This A.S. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

Upon completion of this program, the student will be able to:

• Apply acquired knowledge, skills, and abilities toward successful completion of coursework at transfer institutions.
• Demonstrate knowledge of the language, facts, and concepts that serve as the foundation for working independently on more complex problems.
• Employ appropriate information-gathering tools to investigate scientific matters.
• Clearly communicate scientific information, both orally and in written form, to diverse audiences.
• Demonstrate laboratory habits consistent with accepted practices for safety, documentation, and core techniques.
• Differentiate between scientifically-derived knowledge, myth, and conjecture in professional or everyday encounters with information.
• Recognize and discuss ethical implications of biological research when encountered in personal, community, and scientific issues.
• Engage in free exchange of ideas to support creative problem solving.

NOTE: This degree is designed for students intending to transfer to a nursing program at a four-year college or university. It does not prepare the student for immediate employment as a nurse. Students earning a nursing degree will need to complete several lower division nursing classes when transferring.

This A.S. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

Upon completion of this program, the student will be able to:

• Utilize acquired knowledge, skills, and abilities toward successful completion of coursework at transfer institutions.
• Demonstrate knowledge of the language, facts, and concepts that serve as the foundation for working independently on more complex problems.
• Employ appropriate information-gathering tools to investigate health-related matters.
• Clearly communicate scientific information, both orally and in written form, to diverse audiences.
• Demonstrate laboratory habits consistent with accepted practices for safety, documentation, and core techniques.
• Demonstrate the ability to process information and make decisions based on the quality and relevance of the evidence.
• Utilize knowledge of the physical, cognitive, and social factors affecting individuals to improve human interactions.
• Differentiate between scientifically-derived knowledge, myth, and conjecture in professional or everyday encounters with information.
• Recognize and discuss ethical implications of biological research when encountered in personal, community, and scientific issues.
• Engage in free exchange of ideas to support creative problem solving.

TOTAL UNITS REQUIRED: .............................................31-57
(Depending on option selected)
Biology (BIOL)

BIOL 300  THE FOUNDATIONS OF BIOLOGY  3 UNITS
Prerequisite: None.
Advisory: ENGWR 101 and MATH 100; or placement through the assessment process.
General Education: AA/AS Area IV; CSU Area B2; CSU Area B3; IGETC Area 5B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a survey of major topics in the biological sciences for the non-science major with an emphasis on human biology. Units covered include the origin of life, cell structure and chemistry, metabolism, Mendelian and molecular genetics, genetic engineering, evolution, anatomy and physiology of humans, animal behavior and ecology.

BIOL 307  BIOLOGY OF ORGANISMS  4 UNITS
Prerequisite: None.
Advisory: ENGWR 101 and MATH 100; with a grade of “C” or better
General Education: AA/AS Area IV; CSU Area B2; CSU Area B3; IGETC Area 5B
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 54 hours LAB
This is a general biology course focusing on a survey of the plant and animal kingdoms. The course covers the general principles of biology including: methods of science, cell organization, genetics, evolution, ecology, biodiversity, and anatomy. These principles are explored in more depth through the examination of additional topics which may include: disease and epidemiology, physiological ecology, animal behavior, biotechnology, population growth and regulation, ecosystem ecology, and conservation biology. Evolution and biodiversity are continuing themes included in each major topic. The course is designed for non-science majors and is especially useful for liberal studies, elementary education, environmental studies, recreation, and similar majors. Field trips scheduled outside of class time may be required.

BIOL 310  GENERAL BIOLOGY  4 UNITS
Prerequisite: None.
Advisory: ENGWR 101 and MATH 100; or placement through the assessment process.
General Education: AA/AS Area IV; CSU Area B2; CSU Area B3; IGETC Area 5B
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 54 hours LAB
This course is a survey of biological science with an emphasis on human biology. It is intended for the non-science major as well as environmental technology majors. Units covered include cell biology, metabolism, Mendelian and molecular genetics, evolution, anatomy and physiology, animal behavior, and ecology. The laboratory activities are designed to further investigate and illuminate each topic area.

BIOL 323  ETHNOBOTANY  4 UNITS
Prerequisite: None.
Advisory: ENGWR 101 and MATH 100; with a grade of “C” or better.
General Education: AA/AS Area IV; AA/AS Area VI; CSU Area B2; CSU Area B3; IGETC Area 5B
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 54 hours LAB
This introductory course focuses on the concepts, questions, and methods of ethnobotany, the scientific study of the interactions between plants and humans. Students will use the scientific method to investigate the ecological and biological traits of plants, how these traits have shaped multicultural human use, and how plants have been affected by humans. Topics include plant structure and reproduction, the role of biodiversity in natural and cultivated systems, plant evolution under domestication, sustainable use of resources, ethnobotanical research techniques and ethical issues, and comparison of plant use by various cultures for food, medicine, shelter, basketry and dyes. Laboratory topics include plant identification, experimental investigation of medicinal and food value of selected plants, traditional preparation of selected plants, preparation of herbarium specimens, and analysis of plant fibers and dyes. Field trips may be required.

BIOL 332  INTRODUCTION TO ORNITHOLOGY  3 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 18 hours LEC ; 108 hours LAB
This introductory course covers the biology and natural history of birds. Topics include the evolutionary origins of birds and flight, avian physiology and sensory systems, migration, social behavior, reproduction, and conservation. Laboratory work explores bird structure and function, and teaches the taxonomic classification and identification of birds, particularly those found in California and the western United States. Laboratory work includes field trips to study bird identification, behavior, and ecology.

BIOL 350  ENVIRONMENTAL BIOLOGY  3 UNITS
Prerequisite: None.
General Education: AA/AS Area IV; CSU Area B2
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course provides an overview of ecosystems and natural resources. Major topics covered include ecological principles, ecosystem functioning, conservation biology, resource use (including historical and cultural values) and management, pollution and other human-caused environmental impacts. This course provides the background needed to understand major global and regional issues such as acid rain, global warming, hazardous waste disposal, deforestation, ecological sustainability and endangered species recovery. BIOL 350 is especially useful for Environmental Technology, Environmental Sciences, Ecology, Recreation, Education and Political Science majors. Field trips, attendance at public meetings and/or a semester project may be required.
BIOL 380  NATURAL HISTORY FIELD STUDIES: COASTAL ECOSYSTEMS  
1 UNIT  
Prerequisite: None.  
Course Transferable to CSU  
Hours: 12 hours LEC ; 18 hours LAB  
This course will study the ecology and natural history of coastal ecosystems covered in the field. Animals, plants, geology, and environmental impacts unique to coastal areas will be studied and their interrelationships investigated. Assignments, field notes and appropriate exams will be an integral part of the course. Students will be responsible for providing their own lodging or camping equipment and meals. Campsites will be available. This course is ideal for anyone interested in nature, environmental topics and the biological sciences. Teachers and resource managers seeking professional growth, and students from all academic disciplines are encouraged to take this course. Each topic can be taken one time for credit.

BIOL 382  NATURAL HISTORY FIELD STUDIES: DESERT ECOSYSTEMS  
1 UNIT  
Prerequisite: None.  
Course Transferable to CSU  
Hours: 12 hours LEC ; 18 hours LAB  
This course will study the ecology and natural history of desert and arid ecosystems covered in the field. Animals, plants, geology, and environmental impacts unique to desert-related areas will be studied and their interrelationships investigated. Assignments, field notes and appropriate exams will be an integral part of the course. Students will be responsible for providing their own lodging or camping equipment and meals. Campsites will be available. This course is ideal for anyone interested in nature, environmental topics and the biological sciences. Teachers and resource managers seeking professional growth, and students from all academic disciplines are encouraged to take this course. Each topic can be taken one time for credit.

BIOL 384  NATURAL HISTORY FIELD STUDY OF FOREST ECOSYSTEMS  
1-4 UNITS  
Prerequisite: None.  
Course Transferable to CSU  
Hours: 12 hours LEC ; 18 hours LAB  
This course will study the ecology and natural history of forest ecosystems covered in the field. Animals, plants, geology, and environmental impacts unique to forest and mountain areas will be studied and their interrelationship investigated. Assignments, field notes and appropriate exams/quizzes will be an integral part of the course. Students will be responsible for providing their own lodging or camping equipment and meals. Campsites will be available. Additional fees for tours or transportation may also be required. This course is ideal for anyone interested in nature, environmental topics and the biological sciences. Teachers and resource managers seeking professional growth, and students from all academic disciplines are encouraged to take this course. Each topic can be taken one time for credit.

BIOL 386  NATURAL HISTORY FIELD STUDIES: MARINE ECOSYSTEMS  
1 UNIT  
Prerequisite: None.  
Course Transferable to CSU  
Hours: 12 hours LEC ; 18 hours LAB  
This course will study the ecology and natural history of marine ecosystems covered in the field. Animals, plants, geology, and environmental impacts unique to ocean areas will be studied and their interrelationships investigated. Assignments, field notes and appropriate exams/quizzes will be an integral part of the course. Students will be responsible for providing their own lodging or camping equipment and meals. Campsites will be available. This course is ideal for anyone interested in nature, environmental topics and the biological sciences. Teachers and resource managers seeking professional growth, and students from all academic disciplines are encouraged to take this course. Each topic can be taken one time for credit.

BIOL 388  NATURAL HISTORY FIELD STUDIES: RIVER ECOSYSTEMS  
1 UNIT  
Prerequisite: None.  
Course Transferable to CSU  
Hours: 12 hours LEC ; 18 hours LAB  
This course will study the ecology and natural history of river ecosystems covered in the field. Animals, plants, geology, and environmental impacts unique to rivers and riparian areas will be studied and their interrelationships investigated. Assignments, field notes and appropriate exams/quizzes will be an integral part of the course. Students will be responsible for providing their own lodging or camping equipment and meals. Campsites will be available. This course is ideal for anyone interested in nature, environmental topics and the biological sciences. Teachers and resource managers seeking professional growth, and students from all academic disciplines are encouraged to take this course. Each topic can be taken one time for credit.

BIOL 389  NATURAL HISTORY FIELD STUDIES: WETLAND ECOSYSTEMS  
1 UNIT  
Prerequisite: None.  
Course Transferable to CSU  
Hours: 12 hours LEC ; 18 hours LAB  
This course will study the ecology and natural history of wetland ecosystems covered in the field. Animals, plants, geology, and environmental impacts unique to wetland areas will be studied and their interrelationships investigated. Assignments, field notes and appropriate exams/quizzes will be an integral part of the course. Students will be responsible for providing their own lodging or camping equipment and meals. Campsites will be available. This course is ideal for anyone interested in nature, environmental topics and the biological sciences. Teachers and resource managers seeking professional growth, and students from all academic disciplines are encouraged to take this course. Each topic can be taken one time for credit.
BIOL 390  NATURAL HISTORY FIELD STUDY  .5-4 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 48 hours LEC ; 72 hours LAB
This course will study the ecology and natural history covered in the field. Animals, plants and geology will be studied and their interrelationships investigated. The course(s) will be offered in the appropriate area (mountains, desert or seashore and ocean). Assignments, field notes and appropriate exams/ quizzes will be an integral part of the course. Students will be responsible for providing their own lodging or camping equipment and meals. Campsites will be available. Additional fees for tours or transportation may also be required. This course is ideal for anyone interested in nature, environmental topics and the biological sciences. Teachers and resource managers seeking professional growth, and students from all academic disciplines are encouraged to take this course. This course can be taken three times, without duplicating topics.

BIOL 392  PRINCIPLES OF HERITAGE INTERPRETATION  3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This interdisciplinary course covers the basics of interpreting historical, cultural, and natural resources to the general public. Interpretation is a communication process that forges emotional and intellectual connections between the interests of the audience and the inherent meanings of the resource. Topics will include: developing audience awareness; understanding resource identification; developing a program using a thematic approach; writing measurable performance objectives; and learning program delivery techniques. Completion of this course will qualify students to apply for professional certification through the National Association for Interpretation as a Certified Interpretive Guide (CIG). This course is recommended for students interested in history, biology, anthropology, recreation, education, and communication. Not open to students who have received credit for Anthropology 392 or History 392.

BIOL 393  FIELD EXPERIENCE IN BIOLOGY OR HERITAGE INTERPRETATION  2 UNITS
Same As: ANTH 393 and HIST 393
Prerequisite: None.
Advisory: Completion of BIOL 392 or BIOL 400 with a grade of “C” or better.
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
This course is a cooperative effort between the college and the organizations involved in the biological sciences or the related field of heritage interpretation. Internship sponsors assist students in acquisition of skills and the application of knowledge learned in the classroom. In addition to developing applied job related skills, students will learn skills in job seeking, career goal setting, team-building, and leadership. During the internship, students will continue to check in with the class to receive input and feedback on their experience. This course requires that the students obtain an internship during the course of the semester that will last a minimum of 54 hours.

BIOL 400  PRINCIPLES OF BIOLOGY  5 UNITS
Prerequisite: CHEM 305 or 400 with a grade of “C” or better; AND Intermediate Algebra (Math 120 or the equivalent)
Advisory: CHEM 306 or 401 ; AND: ENGWR 101 AND ENGRD 110 with a grade of “C” or better.
General Education: AA/AS Area IV; CSU Area B2; CSU Area B3; IGETC Area 5B
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 108 hours LAB
This course introduces universal biological principles, including biological molecules, enzymes, cell structure and function, biochemistry, Mendelian and molecular genetics, ecology and evolution. BIOL 400 is recommended for science majors and students in pre-professional programs.

BIOL 410  PRINCIPLES OF BOTANY  5 UNITS
Prerequisite: BIOL 400 with a grade of “C” or better
Advisory: ENGWR 101; or placement through the assessment process.
General Education: AA/AS Area IV; CSU Area B2; CSU Area B3; IGETC Area 5B
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 108 hours LAB
This course introduces the biology of plants, fungi, cyanobacteria, and algae. Topics covered include the morphology, anatomy, physiology, development, classification, evolution, and ecology of botanical organisms and other non-botanical organisms traditionally included in an introductory botany course for biology majors. Some labs may involve local field trips; a weekend field trip may be required (an alternative assignment will be available).

BIOL 420  PRINCIPLES OF ZOOLOGY  5 UNITS
Prerequisite: BIOL 400 with a grade of “C” or better
Advisory: ENGWR 101; or placement through the assessment process.
General Education: AA/AS Area IV; CSU Area B2; CSU Area B3; IGETC Area 5B
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 108 hours LAB
This course is part of a three-semester sequence in general biology for biology majors. Topics include zoology with particular emphasis on comparative anatomy and physiology of vertebrates and invertebrates. The basic principles of evolution, taxonomy, embryology, morphology, physiology, behavior and ecology will be covered. Personal protective equipment including safety glasses and disposable gloves will be required. Field trips may be required.

BIOL 430  ANATOMY AND PHYSIOLOGY  5 UNITS
Prerequisite: CHEM 305 with a grade of “C” or better; and Intermediate Algebra (Math 120 or the equivalent)
Advisory: CHEM 306 or 401; or placement through the assessment process.
General Education: AA/AS Area IV; CSU Area B2; CSU Area B3; IGETC Area 5B
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 108 hours LAB
This is an introductory course in which the basic principles of human anatomy and physiology are presented in an integrated fashion. This course covers anatomical terminology, basic organic chemistry, histology, and the integumentary, skeletal, muscular and nervous systems. Both BIOL 430 and BIOL 431 must be taken to study all of the major body systems. Purchase of personal protective equipment including lab coats, safety glasses, and disposable gloves is required.
Biology

Biol 431 ANATOMY AND PHYSIOLOGY 5 UNITS
Prerequisite: BIOL 430 with a grade of “C” or better
Advisory: ENGWR 101; or placement through the assessment process.
General Education: CSU Area B2; CSU Area B3; IGETC Area 5B
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 108 hours LAB
This is an introductory course in which the basic principles of human anatomy and physiology are presented in an integrated fashion. This course covers the circulatory, respiratory, urinary, immune, digestive, endocrine, and reproductive systems. Both BIOL 430 and BIOL 431 must be taken to study all of the major body systems. Purchase of personal protective equipment including lab coats, safety glasses, and disposable gloves is required.

Biol 440 GENERAL MICROBIOLOGY 4 UNITS
Prerequisite: CHEM 305 or CHEM 400 with a grade of “C” or better, or equivalent high school chemistry.
Advisory: BIOL 307, BIOL 310, and ENGWR 101; or placement through the assessment process.
General Education: AA/AS Area IV; CSU Area B2; CSU Area B3; IGETC Area 5B
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 72 hours LAB
This course introduces the concepts of microbiology with an emphasis on forms, modes of growth, cell specialization, mutual, commensal and parasitic relationships of bacteria, fungi, molds, protozoa and viruses. Topics will be correlated with medical and health applications to animals and human beings. Students are required to purchase a laboratory coat, microscope slides, safety glasses, disposable gloves and a laboratory notebook. Field trips and/or a semester project may be required.

Biol 470 BEHAVIORAL BIOLOGY 3 UNITS
Prerequisite: None.
General Education: AA/AS Area IV; CSU Area B2; IGETC Area 5B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course provides an overview of animal and human behavior in an evolutionary and ecological context. The course includes an introduction to patterns of animal and human behavior, cell and physiological processes, the structure and function of nervous systems, the genetics of behavior, the principles of evolution, and behavioral ecology. It is useful for both science and nonscience majors.

Biol 472 TEACHING SCIENCE TO SCHOOL-AGE CHILDREN 3 UNITS
Same As: PS 472
Prerequisite: None.
Advisory: Completion of any general education lab-science course.
Course Transferable to CSU
Hours: 54 hours LEC
This course will train future teachers in the art and skill of making elementary and middle-school science teaching successful and interesting. Students will gain hands-on experience with numerous ways to teach life, physical, and earth science, including teaching students at a school-age facility. Other topics will include how students learn, how to set up labs, lab safety, environmental education, and assessment. This course is suitable for students majoring in education, interpretation, or science. Not open to students who have received credit for Physical Science 472.

Biol 495 INDEPENDENT STUDIES IN BIOLOGY 1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 162 hours LAB

Biol 499 EXPERIMENTAL OFFERING IN BIOLOGY .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Business

DEGREES
- A.A. - Business, General Transfer
- A.A. - Business, General
- A.A. - Business, Small Business Management/Entrepreneurship
- A.A. - Business, Administrative Assistant

CERTIFICATES OF ACHIEVEMENT
- Business, Office Technician
- Business, Small Business Management/Entrepreneurship

CERTIFICATE OF RECOGNITION
- Business, Office Assistant

Folsom Lake College’s business programs are designed to provide an entrance into an exciting career. Many opportunities are available that can lead to immediate employment and/or career advancement. FLC offers a variety of degrees and certificates to meet students’ present and future needs. Whether it is one class or a step toward a degree, there are a variety of options. FLC also offers the award-winning Students in Free Enterprise (SiFe) course for interested students.

Career Options
Account Executive; Analyst; Bank Employee; Buyer; Clerk; Data-Entry Clerk; Data-Entry Specialist; Entrepreneur; Financial Planner; Government Service; Insurance Representative; Investment Counselor; Manager; Marketing; Market Research; Office Assistant; Public Administration; Purchasing Agent; Real Estate; Retail/Industrial Sales; Stockbroker; Tax Consultant

There are some self-employment opportunities available in these fields. Some career options may require more than two years of college study.

Highlights
- Additional training in courses acceptable as electives for civil service occupations
- Hands-on experience in the use of computers for business purposes
- Opportunities for work experience in local industry and business
- Training for small business management, entrepreneurship
- Exceptional and committed instructors
- An award-winning SiFe program

TRANSFER IN BUSINESS ADMINISTRATION
A student transferring with upper division standing to California State University, Sacramento, College of Business Administration, should have completed a minimum of 60, and a maximum of 70, transfer units. The Counseling Center has information regarding requirements, which may vary from the core listed below, at other four-year institutions. The course work may include all of the pre-major core courses and transfer general education requirements.

Each of the following core courses must be completed with a grade of “C” or better:
- Accounting 301, 311
- Computer Information Science CISA 308, CISA 310, CISC 308
- Economics 302, 304
- Mathematics 343
- Statistics 300

Competency in a foreign language at the 412 level is required for an International Business major

In addition to the above core, a student, in consultation with a counselor, should plan a program to meet the transfer general education requirements.

DEGREE
A.A. — Business, General

REQUIRED PROGRAM........................................Units
ACCT 101 Fundamentals of College Accounting or
ACCT 301 Financial Accounting ..........................3-4
BUS 300 Introduction to Business.......................3
BUS 310 Business Communication ..................3
BUS 330 Managing Diversity in the Workplace ......3
BUS 340 Business Law or
BUS 345 Law and Society ..............................3
CISC 310 Intro to Computer Information Science or
A minimum of 3 units from the following:
CISA 300, 310, 320, 330, 340, CISC 300, 320........3
ECON 302 Principles of Macroeconomics or
ECON 320/BUS 320 Concepts of Personal Finance...3
MGMT 362 Techniques of Management ..............3
MKT 300 Principles of Marketing.....................3
A minimum of 3 units from the following:
  BUS 498  Work Experience (1-4)

A minimum of 6 units selected from the following concentrations: Accounting, Business, Computer Information Science, Management, Marketing, or Real Estate

TOTAL UNITS REQUIRED .............................................36-37

Suggested Electives:
ACCT 121, 311, 341; BUS 100, 210, 212, 214, 218, 350, 360; CISA 301, 302, 311, 321, 331; CISC 321, 351; MGMT 176, 308, 360, 372; MKT 120, 122, 310, 312, 314; RE 110, 120, 130, 300.

This A.A. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

This program provides an overview of business fundamentals for students interested in most business occupations. The program is also recommended for general government service occupations.

Upon completion of this program, the student will be able to:
• Identify and explain the major functional areas of business organizations including management, marketing, finance, and accounting.
• Develop leadership skills that are effective in managing a multicultural workforce.
• Analyze practical business problems and integrate research and critical thinking to evaluate and recommend alternative solutions.
• Apply accounting concepts and principles to make decisions about business operations.
• Integrate management principles in relationship to finance, personnel, products, services, and information.
• Communicate effectively verbally and in writing in various business settings.
• Apply commonly used computer application programs to create relevant business documents.

**DEGREE**
**A.A. — Business, Small Business Management/Entrepreneurship**

**REQUIRED PROGRAM** ............................................. Units
ACCT 101  Fundamentals of College Accounting or
ACCT 301  Financial Accounting ................................ 3-4
BUS 300  Introduction to Business .................................. 3
BUS 310  Business Communication .................................. 3
BUS 330  Managing Diversity in the Workplace ........................ 3
BUS 340  Business Law or
BUS 345  Law and Society ..................................... 3
BUSTEC 302  Computer Keyboarding ............................. 2
CISC 310  Intro to Computer Information Science (3) or
A minimum of 3 units from the following:
CISA 300, 310, 320, 330, 340; CISC 300, 320............. 3
ECON 302  Principles of Macroeconomics or
ECON 320/BUS 320 Concepts of Personal Finance 3
MKT 300  Principles of Marketing................................. 3
MKT 310  Selling Professionally or
MKT 314  Advertising ............................................. 3
BUS 350  Small Business Mgmt/Entrepreneurship (3)
or
A minimum of 3 units from the following:
BUS 210, 212, 214, 218, 224................................. 3
BUS 498  Work Experience ........................................... 3

TOTAL UNITS REQUIRED ............................................. 35-36

Suggested Electives:
ACCT 125, 341; MGMT 362, 372.

This A.A. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

The Small Business Management degree provides training and education for those wishing to own or manage a small entrepreneurial venture. The various elements involved in starting and operating a small business are covered.

Upon completion of this program, the student will be able to:
• Evaluate the feasibility of success when starting a new business venture.
• Research and compose a business plan that can be used for planning as well as financing.
• Employ appropriate management, finance, accounting, and marketing techniques required in operating a business.
• Develop effective oral and written communication skills that can be applied in various business settings.
• Demonstrate the ability to comprehend, apply, and evaluate standards of ethical behavior in various business settings.
• Formulate original ideas and concepts in addition to integrating the ideas of others into the problem solving process.

**DEGREE**
**A.A. — Business, General, Transfer**

**REQUIRED PROGRAM** ............................................. Units
ACCT 301  Financial Accounting .................................. 4
ACCT 311  Managerial Accounting ............................... 4
BUS 300  Introduction to Business .................................. 3
CISA 308  Exploring Word Process & Presentation Software ................. 1
CISA 310  Intro to Electronic Spreadsheets ....... 1
CISC 308  Exploring Computer Environment &
the Internet ............................................. 1
ECON 302  Principles of Macroeconomics ............. 3
ECON 304  Principles of Microeconomics ............... 3
STAT 300  Introduction to Probability and Statistics
...................................................................... 4

TOTAL UNITS REQUIRED ................................................... 24

Suggested Electives:
ACCT 341; BUS 310, 340, 345, BUSTEC 302; CISC 300,
310; MATH 343, 350, 400; MGMT 362, 372; MKT 300;
RE 300.

This A.A. degree may be obtained by completion of the
Required Program, plus General Education Requirements,
plus sufficient electives to meet a 60-unit total.

This program provides the courses necessary for a transfer
to a four-year college in business while also allowing the
student to select courses which fit his/her individual needs
and desires.

Upon completion of this program, the student will be able to:

• Identify and explain the major functional areas
  of business organizations including management,
  marketing, finance, and accounting.
• Develop leadership skills that are effective in managing
  a multicultural workforce.
• Analyze practical business problems and integrate
  research and critical thinking to evaluate and recommend
  alternative solutions.
• Apply accounting concepts and principles to make
  decisions about business operations.
• Integrate management principles in relationship to
  finance, personnel, products, services, and information.
• Communicate effectively verbally and in writing in
  various business settings.
• Apply commonly used computer application programs
  to create relevant business documents.

DEGREE
A.A. — Business, Administrative Assistant

REQUIRED PROGRAM ................................................. Units
ACCT 301  Financial Accounting or
ACCT 101  Fundamentals of College Accounting...3-4
BUS 100  English for the Professional ................. 3
BUS 300  Introduction to Business .................... 3
BUS 310  Business Communications .................. 3
BUS 330  Managing Diversity in the Workplace .. 3

BUS 340  Business Law or
BUS 345  Law and Society ................................ 3
BUS 498  Work Experience in Business .......... 1-4
BUSTEC 101  Computer Keyboarding: 10-Key ...... 1
BUSTEC 302  Computer Keyboarding ................. 2
BUSTEC 303  Computer Keyboard Formatting ...... 2
BUSTEC 304  Computer Keyboard Speed-&
-Accuracy Building ................................. 2

CISA 301  Intermediate Word Processing ........... 1

A minimum of 5 units from the following:
CISA 300, 310, 320, 330, CISC 300, 308, 310,
320 .................................................................. 5
ECON 302  Principles of Macroeconomics or
ECON 320  Concepts in Personal Finance ........... 3
MGMT 362  Techniques of Management ............. 3
MKT 300  Principles of Marketing .................... 3

A minimum of 4 units from the following: ............. 4
ACCT 121, 341; BUS 105; CISA 311

TOTAL UNITS REQUIRED ............................................. 45-49

This A.A. degree may be obtained by completion of the
Required Program, plus General Education Requirements,
plus sufficient electives to meet a 60-unit total.

This program provides the courses necessary to transfer to a
4-year college, while also allowing the student to prepare
for an entry-level position in business administration.

Upon completion of this program, the student will be able to:

• Identify and explain the major functional areas of
  the business organizations including management,
  marketing, finance, and accounting.
• Apply accounting concepts and principles in making
  decisions about business operations.
• Manage multiple office tasks and understand the
  importance of task prioritization.
• Develop leadership skills that are effective in managing
  a multicultural workforce.
• Produce clear, concise and mechanically correct written
  business documents.
• Demonstrate electronic communication skills in the
  preparation and completion of office correspondence.
• Demonstrate proficiency in using software application
  (MS Word and Excel).
• Demonstrate proficiency in keyboarding at 40 words
  per minute.
CERTIFICATE OF RECOGNITION  
Business, Office Assistant

REQUIRED PROGRAM.................................................Units
Core Courses:
BUS  100        English for the Professional............3
BUSTEC 101      Computer Keyboarding: 10-Key
                                             .................................1
BUSTEC 120      Skills for Today’s Office.................1
BUSTEC 302      Computer Keyboarding or
                    Keyboarding speed verification at 25 wpm or better
                                             ............................................................2
BUSTEC 303      Computer-Keyboard Formatting ..2
BUSTEC 304      Computer Keyboard Speed-&
                    Accuracy Bldg or
                    Keyboarding speed verification at 40 wpm or better
                                             ............................................................2
CiSa  300       Beginning Word Processing or
CiSa  308       Exploring Word Processing & ............
                    Presentation Software ...............................1
CiSa  310       Intro to Electronic Spreadsheets....1
CiSC  300       Computer Familiarization or
CiSC  308       Exploring Computer Environments & ....
                    the Internet ..................................................1
TOTAL UNITS REQUIRED...............................................14

This certificate program is designed to provide the tools 
needed for entry-level office positions. The Office Assistant 
Certificate is appropriate for students who do not have any 
clerical work experience. Upon completion of the Office 
Assistant Certificate, the student would be prepared for an 
office position as a trainee.

Upon completion of this program, the student will be able to:
• Manage multiple office tasks and understand the 
  importance of task prioritization.
• Produce clear, concise and mechanically correct written 
  business documents.
• Demonstrate electronic communication skills (internet 
  and email).
• Demonstrate proficiency in using software applications 
  (MS Word and Excel).
• Demonstrate proficiency in keyboarding 40 wpm.

CERTIFICATE OF ACHIEVEMENT
Business, Office Technician

REQUIRED PROGRAM.................................................Units
Core Courses:
BUS  100        English for the Professional............3
BUSTEC 101      Computer Keyboarding: 10-Key
                                             .................................1
BUSTEC 302      Computer Keyboarding or
                    Keyboarding speed verification at 25 wpm or better
                                             ............................................................0-2
BUSTEC 303      Computer-Keyboard Formatting ..2
BUSTEC 304      Computer Keyboard Speed-&
                    Accuracy Bldg or
                    Keyboarding speed verification at 40 wpm or better
                                             ............................................................0-2
CiSa  300       Beginning Word Processing ...........1
CiSa  310       Intro to Electronic Spreadsheets....1
CiSC  300       Computer Familiarization ...............1
CiST  110       Administrative Procedures............3
CiSA  301       Intermed Word Processing..............1
CiSA  311       Intermed Electr Spreadsheets .......1
Plus one (1) unit selected from: ......................................1
CiSA  320       Database Management (1)
CiSA  340       Presentation Graphics (2)
TOTAL UNITS REQUIRED.............................................15-19

This certificate program is designed to provide the tools 
needed for an entry-level office position. The Office 
Technician certificate is designed to provide promotional 
skills for students desiring office positions. Upon completion 
of the Office Technician certificate, the student would be 
prepared for an office position.

Upon completion of this program, the student will be able to:
• Manage multiple office tasks and understand the 
  importance of task prioritization.
• Produce clear, concise and mechanically correct written 
  business documents.
• Demonstrate electronic communication skills (internet 
  and email).
• Demonstrate proficiency in using software application 
  (MS Word, Excel, PowerPoint and Database 
  Management).
• Demonstrate proficiency in keyboarding of 40 wpm.
• Implement appropriate office procedures.
• Demonstrate competence using business office technology 
  (copy machine, fax machine, 10-key calculator).
CERTIFICATE OF ACHIEVEMENT
Small Business Management/Entrepreneurship

REQUIRED PROGRAM .................................................... Units
ACCT 101  Fundamentals of College Accounting .... 3
BUS 300  Introduction to Business ................. 3
BUS 350  Management/Entrepreneurship .......... 3
MKT 300  Principles of Marketing .................... 3
Four (4) units selected from: ......................... 4
ACCT 341; BUS 210, 212, 214, 218, 219, 224;
ECON 304

TOTAL UNITS REQUIRED ........................................ 16

This certificate is designed for existing and potential entrepreneurs. It provides an organized course of study that enables students to develop their entrepreneurial skills, recognize opportunities, and learn the basics of starting and managing a small business.

Upon completion of this program, the student will be able to:
• Create a business plan that covers all facets of operating a business.
• Organize and manage the different business functions necessary for ongoing operations.
• Appraise and evaluate business opportunities.

BUSINESS (BUS)

BUS 100  ENGLISH FOR THE PROFESSIONAL  3 UNITS
Prerequisite: ENGWR 51, ESLR 310 and ESLW 310 with a grade of “C” or better; or placement through the assessment process.
Hours: 54 hours LEC

This course is designed to prepare the student for business communication. It presents principles of correct and effective English usage as applied in business. The course focuses on skills and techniques of effective business written communication including appropriate sentence structure, word usage, punctuation, spelling, business vocabulary, and business document formatting. Critical thinking and effective writing techniques are emphasized. This course focuses on teaching students the ability to analyze, compose, and organize written communication into effective business documents. Proofreading skills are stressed throughout the course. This course is required of all business technology majors and recommended for all business majors.

BUS 105  BUSINESS MATHEMATICS  3 UNITS
Prerequisite: None.
Hours: 54 hours LEC

This course is a review of basic mathematical skills and introduces equations and formulas in solving for unknowns. Applications of mathematics in business include such areas as banking, commercial discounts, retail and wholesale markup-markdown, payroll computations, simple and compound interest, bank discount, present value, taxes, insurance, depreciation, and financial statements.

BUS 121  BUSINESS ETIQUETTE  2 UNITS
Prerequisite: None.
Hours: 36 hours LEC

This 2-unit course is an introduction to the culture, ways and manners of American business. Unlike courses that focus on theories of management or practices of accounting, this course explores and defines the intricate set of manners, ways and practices of Americans in the business setting. Successful students will learn how to perform in a job interview, within an office, at a business social function, and with their subordinates, peers and superiors. This course will culminate with a field trip to a business restaurant for a formal business lunch where students will demonstrate their newly-learned skills among other businesspeople. This will involve a course materials fee. This course is not transferrable.

BUS 180  INTRODUCTION TO THE NONPROFIT SECTOR  3 UNITS
Prerequisite: BUS 100 with a grade of “C” or better
Advisory: ENGWR 101
Hours: 54 hours LEC

This course will provide students with base level knowledge of the Nonprofit sector, laying the foundation for those interested in pursuing a Nonprofit Organizational Management certificate. This course will examine all aspects of business specific to Nonprofit Organizations and will identify key differences between the Nonprofit sector and the For-profit and public sectors. Subject matter includes governance and boards, fundraising, marketing, communications, and techniques of management. Students completing this course will have an understanding of the fundamentals of business, specific to Nonprofit organizations.
BUS 181  NONPROFIT FUNDRAISING  3 UNITS
Prerequisite: None.
Hours: 54 hours LEC
This course will train students how interact professionally and consistently with
the public when raising funds. As many Nonprofits rely heavily on fundraising,
this course will provide students with the essential knowledge that can be
directly applied to real world organizations to get them the critical, recurring
funds needed to fulfill their mission.

BUS 182  NONPROFIT GOVERNANCE AND FINANCIAL
MANAGEMENT  3 UNITS
Prerequisite: None.
Hours: 54 hours LEC
This course will examine board governance and financial management specific
to Nonprofit organizations. Students will get an up-close look at Governing
Boards, examining their make up and purpose. Additionally, students will be
exposed to the unique financial management aspects of the Nonprofit sector.

BUS 210  THE BUSINESS PLAN  1 UNIT
Prerequisite: None.
Hours: 18 hours LEC
This course offers an organized, step-by-step approach to preparing a business
plan. The plan will enable the students to solve problems “on paper” before they
become operational or incur money problems. Every business should have a
business plan and students will have the opportunity to create one in this course.

BUS 212  MARKETING FOR SMALL BUSINESSES  1 UNIT
Prerequisite: None.
Hours: 18 hours LEC
This course emphasizes how a small business or non-profit organization can
market its service or product to the consumer. The student will learn about ways
to improve market mix, identify target markets, and develop a marketing plan.

BUS 214  FINANCING A SMALL BUSINESS  1 UNIT
Prerequisite: None.
Hours: 18 hours LEC
This course covers sources and ways of raising capital for small businesses. The
course focuses on determining the amount of capital needed and how to obtain
capital. Emphasis will be placed on determining overall operating budgets,
start-up costs, financial ratios and key financial statements.

BUS 218  MANAGEMENT SKILLS FOR THE SMALL BUSINESS
1 UNIT
Prerequisite: None.
Hours: 18 hours LEC
Small businesses heavily rely on the motivation of employees. Small business
owners must understand and motivate others to help the business reach
its objectives. This course covers such functions as planning and organizing
work flow, delegating responsibilities, understanding leadership styles,
decision making, stress and time management, and working with employee
organizations.

BUS 219  DEVELOPING YOUR ENTREPRENEURIAL IDEA  1 UNIT
Prerequisite: None
Hours: 18 hours LEC
This course provides students with insight and knowledge into developing
their entrepreneurial idea. To develop an entrepreneurial idea you need to
have a basic understanding of business planning and business ownership
(entrepreneurship). This course investigates these concepts, including the
pros and cons of owning a business. Students will explore the characteristics,
experience, and skills necessary to be a successful entrepreneur. Students will
research their business ideas and gain knowledge in marketing principles.
Students will analyze the organization and management of a new business and
begin to learn how to plan a new business. This course is designed to provide
students with the basics for understanding entrepreneurship and development
of entrepreneurial ideas. At the end of this course, students will be able to
determine more clearly whether owning their own business is feasible.

BUS 224  CUSTOMER SERVICE  1 UNIT
Prerequisite: None.
Hours: 18 hours LEC
This course provides students with the insights to better understand customer
needs and to help build better student relationships with both internal and
external customers. Participants gain knowledge and skills in services activities
in business, government, and other service industries. This course focuses on
the importance of providing value added service through improved attitude,
improved listening, conflict management, problem-solving, and successful
customer service interactions. Additional emphasis is placed on the importance
of effective communications in providing customer service.

BUS 295  INDEPENDENT STUDIES IN BUSINESS  1-3 UNITS
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

BUS 299  EXPERIMENTAL OFFERING IN BUSINESS  .5-4 UNITS
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

BUS 300  INTRODUCTION TO BUSINESS  3 UNITS
Prerequisite: None
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course provides a survey of all business areas, including Accounting, Law,
The course is designed to be taken by all beginning students interested in
business. It is a core requirement for business majors. This course provides an
overview often very helpful in assisting students’ selection of a specific career
in the field of business.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 310</td>
<td>BUSINESS COMMUNICATIONS</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: None.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advisory: BUS 100</td>
<td></td>
</tr>
<tr>
<td></td>
<td>General Education: AA/AS Area II(a)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Course Transferable to CSU</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hours: 54 hours LEC</td>
<td></td>
</tr>
<tr>
<td>BUS 320</td>
<td>CONCEPTS IN PERSONAL FINANCE</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Same As: ECON 320</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prerequisite: None.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advisory: BUS 105</td>
<td></td>
</tr>
<tr>
<td></td>
<td>General Education: AA/AS Area V(b)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Course Transferable to CSU</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hours: 54 hours LEC</td>
<td></td>
</tr>
<tr>
<td>BUS 330</td>
<td>MANAGING DIVERSITY IN THE WORKPLACE</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: None.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advisory: BUS 100</td>
<td></td>
</tr>
<tr>
<td></td>
<td>General Education: AA/AS Area V(b); AA/AS Area V1; CSU Area D7</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Course Transferable to CSU</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hours: 54 hours LEC</td>
<td></td>
</tr>
<tr>
<td>BUS 340</td>
<td>BUSINESS LAW</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: None.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Course Transferable to UC/CSU</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hours: 54 hours LEC</td>
<td></td>
</tr>
<tr>
<td>BUS 341</td>
<td>BUSINESS LAW</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: None.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Course Transferable to UC/CSU</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hours: 54 hours LEC</td>
<td></td>
</tr>
<tr>
<td>BUS 345</td>
<td>LAW AND SOCIETY</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: None.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>General Education: AA/AS Area V(b); CSU Area DB; IGETC Area 4G</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Course Transferable to UC/CSU</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hours: 54 hours LEC</td>
<td></td>
</tr>
<tr>
<td>BUS 350</td>
<td>SMALL BUSINESS MANAGEMENT/ENTREPRENEURSHIP</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: None.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advisory: ENGWR 101</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Course Transferable to CSU</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hours: 54 hours LEC</td>
<td></td>
</tr>
<tr>
<td>BUS 354</td>
<td>STUDENTS IN FREE ENTERPRISE</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: None.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Course Transferable to CSU</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hours: 54 hours LEC</td>
<td></td>
</tr>
</tbody>
</table>
BUS 490  INDIVIDUALIZED PROJECTS IN BUSINESS  1-4 UNITS  
Prerequisite: None  
Advisory: At least two semesters of successful work leading to an Associate Degree or Certificate in Accounting, Business, Computer Information Science, Finance, Management, Marketing, Office Administration or other related field.  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB  
This course is designed to help the student focus skills previously learned in an area of business. The student, with the help of the instructor, will produce a project that utilizes a variety of skills. The student will describe a problem, plan a process to arrive at a solution, work with the instructor to secure those resources necessary to complete the project, submit progress reports on a regular basis, and present a finished product. This class may be required for some degrees or certificates.  

BUS 495  INDEPENDENT STUDIES IN BUSINESS  1-3 UNITS  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB  

BUS 498  WORK EXPERIENCE IN BUSINESS  1-4 UNITS  
Prerequisite: None.  
Advisory: ENGWR 101  
General Education: AA/AS Area III(b)  
Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity, or job related to management/business. Students are advised to consult with the Management/Business Department to review specific certificate and degree work experience requirements.  
Course Transferable to CSU  
Hours: 18 hours LEC ; 60-300 hours LAB  
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units.  

BUS 499  EXPERIMENTAL OFFERING IN BUSINESS  .5-4 UNITS  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB
**BUSTEC 302 COMPUTER-KEYBOARDING 2 UNITS**  
Prerequisite: None.  
General Education: AA/AS Area III(b)  
Course Transferable to CSU  
Hours: 36 hours LEC  
This intensive introductory computer-keyboard course emphasizes operating alphabetic, numeric, and symbol keys by touch. It includes computer-keyboarding techniques, speed-and-accuracy development, proofreading proficiency, essential computer-keyboarding information. Students will need access to a computer and Internet, an e-mail account, and some type of computer media to store data files, for example a flash memory drive (USB memory stick).

**BUSTEC 303 COMPUTER-KEYBOARD FORMATTING 2 UNITS**  
Prerequisite: BUSTEC 302 with a grade of “C” or better  
Course Transferable to CSU  
Hours: 36 hours LEC  
This intensive computer-keyboard formatting course emphasizes application of the following formatting concepts: horizontal and vertical centering, business letter styles, memorandums, tables, and reports. The course includes developing proofreading proficiency, reinforcing communication skills, developing speed and accuracy, and using the features of a current office-level word processing program. Students need access to a computer and the Internet, an e-mail account, and some type of computer media to store data files, for example a flash memory stick (USB memory drive).

**BUSTEC 304 COMPUTER-KEYBOARD SPEED-AND-ACCURACY BUILDING 2 UNITS**  
Prerequisite: BUSTEC 302 with a grade of “C” or better  
Course Transferable to CSU  
Hours: 36 hours LEC  
This course builds upon current computer-keyboard skills and stresses speed and accuracy keyboarding techniques. It includes skills assessment and individually prescribed improvement plans. The student will be reading and interpreting written and oral instructions. Students must have access to a computer with Internet access and email. Students who feel that they have skills equivalent to the prerequisite are encouraged to apply for credit by examination for BUSTEC 302. This course may be taken two times for credit.

**BUSTEC 499 EXPERIMENTAL OFFERING IN BUSINESS TECHNOLOGY .5-4 UNITS**  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB
The Chemistry Program at Folsom Lake College consists of:
• A series of chemistry courses designed to meet transfer requirements for physical and biological science majors
• A series of courses intended for students majoring in fields other than chemistry, biology, or physical science
• A course designed specifically for students who require preparation or review of the more basic chemical concepts

All chemistry courses at FLC include a practical component where students conduct hands-on chemical experimentation in a modern, well-equipped laboratory.

Career Options
Chemist; Pharmacist; Chemical Engineer; Physician; Dentist; Veterinarian; Allied Health Professional; Biologist; Physicist; Geologist; Geochemist; Oceanographer

Some career options may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some career options or for preparation for transfer to a university program.

Highlights
• An outstanding chemistry faculty striving to maintain an aggressive and well-respected chemistry program
• Ample contact with the instructor and the relaxed atmosphere that only a limited class size can offer

NOTE: ALL CHEMISTRY STUDENTS
All Chemistry students are required to wear closed-toe shoes at all times in the chemistry laboratory. They are also required to wear indirect-vent safety goggles (safety glasses are not acceptable) while working in the laboratory.

---

Chemistry (CHEM)

CHEM 305 INTRODUCTION TO CHEMISTRY 5 UNITS
Prerequisite: MATH 100 with a grade of “C” or better
General Education: AA/AS Area IV; CSU Area B1; CSU Area B3; IGETC Area 5A
Enrollment Limitation: Students must be 16 and at least sophomores in high school. Minor aged students who are not legally emancipated must have their parent(s)/guardian review laboratory safety protocols prior to attending class.
Course Transferable to UC/CSU
Hours: 72 hours LEC; 54 hours LAB
This course introduces fundamental principles of chemistry including types of matter and physical states, physical and chemical transformations, chemical equations and stoichiometry, bonding, atomic and chemical structure, intermolecular forces, gas laws, solutions, colligative properties, acids and bases, nuclear chemistry, and includes a brief introduction of organic chemistry. It is primarily intended for general education and majors in allied health (nursing, dental hygiene, respiratory care), home economics, physical education, physical therapy(*), psychology(*), natural resources(*). Chem 305 can also be used as a preparatory course prior to enrolling in Chem 400. Students are required to purchase approved safety goggles and several pairs of disposable gloves. A laboratory coat or apron is advised but not required. *May require CHEM 400.

CHEM 306 INTRODUCTION TO CHEMISTRY 5 UNITS
Prerequisite: CHEM 305 with a grade of “C” or better
General Education: AA/AS Area IV; CSU Area B1; CSU Area B3; IGETC Area 5A
Enrollment Limitation: Students must be at least 16 and sophomores in high school. Minor aged students who are not legally emancipated require their parent(s)/guardian review laboratory safety protocols prior to attending class.
Course Transferable to UC/CSU
Hours: 72 hours LEC; 54 hours LAB
This course is the second semester of General, Organic and Biological chemistry (a continuation of Chemistry 305). This course is intended for students majoring in the Allied Health fields (nursing B.S.N degree), physical therapy, and dental hygiene). This course introduces students to the structure and function, as well as the physical and chemical properties of organic molecules. Emphasis is on the specific functional groups found in carbohydrates, proteins, lipids, and nucleic acids, the types of reactions they undergo and their relevancy to human physiology and health. Students will be required to purchase approved safety goggles and several pairs of disposable gloves. A lab coat or apron is advised but optional.
CHEM 321  ENVIRONMENTAL CHEMISTRY  3 UNITS
Prerequisite: None.
General Education: AA/AS Area IV; CSU Area B1; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course explores the interrelationship of human beings and the surrounding environment with regard to the chemical substances that are encountered in everyday life. The role of chemistry in both creating environmental problems as well as providing solutions to environmental problems will be examined. Students will learn how chemicals released to the environment can have adverse effects on ecosystems and human health. Chemical and physical methods of controlling and remediating air, water, and soil pollutants will be covered. The role of environmental regulations in preventing and mitigating environmental degradation will also be covered. By the completion of this course, students will have acquired skills and techniques that can be utilized to examine environmental problems and their proposed solutions.

CHEM 322  ENVIRONMENTAL CHEMISTRY LABORATORY  1 UNIT
Prerequisite: None.
Corequisite: CHEM 321; CHEM 321 (may be taken previously). Grade of “C” or better required to meet corequisite.
General Education: CSU Area B1; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LAB
This course provides “hands-on” opportunities for students to collect and analyze data about chemicals found in the environment. Students will learn how to collect and analyze soil, water and air samples for environmental quality parameters and the presence of pollutants. Analysis of samples will involve the use of readily available field test equipment. Field trips for sample collection will take place during laboratory periods or at arranged times. There may also be field trips to environmental analytical laboratories.

CHEM 400  GENERAL CHEMISTRY  5 UNITS
Prerequisite: CHEM 300 OR CHEM 305 OR one year high school chemistry lecture and laboratory with a grade of “C” or better; AND MATH 120 with a grade of “C” or better OR placement into a transfer level math course through the assessment process.
General Education: AA/AS Area IV; CSU Area B1; CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 108 hours LAB
This is a general college chemistry course intended for students majoring in the scientific disciplines including chemistry, biology, physics, and geology. This course emphasizes the fundamental principles of chemistry. Topics include chemical measurement; physical and chemical processes; nomenclature; stoichiometry; atomic structure; quantum theory; molecular structure; bonding theory; physical properties of gases, liquids, and solids; thermochemistry; and properties of solutions.

CHEM 401  GENERAL CHEMISTRY  5 UNITS
Prerequisite: CHEM 400 with a grade of “C” or better
General Education: CSU Area B1; CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 108 hours LAB
This course is a continuation of the two-semester series in general college chemistry. CHEM 401 is intended for students majoring in the scientific disciplines including chemistry, biology, physics, and geology. Topics presented in the course include kinetics, equilibrium, acid/base chemistry, thermodynamics, electrochemistry, nuclear chemistry, and coordination chemistry. A brief introduction to Organic Chemistry is included. Laboratory experiments include qualitative and quantitative analysis.

CHEM 410  QUANTITATIVE ANALYSIS  5 UNITS
Prerequisite: CHEM 401 with a grade of “C” or better
General Education: AA/AS Area IV; CSU Area B1; CSU Area B3
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 108 hours LAB
This course focuses on the principles and techniques utilized in modern quantitative analysis. Gravimetric, volumetric, electroanalytical, spectrophotometric, and chromatographic analytical methods will be studied theoretically and with practical laboratory experiments. Emphasis throughout the course will be on sampling, calibration, statistical analysis, and method validation procedures. This course is intended for science majors, including chemistry, chemical engineering, biochemistry, biology, forensic science, and microbiology.

CHEM 420  ORGANIC CHEMISTRY  5 UNITS
Prerequisite: CHEM 401 with a grade of “C” or better
General Education: AA/AS Area IV; CSU Area B1; CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 108 hours LAB
This is a lecture/laboratory course designed to introduce students to the basic concepts of organic chemistry. This course is designed for science majors, pre-med, pre-dental, and pre-pharmacy majors. Lecture topics will include acid/base chemistry, pushing electrons, organic nomenclature, alkane chemistry, alkene chemistry, alkyl halides, alcohols, ethers, physical properties of alkanes and cycloalkanes, SN1, SN2, E1, E2 mechanisms. Laboratory work will include characterization of organic molecules using modern analytical instrumentation such as (GC, GC/MS, NMR, FTIR, polarimetry, and HPLC) and the measurement of their physical properties. Separation and purification of organic compounds will also be covered in the lab section; these techniques include distillation, recrystallization, preparative chromatography, liquid-liquid extraction and thin-layer chromatography. This course requires that students purchase additional supplies such as a Gas Chromatography micro-syringe and safety goggles.
**CHEM 421  ORGANIC CHEMISTRY  5 UNITS**
Prerequisite: CHEM 420 with a grade of “C” or better
General Education: CSU Area B1; CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 108 hours LAB
This course is a lecture-laboratory course that is a continuation of Chemistry 420. This course concludes an introduction to organic chemistry. This course is designed for science majors, pre-med, pre-dental, and pre-pharmacy majors. Lecture topics include the chemistry of ethers, epoxides, conjugated dienes, aromatic compounds, carbonyl compounds, enolate condensation, amines, phenols, polymerization reactions, and selected biologically important compounds. The course also includes continued application of spectroscopic methods (IR, NMR, UV-vis and MS) applied to organic chemistry. Laboratory emphasis is on synthesis of organic compounds. Experiments include the preparation, isolation, quantitation, purification, identification and mechanism elucidation of molecules synthesized. Students will continue to expand their ability to operate and utilize a variety of modern chemical instrumentation - gas chromatography, high performance liquid chromatography, fourier transform - infrared spectroscopy, and gas chromatography-mass spectroscopy.

**CHEM 495  INDEPENDENT STUDIES IN CHEMISTRY  1-3 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

**CHEM 499  EXPERIMENTAL OFFERING IN CHEMISTRY  .5-4 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Communication Studies

DEGREE

A.A. - Communication, Organizational Communication

CERTIFICATE OF RECOGNITION

Applied Communication Skills

The Communication Studies Department at Folsom Lake College is committed to excellent teaching that provides an innovative and stimulating environment for student learning in theoretical and pragmatic applications of communication education. With the primary mission of encouraging completion of an Associate in Arts degree and promoting transfer opportunities, the Department provides superior educational opportunities to a diverse student population and supports a cooperative environment that reflects and honors the diverse backgrounds, perspectives, abilities and interests of all. The Department supports both faculty and students in the pursuit of continuing education to better their personal, academic and professional lives, to help them meet the communication challenges of an increasingly complex world, and to adapt to the changing communication demands of the future.

Career Options

Public Information; Human Resources Development; Corporate Training; Motivational Speaking; Political Speech Writing; Radio & Television; Advertising; Public Relations; College & University Instruction; Organizational Administration; Negotiation & Mediation Services; Writing for Publication; Personnel Management; Customer Service; Social Science Research; Corporate Imaging; Campaign Management; Marketing; Community Relations; Grant Writing

Highlights

- Degree and Certificate program
- Transfer requirements simultaneously met while pursuing degree

Many of the courses required for this degree can also be used to fulfill transfer general education requirements for the CSU system.

In the Communication program, our courses are multidisciplinary in nature. Communication studies offer students an opportunity to explore coursework in oral communication, critical thinking, social sciences, multicultural studies, and living skills.

Students will find this background helpful and applicable to their everyday pursuits. Students intending to transfer to a university will have a solid base of courses that will interface with further, focused study in a major. For those wishing to pursue a university degree in the field of communication, degrees can be earned with emphasis in the following areas:
  - Mass Media Studies
  - Broadcast Electronic Communication Arts
  - Organizational Communication
  - Intercultural Communication
  - Visual Communication
  - Rhetoric
  - Group Communication
  - Interpersonal Communication

DEGREE

A.A. — Communication, Organizational Communication

REQUIRED PROGRAM.............................................Units

Core Courses:

COMM 301 Introduction to Public Speaking...........3
COMM 311 Argumentation and Debate...............3
COMM 321 Interpersonal Communication.............3
CMED 300/JOUR 310 Mass Media and Society .......3
Communication in Organizations...........................6
COMM 341 Organizational Communication (3)

A minimum of 6 units from the following:

BUS 330 Managing Diversity in the Workplace (3)
COMM 315 Persuasion (3)
MGMT 360 Management Communication (3)
Written Communication.....................................6
ENGWR 300 College Composition (3)

A minimum of 3 units from the following:

BUS 310 Business Communication (3)
ENGWR 302 Adv Composition & Critical Thinking* (3)

(* 2nd semester writing requirement for CSUS)
Communication for a Diverse World..........................6-7
COMM 325  Intercultural Communication (3)
And one transfer level course of foreign language or
American Sign Language (3-4)
Communication in Groups and Teams..........................6
A minimum of 6 units from the following:
COMM 331  Group Discussion (3)
COMM 373  Forensics Laboratory (3)
Or any department approved internship
TOTAL UNITS REQUIRED..................................36-37

This A.A. degree may be obtained by completion of the
Required Program, plus General Education Requirements,
plus sufficient electives to meet a 60-unit total.

The role of communication in the workplace today has
grown in importance, and workplace communication
competencies are increasingly in demand. The number one
skill identified by employers is the ability to communicate
clearly in both oral and written form. The number two skill
identified by employers as necessary is the ability to work
effectively as a member of a team. A competitive workplace
requires employees to exercise competence in interview
skills, professional presentations, written communication,
group problem solving, intercultural interactions, conflict
management, and analytical reasoning. This degree gives
students a foundation that can be used in any career path,
increasing their preparation for employment and preparing
them for transfer to a four-year college or university.

Upon completion of this program, the student will be able to:
• Demonstrate an understanding of the history, evolution
  and multidisciplinary nature of human communication.
• Analyze evidence and reasoning to identify and
  provide appropriate and credible support for written
  and oral communication.
• Demonstrate individual responsibility, integrity, and
  respect in all communication interactions.
• Design and deliver effective and appropriate written
  and/or oral messages in a variety of personal,
  professional, and social contexts.
• Demonstrate communication competency utilizing
  both nonverbal and verbal communication strategies
  appropriate for diverse audiences.
• Differentiate amongst various theoretical perspectives
  within the discipline of Human Communication.
• Differentiate amongst various theoretical perspectives
  within the field of Organizational Communication.

CERTIFICATE OF RECOGNITION
Applied Communication Skills

REQUIRED PROGRAM.............................................Units
COMM 301  Introduction to Public Speaking..............3
COMM 325  Intercultural Communication..................3
COMM 331  Group Discussion.................................3
COMM 341  Organizational Communication...............3
Plus one (1) additional course selected from:.............3
COMM 311  Argumentation and Debate (3)
COMM 315  Persuasion (3)
COMM 321  Interpersonal Communication (3)
COMM 361  The Communication Experience (3)
COMM 371  Voice and Diction (3)
TOTAL UNITS REQUIRED.....................................15

This certificate program provides the communication skills
necessary for entry-level positions in business, and helps
improve managerial attributes with an emphasis on abilities
to communicate effectively, efficiently and appropriately
in organizational settings. Students with this certificate are
prepared to design messages based on analysis of the
intended audience and cultural context, apply effective
listening skills, analyze persuasive messages, and demonstrate
effective oral presentation skills. The certificate prepares
students with the skills necessary to demonstrate proficiency in
different communication settings by identifying and appraising
factors that affect organizational communication structures in
small group, interpersonal and intercultural settings.

Upon completion of this program, the student will be able to:
• Design and relate messages clearly for effective and
  appropriate oral communication.
• Apply effective listening skills to comprehend spoken
  messages, analyze information critically and consider
  multiple perspectives.
• Compose ideas clearly in effective, appropriate and
  well-organized written messages.
• Demonstrate effective communication appropriate to
  diverse contexts and people.
**COMM 301 INTRODUCTION TO PUBLIC SPEAKING  3 UNITS**
Prerequisite: ENGWR 101 with a grade of “C” or better; or placement through the assessment process.
General Education: AA/AS Area II(b); CSU Area A1; IGETC Area 1C
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course prepares students to speak in a variety of rhetorical situations: academic, professional, social, and political. Students will demonstrate effective verbal and non verbal delivery, ethical research methodology, analytical thinking and listening skills, organization and outlining skills, and appropriate presentation skills. In order to effectively assess oral communication competency, each student will complete a minimum of 22 minutes of evaluated speaking time. Emphasis is on researching, preparing, organizing, writing and presenting a variety of speeches for different audiences. Video taping equipment may be used as an aid to the student’s self-analysis and improvement. Access to a computer with online capabilities may be required and is available on campus.

**COMM 305 ORAL INTERPRETATION  3 UNITS**
Prerequisite: ENGWR 101 with a grade of “C” or better; or placement through the assessment process.
Advisory: COMM 301 or ENGWR 300
General Education: CSU Area C1; IGETC Area 3A
Course Transferable to CSU
Hours: 54 hours LEC
This course introduces students to the field of performance studies through the oral interpretation of various literary genres, including Western and Non-Western literature. The focus is on audience analysis, selection and thematic analysis of literature, script writing, discussion and application of vocal and physiological delivery techniques, program performance, and post performance evaluation. Theoretical issues and historical developments are examined and applied to the current performance trends in solo, duo and interpreters’ theatre.

**COMM 311 ARGUMENTATION AND DEBATE  3 UNITS**
Prerequisite: ENGWR 300 with a grade of “C” or better
Advisory: COMM 301
General Education: AA/AS Area II(b); CSU Area A1; CSU Area A3; IGETC Area 1C
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course covers both the theory and practice of argumentation and debate. Students will learn to effectively develop and respond to reasoned written and oral arguments, to critically evaluate various types of evidence, and to advocate within the structures of formal debate. This course will allow students to develop critical thinking and communication skills necessary for personal, professional, and academic success.

**COMM 315 PERSUASION  3 UNITS**
Prerequisite: ENGWR 300 with a grade of “C” or better
General Education: AA/AS Area II(b); CSU Area A3; IGETC Area 1B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course presents fundamental theories and techniques of persuasion as they occur in various communication contexts, including commercial, interpersonal, public, and mass media. Students develop critical thinking skills by engaging in oral and written analysis, evaluation, and composition of persuasive messages and by examining the personal, political, cultural, and social impacts of persuasion. Students explore ethical considerations of persuasive communication; learn about types of reasoning; and identify fallacious arguments as they occur in persuasion. Students will write a minimum of 6,000 written words in a variety of essay formats.

**COMM 321 INTERPERSONAL COMMUNICATION  3 UNITS**
Prerequisite: ENGWR 51 with a grade of “C” or better
General Education: AA/AS Area III(b); CSU Area E1
Course Transferable to UC/CSU
Hours: 54 hours LEC
Students in this course will explore and apply communication concepts associated with developing and maintaining satisfying interpersonal relationships. Through a variety of class activities, students experiment with various approaches to successful communication in interpersonal contexts, including conflict management and active listening. Additionally, students will improve communication competency through a heightened awareness of the complexity of interpersonal communication and the development of skills as both senders and receivers of shared messages.

**COMM 325 INTERCULTURAL COMMUNICATION  3 UNITS**
Prerequisite: ENGWR 51 with a grade of “C” or better; or placement through the assessment process.
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D7; IGETC Area 4G
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course introduces students to the challenges and promises of intercultural communications in the United States. Variations and commonalities in communication patterns across cultures are examined as well as processes and outcomes among persons of different group-based experiential backgrounds. Practical application of factors which influence communication among individuals of different cultures is emphasized.

**COMM 331 GROUP DISCUSSION  3 UNITS**
Prerequisite: ENGWR 51 with a grade of “C” or better
General Education: AA/AS Area II(b); CSU Area A1; IGETC Area 1C
Course Transferable to UC/CSU
Hours: 54 hours LEC
Increase your understanding of how communication in small groups is uniquely different from other communication. Enhance your effectiveness in small groups by learning about roles, functions, leadership, and norms. Problem-solving and decision-making skills are emphasized through simulations and discussion.
COMM 341  ORGANIZATIONAL COMMUNICATION  3 UNITS
Prerequisite: ENGWR 101 with a grade of “C” or better
General Education: AA/AS Area V(b); CSU Area D7
Course Transferable to CSU
Hours: 54 hours LEC
This course is designed to allow students to examine both theoretical and pragmatic essentials of effective organizational messages from preparation and presentation to effective observation and analysis. Students will explore the dynamics of organizational communications in various situations including focus groups, quality control groups, ad hoc committees, conflict negotiation teams and problem solving/decision making groups. The roles of internal and external messages on the communication process and organizational effectiveness will be examined and analyzed.

COMM 361  THE COMMUNICATION EXPERIENCE  3 UNITS
Prerequisite: ENGWR 51 with a grade of “C” or better
General Education: AA/AS Area II(b); CSU Area A1; IGETC Area 1C
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course introduces students to basic skills and the fundamental concepts necessary for effective communication in a variety of settings. Special emphasis is placed on practical experiences within groups, facilitation of interpersonal relationships, and methods of conflict resolution.

COMM 363  INTRODUCTION TO COMMUNICATION THEORY
3 UNITS
Prerequisite: None.
General Education: AA/AS Area II(b); CSU Area D7
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course will introduce the student to the symbolic process of human communication through the study of basic communication models, fundamental theory, and relevant research findings. Emphasis will be placed on achieving an understanding of the communication process, and the process through which researchers in the field add to their existing body of knowledge.

COMM 371  VOICE AND DICTION  3 UNITS
Prerequisite: None
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course focuses on individual speech improvement through the study and practice of voice control and manipulation, proper breathing, and diction. Emphasis is placed on achieving correct pronunciation, enunciation, and voice production. Students will build on basic theories and practice of the interpretation of various oral selections chosen by the instructor and by the student. This course is intended for public speaking students, and drama and media majors.

COMM 373  FORENSICS LABORATORY  2 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 108 hours LAB
A laboratory class for students who wish to participate in intercollegiate forensics competition. Areas of interest include debate, persuasion, oral interpretation, expository speech, impromptu speaking and readers’ theatre. May be taken four times for credit.

COMM 494  TOPICS IN COMMUNICATION STUDIES  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 72 hours LEC
A survey of contemporary communication topics that allows students to choose a particular option from several. Possible options may include, but are not limited to: extemporaneous speaking, intercultural communication in the workplace, communication in the classroom, conflict, principles of visual communication, readers’ theatre, parliamentary procedure and decision making techniques. Students may receive one unit of credit in each topic area. Consult class schedule for specific topics offered.

COMM 495  INDEPENDENT STUDIES IN COMMUNICATION STUDIES  1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

COMM 499  EXPERIMENTAL OFFERING IN COMMUNICATION .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC ; 54 hours LAB
Communications Media

Folsom Lake College has limited offerings in Communications Media. The courses are designed to provide a small range of courses for the student wanting hands-on experience in Television Production and Editing while providing other students the opportunity to take a course of study in the Survey of Mass Media and an Introduction to Film History. Students taking these courses should have a working knowledge of keyboarding.

Communications Media (CMED)

**CMED 300  MASS MEDIA AND SOCIETY  3 UNITS**
Same As: JOUR 310
Prerequisite: None.
General Education: AA/AS Area V(b); CSU Area D7; IGETC Area 4J
Course Transferable to UC/CSU
Hours: 54 hours LEC
The class will offer a survey of the mass media: history, philosophy, structure and trends, as well as theories which help to explain effects and the importance as a social institution. The course will explore economics, technology, law, ethics, and social issues, including cultural and ethnic diversity. This course is the same as JOUR 310, and only one may be taken for credit.

**CMED 305  THE HISTORY OF FILM  3 UNITS**
Prerequisite: None.
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
An introduction to the art of motion pictures, using both lectures and films. Students will briefly study the history of motion pictures and will view, evaluate, and critique films which are landmarks in the art of movie making. This course is the same as FMS 305, and only one may be taken for credit.

**CMED 332  ADVANCED TELEVISION PRODUCTION  2 UNITS**
Prerequisite: CMED 331. Grade of “C” or better required to meet prerequisite.
Course Transferable to CSU
Hours: 108 hours LAB
Students planning the total operational process for actual television programs (on air or closed-circuit), participate in and take responsibility for various aspects of the finished program, such as audio, switching, lighting, sets, graphics and film. May be taken two times for credit.

**CMED 360  INTRODUCTION TO DESKTOP VIDEO  3 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This is an introductory course for students interested in multimedia, 3-D computer animation, and emerging broadcast technologies commonly known as desktop video. Students will gain hands-on experience with picture and video manipulation, 3-D compositing, paint and draw applications for broadcast, multimedia and the internet. This course may be taken two times for credit.

**CMED 362  DIGITAL NON-LINEAR VIDEO EDITING: FINAL CUT PRO  3 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
The last decade has ushered in a phenomenal convergence of capabilities among traditional audio/video production technology and personal computers. Multimedia, non-linear editing, computer graphics, computer animation and digital video are but a few of the applications developed as a result of these joint technologies. This course will trace the development of the computer audio/visual applications. Major uses will be explored and future trends examined. In addition, students will receive hands-on production education with Apple’s Final Cut Pro with limited exposure to a variety of other digital video software. This course may be taken two times for credit.

**CMED 377  CORPORATE VIDEO  3 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
Students will learn how to produce an effective corporate documentary, marketing or training presentation. The roles and relationships of the many players in the telecommunications industry are explored. Students gain experience in organizing, planning, allocating and directing resources. Instruction includes targeting an audience to get a desired response, designing the message, writing the script, shooting, editing and distribution. Students learn about managing complex interrelationships, managing technology in an environment which mix and match vendors, standards, applications and unique customer requirements.

**CMED 495  INDEPENDENT STUDIES IN COMMUNICATIONS MEDIA  1-3 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
CMED 498  WORK EXPERIENCE IN COMMUNICATIONS MEDIA
1-4 UNITS
Prerequisite: None.
Advisory: ENGWR 101
General Education: AA/AS Area III(b)
Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity or job related to career goals.
Course Transferable to CSU
Hours: 18 hours LEC; 60-300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units.

CMED 499  EXPERIMENTAL OFFERING IN COMMUNICATIONS MEDIA  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB
The Folsom Lake College educational program in computing consists of courses, certificates, and degrees in a variety of areas related to computing.

Individual courses are organized into several groups, related to computer application user skills (CISA), programming (CISP), the web (CISW), and general "core" topics (CISC). Students interested in pursuing a certificate or degree may choose from a variety of educational programs. These educational programs are organized into several groups:

- Computer Science and Programming
- Database Technology and Information Technology
- Management Information Systems

**Computer Science and Programming**

**DEGREES**

A.S. — Computer Science

**CERTIFICATES OF ACHIEVEMENT**

Programming

Windows Programming

**What is Computer Science?**

New technology creates the future. Computer scientists use a body of skills and knowledge to create these new computer hardware and software technologies. Computer scientists are technically educated professionals, and can be found working in many fields: as programmers and designers, as experts in the use of technology in other fields, and as managers in a variety of organizations.

Computer Science as a field of study encompasses the following subareas: Algorithms and Data Structures, Programming Languages, Hardware and Software Architecture, Software Engineering, Databases, Artificial Intelligence and Robotics, Computer Animation and Graphics, Computer Games, Networks, Security, and Bioinformatics.

**Academic Programs**

Help create the technological future of computing.
A minimum of 10 units from the following:
CHEM 400 General Chemistry (5)
CISP 351 Introduction to Relational Database Design & SQL (3)
CISP 365 Windows API Programming with C (4)
CISP 370 Beginning Visual Basic (4)
CISP 371 Intermediate Visual Basic (4)
CISP 405 Object Oriented Programming using C# on Visual Studio .NET (4)
CISP 453 Introduction to Systems Programming in Unix (4)
CISW 400 Client-Side Web Scripting
ENGR 303 Introduction to Logic Design (4)
ENGR 400 Introduction to Electrical Circuits and Devices (3)
MATH 400 Calculus I (5)
MATH 401 Calculus II (5)
PHYS 411 Mechanics of Solids and Fluids (4)
PHYS 421 Electricity and Magnetism (4)
PHYS 431 Heat, Waves, Light and Modern Physics (4)
TOTAL UNITS REQUIRED ............................................. 35

Transfer students should select electives and general education courses to fulfill the requirements of the transfer institution. Transfer students are advised to consult with an FLC counselor to plan their programs. Transfer students should also see www.assist.org for required transfer course articulation.

Upon completion of this program, the student will be able to:
• Design, write, test and debug computer programs, using a low-level language, a structured language, and an object-oriented language.
• Evaluate various solutions to a proposed problem in terms of programming languages, software architecture, and other appropriate computer technologies.
• Demonstrate a fundamental knowledge of the basic concepts that define the discipline of computer science, such as data structures, discrete mathematics, basic computer architecture, operating system internals, networking fundamentals, and programming languages.

CERTIFICATE OF ACHIEVEMENT
Programming
The Programming Certificate provides students with the basic proficiencies required of entry level software technicians and computer programmers, or for further study in computer science.

Required Program ..........................................................Units
CISC 310 Introduction to Computer Information Science ............................................. 3
CISP 300 Algorithm Design/Problem Solving .......3
CISP 360 Introduction to Structured Programming... 4
CISP 400 Object Oriented Programming with C++ (4) .................................... 4
or CISP 401 Object Oriented Programming with JAVA (4)
or CISP 405 Object Oriented Programming using C# on Visual Studio .NET (4)
CISP 430 Data Structures ............................................. 4
CISP 440 Discrete Structures for Computer Science ............................................. 3
TOTAL UNITS REQUIRED .................................................... 18

Upon completion of this program, the student will be able to:
• Design, write, test and debug computer programs, using a structured language, and an object-oriented language.
• Participate as a member of a software development team.
• Use current Microsoft programming tools.
Database Technology and Information Technology

CERTIFICATE OF ACHIEVEMENT
Computer Programmer - SQL
Relational Database Administration
Web Developer

CERTIFICATES OF RECOGNITION
Database Analyst - SQL

What is Information Technology?
The modern world runs on information technology. IT professionals use software tools to design, create, and maintain the information systems used to run organizations.

Academic Programs
This Folsom Lake College program includes study in Database Technology and Information Technology systems. It is designed for the student interested in entry-level information-technology oriented employment in government, business and industry. The Database Technology option offers certificates in a “ladder” approach, with introductory certificates providing progress towards more advanced certificates. The Web and Internet Programming certificates provide students with skills required to create database-driven websites for the internet and the internal intranets used by most business and industry organizations.

Career Options
Database Analyst – SQL; Computer Programmer – SQL; Relational Database Administrator; Systems Analyst; Programmer; Data Entry Specialist; Internet Programmer; Web Programmer

Highlights
• Technical training in designing and administering IT systems
• Hands-on experience in a state-of-the-art computer center
• Study in a field that has great employment opportunities and encompasses many careers.

Database Ladder - Level 1
CERTIFICATE OF RECOGNITION
Database Analyst - SQL

This certificate is designed for beginning students as well as technical professionals who aspire to design, create, or administer relational databases and create client applications. Successful students will be prepared to apply for entry-level positions in industry such as business analyst. The Database Analyst Certificate is the first in a series of three certificate programs designed for the entry-level student and business user.

Required Program ..........................................................units
CISC 310 Intro to Computer Information Science..............3
CISC 323 Linux Operating System..............................1
CISC 324 Intermed Linux Operating System.................1
CISP 300 Algorithm Design/Problem Solving........3
CISP 351 Intro to Relational Database Design & SQL..............................................................3
CISP 352 Intermediate SQL........................................3
TOTAL UNITS REQUIRED...........................................14

Upon completion of this program, the student will be able to:
• List the hardware components of a computer system and differentiate among system and application software.
• Describe the relationship of operating systems to database file management.
• Devise computerized solutions in the development of databases by applying a solid foundation of algorithmic principles.
• Distinguish between the user interfaces of the operating system text in regards to using either most effectively.
• Compare and contrast hierarchical, network, and relational databases.
• Design, create, and administer relational databases.
• Create client applications using structured query language (SQL).

Database Ladder - Level 2
CERTIFICATE OF ACHIEVEMENT
Computer Programmer - SQL

This certificate is designed for students who have completed the Database Analyst—SQL Certificate and aspire to be entry level programmers using the Structured Query Language (SQL). This is the second in a series of three certificate programs in Relational Database Management Systems.

REQUIRED PROGRAM ..................................................Units
CISC 310 Intro to Computer Information Science............3
CISC 323 Linux Operating System.........................1
CISC 324 Intermed Linux Operating System...........1
CISP 300 Algorithm Design/Problem Solving........3
CISP 351 Intro to Relational Database Design & SQL..........................3
CISP 352 Intermediate SQL.................................3
CISP 353 Application Development in a Client Server Environment..........................3
Two to four (2-4) units selected from the following:....2-4
CISP 370 Beginning Visual BASIC (4) or
CISA 320 Database Management (1) and
CISA 321 Intermed Database Management (1)
TOTAL UNITS REQUIRED........................................19-21
Upon completion of this program, the student will be able to:
- List the hardware components of a computer system and differentiate among system and application software.
- Describe the relationship of operating systems to database file management.
- Apply intermediate level Linux utilities, such as awk and sed, to implement complex algorithms.
- Explain the common gateway interface (CGI) protocol and apply those concepts to build an interactive web page.
- Devise computerized solutions in the development of databases by applying a solid foundation of algorithmic principles.
- Distinguish between the user interfaces of the operating system text in regards to using either most effectively.
- Compare and contrast hierarchical, network, and relational databases.
- Design, create, and administer relational databases.
- Create client applications using structured query language (SQL).
- Create a user interface with visual basic to connect to a database server.
- Design tables, forms, queries, and reports using office database application software.

Database Ladder - Level 3
CERTIFICATE OF ACHIEVEMENT
Relational Database Administration
The Relational database administration Certificate is designed for a person who is responsible for interacting with SQL Programmers, Database Designers, Systems Administrators, and Network Engineers as well as the day-to-day operation of a Relational Database Management System. This course of study is appropriate for an entry level Database Administration position.

REQUIRED PROGRAM...........................................Units
CISA 320 Database Management ......................... 1
CISA 321 Intermediate Database Management ....... 1
CISC 310 Intro to Computer Information Science .. 3
CISC 323 Linux Operating System ...................... 1
CISC 324 Intermed Linux Operating System......... 1
CISC 325 Adv Linux Operating System ............... 1
CISP 300 Algorithm Design/Problem Solving ......... 3
CISP 351 Intro to Relational Database Design & SQL ... 3
CISW 300 Web Publishing .................................. 3
CISW 400 Client-side Web Scripting ................... 4
A minimum of five (5) units selected from the following: ...........................................5
CISP 371 Intermediate Visual Basic (4)
CISP 405 Object Oriented Programming using C# on Visual Studio .NET (4)
CISW 321 Web Site Development using ................ Dreamweaver (3)
GCOM 361 Creative Web Page Design (3)
TOTAL UNITS REQUIRED..................................... 20
Upon completion of this program, the student will be able to:

- Determine requirements, evaluate appropriate tools, design, implement, and administer an effective web-based solution.
- Understand the role of websites within the larger information technology environment.
- Utilize several web development tools and technologies to develop websites.
- Create and debug client-side or server-side scripts for websites.
- Construct Structured Query Language (SQL) commands to access, display, modify, add, and delete information for a web application.
- Integrate programming functionality with graphics and multimedia content.
- Devise or choose appropriate algorithms for the solution of problems using the control structures of structured programming.
- Utilize object-oriented-event-driven programming techniques to create a web application.

Management Information Systems

CERTIFICATES OF ACHIEVEMENT
- M.I.S. - Application Technician
- M.I.S. - Information Processing

CERTIFICATES OF RECOGNITION
- Web Publishing
- M.I.S. - Application Data Entry

What is Management Information Systems?
Management Information Systems is concerned with the use and management of computer hardware and software application programs in a business environment.

Academic Programs
This Folsom Lake College program includes study in management information systems. The MIS option offers a “ladder” approach with introductory certificates providing progress towards more advanced certificates. Graduates of the program should expect to find entry-level computer application management or administration oriented employment in government, business and industry, and/or acquire skills for the use of computer applications.

Career Options
Computer Operator; Applications Software Specialist; Systems Analyst; Data Entry Specialist; Computer Systems Specialist; Computer Technician, Webmaster

Highlights
- Hands-on experience in a state-of-the-art computer center.
- Study in a field that has great employment opportunities and encompasses many careers.

CERTIFICATE OF RECOGNITION
Web Publishing
This certificate is designed to give students the benefits of hands-on training in Web Page Design and Publication, Internet usage, and proficiency with web-related media applications.

REQUIRED PROGRAM

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 310</td>
<td>Business Communication (3) or ENGWR 300 College Composition (3)</td>
<td>3</td>
</tr>
<tr>
<td>CISC 320</td>
<td>Operating Systems (Windows) (1) or CISC 323 Operating Systems (Linux) (1)</td>
<td>1</td>
</tr>
<tr>
<td>CISW 300</td>
<td>Web Publishing</td>
<td>3</td>
</tr>
<tr>
<td>CISW 350</td>
<td>Graphic Design for the Web</td>
<td>1</td>
</tr>
</tbody>
</table>

Design Elective:
PHOTO 400 Digital Imaging | 3 |

Plus four to six (4-6) units selected from the following: 4-6
- CISA 330 Desktop Publishing (2)
- CISA 340 Presentation Graphics (2)
- CISC 306 Introduction to Web Page Creation (1)

TOTAL UNITS REQUIRED | 15-17 |

Suggested Electives:
- CISC 310 Intro to Computer Information Science (3)
- CISW 400 Client-Side Web Scripting (4)

Upon completion of this program, the student will be able to:
- Compose on-screen, print and web documents using appropriate business writing style, document appearance, grammar, and mechanics.
- Demonstrate competence using the tools, commands, and other features of a graphical or command-line user interface operating system to run application software, research and receive on-line and off-line help with the system or other software, and perform file management housekeeping tasks.
- Create web pages using Hyper Text Markup Language (HTML) using various web page software programs.
- Explain the characteristics of a well-designed web page in terms of accessibility; download time, composition, image maps, and animation.
- Demonstrate competence and facility with the software, hardware, and networking tools necessary for publishing documents on the World Wide Web.
- Identify the information dissemination needs of a client, design an appropriate WWW solution, implement it, present the solution to the client, and revise as necessary.
- Demonstrate sufficient working knowledge of designing, creating, and publishing office media to the Web to seek employment as an entry level Web Developer.
MIS Ladder - Level 1
CERTIFICATE OF RECOGNITION
Management Information Systems - Application Data Entry
This certificate is designed for persons who need to know how to perform computer-related data entry. Students who continue their education by pursuing another Office Administration or Management Information Systems certificate may do so without repeating any courses completed for this certificate.

Required Program .......................................................... Units
BUSTEC 101 Computer Keyboarding: 10 Key ............... 1
BUSTEC 110 Office Procedures ................................. 3
BUSTEC 302 Computer Keyboarding ........................ 2
BUSTEC 303 Computer Keyboard Formatting ......... 2
CiSa 300 Beginning Word Processing .................... 1
CiSC 300 Computer Familiarization (1) or
CiSC 310 Intro. to Computer Information Science (3)
........................................................................... 1-3
TOTAL UNITS REQUIRED............................................. 10-12

Upon completion of this program, the student will be able to:
• Demonstrate in-depth knowledge of common office computerized application software and operating systems.
• Describe and apply ergonomic principles required to maintain appropriate posture and hand positions, and to avoid eyestrain while using computers for data entry.
• Use the keyboard to input data and use a mouse or other pointing device to issue computer commands or access software functions.
• Type thirty six words a minute with a maximum of three errors.
• Operate a numeric keypad by touch at a rate of 10,000 or more keystrokes an hour with 98 percent accuracy.
• Create business documents such as letters and reports using appropriate business writing style, document appearance, grammar usage, and writing mechanics.
• Operate office equipment such as computers, telephones, fax machines, and reprographic equipment.

MIS Ladder - Level 2
CERTIFICATE OF ACHIEVEMENT
Management Information Systems - Information Processing
This certificate is designed for the person who needs familiarity with the most common computerized business application programs.

Required Program .......................................................... Units
Management Information Systems, Data Entry Certificate ............................................................................. 10-12
BUS 310 Business Communication ....................... 3
CiSA 301 Intermed Word Processing ..................... 1
CiSA 310 Electronic Spreadsheets ......................... 1
CiSA 320 Database Management .......................... 1
TOTAL UNITS REQUIRED............................................. 16-18

Upon completion of this program, the student will be able to:
• Create formal business documents such as letters and reports using appropriate business writing style, document appearance, grammar and mechanics.
• Compose and deliver effective oral and graphical presentations in an appropriate manner.
• Describe the characteristics of effective file management principles in storing and retrieving files when using a variety of computer applications.
• Prepare accurate spreadsheets efficiently by using appropriate formulas or functions and format those sheets in an attractive easy-to-understand manner.
• Analyze data needs and prepare tables, forms, queries and reports that display extracted data in an accurate, reliable and readable format.
• Demonstrate a sufficient working knowledge of effective communication and use of office computer applications to seek employment in an office environment as information processing workers.

MIS Ladder - Level 3
CERTIFICATE OF ACHIEVEMENT
Management Information Systems - Application Technician
This certificate provides additional training in the use of the most common computerized business application programs. This course of study would be appropriate for a user who is the lead person in an office.

Required Program .......................................................... Units
Management Information Systems - Information Processing Certificate ............................................................................. 16-18
CiSA 311 Intermed Electr Spreadsheets ................. 1
CiSA 321 Intermed Database Management ........... 1
CiSC 320 Operating Systems ............................... 1
CiSA 340 Presentation Graphics .......................... 2
TOTAL UNITS REQUIRED............................................. 21-23

Upon completion of this program, the student will be able to:
• Create formal business documents, labels and envelope through mail merging, inclusion of graphics and tables, and use of templates.
• Compose on-screen and print presentations and web pages.
• Prepare and present a variety of charts that present data in a clear and understandable manner.
• Demonstrate competence using the tools, commands, and other features of a graphical user interface operating system to run application software, research and receive on-line and off-line help with the system or other software, and perform file management housekeeping tasks.
• Locate, identify, and change the settings within an operating system to provide more functionality for computer users.
• Design office application macros that reduce redundancy of tasks.
• Prepare accurate spreadsheets that can gather data from other sources.
• Prepare database switchboards that allow non-database users to enter, save, retrieve and print data with little training.
• Seek employment as a lead person in an office environment with an in-depth knowledge of common office computerized application software.

Computer Info Science - Apps (CISA)

CISA 299 EXPERIMENTAL OFFERING IN COMPUTER INFORMATION SCIENCE - APPLICATIONS .5-4 UNITS
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB

CISA 300 BEGINNING WORD PROCESSING 1 UNIT
Prerequisite: None.
Advisory: BUSTEC 302 and CISC 300
Course Transferable to CSU
Hours: 18 hours LEC; 18 hours LAB
This course is designed to introduce students to the use of word processing programs. The course includes basic word processing operations: creating, editing, formatting, saving, retrieving, and printing text documents.

CISA 301 INTERMEDIATE WORD PROCESSING 1 UNIT
Prerequisite: CISA 300 with a grade of “C” or better
Course Transferable to CSU
Hours: 18 hours LEC; 18 hours LAB
This course is designed to build upon previous training in the use of word processing. The course covers intermediate to advanced word processing features, such as styles, macros, outlines, document notations, forms, charts, and mail merge. Also covered are integrating word processing with other applications and creating documents for the use on the Internet, i.e. web pages and e-mail attachments.

CISA 308 EXPLORING WORD PROCESSING AND PRESENTATION SOFTWARE 1 UNIT
Prerequisite: None
Advisory: BUSTEC 302 and CISC 300.
Course Transferable to CSU
Hours: 18 hours LEC; 18 hours LAB
This course introduces the student to word processing and presentation software. The basic features and skills of creating, editing, formatting, inserting tables and graphics, and enhancing Microsoft Word documents and PowerPoint presentations are covered. This one unit course is primarily designed to meet the requirements for transfer to School of Business Administration at CSUS as MIS-1C.

CISA 310 INTRODUCTION TO ELECTRONIC SPREADSHEETS 1 UNIT
Prerequisite: None.
Advisory: CISC 300 and MATH 20
Course Transferable to CSU
Hours: 18 hours LEC; 18 hours LAB
This course is designed to introduce the student to the use of spreadsheet programs. The course will include designing a spreadsheet, developing formulas for accurate automatic calculations, using spreadsheet functions, producing charts, developing “what-if” models based upon relative and absolute cell referencing. Students will be using mathematical concepts and skills.

CISA 311 INTERMEDIATE ELECTRONIC SPREADSHEETS 1 UNIT
Prerequisite: CISA 310 with a grade of “C” or better
Course Transferable to CSU
Hours: 18 hours LEC; 18 hours LAB
This course will extend the capabilities of students who have started to use electronic spreadsheet software. Topics and laboratory assignments will include using multiple worksheets and workbooks, web tools, scenario management, solver, imported data, the lookup function, and macros.

CISA 320 INTRODUCTION TO DATABASE MANAGEMENT 1 UNIT
Prerequisite: None.
Advisory: CISC 300 or 310
Course Transferable to CSU
Hours: 18 hours LEC; 18 hours LAB
This course introduces database management systems. Using Windows application programs, students will design and implement practical database applications. Topics include database and reports design, data views and queries, and data maintenance.

CISA 321 INTERMEDIATE DATABASE MANAGEMENT 1 UNIT
Prerequisite: CISA 320 with a grade of “C” or better
Course Transferable to CSU
Hours: 18 hours LEC; 18 hours LAB
This course will extend the capabilities of students who have completed a first course in database management. Students design and implement practical database applications, including relational database design to develop programming applications.
CISA 330 DESKTOP PUBLISHING 2 UNITS
Prerequisite: None.
Advisory: BUSTEC 302, CISA 300, CISA 308, or CISC 300
Course Transferable to CSU
Hours: 27 hours LEC ; 27 hours LAB
The course introduces desktop publishing through the use of a current desktop publishing application program. Material presented will include page layout skills needed to produce newsletters, brochures, flyers, reports, and marketing materials. Topics will include importing graphics and text, using palette menus, layers, master pages, styles, and working with graphic and text frames. Students may incur additional costs for storage media and printing. This course may be taken two times if using a different software package or software version.

CISA 340 PRESENTATION GRAPHICS 2 UNITS
Prerequisite: None.
Advisory: CISA 300 and CISC 300
Course Transferable to CSU
Hours: 27 hours LEC ; 27 hours LAB
This course presents an in-depth look at using computer software develop oral, written, and on-screen presentations. Topics include system requirements, graphic software, elements of a good presentation, types of graphics, and using slide show techniques for visual presentations. Students will learn how to edit and format presentations, animation, organizational charts, and clips (graphics, sounds, or video. Linking presentations into word processing, spreadsheet, or database files will be introduced. Students will use a variety of computer hardware and software to produce individual and/or group projects. This course may be taken twice if using different desktop publishing software or a significantly different software version.

CISA 499 EXPERIMENTAL OFFERING IN COMPUTER INFORMATION SCIENCE - APPLICATIONS .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

Computer Info Science - Core (CISC)

CISC 300 COMPUTER FAMILIARIZATION 1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 18 hours LEC ; 18 hours LAB
This is an introductory course to provide general knowledge on how computers work, computer terminology and the impact of computers on society and the work environment. Beginning level hands-on instruction using an operating system, word processing software, spreadsheet software, and the Internet will be emphasized. Students will be reading and interpreting written and oral instructions of a technical nature.

CISC 305 INTRODUCTION TO THE INTERNET 1 UNIT
Prerequisite: CISC 300 or 310 with a grade of “C” or better
Course Transferable to CSU
Hours: 18 hours LEC ; 18 hours LAB
This course explains how the Internet works, how to connect, and how to use Internet services. Laws that guide the use of the Internet will be covered. Other topics include Internet protocols, e-mail, news groups, discussion lists, connecting to a remote server, File Transfer Protocol (FTP), World Wide Web, and emerging technologies.

CISC 306 INTRODUCTION TO WEB PAGE CREATION 1 UNIT
Prerequisite: CISC 305 with a grade of “C” or better
Course Transferable to CSU
Hours: 18 hours LEC ; 18 hours LAB
This course covers the production of web pages, including formatting, layout, construction, and presentation. A current markup language such as XHTML, is used to format web pages. Students may also use a web authoring tool to create Web pages.

CISC 308 EXPLORING COMPUTER ENVIRONMENTS AND THE INTERNET 1 UNIT
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 18 hours LAB
This course acquaints the student with the fundamentals of microcomputer hardware, software and computer networking.

CISC 310 INTRODUCTION TO COMPUTER INFORMATION SCIENCE 3 UNITS
Prerequisite: None.
General Education: AA/AS Area II(b); AA/AS Area III(b)
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introduction to the computer field covering the function and concepts of hardware, computer programming, application and operating software, data communications, the Internet, databases, employment opportunities, and the social impact of the computer. Students will be reading and interpreting written and oral instruction of a technical nature.

CISC 320 OPERATING SYSTEMS 1 UNIT
Prerequisite: None
Advisory: CISC 300 or 310.
Course Transferable to CSU
Hours: 18 hours LEC ; 18 hours LAB
This course introduces the student to the concepts of an operating system (for example, Windows, A/S 400, or UNIX). Students may receive one unit credit for each topic offered. Consult the class schedule for specific topics.
CISC 321  INTERMEDIATE OPERATING SYSTEMS  1 UNIT
Prerequisite: CISC 320. Grade of “C” or better required to meet prerequisite.
Computer programing experience highly recommended.
Course Transferable to CSU
Hours: 18 hours LEC ; 18 hours LAB
This course is intended to advance the student’s knowledge of operating systems, (for example, DOS, Windows or UNIX). The class covers the study of advanced commands, effective utility use, advanced batch files/script files, program logic, disk organization, making user-friendly systems, anticipating and preventing system problems. The class may be taken more than once for credit, if the course covers a different operating system than that for which the student had previously received credit.

CISC 323  LINUX OPERATING SYSTEM  1 UNIT
Prerequisite: None.
Advisory: CISC 300 or 310
Course Transferable to CSU
Hours: 18 hours LEC ; 18 hours LAB
This course introduces the Linux operating system for microcomputers. Concepts include kernels, file structures, daemons, and shells. The course will also include procedures for installing software, creation of user accounts, shell commands, scripts, and file security.

CISC 324  INTERMEDIATE LINUX OPERATING SYSTEM  1 UNIT
Prerequisite: CISC 323 with a grade of “C” or better
Course Transferable to CSU
Hours: 18 hours LEC ; 18 hours LAB
This course is a continuation of CISC 323. It covers intermediate shell scripting to include decision-making logic, looping, nesting, and other scripting tools. Students will write simple Perl scripts, C and C++ programs, and will develop an interactive web page using the Common Gateway Interface.

CISC 325  ADV. LINUX OPERATING SYSTEM  1 UNIT
Prerequisite: CISC 323 with a grade of “C” or better
Advisory: CISC 324
Course Transferable to CSU
Hours: 18 hours LEC ; 18 hours LAB
This course is an extension of concepts learned in Intermediate Linux Operating System course. Concepts include system installation, administration, and security. The course will also cover network administration, package managers, and X-Windows.

CISC 495  INDEPENDENT STUDIES IN COMPUTER INFORMATION SCIENCE - CORE  1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

CISC 498  WORK EXPERIENCE IN COMPUTER INFORMATION SCIENCE - CORE  1-4 UNITS
Prerequisite: None.
Advisory: ENGWR 101
General Education: AA/AS Area III(b)
Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity or job related to career goals.
Course Transferable to CSU
Hours: 18 hours LEC ; 60-300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units.

CISC 499  EXPERIMENTAL OFFERING IN COMPUTER INFORMATION SCIENCE - CORE  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

Computer Info Science - Programming (CISP)

CISP 300  ALGORITHM DESIGN/PROBLEM SOLVING  3 UNITS
Prerequisite: None.
Corequisite: CISC 310
Advisory: CISC 305
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course introduces the Computer Science major to methods for solving classical computer problems through algorithm design. Topics covered include introduction to structured design, control structures, arrays, object oriented programming, and file processing. Students will learn how to assess and analyze computer problems in a top-down, divide-and-conquer approach that leads to a programming solution. It also includes creating programming plans and detailed design documents from which source code versions of programs will be created.
CISP 310  ASSEMBLY LANGUAGE PROGRAMMING FOR MICROCOMPUTERS  4 UNITS
Prerequisite: CISP 360 with a grade of “C” or better
Course Transferable to UC/CSU
Hours: 72 hours LEC
This course is an introduction to computer architecture using assembly language programs. Topics include binary representation of data and instructions, memory addressing modes, subroutines and macros, operating system interrupts, processor architecture, and interfacing with high level languages.

CISP 351  INTRODUCTION TO RELATIONAL DATABASE DESIGN AND SQL  3 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC
This course is designed to introduce relational database technology, normalization, entity relationships, logical model design, and ISO-ANSI standard Structured Query Language (SQL). Topics covered include: database design, basic properties of a relational database such as relations, tables, primary keys, foreign keys and principles of normalization, simple SQL select statements, sorting and grouping data, joining tables, subqueries and views. The database design section focuses on logical model design and entity-relationship (E-R) modeling. Students will leave the course with a good working knowledge of database technology. This course may be taken three times for credit using different Relational Database Management System software such as Oracle, SQL Server or MySQL.

CISP 352  INTERMEDIATE SQL  3 UNITS
Prerequisite: None.
Advisory: CISP 351
Course Transferable to CSU
Hours: 54 hours LEC
This course builds upon the Introduction to Relational Databases and Structured Query Language (SQL) course with more in-depth SQL constructs common to most commercial database products and extensions to the SQL language. Topics include: complex joins including inner and outer joins, correlated subqueries, complex table definition, and table and column constraints, union, intersection, minus, triggers, procedures and functions.

CISP 353  APPLICATION DEVELOPMENT IN A CLIENT SERVER ENVIRONMENT  3 UNITS
Prerequisite: None.
Advisory: CISP 352
Course Transferable to CSU
Hours: 54 hours LEC
This course is designed for the intermediate level Structured Query Language (SQL) programmer to design, create and deploy Graphical User Interface(GUI) applications that access relational database management systems. Topics include Graphical User Interface (GUI) design fundamentals, data control and access methods (remote and local), creating datasets, implementing joins, transaction processing, multi-user data access, record locking, and deploying and installing applications on client workstations.

CISP 354  INTRODUCTION TO RELATIONAL DATABASE ADMINISTRATION  3 UNITS
Prerequisite: None.
Advisory: CISP 352
Course Transferable to CSU
Hours: 54 hours LEC
This course is designed to introduce students to administering a relational database management system (RDBMS). Topics include managing users, privileges, resources, and tablespaces creating an operational database, managing database files, how to start up and shut down an instance or database, the data dictionary, transaction processing, and backup and recovery issues. Completion will provide students with sufficient knowledge for an entry level database administrator (DBA) position in industry.

CISP 360  INTRODUCTION TO STRUCTURED PROGRAMMING  4 UNITS
Prerequisite: CISP 300 with a grade of “C” or better
General Education: AA/AS Area II(b)
Course Transferable to UC/CSU
Hours: 72 hours LEC
This course is an introduction to structured programming. The topics covered include: top-down design, input/output considerations, control structures and flow control, variables, constants, the use of libraries, simple to intermediate data structures, functions, and arguments. An introduction into objects will be included.

CISP 365  WINDOWS API PROGRAMMING WITH C  4 UNITS
Prerequisite: CISP 360 or 405. Grade of “C” or better required to meet prerequisite.
Course Transferable to CSU
Hours: 72 hours LEC
This course is an introduction to writing Graphical User Interface(GUI) programs for the Windows operating system using the Windows Application Program Interface(API) and the C programming language. This course provides the student with a fundamental understanding of the Windows API and the internal architecture of Windows GUI applications and their interaction with the operating system. Topics to be covered include the architecture of a Windows API application, creating a message pump, processing keyboard and mouse messages, window styles, dialog boxes, menus and other resources, bitmaps, multithreading, sound, and timers.

CISP 370  BEGINNING VISUAL BASIC  4 UNITS
Prerequisite: CISP 300 with a grade of “C” or better
Course Transferable to UC/CSU
Hours: 72 hours LEC
This course is an introduction to the Visual Basic programming language. Students will design Console and Graphical User Interface programs for the Windows environment. Topics include control structures such as simple sequence, decisions, and iteration, procedures events, properties, error handling, form handling, and the use of typical controls such as buttons, textboxes, checkboxes, and listboxes. This course will provide students with a foundation in the use of objects, object libraries, and object-oriented-event-driven programming techniques.
CISP 371  INTERMEDIATE VISUAL BASIC  4 UNITS  
Prerequisite: None  
Course Transferable to UC/CSU  
Hours: 72 hours LEC  
This is a second semester course in Visual Basic programming using Visual Studio.  
NET. Topics include the Visual Studio.NET Integrated Development Environment  
(IDE), object oriented programming concepts, and various .NET technologies.  
Students will develop programs for the Windows desktop and Web browsers  
(ASP.NET), as well explore other .NET technologies such as Web Services, Windows  
Services, and .NET Remoting.

CISP 400  OBJECT ORIENTED PROGRAMMING WITH C++  4 UNITS  
Prerequisite: CISP 360 with a grade of “C” or better  
General Education: AA/AS Area II(b)  
Course Transferable to UC/CSU  
Hours: 72 hours LEC  
This course is an introduction to the C++ programming language. Topics include  
classes, encapsulation, polymorphism, inheritance, overloaded, overriding,  
virtual functions, templates, exception handling, stream I/O, file processing,  
and the Standard Template Library. Also covered are an introduction to GUI  
development using class libraries, and an introduction to object oriented  
design methodology.

CISP 401  OBJECT ORIENTED PROGRAMMING WITH JAVA  4 UNITS  
Prerequisite: CISP 360 (Introduction to Structured Programming) with a grade  
of “C” or better.  
Course Transferable to UC/CSU  
See UC Limitations & Counselor  
Hours: 72 hours LEC  
This course is an introduction to Object Oriented Programming using the Java  
language. The student will learn how to design and implement object oriented  
applications. Topics will include: objects, classes, UML, function overloading,  
inheritance, static and dynamic class relationships, polymorphism, components,  
graphical user interfaces, event driven programming, class associations,  
interfaces, error handling, threads, file I/O, testing and debugging.

CISP 405  OBJECT ORIENTED PROGRAM USING C# ON VISUAL  
STUDIO .NET  4 UNITS  
Prerequisite: CISP 400. Grade of “C” or better required to meet prerequisite.  
Course Transferable to UC/CSU  
Hours: 72 hours LEC  
This course is an introduction to C# object oriented programming language  
on Visual Studio .Net environment. Topics will include Visual Studio .NET IDE,  
Constructors, Methods, Arrays, Inheritance, Polymorphism, Exception Handling,  
GUI, and Multithreading. This course is designed for students to understand the  
web base as well as system development capabilities of C#.

CISP 430  DATA STRUCTURES  4 UNITS  
Prerequisite: CISP 360  
Advisory: CISP 400  
Course Transferable to UC/CSU  
Hours: 72 hours LEC  
This is a course in data structures for computer science. Topics include time  
complexity analysis and big-O notation, recursion, searching and sorting, linked  
lists, stacks, queues, priority queues, binary trees, B-trees, graphs, hashing, and  
basic encryption algorithms.

CISP 440  DISCRETE STRUCTURES FOR COMPUTER SCIENCE  
3 UNITS  
Prerequisite: MATH 370 with a grade of “C” or better  
Corequisite: CISP 430  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course is an introduction to the essential discrete structures used in  
Computer Science, with emphasis on their applications. Topics to be covered  
include: elementary formal logic and set theory, elementary combinatorics,  
recursive programming and algorithm analysis, digital logic and switching,  
combinational circuits, and computer arithmetic.

CISP 453  INTRODUCTION TO SYSTEMS PROGRAMMING IN UNIX  
4 UNITS  
Prerequisite: CISP 310 (Assembly Language Programming for Microcomputers)  
and 430 (Data Structures) with grades of “C” or better.  
Course Transferable to CSU  
Hours: 72 hours DIS  
This course covers the features of the C language commonly used in systems  
programming, and the application of those features to systems programming  
in a Linux/UNIX environment. Topics include C preprocessor macros, input/  
output, bit-manipulation facilities, timesharing system concepts, shell script  
programming, make files and source code control, basic system calls including  
fork and exec, pointers and dynamic memory allocation, libraries, and relocation  
and linking concepts including assembler handling of symbol tables.

CISP 499  EXPERIMENTAL OFFERING IN COMPUTER  
INFORMATION SCIENCE - PROGRAMMING .5-4 UNITS  
Prerequisite: None  
Course Transferable to UC/CSU  
Hours: 18 hours LEC ; 54 hours LAB
Computer Info Science - Web (CISW)

CISW 300  WEB PUBLISHING  3 UNITS
Prerequisite: None.
Advisory: CISC 300 and 305
Course Transferable to CSU
Hours: 54 hours LEC
This course is an introduction to publishing on the Internet's World Wide Web (WWW), organizing a series of pages into a web site, and uploading web pages to a server. The course makes extensive use of the techniques necessary to create HTML tags, create images, and view web documents. This course prepares apprentice web designers and publishers to identify information and dissemination needs of a client, design and appropriate WWW solution and implement it.

CISW 321  WEB SITE DEVELOPMENT USING DREAMWEAVER  3 UNITS
Prerequisite: None.
Advisory: CISW 300
Course Transferable to CSU
Hours: 54 hours LEC
Students will use Dreamweaver, a visual web-authoring tool, to develop and implement web sites. The topics covered include: creating web pages that contain text, images, links, tables, frames, forms, Cascading Style Sheets and image maps, enhancing web pages with Flash text, Flash buttons and the built-in scripting language, developing effective web site structures, using web site management tools, web site documentation, making global updates to a web site, and extending Dreamweaver. Students will work individually and as a member of a team to plan, implement, test, and evaluate web sites.

CISW 326  INTERMEDIATE WEB SITE DEVELOPMENT USING DREAMWEAVER  3 UNITS
Prerequisite: CISW 321 with a grade of “C” or better
Course Transferable to CSU
Hours: 54 hours LEC
This course will reinforce and deepen many Dreamweaver topics covered in the beginning course CISW321 using a more in-depth approach to those topics. In addition the course will introduce the other Adobe components such as Flash, Flash Script, and content management using Contribute software. Other topics covered include the following: advanced page formatting using style sheets, web site behaviors, work flow enhancement, templates, libraries, dynamic data, search functions, shopping cart functions, site security, user authentication, and other web services.

CISW 350  IMAGING FOR THE WEB  1 UNIT
Prerequisite: None.
Advisory: CISC 306 or CISW 300
Course Transferable to CSU
Hours: 18 hours LEC ; 18 hours LAB
This course introduces techniques of assembling graphics for the web. Using industry standard graphic software, students will create original graphics as well as manipulate found imagery. Through lecture, demonstration and hands-on methods as well as class/instructor critiques, students will understand the process for assembling graphics for use on the World Wide Web. Topics include developing graphic elements for a web site using a visual theme, creating buttons and intuitive navigational elements, making background textures and images, understanding web file formats, scanning, and simple animations that enhance a web site. Students may incur additional costs for storage media.

CISW 400  CLIENT-SIDE WEB SCRIPTING  4 UNITS
Prerequisite: CISW 300 with a grade of “C” or better
Advisory: CISC 310 and CISP 300
Course Transferable to CSU
Hours: 72 hours LEC
This course emphasizes the creation of dynamic and interactive Web sites using a client-side scripting language such as JavaScript. Topics include the Document Object Model (DOM) that defines structured Web pages, core features of the client-side scripting language, event handling, control of windows and frames, functions, and form validation. This course may be taken a second time with a different client-side Web scripting language.

CISW 499  EXPERIMENTAL OFFERING IN COMPUTER INFORMATION SCIENCE-WEB  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Construction Management Tech (CMT)

CMT 498 WORK EXPERIENCE IN CONSTRUCTION MANAGEMENT TECHNOLOGY 1-4 UNITS
Prerequisite: None.
Advisory: ENGWR 101
General Education: AA/AS Area III(b)
Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity, or job related to career interests.
Course Transferable to CSU
Hours: 18 hours LEC; 60-300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units.

Criminal Justice (CJ)

CJ 1000 ARREST, SEARCH AND SEIZURE (PC832) 2 UNITS
Prerequisite: None.
Hours: 40 hours LEC
This course satisfies the arrest, search and seizure requirement for peace officers as defined in section 832 of the California Penal Code. Topics include: Leadership, Professionalism, and Ethics, Criminal Justice System, Policing in the Community, Introduction to Criminal Law, Laws of Arrest, Search and Seizure, Presentation of Evidence, Investigative Report Writing, Use of Force, Preliminary Investigation, Arrest Methods, Defensive Tactics, Firearms/Chemical Agents, Crimes Against the Justice System, and Cultural Diversity/Discrimination. Credit/No Credit only.
CJ 1001  FIREARMS  1 UNIT
Prerequisite: CJ 1000
Enrollment Limitation: Students must present California Department of Justice (DOJ) Livescan clearance letter prior to attending class.
Hours: 16 hours LEC ; 8 hours LAB
In compliance with California Penal Code section 832 as well as requirement of the California Commission on Peace Officer Standards and Training (POST), this course is a basic introduction to the legal aspects of firearms usage and safety. Course topics include: handgun familiarization and safety, shooting principles, and live fire exercises. Students must provide their own approved handgun, 9mm or larger, ammunition, and all safety gear. Students must also provide a CA Department of Justice Livescan fingerprint clearance letter. Pass/No pass only.
Early Childhood Education

DEGREES
A.A. - Early Childhood Education
A.A. - Early Childhood Education, Site Supervisor

CERTIFICATES OF ACHIEVEMENT
Early Childhood Education,
Infant Specialist
Early Childhood Education,
Master Teacher
Early Childhood Education,
School Age Specialist
Early Childhood Education,
Site Supervisor
Early Childhood Education,
Teacher

CERTIFICATES OF RECOGNITION
Early Childhood Education,
Assistant Teacher
Early Childhood Education,
Associate Teacher
Early Childhood Education,
Family Child Care

The Folsom Lake College program offers a hands-on approach to learning skills in working with young children from birth through the age of 12. Certificates and degrees have been designed to prepare students for employment at the various levels within privately funded child care centers and publicly funded child development programs.

The program meets the course requirements for teachers and directors of private child care programs licensed by the California State Department of Social Services (Title 22). In addition, the program meets the coursework requirements for the Child Development Permit issued by the California Commission on Teacher Credentialing.

Early Childhood Career Options
Preschool Teacher; Infant Care Teacher; School Age Teacher; Preschool Director; Infant Care Director; Site Supervisor of Preschool/School Age Programs; Family Child Care Provider; Public School Aide; Pediatric Nurse; Camp Counselor; Recreational Leader; Nanny; Elementary School Teaching Assistant; Parent Educator; Home Visitor

Elementary Teaching
For the person interested in teaching in a self-contained elementary school classroom, Folsom Lake College has courses leading toward a Liberal Studies major at California State University, Sacramento. Before selecting classes, please check with your counselor to receive the most up-to-date information.

Some career options may require more than two years of college study.

Secondary Teaching
In order for a student to prepare for a secondary teaching credential, the student should complete the lower division requirements for the teaching major while completing the transfer general education requirements needed for transfer. A counselor can assist the student in selecting the appropriate courses.

Note: Students planning to enroll in Work Experience or practicum classes (ECE 320, ECE 321, ECE 334, ECE 350, and ECE 498) must show evidence of TB clearance before working with children.

Highlights
• Two AA Degrees and eight Certificates
• On-campus, off-campus, & online course offerings

A.A. DEGREES
The Teacher and Master Teacher Certificates, as well as the AA Degrees in Early Childhood Education and the Site Supervisor, are aligned with the Child Development Permits issued by California’s Commission of Teacher Credentialing (January 1997). California law requires that teachers in state-funded child care and development programs possess a Child Development Permit.
### DEGREE

#### A.A. — Early Childhood Education

**REQUIRED PROGRAM**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 300</td>
<td>Introduction to Principles and Practices in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>ECE 312</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 372</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>ECE 314</td>
<td>The Child, the Family and the Community</td>
<td>3</td>
</tr>
<tr>
<td>ECE 320</td>
<td>Curriculum and Interactions in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>ECE 321</td>
<td>Advanced Practicum in Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>ECE 331</td>
<td>Education and Care of Infants in Group Settings</td>
<td>3</td>
</tr>
<tr>
<td>ECE 410</td>
<td>Health and Safety in the Child Care Setting</td>
<td>1</td>
</tr>
<tr>
<td>ECE 420</td>
<td>Admin of Child Development Centers (3)</td>
<td></td>
</tr>
<tr>
<td>ECE 424</td>
<td>Adult Supervision: Mentoring in a Collaborative Learning Setting (2)</td>
<td>2-3</td>
</tr>
<tr>
<td>ECE 430</td>
<td>Culture and Diversity in Early Childhood Education</td>
<td>3</td>
</tr>
</tbody>
</table>

A minimum of six (6) units from the following: 6

- ECE 304 Family to Family: Introduction to Family Child Care (1)
- ECE 330 Infant Development (3)
- ECE 343 Language and Literacy Development in Early Childhood Education (3)
- ECE 356 Programs for the School-Age Child (3)
- ECE 361 Introducing Young Children to Visual Arts (3)
- ECE 404 Children with Special Needs (3)
- ECE 415 Children's Health, Safety and Nutrition (3)

**TOTAL UNITS REQUIRED** 32-33

Suggested Electives for fulfilling GE or 60-unit degree requirement:


This A.A. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

Upon completion of this program, the student will be able to:

- Apply knowledge and understanding of how children grow, develop and learn across the physical, psychosocial, cognitive, language and aesthetic domains by creating and maintaining healthy, respectful, supportive and challenging learning environments.
- Build family and community relationships by identifying family and community characteristics; the practice of supporting and empowering families and communities through respectful and reciprocal relationships; and skillfully involving families and communities in children’s development and learning.
- Synthesize and apply multiple methods of documentation by designing, developing and implementing ethical practices and procedures that provide evidence of developmental measures and outcomes.
- Design and implement developmentally and culturally appropriate curriculum, environments, and guidance techniques.
- Demonstrate professionalism in the field of Early Childhood Education by actively working as a voice for children's rights; researching and provisioning resources on behalf of children, families and communities; practicing ethical standards with children, families and communities; practicing professional work ethics; and participating in professional growth activities.
- Design, develop, and operate programs for children that adhere to Title 22 regulations mandated by the California Department of Human Services, Community Care Licensing Division, in order to ensure children's health and safety.
- Create and maintain policies that are developmentally and culturally appropriate; promote respectfully inclusive attitudes and environments; and value multiple perspectives.
- Apply acquired knowledge, skills, and abilities toward successful completion of coursework at transfer institutions.
- Seek employment as a teacher in a private or public early childhood educational setting.

### DEGREE

#### A.A. — Early Childhood Education, Site Supervisor

**REQUIRED PROGRAM**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 300</td>
<td>Introduction to Principles and Practices in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>ECE 312</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 372</td>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>ECE 314</td>
<td>The Child, the Family and the Community</td>
<td>3</td>
</tr>
<tr>
<td>ECE 320</td>
<td>Curriculum and Interactions in Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>ECE 321</td>
<td>Advanced Practicum in Early Childhood Education</td>
<td>4</td>
</tr>
<tr>
<td>ECE 330</td>
<td>Infant Development (3)</td>
<td></td>
</tr>
<tr>
<td>ECE 400</td>
<td>Children with Exceptional Needs (3) or</td>
<td></td>
</tr>
<tr>
<td>ECE 404</td>
<td>Children with Special Needs (3)</td>
<td></td>
</tr>
</tbody>
</table>

This A.A. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

Upon completion of this program, the student will be able to:

- Apply knowledge and understanding of how children grow, develop and learn across the physical, psychosocial,
Upon completion of this program, the student will be able to:

- Demonstrate knowledge and understanding of how children grow, develop and learn across the physical, psychosocial, cognitive, language and aesthetic domains by creating and maintaining healthy, respectful, supportive and challenging learning environments.
- Demonstrate knowledge and understanding of building family and community relationships by identifying family and community characteristics; the practice of supporting and empowering families and communities through respectful and reciprocal relationships; and skillfully involving families and communities in children's development and learning.
- Demonstrate the ability to synthesize and apply multiple methods of documentation by designing, developing and implementing ethical practices and procedures that provide evidence of developmental measures and outcomes.
- Demonstrate competence in effective teaching practices by designing and implementing developmentally and culturally appropriate curriculum, environments, and guidance techniques.
- Demonstrate professionalism in the field of Early Childhood Education by actively working as a voice for children's rights; researching and provisioning resources on behalf of children, families and communities; practicing ethical standards with children, families and communities; practicing professional work ethics; and participating in professional growth activities.
- Demonstrate knowledge and application of developmentally appropriate health and safety policies and practices by designing, developing and operating programs for children that adhere to Title 22 regulations mandated by the California Department of Human Services, Community Care Licensing Division, in order to ensure children's health and safety.
- Demonstrate cultural competency by designing, developing, and managing high-quality early childhood programs based on the National Association for the Education of Young Children's ethical code of conduct, guidelines for developmentally appropriate practice, and accreditation standards; Harms, Clifford, and Cryer's environmental rating scales; Title 22 regulations mandated by the California Department of Human Services, Community Care Licensing Division to ensure children's health and safety; and Title 5 legal and regulatory requirements contained in the California Education Code, California Code of Regulations for child development contractors, families, and community members regarding child development programs funded by the state.
- Apply acquired knowledge, skills, and abilities toward successful completion of coursework at transfer institutions.
- Seek employment as a site supervisor in a private or public early childhood educational setting.

CERTIFICATES

Upon completion of one of the following certificates, and with appropriate documented experience, the student meets the minimum requirements for employment in a privately funded child care program or family day care program. Certificates are designed to meet varying employment levels and focused training with infants and school-age children. These requirements are outlined in Title 22 (Department of Social Services) regulations for child care licensing.
CERTIFICATE OF RECOGNITION
Early Childhood Education, Assistant Teacher

REQUIRED PROGRAM............................................Units
ECE  300  Introduction to Principles and Practices in Early Childhood Education (3) or
ECE  314  The Child, The Family, and The Community ..............................................3

ECE  312  Child Development or
PSYC 372  Child Development ...................................3

TOTAL UNITS REQUIRED ........................................6

Students must take ECE 312 or PSYC 372 AND ECE 300 or ECE 314. Upon successful completion of the Assistant Teacher Certificate, a student demonstrates knowledge, preparation and competencies for an entry-level position in an early learning program. Additionally, the student is eligible to apply for the Assistant Teacher Child Development Permit issued by the California Commission on Teacher Credentialing.

Upon completion of ECE 300 and ECE 312, the student will be able to:
• Discriminate among philosophies of early childhood education in regards to assumptions about how young children learn and how early childhood teachers should teach.
• Define and identify the role of observation, documentation, and interpretation of children's play as a tool for planning curriculum for young children and assessing their learning.
• Analyze the developmental stages and growth processes across the domains of development from the prenatal period through adolescence.
• Describe how theories, principles and foundations of child development inform and guide practical application.
• Apply acquired knowledge, skills, and abilities of certificate coursework toward successful completion of an Early Childhood Education Associate Teacher Certificate.
• Apply for an assistant teacher position in an early childhood educational setting.

Upon completion of ECE 312 and ECE 314, the student will be able to:
• Analyze the developmental stages and growth processes across the domains of development from the prenatal period through adolescence.
• Describe how theories, principles and foundations of child development inform and guide practical application.
• Recognize the influence of diverse socio-cultural factors on child development, child rearing, caring, and education.
• Identify components that are essential to the healthy socialization of children with their families and the community and community resources available to support families.
• Apply for an assistant teacher position in an early childhood educational setting.

CERTIFICATE OF RECOGNITION
Early Childhood Education, Associate Teacher

REQUIRED PROGRAM............................................Units
ECE  300  Introduction to Principles and Practices in Early Childhood Education ......................3

ECE  312  Child Development or
PSYC 372  Child Development ...................................3

ECE  314  The Child, the Family and the Community ......................................................3

ECE  320  Curriculum and Interactions in Early Childhood Education ..............................4

ECE  410  Health and Safety in Child Care Setting .........................................................1

ECE  410 OR ECE 411 (.5 unit) and ECE 412 (.25 unit) and ECE 413 (.25 unit)

TOTAL UNITS REQUIRED ........................................14

To be eligible for the Child Development Permit (Associate Teacher) students must also complete experience requirements for the particular permit for which they are applying. See ECE Department for further information. Upon successful completion of an Associate Teacher Certificate, and with documented experience, the student demonstrates knowledge, preparation, and competencies to be a teacher in a privately funded early learning program and as a teacher assistant in a publicly funded early learning program. Additionally, the certificate meets mandated licensing requirements for Title 22 of the Health and Safety Code of the Department of Social Services, Community Care Licensing Division and leads to the Associate Teacher Permit issued by the California Commission on Teacher Credentialing.

Upon completion of this program, the student will be able to:
• Plan and implement developmentally and culturally appropriate indoor and outdoor environments for young children that support play, exploration, problem solving and learning.
• Design, implement, and evaluate developmentally and culturally appropriate learning activities for young children.
• Create an intellectually engaging, responsive environment to promote each child's learning and development.
• Make plans to enable children to attain key curriculum goals across various disciplines, such as language arts, mathematics, social studies, science, art, music, physical education, and health.
• Support children’s collaboration with interesting, important enterprises.
• Develop, refine and use a wide repertoire of teaching strategies to enhance children’s learning and development.
• Support the development of responsibility and self-regulation in children.
• Distinguish and apply positive guidance and problem solving strategies that teach children self-discipline and appropriate social skills within a diverse group of peers.
• Apply acquired knowledge, skills, and abilities of certificate coursework toward successful completion of an ECE Teacher Certificate.
• Seek employment as an associate teacher in a private early childhood educational setting.

CERTIFICATE OF RECOGNITION
Early Childhood Education, Family Child Care

REQUIRED PROGRAM .................................................... Units

ECE 300 Introduction to Principles and Practices in Early Childhood Education .................. 3
ECE 304 Introduction to Family Day Care .............. 1
ECE 312 Child Development or
PSYC 372 Child Development ................................. 3
ECE 410 Health and Safety in Child Care Setting .................................................. 1

ECE 410 OR ECE 411 (.5 unit) and ECE 412 (.25 unit) and ECE 413 (.25 unit)

ECE 498 Work Experience in ECE .............................. 4

Students must successfully complete documented work experience in a licensed Family Child Care Home

TOTAL UNITS REQUIRED ........................................... 12

Upon successful completion of the Family Child Care Certificate, a student demonstrates knowledge, preparation, and competencies to be a family childcare provider.

Upon completion of this program, the student will be able to:

• Evaluate components and benefits of a high-quality family childcare program.
• Describe and implement developmentally appropriate activities for infants through school age children.
• Apply health and safety practices for infants through school age children in a home setting.
• Demonstrate respectful interactions with children and their families.
• Describe the family child care licensing application process and licensing regulation highlights.
• Identify needs of families and refer to community resources.
• Apply acquired knowledge, skills, and abilities of certificate course work toward being a family childcare provider.

• Apply acquired knowledge, skills, and abilities of certificate course work toward successful completion of an Early Childhood Education Associate Teacher Certificate.

CERTIFICATE OF ACHIEVEMENT
Early Childhood Education, Infant Specialist
(formerly ECE, Infant Care)

REQUIRED PROGRAM .................................................... Units

ECE 300 Introduction to Principles and Practices in Early Childhood Education .................. 3
ECE 312 Child Development or
PSYC 372 Child Development ................................. 3
ECE 314 The Child, the Family and the Community ......................................................... 3
ECE 320 Curriculum and Interactions in Early Childhood Education ............................. 4
ECE 330 Infant Development ...................................... 3
ECE 331 Education and Care of Infants in Group Settings .............................................. 3
ECE 334 Laboratory with Infants and Toddlers ............................................................... 1
ECE 410 Health and Safety in Child Care Settings .......................................................... 1

ECE 410 OR ECE 411 (.5 unit) and ECE 412 (.25 unit) and ECE 413 (.25 unit)

TOTAL UNITS REQUIRED ........................................... 21

Upon successful completion of an Infant Specialist Certificate, and with appropriate documented experience, a student demonstrates knowledge, preparation and competencies to be an infant and toddler teacher in an early learning program. Certificate completion exceeds minimum requirements for a teacher of infants and toddlers in privately funded early childhood education programs (as required by Title 22 of the California Social Services Code of Regulations) and as an associate teacher of infants and toddlers in publicly funded early learning programs (as required by Title 5 California Education Code of Regulations). A student who completes this certificate also possesses the course work required for the Child Development Associate Teacher Permit issued by the California Commission on Teacher Credentialing.

Upon completion of this program, the student will be able to:

• Evaluate and apply knowledge of infant development and the multiple influences on early development and learning to create infant and family programs that are healthy, respectful, supportive, and challenging for children from the prenatal period through the first three years after birth.
• Design infant and toddler programs that build respectful, reciprocal family relationships that support optimal infant and toddler development and learning both at home and in group care settings.
- Incorporate systematic assessment strategies using observation, documentation, and interpretation in order to guide decisions about support for infant and toddler development and curriculum.
- Design, implement, and evaluate developmentally effective curriculum and teaching plans that tie knowledge of academic content to meaningful and challenging learning environments for infants and toddlers in a collaborative effort with colleagues.
- Develop continuing professional growth plan and advocate public policy that supports infants, toddlers, their families and the profession of early childhood education.
- Apply acquired knowledge, skills, and abilities of certificate coursework toward successful completion of an A.A. degree in Early Childhood Education.
- Seek employment as an infant or toddler teacher in a private or public early childhood educational setting.

CERTIFICATE OF ACHIEVEMENT
Early Childhood Education, School Age Specialist

REQUIRED PROGRAM ..................................................Units
ECE 300 Introduction to Principles and Practices in Early Childhood Education ......................3
ECE 312 Child Development or PSYC 372 Child Development .......................................3
ECE 314 The Child, the Family and the Community .........................................................................3
ECE 320 Curriculum and Interactions in Early Childhood Education ...........................................4
ECE 321 Advanced Practicum in Early Childhood Education ..................................................4
ECE 356 Programs for the School-Age Child ....3
ECE 410 Health and Safety in Child Care Setting .....................................................................1
ECE 410 OR ECE 411 (.5 unit) and ECE 412 (.25 unit) and ECE 413 (.25 unit)
ECE 430 Culture and Diversity in Early Childhood Education ....................................................3
ART 430 Art and Children (3) or
ECE 364 Fundamentals of Movement and Rhythm in Early Childhood Education (2) or
ENGLT 370 Children and Literature (3) or
MUSM 370 Music for Children (3) .........................2-3
TOTAL UNITS REQUIRED..................................................26-27

Upon successful completion of the School-Age Specialist Certificate, and with appropriate documented experience, a student demonstrates knowledge, preparation and competencies to be a teacher of school-age children in a before and after school child care program. The certificate exceeds the minimum requirements for employment as a teacher in privately funded before and after school child learning programs as outlined before and after school child care programs as outlined in Title 22 Department of Social Services regulations for childcare licensing.

Upon completion of this program, the student will be able to:
- Design before- and after-school classroom communities that build healthy, respectful, and reciprocal relationships that support and empower families, with the intention to involve all families in their school age children's development and learning.
- Utilize systematic observations, documentation, and other effective assessment strategies in a responsible way in order to guide decisions about curriculum and teaching strategies as well as to support school age children's development and learning.
- Examine, understand, and use positive relationships and supportive interactions as the foundation for work with school age children.
- Examine, understand, and use a wide array of effective approaches, strategies, and tools to support school age children's development and learning.
- Design, implement and evaluate meaningful, challenging curriculum that promotes comprehensive developmental and learning outcomes for school age children.
- Examine and use ethical guidelines and other professional standards related of early childhood practice.
- Develop continuing professional growth plan and advocate for public policy that supports children, families and the profession of early childhood education.
- Apply acquired knowledge, skills, and abilities of certificate coursework toward successful completion of an A.A. degree in Early Childhood Education.
- Seek employment as a school-age teacher in a private or public early childhood educational setting.
CERTIFICATE OF ACHIEVEMENT
Early Childhood Education, Master Teacher

REQUIRED PROGRAM....................................................Units

Core Courses:
ECE 300 Introduction to Principles and Practices in Early Childhood Education ..........................3
ECE 312 Child Development or
PSYC 372 Child Development ........................................3
ECE 314 The Child, the Family and the Community .................................................................3
ECE 320 Curriculum and Interactions in Early Childhood Education ........................................4
ECE 321 Advanced Practicum in Early Childhood Education ....................................................4
ECE 330 Infant Development (3) or
ECE 356 Programs for the School-Age Child (3) or
ECE 404 Children with Special Needs (3) .................3
ECE 410 Health and Safety in the Child Care Setting .................................................................1
ECE 410 OR ECE 411 (.5 unit) and ECE 412 (.25 unit)
and ECE 413 (.25 unit)
ECE 424 Adult Supervision: Mentoring in a Collaborative Learning Setting .................................2
ECE 430 Culture and Diversity in ECE ....................................................................................3
TOTAL CORE UNITS REQUIRED................................... 26

MASTER TEACHER SPECIALIZATION OPTIONS
(see specialization list) .......................................................6

GENERAL EDUCATION UNITS ......................................... 16
TOTAL UNITS REQUIRED.................................................. 48

Master Teacher Specialization Options

Select one (1) six-unit option below. Note: Courses may not double count for core and specialization.

Infant and Toddler Care..............................................6-7 units
ECE 331: Education and Care of Infants in Group Settings (3)
And a minimum of 3 units from the following:
ECE 330: Infant Development (3) or
ECE 334: Laboratory with Infants and Toddlers (1)

Art with Children .........................................................6 units
ECE 361 Introducing Young Children to Visual Arts (3)
And a minimum of three (3) units from the following:
ART 320 Design Fundamentals (3)
ART 430 Art and Children (3)
ARTH 300 Introduction to Art (3)

Music with Children.......................................................6 units
MUSM 370 Music for Children (3)
MUFHL 330 World Music (3) or
MUIVI 370 Beginning Guitar (2)

Children's Health, Safety and Nutrition....................6 units
A minimum of six (6) units from the following:
ECE 415/NUTRI 320 Children's Health,
Safety & Nutrition (3)
and NUTRI 300 Nutrition (3)

Bilingual/Bicultural Development.............................6 units
A minimum of three (3) units from the following:
ANTH 310 Cultural Anthropology
BUS 330 Managing Diversity in the Workplace
COMM 325 Intercultural Communication
SOC 321 Race, Ethnicity and Inequality in the U.S. (3)
And one of the following Foreign Language courses:
French, Spanish or American Sign Language (3)

Children with Exceptional Needs...............................6 units
Choose one of the following:
ECE 404 Children with Special Needs (3)
And a minimum of 3 units from the following:
ECE 498: Work Experience in Early Childhood Education, with field or practicum placement in a special needs classroom for young children (1-4) or
SILA 305: American Sign Language 1 (4) or SILA 305: American Sign Language 2 (4).

To be eligible for the Child Development Permit (Master Teacher), students must complete 16 units in General Education categories which meet graduation requirements with at least one course in each of the following areas: English, Humanities, Social Science, Math/Science. Please refer to the General Education Requirements for a list of acceptable courses. Students must also complete experience requirements for the particular permit for which they are applying. See ECE Department for further information. Upon successful completion of the Master Teacher Certificate, a student demonstrates knowledge, preparation and competencies to be a lead or supervising teacher in early learning programs as well as serve as coordinator of curriculum and staff development. Applicants must verify required experience teaching children and supervising staff to be recommended to the California Commission on Teacher Credentialing for issuance of the Master Teacher Child Development Permit. Additionally, this certificate requires an additional 6 units of specialized study.

Upon completion of this program, the student will be able to:
• Identify and apply an understanding of licensing and child care regulations.
• Incorporate professional issues and utilize professional codes of ethics in educational practice.
• Develop an ability to advocate on behalf of children and families.
• Evaluate an environment that meets the needs of children, families and staff.
• Supervise both staff and classrooms and directly interact with children and families in a warm and positive manner.
• Choose and provide inclusive, developmentally and culturally appropriate practices and activities.
• Integrate methods of conflict management and problem solving strategies with children.
• Integrate health, safety, and nutrition practices in an early care and education program.
• Apply acquired knowledge, skills, and abilities of certificate coursework toward successful completion of an Early Childhood Education Site Supervisor Certificate.
• Apply area of specialization as a master teacher in a private or public early childhood educational setting.

CERTIFICATE OF ACHIEVEMENT
Early Childhood Education, Site Supervisor

REQUIRED PROGRAM.................................................Units
ECE 300 Introduction to Principles and Practices in Early Childhood Education............... 3
ECE 312 Child Development or PSYC 372 Child Development ......................... 3
ECE 314 The Child, the Family and the Community .......................................................... 3
ECE 320 Curriculum and Interactions in Early Childhood Education......................... 4
ECE 321 Advanced Practicum in Early Childhood Education ......................................... 4
ECE 331 Education and Care of Infants in Group Settings ........................................3
ECE 410 Health and Safety in Child Care Setting ......................................................... 1
ECE 410 OR ECE 411 (.5 unit) and ECE 412 (.25 unit) and ECE 413 (.25 unit)
ECE 420 Administration of Child Development Centers ........................................3
ECE 422 Advanced Coordination and Supervision of Child Development Programs......... 3
ECE 424 Adult Supervision: Mentoring in a Collaborative Learning Setting ............... 2
ECE 430 Culture and Diversity in Early Childhood Education ......................................3

TOTAL UNITS REQUIRED............................................. 32

Upon successful completion of the Site Supervisor Certificate, and with appropriate documented experience, a student demonstrates knowledge, preparation and competencies to supervise single site early learning programs and to serve as coordinator of curriculum and staff development. Certificate exceeds the minimum educational requirements for employment as a director/manager of a privately funded early learning program as outlined in Title 22 Department of Social Services regulations for childcare licensing.

Upon completion of this program, the student will be able to:
• Incorporate a personal philosophy of working with children, families and staff in an early learning environment.
• Appraise and implement quality care for young children in early learning environments.
• Describe the role, job dimension, and responsibilities of the early childhood site supervisor and program director.
• Reference and implement licensing requirements for privately funded child development programs.
• Apply basic principles of child and program development, adult supervision and management, family and community partnerships, human resources and development, and business/fiscal management.
• Manage respectful interactions between supervisors, teachers, children and parents.
• Interpret and apply a professional code of ethics.
• Create appropriate professional growth and advocacy activities for center teachers.
• Apply acquired knowledge, skills, and abilities of certificate coursework toward successful completion of an A. A. degree in Early Childhood Education.
• Seek employment as a site supervisor in a private or public early childhood educational setting.

CERTIFICATE OF ACHIEVEMENT
Early Childhood Education Teacher

REQUIRED PROGRAM.................................................Units
Core Courses:
ECE 300 Introduction to Principles and Practices in Early Childhood Education............... 3
ECE 312 Child Development or PSYC 372 Child Development ......................... 3
ECE 314 The Child, the Family and the Community .......................................................... 3
ECE 320 Curriculum and Interactions in Early Childhood Education......................... 4
ECE 321 Advanced Practicum in Early Childhood Education ......................................... 4
ECE 331 Education and Care of Infants in Group Settings ........................................3
ECE 410 Health and Safety in the Child Care Setting ......................................................... 1
ECE 410 OR ECE 411 (.5 unit) and ECE 412 (.25 unit) and ECE 413 (.25 unit)
ECE 430 Culture and Diversity in Early Childhood Education ......................................3

TOTAL CORE UNITS REQUIRED........................................... 24
GENERAL EDUCATION UNITS........................................... 16
TOTAL UNITS REQUIRED............................................. 40
To be eligible for the Child Development Permit (Teacher), students must complete 16 units in general education categories which meet graduation requirements with at least one course in each of the following areas: English, Humanities, Social Science, Math/Science. Please refer to the General Education Requirements for a list of acceptable courses. Students must also complete experience requirements for the particular permit for which they are applying. See ECE Department for further information. Upon successful completion of the Teacher Certificate, a student demonstrates knowledge, preparation and competencies for teaching in a publicly funded early learning program. Applicants must verify required experience teaching children to be recommended to the Commission on Teacher Credentialing for issuance of the Teacher Child Development Permit. Additionally, this certificate exceeds the requirements for teaching in a privately funded early learning program.

Upon completion of this program, the student will be able to:

- Design early childhood classroom communities that build healthy, respectful, and reciprocal relationships that support and empower families, with the intention to involve all families in their children's development and learning.
- Analyze, synthesize, and evaluate systematic observations, documentation, and other effective assessment strategies in a responsible way in order to guide decisions about curriculum and teaching strategies as well as to support children's development and learning.
- Observe and evaluate positive relationships and supportive interactions as the foundation for work with young children.
- Analyze, synthesize, and evaluate a wide array of effective approaches, strategies, and tools to support young children's development and learning.
- Analyze, synthesize and evaluate young children's learning in content areas and access resources to deepen children's understanding.
- Design, implement and evaluate meaningful, challenging curriculum that promotes comprehensive developmental and learning outcomes for all young children.
- Analyze, synthesize, and evaluate ethical guidelines and other professional standards related of early childhood practice.
- Develop continuing professional growth plan and advocate for public policy that supports children, families and the profession of early childhood education.
- Apply acquired knowledge, skills, and abilities of certificate coursework toward successful completion of an Early Childhood Education Master Teacher Certificate.
- Seek employment as a teacher in a private or public early childhood educational setting.

---

**Early Childhood Education (ECE)**

**ECE 295  INDEPENDENT STUDIES IN EARLY CHILDHOOD EDUCATION  1-3 UNITS**
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

**ECE 299  EXPERIMENTAL OFFERING IN EARLY CHILDHOOD EDUCATION  .5-4 UNITS**
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

**ECE 300  INTRODUCTION TO PRINCIPLES AND PRACTICES IN EARLY CHILDHOOD EDUCATION  3 UNITS**
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC

This course is an introduction to early childhood education, including an overview of the history of the field, current curriculum approaches, and programs serving children from infancy through the school-age years. It reviews the current status of education of young children with a focus on integrated education. Opportunities to observe in a variety of early childhood education settings and techniques for observing and interpreting children's pursuits will be included.

**ECE 304  FAMILY TO FAMILY: INTRODUCTION TO FAMILY CHILD CARE  1 UNIT**
Prerequisite: None.
Course Transferable to CSU
Hours: 18 hours LEC

This course is an orientation to family child care including local regulations, health and safety, curriculum, behavior management, and business requirements of in-home child care services.

**ECE 312  CHILD DEVELOPMENT  3 UNITS**
Same As: PSYC 372
Prerequisite: None.
Advisory: ENGWR 101 or 103; ESLL 310, ESLR 320, and ESLW 320.
General Education: AA/AS Area V(b); AA/AS Area III(b); CSU Area D7; IGETC Area 4I
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course will examine the physical, cognitive, social and emotional development of the child from the prenatal period through adolescence. Scientific findings from a range of disciplines will inform an integrated examination of theory and practice during the childhood years. This course is designed to fulfill General Education, Early Childhood Education and Psychology degree requirements. This course is not open to those who have previously taken PSYC 372 or FCS 312.
ECE 314  THE CHILD, THE FAMILY AND THE COMMUNITY  3 UNITS  
Prerequisite: None.  
Advisory: ENGWR 101 or 103; or ESLR 320, ESL.W 320.  
General Education: AA/AS Area H(b); CSU Area D7; CSU Area E1  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This is a fundamental course that examines the developmental processes of the child within the family and the environmental influences on growth and development; including gender, peers, schooling, the media, socioeconomic status, race, ethnicity, language, and developmental differences. Community resources available to support family systems and dynamics will be examined.

ECE 320  CURRICULUM AND INTERACTIONS IN EARLY CHILDHOOD EDUCATION  4 UNITS  
Prerequisite: ECE 300 and ECE 312 or PSYC 372 with a grade of “C” or better.  
Enrollment Limitation: Current tuberculosis clearance.  
Course Transferable to CSU  
Hours: 36 hours LEC ; 108 hours LAB  
This course provides supervised experience working with children in an early childhood setting. Topics include principles of curriculum development, classroom design, and child guidance, with opportunity to apply these key teaching principles in practical situations. This course is approved as the required programs and curriculum core course specified in Title 22 of the Health and Safety Code of the Department of Social Services, Community Care Licensing Division and Title 5 Department of Education regulations. Before beginning lab assignments, students must show proof of TB clearance.

ECE 321  ADVANCED PRACTICUM IN EARLY CHILDHOOD EDUCATION  4 UNITS  
Prerequisite: ECE 300 and 320 with grades of “C” or better; ECE 312 (Child Development) or PSYC 372 (Child Development) with a “C” or above.  
Enrollment Limitation: Current tuberculosis clearance.  
Course Transferable to CSU  
Hours: 36 hours LEC ; 108 hours LAB  
This advanced course provides supervised experience as a teacher in an early childhood education program and is aimed at leadership in the areas of developing environments for learning, child observation and assessment, documentation of children’s work, behavior guidance, group management, collaborative teaching, building relationships with families, and effective preparation and implementation of curriculum. Before beginning lab assignments, students must show proof of TB clearance.

ECE 326  MAKING LEARNING VISIBLE THROUGH OBSERVATION AND DOCUMENTATION  3 UNITS  
Prerequisite: None.  
Advisory: ENGRD 110 or ENGWR 101  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course applies critical and reflective thinking to observation and assessment of young children’s development. It prepares teachers of young children to use observation, documentation, and interpretation strategies to improve program quality in early childhood settings. Multiple forms of child assessment and early childhood program assessment are explored.

ECE 330  INFANT DEVELOPMENT  3 UNITS  
Prerequisite: None.  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course is an examination of infant development, from conception to three years of age, providing a review of research findings related to infancy and implications for infant care.

ECE 331  EDUCATION AND CARE OF INFANTS IN GROUP SETTINGS  3 UNITS  
Prerequisite: None.  
Advisory: ECE 330, ENGRD 110, and ENGWR 101  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course applies current research in infant development to the teaching and care of infants in group settings. Emphasis is on early childhood education principles and practices when applied to the care and education of infants from birth to three years of age. It includes strategies for designing, implementing, and evaluating group care programs for infants.

ECE 334  LABORATORY WITH INFANTS AND TODDLERS  1 UNIT  
Prerequisite: None.  
Corequisite: ECE 330 or 331 ; May be taken previously.  
Enrollment Limitation: Current Tuberculosis Clearance.  
Course Transferable to CSU  
Hours: 54 hours LAB  
This class provides experience working with infants and toddlers in a group care program. It is designed as a laboratory for those who have completed or are enrolled in ECE 330 or 331. The course requires participation for a designated three hours per week with infants and/or toddlers in a supervised infant/toddler setting. This course may be taken three times for credit, each time in a setting with a different age group or program type.

ECE 342  CONSTRUCTIVE MATH AND SCIENCE IN EARLY CHILDHOOD EDUCATION  3 UNITS  
Prerequisite: None.  
Advisory: ENGRD 310 and ENGWR 101  
Course Transferable to CSU  
Hours: 54 hours LEC  
The course is an introduction to the constructivist approach to teaching pre-math and science in early childhood education. The content and teaching techniques support the perspective that children construct knowledge through a dynamic, interactive process that facilitates their development of working theories related to math and science. Topics include an overview of the role of the teacher in developing appropriate experiences for children and a review of current standards and guidelines.
ECE 343 LANGUAGE AND LITERACY DEVELOPMENT IN EARLY CHILDHOOD 3 UNITS
Prerequisite: None
Advisory: Eligibility for ENGWR 100 or ENGRD 310.
Course Transferable to CSU
Hours: 54 hours LEC
This course will prepare early childhood educators to recognize, understand and enhance the emergent language and literacy experiences and skills of young children. The knowledge of developmentally appropriate language and literacy practices will improve early childhood educators’ abilities to support young children in the early years (birth to five years) to build a strong foundation for learning to read and write in the primary grades.

ECE 350 INTRODUCTION TO ELEMENTARY TEACHING WITH FIELD EXPERIENCE 3 UNITS
Prerequisite: None.
Advisory: ECE 312 or PSYC 372
General Education: AA/AS Area III(b)
Enrollment Limitation: Current tuberculosis clearance is required.
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is a career exploration course with an early field experience for those students considering the field of K-8 teaching. It includes a supervised field placement and four hours weekly in a local elementary school in addition to weekly class meetings on campus. It will also fulfill one of the early field experiences for the CSUS blended liberal studies major. Course content includes the profession and culture of teaching, observation skills, communication skills, diversity and social issues among others. Students’ field experiences will integrate and apply the course content. Students will complete a service learning project at participating schools. Before beginning field placement, students must show proof of TB clearance. Fingerprint clearance may be required by elementary school.

ECE 356 PROGRAMS FOR THE SCHOOL-AGE CHILD 3 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC
This course covers the fundamentals of planning, implementing and evaluating programs for before- and after-school care of school-age children (K-8). Emphasis is on developmental levels, age-appropriate activities and day-to-day program operations.

ECE 361 INTRODUCING YOUNG CHILDREN TO VISUAL ARTS 3 UNITS
Prerequisite: None.
General Education: AA/AS Area I
Course Transferable to CSU
Hours: 54 hours LEC
This course prepares teachers in early childhood education with strategies for introducing young children to the media and tools of drawing, painting, sculpting, and other visual arts commonly used by young children to represent and understand the world around them. The focus will be on observing children’s natural ways of exploring each medium and learning strategies to facilitate and document children’s emerging skills and relationship with each medium. Included are strategies for designing early childhood environments that promote children’s exploration of visual arts. The course includes observations and field trips. Lab fee is required.

ECE 363 MUSIC AND MOVEMENT WITH YOUNG CHILDREN 3 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC
This course introduces students to theoretical principles and practical applications for integrating appropriate music and movement experiences in early childhood settings. The course explores incorporating culturally diverse music and movement activities to support children’s understanding and acceptance of differences.

ECE 364 FUNDAMENTALS OF MOVEMENT AND RHYTHM IN EARLY CHILDHOOD EDUCATION 2 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
This course is designed for early childhood education, elementary education, physical education and recreation majors. Developmentally appropriate lead-up games for individual and team activities and culturally diverse music, movement and rhythm will be explored and practiced.

ECE 400 CHILDREN WITH EXCEPTIONAL NEEDS 3 UNITS
Prerequisite: ECE 312 or PSYC 372 with a grade of “C” or better
Course Transferable to CSU
Hours: 54 hours LEC
This course provides an overview of the developmental issues, characteristics, and learning differences of children from birth to adolescence with exceptional needs. An introduction to assessment techniques, curriculum design, advocacy, current issues and community resources for exceptional children will be included in the overview. Classroom observations of children may be required.
ECE 404  CHILDREN WITH SPECIAL NEEDS  3 UNITS
Prerequisite: ECE 312 or PSYC 372 with a grade of “C” or better
Course Transferable to CSU
Hours: 54 hours LEC
This course is designed to provide a broad overview of the characteristics, assessment techniques, methods of intervention, natural environments, community and family resources, and current issues of young children from birth to age eight with special needs. The focus is to increase the awareness and understanding of children’s individual needs in an early childhood setting and to provide practical information to those currently involved with children with special needs. Observations in public and private children’s centers, schools and agencies may be required.

ECE 410  HEALTH AND SAFETY IN CHILD CARE SETTINGS  1 UNIT
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC
This course covers health and safety issues in child care centers and family day care homes. It includes pediatric cardiopulmonary resuscitation, pediatric first aid, and preventative health practices. To receive American Red Cross certification, students must successfully demonstrate competency as well as pay additional fees for American Red Cross texts and certification cards. This course fulfills California Department of Social Services Health and Safety Title 22 requirements for staff and may be taken four times for credit.

ECE 411  HEALTH AND SAFETY IN CHILD CARE SETTINGS  .5 UNIT
Prerequisite: None
Course Transferable to CSU
Hours: 8 hours LEC
This course covers health and safety issues in center and home-based early care education programs. Course content includes injury prevention and preventative health care practices such as control of infectious diseases, nutrition issues, sanitation, emergency preparedness and evacuation. This course taken along with ECE 410 and ECE 413 meets the California Department of Social Services Health and Safety Title 22 requirements for staff.

ECE 412  PEDIATRIC CPR  .25 UNIT
Prerequisite: None
Course Transferable to CSU
Hours: 6 hours LEC
This course covers pediatric cardiopulmonary resuscitation (CPR). Successful students earn certification which must be renewed every year to remain current. To receive American Red Cross certification, students must successfully demonstrate competency as well as pay additional fees for American Red Cross texts and certification card. This course fulfills the CPR component of California Department of Social Services Health and Safety Title 22 requirements for staff and may be taken four times for credit.

ECE 413  PEDIATRIC FIRST AID IN CHILD CARE SETTINGS  .25 UNIT
Prerequisite: None
Advisory: ENGRD 112; ENGRD 112 with a grade of “C” or better; OR placement through assessment process.
Course Transferable to CSU
Hours: 4 hours LEC
This course covers pediatric first aid in center and home-based early care and education programs. Successful students earn Pediatric First Aid certification which must be renewed every two years to remain current. To receive American Red Cross certification, students must successfully demonstrate competency as well as pay additional fees for American Red Cross texts and certification card. This course fulfills the pediatric first aid component of California Department of Social Services Health and Safety Title 22 requirements for staff and may be taken four times for credit.

ECE 415  CHILDREN’S HEALTH, SAFETY AND NUTRITION  3 UNITS
Same As: NUTRI 320
Prerequisite: None.
Advisory: NUTRI 300
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 54 hours LEC
This course examines basic nutrition, health, and safety needs of children from the prenatal period through school age. Students will identify the nutrients in foods as they affect a child’s physical and mental development. Course emphasis is placed on maintaining the optimal health, safety, and nutritional status of children at home and in group care. Projects relating to children’s nutrition, health, and safety are required as part of the course. Not open to students who have received credit for NUTRI 320.

ECE 420  ADMINISTRATION OF CHILD DEVELOPMENT CENTERS  3 UNITS
Prerequisite: ECE 300 and ECE 312 or PSYC 372 with a grade of “C” or better.
Advisory: ECE 320
Course Transferable to CSU
Hours: 54 hours LEC
This is an introductory course in the elements of program planning, budgeting, supervision and personnel administration for public and private centers and schools serving children and families. This course satisfies the administration requirement of the California Title 22 Health and Safety Code, and satisfies three of the six units of the administration requirement of the Title 5 Education code and the California Commission for Teacher Credentialing.

ECE 422  ADVANCED COORDINATION AND SUPERVISION OF CHILD DEVELOPMENT PROGRAMS  3 UNITS
Prerequisite: ECE 320, ECE 420, and FCS 312 with grades of “C” or better
Course Transferable to CSU
Hours: 54 hours LEC
This is an advanced course in administration and coordination of multi-faceted child development programs. The emphasis of the course is on publicly funded-programs and personnel management. This course meets the requirements of the Education Code under Title 5 and the Commission of Teacher Credentialing.
**ECE 424  ADULT SUPERVISION: MENTORING IN A COLLABORATIVE LEARNING SETTING  2 UNITS**
Prerequisite: None.
Course Transferable to CSU
Hours: 36 hours LEC
This course is a study of the methods and principles of collaborative learning with emphasis on supervising teachers in early childhood education. Emphasis is placed on the role of a mentor who functions to guide the teaching team while simultaneously addressing the needs of children, families, and staff. This course satisfies the adult supervision requirement for receiving a supervising teacher permit from the California Commission on Teacher Credentialing.

**ECE 430  CULTURE AND DIVERSITY IN EARLY CHILDHOOD EDUCATION  3 UNITS**
Prerequisite: None.
General Education: AA/AS Area VI
Course Transferable to CSU
Hours: 54 hours LEC
This course covers culturally responsive care and education in early childhood settings. It includes the study of socio-cultural issues as they vary across the diverse cultures represented in the classroom and as they impact a child's development. Promoting equity for all aspects of human diversity (culture, race, ethnicity, gender, sexual orientation, ability, and age) is explored. Inclusive teaching strategies that prevent and eliminate the development of prejudice and racism in growing children will be covered.

**ECE 455  ENVIRONMENT RATING SCALES IN EARLY CHILDHOOD PROGRAMS  1 UNIT**
Prerequisite: None.
Course Transferable to CSU
Hours: 18 hours LEC
This course examines Environment Rating Scales (Infant/Toddler, Early Childhood, School Age Programs and Family Child Care) as a tool for quality improvement in a variety of child development programs. Emphasis is given to theory and best practices in order to evaluate classrooms, materials, and interactions between adults and children.

**ECE 494  TOPICS IN EARLY CHILDHOOD EDUCATION  .5-4 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Designed to give students an opportunity to study topics in Early Childhood Education which are not included in current course offerings. Topics may include, but are not limited to: Management of Family Day Care Homes; Guidance of the Special Child in Everyday Living; Behavior and Discipline; Children in Crisis; The Single Parent Family; and Cross-Cultural Experiences with Children and Families. May be repeated for credit providing there is no duplication of topics.

**ECE 495  INDEPENDENT STUDIES IN EARLY CHILDHOOD EDUCATION  1-3 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

**ECE 498  WORK EXPERIENCE IN EARLY CHILDHOOD EDUCATION  1-4 UNITS**
Prerequisite: None.
Advisory: ENGWR 101
General Education: AA/AS Area III(b)
Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity, or job related to early childhood education. Students are advised to consult with the Early Childhood Education Department to review specific certificate and degree work experience requirements. Before beginning ECE 498, students must show proof of TB clearance.
Course Transferable to CSU
Hours: 18 hours LEC ; 60-300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units. Before beginning ECE 498, students must show proof of TB clearance.

**ECE 499  EXPERIMENTAL OFFERING IN EARLY CHILDHOOD EDUCATION  .5-4 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
This Folsom Lake College program studies how people and societies produce various commodities and distribute them for consumption, now or in the future. FLC’s Economics offerings include the study of the American economic system, using techniques for the analysis of contemporary economic problems.

**Career Options**
Accountant; Arbitrator; Attorney; Budget Analyst; Business Analyst; Business Conditions; Forecaster; Commodity Economist; Commodity Price Forecaster; Development Economist; Economic Analyst; Economic Forecaster; Industrial Relations Specialist; Investment Analyst; Labor Economist; Macro Economist; Manpower Economist; Natural Resource Economist; Operations Research Analyst; Project Economist; Research Economist

Most career options require more than two years of study.

**Highlights**
- Knowledgeable instructors and professionals in their fields
- Good general overview and conceptual framework of economic issues
- Opportunity to combine with business and other related areas of study for a more comprehensive education
- Transfer opportunities
- A lab with tutorial assistance

---

**Economics (ECON)**

**ECON 302 PRINCIPLES OF MACROECONOMICS 3 UNITS**
Prerequisite: None.
Advisory: MATH 120
General Education: AA/AS Area V(b); CSU Area D2; IGETC Area 4B
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course is a graphical and functional analysis of the economy as a whole. It focuses on the economy’s well-being, problems, and possible solutions. Major topics include: market demand and supply; macroeconomic sectors, goals, and problems (unemployment, inflation, business cycles, and deficits); the economy’s output and price level; aggregate demand, aggregate supply, and equilibrium; and macroeconomic policies (fiscal and monetary) aimed at solving problems and stabilizing the economy. Related topics such as international trade, international finance, and economic growth are also discussed. Course work includes solving algebraic equations and graphing straight and curvilinear lines as taught in Intermediate Algebra.

**ECON 304 PRINCIPLES OF MICROECONOMICS 3 UNITS**
Prerequisite: None.
Advisory: MATH 120
General Education: AA/AS Area V(b); CSU Area D2; IGETC Area 4B
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course is a graphical and functional analysis of the units (sectors) making up the economy. The focus is on the sectors choices and interactions, microeconomic goals (efficiency and equity), problems, and solutions. Major topics include basic principles of economics; basic economic analyses; demand, supply, and equilibrium in a market; markets and applications; costs and production; product and resources markets; and microeconomic problems (externalities, public goods, and income inequality). Time permitting, related topics such as international trade and health economics may also be discussed. Course work includes doing arithmetic problems, solving algebraic equations, and graphing straight and curvilinear lines.

**ECON 320 CONCEPTS IN PERSONAL FINANCE 3 UNITS**
Prerequisite: None.
Advisory: BUS 105
General Education: AA/AS Area V(b)
Course Transferable to CSU
Hours: 54 hours LEC

This course is designed to assist individuals in analyzing their financial affairs. Elements and conceptual basis of financial planning, analysis, and decision making in areas of budgeting, taxes, borrowing, money management, insurance, investments, and retirement will be examined with an emphasis on principles to develop students' economic decision making. Students will be using mathematical concepts as well as reading and interpreting written and oral instructions. This course is not open to students who have received credit for ECON 320.

**ECON 495 INDEPENDENT STUDIES IN ECONOMICS 1-3 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB

**ECON 499 EXPERIMENTAL OFFERING IN ECONOMICS .5-4 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB
DEGREE  
A.A. - Liberal Studies for Elementary Education

This major is designed for students who wish to be teachers in public and private elementary schools. Further education at the university level will be required to fulfill all requirements for a teaching credential authorizing service in California public schools.

Career Options
Teacher, primary grades; teacher, intermediate grades; Instructional Assistant

Classes beyond the associate degree may be required to fulfill some career options or for preparation for transfer to a university program.

Highlights
This major is especially designed for students who plan to transfer into California State University, Sacramento’s Liberal Studies Program, which is a major for prospective elementary school teachers. This A.A. degree program provides all of the lower division courses necessary to gain admission to the university and the teacher credential program.

Other CSUS Requirements:
• Foreign Language: Students must complete the 2nd semester elementary level. For other exemptions, see coordinator or a counselor.
• Grade point average must be 2.67 in transferable baccalaureate courses.
• The Writing Proficiency Exam (WPE) should be taken at CSUS shortly after completing Critical Thinking (ENGWR 302/ENGWR 301).
• The Intermediate Algebra Diagnostic exam should be taken shortly after completing Intermediate Algebra (MATH 120).
• It is recommended that the CBEST be taken anytime after taking ENGWR 300, ENGWR 301 OR 302, and MATH 310.

Students should obtain a letter of recommendation from their field experience cooperating teacher and check with their counselor for other CSUS application and admission requirements.

Other Associate in Arts degree requirements:

• Physical Education - any activity course
• Complete 60 Units
• Students must meet the Reading Competency requirement through either assessment, a class, or a college-level reading examination.

NOTE: Please check with a counselor first, before beginning this program, as requirements are subject to change.

DEGREE  
A.A. — Liberal Studies for Elementary Education

REQUIRED PROGRAM...........................................Units
ART 430  Art and Children.................................3
BIOL 307  Biology of Organisms..........................4
COMM 361  The Communication Experience............3
ECE 312/PSYC 372 Child Development (3) or FCS 324/PSYC 370 Human Development:
  A Life Span .......................................................3
ECON 302  Principles of Macroeconomics............3
ENGED 305  Structure of English.........................3
ENGED 320  Tutoring Elem Children in Reading......3
ENGWR 300  College Composition.........................3
ENGWR 302  Adv Composition & Critical Thinking....3
GEOL 305  Earth Science.....................................3
GEOL 306  Earth Science Laboratory.....................1
HIST 307  History of World Civ from 1500.............3
HIST 308  History of World Civ 1500 to present.......3
HIST 312  History of U.S. to 1865.......................3
MATH 310  Mathematical Discovery......................3
POLS 301  Intro to Govt: United States.................3
SOC 321  Race, Ethnicity & Inequality in the U.S. or
  COMM 325 Intercultural Communication (3)............3

TOTAL UNITS REQUIRED....................................53

This A.A. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

Upon completion of this program, the student will be able to:
• Apply knowledge, skills, and abilities toward successful completion of coursework at transfer institutions.
• Seek employment as an instructional or classroom aide in an elementary school.
• Develop a reasoned solution to a problem and defend it using appropriate language, methods, and/or notation.
• Evaluate new and accepted ideas about the natural universe using testable methodology.
• Write and speak effectively, demonstrating the ability to evaluate audience and appeal to it persuasively.
• Conduct library research and compose research papers with a clear thesis, sound critical thinking, correct usage, and proper documentation.
• Apply knowledge of world history and cultures to identify the values of a culture and work with others of a diverse background.
• Analyze the Constitution of the United States and other founding documents.
• Describe the nature of government and compare and contrast political institutions.
• Apply basic economic concepts.
• Apply knowledge of child development theories to assess the characteristics of teaching practices and learning conditions.
Emergency Medical Technology

EMT(1)s are the backbone of the Emergency Medical Services (EMS) system throughout the nation, helping to reduce injury severity and death at the scene of an accident or sudden illness and during transportation to a medical facility.

Folsom Lake College’s Emergency Medical Technology 100 course is designed to provide the student with the skills and knowledge to apply for certification as an Emergency Medical Technician(1) and is approved by the Sacramento County Health Department, Division of Emergency Medical Services, the certifying agency for Sacramento County. This certification is mandatory for all personnel who wish to pursue a career working on an ambulance. EMT(1) certification is also a pre-employment requirement for many fire departments. Together with varying levels of actual on-the-job experience, it is often required for admission to Paramedic training programs throughout the state.

FLC’s EMT students will gain actual experience by spending eight hours off-campus in operating ambulance units and an additional eight hours in a hospital emergency department.

Career Options

EMT(1); Fire Service

With additional training:
Ambulance Technician; Firefighter; Rescue Worker; Paramedic; Emergency Medical Dispatcher

Highlights

- Hands-on experience provided in administering proper emergency medical care
- Preparation for the EMT(1) Certificate
- Recertification
- Hospital Emergency Room observation time and opportunities to “ride along” in ambulances

Emergency Medical Technology (EMT)

EMT 100 BASIC EMERGENCY MEDICAL CARE 6 UNITS
Prerequisite: HEED 320 with a grade of “C” or better; or equivalent current certification (BLS for the Healthcare Provider from the American Heart Association or CPR for the Professional Rescuer from the American Red Cross).

Advisory: AH 110

Enrollment Limitation: Not open to students with a current EMT - Basic certificate.

Hours: 72 hours LEC; 108 hours LAB

This course provides basic and level one instruction for an Emergency Medical Technician (EMT). Topics include skills necessary to provide emergency medical care at a basic life support level with a fire, ambulance, or other specialized service. This Emergency Medical Technology 100 course is the primary step to provide the student with the skills and knowledge to apply for certification as an Emergency Medical Technician (1) and is approved by both the Sacramento County and El Dorado County Health Departments, Division of Emergency Medical Services, which are the certifying agencies for Sacramento Regions. This certification is mandatory for all personnel who wish to pursue a career working on an ambulance. EMT (1) certification is also a pre-employment requirement for most paid fire departments. Together with varying levels of actual on-the-job experience, it is required for admission to Paramedic training programs throughout the state and country. EMT students will gain actual clinical experience by spending time off-campus in operating ambulance units or in an emergency department of a hospital. Students will be required to complete background checks, purchase uniforms, verify immunizations, TB clearance and other requirements for the clinical component of this course. This course is conducted in compliance with the California Code of Regulations. A final grade “B” or better is required for a course completion certification in this course. It is recommended that students purchase a blood pressure cuff and stethoscope.
EMT 102  EMERGENCY MEDICAL CARE REFRESHER  1.5 UNITS  
Prerequisite: Current certification as an Emergency Medical Technician (I) or Basic.
Hours: 23 hours LEC ; 12 hours LAB
This course provides continuing education and skills verification modules for current Emergency Medical Technicians (EMTs) certified at the Basic Life Support (BLS) level. It satisfies most of the refresher requirements of local, state and national Emergency Medical Services (EMS) certifying organizations. EMS related topics include airway management and ventilation, cardiac care and resuscitation, patient assessment, injury management, legal and ethical issues, vital signs monitoring and assisting with medication administration. This course is designed for currently California State certified EMT - Basic(I) and meets all state requirements for EMT (I) recertification by Sacramento Emergency Medical Services Agency. BLS (CPR) cards are not issued upon completion of this course. Students that have expired EMT (I) certification should contact the instructor prior to signing up for EMT 102. This course does not provide preparation for the National Registry of Emergency Medical Technicians (NREMT) entry or recertification exam. This course may be taken four times for credit.

EMT 299  EXPERIMENTAL OFFERING IN EMERGENCY MEDICAL TECHNOLOGY  .5-4 UNITS  
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB
Folsom Lake College’s program provides the foundation in mathematics, physics, and engineering necessary to transfer to a university and complete a bachelor’s degree in engineering. Engineering involves the application of scientific and mathematical principles needed to solve practical technical problems. Although the first two years of engineering courses for all engineering degrees are similar, students should consult the lower division requirements of the institution to which they wish to transfer.

Career Options
Aerospace Engineer; Architectural Engineer; Biomedical Engineer; Chemical Engineer; Civil Engineer; Computer Engineer; Electrical Engineer; Environmental Engineer; Mechanical Engineer

Most career options require a B.S. degree.

Highlights
• Challenging and rewarding classes that transfer to 4-year universities

Engineering (ENGR)

ENGR 303 INTRODUCTION TO LOGIC DESIGN 4 UNITS
Prerequisite: None.
Advisory: MATH 120; Any previous or concurrent programming class.
Course Transferable to CSU
Hours: 54 hours LEC; 54 hours LAB
This is an introductory course in the fundamentals of designing digital computer hardware. This course covers: logic gates, binary number system, conversion between number systems, Boolean algebra, Karnaugh maps, combinational logic, digital logic design, flip-flops, programmable logic devices (PLDs), counters, registers, memories, state machines, designing combinational logic and state machines into PLDs, and basic computer architecture. The lab is design oriented and emphasizes the use of software equation entry tools, schematic entry, and logic simulation tools. Lab assignments are design oriented. This course is required for Electrical/Electronics Engineering and Computer Engineering majors at some universities. This course is also helpful for Computer Science majors, electronics technicians, and for students wishing to sample computer engineering.

ENGR 312 ENGINEERING GRAPHICS 3 UNITS
Prerequisite: None.
Advisory: MATH 110
Course Transferable to UC/CSU
Hours: 36 hours LEC; 72 hours LAB
This course applies the graphical tools needed to analyze, interpret, and solve engineering problems. The engineering design process is taught using manual tools and computer-aided design and drafting (CADD) tools to solve typical engineering problems. Topics include descriptive geometry, vector graphics, orthogonal projection, primary and secondary auxiliary views, geometric dimensioning and tolerancing (GD&T), 3D solid modeling, and an introduction to finite element analysis (FEA) tools. This course is intended for mechanical and civil engineering majors, but may also be required for other programs.

ENGR 400 INTRODUCTION TO ELECTRICAL CIRCUITS AND DEVICES 3 UNITS
Prerequisite: PHYS 421. Grade of “C” or better required to meet prerequisite.
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course will provide engineering students with circuit analysis concepts and applications that will be of value in any engineering field as well as a solid foundation for electrical engineering and related majors. The course includes the analysis of circuits with resistors, inductors, capacitors, and independent and dependent voltage and current sources. Many analysis techniques will be applied to DC and AC circuits. Differential equations will be used to find the transient response of circuits. Power calculations will be performed on both DC and AC circuits, including an introduction to three-phase AC power. This course is required for most engineering Bachelors of Science degrees.
ENGR 420  STATICS  3 UNITS
Prerequisite: PHYS 411 and MATH 401. Grade of “C” or better required to meet prerequisite.
Course Transferable to UC/CSU
Hours: 54 hours LEC
This is the first course in engineering mechanics. Topics in this course include two and three dimensional force system analysis using vector techniques, moments and couples in two and three dimensions, centroids and moment of inertia, friction, forces in beams, and truss analysis. This course is required for mechanical, civil, aeronautical engineering transfer students and by some electrical engineering programs.

ENGR 495  INDEPENDENT STUDIES IN ENGINEERING  1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

ENGR 499  EXPERIMENTAL OFFERING IN ENGINEERING
.5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
DEGREE  A.A. - English

The Folsom Lake College English department offers broad study of the fields of written and spoken language. This study teaches skills that are essential to every other discipline. In particular, the ability to read effectively and write expressively will prove invaluable to any student.

Career Options
Advertising; Business; Columnist/Journalist; Editor/Evaluator; Lawyer; Legislative Assistant; Librarian; Manager; Methods Analyst; Novelist; Public Relations; Publisher; Researcher; Screenwriter; Speechwriter; Teacher; Technical Writer; Writing Consultant

Some career options may require more than two years of college study.

Highlights
• A variety of exciting literature courses
• Composition courses for all professions and ability levels
• Creative writing classes
• Writing for publication
• Exemplary faculty: creative, dedicated and innovative

DEGREE  A.A. — English

REQUIRED PROGRAM .......................................................... Units
Core Requirements—eighteen (18) units:
ENGLT 310 English Literature ............................3
ENGLT 311 English Literature ............................3
ENGLT 320 American Literature ............................3
ENGLT 321 American Literature ............................3
ENGWR 300 College Composition ............................3
ENGWR 301 College Composition & Literature or
ENGWR 302 Adv Comp & Critical Thinking .......3
Electives - A minimum of 6 units from the following:......6
ENGCE 400 English Literature ............................3
ENGCE 410 Fiction Writing Workshop ............................3
ENGCE 420 Poetry Writing Workshop ............................3
ENGCE 430 Creative Non-Fiction Writing Workshop ............................3
ENGCE 452 College Literary Magazine ............................4
ENGED 305 Structure of English ............................3

TotalUnits Required ..............................................................24

This A.A. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

The English major offers courses in literature, composition, and creative writing designed to enhance communication skills, deepen cultural awareness, provide a breadth of knowledge appropriate for many degree and vocational programs, and prepare students for transfer to four-year institutions, and for a baccalaureate major in English or related majors.

Upon completion of this program, the student will be able to:
• Recognize the fundamental elements of poetry, drama, and prose and apply appropriate criteria to evaluate works of literature.
• Identify major literary developments and authors in British and American literature and analyze their historical and cultural significance.
• Evaluate and respond critically to the arguments and rhetoric of others.
• Compose academic essays which support an insightful thesis with appropriate evidence, analysis, and concern for audience.
• Analyze, evaluate, and integrate print and electronic sources in their essays, applying current MLA standards of documentation.

English - Creative Writing (ENGCE)

ENGCE 400 CREATIVE WRITING 3 UNITS
Prerequisite: ENGWR 101 with a grade of “C” or better; or placement through the assessment process.
General Education: AA/AS Area II(b); CSU Area C2
Course Transferable to UC/CSU
Hours: 54 hours LEC
This introductory creative writing course offers writing experience in three or four of the following genres: short story, poetry, creative nonfiction, and script writing. The course includes analysis of literary models, faculty and class critiques of work, and discussion of literary techniques in each of the covered genres.
ENGCW 410  FICTION WRITING WORKSHOP  3 UNITS
Prerequisite: ENGWR 101 with a grade of “C” or better; or placement through the assessment process.
General Education: AA/AS Area II(a); CSU Area C2
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is focused on the craft of fiction writing, with an emphasis on short fiction. Students write short fictional pieces, receive feedback from their peers and the instructor, and analyze fiction written by professional writers.

ENGCW 420  POETRY WRITING WORKSHOP  3 UNITS
Prerequisite: ENGWR 101 with a grade of “C” or better; or placement through the assessment process.
General Education: AA/AS Area II(a)
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course focuses on the craft of poetry writing. Students write a number of poems in a variety of forms, receive feedback on their poetry from their peers and the instructor, and analyze poetry written by professional writers.

ENGCW 430  CREATIVE NON-FICTION WRITING WORKSHOP  3 UNITS
Prerequisite: ENGWR 101 with a grade of “C” or better; or placement through the assessment process.
General Education: AA/AS Area II(a)
Course Transferable to UC/CSU
Hours: 54 hours LEC
This is a creative writing course concentrating on the literary essay. Students will write and critically examine various kinds of creative nonfiction such as memoir, autobiography, prose with poetic elements (prose-poetry), and fact-based or philosophical writing with a definite literary, stylistic component. It also focuses on constructive in-class analysis of personal essays written by students.

ENGCW 452  COLLEGE LITERARY MAGAZINE  4 UNITS
Prerequisite: None
Advisory: Eligibility for ENGWR 300. Grade of “C” or better required to meet prerequisite.
Course Transferable to CSU
Hours: 54 hours LEC ; 54 hours LAB
This course provides instruction in techniques and experience in writing, editing, and structuring the college literary magazine. Students will write, select, and edit manuscripts in the genres of poetry, short fiction, and creative non-fiction. They will also assist in converting accepted manuscripts onto computer disks and in promoting the college literary magazine through various fundraising and advertising activities. Access is provided to computers, laser printer, and other production equipment. A campus literary reading will be presented. May be taken two times for credit.

ENGCW 495  INDEPENDENT STUDIES IN ENGLISH - CREATIVE WRITING  1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

ENGCW 499  EXPERIMENTAL OFFERING IN ENGLISH - CREATIVE WRITING  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

English - Education (ENGED)

ENGED 305  STRUCTURE OF ENGLISH  3 UNITS
Prerequisite: ENGWR 300 with a grade of “C” or better
General Education: AA/AS Area II(a)
Course Transferable to CSU
Hours: 54 hours LEC
Designed for prospective teachers or those entering professions requiring strong written language skills, this course is a study of the structure of English grammar systems, especially as they relate to writing (2000 word writing requirement). It includes the study and practice of traditional and modern grammars, with emphasis on the relationship of grammar to sentence structure. Students will have the opportunity to study the history of the English language, instructional methodologies, and selected issues of language acquisition among the culturally diverse population in California schools. This class meets the CSU, Sacramento, requirement for Liberal Studies majors and is on the list of recommended courses for English majors.

ENGED 320  SERVICE LEARNING: TUTORING ELEMENTARY STUDENTS IN READING  3 UNITS
Prerequisite: None.
General Education: AA/AS Area III(b); CSU Area E1
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This class offers students an opportunity to learn and practice basic methods of tutoring elementary children in reading. Students will meet on campus for the first part of the semester to begin training in tutoring reading and then will be assigned to a nearby elementary school or to a before or after school program where they will have in-depth practice tutoring elementary children who are reading below grade level. Students will continue to attend the lecture portion of the class throughout the semester in order to receive additional training and participate in workshops. This course, which may be offered in conjunction with a non-profit organization, such as the Boys and Girls Club, is one of the two required field experience courses for the CSUS Blended Teacher Preparation Program. Prior to beginning work in the schools, students may be required to be fingerprinted and must pass a TB test.
You can improve your English skills in a comfortable, supportive environment. The Reading and Writing Center in Cypress Hall room FL2-239 at the Folsom campus (FLC) and the English Center in room C-213 at the El Dorado Center (EDC) in Placerville offer innovative and quality instruction for all reading and writing levels, from basic through advanced. Individualized instruction and self-paced programs in spelling, vocabulary, reading, and sentence structure are available at both Centers; all classes are graded Pass/No Pass. You earn class credit by completing a specified number of lecture or laboratory hours.

**To Take An Individualized Class:**

1. Sign up for the classes you want using the course codes for the specific location.
2. Go to the FLC Reading and Writing Center or the EDC English Center during their regularly scheduled semester hours, and see an English professor or instructional assistant for more information about getting started with your individualized instruction.

---

**The FLC Reading, Writing, and Math Center**
Call Tina Royer or Tracy Rauschkolb at 916-608-6517

**The EDC English Center**
Call Kathy Leland at 530-642-5686
ENGLT 310  ENGLISH LITERATURE  3 UNITS
Prerequisite: ENGW 101 with a grade of “C” or better; or placement into ENGW 300 via the assessment process.
General Education: AA/AS Area A1; CSU Area 2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course involves a close study of significant works of major British authors from the Beowulf poet through Samuel Johnson, with consideration of the important aspects of British literary history. In this course, students will read and analyze numerous literary works relevant to literature as a whole and to British culture in particular, making connections between various literary periods.

ENGLT 311  ENGLISH LITERATURE  3 UNITS
Prerequisite: ENGW 101 with a grade of “C” or better; or placement into ENGW 300 via the assessment process.
General Education: AA/AS Area A1; CSU Area 2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course surveys significant works of British authors from the beginning of Romanticism in the Eighteenth Century to the Moderns and Post-Moderns of the Twentieth Century, with consideration of the important aspects of English literary history. In this course, students will read and analyze numerous literary works relevant to literature as a whole and to British culture in particular, making connections between various literary periods.

ENGLT 320  AMERICAN LITERATURE  3 UNITS
Prerequisite: ENGW 101 with a grade of “C” or better; or placement into ENGW 300 via the assessment process.
General Education: AA/AS Area A1; CSU Area 2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course surveys representative early American literature from approximately 1620 to the Civil War period, approximately 1865. It begins with a consideration of pre-colonial American influences such as Native American oral tradition and European exploration of the Americas, through Colonial literature, to the emergence of a distinctive national literature, the “American Renaissance,” “reformism,” and the diversity of voices that will continue into modern American literature.

ENGLT 321  AMERICAN LITERATURE  3 UNITS
Prerequisite: Eligibility for ENGW 300.
General Education: AA/AS Area A1; CSU Area 2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course surveys representative American literature from approximately 1865 (the post-Civil War period) to the present, with consideration of important aspects of American literary history. It begins with the end of the Romantic period and follows the rise of Realism and Modernism. The course may incorporate examples of local color, regionalism, social criticism, naturalism and determinism, and/or works by “Lost Generation” or modernist writers as well as contemporary authors and poets.

ENGLT 339  POSTMODERN AMERICAN FICTION  3 UNITS
Prerequisite: ENGW 300 with a grade of “C” or better; or placement through the assessment process.
General Education: AA/AS Area A1; CSU Area 2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course analyzes American Fiction (1960-2000) that depicts postmodernism, the radical cultural and intellectual shift that has profoundly altered Western traditional thought and art. Students will gain a more critical awareness of the aesthetic, ideological, and philosophical issues of postmodernism, and understand how traditional assumptions about meaning-making were undermined by doubts about knowledge, perception, and identity. Students from various majors across the curriculum will have the opportunity to explore the important interconnections between literature, cultural studies, philosophy, art, art history, architectural studies, anthropology, sociology, psychology, and physics, all of which intersect in postmodern thought and fiction.

ENGLT 340  WORLD LITERATURE  3 UNITS
Prerequisite: ENGW 101 with a grade of “C” or better; or placement into ENGW 300 via the assessment process.
General Education: AA/AS Area A1; AA/AS Area VI; CSU Area 2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course involves a survey of significant masterpieces of Classical, Medieval, and Renaissance literature from the Hebrew Bible to John Milton’s Paradise Lost. Students will analyze numerous works of literature, comparing ideas across time, place, and culture and making connections between different literary works and between different literary periods.

ENGLT 341  WORLD LITERATURE  3 UNITS
Prerequisite: ENGW 101 with a grade of “C” or better; or placement into ENGW 300 via the assessment process.
General Education: AA/AS Area A1; CSU Area 2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course involves a survey of significant masterpieces of modern literature from the middle of the seventeenth century to the present. Students will analyze numerous works of literature, comparing ideas across time, place, and culture and making connections between different literary works and between different literary periods.
ENGLT 345   MYTHOLOGIES OF THE WORLD  3 UNITS  
Prerequisite: Eligibility for ENGW 300.  
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C2; IGETC Area 3B  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course examines some of the myths underlying the western world view, and recognizes diversity and commonality in myths from Middle Eastern, Native North American, African, Asian, and South American cultures. Students compare and contrast myths from different cultures and analyze various themes, including: the goddess culture, the nature of creation, the dying and reviving god, and the hero’s journey. In addition, students will identify Judeo-Christian themes in various myths and evaluate the myths’ psychological applications. From this process, they will gain an understanding of ethnocentrism, ethnicity and racism and the impact of these on the American experience.

ENGLT 360   WOMEN IN LITERATURE  3 UNITS  
Prerequisite: ENGWR 101 with a grade of “C” or better; or eligibility for ENGWR 300.  
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C2; IGETC Area 3B  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course is a survey of literature from the Middle Ages to the 21st Century, designed for students who are interested in examining the writing of women and their roles in literature, both as writers and as protagonists. Emphasis will be placed on literature that develops protagonists and explores literary themes found in these works, such as: women representative of or in conflict with their societies; women and power; women as daughters, wives, mothers, leaders; independence vs. dependence; women in relation to men and to each other. Over the course of the semester, students will also explore related issues as discovered in the readings, including ethnocentrism, racism, ageism, classism, gender construction, gender inequity, and religious differences. The literary selections may include essays, biographies, short stories, novels, poems, and plays. These works will be considered in their historical contexts as well. This course transfers to both the UC and CSU systems and thus is taught at the university level.

ENGLT 370   CHILDREN AND LITERATURE  3 UNITS  
Prerequisite: None.  
Advisory: ENGWR 101  
General Education: AA/AS Area I; CSU Area C2  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course is a survey of the best literature—past and present—created for children and of the criteria for selecting, evaluating, and discussing children’s literature. It includes discussion of the history of children’s literature and of current issues such as censorship, literacy, and multicultural diversity. The course is intended for prospective K-8 teachers, preschool teachers, early childhood education (ECE) majors, parents, and anyone who is or will be in frequent contact with children. It may include reading to children in a small group setting, which could include an off-campus location.

ENGLT 381   SHAKESPEARE: FROM THE PAGE TO THE STAGE  1.5 UNITS  
Prerequisite: None  
Advisory: ENGWR 300.  
Course Transferable to CSU  
Hours: 27 hours LEC  
Students read and analyze two Shakespeare plays and then see these plays in repertory production at a Shakespeare festival. Class meets for four general class sessions over one month, and then travels to the multi-day festival to view the plays in production. Follow-up activities include backstage discussions with the directors and actors, and post-play discussions and class meetings. Information about ticket purchase, transportation and lodging will be available at the first class meeting.

ENGLT 402   INTRODUCTION TO SHAKESPEARE AND FILM   3 UNITS  
Prerequisite: Eligibility for ENGWR 300.  
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
ENGLT 402 is an intensive, university-level course transferable to both UC and CSU. In this course, students will draw connections between traditional and contemporary literary genres as they read William Shakespeare’s plays and critically analyze film versions of these plays. Students will read and analyze a selection of Shakespeare’s histories, comedies, tragedies, and romances in the context of Elizabethan drama. Then they will view a variety of cinematic interpretations of these plays and compare and contrast such elements as plot, character, setting, theme, staging, and critical and directorial interpretation.

ENGLT 495   INDEPENDENT STUDIES IN ENGLISH - LITERATURE  1-3 UNITS  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB

ENGLT 499   EXPERIMENTAL OFFERING IN ENGLISH - LITERATURE  .5-4 UNITS  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB
**English - Reading (ENGRD)**

**ENGRD 13**  READING CENTER: BASIC READING SKILLS  .5-3 UNITS  
Prerequisite: None  
Hours: 54 hours LAB  
Individualized instruction modules at all skill levels designed to help the student acquire or improve reading skills in specific areas. Course offerings vary, depending upon the student’s needs and abilities. A partial list includes the following: comprehension (all levels), vocabulary development (all levels), speed reading, critical reading, textbook reading, study skills, spelling improvement, tutor training. Credit/no credit. Reading modules may not be repeated for credit and are not substitutes for ENGRD 14, 15, 16, 112, or for any of the ESL courses. Students may register up to the 12th week of the semester. Scheduling is flexible and may be agreed upon by the student and staff. A maximum of six units may be earned.

**ENGRD 16**  BASIC READING SKILLS  2 UNITS  
Prerequisite: None.  
Hours: 36 hours LEC  
This course is the first step, entry-level class in the FLC Reading sequence and is the prerequisite course for ENGRD 110. The class is taught in an individualized, modular format, allowing for flexible scheduling of the 36 required hours. It is designed to prepare students for the higher level reading skills required in college and in the workplace. Areas of concentration include vocabulary development; comprehension skills such as finding the main idea, identifying major and minor details and making inferences; basic textbook reading techniques; and benefits of life-long reading for enjoyment. This course is graded on a Pass / No Pass basis. Students may enroll up to the 4th week of the semester.

**ENGRD 18**  INDIVIDUALIZED READING SKILLS  .5-2 UNITS  
Prerequisite: None.  
Hours: 36 hours LEC  
Individualized reading instruction modules at a wide range of skill levels, from basic to advanced, designed to help the student improve reading skills in specific areas. This course does not meet any prerequisites; it is for personal enrichment. Modules assigned will vary according to the student’s needs and ability level. Specific skill areas could include: comprehension (stated and implied main idea, major and minor details, inferences, organization, fact from opinion, tone, evaluating arguments), vocabulary development, speed reading, and textbook reading skills. This course is graded Pass / No Pass. Students may register up to the 10th week of the semester. Scheduling is flexible, based on the Reading, Writing, Math Center or English Center’s hours of operation. A maximum of six units may be earned.

**ENGRD 110**  COMPREHENSION STRATEGIES AND VOCABULARY DEVELOPMENT FOR COLLEGE  3 UNITS  
Prerequisite: ENGRD 16; or placement through the assessment process.  
Advisory: ENGLB 71  
Hours: 54 hours LEC  
This course is designed to help students prepare for college level reading. Areas of concentration include vocabulary development, literal and inferential comprehension skills, textbook reading techniques, study skills, and reading for pleasure. Students will become more efficient readers by learning to vary reading rate depending upon their purposes for reading. Enrollment in ENGLB 71 or ENGRD 13 is recommended for additional individualized help.

**ENGRD 299**  EXPERIMENTAL OFFERING IN ENGLISH - READING  .5-4 UNITS  
Prerequisite: None.  
Hours: 18 hours LEC; 54 hours LAB

**ENGRD 310**  PROSE ANALYSIS AND INTERPRETATION  3 UNITS  
Prerequisite: ENGRD 110 or ESLR 320 with a grade of “C” or better; or placement through the assessment process.  
Advisory: ENGLB 71 or ENGRD 13  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course covers the theory and practice of critical and speed reading skills and strategies required for proficient and effective reading of college level reading materials. The class focuses on the following skills: critical and analytical evaluation of college level essays, vocabulary development, proficient comprehension skills, development of flexible reading rate and speed, and the application of these skills in reading textbooks, fiction, and non-fiction materials. One or more hours per week may be required in the Reading/Writing Center or English Center.

**English - Writing (ENGWR)**

**ENGWR 39**  BASIC WRITING SKILL DEVELOPMENT  2 UNITS  
Prerequisite: None.  
Advisory: ENGRD 16; or placement through the assessment process.  
Hours: 36 hours LEC  
This course provides instruction in improving basic writing skills. It includes writing simple, compound and complex sentences as well as composing basic paragraphs. This class may be offered as a writing module in the Reading/Writing Center or in the English Center. Successful completion of this course satisfies the prerequisite for enrollment in English Writing 41.
ENGWR 41  WRITING SKILLS  4 UNITS
Prerequisite: ENGWR 39; or placement through the assessment process.
Hours: 72 hours LEC
This writing course will focus on single and multi-paragraph or short essay writing skills. Students will study and practice such things as the writing process, topic sentences, critical thinking, critical reading, creating clear and correct sentences, and developing the skills necessary to write focused, developed, organized paragraphs and short essays. Students will be responsible for writing a total of 2750 words. This course is designed to prepare the student for ENGWR 51.

ENGWR 42  SPELLING  1 UNIT
Prerequisite: None
Hours: 18 hours LEC
This course consists of phonetic principles and basic spelling rules with intensive practice in their application. A unit of credit is awarded for each 18 hours of instruction. This course is graded on a credit/no credit basis. ENGWR 42 may be taken two times for credit.

ENGWR 44  BASICS OF SENTENCE STRUCTURE  1.5 UNITS
Prerequisite: None
Hours: 27 hours LEC
This course offers training in grammar, sentence building, correct usage, and punctuation. Recommended for students who wish to review basic principles of standard English as preparation or reinforcement for ENGWR 101 or ENGWR 300. Graded on a credit/no credit basis. May be taken two times for credit.

ENGWR 45  BASICS OF VOCABULARY  1.5 UNITS
Prerequisite: None
Hours: 27 hours LEC
This course is for vocabulary improvement, specializing in the study of prefixes and other word parts. Graded on a credit/no credit basis. May be taken two times for credit with the recommendation of the instructor.

ENGWR 46  INDIVIDUALIZED WRITING SKILLS  1.5 UNITS
Prerequisite: None.
Hours: 27 hours LEC
This course offers personalized writing instruction programs at a wide range of skill levels designed to help the student acquire or improve writing skills in specific areas. Programs assigned will vary according to the student’s needs, goals, and ability level. Specific skill areas could include: grammar, punctuation and mechanics, sentence coordination and subordination, topic sentence, paragraph and essay development and organization, thesis statement, and rhetorical modes. This course is graded on a Pass/No Pass basis. A maximum of 3 units may be earned. This course does not meet any prerequisites.

ENGWR 47  INDIVIDUALIZED SPELLING SKILLS  1 UNIT
Prerequisite: None.
Hours: 18 hours LEC
This course offers individualized instruction programs at a wide range of skill levels designed to help the student acquire or improve specific spelling skills. Specific skill areas could include: phonics review of long and short vowels, prefixes and suffixes, commonly misspelled words, how to proofread and effectively use spell check, look alike-sound alike words, basic spelling rules. This course is graded on a Pass/No Pass basis. May be taken two times for credit.

ENGWR 48  INDIVIDUALIZED VOCABULARY SKILLS  1.5 UNITS
Prerequisite: None.
Hours: 27 hours LEC
Individualized instruction modules at a wide range of skill levels designed to help the student acquire and/or improve written vocabulary skills and usage. Specific skill areas could include: using words in context; effective dictionary usage; prefixes, suffixes and roots; job-related, college related and/or other specialized vocabularies. This course is graded on a Pass/No Pass basis. May be taken two times for credit.

ENGWR 51  DEVELOPMENTAL WRITING  4 UNITS
Prerequisite: ENGWR 41 with a grade of “C” or better; or placement through the assessment process.
Hours: 72 hours LEC
This writing course, designed to meet writing proficiency requirements for graduation and to prepare the student for ENGWR 300, will focus on short essay and paragraph writing, using related readings that help develop critical reading skills. Students will study and practice the writing process, critical reading and thinking skills, and creating clear and correct sentences as they develop skills necessary to write a variety of focused, developed, organized paragraphs and essays. Students will be responsible for writing at least five full-process essays.
ENGWR 299  EXPERIMENTAL OFFERING IN ENGLISH - WRITING  .5-4 UNITS  
Prerequisite: None  
Hours: 18 hours LEC ; 54 hours LAB  

ENGWR 300  COLLEGE COMPOSITION  3 UNITS  
Prerequisite: ENGWR 101 with a grade of “C” or better; or placement through the assessment process.  
General Education: AA/AS Area II(a); CSU Area A2; IGETC Area 1A  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course offers instruction in critical thinking, reading and writing. The course is designed to help the student demonstrate, in both argumentative and expository prose, critical thinking, clear organization, precise diction, and appropriate style. Throughout the course, fluency and correctness are emphasized.  

ENGWR 301  COLLEGE COMPOSITION AND LITERATURE  3 UNITS  
Prerequisite: ENGWR 300 with a grade of “C” or better  
General Education: AA/AS Area I; CSU Area A3; CSU Area C2; IGETC Area 1B  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course offers study and practice in critical reading of and analytical writing about literature. Students read fiction, poetry, drama, nonfiction, and criticism from diverse cultural sources and perspectives. With a minimum of six critical essays totaling 8000 words, and the use of relevant external sources, students analyze, criticize, advocate ideas, reason inductively and deductively, and reach evaluative conclusions based on evidence and sound inferences derived from their close readings of literary texts.  

ENGWR 302  ADVANCED COMPOSITION AND CRITICAL THINKING  3 UNITS  
Prerequisite: ENGWR 300 with a grade of “C” or better  
General Education: AA/AS Area II(b); CSU Area A3; IGETC Area 1B  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course is designed for students who have had ENGWR 300 and who desire further instruction in the techniques of effective critical thinking as expressed in written argument and by the major principles of advanced composition and rhetoric.  

ENGWR 330  WRITING FOR PUBLICATION  3 UNITS  
Prerequisite: ENGWR 300. Grade of “C” or better required to meet prerequisite.  
Course Transferable to CSU  
Hours: 54 hours LEC  
This is an introductory course in writing nonfiction for publication. Emphasis will be on developing a saleable magazine article; finding ideas; analyzing magazines; writing a query letter; researching and interviewing; organizing, writing and illustrating an article. Individual and class criticism of student work will be featured.  

ENGWR 331  WRITING FOR PUBLICATION  3 UNITS  
Prerequisite: ENGWR 300. Grade of “C” or better required to meet prerequisite.  
Advisory: ENGWR 330.  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course offers a marketing approach to selling nonfiction writing. The course surveys consumer, general interest and specialty magazines, including trade journals, company publications, regional magazines and local markets. Activities will include the following: reporting on magazine categories; analysis of a variety of magazine article styles and types; writing and sending articles to the marketplace; individual and class criticism of student manuscripts. Emphasis will be placed on increasing freelance writing publication. The course may be taken two times for credit, with the understanding that many universities and four-year colleges place a nine-unit limit on transfer credit from advanced composition courses (ENGWR 330, 331 and ENGCW 400).  

ENGWR 495  INDEPENDENT STUDIES IN ENGLISH - WRITING  1-3 UNITS  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB  

ENGWR 499  EXPERIMENTAL OFFERING IN ENGLISH - WRITING  .5-4 UNITS  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB
Based on the results of my assessment, I place in the following classes:

**Composition**

- ENGRD 16^ Basic Reading Skills
- ENGRD 110^ Comprehension Strategies & Vocabulary Development for College
- ENGRD 310^ Prose Analysis and Interpretation

**Reading**

- ENWR 39^ Basic Writing Skill Development
- ENGRD 44 Basics of Sentence Structure

**Individualized Instruction**

- ENGRD 18 Individualized Reading Skills

**Education Classes**

All classes transfer to CSU; check with a counselor for more information.

- ENWR 42 Spelling
- ENGLB 71 Reading & Writing Across the Curriculum (supplement to any English course)
- ENGRD 305 Structure of English
- ENGED 320 Service Learning: Tutoring Elementary Students in Reading
- ENGED 301 College Comp. & Literature
- ENGD 302 Advanced Comp. & Critical Thinking
- ENGD 305 Structure of English

**Creative Writing Classes**

All classes transfer to CSU and/or UC; check with a counselor for more information.

- ENGW 400 Creative Writing
- ENGW 420 Poetry Writing Workshop
- ENGW 410 Fiction Writing Workshop
- ENGW 452 College Literary Magazine
- ENGW 430 Creative Non-Fiction Writing Workshop

- ENGW 401 Creative Writing
- ENGW 402 Spelling
- ENGW 403 Basics of Sentence Structure
- ENGW 404 Individualized Reading Skills
- ENGW 405 Reading & Writing Across the Curriculum (supplement to any English course)

**Literature Classes**

All classes transfer to CSU and/or UC; check with a counselor for more information.

- ENWR 51^ Developmental Writing
- ENGRD 41 Introduction to Shakespeare & Film
- ENGRD 42 Spelling
- ENGRD 43 Basic Writing Skill Development
- ENGRD 44 Advanced Comp. & Critical Thinking
- ENGRD 45 Spelling

**KEY:**

^ = Eligibility is determined by Assessment process
Speak with a Counselor for the latest transfer information
All Creative Writing courses and Literature classes (except ENGW 370) and ENGRD 320 have eligibility for ENGW 300 as a prerequisite.

---

Signature Date Student ID#

**NOTE:** Current as of March 2010; subject to change
English as a Second Language

Folsom Lake College offers courses in ESL designed to provide students with the command of the English language necessary to pursue both transfer level and vocational courses. Students can enter with virtually no knowledge of English and progress to an extremely proficient level.

Career Options
Command of the English language is critical in any career choice.

Highlights
• Well-trained, dedicated staff
• Wide range of practical course offerings designed to facilitate entry into other programs
• Curriculum of interest to international students

English as a Second Language (ESL)

ESL 90   LANGUAGE SKILLS LABORATORY   .5-1 UNITS
Prerequisite: None.
Hours: 54 hours LAB
This is a laboratory course designed to enable students to focus on specific English language skills through interaction with tutors, faculty, and computer software programs. This class is recommended for ESL students at any level who need further, focused attention to very specific skills including, but not limited to pronunciation, grammar, vocabulary development and spelling. Students may enter the course at any time during the first nine weeks of the semester and earn either .5 or 1 unit. For each semester of enrollment, a specific study plan will be developed by faculty in consultation with the students. Students may repeat the course, earning a maximum of six units. This course is graded on a credit no credit basis.

ESL 91   BEGINNING INDEPENDENT LAB   .5-1 UNITS
Prerequisite: None.
Hours: 54 hours LAB
This course provides individualized, self-paced, and/or small group instruction to non-native English speakers at the beginning levels. A variety of self-study materials are available on such topics as grammar, composition, reading, vocabulary, listening, pronunciation, study skills, and workplace skills to develop and reinforce the use of the English language. Students may register until the end of the ninth week of the semester if space allows. This course is pass/no pass and is not a substitute for other ESL courses. Students must complete 27 hours of work to earn 0.5 units of credit. Students may earn up to one unit per semester. This course may be taken a maximum of four times for credit, for a maximum of 4 units.

ESL 92   ESL CENTER: INTERMEDIATE INDEPENDENT LAB   .5-1 UNITS
Prerequisite: None.
Hours: 54 hours LAB
This course provides individualized, self-paced, and/or small group instruction to non-native English speakers at the intermediate levels. A variety of self-study materials are available on such topics as grammar, composition, reading, vocabulary, listening, pronunciation, study skills, and workplace skills to develop and reinforce the use of the English language. Students may register until the end of the ninth week of the semester if space allows. This course is pass/no pass and is not a substitute for other ESL courses. Students must complete 27 hours of work to earn 0.5 units of credit. Students may earn up to one unit per semester. This course may be taken a maximum of four times for credit, for a maximum of 4 units.

ESL 92   EXPERIMENTAL OFFERING IN ENGLISH AS A SECOND LANGUAGE   .5-4 UNITS
Prerequisite: None.
Hours: 18 hours LEC; 54 hours LAB

ESL - Grammar (ESLG)

ESLG 50   INTERMEDIATE-MID GRAMMAR   4 UNITS
Prerequisite: ESLW 40 with a grade of “C” or better; or placement through the assessment process.
Advisory: ESLR 50 and ESLW 50; or placement through the assessment process.
Hours: 72 hours LEC
This course concentrates on the fundamental grammatical structures of English. Students will develop skill and accuracy in using grammatical structures in appropriate contexts. There will be opportunity for oral and written practice with an emphasis on sentence structure and verb tenses.

ESLG 86   VERB TENSE AND ASPECT   2 UNITS
Prerequisite: ESLR 40 and ESLW 40 with grades of “C” or better; or placement through the assessment process.
Hours: 36 hours LEC
This 2-unit elective course provides an overview of the English verb system. Students will learn the 12 active voice verb structures and their meanings. Intensive practice will be given in choosing appropriate verb “tenses” for different purposes. Students will also learn how various kinds of verbs affect sentence structure.
ESLG 299  EXPERIMENTAL OFFERING IN ENGLISH AS A SECOND LANGUAGE - GRAMMAR  .5-4 UNITS
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

ESLG 310  INTERMEDIATE-HIGH GRAMMAR  4 UNITS
Prerequisite: Eligibility is determined by the assessment process, or completion of ESLG 57 with a grade of “C” or better.
Advisory: ESLW 310, and ESLR 310, or other ESL courses at the appropriate level.
Course Transferable to CSU
Hours: 72 hours LEC
This course focuses on further practice of the forms, meanings, and usage of grammatical structures of English at the intermediate-high level. Verbal practice in class reinforces the structures studied.

ESL - Listening (ESLL)

ESLL 20  NOVICE LISTENING AND SPEAKING  4 UNITS
Prerequisite: None
Corequisite: ESL 90, with a grade of “C” or better.
Advisory: ESLR 20 and ESLW 20.
Hours: 72 hours LEC
This is a course in listening comprehension and basic conversation for non-native English speakers at the novice level. Students will develop the skills required for basic communication, such as dates, time, weather, food, family etc. Students will learn the sounds of English and be introduced to the stress and intonation patterns of American English. Communication will be comprehensible to a sympathetic listener accustomed to interacting with non-native speakers.

ESLL 30  NOVICE-HIGH LISTENING AND SPEAKING  4 UNITS
Prerequisite: Completion of ESL 20 with a grade of “C” or better, or placement through the assessment process.
Corequisite: ESL 90.
Advisory: ESL 30 and ESLW 30 with a grade of “C” or better.
Hours: 72 hours LEC
This is a course in listening comprehension and practical conversation for non-native English speakers who plan to take college courses. Students will focus on developing phrases and sentences to communicate their ideas in familiar situations. The course includes group and individual listening and speaking activities, an overview of American English sounds, and practice in stress, rhythm, and intonation.

ESLL 40  INTERMEDIATE-LOW LISTENING AND SPEAKING  4 UNITS
Prerequisite: Completion of ESL 30 with a grade of “C” or better, or placement through the assessment process.
Corequisite: ESL 90.
Advisory: Concurrent enrollment in an ESL Reading and Writing course at the student's assessed level.
Course Transferable to CSU
Hours: 72 hours LEC
This is a course for non-native English speakers at the intermediate level designed to further practice and develop listening and speaking for academic purposes, including comprehension of lectures, note-taking, and classroom discussion. This course covers a review of American English sounds with emphasis on understanding and producing stress, rhythm, and intonation patterns to communicate effectively.

ESLL 299  EXPERIMENTAL OFFERING IN ENGLISH AS A SECOND LANGUAGE - LISTENING  .5-4 UNITS
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

ESLL 310  INTERMEDIATE-HIGH LISTENING AND SPEAKING  4 UNITS
Prerequisite: Completion of ESL 50 with a grade of “C” or better, or placement through the assessment process.
Corequisite: ESL 90.
Advisory: Concurrent enrollment in an ESL Reading and Writing course at the student's assessed level.
Course Transferable to CSU
Hours: 72 hours LEC
This is a course in listening comprehension and conversation for non-native English speakers at the intermediate level. Students will focus on developing phrases and sentences to communicate their ideas in familiar situations. The course includes group and individual listening and speaking activities, an overview of American English sounds, and practice in stress, rhythm, and intonation.
**ESL - Pronunciation (ESLP)**

**ESLP 85 PRONUNCIATION 2 UNITS**  
Prerequisite: ESL 40 with a grade of “C” or better; or placement through the assessment process.  
Hours: 36 hours LEC  
This elective course is designed for students who need to improve their pronunciation. It offers intensive practice in the pronunciation and recognition of American English sounds. Students will be introduced to intonation patterns of English, syllables, and stress.

**ESL - Reading (ESLR)**

**ESLR 20 NOVICE READING 4 UNITS**  
Prerequisite: None  
Corequisite: ESL 90.  
Advisory: ESL 20 and ESLW 20; Advise adult school before taking ESLR 20.  
Hours: 72 hours LEC  
This is a reading course for non-native English speakers at the novice level. It introduces students to reading words, phrases and short sentences in passages. Students will learn word forms, spelling rules, phonetics and basic grammar in the context of reading passages. They will work on vocabulary building, basic comprehension skills and reading speed.

**ESLR 30 NOVICE-HIGH READING 4 UNITS**  
Prerequisite: Completion of ESLR 20 with a grade of “C” or better, or placement through the assessment process.  
Corequisite: ESL 90.  
Advisory: ESL 30 and ESLW 30.  
Hours: 72 hours LEC  
This is a reading course for non-native speakers at the novice-high level. This course focuses on reading words, phrases, and sentences in texts. Students will develop reading skills and strategies, increase their core vocabulary, study spelling rules, phonetics, word forms and grammar necessary to understand short readings.

**ESLR 40 INTERMEDIATE-LOW READING 4 UNITS**  
Prerequisite: Completion of ESLR 30 with a grade of “C” or better, or placement through the assessment process.  
Corequisite: ESL 90.  
Advisory: ESL 40 and ESLW 40.  
Hours: 72 hours LEC  
This is a course for non-native English speakers at the intermediate-low level. This course focuses on developing reading skills with an emphasis on building vocabulary, literal comprehension, and fluency. Students will discuss and write about readings.

**ESLR 50 INTERMEDIATE-MID READING 4 UNITS**  
Prerequisite: ESLR 40 (Intermediate-Low Reading) with a grade of “C” or better; or placement through the assessment process.  
Corequisite: ESL 90 (Language Skills Laboratory), ESLG 57 (Intermediate-Mid English Grammar), ESL 50 (Intermediate-Mid Listening and Speaking), and ESLW 50 (Intermediate-Mid Writing).  
Hours: 72 hours LEC  
This is a reading course for non-native English speakers at the intermediate-mid level. This course focuses on the introduction of academic reading skills, with an emphasis on vocabulary development, literal comprehension, and dictionary skills. Students practice critical thinking skills to understand, analyze, discuss, and write responses to ideas expressed in reading.

**ESLR 310 INTERMEDIATE-HIGH READING 4 UNITS**  
Prerequisite: ESLR 50 with a grade of “C” or better; or placement through the assessment process.  
Advisory: ESLG 310, ESLL 310, and ESLW 310  
Course Transferable to CSU  
Hours: 72 hours LEC  
This course focuses on developing academic skills at the intermediate-high level with emphasis on speed, vocabulary expansion, and comprehension of ideas. This course also introduces students to library use. Students will use critical thinking skills to understand, paraphrase, summarize, and respond orally, as well as in writing, to ideas expressed in fiction and non-fiction readings.

**ESLR 320 ADVANCED-LOW READING 4 UNITS**  
Prerequisite: Completion of ESLR 310 with a grade of “C” or better, or placement through the assessment process.  
Advisory: ESLG 320 and ESLW 320, or other ESL courses at the appropriate level.  
Course Transferable to CSU  
Hours: 72 hours LEC  
This course focuses on refining academic reading skills with an emphasis on speed, vocabulary development, and analytical comprehension. Students will practice research and synthesizing skills and do extensive writing based on critical analysis of readings.

**ESLR 499 EXPERIMENTAL OFFERING IN ENGLISH AS A SECOND LANGUAGE - READING .5-4 UNITS**  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Corequisites</th>
<th>Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESLW 20</td>
<td>Novice Writing 4 Units</td>
<td></td>
<td>Prerequisite: Advise adult school before taking ESLW 20.</td>
<td>Corequisite: ESL 90.</td>
<td>72</td>
<td>This is a writing course for non-native English speakers at the novice level. This course is an introduction to writing in English. Students write about familiar topics focusing on the structure of English sentences including parts of speech and word order. Emphasis is on the production of clear, basic written sentences using common everyday vocabulary. Question formation is also demonstrated and practiced. By the end of the semester, students will be able to write simple sentences using correct grammar.</td>
</tr>
<tr>
<td>ESLW 30</td>
<td>Novice-High Writing 4 Units</td>
<td></td>
<td>Prerequisite: Completion of ESLW 20 with a grade of “C” or better or placement through the assessment process.</td>
<td>Corequisite: ESL 90. Advisory: ESLR 30 and ESLL 30 or other ESL courses at the appropriate level.</td>
<td>72</td>
<td>This is a course for non-native English speakers at the novice-high level. It will enable students to progress from writing simple sentences to writing narrative and descriptive paragraphs on topics related to their everyday life and experience.</td>
</tr>
<tr>
<td>ESLW 40</td>
<td>Intermediate-Low Writing 4 Units</td>
<td></td>
<td>Prerequisite: Completion of ESLW 30 with a grade of “C” or better, or placement through the assessment process.</td>
<td>Corequisite: ESL 90.</td>
<td>72</td>
<td>This is a course for non-native speakers of English at the intermediate-low level which focuses on writing paragraphs with a clear beginning, middle, and end while developing correct sentence structure. Students learn to use critical thinking skills and correct grammar in their writing. By the end of the semester, students are able to write multiple paragraphs.</td>
</tr>
<tr>
<td>ESLW 50</td>
<td>Intermediate-Mid Writing 4 Units</td>
<td></td>
<td>Prerequisite: Completion of ESLW 40 with a grade of “C” or better or placement through the assessment process.</td>
<td>Corequisite: ESL 90. Advisory: ESLG 57, ESLL 50, and ESLR 50.</td>
<td>72</td>
<td>In this course students will learn techniques essential to essay writing. They will continue to develop sentence structure in longer pieces of writing.</td>
</tr>
<tr>
<td>ESLW 85</td>
<td>Parts of Speech 2 Units</td>
<td></td>
<td>Prerequisite: ESLR 40 and ESLW 40 with grades of “C” or better, or placement through the assessment process.</td>
<td></td>
<td>36</td>
<td>This elective course covers the most important parts of speech in English. Students will learn to identify and use nouns, pronouns, adjectives, adverbs, verbs, prepositions, and conjunctions in basic sentences.</td>
</tr>
<tr>
<td>ESLW 310</td>
<td>Intermediate-High Writing 4 Units</td>
<td></td>
<td>Prerequisite: Completion of ESLW 50 with a grade of “C” or better; or placement through the assessment process.</td>
<td>Advisory: ESLG 310, ESLL 310, and ESLR 310</td>
<td>72</td>
<td>In this course, students at the intermediate-high level will develop their ability to respond to a variety of essay assignments. They will use the writing process to produce developed, organized, and unified essays. They will practice critical thinking skills through class discussion and written response to readings. They will refine their ability to control a range of grammatical structures.</td>
</tr>
<tr>
<td>ESLW 320</td>
<td>Advanced-Low Writing 4 Units</td>
<td></td>
<td>Prerequisite: Completion of ESLW 310 with a grade of “C” or better, or placement through the assessment process.</td>
<td>Course Transferable to CSU</td>
<td>72</td>
<td>In this course students will use critical thinking skills and the writing process to produce a variety of focused, developed and organized essays. The course emphasizes sentence variety and the mechanics of English in the context of the essay. Essays will incorporate outside sources as well as personal experience.</td>
</tr>
<tr>
<td>ESLW 499</td>
<td>Experimental Offering in English as a Second Language - Writing .5-4 Units</td>
<td></td>
<td>Prerequisite: None</td>
<td>Course Transferable to CSU</td>
<td>18-54</td>
<td>In this course students will learn techniques essential to essay writing. They will continue to develop sentence structure in longer pieces of writing.</td>
</tr>
</tbody>
</table>

**ESLW 86** **Spelling** **2 Units**

Prerequisite: ESLR 40 and ESLW 40 with grades of “C” or better; or placement through the assessment process.

Hours: 36 hours LEC

This elective course is designed for students who need to improve their spelling. It includes an introduction to the basic spelling rules and patterns of English. Students will also learn to recognize and differentiate homophones, suffixes, and plurals. Students will develop competence in the ability to spell.

**ESLW 310** **Intermediate-High Writing** **4 Units**

Prerequisite: ESLW 50 with a grade of “C” or better; or placement through the assessment process.

Advisory: ESLR 310, ESLL 310, and ESLR 310

Course Transferable to CSU

Hours: 72 hours LEC

In this course, students at the intermediate-high level will develop their ability to respond to a variety of essay assignments. They will use the writing process to produce developed, organized, and unified essays. They will practice critical thinking skills through class discussion and written response to readings. They will refine their ability to control a range of grammatical structures.

**ESLW 320** **Advanced-Low Writing** **4 Units**

Prerequisite: Completion of ESLW 310 with a grade of “C” or better, or placement through the assessment process.

Course Transferable to CSU

Hours: 72 hours LEC

In this course students will use critical thinking skills and the writing process to produce a variety of focused, developed and organized essays. The course emphasizes sentence variety and the mechanics of English in the context of the essay. Essays will incorporate outside sources as well as personal experience.

**ESLW 499** **Experimental Offering in English as a Second Language - Writing** **.5-4 Units**

Prerequisite: None

Course Transferable to CSU

Hours: 18 hours LEC ; 54 hours LAB
Based on the results of my assessment, I place in the following classes:

**LISTENING**

- **ESLL 20** Novice Listening & Speaking
  [non-degree applicable / non-transferable]

- **ESLL 30** Novice-High Listening & Speaking
  [non-degree applicable / non-transferable]

- **ESLL 40** Intermediate-Low Listening & Speaking
  [non-degree applicable / non-transferable]

- **ESLL 50** Intermediate-Mid Listening & Speaking
  [non-degree applicable / non-transferable]

- **ESLL 310** Intermediate-High Listening & Speaking
  [CSU]*

**READING**

- **ESLR 20** Novice Reading
  [non-degree applicable / non-transferable]

- **ESLR 30** Novice-High Reading
  [non-degree applicable / non-transferable]

- **ESLR 40** Intermediate-Low Reading
  [non-degree applicable / non-transferable]

- **ESLR 50** Intermediate-Mid Reading
  [non-degree applicable / non-transferable]

- **ESLR 310** Intermediate-High Reading
  [CSU]*

**WRITING**

- **ESLW 20** Novice Writing
  [non-degree applicable / non-transferable]

- **ESLW 30** Novice-High Writing
  [non-degree applicable / non-transferable]

- **ESLW 40** Intermediate-Low Writing
  [non-degree applicable / non-transferable]

- **ESLW 50** Intermediate-Mid Writing
  [non-degree applicable / non-transferable]

- **ESLW 310** Intermediate-High Writing
  [CSU]*

- **ESLW 320** Advanced-Low Writing
  [CSU]*

**PRONUNCIATION**

- **ESLP 85** Pronunciation
  [non-degree applicable / non-transferable]

**GRAMMAR**

- **ESLG 50** Intermediate-Mid Grammar
  [non-degree applicable / non-transferable]

- **ESLG 310** Intermediate-High Grammar
  [CSU]*

- **ESLG 86** Verb Tense & Aspect
  [non-degree applicable / non-transferable]

**LAB**

- **ESL 90** Language Skills Lab
  [non-degree applicable / non-transferable]

- **ESL 91** Beginning Independent Lab
  [non-degree applicable / non-transferable]

- **ESL 92** ESL Center: Intermediate Independent Lab
  [non-degree applicable / non-transferable]

- **ESLW 85** Parts of Speech
  [non-degree applicable / non-transferable]

- **ESLW 86** Spelling
  [non-degree applicable / non-transferable]

**ESLG 310** Intermediate-High Grammar

[CSU]*

**ESLW 320** Advanced-Low Writing

[CSU]*

**KEY:**

- *= Speak with a Counselor for Transfer Information*
- ^= Eligibility can be determined by Assessment Process*

---

Signature: 
Date: 
Student ID:

**NOTE:** Current as of March 2010; subject to change
Environmental Technology

Folsom Lake College offers limited coursework in Environmental Technology (ENVT). These courses are designed to provide basic information to students interested in environmental protection, regulatory compliance and workplace safety and health applications. Students may also transfer to Cosumnes River College to earn a degree in Environmental Technology. Graduates may be employed by businesses and governmental agencies that require a knowledge of techniques for storage, treatment, transport and disposal of hazardous materials, a basic understanding of the chemical and biological phenomena which underlie environmental protection, and an understanding of environmental health and safety. Technicians may be employed in remediation, monitoring, compliance or environmental information applications.

Career Options
Engineering/Consulting Firms; Governmental Compliance Agencies; Solid Waste Disposal Landfills; Agricultural Chemical Manufacture & Application Firms; Analytical Laboratories; Treatment, Storage, Disposal Facilities; Warehouse-Transportation Systems; Electronics Semiconductor Industry; Workplace Health and Safety Support; Energy & Environmental Audit/Inventories

Many career options require a B.S. degree. Classes beyond the associate degree may be required to fulfill some career options or for preparation for transfer to a university program.

Highlights
• A “hands-on” program providing a firm foundation in all areas of hazardous materials handling
• Broad-based field with applications ranging from recordkeeping to pollution cleanup to emergency response

NOTE
• For information on the Waste Water Management certificate program, go to page 266.
• For information on the Water Management certificate program, go to page 267.

Environmental Technology (ENVT)

ENVT 304 ENVIRONMENTAL BIOLOGY 3 UNITS
Prerequisite: None.
General Education: AA/AS Area IV; CSU Area B2
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course presents an overview of ecosystems and natural resources. Major topics covered include ecological principles, ecosystem functioning, conservation biology, resource use and management, pollution and other human-caused environmental impacts. This course provides the background needed to understand major global and regional issues such as acid rain, global warming, hazardous waste disposal, deforestation and endangered species recovery. ENVT 304 is especially useful for Environmental Technology, Environmental Sciences, Ecology, Recreation, Education and Political Science majors. Field trips, attendance at public meetings and/or a semester project may be required. This course is the same as BIOL 350, and only one may be taken for credit.

ENVT 350 WATER RESOURCES 4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC ; 54 hours LAB
This course provides an overview of water resources including aspects of the chemistry, geography, and biology of aquatic systems. Water laws and the ecotoxicology of water resources will also be discussed. Students will learn to use basic sampling and analysis methods to assess water resources. Students will be expected to conduct lab work, some of which may be outdoors. The class is useful for students interested in Environment Science, Environmental Technology, Geography, Natural Resource Management, and Biology. This class is not intended for students training as water treatment plant operators.

ENVT 350.1 FUNDAMENTALS OF WATER RESOURCES 1 UNIT
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC
This course provides an overview of water resources including aspects of the chemistry, geography, and biology of aquatic systems. Topics include hydrologic cycle, ocean resources, freshwater systems, and groundwater. Water laws and regulations are also discussed. The class is useful for students interested in Environmental Science, Environmental Technology, Geography, Natural Resource Management, and Biology. (The class is not intended for students training as water treatment plant operators.)
ENV 350.2  **GROUNDWATER RESOURCES  1.5 UNITS**  
Prerequisite: None.  
Advisory: ENVT 350.1.  
Course Transferable to CSU  
Hours: 18 hours LEC ; 27 hours LAB  
This course provides an overview of groundwater resources. The structure of aquifers including groundwater recharge, storage, and flow is discussed. Students will analyze the impacts of groundwater withdrawal and contamination. Students will learn to use basic sampling and analysis methods used to assess groundwater systems. The remediation of contaminated groundwater will be discussed. Students will be expected to conduct lab work; some of this may be outdoors. The class is useful for students interested in Environmental Science, Environmental Technology, Geography, Natural Resource Management, and Biology. A basic knowledge of water resources is assumed before beginning the course. The class is not intended for students training as water treatment plant operators.

ENV 350.3  **SURFACE FRESHWATER RESOURCES  1.5 UNITS**  
Prerequisite: None.  
Advisory: ENVT 350.1.  
Course Transferable to CSU  
Hours: 18 hours LEC ; 27 hours LAB  
This course provides an overview of surface water resources including lakes, streams, and wetlands. The general characteristics of these ecosystems will be discussed with an emphasis on the biology of these systems. Students will learn to use basic sampling and analysis methods used to assess freshwater systems. The ecotoxicology and clean up of contaminated surface water will be discussed. Students will be expected to conduct lab work, some of which may be outdoors. The class is useful for students interested in Environmental Science, Environmental Technology, Geography, Natural Resource Management, and Biology. A basic knowledge of water resources is assumed before beginning the course. The class is not intended for students training as water treatment plant operators.

ENV 351  **MATH FOR WATER AND WASTEWATER OPERATORS**  
**3 UNITS**  
Prerequisite: None.  
Advisory: CHEM 305 and MATH 120  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course provides an introduction to wastewater and water mathematic functions. Topics covered include general math, including significant figures and proper rounding, applicable algebraic and geometry equations, unit analysis, volumes, flows, pressures, conversions, solution strengths, and applicable laboratory and chemistry equations used in water and wastewater treatment operations. Field trips may be required.

ENV 352  **WATER RESOURCE MANAGEMENT  1.5 UNITS**  
Prerequisite: None.  
Advisory: ENVT 350.1.  
Course Transferable to CSU  
Hours: 18 hours LEC ; 27 hours LAB  
This course provides an overview of managing potable and waste water supply with respect to use. Topics include water resource demand, the soil/water relationship and water quality. Water treatment laws and regulation will also be discussed. Students learn the basic sampling and analysis methods to assess quality and application issues. Students are expected to conduct lab work, some of which will be outdoors. This class is useful for students interested in Environmental Science or Technology, Natural Resource Management and Biology. This class is not intended for students training as water treatment plant operators.

ENV 353  **SCIENCE FOR WATER AND WASTEWATER OPERATORS**  
**4 UNITS**  
Prerequisite: None.  
Advisory: ENVT 351  
Course Transferable to CSU  
Hours: 54 hours LEC ; 54 hours LAB  
This course will cover three topic areas, Biology, Chemistry, and Physics as they apply to operation, maintenance, and management of water and wastewater facilities. The course is intended to provide the student with a fundamental understanding of the sciences underlying studies of water and wastewater conveyance and treatment. Field trips may be required.

ENV 354  **WASTE WATER MANAGEMENT: BASIC INSTRUMENTATION AND ELECTRICAL CONTROLS**  
**4 UNITS**  
Prerequisite: None.  
Course Transferable to CSU  
Hours: 54 hours LEC ; 54 hours LAB  
This course is an introduction to power and control circuits and devices used with water and wastewater distribution and treatment systems. Units of instruction include a study of electron theory, magnetism, induction, alternating current, direct current, resistance and capacitance. Practice using electrical meters and test instruments in laboratory classes along with related safety practices will also be covered. Field trips may be required.

ENV 355  **INTRODUCTION TO WATER, WASTEWATER AND RECYCLED WATER MANAGEMENT**  
**3 UNITS**  
Prerequisite: None.  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course provides an introduction to water, wastewater and recycled water management. Topics covered include history of water supply and treatment, wastewater collection and treatment, and recycling water in the world and in the United States; and an overview of the State and federal regulations governing water supply, wastewater treatment and recycled water use, including permitting requirements and operator certification program. This course provides an introduction to managing water and wastewater systems. Field trips may be required.
**ENVT 356  WASTEWATER OPERATIONS AND MAINTENANCE I**  
3 UNITS  
Prerequisite: None.  
Advisory: ENVT 351  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course provides an introduction of wastewater operations and maintenance. Topics covered include responsibilities of the plant operator, water treatment and wastes, wastewater treatment facilities, preliminary treatment operations and maintenance including racks, screen, grit removal, sedimentation and flotation, trickling filters, rotating biological contractors, activated sludge, waste treatment ponds, disinfection and chlorination. This course provides the student with an entry level background into the field of operations and maintenance of wastewater. Field trips and/or a semester project may be required.

**ENVT 357  WASTEWATER OPERATIONS AND MAINTENANCE II**  
3 UNITS  
Prerequisite: ENVT 356 with a grade of “C” or better  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course provides an advanced level of understanding of wastewater operations and maintenance. Topics covered include activated sludge, sludge digestion and solids handling, effluent disposal, plant safety and good housekeeping, maintenance, basic laboratory procedures, application of computers for plant operations and maintenance, analysis and presentation of data, records and report writing. Field trips may be required.

**ENVT 358  WATER TREATMENT OPERATION AND MAINTENANCE I**  
3 UNITS  
Prerequisite: None.  
Advisory: ENVT 351 and 355  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course provides an entry level understanding of drinking water treatment. Topics covered include history of water treatment, responsibilities of the plant operator, reasons for treating water, source water management, water treatment facilities, treatment process and technologies, disinfection and plant maintenance. This course provides the background into the importance of treating water, its functionality, past and present technology and the future of drinking water. Field trips may be required.

**ENVT 359  WATER TREATMENT OPERATION AND MAINTENANCE II**  
3 UNITS  
Prerequisite: ENVT 358 with a grade of “C” or better  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course provides an advanced level understanding of drinking water treatment. Topics covered include drinking water regulations, laboratory procedures, iron and manganese control, fluoridation, water treatment plant design, advanced treatment process and technologies such as softening, membrane filtration and demineralization, instrumentation and control, advance plant maintenance and plant administration. This course provides the background into the importance of advanced water treatment, its functionality, past and present technology and the future of drinking water. Field trips and/or a semester project may be required. This course meets the initial education requirements for treatment operator certification exam. Field trips may be required.

**ENVT 360  WATER DISTRIBUTION OPERATION AND MAINTENANCE**  
3 UNITS  
Prerequisite: None.  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course provides an understanding of drinking water distribution systems operation and maintenance. Topics covered include design criteria, storage, pumping, flow control, construction methods, disinfection, control of water quality in a water distribution system, federal and state drinking water regulations, maintenance and administration of a water distribution system. Field trips and/or a semester project may be required. This course meets the initial educational requirements for a distribution operator certification exam.

**ENVT 361  WASTEWATER COLLECTION SYSTEMS OPERATION AND MAINTENANCE**  
3 UNITS  
Prerequisite: None.  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course provides a basic level of understanding of proper installation, inspections, operations, maintenance and repair of wastewater collection systems. Topics covered include the wastewater collection operator, wastewater collection systems, safe procedures, inspecting and testing collections systems, pipeline cleaning and maintenance methods, and underground repairs. Field trips and/or a semester project may be required.

**ENVT 495  INDEPENDENT STUDIES IN ENVIRONMENTAL TECHNOLOGY**  
1-3 UNITS  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB
ENVT 498 WORK EXPERIENCE IN ENVIRONMENTAL TECHNOLOGY  
1-4 UNITS  
Prerequisite: None.  
Advisory: ENGWR 101  
General Education: AA/AS Area III(b)  
Enrollment Limitation: Student must be in a paid or non-paid internship,  
volunteer opportunity or job related to career goals.  
Course Transferable to CSU  
Hours: 60-300 hours LAB  
This course provides students with opportunities to develop marketable skills  
in preparation for employment or advancement within their current job. Course  
content will include understanding the application of education to the workforce;  
completion of required forms, which document the student’s progress and hours  
spent at the work site; and developing workplace skills and competencies.  
During the course of the semester, the student is required to fulfill a 16 hour  
orientation and 75 hours of related paid work experience, or 60 hours of  
unpaid work experience, for one unit. An additional 75 or 60 hours of related  
work experience is required for each additional unit. The course may be taken  
four times for credit, when there is new or expanded learning on the job, for  
a maximum of 16 units.  

ENVT 499 EXPERIMENTAL OFFERING IN ENVIRONMENTAL  
TECHNOLOGY  .5-4 UNITS  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB
Family and Consumer Science

Folsom Lake College course offerings in Family & Consumer Science are designed primarily to provide knowledge and skills in the areas of child development and family development. Students planning to transfer should consult with a counselor and/or specific college catalog for transfer, major and general education course work.

Career Options
Early Care and Education; Education; Pediatric; Instructional Assistant; Counseling; Child Psychology; Social Work

Some career options may require more than two years of college study.

Highlights
• Strong support for the Early Childhood Education program
• Opportunities for transfer level instruction
• Professional and innovative staff

Family and Consumer Science (FCS)

FCS 324  HUMAN DEVELOPMENT: A LIFE SPAN  3 UNITS
Same As: PSYC 370
Prerequisite: None.
Advisory: ENGWR 101 and 103
General Education: CSU Area DP; CSU Area E1; IGETC Area 4I
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course will provide an overview of the physical, cognitive, social, and emotional development from conception through the end of life. Emphasis will be placed on theoretical advances and evidence-based principles applicable to biocultural, psychosocial and cognitive development throughout the lifespan. Scientific findings from a range of disciplines will inform an integrated examination of theory and practice with long-term implications in mind. Thirteen course is designed to fulfill General Education, Nursing and Psychology degree requirements. This course is not open to those who have previously completed PSYC 370.

FCS 494  TOPICS IN FAMILY AND CONSUMER SCIENCE  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC
This course presents in-depth discussions of contemporary issues in the Family and Consumer Sciences. Topics will be selected according to current interest, such as: Microwave Cooking; Protein Alternatives; Realities of Aging; Parenting the Young Child. Students may receive one unit of credit for each topic area. Consult class schedule for specific areas offered.
Fire Technology

DEGREE  A.S. - Fire Technology

CERTIFICATE OF ACHIEVEMENT  Fire Technology

The fire service is one of the most dynamic employers in the country. The course at Folsom Lake College complements the American River College and Cosumnes River College programs, which are designed to provide the student with updated skills and knowledge necessary to complete and successfully apply for fire service positions.

Career Options
Firefighter; Inspector; Investigator; Plan Checker; Supervisor; Manager

Some career options may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some career options or for preparation for transfer to a university program.

Highlights
• Up-to-date technical information
• Field trips to a variety of fire service locations
• Networking with other fire service members
• Fire Technology work experience internships
  (Fire Technology 498 for on-the-job experience)

DEGREE  A.S. — Fire Technology

REQUIRED PROGRAM.................................Units
Core Requirements—eighteen (18) units:
FT 192  Wildland Fire Control .........................3
FT 300  Fire Protection Organization ..............3
FT 301  Fire Prevention Technology ...............3
FT 302  Fire Protection Equipment & Systems ...3
FT 303  Building Construction for Fire Protection ..3
FT 304  Fire Behavior & Combustion ..............3

A minimum of 12 units from the following:.............. 12
FT 110 Fire Apparatus (3)
FT 132 Fire Service Records and Reports (3)
FT 170 Fire Investigation (3)
FT 180 Rescue Practices (3)
FT 190 Fire Tactics and Strategy (3)
FT 305 Leadership and Ethics for Fire Service Personnel (3)
FT 310 Fire Service Hydraulics (3)

FT 498 Work Experience in Fire Technology (1 - 4)
EMT 100 Basic Emergency Medical Care (5)
TOTAL UNITS REQUIRED........................................... 30

This A.A. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

This program is designed for students interested in careers in state, county, or municipal fire service organizations. The curriculum focuses on various competency areas for those wishing either to enter the fire service industry or enhance their existing abilities.

Upon completion of this program, the student will be able to:
• Evaluate employment opportunities and successfully place students as fire fighters with local fire agencies.
• Evaluate proactive prevention and fire protection programs as they pertain to life and property within the fire service.
• Apply personal safety practices which demonstrate and understanding of personal safety practices in the fire fighting industry.
• Identify and describe the physical processes of fire and combustion.
• Practice wildland firefighting skills and techniques as they pertain to wildland and urban interface in California.

CERTIFICATE OF ACHIEVEMENT  Fire Technology

REQUIRED PROGRAM........................................Units
FT 192  Wildland Fire Control .........................3
FT 300  Fire Protection Organization ..............3
FT 301  Fire Prevention Technology ...............3
FT 302  Fire Protection Equipment & Systems ...3
FT 303  Building Construction for Fire Protection ..3
FT 304  Fire Behavior & Combustion ..............3
TOTAL UNITS REQUIRED........................................... 18

This program is designed for students interested in careers in state, county, or municipal fire service organizations. The curriculum focuses on various competency areas for those wishing either to enter the fire service industry or enhance their existing abilities.
Upon completion of this program, the student will be able to:
• Evaluate employment opportunities and successfully place students as fire fighters with local fire agencies.
• Evaluate proactive prevention and fire protection programs as they pertain to life and property within the fire service.
• Apply personal safety practices which demonstrate an understanding of personal safety practices in the fire fighting industry.
• Identify and describe the physical processes of fire and combustion.
• Practice wildland firefighting skills and techniques as they pertain to wildland and urban interface in California.

Fire Technology (FT)

FT 110  FIRE APPARATUS  3 UNITS
Prerequisite: None.
Advisory: FT 300
Hours: 54 hours LEC
This course introduces students to many aspects of fire apparatus. Students are acquainted with apparatus design, specifications, and performance capabilities. Emphasis includes effective use of fire apparatus during fire emergencies.

FT 132  FIRE SERVICE RECORDS AND REPORTS  3 UNITS
Prerequisite: None.
Advisory: FT 300
Hours: 54 hours LEC
This course is for all members of the fire service in the use of typical records and report systems. The course expands knowledge and understanding of the fire department records systems, principles of report writing. It also covers applications in pre-fire survey, post-fire reporting, research, and planning.

FT 170  FIRE INVESTIGATION  3 UNITS
Prerequisite: None.
Advisory: FT 300
Hours: 54 hours LEC
This course introduces students to the implications of accidental, suspicious, and incendiary causes of fire and examine arson as a crime. Students will analyze the methods used in gathering evidence at a crime scene, the developments of court procedures, the techniques of interviewing witnesses and suspects, and detention procedures for adults and juveniles.

FT 180  RESCUE PRACTICES  3 UNITS
Prerequisite: None.
Advisory: FT 300 and HEED 314
Hours: 54 hours LEC
This course will introduce students to current rescue practices, procedures, and techniques used in the fire service. Course topics will include ladder rescue and escape, rapid intervention, operations, main search rope, and firefighter rescue and survival. Completion of the course will provide students with knowledge and skills needed for safe operation with the fire service.

FT 190  FIRE TACTICS AND STRATEGY  3 UNITS
Prerequisite: None.
Advisory: FT 300
Hours: 54 hours LEC
This course introduces the relationship between tactics and strategies on the fireground and emergency scene. Topics include principles of fire control through the utilization of manpower, equipment, and extinguishing agents on the fireground. The course will take an all-risk approach to multiple types of target hazards and approaches.

FT 192  WILDLAND FIRE CONTROL  3 UNITS
Prerequisite: None.
Advisory: FT 300
Hours: 54 hours LEC
This course covers fundamental components of wildland firefighting. Firefighters requiring additional skills, experiences, and knowledge surrounding wildland fire will benefit. Also benefiting, are firefighters with primary and intermittent wildland responsibilities and those called into wildland fire situations and mutual aid response.

FT 300  FIRE PROTECTION ORGANIZATION  3 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC
This course provides an introduction to fire protection, career opportunities and related fire service fields. Topics include philosophy and history of fire protection, fire loss analysis, organization and function of public and private fire protection services, and fire departments as part of the local government. Additional topics include laws and regulations affecting the fire service, fire service nomenclature, specific fire protection functions, and basic fire chemistry and physics. This course is an introduction to fire strategy and tactics, and fire protection systems.

FT 301  FIRE PREVENTION TECHNOLOGY  3 UNITS
Prerequisite: None.
Corequisite: FT 300
Course Transferable to CSU
Hours: 54 hours LEC
This course provides fundamental information regarding the history, philosophy, and the goals of fire prevention. Topics include the organization and operation of a fire prevention bureau, use of fire and building codes, fire investigation, and identification and correction of fire hazards. Additional topics include exploring the process of building plan review, report and record keeping, and the duties and responsibilities of a fire prevention officer.
FT 302  FIRE PROTECTION EQUIPMENT AND SYSTEMS  3 UNITS
Prerequisite: None.
Corequisite: FT 300
Course Transferable to CSU
Hours: 54 hours LEC
This course provides information relating to sprinkler design and the operation of fire detection and alarm systems. Topics include fire cause and effect, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection, standpipe systems, and portable fire extinguishers.

FT 303  BUILDING CONSTRUCTION FOR FIRE PROTECTION 3 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC
This course addresses the components of building construction that relate to the fire service. Specific focus is on elements of construction and the design of structures that are shown to be key factors when inspecting buildings, pre-planning fire operations and emergency operations at fires. Topics include wood, masonry, steel, and concrete construction, principles of fire and smoke growth, and fire resistance construction, the relationship between building types and Urban Search & Rescue Team capacity and Wildland/Urban Interface building requirements.

FT 304  FIRE BEHAVIOR AND COMBUSTION  3 UNITS
Prerequisite: None.
Advisory: FT 300
Course Transferable to CSU
Hours: 54 hours LEC
This course provides the theories and fundamentals of how and why fires start, spread and are controlled. Topics include an in-depth study of fire chemistry and physics, fire characteristics of materials, extinguishing agents, and fire control techniques.

FT 305  LEADERSHIP AND ETHICS FOR FIRE SERVICE PERSONNEL 3 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC
This course is designed to provide students with a detailed description of the characteristics of a successful fire service leader. The course will focus on how to develop leadership skills and how to implement them into the modern fire service. Students will learn how to use ethical decision making processes that are important to the emergency scene operations and the day to day fire service situations.

FT 310  FIRE SERVICE HYDRAULICS  3 UNITS
Prerequisite: None.
Advisory: FT 300 and MATH 30
Course Transferable to CSU
Hours: 54 hours LEC
This course covers the theory of water hydraulics, hydraulic distribution systems, hydraulic practices, and extinguishing agents used with fire service hydraulics. Additional topics include: the properties of water in rest and motion, water velocity and discharge, distribution systems, fire service pumps, friction loss calculations, engine and nozzle pressures, and fire streams. Other topics will focus on standpipe systems, automatic sprinkler systems, and foam systems. This course is a part of the Fire Technology certificate.

FT 498  WORK EXPERIENCE IN FIRE TECHNOLOGY  1-4 UNITS
Prerequisite: None.
Advisory: ENGWR 101
General Education: AA/AS Area III(b)
Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity, or job related to fire technology. Students are advised to consult with the Fire Technology faculty to review specific certificate and degree work experience requirements.
Course Transferable to CSU
Hours: 18 hours LEC ; 60-300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units.
Folsom Lake College offers the basic grammar and conversation courses in French. Students will be able to understand the spoken language, to speak with reasonable fluency, and to write at their speaking level. Students will acquire a knowledge about geography, culture and people of regions where French is spoken.

**Career Options**
Airlines/Travel; Banking; Bilingual Education/Teacher’s Aide; Bilingual Telecommunications; Emergency Services; Fashion and design; Foreign Language Teacher; Foreign Service; Import & Export; Intelligence/Military Service; International Business; International Law; IRS/State Franchise Tax Board; Homeland Security; Overseas Employment: Business & Commerce; Pharmaceutical; Social Security Officer; Social Service; Software and computer science; Translating & Interpreting; Tourism

Some career options may require more than two years of college study.

**Highlights**
- Multimedia, interactive language lab with Internet capabilities
- Internationally trained faculty and staff
- Native speaker faculty

Native speakers who have high-school-equivalent reading and writing skills in their native language should enroll in the 411 (2A) level course (or above) of their native language.

---

**French (FREN)**

**FREN 101  CONVERSATIONAL FRENCH, ELEMENTARY  3 UNITS**

Prerequisite: None  
Hours: 36 hours LEC ; 54 hours LAB  
This is a first semester introduction to the French language. It is designed for beginning students with little or no previous exposure to the language. It is characterized by an emerging ability to understand and produce appropriate responses in high-frequency situations utilizing learned materials. Speaking and writing will be comprehensible to a sympathetic listener. Verbal and written expression is limited to short, culturally appropriate communication. Students will acquire a knowledge of the geography, culture and people of regions where French is spoken and of French-speakers’ contributions to North American and world cultures. This class consists of two hours lecture and one hour of laboratory work conducted in the classroom each week and two hours of laboratory work conducted in the Language Laboratory each week.

**FREN 102  CONVERSATIONAL FRENCH, ELEMENTARY  3 UNITS**

Prerequisite: FREN 101. Grade of “C” or better required to meet prerequisite.  
Hours: 36 hours LEC ; 54 hours LAB  
This is second semester Elementary French. It is designed for students who have completed FREN 401 or two years of high school French. It provides refinement of skills begun in 401. Students will gain increased accuracy and ability to understand and produce appropriate responses in high frequency situations utilizing learned materials. Speaking and writing will be comprehensible to a sympathetic listener. Verbal and written expression will be limited to short, culturally appropriate communication on a broader scale than at the 401 level. Students will acquire a knowledge of the geography, culture and people of regions where French is spoken and of French-speakers’ contributions to North American and world cultures. This class will consist of two hours of lecture and one hour of laboratory work conducted in the classroom and two hours of laboratory work conducted in the Language Laboratory each week.
FREN 311  CONVERSATIONAL FRENCH, INTERMEDIATE  2 UNITS  
Prerequisite: None.  
General Education: CSU Area C2  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB  
This course provides refinement of skills attained in 102. Students will work toward the ability to create with the language without relying on learned responses, to understand main ideas in routine speech and to understand main ideas in written texts. Listening and reading comprehension continue to develop; speaking and writing will be comprehensible to a somewhat sympathetic native speaker. Students will develop the ability to respond in an unrehearsed manner to concrete topics in known situations. Written expression will meet limited personal needs in culturally appropriate language at a fairly high level of accuracy, higher than found in 402. Students will continue acquisition of knowledge of geography, culture and people of regions where French is spoken and of French-speakers' contributions to North American and world cultures. This course will consist of one hour of lecture and two hours of laboratory work conducted in the classroom each week and one hour of laboratory work conducted in the Language Laboratory each week.

FREN 312  CONVERSATIONAL FRENCH, INTERMEDIATE  2 UNITS  
Prerequisite: FREN 311 and 411. Grades of "C" or better required to meet prerequisite.  
General Education: CSU Area C2  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB  
This is second semester Intermediate French. It is designed for students who have completed French 311 or four years of high school French. It provides continued development of skills attained in 311. The focus will be on culturally authentic reading and writing through the introduction of basic literary analysis. Students will develop the ability to handle complicated situations using past and future t...
FREN 495  INDEPENDENT STUDIES IN FRENCH  1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

FREN 499  EXPERIMENTAL OFFERING IN FRENCH  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
General Education Transfer

CERTIFICATES OF ACHIEVEMENT
CSU General Education Intersegmental General Education Transfer Curriculum (IGETC)

CERTIFICATE OF ACHIEVEMENT
CSU General Education Certificate

REQUIRED PROGRAM
Students must complete a minimum of 39 units used to satisfy the CSU General Education requirements, which are listed in the Folsom Lake College catalog. Students are encouraged to consult with a counselor in choosing the courses used to fulfill the required program.

This Certificate of Achievement is designed for students planning to transfer to a California State University (CSU) campus. Completion of this certificate ensures that the student has met the lower division General Education requirements for all CSU campuses. Please note that although obtaining this certificate will ensure that the requirements for GE certification are met, students needing official GE certification will need to work with a counselor to complete the appropriate form.

Upon completion of this program, the student will be able to:
• Make sound decisions to improve personal and environmental well-being through the analysis of scientific information.
• Implement appropriate method of inquiry used by social and behavioral sciences.
• Demonstrate civic responsibility as an informed citizen knowledgeable about historical events, current issues, and government structures relevant to community, state, national and global issues.
• Demonstrate an appreciation for and understanding of the complexity of artistic and cultural expression through the ages by supporting the arts to enhance our community.
• Apply systematic methods of problem-solving, comparative analysis, and creative decision-making in order to communicate effectively and efficiently in a variety of oral and written contexts.

Folsom campus - 916-608-6510
El Dorado Center - 530-642-5645
Rancho Cordova Center - 916-255-0717

CERTIFICATE OF ACHIEVEMENT
Intersegmental General Education Transfer Curriculum (IGETC) Certificate

REQUIRED PROGRAM
Students must complete a minimum of 34 units used to satisfy the IGETC certification requirements, which are listed in the Folsom Lake College catalog. Students are encouraged to consult with a counselor in selecting courses used to fulfill the required program.

This Certificate of Achievement is designed for students planning to transfer to either a California State University (CSU) or a University of California (UC) campus. Completion of this certificate ensures that a student has met the lower division General Education/Breadth requirements for all CSU and UC campuses. Please note that although obtaining this certificate will ensure that the requirements for GE certification are met, students needing official GE certification will need to work with a counselor to complete the appropriate form.

Upon completion of this program, the student will be able to:
• Gather and assess information from a variety of sources to inform decision-making in personal, social, academic, or professional contexts.
• Make sound decisions to improve personal and environmental well-being through the analysis of scientific information.
• Implement appropriate method of inquiry used by social and behavioral sciences.
• Demonstrate civic responsibility as an informed citizen knowledgeable about historical events, current issues, and government structures relevant to community, state, national and global issues.
• Demonstrate an appreciation for and understanding of the complexity of artistic and cultural expression through the ages by supporting the arts to enhance our community.
• Apply systematic methods of problem-solving, comparative analysis, and creative decision-making in order to communicate effectively and efficiently in a variety of oral and written contexts.
Geography is the science of place and space. Geographers study the relationships among geographic places, natural systems, society, cultural activities, and the interdependence of all these over space.

There are two main branches of geography: human geography and physical geography. Human geography is concerned with the spatial aspects of human existence — how people and their activities are distributed in space, how people use and perceive space, and how people create and sustain the places that make up Earth’s surface. Physical geographers study the physical elements and spatial processes that make up and shape the environment, including energy, air, water, weather, climate, landforms, soils, animals, plants, etc.

Geographers also study the linkages between human activity and natural systems. Geographers were, in fact, among the first scientists to sound the alarm that human-induced changes to the environment were beginning to threaten the balance of life itself. Geographers today are active in the study of global warming, desertification, deforestation, loss of biodiversity, groundwater pollution, flooding, and more.

The Folsom Lake College Geography program offers courses that satisfy lower division General Education requirements in both the physical and social sciences. Students planning to transfer to a four-year school with a major in Geography should consult the lower division requirements at the university they plan to attend.

Career Options
International Development; Natural Resource Management; Environmental Consultant; Urban and regional planning; Educator (elementary through University); Tourism; Cartographer; Climatologist; Park Ranger; Transportation Specialist; Real Estate Analyst; International Business; Marketing Analyst; Land Surveyor; Research Scientist; Remote Sensing Specialist and Demographer.

Some career options may require more than two years of college study.

Highlights
- Comprehensive course offerings including a Physical Laboratory.
- Field study courses to Yosemite, Pt. Reyes, Monterey/Big Sur, and the Mt. Diablo area.
**GEOG 310  HUMAN GEOGRAPHY: EXPLORING EARTH’S CULTURAL LANDSCAPES  3 UNITS**
Prerequisite: None.
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D5; IGETC Area 4E
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course investigates the diverse patterns of human settlement, development, and movement on earth, which evolved as a result of cultural and environmental factors. Emphasis is placed on understanding global population and migration patterns, language, religion, ethnicity, political and economic systems, development issues, agriculture and urbanization.

**GEOG 330  INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS  3 UNITS**
Prerequisite: None.
Advisory: CISC 300
General Education: AA/AS Area II(b)
Course Transferable to UC/CSU
Hours: 54 hours LEC
A Geographic Information System (GIS) is a computer-based data processing tool used to manage and analyze spatial information. Applications of GIS include environmental assessment, analysis of natural hazards, management of municipal networks, business and industry site analysis, resource management and land-use planning. This course introduces the concepts, techniques, and tools of GIS including spatial data capture, management and analysis, as well as cartographic output through hands-on experience using GIS software.

**GEOG 332.1  INTRODUCTION TO DESKTOP GIS  1.5 UNITS**
Prerequisite: None.
Course Transferable to CSU
Hours: 27 hours LEC
This course introduces students to Geographic Information Systems (GIS) which are systems of computers and people used to integrate spatial data in order to make a decision. Topics may include analysis of environmental, economic, political, social, health care, and transportation data. Using desktop GIS software (such as ArcView) students will learn GIS skills including identifying zones, measuring distances, calculating areas, integrating spatial data and displaying output. This course will also cover basic software functionality, database construction, and management. This course is the first of a two-part series. This course may be taken four times on a different software package or version.

**GEOG 332.2  INTERMEDIATE DESKTOP GIS  1.5 UNITS**
Prerequisite: GEOG 332.1 with a grade of “C” or better
Advisory: CISC 300
Course Transferable to CSU
Hours: 27 hours LEC
Geographic Information Systems (GIS) are computer-based mapping programs that analyze spatial data. This course builds on the conceptual and practical foundations covered in GEOG 332.1 by further exploring the capabilities and functionality of desktop GIS software. Emphasis will be placed on GIS software functionality, address geocoding, beginning spatial database construction, spatial data management, spatial analysis, and cartographic presentation. This course may be taken four times on a different software package or version.

**GEOG 390  FIELD STUDIES IN GEOGRAPHY  .5-4 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
This course covers the study of geographic principles and processes in specific environments (mountains, deserts, coastal, urban, etc.). Course content will vary by destination and will include topics in physical geography, human geography, as well as an introduction to geographic tools and techniques for field research. For specific details, see the course description(s) listed in the schedule. Students will be responsible for providing their own lodging (or camping equipment) and food. Field trip(s) required. This course may be repeated up to three times under a new topic or destination.

**GEOG 495  INDEPENDENT STUDIES IN GEOGRAPHY  1-3 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

**GEOG 499  EXPERIMENTAL OFFERING IN GEOGRAPHY  .5-4 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Geology

DEGREE  
A.S. - Geology

Geology is the study of the origin and evolution of the earth, utilizing the principles of mathematics, chemistry, physics and biology. The concept of geologic time and the principles of uniformitarianism help geologists to understand the processes that shape the earth and its environments. Geologists study rocks, minerals and fossils in an effort to draw conclusions about both the earth’s observable surface processes that meet the eye, and the earth’s interior.

Many of the Folsom Lake College Geology courses satisfy lower division General Education requirements for the A.A., A.S., B.A., and B.S. degrees. Geology majors planning to Transfer to four-year institutions should see a counselor.

Career Options
Geologist (for private industry or the government); Environmental planner or consultant; Earth Science Educator (middle school through university); Paleontologist; Petrologist; Natural Resource Management; Cartographer/Stratigrapher; Park Naturalist

Some career options may require more than two years of college study.

Highlights
• Lower division course offerings, including a Physical Laboratory, Mineral Laboratory and Field Courses
• Dynamic geologic environment near the Sierra Nevada, San Andreas Fault, Mono Lake, Death Valley, and Central California Coastal areas

DEGREE  
A.S. — Geology

REQUIRED PROGRAM..............................................Units
CHEM 400  General Chemistry.................................5
CHEM 401  General Chemistry.................................5
GEOL 300  Physical Geology....................................3
GEOL 301  Physical Geology Laboratory ................1
GEOL 310  Historical Geology.................................3
GEOL 311  Historical Geology Laboratory ..............1
MATH 400  Calculus I..............................................5
MATH 401  Calculus II..............................................5
TOTAL UNITS REQUIRED...................................... 28

This A.S. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

This degree is designed to meet common lower division requirements for a major in geology.

Upon completion of this program, the student will be able to:
• Demonstrate understanding of the scientific method by designing a valid scientific inquiry.
• Differentiate between scientifically-derived knowledge, myth, and conjecture in professional or everyday encounters with information.
• Apply acquired knowledge, skills, and abilities toward successful completion of geology coursework at transfer institutions.
• Observe and accurately interpret the mechanics, rate and scale of simple geologic processes.
• Clearly communicate geologic information, both orally and in written form, to diverse audiences.
• Evaluate and analyze contemporary geologic problems including the implications of human activities on geologic resources.
• Accurately employ geologic terminology, earth development theories and techniques as a foundation for investigating more complex scientific matters.
**Geology (GEOL)**

**GEOL 299**  EXPERIMENTAL OFFERING IN GEOLOGY   .5-4 UNITS  
Prerequisite: None  
Hours: 54 hours LEC; 108 hours LAB

**GEOL 300**  PHYSICAL GEOLOGY   3 UNITS   
Prerequisite: None.  
Advisory: GEOL 301; (or concurrent enrollment in GEOL 301)  
General Education: AA/AS Area IV; CSU Area B1; IGETC Area 5A  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
Physical geology is an introduction to the composition and dynamics of the Earth from the atomic scale of minerals to the global scale of plate tectonics. Topics include the composition of minerals and rock, volcanism, earth structures, earthquakes, erosion and surface processes, geologic time, geologic hazards, and plate tectonics. In this course, attention will focus on the rocks, landscapes, and scenic areas of the American West. Emphasis is placed on how humans affect the environment. Successful completion of physical geology prepares the student to recognize, understand, and appreciate processes which continually change our Earth.

**GEOL 301**  PHYSICAL GEOLOGY LABORATORY   1 UNIT  
Prerequisite: None.  
Corequisite: GEOL 300; (or may be taken previously)  
General Education: CSU Area B3; IGETC Area 5A  
Course Transferable to UC/CSU  
Hours: 54 hours LAB  
This course provides laboratory experience with the tools and skills discussed in Physical Geology (GEOL 300). Lab topics include mineral and rock identification, map and air photograph interpretation and landform identification, and the study and interpretation of geologic maps and cross-sections.

**GEOL 305**  EARTH SCIENCE   3 UNITS  
Prerequisite: None.  
Corequisite: GEOL 306  
General Education: AA/AS Area IV; CSU Area B1; IGETC Area 5A  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course is an introductory course covering major topics in geology, oceanography, meteorology, astronomy, scientific method, and philosophy of science. This course is designed for non-science majors. Not open to students who have received credit for GEOL 300 or GEOL 310.

**GEOL 306**  EARTH SCIENCE LABORATORY   1 UNIT  
Prerequisite: None.  
Corequisite: GEOL 305 (or may be taken previously)  
General Education: CSU Area B3; IGETC Area 5A  
Course Transferable to UC/CSU  
Hours: 54 hours LAB  
This course emphasizes the scientific methods and systematic laboratory procedures of Earth sciences. Topics include weather analysis, rock and mineral identification, study of geologic concepts by means of topographic maps, astronomical observation and ocean dynamics. A field trip or an appropriate alternative activity will be required as an introduction to geological environments and field methods in geology. Not open to students who have received credit for GEOL 300 or GEOL 301.

**GEOL 310**  HISTORICAL GEOLOGY   3 UNITS  
Prerequisite: None.  
Advisory: An introductory geology or earth science course.  
General Education: AA/AS Area IV; CSU Area B1; IGETC Area 5A  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course covers the origin and geologic history of the Earth and the evolution of its plant and animal inhabitants. Plate tectonic theory is used to explain changes in composition and structure of rocks of the Earth's crust from the formation of the Earth to the present. Emphasis is placed on the formation of sedimentary rocks for the purpose of understanding how they and the fossils contained within them record changes in earth environment and processes. Evolution and extinction are studied to understand how they reflect environmental changes in the earth's ocean, atmosphere, and surface.

**GEOL 311**  HISTORICAL GEOLOGY LABORATORY   1 UNIT  
Prerequisite: None.  
Corequisite: GEOL 310 (may be taken previously).  
Advisory: GEOL 300  
General Education: CSU Area B3; IGETC Area 5A  
Course Transferable to UC/CSU  
Hours: 54 hours LAB  
Laboratory studies will accompany and complement GEOL 310, Historical Geology. Use of sedimentary rocks, fossils, geologic maps, and cross sections will aid in interpreting ancient environments, tectonic settings, and geologic history. Other concepts addressed include age relations and correlation of rock and time units, and introduction to fossil identification and biostratigraphy. At least one field trip or an appropriate alternative activity will be required as an introduction to sedimentary environments and field methods in geology.
**GEOL 330 INTRODUCTION TO OCEANOGRAPHY 3 UNITS**
Prerequisite: None.
General Education: AA/AS Area IV; CSU Area B1; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LEC
The course will provide an introduction to the basic principles and practices of oceanography. Topics will be presented in terms of the applications of physics, geology, chemistry, and biology to a study of the world’s oceans. Specific topics will include planetary science and earth origin, the geologic timescale, geography and location systems, matter, marine provinces, sediments, seismology, plate tectonics, seawater composition, geochemical distributions, deep ocean circulations, winds and surface circulation, waves, tides, estuarine environment, biological production, necton, plankton, and benthic organisms. Field trips may be required.

**GEOL 342 GEOLOGY OF THE NATIONAL PARKS 3 UNITS**
Prerequisite: None.
General Education: AA/AS Area IV; CSU Area B1
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course introduces students to Earth’s geologic story as revealed by the rocks and landscapes in our State and National parklands. Attention will focus on how natural Earth processes have formed our State and National parklands. This course addresses surface shaping processes such as volcanism, plutonism, deformation, sedimentation, glaciation and fluvial activity as displayed in our parks and monuments.

**GEOL 345 GEOLOGY OF CALIFORNIA 3 UNITS**
Prerequisite: None.
General Education: AA/AS Area IV; CSU Area B1; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course provides a survey of the physical and historical aspects of California’s geology, emphasizing the linkage between humans and geology through socio-economic impacts. This course is recommended for non-majors and majors in geology and is of particular value to science, engineering, environmental studies, education, and economic majors.

**GEOL 347 GEOLOGIC MINING HISTORY OF THE MOTHER LODGE 3 UNITS**
Prerequisite: None.
Advisory: GEOL 300
Course Transferable to CSU
Hours: 54 hours LEC
This is an introductory course covering the mining and geologic history of California’s Mother Lode region. Emphasis is on understanding the formation of the area’s gold deposits, understanding past and present mining methods, and understanding the legacy left by the early miners.

**GEOL 351 INTRODUCTION TO MINERALOGY 3 UNITS**
Prerequisite: None.
Advisory: An introductory geology course and an elementary chemistry course.
General Education: AA/AS Area IV; CSU Area B1; CSU Area B3
Course Transferable to CSU
Hours: 36 hours LEC; 54 hours LAB
The properties, relationships and origins of minerals, crystallography and determinative mineralogy; economic importance of minerals in California and on a world-wide basis.

**GEOL 390 FIELD STUDIES IN GEOLOGY .5-4 UNITS**
Prerequisite: None.
Course Transferable to CSU; UC pending
Hours: 40 hours LEC; 100 hours LAB
This course involves the study of geologic principles and processes of specific regions (mountains, deserts, great valley, coastal region, etc.). Course content varies according to field trip destination but may include topics in physical geology, environmental geology, economic geology, and/or introduction to tools and techniques used for Geoscience field research (e.g. map and compass, Global Positioning System (GPS), Geographic Information Systems (GIS), etc.). For specific details, see the course topic description(s) listed in the schedule. Field excursions are required and students will be responsible for providing their own lodging (or camping equipment) and meals. This course may be repeated up to four times under a new topic or destination.

**GEOL 495 INDEPENDENT STUDIES IN GEOLOGY 1-3 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB

**GEOL 499 EXPERIMENTAL OFFERING IN GEOLOGY .5-4 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB
Graphic Communication

CERTIFICATE OF RECOGNITION
Web/Graphics Production

The Folsom Lake College Graphic Communication program combines artistic and design principles with technical knowledge, and provides students with instruction in computer graphic and Web design skills. Students learn concepts and principles of information design and delivery, as well as graphic design and production, using industry-standard software programs and practices, and employ these skills and concepts in the development and production of content for print and the Web.

Career Options
The Graphic Communication program will prepare students for an entry-level position working as a web designer, production artist, or web author in a variety of fields.

Graphic Communication (GCOM)

GCOM 330 BEGINNING PHOTOSHOP 3 UNITS
Prerequisite: None.
Advisory: CISC 300
Course Transferable to CSU
Hours: 45 hours LEC ; 27 hours LAB
Beginning Photoshop is designed for first time users of Adobe Photoshop. Photoshop is an image editing program that allows the student to create original artwork and to enhance or change digital photographs and scanned artwork. Topics include the Photoshop interface, using the toolbox and palettes, image editing, photo retouching, and working with layers, masks, and filters. This course can be taken twice for credit on new versions of the software.

GCOM 340 BEGINNING ADOBE ILLUSTRATOR 3 UNITS
Prerequisite: CISC 300 or 308 with a grade of “C” or better
Advisory: CISA 308
Course Transferable to CSU
Hours: 45 hours LEC ; 27 hours LAB
In this course, students are introduced to Illustrator’s drawing tools and how to effectively use them for graphic design, print and web applications. Topics include the Illustrator work area, making selections, creating basic shapes, painting, drawing straight lines, drawing curves, live tracing over a placed image, creating symmetrical drawings, working with layers and working with type. This course also provides professional tips and techniques in Illustrator. Students are exposed to a variety of different illustrations styles and learn about the current trends.
**GCOM 361  CREATIVE WEB DESIGN  3 UNITS**
Prerequisite: GCOM 330 or 340 with a grade of “C” or better  
Course Transferable to CSU  
Hours: 54 hours LEC; 54 hours LAB  
This course is an introduction to web page design using a visual editor. Employing graphic design practices, information design principles, and audience analysis concepts, students will learn to create web sites with well-designed navigation and content, which are tailored to a specific audience.

**GCOM 363  ADVANCED CREATIVE WEB DESIGN (ADOBE FLASH)  3 UNITS**
Prerequisite: None.  
Course Transferable to CSU  
Hours: 54 hours LEC; 54 hours LAB  
This is an in-depth course covering advanced web page design and animation using Adobe Flash. It is designed for students to enhance their web page building techniques. Topics include overview of web animation, graphic design, frame-by-frame animations, motion and shape tweening, controlling animations through basic scripting language, performance, cross-platform, and design issues.
The Health Education Program at Folsom Lake College has been developed with two goals in mind. The first is to identify the health education needs of local businesses, organizations, and individuals in the community. The second is to develop the innovative and informative courses that are necessary to meet the diverse Health Education needs of the community.

Health Science (HEED 300) fulfills a portion of the General Education graduation requirement for Living Skills and is transferable to all four-year colleges and universities. Students who successfully complete HEED 312, 313, or 314 will earn American Red Cross certificates in areas such as Standard First Aid, or adult, child, and infant CPR. HEED 350 was developed to give the student the tools needed to develop personal wellness programs that will help address any physical or psychological health concerns individuals may have.

The Health Education program at Folsom Lake College is a diverse and constantly evolving program, designed to keep pace with an equally diverse and growing community.

HEED 300  HEALTH SCIENCE  3 UNITS
Prerequisite: None.
General Education: AA/AS Area III(b); CSU Area E1
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is designed to help students achieve a high level of health and prevent disease by assisting them to maximize both their personal lifestyles and their environments. This course will help students identify various factors influencing current and future levels of health. Additional information includes mental health, stress management, nutrition, weight control, fitness, sexuality, addictive substances, and disease.

HEED 312  COMMUNITY CPR (CARDIOPULMONARY RESUSCITATION)- BASIC LIFE SUPPORT  1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 18 hours LEC
This course includes information essential for first aid knowledge, skill ability, and personal judgment in basic life support and CPR (cardio-pulmonary resuscitation) for adults, children and infants. Instruction includes adult, child and infant CPR, choke rescues and recognizing symptoms of heart attacks. Students successfully completing this course and qualifying tests will be eligible to receive an American Red Cross certificate in adult, child and infant CPR. This course does not substitute for ECE 412. This course may be taken four times for credit.

HEED 313  STANDARD FIRST AID  1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(b)
Course Transferable to UC/CSU
Hours: 18 hours LEC
This course includes first aid procedures such as how to deal with cuts, bruises, bone/muscle injuries, shock, bleeding, other first aid emergencies, and also adult one-rescuer CPR (cardio-pulmonary resuscitation). These instructional methods and techniques meet the requirements from the American Red Cross in Standard First Aid and CPR. Students successfully completing this course and qualifying tests are issued American Red Cross certificates in Standard First Aid and Adult CPR. This course may be taken four times for credit.

HEED 314  COMMUNITY FIRST AID AND SAFETY  2 UNITS
Prerequisite: None.
General Education: AA/AS Area III(b)
Course Transferable to UC/CSU
Hours: 36 hours LEC
This course includes procedures in adult, infant, and child CPR (Cardio-pulmonary resuscitation). Also included are choke-rescue and how to recognize symptoms of a heart attack. Students will learn how to safely operate an AED (Automated External Defibrillator). Also covered will be procedures in First Aid such as how to deal with cuts, bruises, bone/muscle injuries, shock, bleeding and other first aid emergencies. These instructional methods and techniques meet the requirements from the American Red Cross for certification in adult, infant, and child CPR, AED operation, and Standard First Aid. Students must purchase face masks for work on mannequins. This course is recommended for lifeguards, ski patrol, recreation workers, and teachers. Students successfully completing the course and qualifying tests are issued American Red Cross certificates in adult, child, and infant CPR, AED, and Standard First Aid. This certification is valid for one year after the completion date. This course may be taken four times for credit.
### HEED 320  CPR: BLS FOR THE PROFESSIONAL RESCUE  2 UNITS

**Prerequisite:** None.

Course Transferable to CSU

Hours: 36 hours LEC

Cardio-Pulmonary Resuscitation (CPR): Basic Life Support (BLS) for the Professional Rescuer is designed to meet the special needs of the people who are expected to respond in emergency situations. Included are methods for adult, child, and infant CPR as well as performing two-rescuer CPR, operating an automated external defibrillator (AED), and using rescue-breathing devices. Students will learn the skills a professional rescuer needs to act as a crucial link in the emergency medical services (EMS) system. Satisfactory completion of this course results in an American Red Cross Certificate in CPR for the Professional Rescuer. This course may be taken four times for credit.

### HEED 350  PERSONAL WELLNESS  3 UNITS

**Prerequisite:** None.

General Education: AA/AS Area III(b); CSU Area E1

Course Transferable to CSU

Hours: 54 hours LEC

This course takes a personal approach to lifetime healthy habits. Students will relate their own lives to topics that include: fitness, weight management, relationships, nutrition, stress management, sexual health, risky behaviors, and prevention of diseases.

### HEED 495  INDEPENDENT STUDIES IN HEALTH EDUCATION  1-3 UNITS

**Prerequisite:** None

Course Transferable to CSU

Hours: 18 hours LEC; 54 hours LAB

### HEED 499  EXPERIMENTAL OFFERING IN HEALTH ED  .5-4 UNITS

**Prerequisite:** None

Course Transferable to CSU

Hours: 18 hours LEC; 54 hours LAB
This Folsom Lake College program offers a study of history that contributes to cultural literacy and develops critical thinking and other useful skills while helping students understand today and plan for tomorrow.

**Career Options**
Administrator; Archivist; Business Consultant; Foreign Service; Government Service; Historian; Journalist; Librarian, Museum Curator; Pre-Law/Lawyer; Researcher/Research Analyst; State Park Historian; Teacher; Writer

Some career options may require more than two years of college study.

**Highlights**
- Overview of World Civilization and American History, Women in American History
- Study Abroad in such locations as London, Paris, Florence and Salamanca
- Faculty includes widely traveled scholars, authors and active historians

---

**History (HIST)**

**HIST 307  HISTORY OF WORLD CIVILIZATIONS TO 1500  3 UNITS**
Prerequisite: None.
Advisory: ENGWR 101; or eligibility for ENGWR 300
General Education: AA/AS Area V(b); CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course is a survey of the development of world civilizations from antiquity to 1500CE, with particular emphasis on the dynamic interaction and comparison of peoples and cultures. The focus is on the roles played by social, political, economic, cultural and religious forces in shaping the major world civilizations and the legacy of these civilizations within the world today.

**HIST 308  HISTORY OF WORLD CIVILIZATIONS, 1500 TO PRESENT  3 UNITS**
Prerequisite: None.
Advisory: ENGWR 101; or eligible for ENGWR 300
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area C2; CSU Area D6; IGETC Area 3B; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course is a survey of the development of the major civilizations of the world from the 16th century to the present, with particular emphasis on the dynamic interaction of peoples and cultures. The focus is on the role played by social, political, economic, cultural and religious forces in shaping the major world civilizations and the legacy of these civilizations within the world today.

**HIST 312  HISTORY OF THE UNITED STATES (TO 1865)  3 UNITS**
Prerequisite: None.
Advisory: ENGWR 101 or eligibility for ENGWR 300
General Education: AA/AS Area V(a); CSU Area D6; CSU Area F1; CSU Area F2; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course portrays the growth of the history of America from the pre-Columbian period to 1865. It focuses on its institutions and ideals, examining the decisions and developments that shaped our national heritage. The U.S. Constitution and the establishment of American government institutions are also covered.

**HIST 313  HISTORY OF THE UNITED STATES (1865-1945)  3 UNITS**
Prerequisite: None.
Advisory: ENGWR 101 or eligibility for ENGWR 300
General Education: AA/AS Area V(a); CSU Area D6; CSU Area F1; CSU Area F3; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course portrays America’s development from the period of Reconstruction following the Civil War in 1865 through the end of the Second World War in 1945, examining the significant ideals, decisions, forces, institutions, individuals, events, and processes that affected continuity and change during this time. Coverage also includes California state and local government.
**HIST 314  RECENT UNITED STATES HISTORY  3 UNITS**
Prerequisite: None.
Advisory: ENGWR 101 or eligibility for ENGWR 300
General Education: AA/AS Area V(a); CSU Area D6; CSU Area F1; CSU Area F3; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course reviews those events that constitute our country’s history from 1945 to the present, ensuing against the background of a “world setting.” While the emphasis tends to be on political developments, the course also covers broad economic, social, and cultural patterns. It includes coverage of California state and local government.

**HIST 319  AMERICAN ENVIRONMENTAL HISTORY  3 UNITS**
Prerequisite: None.
General Education: CSU Area D6; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course examines the past interactions between human society and the natural world in what is now the United States. Issues to be discussed include Native American resource management, the ecological effects of the arrival of Europeans in the “New World,” resource exploitation in the industrial era, cultural constructions of nature, and the preservation, conservation, and environmental movements. In the context of the historical influence of nature upon human society and the impact of human society upon nature, the course covers broad political, social, and cultural patterns and conflicts. In the same context, it also includes multicultural interpretations of the California and Sierra Nevada foothill experience which may entail field trips.

**HIST 331  WOMEN IN AMERICAN HISTORY  3 UNITS**
Prerequisite: None.
Advisory: ENGWR 101 or eligibility for ENGWR 300
General Education: AA/AS Area V(a); CSU Area D4; CSU Area D6; CSU Area F1; CSU Area F2; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC
Survey history of the United States from 1607 to the present, emphasizing the economic and social conditions that gave women more actual respect and some public power. Course includes the roles of women in Native American tribes, the English heritage of the colonists, the contributions of women in creating new homes and farms, and the role of women in times of war. Emphasis on the role of women in the three major social issues of the 19th century: labor, abolition, and women’s rights. Includes present-day issues and the legacy of how women in the past dealt with similar issues.

**HIST 344  SURVEY OF CALIFORNIA HISTORY: A MULTICULTURAL PERSPECTIVE  3 UNITS**
Prerequisite: None.
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D6; IGETC Area 4F
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a general historical survey of the social, political and economic developments of California from its origin to the present time. Emphasis is placed on the state’s multicultural heritage and on significant local history.

**HIST 390  HISTORY FIELD STUDY  0.5-4 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 12 hours LEC ; 18 hours LAB
This course provides an opportunity for first hand observation of a variety of historic and prehistoric sites in the Sacramento and Sierra Nevada foothills environment, as well as an examination of museum collections and presentation techniques of historical and cultural materials. Depending on availability, it includes visits to active excavation, preservation, and/or restoration projects. This class is ideal for social science majors, future teachers, park service personnel, heritage resource volunteers, and those interested in the interpretation field.

**HIST 392  PRINCIPLES OF HERITAGE INTERPRETATION  3 UNITS**
Same As: ANTH 392 and BIOL 392
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC
This interdisciplinary course covers the basics of interpreting historical, cultural, and natural resources to the general public. Interpretation is a communication process that forges emotional and intellectual connections between the interests of the audience and the inherent meanings of the resource. Topics will include: developing audience awareness; understanding resource identification; developing a program using a thematic approach; writing measurable performance objectives; and learning program delivery techniques. Completion of this course will qualify students to apply for professional certification through the National Association for Interpretation as a Certified Interpretive Guide (CIG). This course is recommended for students interested in history, biology, anthropology, recreation, education, and communication. Not open to students who have received credit for Biology 392 or Anthropology 392.
HIST 393  FIELD EXPERIENCE IN HISTORY OR HERITAGE INTERPRETATION  2 UNITS
Same As: ANTH 393 and BIOL 393
Prerequisite: None.
Advisory: Completion of HIST 344 or HIST 392 with a grade of “C” or better.
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
This course is a cooperative effort between the college and the organizations involved in history or the related field of heritage interpretation. Internship sponsors assist students in acquisition of skills and the application of knowledge learned in the classroom. In addition to developing applied job related skills, students will learn skills in job seeking, career goal setting, team-building, and leadership. During the internship, students will continue to check in with the class to receive input and feedback on their experience. This course requires that the students obtain an internship during the course of the semester that will last a minimum of 54 hours.

HIST 495  INDEPENDENT STUDIES IN HISTORY  1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

HIST 499  EXPERIMENTAL OFFERING IN HISTORY  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
The Folsom Lake College programs offer students the opportunity to learn Nursery Operations and Landscape Maintenance in a unique professional growth industry. A wide variety of employment opportunities are available in the Sacramento area. The continued growth of the area and the need for specialized training are creating a demand for qualified individuals.

**Career Options**
- Nursery Management and Operations; Park Maintenance; Landscape Design, Contracting & Maintenance; Fertilizer & Insecticide Application; Research; Retail/Wholesale; Estimator; Consultant; Government Agency employee

**Highlights**
- Field trips for appreciation and evaluative study
- Practical design opportunities

---

**Horticulture (HORT)**

**HORT 299  EXPERIMENTAL OFFERING IN HORTICULTURE  .5-4 UNITS**
Prerequisite: None
Hours: 18 hours LEC ; 4 hours LAB

**HORT 300  INTRODUCTION TO HORTICULTURE  3 UNITS**
Prerequisite: None.
General Education: AA/AS Area IV
Course Transferable to CSU; UC pending
Hours: 54 hours LEC
Survey of principles and practices of horticulture designed to improve knowledge of the home gardener as well as those seeking a career. Basic plant structure and function, general knowledge of plant usage, landscape planning and maintenance.

**HORT 495  INDEPENDENT STUDIES IN HORTICULTURE  1-3 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

---

**HORT 498  WORK EXPERIENCE IN HORTICULTURE  1-4 UNITS**
Prerequisite: None.
Advisory: ENGWR 101
General Education: AA/AS Area III(b)
Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity or job related to career goals.
Course Transferable to CSU
Hours: 60-300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units.

**HORT 499  EXPERIMENTAL OFFERING IN HORTICULTURE  .5-4 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Human/Career Development

Folsom Lake College Human/Career Development courses are designed to assist students with recognizing their full potential through developing self awareness, educational management and lifelong independent career planning skills. Instruction includes obtaining skills necessary to succeed in college and make positive and productive work/life decisions.

Highlights
- Understanding of how changes in the workplace impact career change and lifelong transition
- Obtain knowledge and skills needed to succeed in college
- Career exploration and research to assist with career planning and decision making
- Awareness of skills and competencies required for effective and competitive workplace performance
- Addresses balanced lifestyle concepts and their relationship to job satisfaction and work/life success
- Support strategies for those with learning disabilities

Human/Career Development (HCD)

HCD 81  DIAGNOSTIC ASSESSMENT  .5 UNITS
Prerequisite: None
Hours: 9 hours LEC
Assessment of learning strengths and weaknesses to determine eligibility for Learning Disability Program services, using guidelines mandated by the California Community College system. Graded on a credit/no credit basis.

HCD 123  STUDY STRATEGIES AND TECHNIQUES  3 UNITS
Prerequisite: None
Hours: 54 hours LEC
This course is designed for student with learning challenges who want to improve their academic skills and learn specific study skills and strategies. Students will have an opportunity to develop and improve techniques for textbook reading, note taking, and test taking. They will learn strategies for time management, memory improvement, and test preparation, as well as critical thinking and organization in written expression. In addition, they will be able to discover their own learning styles and choose individually tailored, appropriate combinations of study strategies and techniques. The course includes familiarization with relevant campus resources as well as the Internet and off-campus information resources. This course is not transferable to UC/CSU. This course is open to all students but is designed and particularly helpful for students with learning problems and a variety of disabilities.

HCD 310  COLLEGE SUCCESS  3 UNITS
Prerequisite: None.
General Education: AA/AS Area III(b); CSU Area E1
Course Transferable to UC/CSU
Hours: 54 hours LEC
This comprehensive course is designed to assist students in obtaining the skills and knowledge necessary to reach their educational objectives. Topics include: motivation and discipline, memory development, time management, communication skills, career planning, transfer options, study skills, and personal issues commonly reported by college students. The course is recommended for new students and others who can benefit.

HCD 318  TRANSFER: MAKING IT HAPPEN  2 UNITS
Prerequisite: None.
General Education: AA/AS Area III(b)
Course Transferable to UC/CSU
Hours: 36 hours LEC
This course provides a comprehensive study of the university transfer process as it relates to community college students. Topics include an overview of higher education, transfer admission requirements, college research, major selection, transfer resources, student support services, transitional issues, and the college application process.

HCD 330  LIFE AND CAREER PLANNING  1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 18 hours LEC
This course is a comprehensive approach to life and career planning based on extensive measurement of aptitude, interests, personality type, values, and skills. Personal and career goals will be formulated using career research and decision making strategies. Course topics will include changing career trends and job search techniques.

HCD 335  CAREER DEVELOPMENT  3 UNITS
Prerequisite: None.
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 54 hours LEC
This course provides a comprehensive approach to life and career planning based on extensive measurement of career development theories, interests, skills, personality types and values. Personal and career goals are developed. Course topics include career research, resume and cover letter development, interviewing strategies, decision making, and time management strategies. Students will be required to purchase additional class materials.

Human/Career Development
HCD 495  INDEPENDENT STUDIES IN HUMAN/CAREER
DEVELOPMENT  1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB

HCD 499  EXPERIMENTAL OFFERING IN HUMAN/CAREER
DEVELOPMENT  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB

HCD 1000  SUPERVISED TUTORING  0 UNITS
Prerequisite: None
Hours:  hours LAB

This course offers individualized tutoring designed to assist students to increase their success in college courses. Students may enroll for support of more than one college course per semester. Content will vary depending upon the adjunct course. Attention will be given to essential study skills and utilization of campus learning resources. May be repeated in subsequent semesters.
Human Services & Gerontology

DEGREES
A.A. - Human Services, General
A.A. - Human Services, Gerontology

CERTIFICATES OF ACHIEVEMENT
Human Services, General
Human Services, Gerontology

CERTIFICATES OF RECOGNITION
Human Services, Home Caregiver

This Folsom Lake College program prepares students for employment as an associate professional, and also prepares students for transfer level training for Psychology and Social Work majors towards Marriage Family Therapists, Social Workers, and Psychologists. Associate Professional employment includes agencies such as youth group homes, youth and family services, schools, probation, welfare, and mental health departments. Both the degree and certificates are CSU transferrable, and fulfill lower-division requirements for a Psychology BA degree, and fulfill upper-division requirements for a MS in Counseling degree.

Career Options
Peer Support Group Facilitator; Youth Group Home Worker; Alcoholism Program Worker; Family, Welfare, and Health Agencies Worker; Ombudsman Program Workers; Work with Correctional Agencies; Consumer Consultant; County or State Eligibility Worker; Conflict Containment Workers

Highlights
• Individual and group counseling
• Tours of Human Services agencies
• Interviews with employers
• Employment training, including resumes, cover letters, and interviews

DEGREE
A.A. — Human Services, General

REQUIRED PROGRAM....................................................Units
HSER 300 Introduction to Human Services ..............3
HSER 302 Intro to Psychology of Human Relations. 3
HSER 350 Employment Skills in Human Services....3
HSER 360 Techniques of Interviewing and Counseling ..............................................3
HSER 362 Practices in Human Services.................6
HSER 364 Techniques of Group Counseling...........4
PSYC 300 General Principles ............................3
Plus six (6) units selected from:...........................................6
GERON 300/SOC 335 Sociology of Aging (3)
HSER 304 Introduction to Counseling Children (3)
HSER 340 Introduction to Chemical Dependency (3)
HSER 494 Topics in Human Services (0.5-4)
PSYC 320 Social Psychology (3)
SOC 300 Introductory Sociology (3)
SOC 321 Race, Ethnicity and Inequality in the U.S. .................................................... (3)

TOTAL UNITS REQUIRED.............................................. 31

Suggested Electives: ENGWR 300, 330, 331; CISA 300, 301, 320, 321, 340; HEED 300, 312, 313; STAT 300.

This A.A. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

The A.A. degree program in Human Services provides performance-based training for both associate level employment and transfer preparation. Provides training for Psychology and Social Work majors towards Marriage Family Therapists, Social Workers, and Psychologists. All courses within this curriculum are transferable to CSU four-year degree programs. Coursework includes performance-based training in client screening, intake, assessment, orientation, individual counseling, group counseling, consultation, client’s rights, confidentiality, crisis intervention, client education, professional ethics, reports and record keeping.

Upon completion of this program, the student will be able to:
• Define the functions of social service delivery systems
• Analyze public policy issues, complexities and controversies affecting social service agencies and their clients
• Integrate different theoretical approaches in working
  with clients
• Identify the community resources used in assisting clients
• Appraise and apply the knowledge of existing California
  professional codes of ethics for the helping professions
• Describe the application of clients’ rights in the social
  service delivery system
• Evaluate one’s own values and attitudes as they apply
  to ethical decision making
• Demonstrate effective individual and group setting
  interpersonal and social skills in interactions with a
  demographically diverse population

**DEGREE**

**A.A. — Human Services, Gerontology**

**REQUIRED PROGRAM**

- GERON 331 Interviewing, Counseling the Elderly .... 3
- GERON 333 Techniques of Individual and Group
  Counseling of the Elderly ................................. 4
- HSER 300 Introduction to Human Services .............. 3
- HSER 302 Introduction to Psychology of Human
  Relations.......................................................... 3
- HSER 340 Introduction to Chemical Dependency .... 3
- HSER 350 Employment Skills in Human Services .... 3
- HSER 360 Techniques of Interviewing and Counseling
  ........................................................................ 3
- HSER 362 Practices in Human Services.................. 6
- HSER 364 Techniques of Group Counseling .......... 4
- PSYC 300 General Principles ............................. 3

**TOTAL UNITS REQUIRED**.............................................. 35

Suggested Electives: CISA 300, CISA 301, CISA 320,
CISA 321, CISA 340, CISC 320, CISC 321; ENGRW 300,
ENGRW 330, ENGRW 331; HEED 300, 312, 313; STAT
300.

This A.A. degree may be obtained by completion of the
Required Program, plus General Education Requirements,
plus sufficient electives to meet a 60-unit total.

The Gerontology Degree Program will prepare students
to assist seniors in managing their health, psychological,
and social needs unique to the elderly population via a
broad overview of the biological, psychological, and social
aspects of aging. The need for specialization in gerontology
is clearly shown in population trends and documented in
literature citing the lack of adequately prepared geriatric
caregivers. The focus is on preparation for associate-level
positions with private industry, government and non-profit
agencies providing health services to senior adults. All courses
transfer to California State Universities. Students planning
to continue specialization in gerontology by transferring
to a four-year college should consult the Requirements for
Transfer Institutions section of this catalog.

Upon completion of this program, the student will be able to:

• Demonstrate skill, ease, confidence, rapport, and listening
  skills when communicating with the elderly at different
  cognitive levels.
• Evaluate and discuss similarities and differences
  surrounding diverse aging populations as they relate
  to life expectancy, mortality, mobility, family, work,
  retirement, mental health, death, lifestyles, sexuality,
  and use of services.
• Discuss the impact of language and other cultural factors
  that influence drug education, drug use, and treatment
  options with the elderly.
• Evaluate common methods of care for the dying including
  hospitals, skilled nursing facilities, care centers, and
  hospice care.
• Recognize and identify risk of caregiver stress in cases of
  Alzheimer’s, dementia, and other diagnoses correlated
  with aging.
• Identify and evaluate elder abuse causes, preventions
  strategies, and resources.
• Identify strategies for meeting the challenges of aging
  within a socio-cultural framework.
• Recognize and evaluate demographic, socioeconomic,
  legal, and physiologic aspects of aging
• Develop practical workplace skills and knowledge
  needed for employment in the field.
• Transfer skills, units, and experience to a gerontology
  major at a four year institution.

**CERTIFICATE OF ACHIEVEMENT**

**Human Services, General**

**REQUIRED PROGRAM**

- HSER 300 Introduction to Human Services .............. 3
- HSER 302 Intro to Psychology of Human Relations 3
- HSER 350 Employment Skills in Human Services .... 3
- HSER 360 Techniques of Interviewing and Counseling
  ........................................................................ 3
- HSER 362 Practices in Human Services.................. 6
- HSER 364 Techniques of Group Counseling .......... 4
- PSYC 300 General Principles ............................. 3

Plus six (6) units selected from:...........................................6

- GERON 300/SOC 335 Sociology of Aging (3)
- HSER 304 Introduction to Counseling Children (3)
- HSER 340 Introduction to Chemical Dependency (3)
- HSER 494 Current Issues in Human Services (3)
- PSYC 320 Social Psychology (3)
- SOC 300 Introductory Sociology (3)
- SOC 321 Race, Ethnicity and Inequality in the U.S. (3)

**TOTAL UNITS REQUIRED**.............................................. 31
Suggested Electives: ENGWR 300, 330, 331; CISA 300, 301, 320, 321, 340; HEED 300, 312, 313; STAT 300

The certificate program in Human Services provides performance-based training for both associate level employment and transfer preparation. Provides training for Psychology and Social Work majors towards Marriage Family Therapists, Social Workers, and Psychologists. All courses within this curriculum are transferable to CSU four-year degree programs. Coursework includes performance-based training in client screening, intake, assessment, orientation, individual counseling, group counseling, consultation, client’s rights, confidentiality, crisis intervention, client education, professional ethics, reports and record keeping.

Upon completion of this program, the student will be able to:
- Define the functions of social service delivery systems
- Analyze public policy issues, complexities and controversies affecting social service agencies and their clients
- Integrate different theoretical approaches in working with clients
- Identify the community resources used in assisting clients
- Appraise and apply the knowledge of existing California professional codes of ethics for the helping professions
- Describe the application of clients’ rights in the social service delivery system
- Describe the application of clients’ rights in the social service delivery system
- Demonstrate effective individual and group setting interpersonal and social skills in interactions with a demographically diverse population.

**CERTIFICATE OF ACHIEVEMENT**
**Human Services, Gerontology**

<table>
<thead>
<tr>
<th>REQUIRED PROGRAM</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERON 331 Interviewing, Counseling the Elderly</td>
<td>3</td>
</tr>
<tr>
<td>GERON 333 Techniques of Individual and Group Counseling of the Elderly</td>
<td>4</td>
</tr>
<tr>
<td>HSER 300 Introduction to Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HSER 302 Introduction to Psychology of Human Relations</td>
<td>3</td>
</tr>
<tr>
<td>HSER 340 Introduction to Chemical Dependency</td>
<td>3</td>
</tr>
<tr>
<td>HSER 350 Employment Skills in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HSER 360 Techniques of Interviewing and Counseling</td>
<td></td>
</tr>
<tr>
<td>HSER 362 Practices in Human Services</td>
<td>6</td>
</tr>
<tr>
<td>HSER 364 Techniques of Group Counseling</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 300 General Principles</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL UNITS REQUIRED</td>
<td>35</td>
</tr>
</tbody>
</table>

The Gerontology Certificate Program will prepare students to assist seniors in managing their health, psychological, and social needs unique to the elderly population via a broad overview of the biological, psychological, and social aspects of aging. The need for specialization in gerontology is clearly shown in population trends and documented in literature citing the lack of adequately prepared geriatric caregivers. The focus is on preparation for associate-level positions with private industry, government and non-profit agencies providing health services to senior adults.

Upon completion of this program, the student will be able to:
- Demonstrate skill, ease, confidence, rapport, and listening skills when communicating with the elderly at different cognitive levels.
- Evaluate and discuss similarities and differences surrounding diverse aging populations as they relate to life expectancy, mortality, mobility, family, work, retirement, mental health, death, lifestyles, sexuality, and use of services.
- Discuss the impact of language and other cultural factors that influence drug education, drug use, and treatment options with the elderly.
- Evaluate common methods of care for the dying including hospitals, skilled nursing facilities, and hospice care.
- Recognize and identify risk of caregiver stress in cases of Alzheimer’s and other dementia.
- Identify and evaluate elder abuse causes, prevention strategies, and resources.
- Identify strategies for meeting the challenges of aging within a socio-cultural framework.
- Recognize and evaluate demographic, socioeconomic, legal, and physiologic aspects of aging.
- Develop practical workplace skills and knowledge needed for employment.

**CERTIFICATE OF RECOGNITION**
**Human Services, Home Caregiver**

<table>
<thead>
<tr>
<th>REQUIRED PROGRAM</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GERON 300/SOC 335 Sociology of Aging</td>
<td>3</td>
</tr>
<tr>
<td>HSER 302 Introduction to Psychology of Human Relations</td>
<td>3</td>
</tr>
<tr>
<td>HSER 350 Employment Skills in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HSER 498 Work Experience</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL UNITS REQUIRED</td>
<td>12</td>
</tr>
</tbody>
</table>

The Home Caregiver Certificate prepares recipients with in-home ethical and legal preparation, interpersonal skill training, and information regarding the needs affiliated with aging. All courses transfer to California State Universities. Students planning to continue specialization in
gerontology by transferring to a four-year college should consult the Requirements for Transfer Institutions section of this catalog.

Upon completion of this program, the student will be able to:
- demonstrate skill, ease, confidence, rapport, and listening skills when communicating with the elderly at different cognitive levels.
- evaluate and discuss similarities and differences surrounding diverse aging populations as they relate to life expectancy, mortality, mobility, family, work, retirement, mental health, death, lifestyles, sexuality, and use of services.
- discuss the impact of language and other cultural factors that influence drug education, drug use, and treatment options with the elderly.
- evaluate common methods of care for the dying including hospitals, skilled nursing facilities, and hospice care.
- recognize and identify risk of caregiver stress in cases of Alzheimer’s and other dementia.
- identify and evaluate elder abuse causes, prevention strategies, and resources.
- identify strategies for meeting the challenges of aging within a socio-cultural framework.
- recognize and evaluate demographic, socioeconomic, legal, and physiologic aspects of aging.
- develop practical workplace skills and knowledge needed for employment.

### Human Services (HSER)

**HSER 300**  **INTRODUCTION TO HUMAN SERVICES**  **3 UNITS**
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC
This course is a comprehensive overview of the field of Human Services in private and public agencies. The course topics include learning of agency functions and worker activities through reading, class discussion, and class speakers. Emphasis is on the roles and skills of associate professionals such as health workers, activity directors for the elderly, and adolescent and child welfare assistants.

**HSER 302**  **INTRODUCTION TO PSYCHOLOGY OF HUMAN RELATIONS**  **3 UNITS**
Prerequisite: None.
General Education: AA/AS Area III(b); CSU Area E1
Course Transferable to CSU
Hours: 54 hours LEC
This course is an introduction to attitudes, values, and methods that enhance communication skills in human relations. This course is a required course for the Human Services/Gerontology degree and certificate which is open to all students.

**HSER 304**  **INTRODUCTION TO COUNSELING CHILDREN**  **3 UNITS**
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC
A study of the tools children use daily to cope with feelings, adjust to changes, overcome disappointment and trauma, make sense out of the world around them and grow in their various relationships. Children’s play medium will be experienced, with special emphasis on the importance of imagination and the use of fantasy. Assignments will require association with children.

**HSER 340**  **INTRODUCTION TO CHEMICAL DEPENDENCY**  **3 UNITS**
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC
This course introduces and examines the psychological and physiological effects of chemical dependency on the individual. Also included is an analysis of the effects of substance abuse on the family; the sociological and economic conditions contributing to substance abuse, and a description of communication efforts at prevention and treatment.

**HSER 341**  **PHYSIOLOGY AND PHARMACOLOGY: ALCOHOL & OTHER DRUGS**  **3 UNITS**
Prerequisite: HSER 340 with a grade of “C” or better
Course Transferable to CSU
Hours: 54 hours LEC
This course is a study of the chemical composition, pharmacokinetics and the physiological effects of psychoactive drugs on the central nervous system. Psychoactive drugs discussed include alcohol, opiates, stimulants, depressants, psychotherapeutics, and psychedelics. Also included will be the physiological and psychological mechanisms associated with tolerance, habituation, and withdrawal that occur during the addiction phase of drug use.

**HSER 350**  **EMPLOYMENT SKILLS IN HUMAN SERVICES**  **3 UNITS**
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC
This course is an introduction to interviewing and counseling with parents, family system dynamics, family and drug intervention, crisis training, court mandated reporting, legislative mandates required of counselors, and laws pertaining to counseling minors and other client populations within Human Services Agencies. This is a required course for the Human Services/Gerontology degree and certificate.

**HSER 360**  **TECHNIQUES OF INTERVIEWING AND COUNSELING**  **3 UNITS**
Prerequisite: HSER 302 with a grade of “C” or better
Corequisite: HSER 362
Course Transferable to CSU
Hours: 54 hours LEC
This course is an introduction to effective counseling and interviewing techniques as applied to associate-professional experiences as: counselor and group counselor aides, mental health workers, social service technicians and other new careers on all academic levels in people-to-people services. This is a required course for the Human Services/Gerontology degree and certificate.
**HSER 362  PRACTICES IN HUMAN SERVICES  3 UNITS**
Prerequisite: HSER 302 with a grade of “C” or better  
Corequisite: HSER 350 and 360  
Course Transferable to CSU  
Hours: 18 hours LEC ; 108 hours LAB  
This course provides research and supervised field experience in public and/or private agencies providing mental health, corrections, chemical dependency, and child/adolescent treatment services. Students apply concepts, values and skills acquired in other core courses to the process of helping others via internships and field trips. Student evaluation is competency-based. This course may be taken four times for credit, requiring a new Learning Objectives Agreement for different lab settings and client populations.

**HSER 364  TECHNIQUES OF GROUP COUNSELING  4 UNITS**
Prerequisite: HSER 360 and 362 with grades of “C” or better  
Course Transferable to CSU  
Hours: 54 hours LEC ; 54 hours LAB  
This course introduces techniques of counseling in groups with people of a variety of ages. Students learn facilitation and co-facilitation within a group setting, and a goal of learning facilitation towards clients’ improved skills in problem resolution and solution development. Course emphasizes recognition of unique and common problems and participation in understanding and behavior change. This is a required course for the Human Services/Gerontology degree and certificate.

**HSER 494  TOPICS IN HUMAN SERVICES  .5-4 UNITS**
Prerequisite: None  
Course Transferable to CSU  
Hours: 54 hours LEC  
Exploration of those topics and issues which are most relevant for future and present workers in human services. Emphasis will be on those issues which are not consistently covered by other required human services courses. These issues may include: chemical dependency, interventions in poverty, stress management, child neglect and abuse, patient rights, and organization for advocacy.

**HSER 495  INDEPENDENT STUDIES IN HUMAN SERVICES  1-3 UNITS**
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB  

**HSER 498  WORK EXPERIENCE IN HUMAN SERVICES  1-4 UNITS**
Prerequisite: None.  
Advisory: ENGWR 101  
General Education: AA/AS Area III(b)  
Enrollment Limitation: Student must be in a paid or unpaid internship, volunteer position or job related to career goals.  
Course Transferable to CSU  
Hours: 18 hours LEC ; 60-300 hours LAB  
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units.

**HSER 499  EXPERIMENTAL OFFERING IN HUMAN SERVICES  .5-4 UNITS**
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB
Gerontology (GERON)

GERON 300  SOCIOLOGY OF AGING  3 UNITS
Same As: SOC 335
Prerequisite: None.
General Education: AA/AS Area V(b); CSU Area D0; CSU Area E1
Course Transferable to CSU
Hours: 54 hours LEC
This introductory course examines the aged and the aging process, with
emphasis on social factors affecting and affected by an aging population. It
includes an analysis of demography and history of aging in America; individual
aging and adaption; needs, resources, and social support systems; employment
and retirement; and social class/cultural differences. Not open to students who
have received credit for SOC 335.

GERON 331  INTERVIEWING, COUNSELING THE ELDERLY  3 UNITS
Prerequisite: PSYC 300. Grade of “C” or better required to meet prerequisite.
Course Transferable to CSU
Hours: 54 hours LEC
Techniques of counseling the elderly with emphasis on rehabilitation using
Remotivation-Reality Orientation, Sensitivity Training and Life Review.
Individual and group processes as related to the elderly are applied. The course
is an integral part of the Gerontology program.

GERON 333  TECHNIQUES OF INDIVIDUAL AND GROUP
COUNSELING OF THE ELDERLY  4 UNITS
Prerequisite: GERON 331. Grade of “C” or better required to meet prerequisite.
Course Transferable to CSU
Hours: 54 hours LEC ; 54 hours LAB
Exploration of the effectiveness of counseling techniques of the elderly within
an institutional setting. Non-traditional techniques of counseling and support
are investigated. Student involvement with the elderly under supervision is a
major function of the course. This course is an integral part of the Gerontology
program.

GERON 495  INDEPENDENT STUDIES IN GERONTOLOGY  1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

GERON 498  WORK EXPERIENCE IN GERONTOLOGY  1-4 UNITS
Prerequisite: None
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

GERON 499  EXPERIMENTAL OFFERING IN GERONTOLOGY  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
DEGREE  
A.A. - Humanities

This Folsom Lake College program offers courses in classical, modern, American and non-Western humanities. In each course, basic human values as exemplified in the arts, philosophy, religion and history are examined.

Career Options
Communication; education; journalism; law; politics; public relations; museum curator

Some career options may require more than two years of college study.

Highlights
• Diversified and talented faculty
• Hands-on experience in various fields relating to above career options
• Excellent background in liberal arts for transfer or interdisciplinary study

DEGREE  
A.A. — Interdisciplinary Studies, Humanities

REQUIRED PROGRAM.................................Units
HUM 300 Classical Humanities .....................3
HUM 310 Modern Humanities .......................3
PHIL 300 Introduction to Philosophy .............3
A minimum of 12 units from the following:
(no more than one course from each group)
(a.) ARTH 300, 333;
(b.) ENGLT 340, 345;
(c.) HUM 320, 332, 334, 340;
(d.) MUFHL 300, 310, 311;
(e.) PHIL 320, 352;
(f.) TA 300; CMED 305 ..............................12
TOTAL UNITS REQUIRED..........................21

This A.A. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

The Humanities program at Folsom Lake College offers students the opportunity to develop a breadth of interdisciplinary knowledge, enhance their appreciation of the arts, sharpen their critical thinking skills, and prepare them for transfer to the university.

Upon completion of this program, the student will be able to:
• Describe the fundamental questions people have pondered over the past 2500 years.
• Analyze, evaluate, and synthesize philosophical problems in order to develop and defend a position.
• Demonstrate an understanding of the development of culture as reflected in the arts, philosophy, and history of the Western world.
• Evaluate the artistic and cultural achievements of a particular period by comparing and contrasting them to the achievements of previous and subsequent periods.
• Demonstrate community and cultural awareness by attending cultural events and evaluating their relevance.
• Utilize research skills to write papers that examine the basic human values exemplified in the arts, literature, and/or philosophy of particular eras in history.
• Employ inductive or deductive reasoning to challenge or defend assertions in arguments and argumentative essays.

Humanities (HUM)

HUM 300  CLASSICAL HUMANITIES  3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
The course focuses upon Western culture in its attempt to interpret human experience and identity. The course examines basic human values as exemplified in the arts, philosophy, and history. Emphasis is on the Greeks, the Romans, and the Judeo-Christian traditions up to the end of the Middle Ages.

HUM 310  MODERN HUMANITIES  3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course focuses upon Western culture in its attempt to interpret human experience and identity. The course examines basic human values as exemplified in the arts, philosophy, and history. Emphasis is on the Renaissance, the Baroque period, and the Modern age.
**HUM 320  ASIAN HUMANITIES  3 UNITS**  
Prerequisite: None.  
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C2; IGETC Area 3B  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course examines basic human values as exemplified in the art, literature, music, philosophy, and history of the Far East from ancient times to the present. Emphasis is placed upon the relationship of the humanities to the historical developments, geographical features, and cultural contexts of India, China, and Japan. This course fulfills Folsom Lake College’s Ethnic/Multicultural Studies requirement for the Associates Degree.

**HUM 332  AMERICAN HUMANITIES  3 UNITS**  
Prerequisite: None.  
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C2; IGETC Area 3B  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course examines ideas and values about the American experience by analyzing the literature, art, music, philosophy and history from the beginning of the twentieth-century to the present. The course draws upon the arts of African American, Native American, Asian American, Anglo and Latino cultures as avenues for understanding issues of race, ethnicity, class, and gender as they intersect with mainstream American values.

**HUM 334  CALIFORNIA CULTURES  3 UNITS**  
Prerequisite: None.  
Advisory: ENGWR 101 or eligibility for ENGWR 300  
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course examines California cultural development in the arts, literature, music and philosophy of the early indigenous people through the Spanish, Mexican and Anglo presences of the 19th century. The course will inspect the development of values and the manifestation of those values in politics and culture today, including the contributions of immigrant groups to the social milieu of the 20th century. Field trips are required.

**HUM 340  AFRICAN AMERICAN HUMANITIES  3 UNITS**  
Prerequisite: None.  
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course examines the African American experience in the United States from an historical and political perspective by experiencing and analyzing the arts and artistic expressions. The course draws upon music, art, literature and philosophy as avenues for understanding the influences and challenges to African American identity both historically and contemporarily.

**HUM 495  INDEPENDENT STUDIES IN HUMANITIES  1-3 UNITS**  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC; 54 hours LAB

**HUM 499  EXPERIMENTAL OFFERING IN HUMANITIES  .5-4 UNITS**  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC; 54 hours LAB
Interdisciplinary Studies

DEGREE
A.A. — Areas of Emphasis
A.A. — American Studies
A.A. — Humanities
A.A. — Women’s Studies

This Folsom Lake College major is intended for students who wish a general background in the areas of humanities or social science at the community college level. Several options are offered in specific interest areas but all are intended to give the student an interdisciplinary foundation for further study or an overview of the area chosen. Students who wish to transfer to a four-year college should consult with a counselor.

Career Options
Religious Service; Human Service Careers; Research; Teacher; Law; Administrator; Attorney; Historian; Foreign Service; Archivist; Social Worker; Public Relations Consultant; Employment Counselor; Probation Officer; Counselor

Some career options may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some career options or for preparation for transfer to a university program.

Highlights
• A valuable foundation for a variety of career or transfer opportunities
• Diversified and talented faculty
• Overview of theoretical and cultural principles

DEGREE
A.A. — Interdisciplinary Studies, Areas of Emphasis: Arts & Humanities, Communication & English, Social & Behavioral Sciences, Math & Science, Understanding & Self-Development

Required Program .................................................. 18 Units

A minimum of 18 units from the following:
Choose ONE “Area of Emphasis” below in which to complete a minimum of 18 units. Within the chosen area, select courses from at least three different disciplines. The Math and Science emphasis requires completion of courses from both math and science.

Arts and Humanities:
ARTH 300, 303, 309, 311, 312, 326, 332, 333
CMED 305*
ENCW 400, 410
ENGLT 303, 310, 311, 320, 321, 339, 340, 341, 345, 360, 370, 402; ENGWR 301
FMS 300, 320, 321
FRENCH 311, 312, 401, 402, 411, 412
HIST 307, 308
HUM 300, 310, 320, 332, 334, 340
MUFHL 300, 310, 311, 321, 330, 400, 401, 410
MUIVI 310, 311, 370, 371
MUP 350, 357
PHOTO 300 301, 425*
PHIL 300, 304, 310, 330, 331, 338, 350, 352, 356
SILA 305, 306, 315, 316; SPAN 401, 402, 411, 412, 425
TA300

Communication and English:
COMM 301, 311, 315, 331, 361
ENGWR 300, 301, 302
PHIL 300, 320, 325, 328

Social and Behavioral Sciences:
ANTH 310, 319, 320, 330; BUS 330, 345
CMED 300; COMM 325, 341, 363
ECON 302, 304
ECE 312*, 314*
FCS 312*, 314*
GEOG 310; GERON 300
HIST 307, 308, 312, 313, 314, 331
JOURNAL 310
PHIL 360
POLS 301, 302, 310
PSYC 300, 312, 320, 335, 340, 351, 368, 372*
SS 338, 360; SOC 300, 301, 321, 335

Math and Science (this emphasis requires completion of courses from both math and science):
ANTH 300, 301
ASTRO 300, 301
BIOL 300, 307, 310, 323, 350*, 400, 410, 410, 420, 430, 431, 440, 470
CHEM 305, 306, 321, 322, 400, 401, 402, 410, 420, 421
ENVT 304*, GEOG 300, 301, 306
GEOL 300, 301, 305, 306, 310, 311, 330, 334, 345, 351
MATH 300, 310, 335, 341, 343, 344, 350, 351, 370, 400, 401, 402, 410, 420
PHYS 310, 311, 350, 360, 411, 421, 431
PS 302
PSYC 312, 330; STAT 300

Understanding and Self Development:
COMM 321
ECE 314
ENGED 320
FCS 322, 324
GERON 300
HEED 300, 350
HCD 310
HSER 302
NUTR 300

one-unit maximum from any 300-level or 400-level ADAPT,
DANCE, FITNS, PACT, SPORT, TMACT
PET 301
PSYC 340, 354, 356, 358, 360
SOC 310, 335

TOTAL UNITS REQUIRED 18

Upon completion of this program, the student will be able to:
• evaluate and interpret the ways in which people throughout the ages in different cultures have responded to themselves and the world around them in artistic and cultural creation and expression (Arts and Humanities).
• analyze critically, argue persuasively, and communicate clearly (Communication and English).
• evaluate how societies and social subgroups operate (Social and Behavioral Sciences).
• reason quantitatively and empirically (Math and Science).
• evaluate personal choices regarding disease prevention, healthy living, and making positive life choices (Understanding and Self Development).

The Interdisciplinary Studies degree is designed for students who wish a broad knowledge of arts and sciences plus additional coursework in a prescribed “Area of Emphasis”. This program is a good choice for students planning on transferring to the California State University or University of California. The student will be able to satisfy general education requirements, plus focus on transferable course work that relates to a specific major and/or individual interest.

Courses marked with an * are cross listed and have a credit limitation.

It is highly recommended that students consult a counselor to determine the classes within each area that will best prepare them for their intended transfer major.

DEGREE
A.A. — Interdisciplinary Studies, American Studies

REQUIRED PROGRAM.................................................Units

A minimum of 15 units for the following:
(no more than one course selected from each group)
(a.) ENGLT 320, 321;
(b.) HIST 312, 313, 314, 331;
(c.) HUM 332;
(d.) POLS 301;
(e.) PSYC 360;
(f.) SOC 300, 301, 321 .......................... 15

A minimum of 6 units for the following:
(no more than one course selected from each group)
(a.) BUS 300;
(b.) HUM 310;
(c.) PHIL 300, 338 ..............................................6

TOTAL UNITS REQUIRED............................................. 21

This A.A. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

The American Studies program at Folsom Lake College provides students with an interdisciplinary survey of the historical, institutional, political, philosophical, cultural, and social achievements of America and its people. The program focuses on extending students' breadth of knowledge, challenging their assumptions and preconceived notions, and preparing them for transfer to the university.

Upon completion of this program, the student will be able to:
• Demonstrate an understanding of indigenous ways in America before and after European colonization.
• Trace and analyze the chronology of events that make up America’s past to understand change and/or continuity and cause and/or effect in history.
• Evaluate the artistic and cultural achievements of a particular era by comparing and contrasting them to the achievements of previous and/or subsequent periods.
• Utilize research skills to write papers that examine the basic human values exemplified in American history, politics, art, literature, and/or philosophy.
• Investigate and evaluate historical data to determine the contributions, sacrifices, and experiences of diverse groups who have been significant in the development of the United States in a given period.

DEGREE
A.A. — Interdisciplinary Studies, Humanities

REQUIRED PROGRAM........................................ Units
HUM 300  Classical Humanities ........................................ 3
HUM 310  Modern Humanities ........................................ 3
PHIL 300  Introduction to Philosophy ............................... 3

Twelve (12) units selected from:
(no more than one course from each group)
(a.) ARTH 300;
(b.) ENGCW 400; ENGLT 310, 311, 320, 321, 340, 341;
(c.) HUM 320, 332;
(d.) MUFHL 300, 310, 311;
(e.) PHIL 310, 320, 338, 350;
(f.) TA 300; CMED 305 ........................................ 12

TOTAL UNITS REQUIRED................................................... 21

This A.A. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

Upon completion of this program, the student will be able to:
• Describe the fundamental questions people have pondered over the past 2500 years.
• Analyze, evaluate, and synthesize philosophical problems in order to develop and defend a position.
• Demonstrate an understanding of the development of culture as reflected in the arts, philosophy, and history of the Western world.
• Evaluate the artistic and cultural achievements of a particular period by comparing and contrasting them to the achievements of previous and subsequent periods.
• Demonstrate community and cultural awareness by attending cultural events and evaluating their relevance.
• Utilize research skills to write papers that examine the basic human values exemplified in the arts, literature, and/or philosophy of particular eras in history.
• Employ inductive or deductive reasoning to challenge or defend assertions in arguments and argumentative essays.

DEGREE
A.A. — Interdisciplinary Studies, Women's Studies

REQUIRED PROGRAM........................................ Units
ENGLT 360  Women in Literature ........................................ 3
HIST 331  Women in American History ............................ 3
PSYC 356  Human Sexuality ........................................ 3
PSYC 360  Psychology of Women ..................................... 3

A minimum of 12 units for the following:
(no more than one course from each group)
(a.) ANTH 312
(b.) BUS 300;
(c.) ENGLT 310, 311, 320, 321, 330, 340, 341, 360;
(d.) HIST 312, 313, 314, 331;
(e.) HUM 332;
(f.) PHIL 310, 320, 338;
(g.) POLS 301;
(h.) PSYC 356, 360, 372;
(i.) SOC 300, 301, 321;
(j.) TA 304 ............................................................ 12

TOTAL UNITS REQUIRED................................................... 21

This A.A. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

This program is designed for both men and women, focusing on women and their: Achievements; Behavior, Feelings, and Experience; Historical Significance; Cultural and Social Contributions; Roles in Society and the Political System; Literary Significance; and Positions in the Business World.

The program seeks to broaden students’ knowledge of women’s achievements, challenge lingering stereotypes of women, and expand perceptions of women’s roles in society.

Upon completion of this program, the student will be able to:
• Demonstrate an understanding of the contributions of Colonial and Native American women during colonization in the U.S.
• Utilize research skills to write papers that examine the roles and responsibilities of women during the labor, abolition, or women’s rights movements of the 19th and 20th centuries.
• Evaluate the artistic and/or literary achievements of women of a particular era by comparing and contrasting them to those of previous and/or subsequent periods.
• Investigate and evaluate the contributions, sacrifices, and experiences of women historically given the political, moral, and cultural constraints of a particular era.
• Identify and analyze the psychological, biological, and social influences on the behavior of women in a given era of history.
### Journalism (JOUR)

**JOUR 310: MASS MEDIA AND SOCIETY  3 UNITS**  
Prerequisite: None.  
General Education: AA/AS Area V(b); CSU Area D7; IGETC Area 4J  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
Survey of the mass media: history, philosophy, structure and trends, as well as theories which help to explain effects and the importance of mass communications as a social institution. Exploration of economics, technology, law, ethics, and social issues, including cultural and ethnic diversity. This course is the same as CMED 300, and only one may be taken for credit.

**JOUR 335: INTRODUCTION TO DESKTOP PUBLISHING  2 UNITS**  
Prerequisite: None  
Advisory: CISC 300 or 302 or 310; or JOUR 330.  
Course Transferable to CSU  
Hours: 27 hours LEC ; 27 hours LAB  
This course will cover the introductory elements of desktop publishing. The course is taught in three modules with a project attached to each module. The course covers hardware and software, elements of design, computer graphics, text composition, page layout, and integration of text and graphics. Projects may include, but are not limited to: business cards, stationery, logos, covers, flyers, brochures, and newsletters. Students may receive two units credit for each topic offered. Consult the class schedule for specific topics. Not open to students who have received credit for CISA 330.

**JOUR 336: INTERMEDIATE DESKTOP PUBLISHING  2 UNITS**  
Prerequisite: CISA 330 or JOUR 335.  
Course Transferable to CSU  
Hours: 27 hours LEC ; 27 hours LAB  
This course will cover the intermediate elements of desktop publishing. The course is taught in three modules with a project attached to each module. The course covers intermediate hardware and software, elements of intermediate design, graphics and text composition, multi-page layout, design for publishing presentations, project management, and single- and multi-page documents. Projects may include, but are not limited to: reports, slicks, slides, overheads, posters, transparencies, billboards, brochures, and newsletters. Students may receive two units credit for each topic offered. Consult the class schedule for specific topics. Recommended supplemental courses: CISA 300; ARCH 330 or ART 320; and CISA 340. Not open to students who have received credit for CISA 331.

**JOUR 340: WRITING FOR PUBLICATION  3 UNITS**  
Prerequisite: ENGWR 300 or JOUR 300.  
Course Transferable to CSU  
Hours: 54 hours LEC  
Writing nonfiction for publication with emphasis on developing writing style. The course covers writing for specific audiences, writing magazine and feature articles, researching and interviewing and developing an effective prose style. Students will learn how to write reviews, profiles, personal narratives and longer articles and how to sell them.

**JOUR 495: INDEPENDENT STUDIES IN JOURNALISM  1-3 UNITS**  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB  

**JOUR 499: EXPERIMENTAL OFFERING IN JOURNALISM  .5-4 UNITS**  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB
The Folsom Lake College Library courses teach vital research skills that enable students to achieve success in their college classes, their careers, and their day-to-day lives. Students will gain “research survival skills” to cope with the information rich environment in which they live. They will develop the ability to access information from a broad range of resources, and to evaluate this information and its sources. Course study will include information from print, online subscription databases and the Internet.

FLC Librarians also offer non-credit library instruction sessions, demonstrating the use of library resources and the Internet. A schedule of our drop-in library instructions is available on the library home page. Please stop by the reference desk to pick up a helpful handout, obtain individual assistance, or for more information.

Students interested in a paraprofessional library career can complete the Library and Information Technology program available at Sacramento City College.

Students interested in a professional library career need a bachelor’s degree and a graduate Library and Information Science degree.

Highlights
- Become familiar with academic library organization.
- Learn how to select and use appropriate information sources.
- Develop skills to effectively design online search strategies.
- Learn how to evaluate print and online information resources.

---

Library (LIBR)

LIBR 318 LIBRARY RESEARCH AND INFORMATION LITERACY 1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(b)
Course Transferable to UC/CSU
Hours: 18 hours LEC
This course will help students acquire the information competency skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, organizing and using information.

LIBR 499 EXPERIMENTAL OFFERING IN LIBRARY .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Management

DEGREE

A.A. - Management

This broad-based management program offers introductory courses as well as more specialized ones ranging from studies of the standard corporate organization to analyzing the small business.

Managers help organizations achieve their objectives through effective planning, organizing, directing, and controlling. The management program attempts to develop an understanding of the importance and diversity of its related fields.

This program prepares students for entry into a company management training program and upgrades the skills of those already working in industry, allowing them to advance to supervisory positions. Students planning vocations in personnel services or analyst positions in state or federal government service should also consider this degree program.

Career Options
Branch Manager; Department Manager; First-line Supervisor; Office Manager; Plant Manager; Project Manager; Entrepreneur; Shift Supervisor; Small Business Owner/Manager

Some career options may require more than two years of college study.

Highlights
• Additional training in courses acceptable as electives for civil service professional occupations
• Hands-on experience in the use of computers for business purposes
• Opportunities for work experience in local industry, business, and government
• A lab with tutorial assistance

DEGREE

A.A. — Management

REQUIRED PROGRAM

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 301</td>
<td>Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ACCT 311</td>
<td>Managerial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BUS 300</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 330</td>
<td>Managing Diversity in the Workplace</td>
<td>3</td>
</tr>
<tr>
<td>BUS 340</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>CISC 310</td>
<td>Intro to Computer Information Science</td>
<td>3</td>
</tr>
</tbody>
</table>

Any three (3) additional units selected from:
CISA 300, 308, 310, 320, 330, CISC 300, 308, 320

ECON 302     | Principles of Macroeconomics or ECON 320/BUS 320 Concepts of Personal Finance | 3     |
| MGMT 362    | Techniques of Management                  | 3     |
| MGMT 372    | Human Relations & Organizational Behavior  | 3     |

TOTAL UNITS REQUIRED: 29

This A.A. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

This program prepares students for entry into a company management training programs and upgrades the skills of those already working in industry, allowing them to advance to supervisory positions. Students planning vocations in personnel services or analyst positions in state or federal government service should also consider this degree program.

Upon completion of this program, the student will be able to:
• Incorporate leadership skills and abilities that are effective in managing a multicultural workforce.
• Analyze practical business problems.
• Apply current management philosophies to current management problems.
• Integrate management principles in relationship to finance, personnel, products, services and information.
• Communicate effectively verbally and in writing in various business settings.
• Utilize critical thinking and research skills in the evaluation of alternative solutions.
Management (MGMT)

MGMT 308 PERSONNEL AND HUMAN RESOURCES MANAGEMENT
3 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC
This course presents the student with the materials necessary to begin the complex study and analysis of such areas as civil rights, labor law, the personnel "Human Resources" organization and various management theories currently found in both public and private sector organization.

MGMT 310 INTRODUCTION TO PUBLIC MANAGEMENT
3 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC
This course provides an introduction to the field of public management. It introduces students to the fundamental components of public management including public organizational relations and roles, leadership, ethics, fiscal management and policymaking. It also addresses the political, intergovernmental, and external environments in which public managers function.

MGMT 311 INTRODUCTION TO PUBLIC FINANCIAL ADMINISTRATION
3 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC
This course provides an overview to the field of Public Financial Administration. It examines financial administration in public and not-for-profit organizations. Topics include: concepts and activities in public financial management, budgeting, taxation, revenue planning, borrowing, fiscal controls, and the analytical skills needed to direct and control public fiscal activities.

MGMT 315 GOVERNMENT RELATIONS AND POLICY DEVELOPMENT
3 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC
This course provides a practical overview of the public policy process and its implication for government decision-making. It explores a number of concepts associated with policy analysis and aims to provide students with practical hands-on skills that can be used in a variety of policy settings. Topics covered in this course will include policy writing and research, political lobbying, the legislative process, stakeholder consensus building, and ethics in policy making.

MGMT 360 MANAGEMENT COMMUNICATION
3 UNITS
Prerequisite: None.
Advisory: MGMT 362
General Education: AA/AS Area II(b)
Course Transferable to CSU
Hours: 54 hours LEC
This course provides skill training in utilizing communication opportunities in organizations that includes the study of the communication process, the analysis of the barriers to effective oral and written communication, and the development of guidelines to improve interpersonal relations within an organization through the effective methods of oral and written communications.

MGMT 362 TECHNIQUES OF MANAGEMENT
3 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC
This course is designed for entrepreneurs and other managers as well as those entering mid-management positions. It focuses on primary management functions of planning, organizing, controlling, and leading. Related skills such as time management, cost control, performance evaluation, motivation, communication techniques, and the social responsibility of managers are also emphasized. The course provides a clear understanding of management and leadership tasks as well as skill development in essential management activities.

MGMT 372 HUMAN RELATIONS AND ORGANIZATIONAL BEHAVIOR
3 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC
This course emphasizes the psychology of human relations management. It covers human interaction principles that build confidence, competence, leadership and management plans and positive attitudes in work organizations. Topics include the basis for human behavior, perception, communication, motivation, performance improvement, group behavior, negotiation, ethics and social responsibility.

MGMT 495 INDEPENDENT STUDIES IN MANAGEMENT
1-3 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC ; 3 hours LAB
Please see the current catalog.
MGMT 498  WORK EXPERIENCE IN MANAGEMENT  1-4 UNITS
Prerequisite: None.
Advisory: ENGWR 101
General Education: AA/AS Area III(b)
Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity, or job related to management. Students are advised to consult with the Management/Business Department to review specific certificate and degree work experience requirements.
Course Transferable to CSU
Hours: 18 hours LEC ; 60-300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units.

MGMT 499  EXPERIMENTAL OFFERING IN MANAGEMENT  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Marketing

DEGREE  A.A. — Marketing

Marketing is a dynamic area of study that provides immediate job and career opportunities after one course or the completion of a degree. The skills learned are easily converted into well-paying careers by many students. There is no limit to your success when these areas of study are utilized successfully. The skills learned are essential for international and domestic business and for companies large and small.

Career Options
Buyer; Account Executive; Entrepreneur; Investment Counselor; Marketing Services; Stockbroker; Purchasing Agent; Salesperson; Shipping Clerk; Marketing Manager; Export/Import

Some career options may require more than two years of college study.

Highlights
• Additional training in courses acceptable as electives for civil service professional occupations
• Opportunities for Work Experience in local industry and business
• Training in a career where one third of the presidents of Fortune 500 corporations have marketing backgrounds
• Coursework in international marketing
• A lab with tutorial assistance

DEGREE  A.A. — Marketing

REQUIRED PROGRAM........................................................Units
ACCT 101  Fundamentals of College Accounting (3)
ACCT 301  Financial Accounting (4).................3-4
BUS 300  Introduction to Business.........................3
BUS 310  Business Communication..........................3
BUS 330  Managing Diversity in the Workplace..3
BUS 340  Business Law.............................................3
BUSTEC 302  Computer Keyboarding.......................2

CISC 310  Intro to Computer Information Science (3)
or
Three (3) units to include:
  CISC 300 Computer Familiarization (1) and
Any two (2) additional units selected from:
  CISA 300, CISA 310, CISA 320, CISA 340, CISC 320
ECON 302 Principles of Macroeconomics or
ECON 320/BUS 320 Concepts of Personal Finance

MGMT 362  Techniques of Management ......................3
MKT 300  Principles of Marketing.........................3
MKT 310  Selling Professionally............................3
MKT 312  Retailing or
BUS 350  Small Business Management Entrepreneurship

Three (3) units selected from:
  BUS 210, 212, 214, 224.................................3
MKT 314  Advertising..............................................3
BUS 498  Work Experience (3) or
  Human/Career Dev. (any course combination).........3

TOTAL UNITS REQUIRED...........................................41-42

Suggested Electives: CISA 340, CISA 330; RE 300

This A.A. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

The Marketing degree provides an opportunity for students to acquire knowledge and training for careers in sales, advertising, and marketing. Marketing is a dynamic area of study that provides immediate job and career opportunities. The competency-based curriculum is designed to prepare students for a variety of positions and to provide basic training for advancement to management positions and for transfer to four-year universities.

Upon completion of this program, the student will be able to:
• Integrate the functions of the marketing mix.
• Plan, produce, and select the appropriate media for advertising.
• Identify and examine consumer buyer behavior and evaluate which marketing communications medium will most effectively meet needs of the marketplace.
• Incorporate principles of product development, pricing, distribution strategies, promotion strategies and market research.
• Apply the marketing mix to create and analyze various marketing strategies.
Marketing (MKT)

MKT 120  SURVEY OF INTERNATIONAL BUSINESS  3 UNITS  
Prerequisite: None  
Hours: 54 hours LEC  
This course is a comprehensive overview of international business designed to provide both beginners and experienced business people with a global perspective on international trade including foreign investments, impact of financial markets, and the operation of multi-national corporations.

MKT 122  INTERNATIONAL MARKETING  3 UNITS  
Prerequisite: None  
Hours: 54 hours LEC  
This course presents the problems of marketing in the international marketplace and how marketers approach and solve them. The course focuses on concepts and principles by teaching the theory and practice of international marketing through the use of practical examples and actual case studies of international, both United States and foreign, marketing organizations. Studies include: international marketing position of the United States, market entry strategies, analysis of foreign markets, culture and marketing, product design, pricing, distribution, promotion and sales.

MKT 295  INDEPENDENT STUDIES IN MARKETING  1-3 UNITS  
Prerequisite: None  
Hours: 18 hours LEC ; 54 hours LAB  

MKT 299  EXPERIMENTAL OFFERING IN MARKETING  .5-4 UNITS  
Prerequisite: None  
Hours: 18 hours LEC ; 54 hours LAB  

MKT 300  PRINCIPLES OF MARKETING  3 UNITS  
Prerequisite: None  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course is a general overview of marketing principles. The course covers the process of planning and executing the conception, pricing, promotion, and distribution of ideas, goods and services to create exchanges that satisfy individual and organizational goals. Elements of the marketing environment such as government regulation, environmental protection, competition, and consumer behavior will be analyzed.

MKT 310  SELLING PROFESSIONALLY  3 UNITS  
Prerequisite: None.  
Advisory: BUS 105 and ENGWR 101  
Enrollment Limitation: None  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course examines the elements of successful professional selling. This course emphasizes the development of a business personality and its application to the approach, direction, and closing of a sale. Different types of selling experience such as direct, industrial, wholesale, and retail are covered. This class is recommended for those entering any field of business careers.

MKT 312  RETAILING  3 UNITS  
Prerequisite: None.  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course will study modern retail operations with emphasis on consumer behavior, store location and layout, sourcing of goods, pricing, organization, promotion, management and other pertinent factors of retail operations.

MKT 314  ADVERTISING  3 UNITS  
Prerequisite: None.  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course is an introduction to the field of advertising, its history, purpose, institutions, and functions. Studies are made of the various media used in general advertising, as well as the effective use of these media. Students will produce ads and advertising campaigns.

MKT 330  INTERNET MARKETING  3 UNITS  
Prerequisite: None.  
Course Transferable to CSU  
Hours: 54 hours LEC  
This course is designed to provide both the novice and skilled business person with a working knowledge of how to use Internet marketing. Students will be introduced on how to interact with specialists to devise strategies that build customer relations through technological strategies. These specialists may include network specialists, systems analysts, graphic designers, or web masters. Students will have a good understanding of how this technology can be used to help his/her business be more successful.

MKT 495  INDEPENDENT STUDIES IN MARKETING  1-3 UNITS  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB  

MKT 498  WORK EXPERIENCE IN MARKETING  1-4 UNITS  
Prerequisite: None.  
Advisory: ENGWR 101  
General Education: AA/AS Area III(b)  
Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity or job related to career goals.  
Course Transferable to CSU  
Hours: 18 hours LEC ; 60-300 hours LAB  
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units.
MKT 499  EXPERIMENTAL OFFERING IN MARKETING  .5-4 UNITS

Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Mathematics & Statistics

DEGREE A.S. - Mathematics

Mathematics is a multifaceted subject of great beauty and application. The study of mathematics explores some of the deepest puzzles that have ever been encountered and equips the student with a universal language used to study quantities and relationships in all fields. The study of mathematics provides students with the ability to think logically and abstractly and develop the problem-solving and computational skills necessary for success in any field of study.

Career Options
Actuary; Architecture; Assessor; Auditor; Biologist; Budget Analyst; Chemist; Controller; Computer Programmer; Demographer; Dentist; Doctor; Economist; Engineering; Epidemiologist; Finance; Mathematician; Operations Researcher; Statistician; Public Opinion Analyst; Surveyor; Systems Analyst; Teacher; Veterinary Science

Most of these careers require education beyond the two-year college level.

Highlights
• A professional and innovative staff committed to providing the best possible mathematics education
• A comprehensive mathematics curriculum addressing the needs of both the transfer student and the non-transfer student
• A program that uses assessment for proper placement of students

DEGREE A.S. — Mathematics

REQUIRED PROGRAM .................................................. Units
MATH 400 Calculus I..................................................... 5
MATH 401 Calculus II.................................................... 5
MATH 402 Calculus III................................................... 5
MATH 410 Introduction to Linear Algebra.................. 3
MATH 420 Differential Equations............................ 4
Plus select one of the following courses:.................... 4
CISP 360 Introduction to Structured Programming (4)
CISP 370 Beginning Visual BASIC (4)
TOTAL UNITS REQUIRED.......................................... 26

Associate of Science Degree (A.S.) may be obtained by completion of the Required Program, plus General Education requirements, plus sufficient electives to meet a 60-unit total.

This degree is designed to allow students to meet common lower division requirements for a major in mathematics at many four-year transfer institutions. Required courses for this degree may also fulfill lower division requirements for four-year degrees in computer science and engineering. Upon completion of this program, the student will be able to:

• Apply quantitative thinking processes and reasoning skills in upper division academic work and/or workplace tasks.
• Recognize and construct valid arguments using deductive and inductive reasoning skills.
• Define and utilize terminology of mathematics with emphasis in calculus, linear algebra, and either statistics, logic or problem solving.
• Communicate mathematical concepts to varied audiences.
• Solve problems collaboratively.
• Use mathematical tools essential to success in upper division math courses.
• Select learning strategies that are appropriate for them.
Mathematics (MATH)

MATH 20  ARITHMETIC  5 UNITS
Prerequisite: None
Hours: 90 hours LEC
This course provides instruction in the fundamentals of arithmetic with emphasis on computational skills. Topics include whole numbers, fractions, decimals, percents, ratios, proportions, problem solving, and applications.

MATH 30  PRE-ALGEBRA MATHEMATICS  5 UNITS
Prerequisite: MATH 20 with a grade of “C” or better; or placement through the assessment process.
Hours: 90 hours LEC
This course in pre-algebra mathematics emphasizes the fundamental operations on integers and decimals as well as in geometric figures, measurement, and algebra. Topics include: fractions; decimals; signed numbers; properties of exponents; scientific notation; evaluation of expressions and formulas; linear equations; algebraic manipulations on polynomials; and the rectangular coordinate system.

MATH 100  ELEMENTARY ALGEBRA  5 UNITS
Prerequisite: MATH 30 with a grade of “C” or better; or placement through the assessment process.
Hours: 90 hours LEC
This course includes the fundamental concepts and operations of algebra with problem solving skills emphasized throughout. Topics include: properties of real numbers, linear equations and inequalities, integer exponents, polynomials, factoring polynomials, rational expressions and equations, radical expressions and equations, systems of linear equations and inequalities, the rectangular coordinate system, graphs and equations of lines, and solving quadratic equations.

MATH 110  ELEMENTARY GEOMETRY  5 UNITS
Prerequisite: MATH 100 with a grade of “C” or better; or placement through the assessment process.
General Education: AA/AS Area II(b)
Hours: 90 hours LEC
This course covers aspects of elementary geometry. Topics include terms and definitions, properties of parallel lines and parallelograms, congruent and similar triangles, properties of triangles, right triangles, and basic trigonometry. Later topics include properties of circles, construction of loci, areas, and volumes. The course also emphasizes problem solving strategies, elementary logic, and reading and writing proofs.

MATH 120  INTERMEDIATE ALGEBRA  5 UNITS
Prerequisite: MATH 100 with a grade of “C” or better; or placement through the assessment process.
General Education: AA/AS Area II(b)
Hours: 90 hours LEC
This course reviews and extends the concepts of elementary algebra with problem solving skills emphasized throughout. Topics which are reviewed and extended include: linear and quadratic equations, factoring polynomials, rational expressions, exponents, radicals, equations of lines, and systems of equations. New topics include: absolute value equations and inequalities, rational exponents, translations and reflections of graphs, function notation and function operations, exponential and logarithmic functions, graphs of quadratic and simple polynomial functions, quadratic inequalities, non-linear systems of equations, and an introduction to conic sections.

MATH 295  INDEPENDENT STUDIES IN MATHEMATICS  1-3 UNITS
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB

MATH 299  EXPERIMENTAL OFFERING IN MATHEMATICS  .5-4 UNITS
Prerequisite: None
Hours: 18 hours LEC; 54 hours LAB

MATH 310  MATHEMATICAL DISCOVERY  3 UNITS
Prerequisite: MATH 110 (or Geometry), AND MATH 120; both with a grade of “C” or better; or equivalent skills demonstrated through the assessment process.
General Education: AA/AS Area II(b); CSU Area B4
Course Transferable to CSU
Hours: 54 hours LEC
This course is designed to enhance students’ understanding of mathematics by involving them in the mathematical process of exploration, conjecture, and proof. Students will explore mathematical patterns and relations, formulate conjectures, and prove their conjectures. Areas of mathematics from which content may be derived include number theory, statistics, probability, geometry, and sequences and series. This course is recommended for students interested in a career in education.

MATH 335  TRIGONOMETRY WITH COLLEGE ALGEBRA  5 UNITS
Prerequisite: Math 110 (or Geometry) AND Math 120; both with a grade of “C” or better; or placement through the assessment process.
General Education: AA/AS Area II(b); CSU Area B4
Course Transferable to CSU
Hours: 90 hours LEC
This is a full trigonometry course with college algebra concepts reviewed, extended, and integrated when they are relevant to the trigonometric concepts. The trigonometric topics include right triangle trigonometry, unit circle trigonometry, graphs of trigonometric functions; proofs of trigonometric identities, solving trigonometric equations, applications of trigonometric functions (laws of sines and cosines), inverse trigonometric functions, polar coordinates, graphing polar functions, and vectors. The algebra topics include exponential and logarithmic functions, complex numbers, in addition to solving equations, inequalities, and systems of equations.
MATH 343 MODERN BUSINESS MATHEMATICS 4 UNITS
Prerequisite: MATH 120 with a grade of “C” or better; or placement through the assessment process.
General Education: AA/AS Area II(b); CSU Area B4
Course Transferable to CSU
Hours: 72 hours LEC
This course is designed around applications of mathematics in an economic and business context. The major topics included are functions, finance (interest and exponential models), rates of change, optimization, and linear programming. The content of the course is structured to incorporate tables, graphs and data sets collected from real-world situations. This course is not recommended for mathematics or physical science majors.

MATH 350 CALCULUS FOR THE LIFE AND SOCIAL SCIENCES I 3 UNITS
Prerequisite: MATH 335 with a grade of “C” or better; or placement through the assessment process.
General Education: AA/AS Area II(b); CSU Area B4; IGETC Area 2
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introduction to calculus. Topics include functions, trigonometric functions, limits, analytic geometry, and differential calculus with applications to business, social, and biological sciences. This course is intended for students majoring in social and biological sciences.

MATH 351 CALCULUS FOR THE LIFE AND SOCIAL SCIENCES II 3 UNITS
Prerequisite: MATH 350 with a grade of “C” or better
General Education: AA/AS Area II(b); CSU Area B4; IGETC Area 2
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a continuation of Math 350. Topics include: definite and indefinite integrals, power series, analytic geometry, multivariate calculus, and differential equations with applications to business, social, and biological sciences. Not open to students who have received credit for MATH 401 or higher level mathematics course.

MATH 370 PRE-CALCULUS MATHEMATICS 5 UNITS
Prerequisite: MATH 335 with a grade of “C” or better; or placement through the assessment process.
General Education: AA/AS Area II(b); CSU Area B4; IGETC Area 2
Course Transferable to UC/CSU
Hours: 90 hours LEC
This course is designed to prepare students for Calculus (Math 400 - 402). Course content includes a brief review followed by an in-depth extension of the properties of polynomial, rational, exponential, logarithmic and trigonometric functions. Additional topics include systems of linear and non-linear equations and inequalities, conic sections, sequences and series, binomial theorem, analytic geometry, vectors, parametric, and polar equations. A graphing calculator may be required for this course.

MATH 400 CALCULUS I 5 UNITS
Prerequisite: MATH 370 with a grade of “C” or better; or placement through the assessment process.
General Education: AA/AS Area II(b); CSU Area B4; IGETC Area 2
Course Transferable to UC/CSU
Hours: 90 hours LEC
This course explores the basic concepts of analytic geometry, limits of functions, derivatives, and integrals. Topics covered will include finding the limits of functions by graphing and indeterminate forms of algebraic expressions. Graphing, derivatives, and integrals involving algebraic, trigonometric, exponential, logarithmic, and inverse trigonometric functions will also be covered. Many applications will be covered, including those involving rectilinear motion, differentials, related rates, graphing, optimization, and finding areas of bounded regions.

MATH 401 CALCULUS II 5 UNITS
Prerequisite: MATH 400 with a grade of “C” or better
General Education: AA/AS Area II(b); CSU Area B4; IGETC Area 2
Course Transferable to UC/CSU
Hours: 90 hours LEC
This course is a continuation of MATH 400. Topics covered include techniques of integration, numerical integration, improper integrals, infinite series, parametric equations, polar coordinates, and conic sections. Many applications will be covered including those involving areas between plane regions, volumes of revolution, work, moments and concepts of mass, average value, arc length, and surface area.

MATH 402 CALCULUS III 5 UNITS
Prerequisite: MATH 401 with a grade of “C” or better
General Education: AA/AS Area II(b); CSU Area B4; IGETC Area 2
Course Transferable to UC/CSU
Hours: 90 hours LEC
This course extends the concepts of limits, derivatives and integrals to vector-valued functions and functions of more than one variable. Topics covered will include three-dimensional analytic geometry and vectors, partial derivatives, multiple integrals, line integrals, surface integrals, and the theorems of Green, Gauss (Divergence), and Stokes. Many applications of the calculus will be included.

MATH 410 INTRODUCTION TO LINEAR ALGEBRA 3 UNITS
Prerequisite: MATH 400 with a grade of “C” or better
General Education: AA/AS Area II(b); CSU Area B4
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course introduces linear algebra. Topics include matrices, determinants, systems of equations, vector spaces, linear transformations, eigenvectors, and applications. This course is intended for majors in mathematics, engineering, science, and related fields.
Mathematics & Statistics

MATH 420  DIFFERENTIAL EQUATIONS  4 UNITS
Prerequisite: MATH 401 with a grade of “C” or better
General Education: AA/AS Area II(b); CSU Area B4
Course Transferable to UC/CSU
Hours: 72 hours LEC
This course will cover the theory and the applications of the solutions of ordinary differential equations and systems of ordinary differential equations. Students will be introduced to various topics useful in the solution of these differential equations including power series, Laplace transforms, matrices, eigenvalues and eigenvectors, and numerical methods.

MATH 495  INDEPENDENT STUDIES IN MATHEMATICS  1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

MATH 499  EXPERIMENTAL OFFERING IN MATHEMATICS  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

Statistics (STAT)

STAT 300  INTRODUCTION TO PROBABILITY AND STATISTICS  4 UNITS
Prerequisite: MATH 120 with a grade of “C” or better; or placement through the assessment process.
General Education: AA/AS Area II(b); CSU Area B4; IGETC Area 2
Course Transferable to UC/CSU
Hours: 72 hours LEC
This course is an introduction to probability and statistics. Topics include: elementary principles and applications of descriptive statistics, counting principles, elementary probability principles, probability distributions, estimation of parameters, hypothesis testing, linear regression and correlation, and ANOVA. A scientific or graphing calculator with two-variable statistics capabilities may be required.

STAT 495  INDEPENDENT STUDIES IN STATISTICS  1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

STAT 499  EXPERIMENTAL OFFERING IN STATISTICS  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
FOLSOM LAKE COLLEGE MATH SEQUENCE

Based on the results of my assessment, I place in the following classes:

MATH 20
Arithmetic [non-degree applicable / non-transferable]

MATH 30^ Pre-Algebra [non-degree applicable / non-transferable]

MATH 100^ Elementary Algebra

Transfer students other than Architecture, CIS, Engineering, Math, Preprofessional or Science majors

MATH 120^ Intermediate Algebra [AA / AS applicable, meets AA / AS competency]

MATH 110^ Elementary Geometry [AA / AS applicable, meets AA / AS competency]

If Geometry is on transcript (grade of C or better)

MATH 343^ Modern Business Mathematics [CSU]*

STAT 300^ Intro to Probability & Statistics [CSU / UC]*

Transfer students with Architecture, CIS, Engineering, Math, Preprofessional or Science majors

MATH 120^ Intermediate Algebra [AA / AS applicable, meets AA / AS competency]

MATH 110^ Elementary Geometry [AA / AS applicable, meets AA / AS competency]

If Geometry is on transcript (grade of C or better)

MATH 335^ Trigonometry with College Algebra [CSU]*

MATH 370^ Pre-Calculus Math [CSU / UC]*

MATH 350^ Calculus for the Life & Social Sciences [CSU / UC]*

MATH 400^ Analytic Geometry & Calculus I [CSU / UC]*

MATH 351^ Calculus for the Life & Social Sciences II [CSU / UC]*

MATH 401 Analytic Geometry & Calculus II [CSU / UC]*

MATH 410 Intro to Linear Algebra [CSU / UC]*

MATH 402 Analytic Geometry & Calculus III [CSU / UC]*

MATH 420 Differential Equations [CSU / UC]*

KEY:
* = Speak with a Counselor for Transfer Information  ^ = Eligibility can be determined by Assessment Process

NOTE: Current as of March 2010; subject to change
Music

The Folsom Lake College music program includes vocal and instrumental components as well as courses on music, and music history. The program in music is designed to provide students with a foundation in music, to gain an appreciation of and an interest in pursuing music as a hobby or career.

Career Options
Music Education; Public and Private Teaching; Vocal Performance; Instrumental Performance; Music Store Employment & Management; Church Music Direction; Composer

Some career options may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some career options or for preparation for transfer to a university program.

Highlights
• Various avenues for vocal performance – college chorus, choir, chamber singers.
• A very talented and highly motivated staff

Music - Fundamentals, History, & Literature (MUFHL)

MUFHL 300  INTRODUCTION TO MUSIC  3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
Learning to listen to and understand the music of many historic periods and cultures through the features they share: sound sources, time frame, rhythm and meter, pitch, and structure. Designed for the student with no previous musical study.

MUFHL 310  SURVEY OF MUSIC HISTORY AND LITERATURE  3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a historical survey of Western music from Greek antiquity through the Baroque period (c. 1750), emphasizing the relation of music to social, cultural, economic and political factors involved in creating the music. This course is required for music majors and designed for those students particularly interested in the humanities and the arts.

MUFHL 311  SURVEY OF MUSIC HISTORY AND LITERATURE  3 UNITS
Prerequisite: ENGWR 101 and ESLW 320 with grades of “C” or better
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a historical survey of Western classical music from the 18th century Enlightenment through modern times. Students use listening exercises and readings to study the development of classical music in historical and cultural contexts. Students study the aesthetic principles and values from various eras to develop their own musical and artistic judgments. The course meets the requirement for music majors.

MUFHL 321  BASIC MUSICIANSHIP  3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introduction to the fundamentals of music. Students will learn basic music terminology and develop skill in reading music notation, including the staff, notes, rhythms, intervals, scales, chords, keys, and key signatures. Musical literacy and creativity will be reinforced by aural and rhythmic drills, the use of music software, and short, creative assignments. Works from classical and commercial music will be used for demonstration purposes. Recommended for students with little or no music experience.

MUFHL 330  WORLD MUSIC  3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a comprehensive, comparative listeners’ survey of the folk ethnic, dance, and ceremonial music traditions around the world and in the United States, in which concepts of ethnicity, ethnocentrism, racism, ageism, class differences, and gender issues will be addressed. Guided listening presentations will show how traditional forms and styles have led to the urban, professional music popular in many countries today and known as “World Beat.” Music of the Americas, Africa, Asia, Australasia and Europe will be covered.
MUFL 400 MUSIC THEORY 4 UNITS
Prerequisite: MUFL 321 with a grade of “C” or better; or placement through the assessment process.
Corequisite: MUIVI 345
Advisory: MUIVI 345; Students should have some ability to play a musical instrument and read music. Concurrent enrollment in MUIVI 345 is recommended if the student has had no piano study.
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 54 hours LAB
This course is an introduction to music theory and its applications to classical and commercial music. Students will develop skills in musical analysis, keyboard harmony, dictation, and sight-singing. Short creative assignments will be included to provide students with experience in the application of materials learned in class.

MUFL 401 MUSIC THEORY 4 UNITS
Prerequisite: MUFL 400 with a grade of “C” or better
Corequisite: MUIVI 346
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 54 hours LAB
This course is a continuation of MUFL 400. It provides a more in-depth study of scales, intervals, triads, diatonic harmonies, part writing, rhythms, sight singing, ear training, dictation, history and performance. It includes analysis and composition and is required for music majors.

MUFL 410 ADVANCED MUSIC THEORY 4 UNITS
Prerequisite: MUFL 401 with a grade of “C” or better
Advisory: MUIVI 351; or placement through the assessment process.
General Education: CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
See UC Limitations & Counselor
Hours: 54 hours LEC ; 54 hours LAB
This course is a continuation of Music Theory (MUFL 401). It includes the study of 16th and 18th century counterpoint, fugue, variation, altered chords, borrowed chords, variation technique, sonata form, rondo form, and late 19th and 20th century writing techniques. Practice in rhythmic, melodic, harmonic and contrapuntal sight singing, ear training and dictation is included in the study. This course is required for music majors.

MUFL 495 INDEPENDENT STUDIES IN MUSIC FUNDAMENTALS/HISTORY AND LITERATURE 1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

MUFL 499 EXPERIMENTAL OFFERING IN MUSIC FUNDAMENTALS/HISTORY AND LITERATURE .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

Music - Instrumental/Voice Instruction (MUIVI)

MUIVI 300 BEGINNING INSTRUMENTS 1-2 UNITS
Prerequisite: None.
Advisory: MUFL 321
Course Transferable to CSU
Hours: 14 hours LEC ; 66 hours LAB
This is a beginning-level course for students who wish to study a string, woodwind, brass, or percussion instrument. Topics of study include technique, refining the sound, repertoire, instrument care and maintenance, and performance. A minimum of three additional hours of verified practice a week is required for the two-unit option. The course may be taken four times for credit, with different study topics each time. Students must provide their own instrument.

MUIVI 310 VOICE CLASS 2 UNITS
Prerequisite: None.
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 18 hours LAB
Training in the correct use of the singing voice, vocal techniques, and repertoire. Required for vocal majors, but open to all students desiring to begin the study of voice.

MUIVI 311 VOICE CLASS 2 UNITS
Prerequisite: MUIVI 310 with a grade of “C” or better
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 18 hours LAB
Training in the correct use of the singing voice, vocal techniques, and repertoire. Required for vocal majors, but open to all students desiring the study of voice.

MUIVI 320 VOICE CLASS, INTERMEDIATE 2 UNITS
Prerequisite: MUIVI 311. Grade of “C” or better required to meet prerequisite.
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 18 hours LAB
Vocal exercise and intellectual analysis for the development of efficient singing technique and skill in performing vocal literature. Performance in class and in recital is essential. Required for vocal majors. Students may wish to challenge the prerequisite on the basis of equivalent experience.

MUIVI 321 VOICE CLASS, INTERMEDIATE 2 UNITS
Prerequisite: MUIVI 320. Grade of “C” or better required to meet prerequisite.
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 18 hours LAB
Practical application of proper singing techniques with emphasis on English and Italian diction, and English and Italian literature. Performance in class and in recital is essential. Required for vocal majors. Students may wish to challenge the prerequisite on the basis of equivalent experience.
MUIVI 345  BEGINNING PIANO  1-2 UNITS  
Prerequisite: None  
Advisory: MUFHL 321 (Basic Musicianship); Eligibility for ENGWR 101 or ESLW 320.  
Course Transferable to UC/CSU  
Hours: 18 hours LEC ; 54 hours LAB  
This course is an introduction to basic piano playing and it is required for all general and commercial music majors. This course is the first in a four semester sequence designed to develop the student's keyboard skills at the piano. Students are advised to have basic music reading skills or have completed MUFHL 321. The course prepares students who are transferring for piano proficiency examination. A minimum of two hours a week outside practice is required for the two-unit option.

MUIVI 346  BEGINNING PIANO  1-2 UNITS  
Prerequisite: MUIVI 345 with a grade of “C” or better.  
Course Transferable to UC/CSU  
Hours: 18 hours LEC ; 54 hours LAB  
Beginning Piano (MUIVI 346) continues piano preparation begun in MUIVI 345. This course is the second in a sequence of four courses designed to develop the student's keyboard skills at the piano. This course is designed to be taken concurrently with Music Theory (MUFHL 401). The course prepares students who are transferring to four year degree granting programs for the piano proficiency examination. A minimum of two hours a week outside practice is required for the two-unit option.

MUIVI 351  INTERMEDIATE PIANO  2 UNITS  
Prerequisite: MUIVI 350. Grade of “C” or better, or the ability to play all major scales, hands together, two octaves and harmonic minor in A, E, B, F, D, and G.  
Course Transferable to UC/CSU  
Hours: 24 hours LEC ; 36 hours LAB  
This course is the second year of piano study. It is a continuation of MUIVI 350. The course includes the further development of insight into music as an artistic means of communication through the study of scales, chords, melodic harmonization and repertoire. The course also serves to develop the fundamental skills for the non-keyboard music major to prepare them for a profession in music. This course is designed to be taken concurrently with MUFHL 411.

MUIVI 370  BEGINNING GUITAR  2 UNITS  
Prerequisite: None.  
General Education: CSU Area C1  
Course Transferable to UC/CSU  
Hours: 36 hours LEC ; 18 hours LAB  
Beginning instruction on the guitar with emphasis on the fundamentals of music as well as basic guitar chord technique and accompaniment figurations.

MUIVI 371  INTERMEDIATE GUITAR  2 UNITS  
Prerequisite: MUIVI 370 with a grade of “C” or better  
General Education: CSU Area C1  
Course Transferable to UC/CSU  
Hours: 36 hours LEC ; 18 hours LAB  
A continuation of MUIVI 370 with emphasis on increased skills in chording, arpeggiation, accompaniment, improvisation, melodic reading, and development of personal style. Students may wish to challenge the prerequisite on the basis of equivalent experience.

MUIVI 372  ADVANCED GUITAR  2 UNITS  
Prerequisite: MUIVI 371 with a grade of “C” or better  
Advisory: MUFHL 321  
Course Transferable to CSU  
Hours: 27 hours LEC ; 27 hours LAB  
This course includes higher-level note reading, accompaniment techniques, and ensemble playing. The development of personal style is encouraged. Advanced Guitar allows the student to continue studying the guitar past the first year. Students may wish to challenge the prerequisite on the basis of equivalent experience. Students must provide their own guitar.

MUIVI 410  APPLIED MUSIC  1 UNIT  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC  
This course involves off-campus instrumental or vocal study requiring a minimum of one-half hour per week of individual study with a private instructor (at student's expense) for a minimum of 18 weeks. The course meets one hour per week on campus for instruction and performance. The course may be taken four times for credit.

MUIVI 420  APPLIED MUSIC  1 UNIT  
Prerequisite: None.  
Enrollment Limitation: The student should own a musical instrument appropriate for the applied music field of choice.  
Course Transferable to CSU  
Hours: 8 hours LEC ; 92 hours LAB  
This is the first course in a four-part series and offers individualized instrumental or vocal instruction with a private instructor. It focuses on the development of individual performance skills and solo and ensemble repertoire. Juried performance is required. Required for all traditional performance and jazz music majors.
MUIVI 495 INDEPENDENT STUDIES IN MUSIC/INSTRUMENTAL/VOICE INSTRUCTION .5-3 UNITS
Prerequisite: None
Course Transferable to UC/CSU
Hours: 162 hours LAB
Independent study designed to provide instrumental training not offered in other music courses. Components of the course may include private or group instructions, solo and ensemble work, accompanying experience, and programmed learning in music fundamentals and music technology. Also for students interested in developing tutorial and/or instructional skills. Each component may be repeated for a total of 3 units, up to a maximum of 9 units.

MUIVI 499 EXPERIMENTAL OFFERING IN MUSIC INSTRUMENTAL/VOICE INSTRUCTION .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

Music - Performance (MUP)

MUP 311 ADVANCED ORCHESTRA 1-2 UNITS
Prerequisite: None.
Enrollment Limitation: Students may be admitted to this course by audition and permission of the instructor only. Audition times and dates will be announced by the department.
Course Transferable to UC/CSU
Hours: 108 hours LAB
This course is the continuing study and performance of orchestral repertoire. Additional topics may include experience in conducting, rehearsal techniques and section leading. Field trips may be required. Students will be expected to supply their own musical instruments in most instances. Some musical instruments may be provided by the college. This course may be taken four times.

MUP 320 JAZZ BAND 2 UNITS
Prerequisite: None.
Enrollment Limitation: Ability to play at least one instrument commonly used in jazz ensemble; audition required.
Course Transferable to UC/CSU
Hours: 18 hours LEC ; 54 hours LAB
This course is the study and performance of Jazz Band repertoire. Representative repertoire may include selections from Early Jazz to current jazz performance methods. Public performance and field trips required. May be taken four times for credit.

MUP 350 COLLEGE CHOIR 2 UNITS
Prerequisite: MUP 357 with a grade of “C” or better
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 18 hours LEC ; 72 hours LAB
Study and performance of standard vocal literature from 16th century to modern period. Students are urged to enter during the freshman year. The course is not limited to music majors and is open to all qualified students. Public performances required. May be taken four times for credit.

MUP 357 COLLEGE CHORUS 2 UNITS
Prerequisite: None.
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 18 hours LEC ; 54 hours LAB
Designed for the college student who is interested in a musical experience. Study and performance of standard choral literature. An all-college group. Public performances required. Musical background is not necessary. May be taken four times for credit.

MUP 350 COLLEGE CHOIR 2 UNITS
Prerequisite: None.
Enrollment Limitation: Students may be admitted to this course by audition and permission of the instructor only. Audition times and dates will be announced by the department.
Course Transferable to UC/CSU
Hours: 108 hours LAB
This course is the continuing study and performance of orchestral repertoire. Additional topics may include experience in conducting, rehearsal techniques and section leading. Field trips may be required. Students will be expected to supply their own musical instruments in most instances. Some musical instruments may be provided by the college. This course may be taken four times.

MUP 400 VOCAL JAZZ ENSEMBLE 2 UNITS
Prerequisite: None.
Enrollment Limitation: An audition is required. The audition will include; sight-singing, aural skills, improvisation and the preparation and performance of a short musical excerpt.
Course Transferable to UC/CSU
Hours: 18 hours LEC ; 54 hours LAB
This course is an advanced choral ensemble of limited size performing a wide variety of music in the jazz style. Public performance, festival and field trips are required. Audition is required. This course may be taken four times for credit.

MUP 422 SPECIAL ENSEMBLE PARTICIPATION .5-2 UNITS
Prerequisite: None.
Course Transferable to UC/CSU
Hours: 108 hours LAB
This course is open to all students who sing or play musical instruments. Instrumentation of groups will vary, including jazz combo, piano quintet, guitar ensemble, and related music as well as choral groups. The course may be taken a maximum of four times for credit.

MUP 495 INDEPENDENT STUDIES IN MUSIC PERFORMANCE 1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

MUP 499 EXPERIMENTAL OFFERING IN MUSIC PERFORMANCE .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Music - Specializations in Music (MUSM)

MUSM 110 THE BUSINESS OF MUSIC 3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course presents an overview of music in the marketplace, including the processes of promotion, publicity, artist management, talent agents, recording strategies, selling music through the internet, copyrights, and royalties.

MUSM 111 THE BUSINESS OF MUSIC 3 UNITS
Prerequisite: MUSM 110 (The Business of Music) with a grade of “C” or better.
Hours: 54 hours LEC
This course provides an overview of the music business as defined by the publishing and the radio industry. It also includes details and processes of trade and service marks, attorney functions, merchandising, publishing agreement points, and copyright functions.

MUSM 112 THE BUSINESS OF MUSIC/ARTIST MANAGEMENT 3 UNITS
Prerequisite: MUSM 111 (The Business of Music) with a grade of “C” or better.
Hours: 54 hours LEC
This course covers definitions, duties and agreements of artist management. Topics include functions of a personal manager and the relationship with the artist, guidelines to career planning, choosing managers and clients, record company relations and other team players. The course will also analyze the personal manager agreement and organize an artist’s tour.

MUSM 320 CONTEMPORARY SONGWRITING 3 UNITS
Prerequisite: MUFHL 321 (Basic Musicianship) with a grade of “C” or better; or placement through the assessment process.
Course Transferable to CSU
Hours: 54 hours LEC
This course covers the process of writing popular songs, including writing lyrics, designing instrumental and vocal arrangements, studying melodic and harmonic skills, learning popular song forms, analyzing musical styles, and creating lead sheets.

MUSM 321 CONTEMPORARY SONGWRITING 3 UNITS
Prerequisite: MUSM 320 with a grade of “C” or better
Course Transferable to CSU
Hours: 54 hours LEC
This course covers advanced processes of popular songwriting, including production and song evaluation, lyrical interpretation, publishing songs, and the songwriters’ marketing system.

MUSM 334 INTRODUCTION TO MUSICAL INSTRUMENT DIGITAL INTERFACE (MIDI) 2 UNITS
Prerequisite: None
Advisory: MUIVI 310
Course Transferable to CSU
Hours: 9 hours LEC; 81 hours LAB
This course is an introduction to the rapidly evolving use of professional music software and MIDI electronic instruments. Various music hardware options, including keyboards, synthesizers, samplers, computers and drum machines, will be explored. Through a series of MIDI projects, students learn to use music sequencing, notation, and CAI (computer-assisted instruction) software.

MUSM 356 PRO TOOLS 101, INTRODUCTION TO PRO TOOLS 1.5 UNITS
Prerequisite: MUSM 334 with a grade of “C” or better
Course Transferable to CSU
Hours: 27 hours LEC
This is the first course offering as part of the College’s Digidesign Certified Training Location alliance. It is an introductory course to Digidesign’s Pro Tools digital audio workstation software application. This course fully trains students in the basic operation of Pro Tools. Students learn how to record, edit and mix music and Musical Instrument Digital Interface (MIDI) within the Pro Tools application. This course is conducted in the Music Department’s IDEA (Interdisciplinary Electronic Arts) computer lab. This course may be taken once for credit.

MUSM 370 MUSIC FOR CHILDREN 3 UNITS
Prerequisite: None.
General Education: AA/AS Area I
Course Transferable to CSU
Hours: 54 hours LEC
Experiences and materials for integrating music into pre-school, elementary, and recreational programs. Recommended for elementary and early childhood credential candidates, recreation leaders, and others who use music with children. Required for Teacher Assistant Program. (See Early Childhood Education)

MUSM 495 INDEPENDENT STUDIES IN MUSIC SPECIALIZATIONS IN MUSIC 1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB

MUSM 499 EXPERIMENTAL OFFERING IN MUSIC SPECIALIZATIONS IN MUSIC .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB
Natural Resources

This program offers a study of introductory ecology and natural resource courses. The need to understand and preserve our natural resources is becoming greater every year. This general education coursework prepares students to have a greater awareness and appreciation of the natural world around them and the threats posed by human actions.

**Career Options**
Naturalist/Interpreter; Forest Technician; Wildlife Technician; Restoration Ecologist; Park Ranger; Environmental Educator; Science Writer

Some career options may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some career options or for preparation for transfer to a university program.

**Highlights**
- Hands-on field experience in wildlife and ecological sampling techniques
- Working with wildlife, ecology and forestry professionals in the field

---

Natural Resources (NATR)

**NATR 302   INTRODUCTION TO WILDLIFE BIOLOGY   4 UNITS**
Prerequisite: None.
General Education: AA/AS Area IV
Course Transferable to CSU
Hours: 54 hours LEC ; 54 hours LAB
This course is an introduction to wildlife biology and the basic principles and techniques related to the practice of wildlife management. It emphasizes ecological principles of populations and communities as they relate to the interdependence of wildlife and human populations. Topics include the social, political, and biological implications of wildlife management. Additionally, this course covers habitat and population sampling, radio telemetry, and the development of a wildlife management plan. Field trips are required.

**NATR 304   THE FOREST ENVIRONMENT   3 UNITS**
Prerequisite: None.
General Education: AA/AS Area IV
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course covers basic biological and physical science concepts important to a general understanding of forest ecology and forestry. Forest history, forests of the United States, general tree taxonomy, forest ecology, soils, silvics, and insects and diseases of forest trees are investigated. Additional topics include the role of fire in forest management, forest measurements, multiple use management, and current forest issues and policies related to forest resource use. Field trips are required.

**NATR 320   PRINCIPLES OF ECOLOGY   4 UNITS**
Prerequisite: None.
General Education: AA/AS Area IV
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 54 hours LAB
This course covers the basic principles of ecology, including the physical and biological factors of different environments in relation to the distribution of plants and animals. Emphasis will be on the management of ecosystems using ecological principles and the understanding of current ecological issues. Field trips are required.

**NATR 495   INDEPENDENT STUDIES IN NATURAL RESOURCES   1-3 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

**NATR 499   EXPERIMENTAL OFFERING IN NATURAL RESOURCES   .5-4 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
CERTIFICATE OF ACHIEVEMENT

Non-Profit Management

CERTIFICATE OF ACHIEVEMENT
NON-PROFIT MANAGEMENT

REQUIRED PROGRAM .................................................. Units
BUS 180 Intro to the Nonprofit Sector ......................... 3
BUS 181 Nonprofit Fundraising .................................. 3
BUS 182 Nonprofit Governance & Financial Management ......... 3
BUS 300 Intro to Business ......................................... 3
BUS 310 Business Communications ............................. 3
MGMT 362 Techniques of Management ....................... 3
MKT 300 Principles of Marketing .................................. 3
TOTAL UNITS REQUIRED ........................................... 21

This program provides an overview of not-for-profit organizations, with a particular emphasis on regional and state non-profit associations in the Sacramento region. The program focuses on managing operational and policy issues of a non-profit organization, and is designed for students interested in non-profit association management and leadership occupations.

Upon completion of this program, the student will be able to:
• Demonstrate an understanding of the key differences between the non-profit, for-profit and public sectors, non-profit governance, operations, and fiscal aspects of non-profit organizations.
• Articulate the different financial planning challenges facing non-profits, compared to the for-profit sector.
• Demonstrate an understanding of the fundamentals of fundraising and composing effective fundraising campaign.
• Demonstrate an understanding of the various types of fundraising campaigns and choose the most appropriate one to implement.
• Demonstrate an understanding of endowments and special funds.
• Demonstrate understanding of handling/processing grants.
• Demonstrate an understanding of fund accounting and bylaws.
Folsom Lake College’s courses provide a basic understanding of nutritional needs and are designed to serve the needs of Nursing, Medical, Dental, or Veterinary or other students interested in pursuing a degree in the Dietetic or Nutrition field.

Career Options
Career Options: Hospital/nursing homes; school food service; college food service; industry; restaurants; public health agencies; nutrition programs; WIC programs; Meals on Wheels; health clubs; weight management clinics; community wellness centers.

Some career options may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some career options or for preparation for transfer to a university program.

Highlight
• Online courses

Nutrition and Foods (NUTRI)

NUTRI 300 NUTRITION 3 UNITS
Prerequisite: None.
Advisory: MATH 30
General Education: AA/AS Area III(b); CSU Area E1
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course examines the basic principles of nutrition, sources and functions of the nutrients in all stages of the life cycle, nutrition as a world problem, and consumer problems related to food. The course will emphasize topics such as weight loss, sports nutrition, sustainable food, food safety, the diet-disease relationship, global nutrition and analysis of special nutritional requirements from the prenatal period through the geriatric years. An evaluation of personal dietary habits using current dietary guidelines and nutritional assessment methods will be completed to help students analyze their own nutritional health.

NUTRI 307 NUTRITION FOR FITNESS 2 UNITS
Same As: PET 402
Prerequisite: None.
Course Transferable to CSU
Hours: 36 hours LEC
Students will study the basic principles of nutrition, as well as the ramifications of nutrition on fitness training. This course is part of the Fitness Professional Certificate Program offered through the Physical Education Department. This course is not open to students who have completed PET 402.

NUTRI 310 CULTURAL FOODS OF THE WORLD 3 UNITS
Prerequisite: None.
General Education: AA/AS Area VI
Course Transferable to CSU
Hours: 54 hours LEC
This course compares various western and non-western cultural food customs and patterns including their social, religious, economic and aesthetic significance. Ethnocentrism, gender-related stereotypes, and racism as they relate to the availability, distribution, and preparation of food throughout the world will also be compared. The nutritional status of various cultures as it relates to geographic agricultural and socioeconomic factors will be studied.

NUTRI 320 CHILDREN’S HEALTH, SAFETY AND NUTRITION 3 UNITS
Same As: ECE 415
Prerequisite: None.
Advisory: NUTRI 300
General Education: AA/AS Area III(b)
Course Transferable to CSU
Hours: 54 hours LEC
This course examines basic nutrition, health, and safety needs of children from the prenatal period through school age. Students will identify the nutrients in foods as they affect a child’s physical and mental development. The course emphasis is placed on maintaining the optimal health, safety, and nutritional status of children at home and in group care. Projects related to children’s nutrition, health, and safety are required as part of the course. Not open to students who have received credit for ECE 415.

NUTRI 324 NUTRITION FOR HEALTHY AGING 3 UNITS
Prerequisite: None.
Advisory: ENGWR 101 and MATH 30
Course Transferable to CSU
Hours: 54 hours LEC
This course is an introduction to nutritional concerns as they apply to the elderly. Students will explore the physiological, psychosocial, and chronic degenerative conditions associated with aging and the nutritional implications of each. This class includes a field trip to a community program that provides meals, food, social interaction, and/or recreation activities to seniors.
NUTRI 495  INDEPENDENT STUDIES IN NUTRITION & FOODS
1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB

NUTRI 499  EXPERIMENTAL OFFERING IN NUTRITION .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB
Philosophy

Philosophy is the logical examination of the fundamental issues people have pondered for over 2500 years. What is reality and what is beauty? What is knowledge and truth? What is good and just? Does human existence have meaning and does God exist? Philosophy courses are directed toward understanding these questions in their historical and cultural contexts and applying insights to contemporary life. Rigorous philosophical study will improve one's critical thinking skills.

Career Options
Education; Ethics; Management; Law; Government; Publishing; Religious Service; Scientific Research; Social Work; Teaching; All Human Service Careers

Some career options may require more than two years of college study.

Highlights
- Dedicated and enthusiastic instructional staff with expertise in critical thinking and ethics
- Excellent transfer preparation by emphasizing critical writing and reading
- Examination of traditional philosophical issues

Philosophy (PHIL)

PHIL 300  INTRODUCTION TO PHILOSOPHY  3 UNITS
Prerequisite: None.
General Education: AA/AS Area II(b); CSU Area A3; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
In this course, students will apply the critical thinking techniques of analysis, evaluation, and synthesis to areas of philosophical inquiry including metaphysics, epistemology, metaphysics, ethics, political philosophy, philosophy of religion, history of philosophy, and existentialism. Students will practice distinguishing fact from opinion, employing inductive and deductive reasoning, identifying logical errors and fallacies, and developing oral and written arguments to support their own philosophical perspectives or challenge the perspectives of others. The quality and quantity of the course’s required writing will reflect the standards of a second semester composition course.

PHIL 304  INTRODUCTION TO EASTERN PHILOSOPHY  3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course provides an introduction to the philosophical traditions of Hinduism, Buddhism, Taoism and Confucianism, focusing on the metaphysics, epistemology, and ethics of these traditions. This course fulfills Folsom Lake College’s Ethnic/Multicultural requirement for the Associates Degree.

PHIL 310  INTRODUCTION TO ETHICS  3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
The application of theories developed by traditional and contemporary moral philosophy to the ethical problems, dilemmas, and issues of today.

PHIL 320  LOGIC AND CRITICAL REASONING  3 UNITS
Prerequisite: None.
General Education: AA/AS Area II(b); CSU Area A3
Course Transferable to UC/CSU
Hours: 54 hours LEC
An introduction to basic principles and frameworks of logic and critical thinking appropriately used in argument analysis: deduction, induction, fallacy recognition. Emphasis on developing analytical skills and applying principles of good reasoning to the arguments encountered in life. Argument topics from academic fields and textbooks, the electronic and print media, advertisements, politics and ethics may be considered. The quality and quantity of the course’s required writing will reflect the standards of a second semester composition course.

PHIL 325  SYMBOLIC LOGIC  3 UNITS
Prerequisite: None.
General Education: AA/AS Area II(b); CSU Area A3
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course introduces students to the nature of deductive systems of logic and their application. Students will study approaches to argumentation and methods of formal proof, and they will learn to evaluate argumentative forms for validity and soundness. The symbolic-logical focus recommends the course to students in the sciences, computer programming, mathematics, linguistics, law, and philosophy.
PHIL 328  CRITICAL REASONING AND COMPOSITION  3 UNITS
Prerequisite: ENGWR 300 with a grade of “C” or better
General Education: AA/AS Area II(b); CSU Area A3; IGETC Area 1B
Course Transferable to UC/CSU
Hours: 54 hours LEC
Instruction in critical thinking, including traditional logic, and in advanced composition. A series of writing assignments will focus on increasing the sophistication of argumentative essay skills. Essays shall be evaluated for their quality in both critical thinking and composition. Theoretical models of critical thinking and composition shall be applied to academic fields and textbooks, electronic and print media, advertisements, ethics, politics, and multi-cultural issues.

PHIL 330  HISTORY OF CLASSICAL PHILOSOPHY  3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a survey of the origin and development of Western Philosophy from the period of the ancient Greeks and Romans, and continuing through the Middle Ages. This course is especially recommended for all philosophy, history and humanities majors.

PHIL 331  HISTORY OF MODERN PHILOSOPHY  3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a survey of the development of Western Philosophy from the period of the Renaissance through the period of modern Europe and America. This course is especially recommended for all Philosophy, History and Humanities majors.

PHIL 338  CONTEMPORARY PHILOSOPHY  3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
A comprehensive study of the basic ideas of pragmatists, twentieth century metaphysicians, philosophers of language, and existentialists. Special attention will be given to relevance of their ideas to modern life.

PHIL 350  PHILOSOPHY OF RELIGION  3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a historical and topical survey of the questions, problems, and theories philosophers have developed in attempts to understand religion as a fundamental impulse within human experience and as a major cultural force. Rather than survey the different religions, this course considers the basic philosophical beliefs and concepts that seem auxiliary to religion. Topics include the possibility of religious knowledge, faith versus reason, theistic arguments, conceptions of God, religious language, atheism, agnosticism, mysticism, the problem of evil, immortality, the challenge of science, and religion’s influence on ethics and politics.

PHIL 352  INTRODUCTION TO WORLD RELIGIONS  3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; AA/AS Area VI; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course will introduce students to the major world religious traditions, including indigenous sacred ways, Hinduism, Buddhism, Taoism and Confucianism, Judaism, Christianity, and Islam. Students will study the practices and beliefs of each tradition and will read selected material from the sacred writings of each tradition. Also, the influence of these religions on contemporary issues in the United States including ethnicity, ethnocentrism, racism, ageism, class differences, and sexual orientation is considered. This course fulfills Folsom Lake College’s Ethnic/Multicultural requirement for the Associates Degree.

PHIL 356  INTRODUCTION TO THE BIBLE  3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
In this course, students survey the literary, historical, ethical, theological and philosophical themes of the Bible. Students will read extensive passages from the Hebrew and Christian scriptures with special focus on textual analysis and literary criticism. Topics from the Hebrew scriptures include the development of monotheism, the social justice tradition of the Prophets, the wisdom and poetic writings, and the scope and emphasis of extra-canonical works. Topics from the New Testament scriptures include the investigation of the Gospels and the “Jesus Problem” and the examination of the early development of the Christian Church.
PHIL 358  OUR MOTHERS' LEGACY: SPIRITUAL AND RELIGIOUS TRADITIONS OF WOMEN  3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; AA/AS Area VI
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course introduces students to ancient feminine forms of divinity and women's roles as spiritual visionaries, priestesses, shamans, and religious practitioners through the ages. In addition, the course examines cultures in which women have retained their spiritual authority and those in which women who have been oppressed are reclaiming their spiritual power. This course fulfills Folsom Lake College's Ethnic/Multicultural requirement for the Associates Degree.

PHIL 360  SOCIAL/POLITICAL PHILOSOPHY  3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; AA/AS Area V(b); CSU Area C2; CSU Area D7;
IGETC Area 3B; IGETC Area 4G
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a historical and topical survey of significant themes of social/political philosophy from Plato to the present. Topics may include freedom, government, justice, law, rights, punishment, war, authority, and the state.

PHIL 495  INDEPENDENT STUDIES IN PHILOSOPHY  1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 3 hours LAB

PHIL 499  EXPERIMENTAL OFFERING IN PHILOSOPHY  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
The Folsom Lake College Photography program is designed to teach skills for entry-level positions in the photographic industry or for advanced students wishing more specialized skills. This program will also be of value to the student interested in photography as a vocation or an adjunct to a vocation.

Career Options
Commercial Illustration and Advertising; Portrait & Wedding Photography; Photographic Lab Technician; Photojournalism; Industrial Photography; Fashion & Glamour Photography; Architectural Photography

Some career options may require more than two years of college study. Classes beyond the associate degree may be required to fulfill some career options or for preparation for transfer to a university program.

Highlights
• Digital Imaging
• Digital Printer
• Field Trips to a variety of photographic venues in the Sacramento, Bay Area, and Yosemite/Eastern Sierras

Photography (PHOTO)

PHOTO 260 THE EASTERN SIERRA LANDSCAPE, YOSEMITE VALLEY 2 UNITS
Prerequisite: None.
Hours: 18 hours LEC ; 54 hours LAB
This course is designed to give students an opportunity to participate in a landscape photography workshop in the Sierras emphasizing the Yosemite Valley. This course will include a variety of topics including how to work with film and digital formats, including black and white, infrared, color slides and negatives; they may also learn about large format cameras and low light photography. Students may incur fees for lodging, food, transportation and park admissions. Students are also responsible for all their own photographic expenses.

PHOTO 262 THE EASTERN SIERRA LANDSCAPE, MONO LAKE BASIN 2 UNITS
Prerequisite: None.
Hours: 18 hours LEC ; 54 hours LAB
This course is designed to give students an opportunity to study topics not included in current course offerings. Students will participate in a landscape photography workshop in the Eastern Sierra emphasizing the Mono Lake Basin. The course will include a variety of topics primarily dealing with digital imaging, including black and white, infrared, and low light photography. Students will be responsible for their own travel, food, accommodations and photographic materials. Field trip fees for entry to California State Parks may be required if Bodie is included in the itinerary.

PHOTO 264 THE PACIFIC COAST LANDSCAPE 2 UNITS
Prerequisite: None.
Hours: 18 hours LEC ; 54 hours LAB
This course is designed to give students an opportunity to study topics not included in current course offerings. Students will participate in a landscape photography workshop emphasizing the Pacific Coast. The course will include a variety of topics primarily dealing with digital imaging, including black and white, infrared, and low light photography. Students will be responsible for their own travel, food, accommodations and photographic materials. Field trip fees for entry to California State Parks may be required if Bodie is included in the itinerary.

PHOTO 294 TOPICS IN PHOTOGRAPHY .5-4 UNITS
Prerequisite: None
Hours: 36 hours LEC ; 54 hours LAB

PHOTO 295 INDEPENDENT STUDIES IN PHOTOGRAPHY 1-3 UNITS
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

PHOTO 299 EXPERIMENTAL OFFERING IN PHOTOGRAPHY .5-4 UNITS
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

PHOTO 300 PHOTOGRAPHY - ITS INFLUENCE IN CONTEMPORARY SOCIETY 1 UNIT
Prerequisite: None.
General Education: CSU Area C1
Course Transferable to UC/CSU
Hours: 18 hours LEC
This course is a survey course of important historical and contemporary photographers, designed to expose the student to various fields of photography. In our society, we are overwhelmed by visual information of all kinds. This course intends to increase visual literacy. The format of the class includes: slide presentations, discussions, written tests and a journal.
PHOTO 302  BEGINNING DIGITAL PHOTOGRAPHY  3 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course combines lectures with hands-on experience in digital photography. Instruction includes digital camera function, exposure control, technical and creative control, computer manipulation of images and digital output options. The format of the class includes lectures, visual presentations, lab time, exams and a portfolio. Students are responsible for camera and printing costs. Field trips may be required.

PHOTO 370  PORTRAITURE AND WEDDING PHOTOGRAPHY
3 UNITS
Prerequisite: PHOTO 302 with a grade of “C” or better; Consent of the instructor
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course introduces students to the techniques, skills, and business of wedding and portrait photography. Techniques of lighting, use of correct cameras and films, professional practices, and strategies for beginning business are examined. The class includes: lectures, lab time, on-location field trips, exams, and a portfolio geared toward a professional presentation. Students are responsible for providing camera, film/digital recording media and processing/ printing costs.

PHOTO 390  STUDIO LIGHTING TECHNIQUES  3 UNITS
Prerequisite: PHOTO 302 with a grade of “C” or better; Consent of the instructor
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is a study in studio lighting techniques used in commercial photography. Topics of instruction include: correct exposure using strobe, lighting ratios, basic portraiture and advertising, appropriate choices of camera formats and films, and studies in composition of commercial photographs. Students are encouraged to work in a variety of formats, using black and white and color. Students may complete the course with film or digital cameras. The class includes: lectures, visual presentations and discussions, on-location field trips, digital lab time, exams and a portfolio. Students will incur camera and processing costs.

PHOTO 400  DIGITAL IMAGING  3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This is an introductory course in digital imaging and electronic desktop photography. Methods currently used in publishing will be emphasized. The class includes lectures, use of computers and scanners, slide presentations, occasional off-campus class meetings, and preparation of a notebook and a digital portfolio. A fee is charged for digital printing.

PHOTO 410  ADVANCED DIGITAL IMAGING  3 UNITS
Prerequisite: PHOTO 400 with a grade of “C” or better
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course is an advanced study of digital imaging and related software programs. Methods currently used in publishing will be emphasized. The class includes lectures, use of computers, scanners, and a variety of output devices, and preparation of a digital portfolio. This course will introduce the student to the emerging field of multi-media and visit various local businesses. A fee is charged for digital printing.

PHOTO 415  ADVANCED DIGITAL PHOTO RESTORATION AND RETOUCHING  3 UNITS
Prerequisite: PHOTO 302 and 400 with grades of “C” or better; Consent of the instructor
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This class prepares students for professional retouching and restoration of damaged photographs and also for portrait and glamour retouching. Students will learn to use computer software and hardware suited to these purposes. Students are responsible for camera and processing costs.

PHOTO 425  FILM HISTORY  3 UNITS
Prerequisite: None
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC
An introduction to the art of motion pictures, using both lectures and films. Students will study briefly the history of motion pictures and will view, evaluate, and critique films that are landmarks in the art of movie making. Not open to students who have received credit for CMED 305.

PHOTO 495  INDEPENDENT STUDIES IN PHOTOGRAPHY  1-3 UNITS
Prerequisite: PHOTO 310. Grade of “C” or better required to meet prerequisite.
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
This course is designed to allow advanced students to pursue and research their photographic interests and receive credit. Students must provide a proposal outlining their area of interest and arrange meetings with an instructor. Students may wish to challenge the prerequisite on the basis of equivalent experience.
PHOTO 498  WORK EXPERIENCE IN PHOTOGRAPHY  1-4 UNITS
Prerequisite: None.
Advisory: ENGWR 101
General Education: AA/AS Area II(b)
Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity, or job related to career interests.
Course Transferable to CSU
Hours: 60-300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units.

PHOTO 499  EXPERIMENTAL OFFERING IN PHOTOGRAPHY  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Physical Education

CERTIFICATES OF ACHIEVEMENT

Group Fitness Instructor
Personal Trainer

The Physical Education curriculum offers a wide variety of courses to accommodate varying fitness levels, interests, and abilities including: dance, cardiovascular fitness, martial arts, strength training, mind/body activities like yoga and tai chi, individual sport activities such as archery, tennis and golf, adapted physical education courses, and theory courses for the aspiring fitness professional. These courses are designed not only to enhance physical conditioning, but to stimulate the students’ intellectual growth as well. Students should carefully read the course description to determine if it will meet their needs. Many of the Physical Education offerings transfer to both the CSU and UC systems accommodating students pursuing a four-year degree. However, some four-year colleges and universities limit the number of units they will accept toward the baccalaureate degree. For specific requirements, students should refer to a catalog from the transfer institution of their choice. Students are also advised to see a counselor before selecting the courses best aligned with their transfer institution. One unit laboratory activity courses may be taken four times. Various levels of the same course may only be repeated for a combined total of four (for example, beginning and intermediate Ballroom Dance may only be taken a combined total of four times).

Career Options
Group fitness instructor, dance instructor, personal trainer, activity director, corporate fitness director, wellness coordinator.

Some career options may require further education.

Highlights
• The El Dorado Center has full service group exercise, weight room and locker room facilities. The main campus offers a dance room, group exercise room, tennis courts, and fields for outdoor classes. Folsom’s main campus features a 27,000 square foot facility with a state of the art dance studio, group fitness room, circuit training room, weight room, and exercise science lab. Future Physical Education and Athletics facilities include: athletics fields for softball, baseball, cross country, and soccer, a tennis stadium, a track and field stadium, an archery target range, a practice gymnasium and a spectator gymnasium for basketball and volleyball.

CERTIFICATE OF ACHIEVEMENT

Group Fitness Instructor

Required Program ....................................................... (units)
PET 413 Group Fitness Instructor Certification...............3
PET 414 Health Fitness Management .............................3
PET 415 Designing Fitness Training for the Active ...........
Older Adult ..........................................................2
PET 416 Sport and Fitness Psychology: Motivational ...
Strategies for Behavioral Change ............................2
PET 417 Fitness Injury Prevention and Management .2
PET 402/NUTRI 307 Nutrition for Fitness ....................2
PET 493 Group Fitness Instructor Practicum .................2
TOTAL UNITS REQUIRED........................................... 16

The Group Fitness Instructor Certificate program is designed to provide students with the theoretical knowledge and practical skills necessary to be successful in the field of group fitness instruction. In addition, this certificate will prepare students to sit for the American Council on Exercise’s Group Fitness Instructor examination.

Upon completion of this program, the student will be able to:
• perform and interpret the results of a comprehensive health screening and fitness assessment.
• design safe and effective group exercise classes utilizing appropriate music and equipment.
• demonstrate and teach safe and effective exercise techniques with appropriate modifications for a variety of populations.
• apply skills and knowledge to manage fitness programs and/or facilities.
• operate within the ethical and legal scope of practice for the group fitness instructor.
CERTIFICATE OF ACHIEVEMENT

Personal Trainer

Required Program ....................................................... (units)

PET 410 Personal Trainer Certification: Exercise
Science & Fitness Assessment .......................... 3

PET 411 Personal Trainer Certification: Program
Design & Instructional Methodology ............... 2

PET 416  Sport and Fitness Psychology: Motivational
Strategies for Behavioral Change ................... 2

PET 417  Fitness Injury Prevention and Management .... 2

PET 402/NUTR 307 Nutrition for Fitness ............... 2

PET 490  Personal Training Internship ....................... 2

BUS 300 Introduction to Business ......................... 3

TOTAL UNITS REQUIRED ................................................. 16

The Personal Trainer Certificate program is designed to provide students with the theoretical knowledge and practical skills necessary to be successful in the field of personal training. In addition, this certificate will prepare students to sit for the American Council on Exercise’s Personal Training Examination.

Upon completion of this program, the student will be able to:
• perform and interpret the results of a comprehensive health screening and fitness assessment.
• compile and utilize health, lifestyle, medical, and fitness assessment information to design safe, appropriate, and effective exercise programs.
• demonstrate and teach safe and effective exercise techniques for a variety of populations.
• apply skills and knowledge to set up practice as an independent contractor or a sole proprietorship.
• operate within the ethical and legal scope of practice of the personal trainer.

Physical Education - Adapted (ADAPT)

ADAPT 330  ADAPTED WEIGHT TRAINING AND FITNESS  1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(a); CSU Area E2
Enrollment Limitation: Because of the vast differences in physical abilities, special consideration should be given to class size. Class safety could be compromised with a standard class size.
Course Transferable to UC/CSU
Hours: 54 hours LAB

In adapted weight training, the instructor works under the recommendation and direction of the student’s physician to develop a weight training program designed to enhance the student’s ability to perform activities of daily living, as well as assist the student in attaining his or her fitness goals. Programs will be individualized and students will be encouraged to perform at a challenging, yet safe level. Students can expect to improve their muscular fitness, while gaining self-esteem, confidence, and greater independence. Students must be registered with the campus DSP&S program and provide a physician’s statement indicating:
1) the disability, 2) specific restrictions, and 3) recommended activities.

ADAPT 495  INDEPENDENT STUDIES IN ADAPTED PHYSICAL EDUCATION  1-3 UNITS
Prerequisite: None.
General Education: AA/AS Area III(a)
Course Transferable to CSU
Hours: 162 hours LAB

This course will be tailored to meet the student’s individual needs. As such, the student is responsible for meeting with the instructor of record to discuss and develop an Independent Studies Proposal including: a course description, course activities, contact hours, student learning outcomes, methods of instruction, homework assignments, methods of evaluation, and appropriate text or readings.

Physical Education - Dance (DANCE)

DANCE 301  BELLY DANCING  1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
Hours: 54 hours LAB

This class introduces the student to the basic steps and dance form of Arabic Style Middle Eastern Dance, properly known as Danse Orientale, and commonly called Belly Dance. The class consists of warm ups, basic movements, combinations, and center floor work. This course may be taken four times for credit.
DANCE 302 AFRICAN DANCE 1 UNIT  
Prerequisite: None.  
General Education: AA/AS Area III(a); CSU Area E2  
Enrollment Limitation: None.  
Course Transferable to UC/CSU  
Hours: 54 hours LAB  
This course will include basic movements from several African styles of dance, such as West-African, Afro-Caribbean, and Congolese. Classes will consist of beginning level warm ups, across the floor and center combination movements, and stretching. There will be an opportunity for in class choreography and performance. This course may be taken four times for credit.

DANCE 308 WORLD DANCE HISTORY 3 UNITS  
Prerequisite: None.  
Advisory: ENGWR 101  
Course Transferable to CSU; UC pending  
Hours: 54 hours LEC  
World Dance History will survey the development of dance traditions around the world from antiquity to the present day, applying basic theoretical models to analyze dance as culturally meaningful. The course will explore how/why dance is created, borrowed/exploited, hybridized and revered in human culture. The impact of social, political, economic, cultural and religious forces shaping dance throughout history will be examined. Cross-cultural transmissions of movement stylization will inform the students’ understanding of dance chronology and theory.

DANCE 309 INTRODUCTION TO DANCE 2 UNITS  
Prerequisite: None.  
General Education: AA/AS Area III(a); CSU Area E2  
Course Transferable to UC/CSU  
Hours: 18 hours LEC; 54 hours LAB  
This course will introduce basic steps, styles and rhythms associated with several dance disciplines including ballet, jazz, modern, hip-hop and lyrical forms of dance. Lecture will encompass the historical and cultural placement of each dance style from inception to current media trends. Class will include warm up exercises, movement combinations and dance choreography appropriate to each dance style. Students will be responsible for obtaining appropriate dance attire. Upon completion of this course, students will have experience performing a variety of dance styles and techniques, and be able to critically discuss the socio-cultural and historical context of each style. This course may be taken two times for credit provided different topics are taken.

DANCE 310 JAZZ DANCE 1 UNIT  
Prerequisite: None.  
General Education: AA/AS Area III(a); CSU Area E2  
Enrollment Limitation: None  
Course Transferable to UC/CSU  
Hours: 54 hours LAB  
This course will include warm up exercises comprised of introductory level ballet positions and their corresponding jazz positions in parallel. Students will become technically proficient in jazz techniques, including turns and leaps. Center floor exercises will focus on control, balance and flexibility. Across the floor combinations will emphasize alignment, style, and technical progression. Students will memorize sections of choreography and perform with confidence. An informal introduction to injury prevention will be included in this course.

DANCE 311 URBAN HIP HOP 1 UNIT  
Prerequisite: None.  
General Education: AA/AS Area III(a); CSU Area E2  
Course Transferable to UC/CSU  
Hours: 54 hours LAB  
This course will introduce students to the elements of urban Hip Hop dance style and culture. Conditioning exercises and drills will be incorporated to develop the physical skills and capacities necessary to execute more advanced movements. The movements will be instructor choreographed, but will allow the opportunity for students to express their individuality and creativity by developing signature techniques, as well as, group formations. Students will compete in small groups as part of the experience. The history and evolution of hip hop dance will also be examined with emphasis placed on the positive message that Hip Hop brings to today’s society. No previous dance experience is necessary. This course may be taken four times for credit.

DANCE 320 BALLET 1 UNIT  
Prerequisite: None.  
General Education: AA/AS Area III(a); CSU Area E2  
Enrollment Limitation: None.  
Course Transferable to UC/CSU  
Hours: 54 hours LAB  
In this course students will learn to perform beginning level ballet positions, barre warm up exercises, turns and techniques safely and precisely. Center and across the floor exercises will focus on increased control, speed, strength and balance. Students will develop a ballet movement vocabulary and will be able to apply ballet terminology appropriately. Students will also gain an understanding of the historical and traditional foundations of ballet and learn to appreciate ballet as a movement theory and art form.

DANCE 330 MODERN DANCE 1 UNIT  
Prerequisite: None.  
General Education: AA/AS Area III(a); CSU Area E2  
Course Transferable to UC/CSU  
Hours: 54 hours LAB  
Modern Dance is designed to teach the fundamentals of modern dance movement vocabulary and instill an appreciation of modern dance as an art form. Students will develop increased technical facility in the performance of modern dance movements while improving kinesthetic awareness, strength and flexibility. A review of modern dance history and an exploration of choreographic principles will enhance understanding of the creative and expressive foundations of this art form.
DANCE 340  BALLROOM DANCE  1 UNIT
Prerequisite: To enroll in the Intermediate Level of DANCE 340, the student must have taken the Beginning Level of Dance 340 and passed with a “C” or better, or have the consent of the instructor.
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
Hours: 54 hours LAB
Beginning ballroom dance offers instruction in the basic steps, styling, and rhythms of social dance. The introductory steps will be selections from world and national professional ballroom dance teaching syllabi like those outlined in the National Dance Council of America’s (NDCA) Bronze Level curriculum. The dance steps presented will include basic instruction in the American Waltz, Fox Trot, East Coast Swing, Rumba, Cha-cha, Salsa, Tango, Samba, Nightclub 2 Step, Hustle, Peabody, and West Coast Swing. The intermediate level of ballroom dance will cover higher level steps selected from world and national professional ballroom dance teaching syllabi like those outlined in the National Dance Council of America’s (NDCA) Silver Level curriculum. These Silver Level dance steps will provide intermediate instruction in the American Waltz, Fox Trot, East Coast Swing, Rumba, Cha-cha, Salsa, Tango, Samba, Nightclub 2 Step, Hustle, Peabody, and West Coast Swing. The combined levels of this course may be taken no more than four times for credit.

DANCE 372  DANCE COMPOSITION AND PRODUCTION  2 UNITS
Prerequisite: None.
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
Hours: 18 hours LEC ; 54 hours LAB
This course is designed to give students the opportunity to choreograph and perform dance at the college level. Students will improve technique and experience several dance styles by exploring fundamental concepts of dance composition and movement through improvisation, as well as understand the role of the choreographer in dance production. Students will be responsible for acquiring appropriate dance shoes and attire. This course may be taken four times for credit provided different topics are taken.

DANCE 378  MUSICAL THEATER DANCE  2 UNITS
Prerequisite: None.
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
Hours: 18 hours LEC ; 54 hours LAB
This course is designed to give students a full intellectual understanding of and physical experience with Musical Theatre Dance. Students will explore fundamental theoretical concepts related to social, historical and political forces that shaped and continue to shape the American musical, as well as choreographic innovations and advances in dance techniques and movement arts. Students must acquire appropriate dance shoes and attire. All topic offerings result in a musical theatre production, either in workshop style review or full scale musical production. This course may be taken four times for credit provided different topics are taken.

DANCE 495  INDEPENDENT STUDIES IN DANCE  1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

DANCE 498  WORK EXPERIENCE IN DANCE  1-4 UNITS
Prerequisite: None.
General Education: AA/AS Area III(b)
Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity, or job related to career interests.
Course Transferable to CSU
Hours: 60-300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within the field of dance. Course content will include understanding the application of education to the workforce; completion of required forms which document the student's progress and hours spent at the work site; and developing workplace skills and competencies related to dance instruction, dance studio office administrative work or other related activities. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, for a maximum of 16 units when there is new or expanded learning on the job or additional job responsibilities.

DANCE 499  EXPERIMENTAL OFFERING IN DANCE .5-4 UNITS
Prerequisite: None.
General Education: CSU Area E2
Course Transferable to CSU
Hours: 72 hours LEC ; 54 hours LAB

Physical Education - Fitness (FITNS)

FITNS 300  AEROBICS  1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(a); CSU Area E2
Enrollment Limitation: None.
Course Transferable to UC/CSU
Hours: 54 hours LAB
This course is designed to help the student develop a balanced physical fitness profile and gain a firm understanding of physical fitness concepts. Class components will emphasize a variety of aerobic activities, calisthenics, resistive exercises, and flexibility. This course may be taken four times for credit.

FITNS 304  CARDIO CIRCUIT  1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
Hours: 54 hours LAB
This course will introduce the student to a cardio circuit form of training, combining both aerobic and weight training equipment in a circuit format. Students will utilize treadmills, rowers, bikes, ellipticals, and weight training machines. Students will proceed in timed intervals to train all the major muscle groups and the cardiovascular system. Flexibility and core training will also be included in this workout. This class may be taken four times for credit.
FITNS 306 AEROBICS: CARDIO-KICKBOXING 1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(a); CSU Area E2
Enrollment Limitation: None.
Course Transferable to UC/CSU
Hours: 54 hours LAB
Cardio-Kickboxing is a cardiovascular workout utilizing kicks, punches, calisthenics and rope jumping to elevate heart rate and strengthen all major muscle groups. Students will learn to apply these self defense techniques on Wavemasters and focus mitts to improve accuracy and provide resistance for the muscles. Specific strengthening and stretching exercises will also be included in this class. This course may be taken four times for credit.

FITNS 308 STEP AEROBICS 1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(a); CSU Area E2
Enrollment Limitation: None.
Course Transferable to UC/CSU
Hours: 54 hours LAB
Step aerobics is a low impact cardiovascular workout that involves stepping up and down from an adjustable platform to music. Resistive exercises, floor work, and stretching will also be included in this class. This class may be taken four times for credit.

FITNS 320 BODY FITNESS 2 UNITS
Prerequisite: None.
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
Hours: 18 hours LEC; 54 hours LAB
This course is an activity class which emphasizes cardiovascular development through continuous aerobic activity (e.g., jogging, stationary bicycle riding, calisthenics). This course may be taken four times.

FITNS 322 FITNESS BALL 1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
Hours: 54 hours LAB
The fitness ball is a valuable tool for developing core strength, flexibility, and balance. Because of the fitness ball’s inherent instability, the effect of traditional strength training exercises is intensified. Students will learn to safely and effectively execute strengthening exercises for all the major muscle groups with and without hand weights, flexibility exercises, and balancing exercises. To build a firm educational foundation for this course, reading assignments, written exams, discussion, and/or a portfolio may be assigned. This class may be taken four times for credit. Students will be required to purchase and transport their own fitness balls.

FITNS 324 MAT PILATES 1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(a); CSU Area E2
Enrollment Limitation: None.
Course Transferable to UC/CSU
Hours: 54 hours LAB
Mat Pilates is a systematic method of mindful and precise conditioning exercises designed to develop core strength, flexibility, and bodily awareness. Through regular practice of the theoretical, philosophical and applied principles of the Pilates method, students can expect to enjoy improved posture, strength, control, balance, flexibility, and concentration. Students will be required to purchase a mat.

FITNS 331 BOOT CAMP FITNESS 1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
Hours: 54 hours LAB
This course is designed to be a physically intense and challenging fitness class. Training exercises used during this class will include jogging, interval training, hill running training, obstacle courses, and performing a variety of calisthenics designed to enhance muscular strength and endurance. In addition, students will be challenged to understand and apply fitness training principles. The students will train individually, with a partner or in a team setting. This course may be taken four times.

FITNS 332 OFF SEASON CONDITIONING .5-1 UNITS
Prerequisite: None.
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
Hours: 54 hours LAB
This course is designed to optimize sports performance and reduce risk of injury for the off-season intercollegiate athlete. Course content will include: sport specific strength training, cardiovascular conditioning, agility work, plyometrics, speed training and flexibility exercises. This course may be taken four times for a maximum of four units of credit.

FITNS 351 EXERCISE, BALANCE AND MOBILITY 1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(a)
Course Transferable to CSU; UC pending
Hours: 54 hours LAB
This course is specifically designed for students who wish to start a fitness program at a modified level. It provides safe and effective exercises to gain balance, flexibility, strength, mobility, cardiorespiratory and functional fitness. Students develop a personal fitness program that can also be carried out at home. Periodic fitness assessments will be used to measure progress and design individualized fitness programs. This course may be taken 4 times for credit.
FITNS 352  POWER SCULPTING  1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
Hours: 54 hours LAB
Power Sculpting is a group training course designed to enhance muscular fitness, balance, and improve body composition through the use of resistance equipment, core training, calisthenics, and flexibility exercises. This course may be taken four times.

FITNS 366  TRAIL HIKING  1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
Hours: 54 hours LAB
This course is designed to promote for the student a higher level of physical fitness (cardiovascular endurance, muscular strength and endurance, flexibility, and body leanness) through the outdoor activity of trail hiking. This class will allow the student to enjoy the unique and beautiful back-country trails of the Sierra and the Sierra foothills. The course will cover planning and preparation for hiking the trails, trail safety, injury prevention and treatment, trail etiquette, and orienteering. This class may be taken four times for credit.

FITNS 368  MINI FITNESS TOPICS  .5 UNIT
Prerequisite: None.
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
Hours: 27 hours LAB
Mini fitness topics allows students to take a variety of fitness activities in a compressed time period. Topics within this course include: weight training, circuit training, cardio circuit training, yoga, pilates, walking, cardio-kickboxing, and stretching. Students may take this course a maximum of four times, regardless of course topic. Student should consult the class schedule for specific topics offered each semester. Please note: this course fulfills half of the P.E. requirement for graduation.

FITNS 370  LIFETIME WELLNESS  1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
Hours: 54 hours LAB
This course offers a low impact, controlled group workout designed for individuals who need to improve mobility, balance and coordination; increase overall fitness and muscle strength; reduce the risk of falls; and enhance functional fitness. Class components include, but are not limited to stretching, walking, chair exercises, strength training utilizing resistance bands and light weights, breathing exercises, Yoga poses and Tai Chi forms. The class is appropriate for students who have been out of physical activity for a long period of time, students with injuries, students with disabilities, students who cannot participate in more vigorous weight bearing activities, and students who need to enhance functional fitness. This course may be taken four times for credit.

FITNS 380  CIRCUIT WEIGHT TRAINING  1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
Hours: 54 hours LAB
Circuit Weight Training shall introduce the student to a fitness program of progressive resistive exercises designed to promote improvement in muscular strength and endurance, cardiovascular endurance, and flexibility, as well as, decrease in body fat percentage. The student will move in a prescribed circuit (alternating timed lifting with active recovery) utilizing machines, free weights, cardiovascular activities, and flexibility training. This course may be taken four times for credit.

FITNS 381  WEIGHT TRAINING  1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(a); CSU Area E2
Enrollment Limitation: None
Course Transferable to UC/CSU
Hours: 54 hours LAB
This class is designed to develop muscular fitness through progressive resistance training. With the help of the instructor, students will set up a personalized weight training program based on their individual goals. Proper lifting technique, safety and program designed will be emphasized. This course may be taken four times for credit.

FITNS 392  YOGA  1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(a); CSU Area E2
Enrollment Limitation: None
Course Transferable to UC/CSU
Hours: 54 hours LAB
Yoga is an East Indian method of mind/body exercise designed to stretch, strengthen, and enhance muscle tone through the practice of asanas (poses) and pranayama (breathing exercises). Yoga practice plus meditation helps decrease stress and increase energy levels while improving focus, concentration, and self-realization. This course is suitable for men and women of all ages, fitness levels and abilities. This course may be taken four times for credit.

FITNS 395  STRETCH  1 UNIT
Prerequisite: None.
General Education: AA/AS Area III(a); CSU Area E2
Course Transferable to UC/CSU
Hours: 54 hours LAB
This course in stretching will emphasize flexibility training for increased health and well-being through selected exercises designed to increase range of motion in all the major muscle groups and joints of the body. It is designed to provide an individualized approach to stretching and includes programs to reduce stress and tension, improve coordination, increase range of motion, prevent injuries, and to prepare for further vigorous activity such as sports, dance, martial arts, or work-related movements. This class may be taken four times for credit.
FITNS 401  WALKING  1 UNIT  
Prerequisite: None.  
General Education: AA/AS Area III(a); CSU Area E2  
Course Transferable to UC/CSU  
Hours: 54 hours LAB  
This fitness walking course is designed to offer students a low impact alternative for cardiovascular conditioning. Students shall receive instruction on the biomechanics of walking, principles of exercise walking, fitness benefits and values of walking, techniques of walking, flexibility training, designing personal walking routines, and monitoring target heart rate zones and calorie expenditure. Students are encouraged to pursue fitness walking as a lifetime fitness activity. This class may be taken four times for credit.

FITNS 410  KARATE  1 UNIT  
Prerequisite: None.  
General Education: AA/AS Area III(a); CSU Area E2  
Course Transferable to UC/CSU  
Hours: 54 hours LAB  
This class in karate shall introduce the student to beginning skills and movements in stances, blocking, punching and striking, kicking, kata (forms), and self-defense techniques. The course shall include all aspects of karate-specific physical conditioning as well as instruction in the history and traditions, philosophy, etiquette, manners, courtesy, and language of the martial arts. This class may be taken four times for credit.

FITNS 413  OKINAWAN KOBUDO (WEAPONS)  1 UNIT  
Prerequisite: None.  
General Education: AA/AS Area III(a); CSU Area E2  
Course Transferable to UC/CSU  
Hours: 54 hours LAB  
Okinawan Kobudo is a study of the ancient method of self-defense with weapons, commonly known to be the Bo Staff, Sai, Nunchaku, Tonfa, Kama, and Iyeku. This is a martial arts class which will introduce the student not only to the physical techniques in the use of these historically agricultural tools as weapons, but will provide the student with the historical, philosophical, and cultural aspects of this ancient art of weaponry. Students will also be instructed in the manners, courtesies, discipline, and protocol of the martial arts. This class may be taken four times for credit.

FITNS 414  TAI CHI  1 UNIT  
Prerequisite: None.  
General Education: AA/AS Area III(a); CSU Area E2  
Course Transferable to UC/CSU  
Hours: 54 hours LAB  
This course examines concepts applicable to mind-body focus, psycho-kinetic imagination and fluidity of movement. It includes Chi Gong techniques for the maintenance of health and vigor. The course shall underscore techniques of stress management and relaxation response. Taoist, Confucian, and Buddhist concepts shall be surveyed for their psycho-physical applications in Tai Chi, Chi Gong, and the martial arts. This class may be taken four times for credit.

FITNS 495  INDEPENDENT STUDIES IN FITNESS  1-3 UNITS  
Prerequisite: None  
Course Transferable to CSU  
Hours: 54 hours LAB  

FITNS 499  EXPERIMENTAL OFFERING IN FITNESS .5-4 UNITS  
Prerequisite: None.  
General Education: CSU Area E2  
Course Transferable to CSU  
Hours: 54 hours LEC ; 54 hours LAB  
This course offers a low impact, controlled group workout designed for individuals who need to improve mobility, balance and coordination; increase overall fitness and muscle strength; reduce the risk of falls; and enhance functional fitness. Class components include, but are not limited to stretching, walking, chair exercises, strength training utilizing resistance bands and light weights, breathing exercises, Yoga poses and Tai Chi forms. The class is appropriate for students who have been out of physical activity for a long period of time, seniors, students with injuries, students with disabilities, students who cannot participate in more vigorous weight bearing activities, and students who need to enhance functional fitness. This course may be taken three times for credit.

Physical Education - Personal Activities (PACT)

PACT 300  ARCHERY  1 UNIT  
Prerequisite: None.  
General Education: AA/AS Area III(a); CSU Area E2  
Course Transferable to UC/CSU  
Hours: 54 hours LAB  
This course in target archery shall emphasize basic skill development and practice in the various shooting techniques of the recurve bow and arrow. Topics will include history of the art and sport of archery, safety and range procedures, determination of eye-dominance, correct shooting form, scoring on official score cards, care and maintenance of archery tackle, fine-tuning equipment for more accurate shooting, use of the mechanical sight, shot refinement, and methods for developing the physical and mental strategies necessary for improved shooting performance. The student shall gain an appreciation for the sport of archery as a lifetime leisure pursuit. This class may be taken four times for credit.

PACT 320  BOWLING  1 UNIT  
Prerequisite: None.  
General Education: AA/AS Area III(a); CSU Area E2  
Enrollment Limitation: none  
Course Transferable to UC/CSU  
Hours: 54 hours LAB  
Bowling covers skills, rules, etiquette and strategies of the game. Beginning bowling develops proficiency in the setup, swing and cadence, footwork, and strike and spare targeting. Intermediate bowling develops refinement of playing skills and strategies. Bowling creates enjoyable, cooperative, and competitive modes of behavior and promotes awareness of physical activity for a healthy mind and spirit. This class may be taken four times for credit.
### Physical Education

**PACT 350  GOLF  1 UNIT**  
Prerequisite: None.  
General Education: AA/AS Area III(a); CSU Area E2  
Course Transferable to UC/CSU  
Hours: 54 hours LAB  
This golf class shall introduce the student to the basic skills of the game: full swing, chipping, pitching, putting, and sand play. Students shall also be instructed in the design and purpose of the various clubs and equipment, basic rules and etiquette, scoring and score cards, handicapping, golf course layout, and golf terminology. The course is designed to provide sufficient skills practice and knowledge of game procedure to allow each student to be able to play the game on a regulation golf course and enjoy the game as a lifetime leisure pursuit. This class may be taken four times for credit.

**PACT 357  DISC GOLF  1 UNIT**  
Prerequisite: None.  
General Education: AA/AS Area III(a); CSU Area E2  
Course Transferable to UC/CSU  
Hours: 54 hours LAB  
This course will provide an opportunity for students to fulfill their graduation requirements for physical education while gaining sound education and training in a lifelong physical activity. Disc golf is the fastest growing leisure time sport in America. This course will cover the basics of the game, the equipment used, throwing techniques, rules, course management, etiquette, strategies, and variations of the game. This class may be taken 4 times for credit.

**PACT 390  TENNIS  1 UNIT**  
Prerequisite: None.  
General Education: AA/AS Area III(a); CSU Area E2  
Enrollment Limitation: none  
Course Transferable to UC/CSU  
Hours: 54 hours LAB  
Tennis covers skills, rules, etiquette, and strategies of the game. Beginning tennis develops efficiency of basic skills such as ground strokes, serving, volleying, elementary strategies, and game rules. Intermediate tennis develops refinement of playing skills and strategies. Tennis stimulates enjoyable, cooperative, and competitive modes of behavior and promotes awareness of physical activity for life long health and fitness. This course may be taken four times for credit.

**PACT 495  INDEPENDENT STUDIES IN PERSONAL ACTIVITY  1-3 UNITS**  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB

**PACT 499  EXPERIMENTAL OFFERING IN PERSONAL ACTIVITY  .5-4 UNITS**  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB

---

### Physical Education - Sports (SPORT)

**SPORT 320  CROSS COUNTRY, INTERCOLLEGIATE-MEN  2 UNITS**  
Prerequisite: None.  
General Education: AA/AS Area III(a); CSU Area E2  
Enrollment Limitation: Prior to enrollment, the student must demonstrate intercollegiate athletic skills via a tryout conducted by the coaching staff.  
Course Transferable to UC/CSU  
Hours: 180 hours LAB  
This is an advanced cross-country team activity for male students that provides competition with other community college teams. Knowledge of running fundamentals, rules, and individual and/or team strategies appropriate to intercollegiate athletic competition will be expected of competitors. This course may be taken three times for credit.

**SPORT 325  CROSS COUNTRY, INTERCOLLEGIATE-WOMEN  2 UNITS**  
Prerequisite: None.  
General Education: AA/AS Area III(a); CSU Area E2  
Enrollment Limitation: Prior to enrollment, the student must demonstrate intercollegiate athletic skills via a tryout conducted by the coaching staff.  
Course Transferable to UC/CSU  
Hours: 180 hours LAB  
This is an advanced cross-country team activity for female students that provides competition with other community college teams. Knowledge of running fundamentals, rules, and individual and/or team strategies appropriate to intercollegiate athletic competition will be expected of competitors. This course may be taken three times for credit.

**SPORT 340  GOLF, INTERCOLLEGIATE-MEN  2 UNITS**  
Prerequisite: None.  
General Education: AA/AS Area III(a); CSU Area E2  
Enrollment Limitation: Prior to enrollment, the student must demonstrate intercollegiate golf skills via a tryout conducted by the coaching staff.  
Course Transferable to UC/CSU  
Hours: 180 hours LAB  
This course is an advanced golf team activity for male students that provides competition against other community college teams. Golf fundamentals, rules, individual and/or team strategies appropriate to intercollegiate athletic competition will be expected of the competitors. This course may be taken three times for credit.

**SPORT 345  GOLF, INTERCOLLEGIATE-WOMEN  2 UNITS**  
Prerequisite: None.  
General Education: AA/AS Area III(a); CSU Area E2  
Enrollment Limitation: Prior to enrollment, the student must demonstrate intercollegiate golf skills via a tryout as conducted by the coaching staff.  
Course Transferable to UC/CSU  
Hours: 180 hours LAB  
This course is an advanced golf team activity for female students that provides competition against other community college teams. Golf fundamentals, rules, individual and/or team strategies appropriate to intercollegiate athletic competition will be expected of the competitors. This course may be taken three times for credit.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>General Education: AA/AS Area III(a); CSU Area E2</th>
<th>Enrollment Limitation</th>
<th>Course Transferable to UC/CSU</th>
<th>Hours</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>TmACT 352</td>
<td>Softball, Slow Pitch</td>
<td>1</td>
<td>None</td>
<td></td>
<td></td>
<td></td>
<td>54</td>
<td>Slow pitch softball is a physical education class designed to teach the basic softball skills of throwing, catching, pitching, position play, hitting, baserunning, rules, and strategies. This class is for students who wish to participate in slow pitch softball in a tournament format or to enjoy the game recreationally as a lifetime leisure pursuit. This class may be taken four times for credit.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TmACT 302</td>
<td>Soccer - Outdoor</td>
<td>1</td>
<td>None</td>
<td></td>
<td></td>
<td></td>
<td>54</td>
<td>This course is designed to cover fundamental skills, playing, and strategy used with the game of soccer. The class will cover skills such as dribbling, shielding, passing, the throw in, receiving the ball, the volley, and heading. Additional information will include goalkeeping skills, the rules of play, scoring, and game strategies. The students will have the opportunity to learn and improve soccer skills and participate in organized games. This course may be taken four times for credit.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PET 402</td>
<td>Nutrition for Fitness</td>
<td>2</td>
<td>None</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Students will study the basic principles of nutrition, as well as, the ramifications of nutrition on fitness training. This course is part of the Fitness Professional Certificate Program offered through the Physical Education Department. This course is not open to students who have completed NUTRI 307.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PET 410</td>
<td>Personal Trainer Certification: Exercise</td>
<td>3</td>
<td>None</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>This course is designed to provide the theoretical knowledge necessary to prepare for the American Council on Exercise’s National Personal Training Certification Exam. Topics include the following: exercise physiology, human anatomy, applied kinesiology, basic nutrition, health screening, fitness assessment, cardiovascular fitness, muscular strength and endurance, and flexibility.</td>
</tr>
<tr>
<td></td>
<td>Science &amp; Fitness Assessment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PET 411</td>
<td>Personal Trainer Certification: Program Design</td>
<td>2</td>
<td>None</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>This course is designed to provide the student with the theoretical knowledge and practical skills needed to prepare for the American Council on Exercise’s National Personal Training Certification Examination. Topics include: program design and implementation for both healthy adults and special populations, communication, and teaching techniques, injury prevention and safety, and professional responsibilities.</td>
</tr>
<tr>
<td></td>
<td>&amp; Instructional Methodology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PET 413</td>
<td>Group Fitness Instructor Certification</td>
<td>3</td>
<td>None</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>This course is designed to provide students with the foundational knowledge, instructional techniques and professional responsibilities a group fitness instructor needs to teach safe and effective exercise. This course will prepare students for the American Council on Exercise’s National Group Fitness Instructor Certification Exam.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
<td>Prerequisite</td>
<td>Course Transferable to CSU</td>
<td>Hours</td>
<td>Description</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td>-------</td>
<td>--------------</td>
<td>----------------------------</td>
<td>-------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PET 414</td>
<td>HEALTH FITNESS MANAGEMENT</td>
<td>3</td>
<td>None.</td>
<td>Transferable to CSU</td>
<td>54 LEC</td>
<td>This course is designed to provide students with the basic guidelines for starting and managing multiple health and fitness centers in the private setting; focus on initial start-up of a health and fitness center and operating procedures with emphasis on equipment selection and arrangement, employee training, program planning for safe and optimally beneficial health and fitness results.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PET 415</td>
<td>DESIGNING FITNESS TRAINING FOR THE ACTIVE OLDER</td>
<td>2</td>
<td>None.</td>
<td>Transferable to CSU</td>
<td>36 LEC</td>
<td>This course will teach fitness instructors how to design and implement programs that are sensitive to the physical needs of the senior population. Participants will learn how to modify exercise based on age and medical conditions. Upon successful completion of this course, students will have the theoretical knowledge and practical skills necessary to design an exercise program which is appropriate for older adults, based on age and medical conditions.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PET 416</td>
<td>SPORT AND FITNESS PSYCHOLOGY: MOTIVATIONAL</td>
<td>2</td>
<td>None.</td>
<td>Transferable to CSU</td>
<td>36 LEC</td>
<td>This course will explore the concepts, theories, and techniques of sport and fitness psychology that will allow coaches, personal trainers, group fitness, and dance instructors to motivate behavioral changes in their athletes and clients.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PET 417</td>
<td>FITNESS INJURY PREVENTION AND MANAGEMENT</td>
<td>2</td>
<td>None.</td>
<td>Transferable to CSU</td>
<td>36 LEC</td>
<td>This course is an introduction to the identification, care, prevention and management of chronic/overuse fitness injuries and basic first aid for the fitness industry instructor, or for the student of fitness or conditioning classes. This class does not deal with extreme trauma injuries that might occur in athletics.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PET 490</td>
<td>PERSONAL TRAINING INTERNSHIP</td>
<td>2</td>
<td>PET 411 grade of “C” or better</td>
<td>Transferable to CSU</td>
<td>18 LEC; 54 LAB</td>
<td>The Personal Training Internship is designed to provide students in the Personal Training Track of the Fitness Professional Certificate Program to gain practical experience in the workplace. The two topic choices within this internship will allow students to specialize in a particular area and/or gain a wider range of experience by participating in both options.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PET 493</td>
<td>GROUP FITNESS INSTRUCTOR PRACTICUM</td>
<td>2</td>
<td>PET 413 grade of “C” or better; HEED 312 or current CPR/AED certification; grade of “C” or better in the activity class of practicum topic area, or equivalent.</td>
<td>Transferable to CSU</td>
<td>18 LEC; 54 LAB</td>
<td>This Group Fitness Instructor Practicum is designed to provide students in the Group Fitness Training Track of the Fitness Professional Certificate the opportunity to gain practical experience teaching fitness classes. The three topic choices within this internship will allow students to focus their efforts on aerobic fitness activities, mind/body fitness classes, various dance technique classes, or broaden their experience level by taking all options.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Physical Science, Physics, & Astronomy

The Folsom Lake College Physics, Physical Science and Astronomy department offers a full array of transferable courses that fulfill both major and general education requirements.

The Physics program consists of a three-semester calculus-based physics sequence and a two-semester trigonometry-based sequence. These sequences are designed to meet transfer requirements for students in the physical and life sciences, engineering, architecture, and computer information science. A conceptual physics course for non-science majors and a preparatory physics course are also offered.

The courses in Astronomy and Physical Science are offered as part of the general education program at Folsom Lake College. The physical science course emphasizes a hands-on learning experience. Both courses are an excellent way for the liberal arts students to gain an appreciation of scientific knowledge and methods.

Career Options
CALCULUS-BASED PHYSICS:
Physicist; Engineer; Meteorologist; Oceanographer; Geologist; Physical Scientist; Astronomer; Chemist; Architect; Computer Scientist

TRIGONOMETRY-BASED PHYSICS:
Pre-Med; Allied Health; Life Science fields

Highlights
• Modern and well-equipped laboratories
• Small class size

Physical Science (PS)

PS 302 INTRODUCTION TO PHYSICAL SCIENCE 4 UNITS
Prerequisite: None.
General Education: AA/AS Area IV; CSU Area B1; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LEC; 54 hours LAB
This is an integrated, interdisciplinary course which introduces the non-science major student to the physical sciences. Fundamental concepts in astronomy, physics, chemistry and geology will be examined. This course is not recommended for science or engineering majors.

PS 472 TEACHING SCIENCE TO SCHOOL-AGE CHILDREN 3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This course will train future teachers in the art and skill of making elementary and middle-school science teaching successful and interesting. Students will gain hands-on experiences with numerous ways to teach life, physical, and earth science, including teaching students at a school-age facility. Other topics will include how students learn, how to set up labs, lab safety, environmental education, and assessment. This course is suitable for students majoring in education, interpretation, or science. Not open to students who have received credit for Biology 472.

PS 495 INDEPENDENT STUDIES IN PHYSICAL SCIENCE 1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 3 hours LAB

PS 499 EXPERIMENTAL OFFERING IN PHYSICAL SCIENCE .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB
**Physics (PHYS)**

**PHYS 310  CONCEPTUAL PHYSICS  3 UNITS**  
Prerequisite: None.  
General Education: AA/AS Area IV; CSU Area B1; IGETC Area 5A  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course provides a conceptual overview of Newtonian and modern physics for non-science and science students alike. The conceptual or non-mathematical approach to physics is tied to the student's personal experience in the everyday world, so that the student learns to see physics not as a classroom or laboratory activity, but as a part of his or her surroundings. The class is open to all students with no previous physics course.

**PHYS 311  BASIC PHYSICS  3 UNITS**  
Prerequisite: MATH 335 with a grade of “C” or better; or a high school course in trigonometry with a grade of “C” or better  
General Education: AA/AS Area IV; CSU Area B1; IGETC Area 5A  
Course Transferable to UC/CSU  
Hours: 54 hours LEC  
This course is a survey course for science, engineering, mathematics, architecture, and computer science majors who have had no previous physics courses and plan to continue with PHYS 350 or 411. The course will develop the math and science background and the problem-solving skills necessary for success in Physics 350 or 411. Material covered will include math review, vectors, and basic mechanics (kinematics, Newton's Laws, energy).

**PHYS 350  GENERAL PHYSICS  4 UNITS**  
Prerequisite: MATH 335 with a grade of “C” or better; or a high school course in trigonometry with a grade of “C” or better.  
General Education: AA/AS Area IV; CSU Area B1; CSU Area B3; IGETC Area 5A  
Course Transferable to UC/CSU  
Hours: 54 hours LEC; 54 hours LAB  
This is the first course of the trigonometry based general physics sequence designed for life science majors. Topics will include classical mechanics, fluids, mechanical waves and thermodynamics.

**PHYS 360  GENERAL PHYSICS  4 UNITS**  
Prerequisite: PHYS 350 with a grade of “C” or better  
General Education: CSU Area B1; CSU Area B3; IGETC Area 5A  
Course Transferable to UC/CSU  
Hours: 54 hours LEC; 54 hours LAB  
This is the second course of the trigonometry based general physics sequence designed for life science majors. Topics will include classical electricity and magnetism, AC and DC circuits, electromagnetism, optics, wave theory and modern physics.

**PHYS 411  MECHANICS OF SOLIDS AND FLUIDS  4 UNITS**  
Prerequisite: None.  
Corequisite: MATH 401 with a grade of “C” or better. May be taken previously.  
General Education: AA/AS Area IV; CSU Area B1; CSU Area B3; IGETC Area 5A  
Course Transferable to UC/CSU  
Hours: 54 hours LEC; 54 hours LAB  
This is the first course of the calculus-based physics sequence designed for students studying engineering, physics, chemistry, architecture, and computer science. This course offers a detailed examination of topics from the mechanics of particles, rigid bodies and fluids.

**PHYS 421  ELECTRICITY AND MAGNETISM  4 UNITS**  
Prerequisite: MATH 410 and PHYS 411 with grades of “C” or better  
General Education: IGETC Area 5A  
Course Transferable to UC/CSU  
Hours: 54 hours LEC; 54 hours LAB  
This is the second course of the calculus-based physics sequence designed for students studying engineering, physics, chemistry, architecture, and computer science. This course offers a detailed examination of topics from electricity and magnetism.

**PHYS 431  HEAT, WAVES, LIGHT AND MODERN PHYSICS  4 UNITS**  
Prerequisite: MATH 410 and PHYS 411 with grades of “C” or better  
General Education: IGETC Area 5A  
Course Transferable to UC/CSU  
Hours: 54 hours LEC; 54 hours LAB  
This is the third course of the calculus-based physics sequence designed for students studying engineering, physics, chemistry, architecture, and computer science. This course offers a detailed examination of topics from thermodynamics, waves, optics, and modern physics.

**PHYS 495  INDEPENDENT STUDIES IN PHYSICS  1-3 UNITS**  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC; 3 hours LAB

**PHYS 499  EXPERIMENTAL OFFERING IN PHYSICS  .5-4 UNITS**  
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC; 54 hours LAB
Astronomy (ASTR)

ASTR 300  INTRODUCTION TO ASTRONOMY  3 UNITS
Prerequisite: None.
General Education: AA/AS Area IV; CSU Area B1; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LEC
This is a general course in astronomy that examines the nature and evolution of the solar system, stars, galaxies, cosmology and life in the universe.

ASTR 400  ASTRONOMY LABORATORY  1 UNIT
Prerequisite: None.
Corequisite: ASTR 300 (may be taken previously)
General Education: CSU Area B1; CSU Area B3; IGETC Area 5A
Course Transferable to UC/CSU
Hours: 54 hours LAB
This course introduces students to various types of astronomical observations and presents the tools needed to analyze and interpret astronomical data.

ASTR 495  INDEPENDENT STUDIES IN ASTRONOMY  1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

ASTR 499  EXPERIMENTAL OFFERING IN ASTRONOMY  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Political Science involves the study of governmental structures and political systems, as well as the examination of how individuals and institutions interact within those systems. Courses in our department are designed to introduce students to principle concepts, to stimulate an interest in the connection between theoretical ideas and real world events, and to motivate involvement and participation in the political process. Students are encouraged to think critically and creatively about issues facing them, their communities, their state, and their world.

Faculty in the Political Science department are widely traveled and have practical experience in a variety of governmental and political professions. They are focused on providing stimulating instruction in an atmosphere that encourages and emphasizes student participation. All courses require significant writing and research. Completion of English 101 or eligibility for English 300 is advised for all courses. Student success is a priority and attention is paid to the individual needs of those enrolled. Educational resources are available through the college and the department for students who may require additional assistance.

Our introductory courses also prepare students for further study of political science and government theories and practice at the university level. Supervised internships and special studies in political, governmental or related organizations are also available for credit. Most of the courses we offer are transferable to accredited universities and fulfill general education requirements for a variety of major and degree programs and certificates.

Career Options
Political Science courses help students develop and practice research, writing, and analysis skills that are relevant to many professional fields. These introductory courses provide students with a better understanding of politics and political systems which can assist them as a first step toward careers in law, administration, business, politics, teaching, military leadership, foreign service, journalism, urban planning, local, state or federal government, legislative analysis and advocacy, public relations, civil service and many others.

Highlights
- Courses in both American and foreign political structures
- Widely traveled and internationally astute instructional staff
- Insightful analysis of international events
- Suggestions/contacts for student involvement in the political process

Pre-Law Education
Pre-law, contrary to common belief, is not a major but rather a term that describes a student interested in applying for admission to a law school.

Because overall GPA is important in applying for admission to a law school, a pre-law student should consider a major which he/she enjoys and can do well. It is advisable to consider the major as an alternative to law school or one which can be used in conjunction with the law degree. Law schools are looking for individuals who have a high level of writing competence; good analytical skills; intellectual discipline; breadth in humanities, sciences and social sciences; and a general understanding of the business world. Most law schools require a baccalaureate degree. The Law School Admission Test (LSAT) is required. A pre-law student needs to plan a course of study in cooperation with a counselor in the Counseling Center.

Political Science (POLS)

POLS 301  INTRODUCTION TO GOVERNMENT: UNITED STATES
3 UNITS
Prerequisite: None.
Advisory: ENGWR 101
General Education: AA/AS Area V(a); CSU Area D8; CSU Area F2; CSU Area F3; IGETC Area 4H
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introduction to political science, American government and politics and is structured to promote political and analytical understanding and thinking regarding American politics and government. Areas of concentration include principles, institutions, problems, processes, theory, philosophy, and ideology.
**POLS 302   INTRODUCTION TO GOVERNMENT: FOREIGN   3 UNITS**
Prerequisite: None.
Advisory: ENGWR 101
General Education: AA/AS Area V(b); CSU Area D8; IGETC Area 4H
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a comparative study and analysis of political systems, ideologies, institutions, policies, cultures, histories, and the development of selected foreign governments. Special emphasis is placed on the impact of both cultural and social dimensions of political behavior and attitudes on the structures and functions of government. Typical nation-states cases will be inclusive of all geographical regions. Instruction will also cover the phenomenon of globalization and its effect on the nation-states examined throughout the course.

**POLS 310   INTRODUCTION TO INTERNATIONAL RELATIONS   3 UNITS**
Prerequisite: None.
Advisory: Completion of ENGWR 101 or eligibility for ENGWR 300 is advised.
General Education: AA/AS Area V(b); CSU Area D8; IGETC Area 4H
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introduction to international relations and a survey of the nation-state system, techniques of interaction, the issue of war, nationalism, power alignments, international actors, transnational movements, diplomacy, political economy, and perceptions in world politics. Particular emphasis is placed on understanding the processes associated with globalization and the impact such processes are having upon the conduct of international relations.

**POLS 495   INDEPENDENT STUDIES IN POLITICAL SCIENCE   1-3 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

**POLS 499   EXPERIMENTAL OFFERING IN POLITICAL SCIENCE   .5-4 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Project Management

CERTIFICATE OF ACHIEVEMENT

Project Management

Project management discipline continues to grow exponentially and now practiced and highly relevant to the new emerging market of project management in professional services like Health Care, Pharmacy, Human Resources, Finance, Manufacturing, Construction, and Information Technology, which is largely being driven by government modernization and large scale outsourcing. This dynamic curriculum provides advanced skills and practical instruction on the processes, organizational structure, and tools that assure that project work yields the desired business results. This program is thus ideal for professionals who want to enhance their ability to integrate complex projects, motivate people, and achieve cost-effective results.

Career Options

The Project Management program is designed for professionals seeking to improve their professional repertoire with knowledge of project management. The project management practice can be applied to several career fields such as health care, pharmaceutical, service/outourcing information technology, manufacturing, construction, and government. This certificate is a management development program suitable for:

- Graduates who wish to pursue a career in Project Management.
- Project Managers who wish to develop their professional practice and gain a qualification in this specialist area.
- People from a range of disciplines who undertake Project Management as part of their job role or who wish to move into this professional discipline.

CERTIFICATE OF ACHIEVEMENT

Project Management

REQUIRED PROGRAM............................................. Units

PRJMG 300 Introduction to Project Management .......... 3
PRJMG 310 Project Integration and Scope Management ............................................. 3
PRJMG 320 Project Time and Cost Management .......... 3
PRJMG 330 Project Quality Management .................... 3
PRJMG 340 Project Communication and Human Resource Mgmt ............................................. 3
PRJMG 350 Project Risk Management and Project Procurement Management ............... 3

TOTAL UNITS REQUIRED........................................... 18

This dynamic curriculum provides advanced skills and practical instruction on the processes, organizational structure, and tools which assure that project work yields the desired business results in professional services such as Health Care, Pharmacy, Human Resources, Finance, Manufacturing, Construction, and Information Technology, which is largely being driven by government modernization and large scale outsourcing. This program is thus ideal for professionals who want to enhance their ability to integrate complex projects, motivate people, and achieve cost-effective results.

Upon completion of this program, the student will be able to:

- Apply a significant range of professional and business skills, practices and techniques in project management.
- Analyze, plan and undertake effective leadership and executive decision-making.
- Communicate effectively within a discipline and industry, including both people-related communication and teamwork.
- Initiate, manage and drive change through the application of sound financial and business competence.
- Undertake individual and team research and/or consultancy based projects.
- Describe the nature and functions of project management as well as understand the project life cycle and processes.
- Describe the competency model for project managers as well as the project manager job functions.
- Build a cohesive and productive project team and learn techniques to deal with the practical and emotional issues involved in team building including coordinating efforts across multiple units of the organization.
• Apply and use project management software to plan and control a project.
• Use project management techniques to document and monitor the progress of a project.
• Evaluate the outcome of a project.
• Review and apply lessons learned to transfer lessons learned back to the real job environment.
• Simulate building a project dealing with performance, scheduling, and control issues as well as dealing with leadership and management concerns.
• Analyze methods to control project in a resource-constrained environment, while balancing competing time versus cost versus resources versus quality and performance.

Project Management (PRJMGT)

PRJMGT 300   INTRODUCTION TO PROJECT MANAGEMENT
3 UNITS
Prerequisite: None.
Course Transferable to CSU
Hours: 54 hours LEC
This is an introductory course covering the following topics: fundamental project management terminology, skills, concepts and techniques, how the project management processes are linked together, and role of stakeholders and organizational influences on projects.

PRJMGT 310   PROJECT INTEGRATION AND SCOPE MANAGEMENT
3 UNITS
Prerequisite: PRJMGT 300 with a grade of “C” or better
Course Transferable to CSU
Hours: 54 hours LEC
Successful project outcomes depend on an effective project management plan, development and execution, as well as adherence to a scope management process. They also begin with the proper integration of related project elements across project process groups and knowledge areas. The course builds on the introductory project management class to explore the project integration management processes to successfully integrate processes and activities required to define and coordinate the project effort within and across the project process including: project plan development, project plan execution, and overall change control. The scope management portion of this course will discuss the project scope management processes that ensure that all the work necessary to complete the project are included in the scope of the works, but that no unnecessary work is included, as this would represent an unnecessary risk to the project performance, especially in terms of the budget and the schedule.

PRJMGT 320   PROJECT TIME AND COST MANAGEMENT   3 UNITS
Prerequisite: PRJMGT 310 with a grade of “C” or better
Course Transferable to CSU
Hours: 54 hours LEC
This course provides project managers methods to effectively plan and manage the project schedule and cost. The time management portion of this course covers activity breakdown, estimation, sequencing and scheduling. The cost management portion discusses how to estimate and develop a budget, and why any budget is an estimate prior to the reporting of the actual costs. The cost topic also covers resource planning, cost estimation, cost control systems, project budgeting and the basic accounting principles you need to know to ensure the success of your project.

PRJMGT 330   PROJECT QUALITY MANAGEMENT   3 UNITS
Prerequisite: PRJMGT 310 with a grade of “C” or better
Course Transferable to CSU
Hours: 54 hours LEC
This course builds on the introductory project management class to explore the project quality management processes of quality planning, quality assurance, and quality control necessary to successfully meet conformance to project requirements and fitness of use. Quality standards and various methodologies are explored as tools and techniques used to manage project quality. The cost of poor quality is explained, as well as the cost/benefit associated with quality processes and procedures.

PRJMGT 340   PROJECT COMMUNICATION AND HUMAN RESOURCE MANAGEMENT 3 UNITS
Prerequisite: PRJMGT 310 with a grade of “C” or better
Course Transferable to CSU
Hours: 54 hours LEC
The course explores the multiple communication channels within a project team and between a project and its various stakeholders. The course also discusses the issues around the management of the performance of all individuals involved in ensuring project success.

PRJMGT 350   PROJECT RISK MANAGEMENT AND PROJECT PROCUREMENT MANAGEMENT   3 UNITS
Prerequisite: PRJMGT 310 with a grade of “C” or better
Course Transferable to CSU
Hours: 54 hours LEC
This course prepares project managers to gather information to successfully manage and respond to risks and opportunities through probability assessment and developing mitigation strategies for risks that may impact the project’s triple constraint. The course also equips project managers with tools to research and acquire goods and services needed by the project either within or external to the organization.
PRJMG 495  INDEPENDENT STUDIES IN PROJECT MANAGEMENT
1-3 UNITS
Prerequisite: None
Hours: hours LEC

PRJMG 499  EXPERIMENTAL OFFERING IN PROJECT MANAGEMENT
.5-4 UNITS
Prerequisite: None
Hours: 54 hours LEC
Psychology

DEGREE A.A. — Psychology

Psychology concerns itself with the study of behavior and mental processes. Part of its appeal and fascination is the fact that it involves both pure science and the practical application of science to matters of everyday life. Those pursuing psychology as a field of study will find many career options centering around helping others understand, predict, and control or modify behavior.

Career Options
Career options as educators, scientists, consultants, practitioners and mental health professionals with some of the following titles: Administrator; Behavior Analyst; Childcare Worker; College Professor; College Counselor; Social Services Counselor; Human Services Specialist; Marketing Specialist; Personnel Analyst; Probation Officer; Psychiatric Tech/Aide; Psychologist; Psychometrist; Public Survey; Research Therapist; Training/Development Specialist; Ward Attendant; Youth Supervisor

Some career options may require more than two years of college study.

Highlights
• Exemplary instructional staff that includes authors and researchers
• Varied course offerings including psychology of women and human sexuality
• Psychology courses complement AA degrees and/or certifications in many other fields: Administration of Justice, Anthropology, Communications Media, Corrections, Early Childhood Education, Human Services, Interdisciplinary Studies, Marketing/Business, Health/Medicine, Consumer Affairs, and the military.

DEGREE A.A. — Psychology

REQUIRED PROGRAM.................................................Units
PSYC 300 General Principles ................................3
PSYC 312 Biological Psychology ...........................4
PSYC 320 Social Psychology ..................................3
PSYC 330 Introductory Statistics for the Behavioral Sciences .................................................3
PSYC 335 Research Methods in Psychology ..............3

A minimum of 3 units from the following:
PSYC 340, PSYC 351, PSYC 354, PSYC 356, PSYC 358, PSYC 360, PSYC 368, PSYC 370/PCS 324, PSYC 372/ECE 312, PSYC 380, PSYC 495, PSYC 499

TOTAL UNITS REQUIRED.............................................19

This A.A. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

The psychology degree is designed to facilitate students' successful transfer to BA programs, completion of which prepares them for advanced study in a variety of graduate programs. Psychologists with graduate degrees and professional certificates have a broad range of employment opportunities including, but not limited to, clinical practice, research, and teaching. Clinical psychologists work in a variety of settings and with a wide range of clients. Research psychologists work in a range of fields associated with the study of human behavior, including biomedical, sports psychology, and cognitive neuroscience.

Upon completion of this program, the student will be able to:
• Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
• Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation
• Respect and use critical and creative thinking, skeptical inquiry, and when possible, the scientific approach to solve problems related to behavior and mental processes.
• Understand and apply psychological principles to personal, social, and organizational issues.
• Weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.
• Recognize, understand, and respect the complexity of
socio-cultural and international diversity.
• Develop insight into their own and others’ behavior and mental processes and apply effective strategies for self-management and self-improvement.
• Apply psychological knowledge, skills, and values in occupational pursuits in a variety of settings.

Psychology (PSYC)

PSYC 300 GENERAL PRINCIPLES 3 UNITS
Prerequisite: None.
General Education: AA/AS Area V(b); CSU Area D9; IGETC Area 4I
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introduction to the scientific study of human behavior. Students will be introduced to foundational principles and current trends in the field of psychology. Concepts that are explored include methods of psychological inquiry, the biological basis of behavior, sensation, perception, states of consciousness, learning, memory, cognition, motivation, emotion, stress and health, personality, developmental psychology, psychological disorders, psychotherapy, and social psychology. This course is designed for psychology majors, behavioral and social science majors, and other students who desire a broad overview of the field.

PSYC 312 BIOLOGICAL PSYCHOLOGY 4 UNITS
Prerequisite: None.
General Education: AA/AS Area IV; CSU Area B2; CSU Area B3; CSU Area D9; IGETC Area 5B
Course Transferable to UC/CSU
Hours: 54 hours LEC; 54 hours LAB
This course examines the biochemical, cellular, and organismal physiological substrates of normal and abnormal behavior. The course content focuses on interactions of the central nervous system, peripheral nervous system, endocrine and immune systems to produce consciousness, sensation, perception, thinking, motivation and emotion. These areas will be addressed within an evolutionary context that emphasizes developmental plasticity of the individual and the species. Current methods of obtaining data (e.g. neuroimaging techniques) will be examined and evaluated. Students will be required to perform anatomical identification of brain structures using a sheep's brain.

PSYC 320 SOCIAL PSYCHOLOGY 3 UNITS
Prerequisite: None.
General Education: AA/AS Area V(b); CSU Area D9; IGETC Area 4I
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course focuses on the scientific study of human interaction, with an emphasis on the individual within a social context. Study includes: social perception, social cognition, attitudes and attitude change, the self and social identity, prejudice, interpersonal attraction, close relationships, social influence, prosocial behavior, aggression, and group behavior.

PSYC 330 INTRODUCTORY STATISTICS FOR THE BEHAVIORAL SCIENCES 3 UNITS
Prerequisite: MATH 120 and PSYC 300 with grades of “C” or better
General Education: AA/AS Area II(b); CSU Area B4; IGETC Area 2
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course focuses upon the concepts and applications of descriptive and inferential statistics in psychology and other behavioral sciences. Topics include: descriptive statistics; probability and sampling distributions; parametric and nonparametric statistical methods, hypothesis testing, statistical inference and power; correlation and regression; chi-square; t-tests; and analysis of variance procedures. Application of both hand-computation and statistical software to data in a social science context will be emphasized to include the interpretation of the relevance of the statistical findings.

PSYC 335 RESEARCH METHODS IN PSYCHOLOGY 3 UNITS
Prerequisite: PSYC 300 with a grade of “C” or better
Corequisite: PSYC 330; Course may be taken concurrently or previously.
General Education: AA/AS Area II(b); CSU Area D9
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course introduces students to the basic principles and methods of conducting psychological research. The course is designed to expose students to the different experimental and non-experimental research methods used by psychologists to study human behavior and thought processes. In this course students will engage in each step of the research process including developing a hypothesis, conducting a literature review, designing a study, collecting data, analyzing data, and writing up and presenting the results.

PSYC 340 ABNORMAL BEHAVIOR 3 UNITS
Prerequisite: None.
General Education: AA/AS Area V(b); CSU Area D9; CSU Area E1; IGETC Area 4I
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an exploration of the broad questions of normality and abnormality. It includes an investigation of specific mental, emotional, and behavioral difficulties as viewed from the biological, psychoanalytic, behavioral, cognitive, humanistic and socio-cultural perspectives. Current approaches to psychological assessment and treatment modalities will be covered, including current community mental health practices.

PSYC 351 HUMAN BEHAVIOR 3 UNITS
Prerequisite: None.
General Education: AA/AS Area V(b); CSU Area D9; IGETC Area 4I
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is an introduction to the scientific study of human behavior. The course provides a comprehensive overview of the subject matter of psychology while emphasizing the application of psychological thought and research to personal and social issues.
PSYC 354  THE PSYCHOLOGY OF FAMILY LIFE AND INTIMATE RELATIONSHIPS IN A DIVERSE SOCIETY  3 UNITS
Prerequisite: None.
General Education: AA/AS Area III(b); CSU Area E1
Course Transferable to CSU
Hours: 54 hours LEC
Overview of the elements involved in building, maintaining and surviving paired relationships, both traditional and newer partnerships and relationship styles. Includes choosing each other, types of commitment (love, romance, sex and security), dealing with conflict, parenting, crisis and family disorganization, such as starting over, and changes confronting the individual throughout life’s stages. Not open to students who have received credit for FCS 322.

PSYC 356  HUMAN SEXUALITY  3 UNITS
Prerequisite: None.
General Education: AA/AS Area III(b); AA/AS Area VI; CSU Area E1; IGETC Area 4I
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course offers a balanced scientific understanding of the biopsychosocial perspective on human sexual behavior from birth through adulthood. The course provides factual, up-to-date nonjudgmental information designed to dispel myths, facilitate problem identification and possible solutions. The course explores the impact of cultural influences on human sexual behaviors of different ethnic groups. A survey of the biological, psychological and social aspects of the diversity of human sexual behavior is compared and contrasted. Topics include sexual anatomy and physiology, conception and childbirth, contraception, sexual development, variations and deviations, sex research, sexually transmitted diseases, sex therapy, intimacy and relationships, and sexual victimization.

PSYC 358  PRINCIPLES OF INTERPERSONAL RELATIONS  3 UNITS
Prerequisite: None.
General Education: AA/AS Area III(b); CSU Area E1
Course Transferable to CSU
Hours: 54 hours LEC
The study of principles involved in effective interpersonal relationships. Includes such topics as interpersonal feedback, self-disclosure, the role of emotions in relationships, the act of listening and the ability to challenge others toward growth and productivity. The focus is on concepts useful to the student in his/her face-to-face relationships at home, school, or work.

PSYC 360  PSYCHOLOGY OF WOMEN  3 UNITS
Prerequisite: None.
General Education: AA/AS Area III(b); CSU Area E1; IGETC Area 4I
Course Transferable to UC/CSU
Hours: 54 hours LEC
A course for men and women that highlights the psychological, biological and social influences on the behavior of women.

PSYC 368  CROSS CULTURAL PSYCHOLOGY  3 UNITS
Prerequisite: None.
Advisory: PSYC 300
General Education: AA/AS Area V(b); AA/AS Area III(b); AA/AS Area VI; CSU Area D9; IGETC Area 4I
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course explores the impact of cultural influences on the psychological and individual development of ethnic group members. Emphasis will be placed on integrating traditional theoretical approaches and current cross-cultural statistical research and theory in the study of African-Americans, Asian Americans, Hispanic Americans, Native Americans, gays & lesbians, the elderly, and the disabled.

PSYC 370  HUMAN DEVELOPMENT: A LIFE SPAN  3 UNITS
Same As: FCS 324
Prerequisite: None.
Advisory: ENGWR 101 or 103
General Education: AA/AS Area V(b); AA/AS Area III(b); CSU Area D9; CSU Area E1; IGETC Area 4I
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course will provide an overview of the physical, cognitive, social, and emotional development domains from conception through the end of life. Emphasis will be on examination of theoretical advances and empirical findings applicable to biosocial, psychosocial and cognitive human growth and development throughout the life span. Scientific findings from a range of disciplines will inform an integrated examination of theory and practice with long-term implications in mind. This course is designed to fulfill requirements for general education, Nursing degrees and the Psychology degree. This course is not open to students who have completed FCS 324.

PSYC 372  CHILD DEVELOPMENT  3 UNITS
Same As: ECE 312
Prerequisite: None.
Advisory: ENGWR 101 or 103; or ESLL 310, ESLR 320, and ESLW 320.
General Education: AA/AS Area V(b); AA/AS Area III(b); CSU Area D7; IGETC Area 4I
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course will examine the physical, cognitive, social and emotional development of the child from the prenatal period through adolescence. Scientific findings and theoretical insights from a range of disciplines will inform an integrated examination of development during the childhood years. This course is designed to fulfill general education, Psychology degree, and Early Childhood Education requirements. This course is not open to those who have previously taken ECE 312 or FCS 312.
PSYC 495  INDEPENDENT STUDIES IN PSYCHOLOGY   1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

PSYC 499  EXPERIMENTAL OFFERING IN PSYCHOLOGY   .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Public Management

CERTIFICATE OF ACHIEVEMENT
Public Management

REQUIMED PROGRAM.........................................................Units
BUS 300  Intro to Business ...........................................3
BUS 310  Business Communications ..............................3
CISA 320  Intro to Database Management ..............3
MGMT 308  Personnel and Human Resources Management ..................................................3
MGMT 310  Introduction to Public Management .......3
MGMT 311  Introduction to Public Financial Administration ..................................................3
MGMT 315  Governmental Relations and Policy Development ..................................................3
PRJMG 300  Introduction to Project Management ....3
TOTAL UNITS REQUIRED.................................................. 22

This program is designed for students interested in careers in state, county, or municipal governments and community based non-profit organizations. The curriculum focuses on various competency areas for those wishing either to upgrade their managerial skills or enhance their existing abilities.

Upon completion of this program, the student will be able to:
• Identify the various types of public agencies: their administrative structures, lines of authority, roles and accountability.
• Define the various levels, roles and concepts of public management and develop an understanding of how government works.
• Demonstrate the ability to assess public government issues and evaluate ethical dilemmas in public management.
• Describe the political, intergovernmental and environmental impacts facing public managers.
• Distinguish the various federal, state and local fiscal planning cycles and their implications for policy making and program evaluation.
• Research the key stakeholders of the political process and how they impact the functioning and allocation of resources at the management level.
• Review the development and management of government budgets, including budget formats, budget cycles, budget processes, operating budgets, analysis of revenue and expenditures, and related expenditure controls, cash management and accounting.
• Define the functions of public organizations and the inter-agency relationships between federal, state, and local public entities.
• Investigate and define the role of various public organizations, and stakeholders in the policy development process, including the legislative process at the state and federal levels.
Real Estate

DEGREE
A.A. - Real Estate

CERTIFICATE OF ACHIEVEMENT
Real Estate Broker

CERTIFICATE OF RECOGNITION
Real Estate Sales

Folsom Lake College offers, in addition to a Real Estate AA Degree, a variety of courses available which satisfy State of California prerequisites for Real Estate Salesperson and Real Estate Broker examinations.

Career Options
Real estate salesperson; real estate broker; real estate appraiser; small business owner

Some career options may require more than two years of college study.

Highlights
• Instruction by trained, working real estate professionals
• Preparation for State of California real estate license examinations
• Training in one of the most lucrative careers in today's world
• A lab with tutorial assistance

APPLICANTS FOR THE REAL ESTATE SALESPERSON EXAM
To qualify to take an examination for a Real Estate Salesperson License, an applicant must submit evidence (transcripts) of having completed a college-level course in Real Estate Principles.

In addition to Real Estate Principles the applicant must also (either when qualifying for the examination, when applying for the original license or within eighteen months after license issuance) submit evidence of having completed TWO additional basic real estate courses from the following FLC course offerings (it is recommended that Real Estate Practice be one of the courses selected).

- Accounting 301
- Business Law 340
- Introduction to Escrow Procedures
- Legal Aspects of Real Estate
- Real Property Management
- Real Estate Appraisal
- Real Estate Economics
- Real Estate Finance
- Real Estate Practice

APPLICANTS FOR THE REAL ESTATE BROKER EXAMINATION
An applicant for the Broker examination must have completed eight college-level courses, in addition to the experience/educational requirements. These eight courses should include the following FLC course offerings:

- Real Estate Principles
- Real Estate Practice
- Legal Aspects of Real Estate
- Real Estate Finance
- Real Estate Appraisal
- Real Estate Economics or Accounting 301
- and two courses from the following group: *
  - Business Law 340
  - Real Property Management
  - Introduction to Escrow Procedures
  - Advanced Appraisal

* If applicant completes both Accounting and Real Estate Economics, only one additional course is required.

DEGREE
A.A. — Real Estate

REQUIRED PROGRAM..........................................................Units
ACCT 301     Financial Accounting ...............................4
BUS 300     Introduction to Business..............................3
BUS 310     Business Communication ............................3
BUS 330     Managing Diversity in the Workplace........3
BUS 340     Business Law ..............................................3
BUSTEC 302   Computer Keyboarding ...............................2
CISC 310     Intro to Computer Information Science or Three (3) units to include: ........................................3
  CISC 300 Computer Familiarization - (1 unit) and Two (2) additional units selected from:
  CISA 308, 310, 320, 330, 340, CISC 308, 320

ACADEMIC COUNSELING
Folsom campus - 916-608-6510
El Dorado Center - 530-642-5645
Rancho Cordova Center - 916-255-0717
Plus three (3) units selected from the following:
ECON 302 Principles of Macroeconomics or
ECON 320/BUS 320 Concepts of Personal
Finance ......................................................... 3
MKT 300 Principles of Marketing ...................... 3
RE 110 Legal Aspects of Real Estate .............. 3
RE 120 Real Estate Practice .......................... 3
RE 130 Real Estate Finance ............................ 3
RE 140 Real Estate Appraisal ......................... 3
RE 300 Principles of Real Estate ..................... 3
TOTAL UNITS REQUIRED ..................................... 42

This A.A. degree may be obtained by completion of the
Required Program, plus General Education Requirements,
plus sufficient electives to meet a 60-unit total.

The associate degree program in real estate focuses on the
practical application and concepts utilized in real estate
markets and career fields. Course work includes real estate
principles, legal aspects, practice, finance, economics and
appraisal

Upon completion of this program, the student will be able to:
• Identify and explain the major functional areas of real
  estate, including legal aspects, finance, economics, real
  estate practice and appraisal.
• Demonstrate leadership skills and abilities that are
  effective in a real estate environment.
• Analyze practical real estate problems.
• Integrate real estate principles related to finance, law,
  products, services and information.
• Assess current real estate market conditions.
• Recommend appropriate sales strategies, based on
  market conditions.
• Qualify for the California Real Estate Brokers and
  Salesperson license examinations.
• Utilize research and critical thinking to evaluate and
  recommend alternative solutions to real estate problems.

CERTIFICATE OF ACHIEVEMENT
Real Estate Broker

REQUIRED PROGRAM ........................................... Units
RE 110 Legal Aspects .................................... 3
RE 120 Real Estate Practice ............................ 3
RE 130 Real Estate Financing ......................... 3
RE 140 Real Estate Appraisal .......................... 3
RE 150 Real Estate Economics or
ACCT 301 Financial Accounting ..................... 3-4
RE 300 Principles of Real Estate ..................... 3
Plus three (3) units selected from the following: ....... 3
BUS 340; RE 141, 161
TOTAL UNITS REQUIRED ............................... 21-22

This certificate introduces students to advanced concepts of
the real estate career field. Topics include the principles of
real estate, law, economics, finance, practice and appraisal,
property management, and real estate economics

Upon completion of this program, the student will be able to:
• Apply advanced knowledge of the fundamental concepts
  of real estate—including finance, investment, appraisal,
  property management, sales and construction—necessary
  to manage a real estate sales office.
• Describe the relevant technical terminology, laws and
  regulations, and industry standards required in the real
  estate field.
• Interpret and apply knowledge of the basic principles
  necessary in opening and staffing a residential real
  estate broker’s office, including office management
  tools and techniques.
• Qualify for the California Real Estate Broker’s License
  Examination.
• Apply advanced problem solving and leadership
  techniques needed to manage real estate transactions.

CERTIFICATE OF RECOGNITION
Real Estate Sales

REQUIRED PROGRAM ........................................... Units
RE 120 Real Estate Practice ............................ 3
RE 300 Principles of Real Estate ..................... 3
Plus three (3) units selected from: ...................... 3
RE 110, 130, 140
TOTAL UNITS REQUIRED ............................... 9

This certificate introduces the basic concepts of the real
estate career field. Topics include the principles of real
estate, law, economics, finance, practice and appraisal.
Upon completion of this program, the student will be able to:

- Apply a basic knowledge of the fundamental concepts of real estate.
- Define the technical terminology involved in the real estate field.
- Interpret and apply a knowledge of real estate transactions.
- Qualify for the California Real Estate Salesperson’s License Examination.
- Analyze real estate situations and property, interpret the data, and properly complete deposit receipts.

**Real Estate (RE)**

**RE 110 LEGAL ASPECTS OF REAL ESTATE  3 UNITS**
Prerequisite: None
Hours: 54 hours LEC
This course is a study of California real estate laws. Topics include: the sources of law and the judicial system; agency; duties and responsibilities of licensees; contracts and their application to real estate; property ownership and management; real estate security devices; property rights, liens and homesteads; landlord-tenant law, land use controls, and title insurance and escrow. Successful completion of this course applies towards the education requirements for the broker’s examination.

**RE 120 REAL ESTATE PRACTICE  3 UNITS**
Prerequisite: None.
Hours: 54 hours LEC
This course covers practices and techniques of residential real estate brokerage and sales, including ethics, fair housing agency, goal setting, prospecting, listing, advertising, escrow procedures, financing, taxation, marketing, property management, leasing and business opportunities. This course applies toward California Department of Real Estate education requirements for the broker’s examination.

**RE 121 HOME STAGING  2 UNITS**
Prerequisite: None.
Hours: 36 hours LEC
This course is an introduction to the best practices for preparing the interior and exterior of a home for sale. This course is an elaboration of some techniques introduced in Real Estate 120, Real Estate Practice, but with an eye to the design issues apparent in successfully marketing a home for sale. Subject matter includes creating curb appeal, decluttering and depersonalizing interior spaces, appealing to a buyers’ five senses, and creating a positive emotional reaction in a potential buyer. Successful students will be able to employ these techniques within their profession as a real estate agent, as professional home stagers, or as principals selling their own homes.

**RE 130 REAL ESTATE FINANCE  3 UNITS**
Prerequisite: None
Hours: 54 hours LEC
This course is an analysis of real estate financing, including lending policies and problems in financing transactions in residential, apartment, commercial, and special purpose properties. Methods of financing properties are emphasized. Successful completion of the course applies toward the educational requirements for the Broker’s Examination.

**RE 140 REAL ESTATE APPRAISAL  3 UNITS**
Prerequisite: None.
Hours: 54 hours LEC
This course covers the purposes of appraisals, the appraisal process; and the different approaches, methods and techniques used to determine the value of various types of property. The course emphasizes residential single family properties and applies toward the educational requirement for the Real Estate Broker’s License, and Licensed and General Appraiser’s License.

**RE 141 ADVANCED APPRAISAL  3 UNITS**
Prerequisite: RE 140. Grade of “C” or better required to meet prerequisite.
Hours: 54 hours LEC
This course discusses advanced appraisal concepts with an emphasis on market and income analysis, capitalization techniques, rate derivation, compound interest tables, cost and sales comparison approaches; and the appraisal of specific income properties such as apartments, office buildings, shopping centers and industrial properties.

**RE 150 REAL ESTATE ECONOMICS  3 UNITS**
Prerequisite: None
Hours: 54 hours LEC
This course covers nature and classification of real estate and real estate investments, economic development of real property, real estate cycles and market trends. Governmental and private sector influence on the economics of real estate is covered. It is recommended that this course be taken last in the real estate course series.

**RE 161 ADVANCED ESCROW PROCEDURES  3 UNITS**
Prerequisite: RE 160. Grade of “C” or better required to meet prerequisite.
Hours: 54 hours LEC
This course covers unusual and difficult types of escrow, including the evaluation of possible solutions with emphasis on real estate loans, financing instruments and exchanges.

**RE 295 INDEPENDENT STUDIES IN REAL ESTATE  1-3 UNITS**
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB

**RE 299 EXPERIMENTAL OFFERING IN REAL ESTATE  .5-4 UNITS**
Prerequisite: None
Hours: 18 hours LEC ; 54 hours LAB
RE 300  CALIFORNIA REAL ESTATE PRINCIPLES  3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 54 hours LEC
This fundamental real estate course covers the basic laws and principles of California real estate, giving understanding, background, and terminology necessary for advanced study in specialized courses. This course is required by the California Department of Real Estate prior to taking the real estate salesperson’s examination.

RE 495  INDEPENDENT STUDIES IN REAL ESTATE  1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

RE 499  EXPERIMENTAL OFFERING IN REAL ESTATE  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Science

DEGREE
A.S. - Science, General

Areas of Study:
- Biology
- Chemistry
- Environmental Technology
- Geography
- Geology
- Physics, Physical Science, Astronomy

Folsom Lake College students may choose courses in the various disciplines of science to meet any of several objectives. Courses are designed to:
- Prepare students for transfer and continuation of studies at other colleges or universities (chemistry, biology, medicine, etc.)
- Meet general education requirements for non-science majors
- Prepare students for immediate entry into a science-based technology career
- Provide for career advancement and continuing education

Many courses include hands-on practical experience and/or opportunities for work experience in local industry and business.

The student, in consultation with a counselor, should choose science courses to meet his/her program, transfer, or general education requirements. The Counseling Center also has information regarding science requirements for transfer to other 4-year institutions.

DEGREE
A.S. — Science, General

REQUIRED PROGRAM ............................................................ Units
Eighteen (18) units of transfer level course work in science. Two laboratory courses must be included: one in the physical sciences and one in the biological sciences. Courses may be selected from Astronomy, Biology, Chemistry, Geology, Natural Resources, Physical Geography, Physical Anthropology, Physics, and Physical Science.

TOTAL UNITS REQUIRED .................................................. 18

This A.S. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

This degree is designed to meet common lower division requirements for a general science major.

Upon completion of this program, the student will be able to:
- Evaluate new and accepted ideas about the natural universe using scientific methods.
- Analyze a wide variety of natural phenomena using basic definitions and fundamental theories of biological or physical sciences.
- Analyze and interpret collected data using appropriate quantitative and qualitative methods.
- Articulate orally and/or in writing the importance of continuous examination and modification of accepted ideas as a fundamental element in the progress of science.

PRE-PROFESSIONAL HEALTH SCIENCE EDUCATION

Students planning to attend a dental, medical, veterinary or optometry school are not required to complete a prescribed undergraduate major. Many students have the misconception that "predental," "pre-med," etc., are academic majors. They are not. A student's undergraduate degree might be achieved in anything, as long as appropriate courses required for dental/medical/veterinary/optometry school admission are completed. Professional schools are looking for well-rounded students who have taken courses in the humanities and social sciences and who have participated in school activities and community work. Generally, admission criteria include: completion of required courses; cumulative GPA; science courses GPA only; extracurricular activities, including work experience related to the health science specialization; test scores; application, which includes a personal statement; letters of recommendation; and an interview.

In addition to a good GPA, a student must be self-motivated, have social concern, communication skills and maturity. An applicant, however, does not need a 4.0 GPA for admission, as a GPA is an impersonal reflection of a student's ability to handle university work.

Students planning to enroll in a professional health science school may complete at Folsom Lake College:
1. transfer general education courses,
2. transfer courses for the student's chosen major,
3. a basic core of courses which is required for all health science students, and
4. other courses required for the chosen speciality, i.e., dental, medical, optometry, and/or veterinary.

The basic core courses are:
BIOL 400, 420
CHEM 400, 401
ENGWR 300, 301, 302
PHYS 350, 360
MATH 335, 350 (or high school equivalent)

Pre-Dental
Although a student may be admitted to a dental school upon completion of 90 units, a baccalaureate degree is recommended. A student should have at least a 3.0 GPA. The Dental Aptitude Test (DAT) is a requirement.

In addition to the basic core courses, the required PSYC 300 (1) and 320 (3) and a minimum of 12 units of social sciences, humanities, and foreign languages may be completed at Folsom Lake College.

Pre-Medical
Although a student may be admitted to a medical school upon completion of 90 units, a baccalaureate degree is recommended. The usual stated minimum GPA is 2.5. In reality, a student with a GPA below 3.0 is almost never accepted, and it is rare to be admitted with a GPA below 3.4. The Medical College Admission Test (MCAT) is a requirement.

In addition to the basic core courses, the required MATH 350 and 351 and a full year of organic chemistry (CHEM 420 and 421) may be completed at Folsom Lake College.

Pre-Optometry
Although a student may be admitted to an optometry school upon completion of 90 units, a baccalaureate degree is recommended. The usual stated minimum GPA is 2.0; however, a more realistic minimum is a 3.0 GPA. The Optometry College Admission Test (OCAT) is a requirement.

In addition to the basic core courses, other courses such as BIOL 440, 430, 431; MATH 350, 351; PSYC 300; STAT 300; humanities courses and social science classes may be required. Please check with your counselor. These courses can be completed at Folsom Lake College.

Pre-Veterinary
It is extremely difficult to gain admission to a veterinary school without being a resident of the state in which the school is located. A California resident, therefore, is virtually restricted to attending the University of California School of Veterinary Medicine at Davis.

Although a student may be admitted to the School of Veterinary Medicine upon completion of 90 units, a baccalaureate degree is recommended. A student with a 2.5 GPA may be considered for admission; however, rarely is a student admitted with a GPA below 3.0. Experience with animals is given heavy consideration. The Graduate Record Examination General Aptitude Section and Advanced Test in Biology are requirements.

In addition to the basic core courses, the required STAT 300 may be completed at Folsom Lake College.

Pre-Physical Therapy
Students may take general education and a basic core of prerequisite courses at Folsom Lake College and transfer to California State University, Fresno, Long Beach or Northridge. Admission into a physical therapy program is very competitive with great weight given to relevant work experience and grade point average earned in the prerequisite courses. Because admission requirements vary among the programs, students are advised to work closely with a counselor to plan for the completion of work experience, general education and a core of basic program courses. Many Physical Therapy programs will be offered at the Master’s Degree level only. Check with the counseling department.

The core courses may include:
BIOL 400, 420, 430, 431
CHEM 400, 401 or CHEM 305, 306
PHYS 350, 360
PSYC 300

Pre-Nursing Option, see BIOLOGY
Folsom Lake College offers courses in Sign Language Studies designed to introduce students to American Sign Language. Students learn basic conversational skills to communicate with members of the deaf community. Moreover, students learn about deaf culture such as cultural behaviors and values. SILA courses are transferable to UC and CSU. Students who are interested in pursuing the interpreting field would be able to transfer to American River College’s Interpreting Training Program.

**Career Options**
ADA Specialist; Audiologist; Childcare Worker; Group Home Worker; Human Services Worker; Independent Skills Instructor; Interpreter; Linguist; Mental Counselor; Rehabilitation Counselor; Teacher; Teacher Aide; Telecommunications Operators

Some career options may require more than two years of college study.

**Highlights**
- Dedicated, well-trained instructors
- Highly interactive learning environment
- Close relationship with the deaf community
- Practical tools provided for communication opportunities

---

**Sign Language Studies (SILA)**

**SILA 305** **AMERICAN SIGN LANGUAGE 1** 4 UNITS
Prerequisite: None.
General Education: AA/AS Area I; IGETC Area 6
Course Transferable to UC/CSU
Hours: 72 hours LEC
This is the beginning course in a series of four courses in visual-gestural processing of sign language. It provides instructional activities for people who wish to become competent in communication with deaf people. This emphasis is on non-verbal communication.

**SILA 306** **AMERICAN SIGN LANGUAGE 2** 4 UNITS
Prerequisite: SILA 305 with a grade of “C” or better
General Education: AA/AS Area I
Course Transferable to UC/CSU
Hours: 72 hours LEC
This is the second in a series of four courses in American Sign Language. The emphasis is on non-verbal communication. Topics presented include grammatical features such as descriptors, differentiation between cardinal/ordinal numbers, contrastive structure, temporal aspect markers and temporal sequencing.

**SILA 315** **AMERICAN SIGN LANGUAGE 3** 4 UNITS
Prerequisite: SILA 306 with a grade of “C” or better
General Education: AA/AS Area I; CSU Area C2
Course Transferable to UC/CSU
Hours: 72 hours LEC
This course is the third in a series of four courses in American Sign Language. It emphasizes expressive and receptive non-verbal communication skills between signers who have preliminary American Sign Language syntactical and lexical skills. It provides an understanding of deaf cultural processes by identifying behaviors and several norms from activities assigned in the class. It also includes dialogues that involve asking, empathizing, negotiation and agreeing or disagreeing.

**SILA 316** **AMERICAN SIGN LANGUAGE 4** 4 UNITS
Prerequisite: SILA 315 with a grade of “C” or better
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 72 hours LEC
This course is the fourth in a series of four courses in American Sign Language. The emphasis is on non-verbal communication, at advanced levels of competency. Topics presented include advanced grammatical features, such as descriptors, classifier use, various numbering systems in American Sign Language, cultural features of the language and the diverse aspects of the American Deaf Community.

**SILA 345** **FINGERSPELLING** 1 UNIT
Prerequisite: None
Corequisite: SILA 305. Grade of “C” or better required to meet corequisite.
Course Transferable to CSU
Hours: 18 hours LEC; 9 hours LAB
A basic course in use of the manual alphabet designed to augment expressive and receptive fingerspelling skills introduced in American Sign Language (ASL) courses. Perceptual strategies of use to hearing adults stressed. Emphasis on recognition of fingerspelling in context. Basic knowledge of American Sign Language required.
SILA 495  INDEPENDENT STUDIES IN SIGN LANGUAGE STUDIES
1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

SILA 499  EXPERIMENTAL OFFERING IN SIGN LANGUAGE
STUDIES .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
Social Science

DEGREE  A.A. - Social Science

Folsom Lake College offers classes for the 21 units of coursework in the following areas: anthropology, economics, geography, history, philosophy, political science, psychology, social science, or sociology. Students who wish to transfer to a four-year college or university should plan their programs to meet general education and lower division major requirements. All students are encouraged to consult with a counselor.

Career Options
Instructor; Social Worker; Researcher; Criminal Justice; Social Services; Business and Corporate employment

Some career options may require more than two years of college study.

DEGREE  A.A. — Social Science

REQUIRED PROGRAM .................................................... Units
Twenty-one (21) units must be completed from at least three different subject areas listed below:

Program subject areas:
Anthropology, Economics, Geography 310, History, Political Science, Psychology, Social Science, and Sociology.

This degree enables the student to experience a wide range of diverse social science disciplines. To verify the transferability of specific courses and their university application, please consult your FLC counselor.

TOTAL UNITS REQUIRED ......................................................... 21

This A.A. degree may be obtained by completion of the Required Program, plus General Education Requirements, plus sufficient electives to meet a 60-unit total.

This degree is designed to meet common lower division requirements for a major in one of the social sciences. Students should check the transfer requirements for the college and specific major to which they wish to apply.

Upon completion of this program, the student will be able to:
• Recognize the fundamental elements, and be able to compare and contrast: Anthropology versus Economics, versus Geography, versus History, versus Political Sciences, versus Psychology, versus Social Sociology, versus Social Psychology.
• Identify major cultural American trends within each of these disciplines, and analyze each discipline’s historical and cultural significance.
• Evaluate future trends within the culture, and prepare measurable solutions to those trends which they see to be advantageous for the culture.
• Compose research and opinion essays with assessment, analysis, and synthesis which support the reliability and validity of their measurable solutions.

Social Science (SOCSC)

SOCSC 338  NATIVE PEOPLES OF NORTH AMERICA  3 UNITS
Prerequisite: None.
General Education: CSU Area D3; IGETC Area 4C
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course is an introduction to the histories and cultures of various Native American groups. It is comparative in nature and examines the dynamics among Native Peoples, Anglos, Latinos, African Americans, and Asian Americans. Data is presented from both a historical and sociological context focusing on ethnocentrism, forced assimilation, and racism, as applied to America’s forgotten minority, and to help the student develop a personal foundation of cultural tolerance.

SOCSC 360  LAW AND SOCIETY  3 UNITS
Prerequisite: None.
General Education: AA/AS Area V(b); CSU Area DB; IGETC Area 4G
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course is an introduction to the American legal system emphasizing the nature, purpose, sources and functioning of American law but including some comparative analysis of other historical and contemporary legal systems. It stresses the evolution of legal concepts as a reflection of the social environment and the role of the judiciary. A theoretical rather than practical viewpoint is used through analysis of selected cases and legislation in the areas of individualism, socioeconomic groups, the family, the economy, crime, criminal procedure and punishment, church and state separation, the environment, and torts. This course should not be taken in place of BUS 340 when required. This course is the same as BUS 345, and only one may be taken for credit.
Sociology courses are concerned with the study of systems and how individuals live, work and interact within them. Career options: Sociologist; Social Worker; Instructor; Probation Officer; Employment Counselor; Urban Planner (some career choices may require courses beyond the Associate Degree).

**Highlights**
- Practical courses valuable to all students and well-trained and interesting instructional staff.

---

**Sociology (SOC)**

**SOC 300  INTRODUCTORY SOCIOLOGY  3 UNITS**
Prerequisite: None.
General Education: AA/AS Area V(b); CSU Area D0; IGETC Area 4J
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course introduces the social and cultural bases that impact human behavior, social interaction, and life opportunities. This course will cover sociological concepts, theoretical approaches, and major fields of sociological inquiry including culture, socialization, social structures and institutions, inequalities and stratification, deviance, and social change.

**SOC 301  SOCIAL PROBLEMS  3 UNITS**
Prerequisite: None.
General Education: AA/AS Area V(b); CSU Area D0; IGETC Area 4J
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course is a survey of social problems of present day American culture including a study of these causes and an evaluation of proposed solutions and methods of treatments. Special emphasis upon those problems which are local in nature.

**SOC 310  MARRIAGE AND THE FAMILY  3 UNITS**
Prerequisite: None.
Advisory: Eligibility for ENGWR 101
General Education: AA/AS Area III(b); CSU Area E1
Course Transferable to CSU
Hours: 54 hours LEC
This course will examine the social, psychological, historical and economic factors relating to the changing family, marriage, remarriage and significant relationships. Exploration of the changing gender roles, the meaning of love and sexuality, dating, communication skills and parenting will also be included.

**SOC 321  RACE, ETHNICITY AND INEQUALITY IN THE UNITED STATES  3 UNITS**
Prerequisite: None.
General Education: AA/AS Area V(b); AA/AS Area VI; CSU Area D3; IGETC Area 4J
Course Transferable to UC/CSU
Hours: 54 hours LEC
This course uses the sociological perspective to examine the relationship between race, ethnicity, and inequality in the U.S. and covers topics including: prejudice, discrimination, ethnocentrism, individual and institutional racism, privilege, assimilation, civil rights, and other related issues. This course includes an analysis of the social and historical experiences of major minority groups in the U.S. and how these experiences impact current socioeconomic conditions.

**SOC 335  SOCIOLOGY OF AGING  3 UNITS**
Same As: GERON 300
Prerequisite: None.
General Education: CSU Area D0; CSU Area E1
Course Transferable to CSU
Hours: 54 hours LEC
This introductory course examines the aged and the aging process, with emphasis on social factors affecting and affected by an aging population. It includes an analysis of demography and history of aging in America; individual aging and adaptation; needs, resources, and social support systems; employment and retirement; and social class/cultural differences. Not open to students who have received credit for GERON 300.

**SOC 495  INDEPENDENT STUDIES IN SOCIOLOGY  1-3 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB

**SOC 499  EXPERIMENTAL OFFERING IN SOCIOLOGY  0.5-4 UNITS**
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB
Spanish

Folsom Lake College offers the basic grammar and conversation courses in Spanish. Students will be able to understand the spoken language, to speak with reasonable fluency, and to write at their speaking level.

Career Options
Airlines/Travel; Banking; Bilingual Education/Teacher's Aide; Bilingual Telecommunications; Emergency Services; Foreign Service; Foreign Language Teacher; Import & Export; Intelligence/Military Service; International Business; IRS/State Franchise Tax Board; Overseas Employment: Business & Commerce; Law Enforcement/Correctional Officer; Social Security Officer; Social Service; Translating & Interpreting; Tourism

Some career options may require more than two years of college study.

Highlights
- Multimedia, interactive language lab with Internet capabilities
- Internationally trained faculty and staff

Native speakers who have high school-equivalent reading and writing skills in their native language should enroll in the 411 (2A) level course (or above) of their native language.

Spanish (SPAN)

SPAN 101 CONVERSATIONAL SPANISH, ELEMENTARY 3 UNITS
Prerequisite: None.
General Education: AA/AS Area I
Hours: 36 hours LEC; 54 hours LAB
This is a first semester introduction to the Spanish language. It is designed for beginning students with little or no previous exposure to the language. It is characterized by an emerging ability to understand and produce appropriate responses in high-frequency situations utilizing learned materials. Speaking and writing will be comprehensible to a sympathetic listener. Verbal and written expression is limited to short, culturally appropriate communication. Students will acquire a knowledge of the geography, culture and people of regions where Spanish is spoken and of Spanish-speakers' contributions to North American and world cultures. This class consists of two hours lecture and one hour of laboratory work conducted in the classroom each week and two hours of laboratory work conducted in the Language Laboratory each week.

SPAN 102 CONVERSATIONAL SPANISH, ELEMENTARY 3 UNITS
Prerequisite: SPAN 101. Grade of “C” or better required to meet prerequisite.
Hours: 36 hours LEC; 54 hours LAB
This is second semester Elementary Spanish. It is designed for students who have completed SPAN 101 or two years of high school Spanish. It provides refinement of skills begun in 101. Students will gain increased accuracy and ability to understand and produce appropriate responses in high frequency situations utilizing learned materials. Speaking and writing will be comprehensible to a sympathetic listener. Verbal and written expression will be limited to short, culturally appropriate communication on a broader scale than at the 101 level. Students will acquire a knowledge of the geography, culture and people of regions where Spanish is spoken and of Spanish-speakers' contribution to North American and world cultures. This class consists of two hours lecture and one hour of laboratory work conducted in the classroom each week and two hours of laboratory work conducted in the Language Laboratory each week.

SPAN 311 CONVERSATIONAL SPANISH, INTERMEDIATE 2 UNITS
Prerequisite: SPAN 102. Grade of “C” or better required to meet prerequisite.
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB
This course provides refinement of skills attained in 102. Students will work toward the ability to create with the language without relying on learned responses, to understand main ideas in routine speech and to understand main ideas in written texts. Listening and reading comprehension continue to develop; speaking and writing will be comprehensible to a somewhat sympathetic native speaker. Students will develop the ability to respond in an unrehearsed manner on concrete topics in known situations. Written expression will meet limited personal needs in culturally appropriate language at a higher level of accuracy than found in 102. Students will continue acquisition of knowledge of geography, culture and people of regions where Spanish is spoken and of Spanish-speakers' contributions to North American and world cultures. This course will consist of one hour of lecture and two hours of laboratory work conducted in the classroom each week and one hour of laboratory work conducted in the Language Laboratory each week.
**SPAN 312 CONVERSATIONAL SPANISH, INTERMEDIATE** 2 UNITS
Prerequisite: SPAN 311 or 411. Grade of “C” or better required to meet prerequisite.
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
This is second semester Intermediate Spanish. It is designed for students who have completed Spanish 311 or four years of high school Spanish. It provides continued development of skills attained in 311. The focus will be the development of written narrative and expository prose combined with increased cultural awareness. Emphasis will be placed on culturally authentic reading and writing through the introduction of basic literary analysis. Students will develop the ability to handle complicated situations using past and future time frames. Students will continue acquisition of knowledge of geography, culture and people of regions where Spanish is spoken and of Spanish-speakers’ contributions to North American and world cultures. This course will consist of one hour of lecture and two hours of laboratory work conducted in the classroom each week and one hour of laboratory work conducted in the Language Laboratory each week.

**SPAN 401 ELEMENTARY SPANISH** 4 UNITS
Prerequisite: None.
General Education: AA/AS Area I; CSU Area C2; IGETC Area 6
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 54 hours LAB
This is the first semester introduction to the Spanish language. It is designed for beginning students with little or no previous exposure to the language. It is characterized by an emerging ability to understand and produce appropriate responses in high-frequency situations utilizing learned materials. Speaking and writing will be comprehensible to a sympathetic listener. Verbal and written expression is limited to short, culturally appropriate communication. Students will acquire knowledge of the geography, culture and people of regions where Spanish is spoken and of Spanish-speakers contributions to North American and world cultures.

**SPAN 402 ELEMENTARY SPANISH** 4 UNITS
Prerequisite: SPAN 401 with a grade of “C” or better; or two years of high school Spanish.
General Education: AA/AS Area I; CSU Area C2
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 54 hours LAB
This is the second semester of elementary Spanish. It is designed for students who have completed SPAN 401 or two years of high school Spanish. It provides refinement of skills acquired in SPAN 401. Utilizing learned materials, students will gain increased accuracy and ability to understand and produce appropriate responses in high-frequency situations. Speaking and writing will be comprehensible to a sympathetic listener. Verbal and written expression will be limited to short, culturally appropriate communication on a wider range of topics than at the SPAN 401 level. Students will acquire knowledge of the geography, culture and people of regions where Spanish is spoken and of contributions to North American and other world cultures.

**SPAN 411 INTERMEDIATE SPANISH** 4 UNITS
Prerequisite: SPAN 402 with a grade of “C” or better
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 54 hours LAB
This is first semester Intermediate Spanish. It is designed for students who have completed SPAN 402 or three years of high school Spanish. It provides refinement of skills attained in SPAN 402. Students will work toward the ability to create with the language without relying on learned responses, to understand main ideas in routine speech and to understand main ideas in written texts. Listening and reading comprehension continue to develop; speaking and writing will be comprehensible to a somewhat sympathetic native speaker. Students will develop the ability to respond in an unrehearsed manner on concrete topics in known situations. Written expression will meet limited personal needs and culturally appropriate language at a higher level of accuracy than found in SPAN 402. The student will continue acquisition of knowledge of geography, culture and people of regions where Spanish is spoken and of Spanish-speakers’ contributions to North American and world cultures.

**SPAN 412 INTERMEDIATE SPANISH** 4 UNITS
Prerequisite: SPAN 411 with a grade of “C” or better; or placement through the assessment process.
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC ; 54 hours LAB
This course will provide continued development of the Intermediate low and Intermediate Mid Level listening/speaking skills attained in 411 while helping the student work toward the Intermediate High level. The course will focus on development of written narratives and expository prose along with increased awareness of cultural concerns, norms values, and culture-specific customs and events, with emphasis placed on culturally authentic reading and writing through the introduction and application of basic literary analysis. The course will help develop the student’s emerging ability to handle complicated situations, to discuss topics beyond immediate personal needs (e.g., current events, media, politics, values, history, traditions, social issues and customs), and to use forms indicating past and future time frames. The student will also acquire knowledge and an appreciation of the geography, culture and people of regions where Spanish is spoken and of Spanish Speakers’ contributions to North American and world-wide culture.

**SPAN 425 ADVANCED READING AND CONVERSATION** 3 UNITS
Prerequisite: None.
General Education: AA/AS Area I; CSU Area C2; IGETC Area 3B
Course Transferable to UC/CSU
Hours: 54 hours LEC
Advanced reading and conversation in Spanish with emphasis on building vocabulary and review of grammar. Introduction to literature of the Hispanic world. May be taken two times for credit.
SPAN 434     SPANISH FOR THE PROFESSIONS - INTERMEDIATE
3 UNITS
Prerequisite: SPAN 102 or 402. Grade of “C” or better required to meet
prerequisite.
Course Transferable to CSU
Hours: 54 hours LEC
This is an intermediate course designed for persons in law enforcement, business
and finance, social services and the medical professions. The emphasis of the
course is on acquiring verbal facility in interviewing, collecting data, giving
instructions and general courtesies. The course will help students acquire
language proficiency while reviewing and broadening the grammar foundation
attained in elementary Spanish. It will introduce specific vocabulary necessary
for professionals to communicate successfully in a professional situation.
Cultural and behavioral attitudes appropriate for relating to persons of Hispanic
heritage will be suggested. This course may be taken twice for credit.

SPAN 495     INDEPENDENT STUDIES IN SPANISH    1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB

SPAN 499     EXPERIMENTAL OFFERING IN SPANISH    .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC ; 54 hours LAB
These courses are designed for those students interested in developing their leadership skills and participating in planning and organizing campus activities. They are open to all students. Student Government is recognized as the voice of the students, and students enrolling in this class are voting members of the Student Senate. They will also have the opportunity to serve on a variety of college committees and attend statewide leadership conferences.

**Highlights**
- Develop leadership skills by working with student activities, clubs and Student Government
- Participate on college committees to help develop and determine policy as it relates to student issues
- Attend leadership conferences and workshops
- Represent the student voice to the campus and community

### Student Government (SGVT)

**SGVT 300  INTRODUCTION TO STUDENT GOVERNMENT  2 UNITS**
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB  
This class provides a study of the legal, educational and philosophical basis of student government. May include travel to other campuses, area conferences and state conferences. Will include the opportunity to participate on faculty and administrative committees. Designed to teach leadership skills and to give practical experience in the field of student government. May be taken three times for credit.

**SGVT 495  INDEPENDENT STUDIES IN STUDENT GOVERNMENT  1-3 UNITS**
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 36 hours LAB

**SGVT 499  EXPERIMENTAL OFFERING IN STUDENT GOVERNMENT  .5-4 UNITS**
Prerequisite: None  
Course Transferable to CSU  
Hours: 18 hours LEC ; 54 hours LAB
The Theatre Arts courses are designed to provide students with a basic understanding of activities involved in theatre presentations and production. The basic program also provides an opportunity for students to apply skills associated with the course offerings.

**Career Options**
Acting; Theatre Arts Management; Publicity and Public Relations; Teaching; Box Office Management

Some career choices may require an Associate Degree or course work beyond.

**Highlights**
- Dedicated faculty with a passion for the theatre with professional experience in directing and playwriting as well as considerable teaching experience at the undergraduate level.
- Opportunity for some students to gain access to four-year college and university theatre programs as well as internships in major regional theatres.

---

**Theatre Arts (TA)**

**TA 300  INTRODUCTION TO THE THEATRE  3 UNITS**
Prerequisite: None.
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC

This art survey course focuses on the relationship of theatre to various cultures throughout history, and on the contributions of significant individual artists. This course introduces students to elements of the production process including playwriting, acting, directing, design, and criticism. Students will also survey different periods, styles, and genres of theatre through play reading, discussion, films, and viewing and critiquing live theatre, including required attendance of theatre productions.

**TA 302  HISTORY AND THEORY OF THE THEATRE I  3 UNITS**
Prerequisite: None.
Advisory: ENGWR 300 and TA 300; or placement through the assessment process.
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course follows the development of the theatre arts from ancient Greece through the 17th Century. The history and evolution of theatre is studied in relationship to the socio-political and cultural conditions of the time. Plays will be read that exemplify major trends and prominent artists.

**TA 303  HISTORY AND THEORY OF THE THEATRE II  3 UNITS**
Prerequisite: None.
Advisory: ENGWR 300 and TA 300; or placement through the assessment process.
General Education: CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course is a study of the principal types of twentieth century theatre. The historical and cultural environment in which significant trends and the plays that exemplify them were written will be examined. Plays will be read focusing on their relevance in history and their lasting impact upon contemporary audiences.

**TA 304  WOMEN IN THEATRE  3 UNITS**
Prerequisite: None.
Advisory: ENGWR 300 and TA 300; or placement through the assessment process.
General Education: AA/AS Area I; CSU Area C1; IGETC Area 3A
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course is an exploration of women's contributions to the performing arts as actors, playwrights, directors, designers, and theorists. Studies will include understanding creative interpretations by women artists and will be approached from a western cultural perspective.

**TA 310  INTRODUCTION TO FILM  3 UNITS**
Prerequisite: None.
Advisory: ENGWR 300
General Education: AA/AS Area I
Course Transferable to CSU; UC pending
Hours: 54 hours LEC

This course explores the artistic, business, and social elements of modern cinema. It examines components of movie making, such as acting, directing, cinematography, writing and editing. Film making techniques are analyzed, along with the impact of motion pictures and the movie business.

**TA 320  CINEMA GENRES  3 UNITS**
Same As: FMS 320
Prerequisite: None.
Advisory: ENGWR 300
General Education: AA/AS Area I
Course Transferable to UC/CSU
Hours: 54 hours LEC

This course is designed to explore in depth one or more motion picture genres. Special attention is paid to development, aesthetics, popularity and artists of the specific form. This course may be taken four times for credit if the subject matter is not repeated. See the Schedule of Classes for specific information. Not open to students who have received credit for FMS 320.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisite/Advisory</th>
<th>Course Transferable to UC/CSU</th>
<th>Hours: LEC/LAB</th>
</tr>
</thead>
<tbody>
<tr>
<td>TA 331</td>
<td>FILM MAKING</td>
<td>3</td>
<td>FMS 300 with a grade of “C” or better</td>
<td>Transferable to UC/CSU</td>
<td>36 LEC; 54 LAB</td>
</tr>
<tr>
<td></td>
<td><em>Course covers contemporary methods of motion picture production, including low-budget cinema, with a concentration on the aesthetics of motion pictures. Stressed are techniques of direction, lighting, photography, editing, and other aspects of the motion picture theatre arts. Equipment and supplies for individual projects must be furnished by each student. Supplies and equipment are furnished for students working on group projects.</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TA 339</td>
<td>SCREENWRITING</td>
<td>3</td>
<td>TA 300 with a grade of “C” or better</td>
<td>Transferable to UC/CSU</td>
<td>54 LEC</td>
</tr>
<tr>
<td></td>
<td><em>Course explores the motion picture theatre art of screenwriting. Students will view and analyze motion pictures, participate in exercises and workshops, compose a screenplay for a short film, and plot a feature-length professionally formatted screenplay.</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TA 340</td>
<td>BEGINNING ACTING</td>
<td>3</td>
<td>None.</td>
<td>Transferable to UC/CSU</td>
<td>36 LEC; 54 LAB</td>
</tr>
<tr>
<td></td>
<td><em>Course is an introduction to stage performance. Included is a classroom investigation of performance through the use of theatre games, movement, voice, sensory awareness, and improvisation. Students will practice basic acting theory through scene study. The course is designed for students new to acting wishing to explore self-expression through performance, and for those more experienced students wishing to begin the degree sequence.</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TA 344</td>
<td>IMPROVISATION AND THEATRE GAMES</td>
<td>2</td>
<td>None.</td>
<td>Transferable to UC/CSU</td>
<td>18 LEC; 54 LAB</td>
</tr>
<tr>
<td></td>
<td><em>This class introduces students to improvisational acting styles and theatre games for performance. Improvisation practice will focus on trust and confidence building, teamwork, self-expression, and creative facility. Students also will practice more advanced work in non-scripted performance through theatre games. This class culminates in a public performance.</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TA 350</td>
<td>THEORY AND TECHNIQUES OF ACTING I</td>
<td>3</td>
<td>TA 300 and 340</td>
<td>Transferable to UC/CSU</td>
<td>54 LEC</td>
</tr>
<tr>
<td></td>
<td><em>Course explores contemporary concepts in scene study and the creation of a character for a modern realistic play. Students stage and perform memorized scenes from modern realistic plays in class.</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TA 356</td>
<td>ACTING FOR THE CAMERA I</td>
<td>3</td>
<td>TA 340 with a grade of “C” or better</td>
<td>Transferable to UC/CSU</td>
<td>36 LEC; 54 LAB</td>
</tr>
<tr>
<td></td>
<td><em>Course provides a workshop-style training experience in the preparation and performance of a dramatic theatre production. Prospective student actors audition for roles in the production. Prospective student designers, technicians, artisans, managers, and administrators interview for positions on the design team and production staff. This course may be taken four times for credit.</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TA 395</td>
<td>PLAYWRITING</td>
<td>3</td>
<td>TA 300 with a grade of “C” or better</td>
<td>Transferable to UC/CSU</td>
<td>54 LEC</td>
</tr>
<tr>
<td></td>
<td><em>Course explores the writing, reading, performing, and critiquing of original plays for the theatre. Students will write plays and revise their work continually throughout the semester. Plays written by students will be read, performed, and discussed in class. Students will complete a full-length play by the end of the semester.</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TA 452</td>
<td>ONE-ACT PLAY WORKSHOP</td>
<td>3</td>
<td>None.</td>
<td>Transferable to UC/CSU</td>
<td>36 LEC; 54 LAB</td>
</tr>
<tr>
<td></td>
<td><em>This class explores the play production process. Class members collaborate in the analysis, preparation and production of one-act plays through participation as either directing writers, actors or technicians. The process culminates in public performances.</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TA 461</td>
<td>REHEARSAL AND PERFORMANCE - DRAMA</td>
<td>.5-3</td>
<td>None.</td>
<td>Transferable to UC/CSU</td>
<td>162 LAB</td>
</tr>
<tr>
<td></td>
<td><em>Course provides a workshop-style training experience in the preparation and performance of a dramatic theatre production. Prospective student actors audition for roles in the production. Prospective student designers, technicians, artisans, managers, and administrators interview for positions on the design team and production staff. This course may be taken four times for credit.</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TA 462</td>
<td>REHEARSAL AND PERFORMANCE - COMEDY</td>
<td>.5-3</td>
<td>None.</td>
<td>Transferable to UC/CSU</td>
<td>162 LAB</td>
</tr>
<tr>
<td></td>
<td><em>Course provides a workshop-style training experience in the preparation and performance of a comedic theatre production. Prospective student actors audition for roles in the production. Prospective student designers, technicians, artisans, managers, and administrators interview for positions on the design team and production staff. This course may be taken four times for credit.</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
TA 464  REHEARSAL AND PERFORMANCE - CHILDREN'S SHOW  .5-3 UNITS
Prerequisite: None.
Enrollment Limitation: Audition or Interview
Course Transferable to CSU; UC pending
Hours: 162 hours LAB
This course provides a workshop-style training experience in the preparation and performance of a children's theatre production. Prospective student actors audition for roles in the production. Prospective student designers, technicians, artisans, managers, and administrators interview for positions on the design team and production staff. Field trips may be required. This course may be taken four times for credit.

TA 465  REHEARSAL AND PERFORMANCE - MUSICAL  .5-3 UNITS
Prerequisite: None.
Enrollment Limitation: Audition or Interview
Course Transferable to UC/CSU
Hours: 162 hours LAB
This course provides a workshop-style training experience in the preparation and performance of a musical theatre production. Prospective student actors, dancers, and musicians audition for roles in the production. Prospective student designers, technicians, artisans, managers, and administrators interview for positions on the design team and production staff. This course may be taken four times for credit.

TA 494  TOPICS IN THEATRE ARTS  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 108 hours LEC; 108 hours LAB
This course is designed to give students an opportunity to study a variety of topics dealing with performance and/or production aspects of theatre not included in current course offerings. This course may be repeated for credit, providing there is no duplication of topics.

TA 495  INDEPENDENT STUDIES IN THEATRE ARTS  1-3 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB

TA 498  WORK EXPERIENCE IN THEATRE ARTS  1-4 UNITS
Prerequisite: None.
Advisory: ENGWR 101
General Education: AA/AS Area III(b)
Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity, or job related to theatre arts. Students are advised to consult with the Theatre Arts Department to review specific certificate and degree work experience requirements.
Course Transferable to CSU
Hours: 18 hours LEC; 60-300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units.

TA 499  EXPERIMENTAL OFFERING IN THEATRE ARTS  .5-4 UNITS
Prerequisite: None
Course Transferable to CSU
Hours: 18 hours LEC; 54 hours LAB
Viticulture (VITI)

VITI 300  VITICULTURE AND ENOLOGY  3 UNITS
Prerequisite: None.
Course Transferable to UC/CSU
Hours: 36 hours LEC ; 54 hours LAB
The course is an introduction to viticulture and enology practices and will explore the history, principles, and practices of wine grape production and an introduction to enology. Additional topics will cover the history of wine grapes, the current status of wine grape industry, and the classification of wine grapes. The basic principles of vineyard establishment and management will be covered as well as the basic principles of enology. Field trips may be required.

VITI 301  VITICULTURE PRACTICES SPRING AND SUMMER  3 UNITS
Prerequisite: VITI 300 with a grade of “C” or better
Course Transferable to CSU
Hours: 36 hours LEC ; 54 hours LAB
This course will cover viticulture practices for the spring and summer growing seasons. The course will explore planning and planting a vineyard, vegetative propagation, trellising, pruning, pest control, soils, irrigation practices, quality control measures, and basic vineyard equipment. The basic principles of vineyard maintenance and management will be covered, as well as anatomy and physiology of vine growth and grape production during these seasons. This course is a continuation of VITI 300, Viticulture and Enology. Field trips may be required.

VITI 499  EXPERIMENTAL OFFERING IN VITICULTURE  .5-4 UNITS
Prerequisite: None
Hours: 72 hours LEC ; 108 hours LAB
Waste Water Management

CERTIFICATE OF ACHIEVEMENT
Waste Water Management

REQUIRED PROGRAM................................................. Units
ENVT 351 Math for Water and Wastewater ........
Operators ......................................................... 3
ENVT 353 Science for Water and Wastewater ....
Operators ......................................................... 4
ENVT 354 Waste Water Management: Basic ........
Instrumentation and Electrical Controls 4
ENVT 355 Introduction to Water, Wastewater and
Recycled Water Management ....................... 3
ENVT 356 Wastewater Operations and Maintenance
I ................................................................. 3
ENVT 357 Wastewater Operations and Maintenance
II ............................................................... 3
ENVT 361 Wastewater Collection Systems Operation
and Maintenance .......................................... 3
CISA 300 Beginning Word Processing (1) or
   CISA 308 Exploring Word Processing and .......... Presentation Software .......................... 1
CISA 310 Introduction to Electronic Spreadsheets 1
BUS 224 Customer Service ............................. 1
BUS 100 English for the Professional or
   MGMT 308 Personnel and Human Resources ....
   Management (3) or
   MGMT 360 Management Communication.......... 3
TOTAL UNITS REQUIRED............................. 29

This program is designed to meet the competency areas for students interested in entering into the field of Waste Water Management and to enhance the existing abilities of an individual already employed in the field.

Upon completion of this program, the student will be able to:
• analyze and perform the role and responsibilities of a treatment plant operator.
• demonstrate an understanding of the prevention of pollution, types of waste, discharges and the types and effects of solids in wastewater by applying the responsibilities in industry lab settings required in the certificate program.
• examine the actual collection of wastewater, and operations and maintenance of wastewater treatment facilities processes through periodic visitations/field trips to industry facilities.
• research and report on the prevention of pollution, types of waste and the need for different types of disinfection.
• calculate basic wastewater math calculations and conversions, troubleshoot various electrical circuits, and apply a basic understanding of control circuits, circuit interpretation and the theories related to electrical phenomenon.
• research and report on the prevention of pollution, types of waste and the need for different types of disinfection.
• apply personal safety practices which demonstrate an understanding of personal safety practices in the water, wastewater and recycled water industries.
• seek employment in the water and wastewater industries in the region.
CERTIFICATE OF ACHIEVEMENT
Water Management

REQUICKED PROGRAM .................................. Units
ENVT 351 Math for Water and Wastewater ........
Operators .............................................3
ENVT 353 Science for Water and Wastewater ..... Operators .............................................4
ENVT 354 Waste Water Management: Basic ........ Instrumentation and Electrical Controls 4
ENVT 355 Introduction to Water, Wastewater and Recycled Water Management ..............3
ENVT 358 Water Treatment Operation and ........ Maintenance I ...........................................3
ENVT 359 Water Treatment Operation and ........ Maintenance II ........................................3
ENVT 360 Water Distribution Operation and ....... Maintenance ...........................................3
CISA 300 Beginning Word Processing (1) or CISA 308 Exploring Word Processing and ....
Presentation Software ................................................1
CISA 310 Introduction to Electronic Spreadsheets 1
BUS 224 Customer Service .....................................1
BUS 100 English for the Professional or MGMT 308 Personnel and Human Resources .... Management (3) or MGMT 360 Management Communication ..............3
TOTAL UNITS REQUIRED .............................................. 29

This program is designed to meet the competency areas for students interested in entering into the field of Water Management and to enhance the existing abilities of an individual already employed in the field.

Upon completion of this program, the student will be able to:
• demonstrate an understanding of the prevention of pollution, types of waste, discharges and the types and effects of solids in wastewater by applying the responsibilities in industry lab settings required in the certificate program.
• examine the actual collection of wastewater, and operations and maintenance of wastewater treatment facilities processes through periodic visitations/field trips to industry facilities.
• research and report on the prevention of pollution, types of waste and the need for different types of disinfection.
• calculate basic wastewater math calculations and conversions, troubleshoot various electrical circuits, and apply a basic understanding of control circuits, circuit interpretation and the theories related to electrical phenomenon.
• research and report on the prevention of pollution, types of waste and the need for different types of disinfection.
• apply personal safety practices which demonstrate an understanding of personal safety practices in the water, wastewater and recycled water industries.
• seek employment in the water and wastewater industries in the region.
• describe and use various methods of sampling and analysis for water treatment.
Work Experience (Co-op) Education

Cooperative Work Experience Education (Co-op) is a unique, experiential, academic program that allows individuals to apply what they've learned in the classroom to a work environment. Upon completion of their Co-op experience, students may earn 1-4 units of transferable credit with a letter grade. Co-op serves: College interns, volunteers, and employees. It is also one of several Living Skills graduation requirements for an associate degree.

Co-op Internships and Opportunities
Internships and volunteer experiences provide an opportunity for students to obtain work experience in their major. This activity assists students to develop technical skills, check out career choice, build confidence, network with people in the field, and transition for entry into a competitive labor market.

Interested students must apply two or more weeks before classes start and are required to take a weekly one hour career management class. College credit is earned and internships may be paid or non-paid.

Employees
Co-op also assists our busy employed students who are interested in advancing within their existing work environment. Through Co-op and the approval of the student’s employer supervisor, students can apply what they have learned in the classroom to their job.

College credit is earned.

How the Program Works
There are two types of Co-op Programs: Vocational and General.

Vocational Work Experience (298/498) provides students with opportunities to develop or add marketable skills related to their vocational study programs. *

Eligible students must:
• Be working in a paid job, internship, or volunteer opportunity. Students not currently in an internship opportunity who would like assistance should contact the Cooperative Work Experience Education Office. Students must have a cooperating employer by the end of the third week of the semester, first week of a nine week, or summer session to remain in the program.

• With employer’s assistance, establish new or expanded on-the-job skills that will be documented.
• Attend a one-hour weekly career management class... or qualify for the “Returning Co-op Student” status. However, attendance is required for everyone for the first two orientation sessions.
• Register for 1, 2, 3, or 4 units. One unit of credit may be earned for each 75 hours of paid work experience or for 60 hours of non-pay experience. A total of 16 units may be earned in Vocational Work Experience.
• Students working in their college majors and taking, or have taken a course in that area, should enroll in that area’s work experience class (e.g. - a sales clerk should enroll in Business).*

* Interested students may earn college credit in the following majors:

Accounting
Administrative of Justice
Architecture
Automotive Mechanics Technology
Business
Communications Media
Computer Information Science
Construction Management Technology
Early Childhood Education
Environmental Technology
Fire Technology
Horticulture
Human Services
Management
Marketing
Photography
Theatre Arts

General Work Experience (198):
General work experience education assists students in learning about the world of work and is open to all students regardless of major or job. Like vocational work experience, it is designed for students wanting to apply skills learned in the classroom to their actual job.

College credit (1-3 units) will be earned for working in the students’ current job per semester. No more than six units may be earned in the program. One unit of credit may be earned for each 75 hours of paid work experience or for 60 hours of volunteer experience. Students must have a
cooperative employer by the end of the third week of the semester (end of the first week of a nine week or a summer session) to remain in the program.

• Register for “General Work Experience” (Work Experience 198) and attend weekly career management class.

Co-op Work Experience (198/298/498)
Co-op has two different ways to qualify for the program:

New (1st Time Co-op) Students:
A. You are working a paid or non-paid job, internship, or volunteer opportunity.
B. You must attend the class that meets each week. This class will cover workforce/career transition issues.
C. Your grade and units are earned based on your performance in the workplace (developing new skills) and classroom assignments.

Returning Students:
A. You have completed a Co-op class at FLC.
B. You are working a paid or non-paid job, internship, or volunteer opportunity.
C. No class attendance is required for this program except for the first two “orientation” sessions. However, you must establish new on-the-job skills with your employer and complete the necessary forms.
D. Your grade and units are earned based on your work performance and outside homework assignments that emphasize career transition.

For more information, call (916) 608-6552.

Work Experience (WEXP)

WEXP 198 Work Experience - General 1-3 Units
Prerequisite: None.
Advisory: ENGW 101
General Education: AA/AS Area III(b)
Enrollment Limitation: Be in a paid or non-paid internship, volunteer opportunity, or job related to career goals.
Hours: 18 hours LEC; 60-300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. This course may be taken again when there is new or expanded learning on the job for a maximum of 6 units.

WEXP 298 Work Experience in (Subject) 1-4 Units
Prerequisite: None.
General Education: AA/AS Area III(b)
Hours: 18 hours LEC; 60-300 hours LAB
Provides students with the opportunities to develop or add marketable skills related to their vocational study programs.

WEXP 498 Work Experience in (Subject) 1-4 Units
Prerequisite: None.
Advisory: ENGW 101
General Education: AA/AS Area III(b)
Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity, or job related to career interests.
Course Transferable to CSU
Hours: 18 hours LEC; 60-300 hours LAB
This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units.
**Student Clubs & Organizations**

<table>
<thead>
<tr>
<th>Club Name</th>
<th>Advisor</th>
<th>Co-advisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration of Justice Club</td>
<td>Ben Krohn</td>
<td>Tony DiCicco</td>
</tr>
<tr>
<td>Ballroom Dance</td>
<td>Don Hopkins</td>
<td>Lizette Hopkins</td>
</tr>
<tr>
<td>Chemistry Club</td>
<td>Shawn Reese</td>
<td></td>
</tr>
<tr>
<td>Chill Club</td>
<td>Kim Harrell</td>
<td>Sean Fannon</td>
</tr>
<tr>
<td>Debate Society</td>
<td>Jeremy Morioka</td>
<td>KC Boylan</td>
</tr>
<tr>
<td>ECO Club</td>
<td>Steve Holzberg</td>
<td>David Reese</td>
</tr>
<tr>
<td>EDC Student Activities Club</td>
<td>Deanne Repetto</td>
<td></td>
</tr>
<tr>
<td>Inklings (English Club)</td>
<td>Tina Royer</td>
<td></td>
</tr>
<tr>
<td>International Life</td>
<td>Ted Saur</td>
<td>Diana Tinoco</td>
</tr>
<tr>
<td>Martial Arts Club</td>
<td>Frank Gaviola</td>
<td></td>
</tr>
<tr>
<td>Mathematics Society</td>
<td>Dean Pietromonaco</td>
<td>Larry Fernandez</td>
</tr>
<tr>
<td>MOSAIC Dance Club</td>
<td>Debi Worth</td>
<td></td>
</tr>
<tr>
<td>Outdoors Club</td>
<td>Sarah Pender</td>
<td></td>
</tr>
<tr>
<td>Phi Theta Kappa</td>
<td>Alice Textor</td>
<td>Wayne Jensen</td>
</tr>
<tr>
<td>Peace, Love, &amp; Equality</td>
<td>Christina Aldrich</td>
<td>Diane Carlson</td>
</tr>
<tr>
<td>Progression</td>
<td>Angie Williams</td>
<td>Yvonne Price</td>
</tr>
<tr>
<td>SIFE (Students in Free Enterprise)</td>
<td>Candy Smith</td>
<td></td>
</tr>
<tr>
<td>SODA (Student Organization for Developing Arts)</td>
<td>Eunyoung Hwang</td>
<td></td>
</tr>
<tr>
<td>Spanish Club</td>
<td>Juan Carlos Moraga</td>
<td></td>
</tr>
<tr>
<td>Tom’s Shoes Campus Club</td>
<td>Elizabeth Swithinbank</td>
<td>Matthew Battershell</td>
</tr>
<tr>
<td>Veterans’ Club</td>
<td>Gordan Lam</td>
<td>Bernard Gibson</td>
</tr>
<tr>
<td>Women in Action</td>
<td>Rebecca Deville</td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** Current as of April 2010. Visit www.flc.losrios.edu and choose the “Clubs” Quick Link for the most recent updates.
Phi Theta Kappa Honor Society

Beta Mu Upsilon is an official chapter of the Phi Theta Kappa International Honor Society for two-year colleges. Phi Theta Kappa honor students meet these criteria:

• Cumulative Grade Point Average of 3.5 or higher
• Full citizenship of any country
• Enrollment in a 2-year college
• Completion of 12 units at FLC leading to an Associate’s degree
• One-time registration fee of $80

How do you join Phi Theta Kappa? If you meet the requirements mentioned above, you may pick up an application in the Falcon’s Roost on the Folsom campus, lower level, room FR 106. Or, if the El Dorado Center is closer, you may pick up an application at Student Services.

BENEFITS OF JOINING:

Build resume for scholarship applications, transfer, or job search
Many scholarships are open only to Phi Theta Kappans
Learn leadership skills
Participate in community service
Network and enjoy fellowship

Leadership
Phi Theta Kappa encourages members to take leadership roles inside and outside the chapter, spearheading efforts to make a difference for both members and the wider community.

Fellowship
Fellowship includes nurturing of intellectual fellowship among members, providing enjoyable activities for members to balance studying and work. Fellowship activities promote chapter development, facilitate communication between chapters, and provide opportunities for chapters to gather together and discuss chapter programs. Fellowship activities can also include those that develop campus or regional unity or showcase the chapter as a participant in the college and community.

Service
A strong commitment to service has always been a major focus of Phi Theta Kappa’s missions. The Society emphasizes the correlation between scholarship and service and encourages chapters to become agents for change on their college campuses and in their communities.

For more information, contact Chapter Advisor Alice Textor at (916) 608-6603.
FIND OUT
what’s happening
ON CAMPUS

Check out the events calendar @

FLC.LOSRIOS.EDU
Supporting the Students of Folsom Lake College

The mission of the Folsom Lake College Foundation is to advance education by providing financial resources and enhancing community support for Folsom Lake College and its centers. The Foundation provides support for student scholarships, educational program development and facility enhancements.

Governed by a volunteer Board of Directors, the Foundation works to:

- Provide student scholarships
- Develop business partnerships to support the programs and activities of the college
- Provide a means for the community to engage with the college through special events, volunteer opportunities and philanthropy

**FLC Foundation Annual Fund** – Each year the Foundation, in partnership with the Los Rios Foundation, conducts a fundraising campaign to raise unrestricted funds in support of student success at Folsom Lake College. The FLC Foundation utilizes the money raised through this campaign to fund the annual faculty & staff mini-grant program which provides financial assistance to help innovative faculty and staff improve student learning.

**FLC Scholarship Fund** – The Foundation focuses on raising money to provide Folsom Lake College students with a variety of scholarships to assist them with their tuition, books and related expenses while they attend Folsom Lake College. Funds for this program are raised through the production of special events and through direct solicitations to area businesses, organizations, individuals and families.

**FLC Foundation Capital Campaign** – The Foundation is responsible for a $4.3 million capital campaign in support of the $50 million FLC Visual and Performing Arts Center. Funds for this campaign are being solicited from regional businesses, individuals and organizations and are for the sole purpose of building the Center.

For additional information, please contact the Foundation office at (916) 608-6643
College Administration

Thelma Scott-Skillman  
President

Kathleen Kirklin  
Vice President, Administration

Susan L. Lorimer  
Vice President, Instruction

Denise Noldon  
Vice President, Student Development and Enrollment Management

Dave Pier  
Executive Director, Regional Visual and Performing Arts Center

Lori Rianda  
Director, College Advancement

Aiden Ely  
Dean, Student Development and Enrollment Management

Monica Pactol  
Dean, Instruction, Folsom Lake College main campus

Gary Hartley  
Dean, Instruction & Technology

David Hamilton  
Dean, Instruction, Visual and Performing Arts

Dale van Dam  
Dean, Instruction, El Dorado Center

Stuart Van Horn  
Dean, Instruction, Career & Technical Education

Rob Mulligan  
Bookstore Manager

Degrees - Faculty and Administration

NOTE: Year in parentheses refers to date of full-time hiring at Los Rios Community College District or Folsom Lake College.

ABRAHAM, Linda (2005)  
Microbiology  
M.Sc., University of Witwatersrand, South Africa; Ph.D., University of British Columbia, Canada

ALBERT, Marcia (2009)  
Learning Skills Coordinator  
B.S., CSU, Northridge; M.S., CSU, Los Angeles; Ph.D., Claremont Graduate University

ALDRICH, Christina (2008)  
Psychology  
A.A., Fresno City College; B.A., CSU, Fresno; M.A., Ph.D., Claremont Graduate University

ALEXANDER, John E. (1997)  
Instructional Programs Coordinator and English Instructor  
B.A., The Ohio State University; M.A., CSU, Sacramento

ANAYAH, Bernadette M. (2002)  
English as a Second Language  
B.A., Trinity College, Dublin, Ireland; M.A., CSU, San Francisco

ANGOVE, Philip (2009)  
Music  
B.M., M.M., CSU, Sacramento

BECKMAN, Karen L. (1976)  
Physical Education  
B.A., M.A., CSU, Sacramento

BJERKE, Ann Lynn (2006)  
English as a Second Language  
B.A., CSU, Sacramento; M.A., UC, Davis; M.A., CSU, Sacramento

BOYLAN, KC (1994)  
Communication Studies  
A.A., American River College; B.A., CSU, Sacramento; M.A., CSU, Chico

CARAMAGNO, Thomas (2005)  
English  
M.A., Loyola Marymount University; M.A., Loyola Marymount University; Ph.D., UCLA; M.A., Professional School of Psychology

CARLSON, Diane (2009)  
Sociology  
B.A., J.D., University of Arizona; M.A., UC, Davis

CHIANG-YAMADA, Michelle (2002)  
Mathematics  
B.A., UC, Berkeley; M.A.T., UC, Davis

CHURCH, Kristi P. (1989)  
Work Experience & Internship Coordinator/Instructor  
A.A., Cosumnes River College; B.A. in Psychology, Chapman University; M.A. in Educational Administration, Chapman University

CLARK, Christopher S. (2005)  
Counselor, Articulation Officer  
A.A., West Valley College; B.A., M.S., San Francisco State University

COOPER, David (1998)  
Computer Information Science  
B.S., Chapman College

CURRAN, Tim (2000)  
Mathematics  
B.S., Northern Arizona University; M.A., CSU, San Bernardino

Early Childhood Education  
B.A., M.A., San Francisco State University

DANNER, Lisa (2005)  
English  
A.A., Los Angeles Pierce College; B.A., CSU, Northridge; M.A., UC, Davis

DELGADO, Lydia (2007)  
Counselor  
A.A., Cerritos College; B.S., CSU, Fullerton; M.S., CSU, Long Beach

DeVILLE, Rebecca (2008)  
Humanities  
B.A., UC, Berkeley; M.A., San Francisco State University; M.A., UC, Davis
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>DiCICCO, Anthony</td>
<td>Administration of Justice A.S., Santa Rosa Junior College; B.A., CSU, Sonoma; M.A., University of Phoenix</td>
</tr>
<tr>
<td>DOWELL, Zachary</td>
<td>Instructional Design &amp; Development Coordinator B.A., M.A., CSU, Los Angeles</td>
</tr>
<tr>
<td>ECKMAN, Spencer</td>
<td>English as a Second Language B.A., M.A., CSU, Stanislaus</td>
</tr>
<tr>
<td>EITEL, Joseph</td>
<td>Mathematics M.A., Fresno Pacific University</td>
</tr>
<tr>
<td>ELLERMAN, C. Howell</td>
<td>Business A.B., Occidental College; J.D., Loyola Law School; IEM Certificate, Harvard University</td>
</tr>
<tr>
<td>ELY, Aiden</td>
<td>Dean, Student Development &amp; Enrollment Management B.S., George Williams College; M.A., Chapman University</td>
</tr>
<tr>
<td>FANNON, Sean</td>
<td>Psychology B.A., The Catholic University of America; Ph.D., Duke University</td>
</tr>
<tr>
<td>FLETCHER, Francis</td>
<td>English B.A., M.A., CSU, Sacramento</td>
</tr>
<tr>
<td>FLORES, Juan J.</td>
<td>Counselor, EOP&amp;S/CARE Coordinator B.A., M.S., CSU, Sacramento</td>
</tr>
<tr>
<td>FOSTER, Ted F.</td>
<td>Chemistry B.S., Carleton College; M.S., Ph.D., UC, San Diego</td>
</tr>
<tr>
<td>FUSON, Joy A.</td>
<td>Mathematics B.S., UC, Davis; M.A., CSU, Sacramento</td>
</tr>
<tr>
<td>GARRETT, Mark</td>
<td>Counselor B.S., Southwestern Oklahoma State University; M.S., CSU, Sacramento</td>
</tr>
<tr>
<td>GIBSON, Bernard</td>
<td>Business, Marketing, Management, Diversity B.A., University of Mississippi; M.B.A., University of San Francisco</td>
</tr>
<tr>
<td>GREENE, Calvin D.</td>
<td>Mathematics B.S., Louisiana State University; M.S., M.A., UC, Davis</td>
</tr>
<tr>
<td>HALE, Daniel</td>
<td>Astronomy/Physics B.S., Sonoma State University; M.S., Michigan State University</td>
</tr>
<tr>
<td>HAMILTON, David</td>
<td>Dean of Instruction, Visual and Performing Arts B.A., CSU, Sacramento; M.A., San Diego State; M.F.A., UC, Davis</td>
</tr>
<tr>
<td>HANSEN, Mary</td>
<td>College Nurse B.S., CSU, Sacramento; M.S.N., Dominican University of CA</td>
</tr>
<tr>
<td>HARRELL, Kimberly</td>
<td>Physical Education B.A., M.A., UC, Davis</td>
</tr>
<tr>
<td>HARRIS, David</td>
<td>Theatre Arts B.F.A., University of Illinois, Urbana-Champaign; M.F.A., UC, San Diego</td>
</tr>
<tr>
<td>HARTLEY, Gary</td>
<td>Dean of Instruction &amp; Technology B.A., Trinity College; M.A., Trinity Evangelical Divinity School; A.B.D., Northern Illinois University</td>
</tr>
<tr>
<td>HAUG, Paula</td>
<td>Communication Studies B.A., M.A., CSU, Fresno</td>
</tr>
<tr>
<td>HEGNER, Paula E.</td>
<td>Accounting M.S., CSU, Sacramento</td>
</tr>
<tr>
<td>HILL, David H.</td>
<td>Counselor A.A., Ricks College; B.A., Humboldt State University; M.Ed., Ed.D., Brigham Young University</td>
</tr>
<tr>
<td>HODGE, Jessica</td>
<td>Nutrition B.A., Ohio Wesleyan University; M.S., Ph.D., Tufts University</td>
</tr>
<tr>
<td>HOLMSEN, Ellen C.</td>
<td>Counselor A.A., San Francisco City College; B.A., University of San Francisco; M.S., CSU, Sacramento</td>
</tr>
<tr>
<td>HOLZBERG, Steve</td>
<td>Biology B.S., UC, Irvine; Ph.D., UC, Berkeley</td>
</tr>
<tr>
<td>HWANG, Eunyoung</td>
<td>Art B.A., Wagner College; M.F.A., West Texas A&amp;M; M.A., University of North Texas</td>
</tr>
<tr>
<td>JENSEN, Wayne</td>
<td>Mathematics A.S., American River College; B.A., CSU, Sacramento; M.A., University of Colorado</td>
</tr>
<tr>
<td>JIMENEZ, Regina A.</td>
<td>Librarian B.A., CSU, Sonoma; M.L.S., UC, Berkeley</td>
</tr>
<tr>
<td>JONES, Janis Cox</td>
<td>English B.A., M.A., Stanford University; Ph.D., Union Institute and University</td>
</tr>
<tr>
<td>KIRKLIN, Kathleen</td>
<td>Vice President for Administration B.A., National University; M.B.A., Golden Gate University</td>
</tr>
<tr>
<td>KRAEMER, Jennifer L.</td>
<td>Early Childhood Education B.A., CSU, Stanislaus; M.A., CSU, Sacramento</td>
</tr>
<tr>
<td>KROENCKE, Mikael</td>
<td>Mathematics, Physics M.A., San Francisco State University; M.S., B.S., UC, Davis</td>
</tr>
<tr>
<td>LAGALA, David</td>
<td>Biology A.A., Ventura College; B.A., UC, Santa Barbara; D.C., Western States Chiropractic College</td>
</tr>
<tr>
<td>Name</td>
<td>Field</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>LAM, Gordon (2001)</td>
<td>History</td>
</tr>
<tr>
<td>LELAND, Kathryn Ann (1988)</td>
<td>English/Reading/Writing</td>
</tr>
<tr>
<td>LORIMER, Susan L. (1987)</td>
<td>Vice President for Instruction</td>
</tr>
<tr>
<td>MACIAS-PEREZ, Elvia (1989)</td>
<td>Spanish</td>
</tr>
<tr>
<td>McFAUL, Steve (2007)</td>
<td>Mathematics</td>
</tr>
<tr>
<td>McHARGUE, Tim (2004)</td>
<td>DSPS Coordinator/Counselor</td>
</tr>
<tr>
<td>MENDELL, Rebecca (2007)</td>
<td>Librarian</td>
</tr>
<tr>
<td>METCALF, Larry (2005)</td>
<td>Music</td>
</tr>
<tr>
<td>MONTGOMERY, Tammy L. (1997)</td>
<td>Humanities, Philosophy</td>
</tr>
<tr>
<td>MORAGA, JuanCarlos (1999)</td>
<td>Spanish</td>
</tr>
<tr>
<td>NOLDON, Denise (2004)</td>
<td>Vice President, Student Development and Enrollment Management</td>
</tr>
<tr>
<td>OLSEN, Marc (2007)</td>
<td>Mathematics</td>
</tr>
<tr>
<td>PACTOL, Monica (2004)</td>
<td>Dean of Instruction, Folsom Lake College main campus</td>
</tr>
<tr>
<td>PENDER, Sarah (1982)</td>
<td>Human Services/Gerontology/Psychology/Sociology</td>
</tr>
<tr>
<td>PIER, Dave (2010)</td>
<td>Executive Director, Regional Visual and Performing Arts Center</td>
</tr>
<tr>
<td>PIETROMONACO, Dean (2000)</td>
<td>Mathematics</td>
</tr>
<tr>
<td>PIPKIN, Kevin (2005)</td>
<td>Mathematics</td>
</tr>
<tr>
<td>PITTMAN, Jason (2006)</td>
<td>Geography/Geology</td>
</tr>
<tr>
<td>PRICE, Yvonne (2008)</td>
<td>English</td>
</tr>
<tr>
<td>RAUSCHKOLB, Tracy (2008)</td>
<td>English</td>
</tr>
<tr>
<td>REESE, David (2004)</td>
<td>Political Science</td>
</tr>
<tr>
<td>REESE, Shawn (2003)</td>
<td>Chemistry</td>
</tr>
<tr>
<td>RICHARDSON, Ron (2009)</td>
<td>Athletic Coordinator, Physical Education</td>
</tr>
<tr>
<td>RITZI-MAROUF, Viviane (1999)</td>
<td>French/Spanish</td>
</tr>
<tr>
<td>Name</td>
<td>Years</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>ROGERS, Sherry M.</td>
<td>1996</td>
</tr>
<tr>
<td>ROSS, Daniel G.</td>
<td>1999</td>
</tr>
<tr>
<td>ROYER, Tina</td>
<td>2007</td>
</tr>
<tr>
<td>SAMPLES, Marjorie</td>
<td>2005</td>
</tr>
<tr>
<td>SAPRA, Lisa</td>
<td>2007</td>
</tr>
<tr>
<td>SAYAGO, Marisa</td>
<td>1999</td>
</tr>
<tr>
<td>SCHEID, Heike</td>
<td>2008</td>
</tr>
<tr>
<td>SCOTT-SKILLMAN, Thelma</td>
<td>1998</td>
</tr>
<tr>
<td>SMITH, Carolyn</td>
<td>2000</td>
</tr>
<tr>
<td>SNELL, Kenneth L.</td>
<td>1987</td>
</tr>
<tr>
<td>SWITHENBANK, Elizabeth</td>
<td>2007</td>
</tr>
<tr>
<td>TELLES, James</td>
<td>2003</td>
</tr>
<tr>
<td>TEXTOR, Alice</td>
<td>2001</td>
</tr>
<tr>
<td>THIESSEN, Stacia S.</td>
<td>1996</td>
</tr>
<tr>
<td>TIKHONOV, Inna</td>
<td>2008</td>
</tr>
<tr>
<td>TINOCO, Diana Chang</td>
<td>2005</td>
</tr>
<tr>
<td>TORREZ, Matt</td>
<td>2001</td>
</tr>
<tr>
<td>TRIEU, Lele</td>
<td>2007</td>
</tr>
<tr>
<td>TRYHANE, Gerry</td>
<td>2008</td>
</tr>
<tr>
<td>TYLER, Erica</td>
<td>2008</td>
</tr>
<tr>
<td>VAN DAM, Dale</td>
<td>1997</td>
</tr>
<tr>
<td>VAN HORN, Stuart</td>
<td>2005</td>
</tr>
<tr>
<td>VAN ROOYAN, Barbara A.</td>
<td>1991</td>
</tr>
<tr>
<td>WADA, Eric</td>
<td>2007</td>
</tr>
<tr>
<td>WATSON, Bethany</td>
<td>2008</td>
</tr>
<tr>
<td>WILLSON, Jamie G.</td>
<td>1990</td>
</tr>
<tr>
<td>WORTH, Debi</td>
<td>2007</td>
</tr>
<tr>
<td>WRIGHT, Matt</td>
<td>2008</td>
</tr>
<tr>
<td>Name</td>
<td>Position</td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>ABBOTT, Katie</td>
<td>Extended Opportunity Programs and Services</td>
</tr>
<tr>
<td>ALDEA, Sarah</td>
<td>Outreach</td>
</tr>
<tr>
<td>ANDERSON, Jae</td>
<td>Instructional Services</td>
</tr>
<tr>
<td>ANDERSON, James “Andy”</td>
<td>Receiving</td>
</tr>
<tr>
<td>ANDREWS, Adrienne</td>
<td>Administrative Services</td>
</tr>
<tr>
<td>BAHNS, Candace</td>
<td>Instructional Support Services</td>
</tr>
<tr>
<td>BARNES LIGUORI, Kathy A.</td>
<td>Printing/Mailroom Services</td>
</tr>
<tr>
<td>BATTERSHELL, Matthew</td>
<td>Public Information Services/Webmaster</td>
</tr>
<tr>
<td>BIELEFIELD, Von</td>
<td>Outreach</td>
</tr>
<tr>
<td>BROWN, Gayle</td>
<td>Admissions &amp; Records</td>
</tr>
<tr>
<td>CALLAWAY, Ronda</td>
<td>Student Services</td>
</tr>
<tr>
<td>CARRILLO, Kim</td>
<td>Instructional Services</td>
</tr>
<tr>
<td>CLINCH, Dino</td>
<td>Maintenance</td>
</tr>
<tr>
<td>COLBERT, Anthony</td>
<td>Custodial Services</td>
</tr>
<tr>
<td>CONANT, Ron</td>
<td>Custodial Services</td>
</tr>
<tr>
<td>COSENTINO, Jim</td>
<td>Information Technology Services</td>
</tr>
<tr>
<td>COYKENDALL, Michelle</td>
<td>Distance Education/AV Services</td>
</tr>
<tr>
<td>DEARY, Demetria</td>
<td>Instructional Support Services</td>
</tr>
<tr>
<td>ERICKSON, Diana</td>
<td>Administrative Services</td>
</tr>
<tr>
<td>FALLS, Bev</td>
<td>Counseling Services</td>
</tr>
<tr>
<td>FRANCO, Rochelle</td>
<td>Admissions &amp; Records</td>
</tr>
<tr>
<td>FREILING, Bill</td>
<td>Custodial Services</td>
</tr>
<tr>
<td>GEORGE, Tanya</td>
<td>Learning Resources</td>
</tr>
<tr>
<td>GILMER, Karen</td>
<td>Administrative Services</td>
</tr>
<tr>
<td>GOSAL, Bobby</td>
<td>Extended Opportunity Programs and Services</td>
</tr>
<tr>
<td>GUZZI, Kathy</td>
<td>Bookstore</td>
</tr>
<tr>
<td>HABIB, Afshan</td>
<td>Instructional Services</td>
</tr>
<tr>
<td>HANEY, Brenda</td>
<td>Business Services</td>
</tr>
<tr>
<td>HANSEN, Hugh</td>
<td>Custodial Services</td>
</tr>
<tr>
<td>HARMAN, Joany</td>
<td>Business Services</td>
</tr>
<tr>
<td>HART, Kristy</td>
<td>Public Information Services</td>
</tr>
<tr>
<td>HEILAND, Joyce</td>
<td>Admissions &amp; Records</td>
</tr>
<tr>
<td>HEMMENWAY, Tracy</td>
<td>Admissions &amp; Records</td>
</tr>
<tr>
<td>HENDRICKS, Tess</td>
<td>Instructional Support Services</td>
</tr>
<tr>
<td>HESTER, John</td>
<td>Custodial Services</td>
</tr>
<tr>
<td>HILL, Sarah</td>
<td>Instructional Support Services</td>
</tr>
<tr>
<td>HILL, Ward</td>
<td>Distance Education/AV Services</td>
</tr>
<tr>
<td>Name</td>
<td>Department</td>
</tr>
<tr>
<td>---------------</td>
<td>-------------------------------------</td>
</tr>
<tr>
<td>HINDI, David</td>
<td>Distance Education/AV Services</td>
</tr>
<tr>
<td>HINTZE, Jeanne</td>
<td>Instructional Support Services</td>
</tr>
<tr>
<td>HOLLAND, Breanne</td>
<td>CalWORKs</td>
</tr>
<tr>
<td>HOSLEY, Robert</td>
<td>Custodial Services</td>
</tr>
<tr>
<td>HYDER, Renee</td>
<td>Student Services</td>
</tr>
<tr>
<td>JACKSON, Don</td>
<td>Receiving</td>
</tr>
<tr>
<td>JENNINGS, Gina</td>
<td>Instructional Support Services</td>
</tr>
<tr>
<td>JOHNSON, Colleen</td>
<td>College Operations</td>
</tr>
<tr>
<td>KELLY, Laura</td>
<td>Printing/Mailroom Services</td>
</tr>
<tr>
<td>KRAFT, Lota</td>
<td>Custodial Services</td>
</tr>
<tr>
<td>LANGFORD, Becky</td>
<td>Bookstore</td>
</tr>
<tr>
<td>LEE, Hao</td>
<td>Instructional Support Services</td>
</tr>
<tr>
<td>LEWIS, Jeff</td>
<td>Information Technology Services</td>
</tr>
<tr>
<td>LIST, Gayle</td>
<td>Learning Resources</td>
</tr>
<tr>
<td>MARUSICH, Gennadiy</td>
<td>Information Technology Services</td>
</tr>
<tr>
<td>McDonald, Zhrinna</td>
<td>Financial Aid</td>
</tr>
<tr>
<td>MEROUX, Linda A.</td>
<td>Instructional Support Services</td>
</tr>
<tr>
<td>MILLER, Travis</td>
<td>Maintenance</td>
</tr>
<tr>
<td>MONTEZ, Dominic</td>
<td>Custodial Services</td>
</tr>
<tr>
<td>MORGAN, Denise</td>
<td>Business Services</td>
</tr>
<tr>
<td>MORRIS, Roger</td>
<td>Information Technology Services</td>
</tr>
<tr>
<td>MOSKAL, Lindsey</td>
<td>Admissions &amp; Records</td>
</tr>
<tr>
<td>MOUA, Theng</td>
<td>Financial Aid</td>
</tr>
<tr>
<td>MULLIGAN, Terry</td>
<td>Custodial Services</td>
</tr>
<tr>
<td>NIELSEN, Ruth</td>
<td>Instructional Services</td>
</tr>
<tr>
<td>NORTHROP, Jeanne</td>
<td>Instructional Services</td>
</tr>
<tr>
<td>OLSON, Chris</td>
<td>Institutional Research</td>
</tr>
<tr>
<td>OWENS, Colin</td>
<td>Bookstore</td>
</tr>
<tr>
<td>PADASH, Ali</td>
<td>Financial Aid</td>
</tr>
<tr>
<td>PALOMARES, Karen</td>
<td>Extended Opportunity Programs and Services</td>
</tr>
<tr>
<td>PARRISH, Denise</td>
<td>Financial Aid</td>
</tr>
<tr>
<td>PRIDEMORE, Bill</td>
<td>Instructional Support Services</td>
</tr>
<tr>
<td>RETTER, Evelyn</td>
<td>Admissions &amp; Records</td>
</tr>
<tr>
<td>RHOADS, Nicole</td>
<td>Admission &amp; Records</td>
</tr>
<tr>
<td>RUSSO, Renee</td>
<td>Instructional Services</td>
</tr>
<tr>
<td>SAAD, Tina</td>
<td>Instructional Support Services</td>
</tr>
<tr>
<td>SAH, Tasneem</td>
<td>Disabled Student Programs and Services</td>
</tr>
<tr>
<td>SANTORO, Linda</td>
<td>Instructional Services</td>
</tr>
<tr>
<td>SHANE, Vonnie</td>
<td>Instructional Services</td>
</tr>
<tr>
<td>SIRACUSA, Dawn</td>
<td>Student Services</td>
</tr>
<tr>
<td>SMALL, Kim</td>
<td>Information Technology Services</td>
</tr>
<tr>
<td>SOSA, Kirk</td>
<td>Information Technology Services</td>
</tr>
<tr>
<td>Name</td>
<td>Title</td>
</tr>
<tr>
<td>---------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>SPRINKEL, Beth</td>
<td>Assistant to the President</td>
</tr>
<tr>
<td>SWANSON, Mary</td>
<td>Business Services</td>
</tr>
<tr>
<td>TAKEMOTO, Darren</td>
<td>Instructional Support Services</td>
</tr>
<tr>
<td>TAYLOR, Derrick</td>
<td>Custodial Services</td>
</tr>
<tr>
<td>THOMAS, Carol</td>
<td>Financial Aid</td>
</tr>
<tr>
<td>TOLEDO, Kim</td>
<td>Extended Opportunity Programs and Services</td>
</tr>
<tr>
<td>VANEGAS, Clementina</td>
<td>Custodial Services</td>
</tr>
<tr>
<td>VISENTIN, Dee</td>
<td>Business Services</td>
</tr>
<tr>
<td>WEBB, Kevin</td>
<td>Instructional Support Services</td>
</tr>
<tr>
<td>WHITE, Anne</td>
<td>Institutional Research</td>
</tr>
<tr>
<td>WHITNEY, Deborah A.</td>
<td>Counseling Services</td>
</tr>
<tr>
<td>WILLIAMS, Angie</td>
<td>Instructional Support Services</td>
</tr>
<tr>
<td>WOFFORD, Edgar</td>
<td>Custodial Services</td>
</tr>
<tr>
<td>WURZER, Christine</td>
<td>Admissions &amp; Records</td>
</tr>
<tr>
<td>ZAYAS, Michaela</td>
<td>Police Services</td>
</tr>
<tr>
<td>ZSCHOKKE, John</td>
<td>Instructional Support Services</td>
</tr>
<tr>
<td>ZWERENZ, Kim</td>
<td>Instructional Support Services</td>
</tr>
</tbody>
</table>
For a list of Degrees and Certificates, see page 30.

ABOUT FOLSOM LAKE COLLEGE, 4
Academic Accommodations, 36
ACADEMIC CALENDAR, inside front cover
Academic Dismissal, 18
Academic Freedom, 48
Academic Honors, 17
Academic Integrity and Responsibility - Plagiarism and Cheating Policy, 51
Academic Probation, 20
Academic Renewal without Course Repetition, 17
Access Card, 16
Accounting, 65
  Accounting Certificate, 66
  Accounting Degree, 65
  Advanced Certificate, 66
  Clerk Certificate, 67
  Computer Applications Certificate, 67
Accreditation, 7
Administration, College, 274
Administration of Justice, 70
  Administration of Justice Degree, 70
Administrator’s Code of Ethics, 49
Admission Eligibility, 9
ADMISSION, MATRICULATION, AND REGISTRATION, 9
Advanced Education for High School Students, 8, 9
Advanced Placement Tests, 22
Advisories, 62
Alcohol and Drug Policy, 54
Allied Health, 74
ALTERNATIVE CREDIT/STUDY OPTIONS, 22
American Studies Degree, 195
Anthropology, 75
Appeal Option, 18
Application Process, 9
Architecture, 77
Art, 78
  Art History Degree, 79
  Design Degree, 78
  Studio Art Degree, 78
Art History, 83
Assessment Services, 35
ASSOCIATES DEGREE GRADUATION REQUIREMENTS, 29
Associates Degrees and Certificates, 7, 28, 30
Astronomy, 237
Attendance, 17
Auditing Courses, 17
Automotive Mechanics Technology, 86
Basic Skills Education, 8
Biology, 87
  Biology: Biological Sciences Degree, 87
Board of Trustees, 1
BOG - Board of Governors Fee Waiver, 43
Bookstore, 35
Business, 93
  Administrative Assistant Degree, 95
  General Degree, 93
  General, Transfer Degree, 94
  Office Assistant Certificate, 96
  Office Technician Certificate, 96
  Small Business Management/Entrepreneurship Certificate, 97
  Small Business Management/Entrepreneurship Degree, 94
Business Technology, 100
CAL Grants, 44
California State University (CSU), Transfer Requirements, 31, 33, 170
CalWORKs, 35
CAMPUS MAPS, 286-inside back cover
CAMPUS SAFETY AND SECURITY, 57
Campus Traffic Regulations, 57
CARE (Cooperative Agencies Resources for Education), 35
Catalog Rights, 17
Certificate Programs, 7, 28, 30
Change of Address/Name, 17
Cheating Policy, 51
Chemistry, 102
Classified Staff, 278
Classified Staff Code of Ethics, 49
Clery Statistics, 60
Clubs & Organizations, 38, 270
Code of Ethics
  Administrator’s, 49
  Classified Staff, 49
  Faculty, 48
COLLEGE ADMINISTRATION, 274
COLLEGE AND ACADEMIC REGULATIONS, 17
College Bookstore, 35
College Level Examination Program (CLEP), 22
College Police, 35, 37
Commencement Exercises, 28
Communication Studies, 105
  Applied Communication Skills Certificate, 106
  Organizational Communication Degree, 105
Communications Media, 109
Community Education, 8
Computations, 20
  Grade Point Average (GPA), 20
  Progress Percentage, 20
Computer Information Science, 111
  Computer Programmer - SQL Certificate, 113
  Computer Science Degree, 111
  Database Analyst - SQL Certificate, 113
  M.I.S. - Application Data Entry Certificate, 116
  M.I.S. - Application Technician Certificate, 116
  M.I.S. - Information Processing Certificate, 116
  Programming Certificate, 112
  Relational Database Administration Certificate, 114
  Web Developer Certificate, 114
  Web Publishing Certificate, 115
  Windows Programming Certificate, 112
Computer Labs, 36
Computer Use Policy, 55
Construction Management Technology, 123
Continuing Education, 8
Contract Education/Contract Training, 8
Cooperative Agencies Resources for Education (CARE), 35
Cooperative (CO-OP) Work Experience, 22, 40, 268
Copyrighted materials, Illegal Distribution, 56
Corequisite, 62
Counseling, 36
COURSE, DEGREE, & CERTIFICATE OFFERINGS, 65
COURSES OF STUDY AND PREFIXES, 2
Course Repetition, 18
COURSES OF STUDY AND PREFIXES, 2
Credit by Examination, 25
Credit for Military Service, 26
Crime Statistics, 60
Criminal Justice, 123
CSU, Transfer Requirements, 31, 33, 170

Deans, Academic, 274
Debts Owed to the College, 15
Degree Programs, 7, 28, 30
DEGREES AND CERTIFICATES, 7, 28, 30
Denial of Financial Aid, 45
Determination of Residency, 9
Disability, 36, 46
Disabled Student Programs & Services (DSP&S), 36
Discipline Process, 53
Dismissal, 18
Distance Education, 26
Diversity/Equity Commitment, 46
Drops.
  See Withdrawal from Class or the College
Drug and Alcohol Free Policy, 54

Early Childhood Education, 125
  Assistant Teacher Certificate, 128
  Associate Teacher Certificate, 128
  Early Childhood Education Degree, 126
  Family Child Care Certificate, 129
  Infant Specialist Certificate, 129
  Master Teacher Certificate, 131
  School Age Specialist Certificate, 130
  Site Supervisor Certificate, 132
  Site Supervisor Degree, 126
  Teacher Certificate, 132
Economics, 138
Education/Teaching, 139
  Liberal Studies for Elementary Educ. Degree, 139
El Dorado Center, 5
El Dorado Center Patron’s Club Scholarship, 44
Emergency Medical Technology, 141
Employment Opportunities, 37
Engineering, 143
English, 145
  English Degree, 145
  English Sequence, 153
English as a Second Language (ESL), 154
  ESL Sequence, 158
English Center, EDC, 37, 147
Enrollment Fees, 14
Environmental Technology, 159
Extended Opportunity Programs and Services (EOP&S), 37

Faculty Statement of Professional Ethics, 48
Faculty Listings, 274
Fall 2010 semester calendar, inside front cover
Family and Consumer Science, 163
Federal Education Tax Credits, 15
Federal Financial Aid, 43
Federal Financial Aid, 43
Federal Pell Grant, 43
Federal Stafford Loan Program, 44
Federal Supplemental Educational Opportunity Grants (FSEOG), 43
Federal Work-Study Program, 44
Fee Refunds, 15
FEES, 14
Filing a Grievance, 54
Final Examinations, 18
FINANCIAL AID, 37, 43
Fire Technology, 164
  Fire Technology Certificate, 164
  Fire Technology Degree, 164
Foreign Languages
  French, 167
  Spanish, 258
Foundation, 273
Foundation Scholarships, 44
French, 167

General Education, 7
General Education Transfer, 170
  CSU General Education Certificate, 170
  IGETC Certificate, 170

GENERAL INFORMATION AND OTHER RESOURCES, 7
Geography, 171
Geology, 173
  Geology Degree, 173
Gerontology (Human Services), 191
Good Standing, 19
Grade Point Average (GPA) Computation, 20
Grades and Grade Point Averages, 19
Graduation, Apply For, 28
GRADUATION REQUIREMENTS, 28
Grants, 43
Graphic Communication, 176
  Web/Graphics Production Certificate, 176
Greater Sacramento Small Business Development Center, 8
Grievance Policy, Student, 54
Guaranteed Admission with Four-Year Colleges, 31, 39

Harassment, 47
Health Education, 178
Health & Wellness Services, 37
History, 180
Honors at Graduation, 20
Honor Society, 271
Hope Credit, 15
Horticulture, 183
Human/Career Development, 184
Human Services & Gerontology, 186
  General Certificate, 187
  General Degree, 186
  Gerontology Certificate, 188
  Gerontology Degree, 187
  Home Caregiver Certificate, 188
Humoristics, 192
  Interdisciplinary Studies, Humanities Degree, 192

IGETC (Intersegmental General Education Transfer Curriculum), 34, 170
Incomplete Grading, 19
Independent California College and Universities, Transfer Requirements, 32
Independent Study, 26
Instructional Material Fees, 14

Interdisciplinary Studies, 194
  American Studies Degree, 195
  Areas of Emphasis Degree, 194
  Humanities Degree, 192, 196
  Women's Studies Degree, 196
International Student Admissions, 9
International Student Capital Outlay Fee, 14
Internet Use Policy, 55
Intersemental General Education Transfer Curriculum (IGETC), 34, 170

Jeanne Clery Disclosure, 60
Journalism, 197

Learning Disabilities, 36
Leave of Absence, 20
LIBRARIES, 41
Library courses, 198
Lifetime Learning Credit, 15
Loans, 44
Los Rios Community College District (LRCCD), 4

Maintenance Allowance, 15
Management, 199
  Management Degree, 199
Management Information Systems, 116
  Application Data Entry Certificate, 116
  Application Technician Certificate, 116
  Information Processing Certificate, 116
Maps & Directions, 286-inside back cover
Marketing, 202
  Marketing Degree, 202
Mathematics & Statistics, 205
  Mathematics Degree, 205
  Mathematics Sequence, 209
Matriculation, 11
Military Service, Credit for, 26
Military Withdrawal, 20
Mission Statements - FLC, 4
Motorcycle Parking Fees, 14
Music, 210

Natural Resources, 215
Non-Discrimination Policy, 46
Non-Profit Management, 216
  Non-Profit Management Certificate, 216
Non-Resident Student, 11
Non-Resident Tuition, 14
North/Far North-Regional Environmental Business Resource and Assistance Center (N/FN-REBRAC), 8
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Smoking Policy</td>
<td>55</td>
</tr>
<tr>
<td>Nutrition and Foods</td>
<td>217</td>
</tr>
<tr>
<td>Online Education</td>
<td>26</td>
</tr>
<tr>
<td>Organizational Communication Degree</td>
<td>105</td>
</tr>
<tr>
<td>Parking Fees</td>
<td>14</td>
</tr>
<tr>
<td>Pass/No Pass Grading</td>
<td>19</td>
</tr>
<tr>
<td>Pell Grant</td>
<td>43</td>
</tr>
<tr>
<td>Philosophy</td>
<td>219</td>
</tr>
<tr>
<td>Phi Theta Kappa</td>
<td>271</td>
</tr>
<tr>
<td>Photography</td>
<td>222</td>
</tr>
<tr>
<td>Physical and Psychological Disabilities</td>
<td>36</td>
</tr>
<tr>
<td>Physical Education</td>
<td>225</td>
</tr>
<tr>
<td>Physical Education</td>
<td></td>
</tr>
<tr>
<td>ADAPT - Adapted PE Courses</td>
<td>226</td>
</tr>
<tr>
<td>DANCE - Dance Courses</td>
<td>226</td>
</tr>
<tr>
<td>FITNS - Fitness Courses</td>
<td>228</td>
</tr>
<tr>
<td>Group Fitness Instructor Certificate</td>
<td>225</td>
</tr>
<tr>
<td>PACT - Personal Activity Courses</td>
<td>231</td>
</tr>
<tr>
<td>Personal Trainer Certificate</td>
<td>226</td>
</tr>
<tr>
<td>PET - PE Theory Courses</td>
<td>233</td>
</tr>
<tr>
<td>SPORT - Sports Courses</td>
<td>232</td>
</tr>
<tr>
<td>TMACT - Team Activity Courses</td>
<td>233</td>
</tr>
<tr>
<td>Physical Science</td>
<td>235</td>
</tr>
<tr>
<td>Physics</td>
<td>236</td>
</tr>
<tr>
<td>Plagiarism Policy</td>
<td>51</td>
</tr>
<tr>
<td>Police, College</td>
<td>35, 57</td>
</tr>
<tr>
<td>POLICIES ON THE RIGHTS OF INDIVIDUALS</td>
<td>46</td>
</tr>
<tr>
<td>Political Science</td>
<td>238</td>
</tr>
<tr>
<td>Pre-Law Education</td>
<td>238</td>
</tr>
<tr>
<td>Pre-Professional Health Science Education</td>
<td>88, 252</td>
</tr>
<tr>
<td>Pre-Dental</td>
<td>253</td>
</tr>
<tr>
<td>Pre-Medical</td>
<td>253</td>
</tr>
<tr>
<td>Pre-Nursing</td>
<td>88</td>
</tr>
<tr>
<td>Pre-Optometry</td>
<td>253</td>
</tr>
<tr>
<td>Pre-Physical Therapy</td>
<td>253</td>
</tr>
<tr>
<td>Pre-Veterinary</td>
<td>253</td>
</tr>
<tr>
<td>Prerequisite Challenge Procedure For Students</td>
<td>62</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>62</td>
</tr>
<tr>
<td>Private Colleges, Transfer Requirements</td>
<td>32</td>
</tr>
<tr>
<td>Probation</td>
<td>20</td>
</tr>
<tr>
<td>Progress Dismissal</td>
<td>18</td>
</tr>
<tr>
<td>Progress Probation</td>
<td>20</td>
</tr>
<tr>
<td>Project Management</td>
<td>240</td>
</tr>
<tr>
<td>Project Management Certificate</td>
<td>240</td>
</tr>
<tr>
<td>Psychology</td>
<td>243</td>
</tr>
<tr>
<td>Psychology Degree</td>
<td>243</td>
</tr>
<tr>
<td>Publications/Website</td>
<td>38</td>
</tr>
<tr>
<td>Public Management</td>
<td>247</td>
</tr>
<tr>
<td>Public Management Certificate</td>
<td>247</td>
</tr>
<tr>
<td>Rancho Cordova Center</td>
<td>6</td>
</tr>
<tr>
<td>Reading, Writing, and Math Center, FLC</td>
<td>37, 147</td>
</tr>
<tr>
<td>Real Estate</td>
<td>248</td>
</tr>
<tr>
<td>Real Estate Broker Certificate</td>
<td>249</td>
</tr>
<tr>
<td>Real Estate Degree</td>
<td>248</td>
</tr>
<tr>
<td>Real Estate Sales Certificate</td>
<td>249</td>
</tr>
<tr>
<td>Refund Policy</td>
<td>15</td>
</tr>
<tr>
<td>Registration</td>
<td>12</td>
</tr>
<tr>
<td>Registration Steps for Students</td>
<td>10</td>
</tr>
<tr>
<td>Removal from Probation</td>
<td>20</td>
</tr>
<tr>
<td>Reporting Sexual Assault</td>
<td>58</td>
</tr>
<tr>
<td>Requirements for Federal/State Financial Aid</td>
<td>44</td>
</tr>
<tr>
<td>Residency, Determination of</td>
<td>9</td>
</tr>
<tr>
<td>Safety Awareness and Crime Prevention</td>
<td>57</td>
</tr>
<tr>
<td>Safety Education</td>
<td>57</td>
</tr>
<tr>
<td>Schedule of Fees</td>
<td>14</td>
</tr>
<tr>
<td>Scholarships</td>
<td>44</td>
</tr>
<tr>
<td>Science</td>
<td>252</td>
</tr>
<tr>
<td>General Degree</td>
<td>252</td>
</tr>
<tr>
<td>Pre-Professional Health Science Education</td>
<td>88, 252</td>
</tr>
<tr>
<td>Sexual Harassment Policy</td>
<td>47</td>
</tr>
<tr>
<td>Sign Language Studies</td>
<td>254</td>
</tr>
<tr>
<td>Smoking Policy</td>
<td>55</td>
</tr>
<tr>
<td>Social Science</td>
<td>256</td>
</tr>
<tr>
<td>Social Science Degree</td>
<td>256</td>
</tr>
<tr>
<td>Sociology</td>
<td>257</td>
</tr>
<tr>
<td>Spanish</td>
<td>258</td>
</tr>
<tr>
<td>Spring 2011 semester calendar, inside front cover</td>
<td></td>
</tr>
<tr>
<td>Staff</td>
<td>278</td>
</tr>
<tr>
<td>Stafford Loan Program</td>
<td>44</td>
</tr>
<tr>
<td>State Financial Aid</td>
<td>44</td>
</tr>
<tr>
<td>Statement of Principles on Academic Freedom</td>
<td>48</td>
</tr>
<tr>
<td>Statistics</td>
<td>208</td>
</tr>
<tr>
<td>Student Academic Rights</td>
<td>50</td>
</tr>
<tr>
<td>Student Access</td>
<td>7</td>
</tr>
<tr>
<td>STUDENT ACCESS CARD</td>
<td>16</td>
</tr>
<tr>
<td>Student Conduct Standards</td>
<td>53</td>
</tr>
<tr>
<td>STUDENT DEVELOPMENT PROGRAMS AND SERVICES</td>
<td>7, 35</td>
</tr>
<tr>
<td>Student Government</td>
<td>38, 261</td>
</tr>
<tr>
<td>Student Grievance Policy</td>
<td>54</td>
</tr>
<tr>
<td>Student Representation Fee</td>
<td>14</td>
</tr>
<tr>
<td>Student Right-to-Know Program Completion</td>
<td>50</td>
</tr>
<tr>
<td>STUDENT RIGHTS AND RESPONSIBILITIES</td>
<td>50</td>
</tr>
<tr>
<td>Study Abroad Programs</td>
<td>27</td>
</tr>
<tr>
<td>Summer 2010 session calendar, inside front cover</td>
<td></td>
</tr>
</tbody>
</table>

TABLE OF CONTENTS, 1
Teaching, 139
Television Instruction, 27
<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theatre Arts, 262</td>
<td></td>
</tr>
<tr>
<td>Title IX, 46</td>
<td></td>
</tr>
<tr>
<td>Transcripts - FLC, 20</td>
<td></td>
</tr>
<tr>
<td>Transcripts from other Colleges, 12</td>
<td></td>
</tr>
<tr>
<td>TRANSFER INFORMATION, 31</td>
<td></td>
</tr>
<tr>
<td>Transition Center/Services, 39</td>
<td></td>
</tr>
<tr>
<td>Tutorial Services, 39</td>
<td></td>
</tr>
<tr>
<td>Unit Limitation, 20</td>
<td></td>
</tr>
<tr>
<td>Unit of Credit, 21</td>
<td></td>
</tr>
<tr>
<td>Universal Transit Pass (UTP) fee, 14</td>
<td></td>
</tr>
<tr>
<td>University of California (UC), Transfer Requirements, 31</td>
<td></td>
</tr>
<tr>
<td>Use and Release of Student Information, 50</td>
<td></td>
</tr>
<tr>
<td>Valedictorians, 21</td>
<td></td>
</tr>
<tr>
<td>Values - LRCCD, 4</td>
<td></td>
</tr>
<tr>
<td>Values Statements - FLC, 5</td>
<td></td>
</tr>
<tr>
<td>Veterans Educational Benefits, 39</td>
<td></td>
</tr>
<tr>
<td>Vision Statement - FLC, 4</td>
<td></td>
</tr>
<tr>
<td>Viticulture, 265</td>
<td></td>
</tr>
<tr>
<td>Waste Water Management, 266</td>
<td></td>
</tr>
<tr>
<td>Waste Water Management Certificate, 266</td>
<td></td>
</tr>
<tr>
<td>Water Management, 267</td>
<td></td>
</tr>
<tr>
<td>Water Management Certificate, 267</td>
<td></td>
</tr>
<tr>
<td>Withdrawal from Class or the College, 12, 19</td>
<td></td>
</tr>
<tr>
<td>Women’s Studies, 196</td>
<td></td>
</tr>
<tr>
<td>Work Experience, 22, 40, 268</td>
<td></td>
</tr>
</tbody>
</table>
The El Dorado Center

6699 Campus Drive, Placerville, CA 95667
530-642-5644

Building 1
Classrooms A101-214
Library

Building 2
First Floor
Admissions
Assessment
Bookstore (B-126)
Col/WORK/EOP&S
College Police (B-128)
Counseling
DSP&S (B-121)
Financial Aid (B-120)
Student Government (B-122)
Student Lounge
Student Services
Second Floor
College Administration
Faculty offices
Outreach (B-232)

Building 3
Classrooms C101-214
First Floor
Art Studio (C-105)
Community Room (C-102)
Second Floor
Computer Lab (C-204)
English Center (C-213)
Tutoring Center (C-204)

Building 4
Fitness Center (EDCFC)

Building 6
Custodial
Facilities Management/Grounds
Maintenance
Receiving

El Dorado Center Legend

Disability Parking
Daily Permit Machine
Staff Parking
Visitor Parking (15 or 30 Minutes)
Emergency Telephone

Public Transit Note: El Dorado Transit buses make regular stops at the El Dorado Center

Directions

From the Sacramento area, take Highway 50 east towards Placerville. Take the El Dorado Road exit and turn left at the first stop sign off the highway. Continue on this road for 1.3 miles. Turn left at the first traffic signal (this is Missouri Flat Road). Continue on Missouri Flat Road (which becomes Green Valley Road) for 1.5 miles. Turn right on Campus Drive, which is just past the El Dorado County Office of Education and Elementary School.

From the Lake Tahoe area, take Highway 50 west towards Sacramento. Take the El Dorado Road exit and turn right at the first stop sign off the highway. Continue on this road for 1.3 miles. Turn left at the first traffic signal (this is Missouri Flat Road). Continue on Missouri Flat Road (which becomes Green Valley Road) for 1.5 miles. Turn right on Campus Drive, which is just past the El Dorado County Office of Education and Elementary School.

Parking is available throughout the campus ($1 daily parking pass).

01-13-10
From the Sacramento area, take Highway 50 east towards Folsom. Take the Mather Field Road exit. Turn right at the first traffic signal off the highway. Turn right at the first traffic signal (Rockingham Drive). Get in the left lane on Rockingham for 0.2 miles. Turn left into the shopping center on your left just before the first traffic signal. The Center entrance is in the last building on the left.

From the Lake Tahoe area, take Highway 50 west towards Sacramento. Take the Mather Field Road exit. Turn left at the first traffic signal off the highway. Go over the highway and get in the right lane. Turn right at the second traffic signal (Rockingham Drive). Continue on Rockingham for 0.2 miles. Turn into the shopping center on your left just before the first traffic signal. The Center entrance is in the last building on the left.

TRANSIT NOTE: Regional Transit serves the Rancho Cordova Center with bus routes 72 and 75; also, the Mather/Mills Light Rail Station is about 3/4 of a mile from the Center.
From the Sacramento area, take Highway 50 east towards Lake Tahoe. Take the East Bidwell Street/Scott Road exit and turn left at the first signal off the highway. Continue on East Bidwell. After passing Power Center Drive and the Broadstone shopping centers, the campus will be on the right side. You can enter campus using either Scholar Way or College Parkway. Parking is available throughout the campus ($1 daily parking pass).

From the Lake Tahoe area, take Highway 50 west towards Sacramento. Take the East Bidwell Street/Scott Road exit and turn right at the first signal off the highway. Continue on East Bidwell. After passing Power Center Drive and the Broadstone shopping centers, the campus will be on the right side. You can enter campus using either Scholar Way or College Parkway. Parking is available throughout the campus ($1 daily parking pass).

From the Roseville area, go east on Douglas Road. Turn right onto Folsom Auburn Road. Turn left onto Greenback Lane which becomes Riley Street. Turn left onto East Bidwell Street. After passing the Oak Avenue Parkway intersection, turn left at College Parkway to enter the campus. Parking is available throughout the campus ($1 daily parking pass).