

Folsom Lake College 2012-2013 Catalog Addendum – Spring 2013

NOTE: This addendum captures changes that occurred in Spring 2013 after the Folsom Lake College 2012-2013 catalog went to print, as well as corrects errors and omissions in the original version.

The following course descriptions have been updated to include: “This course may be scheduled using a TBA format for a portion or all of the hours.”

ACCT 498 Work Experience in Accounting 1-4 Units

Prerequisite: None.

Advisory: ENGWR 101

General Education: AA/AS Area III(b)

Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity, or job related to career interests.

Course Transferable to CSU

Hours: 300 hours LAB

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units. This course may be scheduled using a TBA format for a portion or all of the hours.

ADMJ 498 Work Experience in Administration of Justice 1-4 Units

Prerequisite: None.

Advisory: ENGWR 101

General Education: AA/AS Area III(b)

Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity or job related to the administration of justice/criminal justice field. Students are advised to consult with the Administration of Justice Department to review specific certificate and degree work experience requirements.

Course Transferable to CSU

Hours: 300 hours LAB

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student’s progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units. This course may be scheduled using a TBA format for a portion or all of the hours.

ART 495 Independent Studies in Art 1-3 Units

Prerequisite: None

Course Transferable to CSU

Hours: 18 hours LEC ; 54 hours LAB

This course involves a student working individually on a topic of study and research beyond the scope of regularly offered courses. Upon the approval of the proposed topic, the student will work and keep in contact with the advisory faculty to successfully complete the topic study. Students may take this course up to four times without duplication of the topics. This course may be scheduled using a TBA format for a portion or all of the hours.

BUS 498 Work Experience in Business 1-4 Units

Prerequisite: None.

Advisory: ENGWR 101

General Education: AA/AS Area III(b)

Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity, or job related to management/business. Students are advised to consult with the Management/Business Department to review specific certificate and degree work experience requirements.

Course Transferable to CSU

Hours: 300 hours LAB

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units. This course may be scheduled using a TBA format for a portion or all of the hours.

CMED 498 Work Experience in Communications Media 1-4 Units

Prerequisite: None.

Advisory: ENGWR 101

General Education: AA/AS Area III(b)

Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity or job related to career goals.

Course Transferable to CSU

Hours: 300 hours LAB

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units. This course may be scheduled using a TBA format for a portion or all of the hours.

COMM 495 Independent Studies in Communication Studies 1-3 Units

Prerequisite: None

Course Transferable to CSU

Hours: 18 hours LEC ; 54 hours LAB

This course may be scheduled using a TBA format for a portion or all of the hours.

DANCE 498 Work Experience in Dance 1-4 Units

Prerequisite: None.

Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity or job related to the dance field. Students are advised to consult with the FLC Dance Program faculty to review specific degree work experience requirements.

Course Transferable to CSU

Hours: 300 hours LAB

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within the field of dance. Course content will include understanding the application of education to the workforce; completion of required forms which document the student's progress and hours spent at the work site; and developing workplace skills and competencies related to dance instruction, dance studio office administrative work or other related activities. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, for a maximum of 16 units when there is new or expanded learning on the job or additional job responsibilities. This course may be scheduled using a TBA format for a portion or all of the hours.

ECE 320 Curriculum and Interactions in Early Childhood Education 4 Units

Prerequisite: ECE 300 with a grade of "C" or better; AND either ECE 312 or PSYC 372 with a grade of "C" or better.

Enrollment Limitation: Current tuberculosis clearance.

Course Transferable to CSU

Hours: 36 hours LEC ; 108 hours LAB

This course provides supervised experience working with children in an early childhood setting. Topics include principles of curriculum development, classroom design, and child guidance, with opportunity to apply these key teaching principles in practical situations. This course is approved as the required programs and curriculum core course specified in Title 22 of the Health and Safety Code of the Department of Social Services, Community Care Licensing Division and Title 5 Department of Education regulations. Before beginning lab assignments, students must show proof of TB clearance. This course may be scheduled using a TBA format for a portion or all of the hours.

ECE 321 Advanced Practicum in Early Childhood Education 4 Units

Prerequisite: ECE 320 with a grade of "C" or better

Enrollment Limitation: Current tuberculosis clearance.

Course Transferable to CSU

Hours: 36 hours LEC ; 108 hours LAB

This advanced course provides supervised experience as a teacher in an early childhood education program. It is aimed at leadership in the areas of developing environments for learning, child observation and assessment, documentation of children's work, behavior guidance, group management, collaborative teaching, building relationships with families, and effective preparation and implementation of curriculum. Before beginning lab assignments, students must show proof of TB clearance. This course may be scheduled using a TBA format for a portion or all of the hours.

ECE 495 Independent Studies in Early Childhood Education 1-3 Units

Prerequisite: None

Course Transferable to CSU

Hours: 18 hours LEC ; 54 hours LAB

This course may be scheduled using a TBA format for a portion or all of the hours.

ECE 498 Work Experience in Early Childhood Education 1-4 Units

Prerequisite: None.

Advisory: ENGWR 101

General Education: AA/AS Area III(b)

Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity, or job related to early childhood education. Students are advised to consult with the Early Childhood Education Department to review specific certificate and degree work experience requirements. Before beginning ECE 498, students must show proof of TB clearance.

Course Transferable to CSU

Hours: 300 hours LAB

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units. Before beginning ECE 498, students must show proof of TB clearance. This course may be scheduled using a TBA format for a portion or all of the hours.

EMT 102 Emergency Medical Care Refresher 1.5 Units

Prerequisite: Current certification as an Emergency Medical Technician (I) or Basic.

Hours: 23 hours LEC ; 12 hours LAB

This course provides continuing education and skills verification modules for current Emergency Medical Technicians (EMTs) certified at the Basic Life Support (BLS) level. It satisfies most of the refresher requirements of local, state and national Emergency Medical Services (EMS) certifying organizations. EMS related topics include airway management and ventilation, cardiac care and resuscitation, patient assessment, injury management, legal and ethical issues, vital signs monitoring and assisting with medication administration. This course is designed for currently California State certified EMT - Basic(I) and meets all state requirements for EMT (I) recertification by El Dorado County Emergency Medical Services Agency. BLS (CPR) cards are not issued upon completion of this course. Students that have expired EMT (I) certification should contact the instructor prior to signing up for EMT 102. This course does not provide preparation for the National Registry of Emergency Medical Technicians (NREMT) entry or recertification exam. This course may be taken four times for credit. This course may be scheduled using a TBA format for a portion or all of the hours.

ENGCW 495 Independent Studies in English - Creative Writing 1-3 Units

Prerequisite: None

Course Transferable to CSU

Hours: 18 hours LEC ; 54 hours LAB

This course may be scheduled using a TBA format for a portion or all of the hours.

ENGED 320 Service Learning: Tutoring Elementary Students in Reading 3 Units

Prerequisite: None.

General Education: AA/AS Area III(b); CSU Area E1

Course Transferable to CSU

Hours: 36 hours LEC ; 54 hours LAB

This class offers students an opportunity to learn and practice basic methods of tutoring elementary children in reading. Students will meet on campus for the first part of the semester to begin training in tutoring reading and then will be assigned to a nearby elementary school or to a before or after school program where they will have in-depth practice tutoring elementary children who are reading below grade level. Students will continue to attend the lecture portion of the class throughout the semester in order to receive additional training and participate in workshops. This course, which may be offered in conjunction with a non-profit organization, such as the Boys and Girls Club, is one of the two required field experience courses for the CSUS Blended Teacher Preparation Program. Prior to beginning work in the schools, students may be required to be fingerprinted and must pass a TB test. This course may be scheduled using a TBA format for a portion or all of the hours.

ENGLB 71 Reading and Writing Across the Curriculum .5-1 Units

Prerequisite: None.

Hours: 54 hours LAB

Students receive individualized assistance with their reading and writing assignments across the disciplines. Students may enter the course at any time during the first 10 weeks of the semester and earn either 0.25, 0.5 or 1 unit. Students may repeat the course up to four times for credit. This course is graded on a credit/no credit basis. This course may be scheduled using a TBA format for a portion or all of the hours.

ENGRD 16 Basic Reading Skills 2 Units

Prerequisite: None.

Hours: 36 hours LEC

This course is the first step, entry-level class in the FLC Reading sequence and is the prerequisite course for ENGRD 110. The class may be taught in traditional lecture format or in an individualized, modular format, allowing for flexible scheduling of the 36 required hours. It is designed to prepare students for the higher level reading skills required in college and in the workplace. Areas of concentration include vocabulary development; comprehension skills such as finding the main idea, identifying major and minor details and making inferences; basic textbook reading techniques; and benefits of life-long reading for enjoyment. The course is graded Pass/No Pass. Students may enroll during the first two weeks of the semester. This course may be scheduled using a TBA format for a portion or all of the hours.

ENGRD 18 Individualized Reading Skills .5-2 Units

Prerequisite: None.

Hours: 36 hours LEC

This course offers individualized reading instruction modules at a wide range of skill levels, from basic to advanced, designed to help the student improve reading skills in specific areas. This course does not meet any prerequisites; it is for personal enrichment. Modules assigned will vary according to the student's needs and ability level. Specific skill areas could include: comprehension (stated and implied main idea, major and minor details, inferences, organization, fact from opinion, tone, evaluating arguments), vocabulary development, speed reading, and textbook reading skills. This course is graded Pass/No Pass. Students may register up to the 10th week of the semester if the course is not full. Scheduling is flexible, based on the Reading, Writing, Math Center or English Center's hours of operation. This course may be scheduled using a TBA format for a portion or all of the hours.

ENGWR 39 Basic Writing Skill Development 2 Units

Prerequisite: None.

Hours: 36 hours LEC

This course is the first step, entry-level class in the FLC Writing sequence, and successful completion meets the prerequisite for ENGWR 41. The course provides instruction in improving basic writing skills and includes writing simple, compound and complex sentences as well as composing basic paragraphs. The class is taught in an individualized, modular format, allowing for flexible scheduling of the 36 required hours. The course is graded on a Pass/No Pass basis and students may enroll up to the fourth week of the semester. This course may be scheduled using a TBA format for a portion or all of the hours.

ENGWR 46 Individualized Writing Skills 1.5 Units

Prerequisite: None.

Hours: 27 hours LEC

This class offers personalized writing instruction programs at a wide range of skill levels designed to help the student acquire or improve writing skills in specific areas. Programs assigned will vary according to the student's needs, goals, and ability level. Specific skill areas could include: grammar, punctuation and mechanics, sentence coordination and subordination, topic sentence, paragraph and essay development and organization, thesis statement, and rhetorical modes. This course is graded on a Pass/No Pass basis. Students may register through the 10th week of the semester. Scheduling is flexible depending on the FLC Reading and Writing Center or EDC English Center hours of operation. This course may be scheduled using a TBA format for a portion or all of the hours.

ENGWR 47 Individualized Spelling Skills 1 Unit

Prerequisite: None.

Hours: 18 hours LEC

This course offers individualized instruction programs at a wide range of skill levels designed to help the student acquire or improve specific spelling skills. Modules assigned will vary according to student's needs and ability level. Specific skill areas could include: phonics review of long and short vowels, prefixes and suffixes, commonly misspelled words, how to proofread and effectively use spell check, look alike-sound alike words, basic spelling rules. This course is graded on a Pass/No Pass basis. Students may register through the 10th week of the semester. Scheduling is flexible, based on the FLC Reading, Writing, Math Center or EDC English Center's hours of operation. A maximum of 2 units may be earned. This course may be scheduled using a TBA format for a portion or all of the hours.

ENGWR 48 Individualized Vocabulary Skills 1.5 Units

Prerequisite: None.

Hours: 27 hours LEC

Individualized instruction modules at a wide range of skill levels designed to help the student acquire and/or improve written vocabulary skills and usage. Modules assigned will vary according to student's needs and ability level. Specific skill areas could include: using words in context; effective dictionary usage; prefixes, suffixes and roots; job-related, college related and/or other specialized vocabularies. This course is graded on a Pass/No Pass basis. Students may register through the 10th week of the semester. Scheduling is flexible, based on the FLC Reading, Writing, Math Center or EDC English Center's hours of operation. A maximum of 3 units may be earned. This course may be scheduled using a TBA format for a portion or all of the hours.

ENGWR 495 Independent Studies in English - Writing 1-3 Units

Prerequisite: None

Course Transferable to CSU

Hours: 18 hours LEC ; 54 hours LAB

This course may be scheduled using a TBA format for a portion or all of the hours.

ENVT 498 Work Experience in Environmental Technology 1-4 Units

Prerequisite: None.

Advisory: ENGWR 101

General Education: AA/AS Area III(b)

Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity or job related to career goals.

Course Transferable to CSU

Hours: 300 hours LAB

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units. This course may be scheduled using a TBA format for a portion or all of the hours.

ESL 90 Language Skills Laboratory .5-1 Units

Prerequisite: None.

Hours: 54 hours LAB

This is a laboratory course designed to enable students to focus on specific English language skills through interaction with tutors, faculty, and computer software programs. This class is recommended for ESL students at any level who need further, focused attention to very specific skills including, but not limited to pronunciation, grammar, vocabulary development and spelling. Students may enter the course at any time during the first 9 weeks of the semester and earn either .5 or 1 unit. For each semester of enrollment, a specific study place will be developed by faculty in consultation with the students. Students may repeat the course, earning a maximum of six (6) units. This course is graded on a credit no credit basis. This course may be scheduled using a TBA format for a portion or all of the hours.

ESL 91 Beginning Independent Lab .5-1 Units

Prerequisite: None.

Hours: 54 hours LAB

This course provides individualized, self-paced, and/or small group instruction to non-native English speakers at the beginning levels. A variety of self-study materials are available on such topics as grammar, composition, reading, vocabulary, listening, pronunciation, study skills, and workplace skills to develop and reinforce the use of the English language. Students may register until the end of the ninth week of the semester if space allows. This course is pass/no pass and is not a substitute for other ESL courses. Students must complete 27 hours of work to earn 0.5 units of credit. Students may earn up to one unit per semester. This course may be taken a maximum of four times for credit, for a maximum of 4 units. This course may be scheduled using a TBA format for a portion or all of the hours.

ESL 92 ESL Center: Intermediate Independent Lab .5-1 Units

Prerequisite: None.

Hours: 54 hours LAB

This course provides individualized, self-paced, and/or small group instruction to non-native English speakers at the intermediate levels. A variety of self-study materials are available on such topics as grammar, composition,

reading, vocabulary, listening, pronunciation, study skills, and workplace skills to develop and reinforce the use of the English language. Students may register until the end of the ninth week of the semester if space allows. This course is pass/no pass and is not a substitute for other ESL courses. Students must complete 27 hours of work to earn 0.5 units of credit. Students may earn up to one unit per semester. This course may be taken a maximum of four times for credit, for a maximum of 4 units. This course may be scheduled using a TBA format for a portion or all of the hours.

FREN 495 Independent Studies in French 1-3 Units

Prerequisite: None

Course Transferable to CSU

Hours: 18 hours LEC ; 54 hours LAB

This course may be scheduled using a TBA format for a portion or all of the hours.

FT 498 Work Experience in Fire Technology 1-4 Units

Prerequisite: None.

Advisory: ENGWR 101

General Education: AA/AS Area III(b)

Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity, or job related to fire technology. Students are advised to consult with the Fire Technology faculty to review specific certificate and degree work experience requirements.

Course Transferable to CSU

Hours: 300 hours LAB

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken again when there is new or expanded learning on the job for a maximum of 16 units. This course may be scheduled using a TBA format for a portion or all of the hours.

GEOL 390 Field Studies in Geology .5-4 Units

Prerequisite: GEOL 300 with a grade of "C" or better

Course Transferable to UC/CSU

Hours: 40 hours LEC ; 100 hours LAB

This course involves the study of geologic principles and processes of specific regions (mountains, deserts, great valley, coastal region, etc.). Course content varies according to field trip destination but may include topics in physical geology, environmental geology, economic geology, and/or introduction to tools and techniques used for Geoscience field research (e.g. map and compass, Global Positioning System (GPS), Geographic Information Systems (GIS), etc.). For specific details, see the course topic description(s) listed in the schedule. Field excursions are required and students will be responsible for providing their own lodging (or camping equipment) and meals. This course may be repeated up to four times under a new topic or destination. This course may be scheduled using a TBA format for a portion or all of the hours.

GERON 498 Work Experience in Gerontology 1-4 Units

Prerequisite: None.

Advisory: ENGWR 101

Enrollment Limitation: Students must be in a paid or unpaid internship, volunteer position or job related to gerontology. Students are advised to consult with the Gerontology Department faculty to review specific certificate and degree work experience requirements.

General Education: AA/AS Area III(b)

Course Transferable to CSU

Hours: 300 hours LAB

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within the field of gerontology. It is designed for students interested in work experience and/or internships in transfer level degree occupational programs. Course content includes understanding the application of education to the workforce; completion of required forms which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. Appropriate level learning objectives are established by the student and the employer. During the semester, the student is required to attend a weekly orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The weekly orientation is required for first time participants, returning participants are not required to attend the orientation but are required to meet with the instructor as needed to complete all program forms and assignments. Work Experience may be taken for a total of 16 units when there are new or expanded learning objectives. This course may be scheduled using a TBA format for a portion or all of the hours.

HCD 81 Diagnostic Assessment .5 Units

Prerequisite: None.

Hours: 10 hours LEC

This course is designed to gather assessment data and evaluate eligibility for learning disability services using guidelines mandated by the California Community Colleges system. One-to-one assessment with a Learning Disabilities Specialist/Psychologist will help evaluate learning strengths, areas of concern and learning styles with a goal toward establishing appropriate educational objectives and improved academic performance. Initial and follow-up instruction strengthens the students understanding of test results and applications. This course will be graded on a pass/no pass basis and may be taken one time for credit. This course may be scheduled using a TBA format for a portion or all of the hours.

HSER 362 Practices in Human Services 3 Units

Prerequisite: HSER 302 with a grade of "C" or better

Corequisite: HSER 350 and 360

Course Transferable to CSU

Hours: 18 hours LEC ; 108 hours LAB

This course provides research and supervised field experience in public and/or private agencies providing mental health, corrections, chemical dependency, and child/adolescent treatment services. Students apply concepts, values and skills acquired in other core courses to the process of helping others via internships and field trips. Student evaluation is competency-based. This course may be taken four times for credit, requiring a new Learning Objectives Agreement for different lab settings and client populations. This course may be scheduled using a TBA format for a portion or all of the hours.

HSER 498 Work Experience in Human Services 1-4 Units

Prerequisite: None.

Advisory: ENGWR 101

General Education: AA/AS Area III(b)

Enrollment Limitation: Student must be in a paid or unpaid internship, volunteer position or job related to career goals.

Course Transferable to CSU

Hours: 300 hours LAB

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units. This course may be scheduled using a TBA format for a portion or all of the hours.

KINES 498 Work Experience in Physical Education 1-4 Units

Prerequisite: None.

Advisory: ENGWR 101

Enrollment Limitation: Students must be in a paid or non-paid internship, volunteer opportunity or job related to physical education. Students are advised to consult with the Physical Education Department faculty to review specific certificate and degree work experience requirements.

General Education: AA/AS Area III(b)

Course Transferable to CSU

Hours: 300 hours LAB

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within the field of physical education. It is designed for students interested in work experience and/or internships in transfer level degree occupational programs. Course content includes understanding the application of education to the workforce; completion of required forms which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. Appropriate level learning objectives are established by the student and the employer. During the semester, the student is required to fulfill a weekly orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The weekly orientation is required for first time participants; returning participants are not required to attend the orientation weekly but are required to meet with the instructor as needed to complete all program forms and assignments. Work Experience may be taken for a total of 16 units when there are new or expanded learning objectives. This course may be scheduled using a TBA format for a portion or all of the hours.

MGMT 498 Work Experience in Management 1-4 Units

Prerequisite: None.

Advisory: ENGWR 101

General Education: AA/AS Area III(b)

Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity, or job related to management. Students are advised to consult with the Management/Business Department to review specific certificate and degree work experience requirements.

Course Transferable to CSU

Hours: 300 hours LAB

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units. This course may be scheduled using a TBA format for a portion or all of the hours.

MKT 498 Work Experience in Marketing 1-4 Units

Prerequisite: None.

Advisory: ENGWR 101

General Education: AA/AS Area III(b)

Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity or job related to career goals.

Course Transferable to CSU

Hours: 300 hours LAB

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units. This course may be scheduled using a TBA format for a portion or all of the hours.

MUP 311 Advanced Orchestra 1-2 Units

Prerequisite: None.

Enrollment Limitation: Students may be admitted to this course by audition and permission of the instructor only.

Audition times and dates will be announced by the department.

Course Transferable to UC/CSU

Hours: 108 hours LAB

This course is the continuing study and performance of orchestral repertoire. Additional topics may include experience in conducting, rehearsal techniques and section leading. Field trips may be required. Students will be expected to supply their own musical instruments in most instances. Some musical instruments may be provided by the college. This course may be taken four times. This course may be scheduled using a TBA format for a portion or all of the hours.

MUP 350 College Choir 2 Units

Prerequisite: MUP 357 with a grade of "C" or better

General Education: CSU Area C1

Course Transferable to UC/CSU

Hours: 18 hours LEC ; 72 hours LAB

Study and performance of standard vocal literature from 16th century to modern period. Students are urged to enter during the freshman year. The course is not limited to music majors and is open to all qualified students. Public performances required. May be taken four times for credit. This course may be scheduled using a TBA format for a portion or all of the hours.

MUP 495 Independent Studies in Music Performance 1-3 Units

Prerequisite: None

Course Transferable to CSU

Hours: 18 hours LEC ; 54 hours LAB

This course may be scheduled using a TBA format for a portion or all of the hours.

PHYS 495 Independent Studies in Physics 1-3 Units

Prerequisite: None

Course Transferable to CSU

Hours: 18 hours LEC ; 3 hours LAB

This course may be scheduled using a TBA format for a portion or all of the hours.

RE 110 Legal Aspects of Real Estate 3 Units

Prerequisite: None.

Hours: 54 hours LEC

This course is a study of California real estate law. Topics include: the sources of law and the judicial system; agency; duties and responsibilities of licensees; contracts and their application to real estate; property ownership and management; real estate security devices; property rights, liens and homesteads; landlord-tenant law, land use controls, and title insurance and escrow. Completion of the course applies toward the California Department of Real Estate education requirements for the broker's examination. This course may be scheduled using a TBA format for a portion or all of the hours.

SPAN 495 Independent Studies in Spanish 1-3 Units

Prerequisite: None

Course Transferable to CSU

Hours: 18 hours LEC ; 54 hours LAB

This course may be scheduled using a TBA format for a portion or all of the hours.

TA 462 Rehearsal and Performance - Comedy .5-3 Units

Prerequisite: None.

Enrollment Limitation: Audition or Interview

Course Transferable to UC/CSU

Hours: 162 hours LAB

This course provides a workshop-style training experience in the preparation and performance of a comedic theatre production. Prospective student actors audition for roles in the production. Prospective student designers, technicians, artisans, managers, and administrators interview for positions on the design team and production staff. This course may be taken four times for credit. This course may be scheduled using a TBA format for a portion or all of the hours.

TA 498 Work Experience in Theatre Arts 1-4 Units

Prerequisite: None.

Advisory: ENGWR 101

General Education: AA/AS Area III(b)

Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity, or job related to theatre arts. Students are advised to consult with the Theatre Arts Department to review specific certificate and degree work experience requirements.

Course Transferable to CSU

Hours: 300 hours LAB

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units. This course may be scheduled using a TBA format for a portion or all of the hours.

WEXP 198 Work Experience - General 1-3 Units

Prerequisite: None.

Advisory: ENGWR 101

General Education: AA/AS Area III(b)

Enrollment Limitation: Be in a paid or non-paid internship, volunteer opportunity, or job related to career goals.

Hours: 60-225 hours LAB

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill an 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. This course may be taken again when there is new or expanded learning on the job for a maximum of 6 units. This course may be scheduled using a TBA format for a portion or all of the hours.

WEXP 498 Work Experience in (Subject) 1-4 Units

Prerequisite: None.

Advisory: ENGWR 101

General Education: AA/AS Area III(b)

Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity, or job related to career interests.

Course Transferable to CSU

Hours: 60-300 hours LAB

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completion of required forms, which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. During the course of the semester, the student is required to fulfill a 16 hour orientation and 75 hours of related paid work experience, or 60 hours of unpaid work experience, for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units. This course may be scheduled using a TBA format for a portion or all of the hours.

The following course description has been updated:

GEOL 390 Field Studies in Geology .5-4 Units

Prerequisite: GEOL 300 with a grade of "C" or better

Course Transferable to UC/CSU

Hours: 40 hours LEC ; 100 hours LAB

This course involves the study of geologic principles and processes of specific regions (mountains, deserts, great valley, coastal region, etc.). Course content varies according to field trip destination but may include topics in physical geology, environmental geology, economic geology, and/or introduction to tools and techniques used for Geoscience field research (e.g. map and compass, Global Positioning System (GPS), Geographic Information Systems (GIS), etc.). For specific details, see the course topic description(s) listed in the schedule. Field excursions are required and students will be responsible for providing their own lodging (or camping equipment) and meals. Students who qualify due to a lack of sufficient funds may request the field trip fee waived.