



## Folsom Lake College 2010-2011 Catalog Addendum – Fall 2010

NOTE: This Fall 2010 addendum captures changes that occurred in Spring 2010 after the Folsom Lake College 2010-2011 catalog went to print, as well as corrects errors and omission in the original version.

### **Page 33-34**

Attached is the revised articulation and transfer information from the CSU and UC systems.

### **Page 67-69**

The prerequisite for ACCT 341 should indicate ACCT 101 or ACCT 301. The Accounting Clerk certificate should also state ACCT 101 or ACCT 301.

### **Page 105**

In the Communication Studies degree, under the section “Communication in Organizations,” it should read “a minimum of *three* units from the following” for BUS 330, COMM 315, and MGMT 360.

### **Page 150**

Update the course description as follows:

ENGRD 110 Comprehension Strategies and Vocabulary Development For College

Units: 3

Prerequisite: ENGRD 16; or placement through the assessment process.

Advisory: ENGLB 71

Hours: 54 hours LEC

Description: This course is designed to help students prepare for college level reading. Areas of concentration include vocabulary development, literal and inferential comprehension skills, textbook reading techniques, study skills, and reading for pleasure. Students will become more efficient readers by learning to vary reading rate depending upon their purposes for reading. Enrollment in ENGLB 71 is recommended for additional individualized help.

### **Page 151**

Update the course descriptions as follows:

ENGWR 42 Spelling

Units: 1.00

Prerequisite: None.

Enrollment Limitation: none

Hours: 18 hours lecture

Description: This course offers individualized instruction modules suitable for a variety of skill levels, from basic to advanced. Depending on student's ability level, specific skill areas could include: phonics review of long and short vowels, prefixes and suffixes, commonly misspelled words, synonyms, effective use of spell check, and basic spelling rules. This course is graded on a Pass/ No Pass basis. Students may register through the 10th week of the semester. Scheduling is flexible, based on FLC Reading and Writing Center or EDC English Center's hours of operation. One unit of credit is awarded for 18 hours of instruction.

ENGWR 44 Basics of Sentence Structure

Units: 1.50

Prerequisite: None.

Hours: 27 hours lecture

Description: This course offers individualized writing instruction modules at a wide range of skill levels, from basic to advanced. Depending on student need, modules could provide training in: grammar, punctuation, mechanics, sentence coordination and subordination, topic sentence, paragraph and essay development and organization, thesis statement and rhetorical modes, as well as information on all other aspects of writing effective paragraphs and essays. This course is graded on a Pass/No Pass basis. Students may register through the 10th week of the semester. Scheduling is flexible depending on FLC Reading and Writing Center or EDC English Center hours of operation. 1.5 units of credit are awarded for 27 hours of instruction.

ENGWR 45 Basics of Vocabulary

Units: 1.50

Prerequisite: None.

Hours: 27 hours lecture

Description: Individualized instruction modules at a wide range of skill levels from basic to advanced are designed to help students acquire and improve written vocabulary skills. Depending on student's ability level, specific skill areas could include learning to use words in context; effectively using a dictionary; employing prefixes, suffixes and roots;



and learning and using job related, college related and/or other specialized vocabularies. Students may register through the 10th week of the semester. Scheduling is flexible, based on FLC Reading and Writing Center or EDC English Center's hours of operation. 1.5 units of credit are awarded for 27 hours of instruction.

**Page 155-157**

Corequisites should be **ESL 91** for ESL 20/30 level classes and **ESL 92** for ESL 40/50 level classes.

**Page 192 and 196**

The correct coursework for the Interdisciplinary Studies, Humanities A.A. degree should read:

REQUIRED PROGRAM.....	Units
HUM 300    Classical Humanities.....	3
HUM 310    Modern Humanities .....	3
PHIL 300    Introduction to Philosophy.....	3
A minimum of 12 units from the following:	
ARTH 300, 333; CMED 305; ENGLT 340,	
345; HUM 320, 332, 334, 340; MUFHL 300;	
PHIL 352, 358; TA 300 .....	12
TOTAL UNITS REQUIRED .....	21

**Page 211**

Add the following class:

MUFHL 411    ADVANCED MUSIC THEORY  
4 UNITS

Prerequisite: MUFHL 410 with a grade of "C" or better

Advisory: MUIVI 351

Course Transferable to UC/CSU

Hours: 54 hours LEC ; 54 hours LAB

This course is a continuation of MUFHL 410. It includes a more in-depth study of 16th and 18th century counterpoint, fugue, variation, altered chords, sonata allegro and rondo forms, and late 19th, 20th, and 21st century writing techniques including; 9th, 11th and 13th chords, altered dominants, chromatic harmony, serial music, current music idioms, and analysis techniques. Practice in rhythmic, melodic, harmonic and contrapuntal sight-singing, ear-training and dictation. Required for music majors.

**Page 263**

Add these classes:

TA 351 Theory and Techniques of Acting II

Units: 3.00

Prerequisite: TA 350 (Theory and Techniques of Acting I) with a grade of "C" or better

Hours: 54 hours lecture

Description: This course continues the exploration of contemporary concepts in scene study and the creation of a character for a modern realistic play begun in TA 350. Students stage and perform memorized scenes and monologues from modern realistic plays in class.

TA 420 Stagecraft

Units: 3.00

Prerequisite: None.

Advisory: Students should be able to climb a ladder and lift a minimum of 30 pounds.

Hours: 36 hours lecture, 72 hours laboratory

Description: This course will serve as an introduction to technical theatre specifically related to stage-craft and the elements of scenic construction, construction tools, types of theatres, and theatre safety. Practical experience is gained by working on department productions. Stagecraft work often requires moving semi-heavy objects, tools, and ladders, and the carrying of scenic elements or lighting instruments up to a height.

TA 422 Stage Lighting

Units: 3.00

Prerequisite: None.

Advisory: Students should be able to climb a ladder and lift a minimum of 30 pounds.

Hours: 36 hours lecture, 72 hours laboratory

Description: This course is an introduction to the basic concepts of lighting the stage, motion pictures, and television. The course covers the planning of lighting from the basics of electricity, equipment and control, to the design elements of color, space, scenery, and movement to produce a lighting design. Stage lighting work often requires moving semi-heavy objects, tools, and ladders, and carrying lighting equipment up to a height.

TA 423 Introduction to Scene Design for the Stage

Units: 3.00



Prerequisite: ART 300 (Elementary Drawing and Composition) and TA 420 (Stagecraft) with grades of "C" or better

Hours: 36 hours lecture, 72 hours laboratory

Description: This course will serve as an introduction to the techniques and procedures of designing and painting scenery for the stage including design, color, perspective, tool use, notation, and drafting. It will consist of developing design plans, methods of visual representation of ideas, scale drawings and models, and practice in scenic painting.

TA 424 Advanced Technical Theatre

Units: 3.00

Prerequisite: TA 420 (Stagecraft), 422 (Stage Lighting), and 423 (Introduction to Scene Design for the Stage) with grades of "C" or better

Advisory: Students should be able to climb a ladder and lift a minimum of 30 pounds.

Hours: 36 hours lecture, 72 hours laboratory

Description: This course will explore advanced technical theatre and production techniques in the areas of scenery, properties, lighting, sound, scenic painting, rigging, and stage management. Practical experience is gained by working on productions for the Department of Theatre and Cinema Arts, Department of Music, Dance program, and/or the guest speaker series. Technical theatre often requires moving semi-heavy objects, tools, and ladders, and carrying scenic elements or lighting instruments up to a height.

TA 426 Stagehand Practices

Units: 3.00

Prerequisite: TA 424 (*Advanced Technical Theatre*) with a grade of "C" or better

Advisory: Students should be able to climb a ladder and lift a minimum of 30 pounds.

Hours: 36 hours lecture, 72 hours laboratory

Description: This course will serve as an introduction to union stagehand practices. Topics include concepts of trade unionism and the function and services of the various professional unions involved in theatrical and motion picture production. The class will focus on developing basic skills of professional stagehand work and on trade safety. Practical experience is gained by working on department productions. Stagehand work often requires moving semi-heavy objects, tools, and

ladders, and carrying scenic elements or lighting instruments up to a height.

TA 427 Stagehand Pre-Apprenticeship

Units: 2.00

Prerequisite: TA 426 (Stagehand Practices) with a grade of "C" or better

Advisory: Students must be able to climb a ladder and lift a minimum of 30 pounds.

Hours: 108 hours laboratory

Description: This course will serve as practical stagehand experience for students working alongside professional union stagehands on department and visiting productions. Students will earn apprenticeship hours towards the required minimum for the professional stagehand union's apprenticeship program. Stagehand work often requires the moving of semi-heavy objects, tools, and ladders, and carrying scenic elements or lighting instruments up to a height.

**Add these new courses:**

MEDTEC 110 Introduction to Medical Laboratory Techniques and Skin Punctures

Units: 2.00

Prerequisite: AH 108 (Introduction to Allied Health) and 110 (Medical Language for Health-Care Providers) with grades of "C" or better; Director/Instructor may administer an equivalency exam to those with prior health care experience. A High School diploma or GED is required of all phlebotomists by the California Department of Public Health (Phlebotomy regulation AB 1557, Migden Bill).

Advisory: BUSTEC 302 (Computer-Keyboarding); For those for whom English is a second language, ENGRD 110 and ESLL 310 are recommended.

Enrollment Limitation: Student must provide documentation of Tuberculosis status & Hepatitis B vaccination status before beginning this class, as the student will be handling patient blood and body fluid specimens in all class sessions. Student will also be required to purchase liability insurance. A High School diploma or GED is required of all phlebotomist



by the California Department of Public Health (Phlebotomy regulation AB 1557, Migden Bill).

Hours: 27 hours lecture, 27 hours laboratory

Description: This course prepares students for a career in a medical laboratory as phlebotomists. It fulfills the minimum requirement of 20 hours of didactic instruction in Basic Phlebotomy instruction as required by California Department of Public Health for a Limited Phlebotomy Technician certification. Students perform skin punctures, which is the penetration of the skin with a lancet to withdraw blood, on other students. Students learn the ten most common laboratory tests, as well as the appropriate patient instructions for these specimen collections. Purchase of personal protective equipment, including a lab coat, safety glasses, and disposable gloves, is required. Students must also provide documentation of Tuberculosis status & Hepatitis B vaccination status, because blood and body fluid specimens will be obtained and processed. Students will also be required to purchase liability insurance. One field trip may be required where each student provides their own transportation.

**MEDTEC 111 Advanced Phlebotomy Venipuncture Skills**

Units: 2.00

Prerequisite: MEDTEC 110 (Introduction to Medical Laboratory Techniques and Skin Punctures) with a grade of "C" or better; by permission of the Director/Instructor only if the student is already an experienced phlebotomist with greater than 1040 hours of experience in the last 5 years in another state.

Advisory: BUSTEC 302 (Computer-Keyboarding)

Enrollment Limitation: Student must provide documentation of Tuberculosis status & Hepatitis B vaccination status. Student will be required to purchase liability insurance. A High School diploma or GED is required of all phlebotomists by the California Department of Public Health (AB 1557, Migden Bill) before a

phlebotomy certification can be issued to work as a phlebotomist in California.

Hours: 27 hours lecture, 27 hours laboratory

Description: This course meets the minimum requirement of 20 hours of didactic instruction in Advanced Phlebotomy procedures as required by the California Department of Public Health (CDPH) Phlebotomy regulations. (AB 1557/Migden Bill). Students learn to perform a venipuncture (the penetration of a vein with a needle to withdraw blood for therapeutic or clinical laboratory testing) on other students using the three available systems. Purchase of personal protective equipment, including a lab coat, safety glasses, and disposable gloves is required. Student must provide documentation of Tuberculosis status & Hepatitis B vaccination status. Student will be required to purchase liability insurance. One field trip may be required, where student provides own transportation to a local laboratory.

**MEDTEC 112 Phlebotomy Clinical Internship**

Units: 2.00 - 3.50

Prerequisite: MEDTEC 111 (Advanced Phlebotomy Venipuncture Skills) with a grade of "C" or better

Advisory: BUSTEC 302 (Computer-Keyboarding)

Enrollment Limitation: Students must have on file with the Program Director the following documents: Negative PPD or Chest x-ray no more than 6 months prior to clinic placement; MMR and Varicella immune status; and Hepatitis B immune status. Liability insurance required. Agency agreement with clinical site required. Clinical sites may also require a background check, drug screen testing and an interview of student before acceptance.

Hours: 9 hours lecture, 81 - 162 hours laboratory

Description: The student will spend 80 hours in a Clinical Internship at a medical laboratory performing at least 10 skin and 50 venipunctures on patients from a variety of age groups and medical conditions. Administrative



skills will also be practiced. The Clinical Internship is conducted as a non-paid laboratory experience, and the student is required to attend the facility for a minimum of eighty hours. After their internship, all students are required to meet with the instructor for an in-person debriefing and on-line testing with a national phlebotomy exam.

**2010 -- 2011 Folsom Lake College**  
**CSU – General Education/Breadth Requirements**

<p>A total of 39 units of lower division general education may be certified by Folsom Lake College (<b>note GE represents <u>part</u> of the 60 units required to transfer as an upper division transfer student</b>).</p> <p>IT IS IMPORTANT THAT THE STUDENT SEEK THE AID OF A COUNSELOR WHEN SELECTING COURSES, SINCE MANY VARIABLES, LIKE CHOICE OF MAJOR, AFFECT APPROPRIATE COURSE SELECTION. Students completing 39 units, as specified in the General Education pattern below, may request "Certification" of completion at the time of transfer to any of the campuses of The California State University. Courses that are listed in <b>more than one</b> area may only be used to satisfy the requirements in a <b>single</b> area. Some campuses/majors limit the use of "double-counting" of courses for fulfillment of General Education/Breadth and Major requirements. See a Counselor for more information regarding limitations.</p>				
<b>AREA A – ORAL and WRITTEN COMMUNICATION, and CRITICAL THINKING ("C" grade or better required)</b>		<b>COMP</b>	<b>IN PROG</b>	<b>NEED</b>
9 units, with one course from each group:				
A1	<b>Oral Communication:</b> Communications Studies 301, 311, 331, 361			
	Course from another college: _____ College Name: _____			
A2	<b>Written Communication:</b> English-Writing 300			
	Course from another college: _____ College Name: _____			
A3	<b>Critical Thinking:</b> Communications Studies 311, 315; English-Writing 301, 302; Philosophy 300, 320, 325, 328			
	Course from another college: _____ College Name: _____			
<b>AREA B – PHYSICAL UNIVERSE and ITS LIFE FORMS – 9 to 12 Units total, with at least 3 units from each group. At least one course from the Physical Sciences or Life Forms must include a Laboratory (A single * indicates a lab-only course, which must be completed with the associated lecture course; a double ** indicates courses with combined lecture and lab).</b>				
B1	<b>Physical Sciences:</b> Astronomy 300, 400*; Chemistry 305**, 306**, 321, 322*, 400**, 401**, 410**, 420**, 421**, 422**, 423**, 424**, 425**, 426**, 427**, 428**, 429**, 430**, 431**, 432**, 433**, 434**, 435**, 436**, 437**, 438**, 439**, 440**, 441**, 442**, 443**, 444**, 445**, 446**, 447**, 448**, 449**, 450**, 451**, 452**, 453**, 454**, 455**, 456**, 457**, 458**, 459**, 460**, 461**, 462**, 463**, 464**, 465**, 466**, 467**, 468**, 469**, 470**, 471**, 472**, 473**, 474**, 475**, 476**, 477**, 478**, 479**, 480**, 481**, 482**, 483**, 484**, 485**, 486**, 487**, 488**, 489**, 490**, 491**, 492**, 493**, 494**, 495**, 496**, 497**, 498**, 499**, 500**			
	Course(s) from other college(s): _____ College Name: _____			
B2	<b>Life Forms:</b> Anthropology 300, 301*; Biology 300, 307**, 310**, 323**, 350, 400**, 410**, 420**, 430**, 431**, 440**, 470; Environmental Technology 304, Natural Resources 320**, Psychology 312**			
	Course(s) from other college(s): _____ College Name: _____			
B4	<b>Mathematics/Quantitative Reasoning ("C" grade or better required):</b> Mathematics 310, 335, 343, 350, 351, 370, 400, 401, 402, 410, 420; Psychology 330; Statistics 300			
	Course(s) from other college(s): _____ College Name: _____			
<b>AREA C – ARTS, FOREIGN LANGUAGES, LITERATURE and PHILOSOPHY – 9 units minimum, with AT LEAST one course from Arts, and one from Humanities</b>				
C1	<b>Arts:</b> Architecture 310; Art-History 300, 303, 304, 306, 307, 309, 311, 312, 313, 314, 318, 324, 326, 328, 330, 332, 333; Art 300, 302, 304, 305, 312, 320, 323, 327, 328, 370, 372, 430; Communication Studies 305; Communications Media 305; Film & Media Studies 300; Dance 308; Music Fundamentals, History & Literature 300, 310, 311, 321, 330, 400, 401, 410; Music Instrumental/Voice Instruction 310, 311, 370, 371, 495; Music Performance 350, 357; Photography 300, 425; Theatre Arts 300, 302, 303, 304, 310			
	Course(s) from other college(s): _____ College Name: _____			
C2	<b>Humanities:</b> English-Creative Writing 400, 410; English-Literature 303, 310, 311, 320, 321, 339, 340, 341, 345, 360, 370, 402; English-Writing 301; French 311, 312, 401, 402, 411, 412; History 307, 308; Humanities 300, 310, 320, 332, 334, 340; Philosophy 304, 310, 330, 331, 338, 350, 352, 356, 358, 360; Sign Language Studies 315, 316; Spanish 401, 402, 411, 412, 425			
	Course(s) from other college(s): _____ College Name: _____			
<b>AREA D (D0-D9) – SOCIAL and BEHAVIORAL SCIENCES – 9 units minimum (An ^ ^ denotes courses that satisfy CSUS' Race and Ethnicity Grad Requirement)</b>				
TWO COURSES	<b>American History and Institutions:</b> can be met by one of the following combinations: 6 semester units, choose one two-course combination from Group 1 or Group 2 <b>Group 1:</b> One course from History 312, 313, or 331 paired with Political Science 301 <b>OR</b> ; <b>Group 2:</b> History 312 paired with one course from History 313 or 314			
	Course(s) from other college(s): _____ College Name: _____			
ONE COURSE	3 units, selected from the following: Anthropology 310, 319, 320, 330; Business 330, 345; Communications Studies 325^^, 341, 363; Communications Media 300; Economics 302, 304; Early Childhood Education 312*, 314;* Family & Consumer Science 324*; Geography 310; Gerontology 300; History 307, 308, 344; Journalism 310; Philosophy 360; Political Science 302, 310; Psychology 300, 312, 320, 335, 340, 351, 368^^, 370* 372; Social Sciences 338, 360; Sociology 300, 301, 321^^, 335			
	Course(s) from other college(s): _____ College Name: _____			
<b>AREA E – LIFELONG UNDERSTANDING and DEVELOPMENT – 3 units minimum</b>				
Communications Studies 321; Early Childhood Education 314*; English Education 320; Family & Consumer Sciences 322, 324*; Gerontology 300; Health Education 300, 350; Human & Career Development 310; Human Services 302; Nutrition and Foods 300; Physical Education Activity (not more than one unit of PE activity may count in Area E); Physical Education-Theory 301; Psychology 340, 354, 356, 358, 360, 370*; Sociology 310, 335				
Course from other college: _____ College Name: _____				
Military Service Credit Clears Area E: <b>Requires copy of DD-214</b>				

**2010 – 2011 Folsom Lake College**  
**Intersegmental General Education Transfer Curriculum**

Completion of the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a California Community College to a campus in either the California State University or the University of California without the need, after transfer, to take additional lower division general education courses to satisfy campus general education requirements. All courses must be completed with a grade of "C" or better (Grades of "C-" will not fulfill this requirement). Courses that are listed in **more than one area** may only be used to satisfy the requirements in a **single area**. NOTE: IGETC is NOT appropriate for certain majors and/or campuses. Consult a counselor BEFORE choosing IGETC to fulfill General Education/Breadth requirements to make sure that it is an appropriate choice.

	COMP	IN PROG	NEED
<b>AREA 1 – ENGLISH COMMUNICATION</b>			
<b>CSU</b> – 3 courses required, one from Group A, one from Group B, and one from Group C <b>UC</b> – 2 courses required, one from Group A and one from Group B			
<b>Group A:</b> English Composition, 1 course, 3 semester/4-5 quarter units English Writing 300  Course from another college: _____ Advanced Placement Score: _____			
<b>Group B:</b> Critical Thinking – English Composition, 1 course, 3 semester/4-5 quarter units Communication Studies 315, English Writing 301, 302; Philosophy 328  Course from another college: _____ (No AP scores accepted for this area)			
<b>Group C:</b> Oral Communications (CSU requirement only), 1 course, 3 semester/4-5 quarter units Communication Studies 301, 311, 331, 361  Course from another college: _____ (No AP scores accepted for this area)			
<b>AREA 2 MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING</b>			
1 course, minimum 3 semester/4-5 quarter units Math 350*, 351*, 370*, 400*, 401*, 402*; Psychology 330*; Statistics 300* Course(s) from other college(s): _____ Advanced Placement Score: _____			
<b>AREA 3 – (A) ARTS and (B) HUMANITIES</b>			
3 Courses, with at least one course from the Arts and one course from the Humanities, 9 semester/12-15 quarter units			
<b>(A) ARTS:</b>			
Art History 300, 303, 304, 306, 307, 309, 311, 312, 313, 314, 318, 324, 326, 328, 330, 332, 333; Communication Studies 305; Communications Media 305*; Film & Media Studies 300; Music Fundamentals, History & Literature 300*, 310, 311, 321*, 330, 400, 401, 410; Photography 425*; Theatre Arts 300, 302, 303, 304 Course(s) from other college(s): _____ Advanced Placement Score: _____			
<b>(B) HUMANITIES:</b>			
English Literature 303, 310, 311, 320, 321, 339, 340, 341, 345, 360, 402; French 411, 412; History 307, 308; Humanities 300, 310, 320, 332, 334, 340; Philosophy 300, 304, 310, 330, 331, 338, 350, 352, 356, 358, 360; Sign Language Studies 316; Spanish 411, 412, 425 Course(s) from other college(s): _____ Advanced Placement Score: _____			
<b>Additional ARTS OR HUMANITIES</b>			
<b>AREA 4 (4A - 4J) – SOCIAL and BEHAVIORAL SCIENCES</b>			
3 courses from at least 2 disciplines or an interdisciplinary sequence, 9 semester/12-15 quarter units			
Anthropology 310, 320, 330; Business 345*; Communications Studies 325^^; Communications Media 300*; Economics 302, 304; Early Childhood Education 312*; Family & Consumer Science 324*; Geography 310; History 307, 308, 312, 313, 314, 319, 331, 344; Journalism 310*; Philosophy 360; Political Science 301, 302, 310; Psychology 300, 320, 340, 351, 356, 360, 368^^, 370* 372*; Social Science 338, 360; Sociology 300, 301, 321^^ Course(s) from other college(s): _____ Advanced Placement Score: _____ ^^Indicates courses that satisfy CSUS' Race and Ethnicity Graduation Requirement			
<b>AREA 5 (A/B) – PHYSICAL and BIOLOGICAL SCIENCES</b>			
At least 2 courses, one Physical Science course and one Biological Science course; at least one course must include a laboratory (Lab indicated by "**"), 7-9 semester/9-11 quarter units			
<b>(A) PHYSICAL SCIENCES:</b>			
Astronomy 300, 400**; Chemistry 305**, 306**, 321, 322**, 400**, 401**, 420**, 421**; Geography 300, 301**, 306; Geology 300, 301**, 305, 306**, 310, 311**, 330, 345; Physical Science 302**; Physics 310, 311, 350**, 360**, 411**, 421**, 431** Course(s) from other college(s): _____ Advanced Placement Score: _____			
<b>(B) BIOLOGICAL/LIFE SCIENCES:</b>			
Anthropology 300, 301**; Biology 300, 307**, 310**, 323**, 400**, 410**, 420**, 430**, 431**, 440**, 470; Natural Resources 320**; Psychology 312** Course(s) from other college(s): _____ Advanced Placement Score: _____			
<b>AREA 6(A) – LANGUAGE OTHER THAN ENGLISH (UC requirement only)</b>			
Proficiency equivalent to two years of High School study in the <b>SAME</b> language. Grades of "C" or better required. Complete either: French 401, Sign Language Studies 305, Spanish 401 <b>OR</b> earn a score of 3 or higher on the foreign language Advanced Placement Test <b>OR</b> 550 on the College Board Achievement Test in Foreign Language Course from another college: _____ Completed in High School (H.S. Transcript <u>required</u> ): _____ Other (specify Advanced Placement or other exam): _____			
<b>CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION, and AMERICAN IDEALS</b>			
(Not part of IGETC; <b>may</b> be completed prior to transfer). 6 semester units, choose from one group below. Group 1: Political Science 301 plus one course from History 312, 313, 331 Group 2: History 312 paired with one course from History 313 or 314 Course(s) from other college(s): _____ Advanced Placement Score: _____			