Intermediate Algebra
Green Cover
45 questions, 45 minutes

Skills Assessed: Elementary operations, rational expressions, exponents and radicals, linear equations & inequal., quadratic polynomials, graphing, logarithms & functions, word problems

Recommended Placement

MATH 120: Intermediate Algebra
MATH 310: Mathematical Discovery
STATISTICS 300: Intro. To Probability and Statistics
MATH 335: Trigonometry with College Algebra

There are 4 levels of math assessment. If you test at a level too high for your current skills, you will not receive a placement. It will be recommended that you retest at a lower level. Choose a test that you are comfortable with when selecting which math test to take.

Take your assessment results with you when you meet with a counselor.

Your Results Report is an important document. Save it!
Intermediate Algebra Diagnostic Test Practice
Topic 1: Elementary operations

Directions: Study the examples, work the problems, then check your answers on the back of this sheet. If you don’t get the answer given, check your work and look for mistakes. If you have trouble, ask a math teacher or someone else who understands this topic.

A. Algebraic operations, grouping, evaluation: to evaluate an expression, first do powers, then multiplying and dividing in order from left to right, and finally add and subtract in order from left to right. Parentheses have preference.

example: \(14 - 3^2 = 14 - 9 = 5\)
example: \(2 \cdot 4 + 3 \cdot 5 = 8 + 15 = 23\)
example: \(10 - 2 \cdot 3^2 = 10 - 2 \cdot 9 = 10 - 18 = -8\)
example: \((10 - 2) \cdot 3^2 = 8 \cdot 9 = 72\)

1 to 7: Find the value:
1. \(2^3 = \)
2. \(-2^4 = \)
3. \(3 + 2 \cdot 5 = \)
4. \(3^2 \cdot 2 + 1 = \)
5. \(a = -3, b = 2, c = 0, d = 1, e = -3, f = \)
6. \(a - e = \)
7. \(e^2 + (d - ab)c = \)
8. \(a = (bc - d) + e = \)
9. \(d \cdot \frac{b - 2a}{a} = \)
10. \(d \cdot \frac{a - b}{c} = \)

Combine like terms when possible:

\[3x + y^2 - (x + 2y^2) = 2x + y^2 - 2y^2 = 2x - y^2\]

example: \(a - a^2 + a = 2a - a^2\)

8 to 13: Reduce:
21. \(\frac{13}{22} = \)
22. \(\frac{26}{65} = \)
23. \(\frac{1}{3} + \frac{6}{9} = \)
24. \(\frac{6a^2}{5b^2} = \)
25. \(\frac{15a^2}{95a} = \)
26. \(\frac{11x^2 - 7x}{7y} = \)
27. \(\frac{5a + b}{4a + c} = \)
28. \(\frac{x - 4}{4 - x} = \)
29. \(\frac{2(x + 4)(x - 5)}{(x - 5)(x - 4)} = \)
30. \(\frac{x^2 - 9x}{x - 9} = \)
31. \(\frac{8(x - 1)^2}{6(x^2 - 1)} = \)
32. \(\frac{2x^2 - x - 1}{x^2 - 2x + 1} = \)

C. Laws of integer exponents:

I. \(a^b \cdot a^c = a^{b+c}\)
II. \(a^0 = a\)
III. \((a^b)^c = a^{bc}\)
IV. \((ab)^0 = a^0 \cdot b^0\)
V. \((a^b)^c = a^{bc}\)
VI. \(a^0 = 1\)
VII. \(a^{-b} = \frac{1}{a^b}\)

35 to 44: Find \(x\):
35. \(2^3 \cdot 2^4 = 2^x\)
36. \(2^3 2^4 = 2^x\)
37. \(3^{\frac{1}{2}} = \frac{1}{3}\)
38. \(\frac{x^2}{3^2} = 5^x\)
39. \((2^3)^3 = 2^x\)
40. \(6 = 2^x\)
41. \(a^x = a^3 \cdot a\)
42. \(\frac{b^{10}}{b^5} = b^{x}\)
43. \(\frac{1}{c^4} = c^x\)
44. \(\frac{3x - 2}{a^{2x} - 3} = a^x\)

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One of a series of worksheets designed to provide remedial practice. Coordinated with topics on diagnostic tests supplied by the Mathematics Diagnostic Testing Project, Gayley Center Suite 304, UCLA, 405 Hilgard Ave., Los Angeles, CA 90024.
To compute with numbers written in scientific form, separate the parts, compute, then recombine.

\[ \text{example:} \ (3.14 \times 10^{5})(2) = (3.14)(10^5) = 6.28 \times 10^5 \]
\[ \text{example:} \ \frac{4.28 \times 10^6}{2.14 \times 10^2} = 2.00 \times 10^8 \]
\[ \text{example:} \ 2.01 \times 10^{-3} = 8.04 \times 10^{-6} \]
\[ 2.50 \times 10^3 = 2.50 \times 10^2 \]

67 to 74: Write answer in scientific notation:

67. \[ 1.0 \times 10^{-2} \]
68. \[ 1.0 \times 10^{-10} \]
69. \[ 1.86 \times 10^4 = 3 \times 10^2 \]
70. \[ 3.6 \times 10^{-5} = 1.8 \times 10^{-3} \]
71. \[ 1.8 \times 10^{-8} = 3.6 \times 10^{-5} \]
72. \[ (4 \times 10^{-3})^2 = 1.6 \times 10^{-5} \]
73. \[ (2.5 \times 10^2)^{-1} = \]
74. \[ (-2.92 \times 10^2)(4.1 \times 10^7) = -8.2 \times 10^{-3} \]

E. Absolute value:

\[ \text{example:} \ |3| = 3 \]
\[ \text{example:} \ |-3| = 3 \]
\[ \text{example:} \ |a| \text{ depends on } a \]
\[ \text{if } a > 0, \ |a| = a \]
\[ \text{if } a < 0, \ |a| = -a \]
\[ \text{example:} \ -|-3| = -3 \]

75 to 84: Find the value:

75. \[ |0| = 0 \]
76. \[ \frac{1}{a} = \frac{1}{a} \]
77. \[ |3| + |-3| = 6 \]
78. \[ |3| - |-3| = 0 \]

79 to 84: If \( x = -4 \), find:

79. \[ |x + 1| = 3 \]
80. \[ |1 - x| = 5 \]
81. \[ -|x| = |x| \]
82. \[ x + |x| = 0 \]
83. \[ |-3x| = 12 \]
84. \[ |(x - |x|)| = 0 \]

85 to 89: If \( a > 0 \), \( -1 \leq x < 0 \), find:

85. \[ a + 1 = a + 1 \]
86. \[ -a = -a \]
87. \[ a \cdot b = a \cdot b \]
88. \[ \frac{a}{b} = \frac{a}{b} \]
89. \[ (a + b)^2 = a^2 + b^2 \]

Note that scientific form always looks like \( a \times 10^n \) where \( 1 \leq a < 10 \) and \( n \) is an integer power of 10.
Intermediate Algebra Diagnostic Test Practice
Topic 2: Rational expressions

Directions: Study the examples, work the problems, then check your answers on the back of this sheet. If you don't get the answer given, check your work and look for mistakes. If you have trouble, ask a math teacher or someone else who understands this topic.

A. Adding and subtracting fractions:
   if denominators are the same, combine the numerators:

   example: \( \frac{2x}{y} - \frac{x}{y} = \frac{2x-x}{y} = \frac{2x}{y} \)

1 to 5: Find the sum or difference as indicated (reduce if possible):

1. \( \frac{1}{7} + \frac{2}{7} = \)
2. \( \frac{1}{x-3} - \frac{x}{x-3} = \)
3. \( \frac{b-a}{b} - \frac{a-b}{b} = \)
4. \( \frac{x+2}{x^2} - \frac{3y^2}{xy^2} = \)
5. \( \frac{3a}{b} + \frac{2}{b} = a \)

If denominators are different, find equivalent fractions with common denominators:

example: \( \frac{3}{4} \) is equivalent to how many eighths?

\( \frac{3}{4} = \frac{9}{12} \) equivalent to \( \frac{9}{12} \)

example: \( \frac{6}{5a} = \frac{ax}{5ab} \)

\( \frac{6}{5a} \frac{b}{6} = \frac{6b}{5ab} \)

example: \( \frac{3x + 2}{x + 1} = \)

\( \frac{3x + 2}{x + 1} = \frac{4(x + 1)}{4} \)

example: \( \frac{x - 1}{x + 1} = \frac{(x - 1)(x - 2)}{x + 1} \)

6 to 10: Complete:

6. \( \frac{4}{7} \)
7. \( \frac{3x}{7} \)
8. \( \frac{x + 3}{x + 2} = \frac{(x - 1)(x + 2)}{x + 1} \)
9. \( \frac{15 - 15a}{15 - 15b} = \frac{(1 + b)(1 - b)}{x + 1} \)
10. \( \frac{x - 6}{x} = -2 \)

How to get the lowest common denominator (LCD) by finding the least common multiple (LCM) of all denominators:

example: \( \frac{5}{6} \) and \( \frac{8}{15} \).

First find LCM of 6 and 15:

\( 6 = 2 \cdot 3 \)
\( 15 = 3 \cdot 5 \)

LCM = \( 2 \cdot 3 \cdot 5 = 30 \), so

\( \frac{5}{30} \) and \( \frac{8}{15} = \frac{16}{30} \)

example: \( \frac{3}{4} \) and \( \frac{1}{6a} \):

\( \frac{4}{2} = 2 \cdot 2 \)
\( 6a = 2 \cdot 3 \cdot a \)

LCM = \( 2 \cdot 3 \cdot a = 12a \), so

\( \frac{3}{4} = \frac{9a}{12a} \), and \( \frac{1}{6a} = \frac{2}{12a} \)

example: \( \frac{2}{3(x + 2)} \) and \( \frac{ax}{6(x + 1)} \)

\( 3(x + 2) = 3 \cdot (x + 2) \)
\( 6(x + 1) = 2 \cdot 3 \cdot (x + 1) \)

LCM = \( 2 \cdot 3 \cdot (x + 1) \cdot (x + 2) \)

\( \frac{2}{3(x + 2)} = \frac{2 \cdot 2(x + 1)}{6(x + 1)(x + 2)} = \frac{4(x + 1)}{6(x + 1)(x + 2)} \)

and \( \frac{ax}{6(x + 1)} = \frac{ax(x + 2)}{6(x + 1)(x + 2)} \)

11 to 16: Find equivalent fractions with the lowest common denominator:

11. \( \frac{2}{3} \) and \( \frac{2}{9} \)
12. \( \frac{3}{x} \) and \( 5 \)
13. \( \frac{x}{3} \) and \( \frac{-4}{x + 1} \)
14. \( \frac{3}{x - 2} \) and \( \frac{4}{x - 2} \)
15. \( \frac{x}{15(x^2 - 2)} \) and \( \frac{7x(y - 1)}{10(x - 1)} \)
16. \( \frac{1}{x} , \frac{3x}{x + 1} \) and \( \frac{x^2}{x^2 + x} \)

After finding equivalent fractions with common denominators, proceed as before (combine numerators):

example: \( \frac{2a - a}{4} = \frac{2a - a}{4} = \frac{1}{4} \)

example: \( \frac{3}{x - 1} + \frac{1}{x + 2} \)

\( = \frac{3(x + 2)}{(x - 1)(x + 2)} + \frac{(x - 1)(x + 2)}{(x + 1)(x + 2)} \)

\( = \frac{3x + 6 + x - 1}{(x - 1)(x + 2)} = \frac{4x + 5}{(x - 1)(x + 2)} \)

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17 to 30: Find the sum or difference:

17. \( \frac{3}{a} - \frac{1}{2a} = \)
18. \( \frac{3}{x} - \frac{2}{a} = \)
19. \( \frac{1}{x} - \frac{2}{x} = \)
20. \( \frac{2}{x} + 2 = \)
21. \( \frac{a}{b} - 2 = \)
22. \( a - \frac{c}{b} = \)
23. \( \frac{1}{a} + \frac{1}{b} = \)
24. \( a - \frac{1}{a} = \)
25. \( \frac{x}{x-1} + \frac{x}{1-x} = \)
26. \( \frac{3x-2}{x+2} - \frac{2}{x+2} = \)
27. \( \frac{2x-1}{x+1} - \frac{2x-1}{x-2} = \)
28. \( \frac{1}{(x-1)(x-2)} + \frac{1}{(x-2)(x-3)} - \frac{2}{(x-3)(x-1)} = \)
29. \( \frac{x}{x-2} - \frac{4}{x^2-2x} = \)
30. \( \frac{x}{x-2} - \frac{4}{x^2-4} = \)

B. Multiplying fractions: multiply the tops, multiply the bottoms, reduce if possible.

**Example:**
\[
\frac{3}{4} \cdot \frac{2}{3} = \frac{6}{12} = \frac{3}{6} = \frac{1}{2}
\]

**Example:**
\[
\frac{3(x+1)}{x^2-4} \cdot \frac{x-x}{x-2} = \frac{3x+6}{x-1}
\]

31. \( \frac{2}{3} \cdot \frac{3}{8} = \)
32. \( \frac{a}{b} \cdot \frac{c}{d} = \)
33. \( \frac{2}{4a} \cdot \frac{ab}{12} = \)
34. \( \frac{3(x+4)}{5} \cdot \frac{5x^3}{x^2-16} = \)
35. \( \frac{(a+b)^2}{(x-y)^2} \cdot \frac{(p-5)^2}{(x-y)^2} = (a+b)^2 \)
36. \( \frac{3}{4} \cdot \frac{1}{2} = \)
37. \( \frac{2a^3}{5b} \cdot \frac{3}{1} = \)
38. \( \frac{(a+b)^2}{x} = \)

C. Dividing fractions: a nice way to do this is to make a compound fraction and then multiply the top and bottom (of the big fraction) by the LCD of both:

**Example:**
\[
\frac{a}{b} \div \frac{c}{d} = \frac{a}{b} \cdot \frac{d}{c} = \frac{ad}{bc}
\]

**Example:**
\[
\frac{7}{3} \div \frac{1}{2} = \frac{7 \cdot 6}{3 \cdot 2} = \frac{42}{6} = \frac{14}{3} = 4 \frac{2}{3}
\]

Answers:
1. \( \frac{6}{7} \)
2. \( -\frac{1}{1} \)
3. \( \frac{2b-2a}{b+a} \)
4. \( -\frac{2}{x} \)
5. \( \frac{2a-b}{a} \)
6. \( 32 \)
7. \( 3xy \)
8. \( x^2 + 3x - 3 \)
9. \( x + 2b - x - ab \)
10. \( 2 \)
11. \( \frac{6}{8} \)
12. \( \frac{3}{4} \cdot \frac{5x}{x} = \)
13. \( \frac{4(x-1)}{2(x+1)} \cdot \frac{1}{x} = \)
14. \( \frac{x}{x} \cdot \frac{x-1}{x} = \)
15. \( \frac{2(x+1)}{30(x+2)} \cdot \frac{1}{x} \cdot \frac{1}{x+1} = \frac{x^2}{2(x+1)} \)
16. \( \frac{x+2}{2(x+1)} \cdot \frac{1}{x} \cdot \frac{1}{x+1} = \)
17. \( \frac{6}{7} \)
18. \( \frac{10-2x}{5} \)
19. \( \frac{2x+6}{5x} \)
20. \( \frac{2}{3} \)
21. \( \frac{2}{3} \)
22. \( \frac{2b-1}{2} \)
23. \( \frac{2b-1}{2} \)
24. \( \frac{2}{3} \)
25. \( 0 \)
26. \( \frac{2x^2+2x}{x^2+1} \)
27. \( \frac{2x^2+2x}{x^2+1} \)
28. \( \frac{2x^2+2x}{x^2+1} \)
29. \( \frac{2x^2+2x}{x^2+1} \)
30. \( \frac{2x^2+2x}{x^2+1} \)
31. \( \frac{2x^2+2x}{x^2+1} \)
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49. \( \frac{2x^2+2x}{x^2+1} \)
50. \( \frac{2x^2+2x}{x^2+1} \)
51. \( \frac{2x^2+2x}{x^2+1} \)
52. \( \frac{2x^2+2x}{x^2+1} \)
53. \( \frac{2x^2+2x}{x^2+1} \)
### A. Definitions of powers and roots:

1-20: Find the value:

1. \(2^3 = 8\)
2. \(3^2 = 9\)
3. \(-4^2 = -16\)
4. \((-4)^2 = 16\)
5. \(0^6 = 0\)
6. \(1^4 = 1\)
7. \(\sqrt{64} = 8\)
8. \(\sqrt[3]{64} = 4\)
9. \(\sqrt[5]{64} = 2\)
10. \(-\sqrt{49} = -7\)
11. \(\sqrt{25} = 5\)
12. \(\sqrt{(-5)^2} = 5\)
13. \(\sqrt{x^2} = |x|\)
14. \(\sqrt{x^3} = \sqrt{x} \cdot x^{1/2}\)
15. \(\sqrt[3]{x} = x^{1/3}\)
16. \(\sqrt[5]{x} = x^{1/5}\)
17. \(\sqrt[6]{x} = x^{1/6}\)
18. \(\sqrt[4]{x} = x^{1/4}\)
19. \(\sqrt[3]{8} = 2\)
20. \(\sqrt[7]{7} \cdot \sqrt[7]{7} = 7\)

### B. Laws of integer exponents:

I. \(a^m \cdot a^n = a^{m+n}\)
II. \(a^m \div a^n = a^{m-n}\)
III. \((a^m)^n = a^{mn}\)
IV. \((ab)^m = a^m \cdot b^m\)
V. \((a/b)^m = a^m / b^m\)
VI. \(a^0 = 1\) (if \(a \neq 0\))
VII. \(a^{-b} = \frac{1}{a^b}\)

### C. Laws of rational exponents, radicals. Assume all radicals are real numbers:

I. If \(r\) is a positive integer, \(p\) is an integer, and \(a > 0\), then \(a^{p/r} = \sqrt[r]{a^p} = (\sqrt[r]{a})^p\) which is a real number. (Also true if \(r\) is a positive odd integer and \(a < 0\))

Think of \(\frac{p}{r}\) as Power Root

II. \(\sqrt[p]{ab} = \sqrt[p]{a} \cdot \sqrt[p]{b}\), or \((ab)^{1/r} = a^{1/r} \cdot b^{1/r}\)

III. \(\sqrt[p]{\frac{a}{b}} = \frac{\sqrt[p]{a}}{\sqrt[p]{b}}\), or \((a/b)^{1/r} = a^{1/r} / b^{1/r}\)

IV. \(\sqrt[p]{a} \cdot \sqrt[p]{a} = \sqrt[p]{a^2} = \sqrt[p]{a}^2\)

or \(a^{1/r} \cdot a^{1/r} = (a^{1/r})^2\)

44 to 47: Write given two ways: no negative no fraction

<table>
<thead>
<tr>
<th>(x)</th>
<th>(\frac{a^4}{b^4})</th>
<th>(\frac{(2x)^3}{y^3})</th>
<th>((\sqrt{x})^3)</th>
<th>((\sqrt[y]{x})^3)</th>
</tr>
</thead>
</table>

44. \(\frac{a^4}{b^4}\)
45. \(\frac{(2x)^3}{y^3}\)
46. \((\sqrt{x})^3\)
47. \((\sqrt[y]{x})^3\)

48 to 51: Write as a radical:

48. \(3^{1/2} = \sqrt{3}\)
49. \(4^{2/3} = \sqrt[3]{4^2}\)
50. \((1/2)^{1/3} = \sqrt[3]{(1/2)}\)
51. \(x^{3/2} = \sqrt{x^3}\)
52. \(2x^{1/2} = \sqrt{2x}\)
53. \((2x)^{1/2} = \sqrt{2x}\)

54 to 57: Write as a fractional power:

54. \(\sqrt[3]{3} = 3^{1/3}\)
55. \(\sqrt[2]{2} = 2^{1/2}\)
56. \(\sqrt[3]{a} = a^{1/3}\)
57. \(\frac{1}{\sqrt[3]{a}} = a^{-1/3}\)

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D. Simplification of radicals:

\[ \sqrt{32} = \sqrt{16 \cdot 2} = 4 \sqrt{2} \]
\[ \sqrt{72} = \sqrt{9 \cdot 8} = 3 \sqrt{8} = \sqrt{27} + \sqrt{8} = 3 \sqrt{2} + 3 \sqrt{2} = 6 \]
\[ \sqrt{54} = \sqrt{9 \cdot 6} = 3 \sqrt{6} = \sqrt{27} + \sqrt{27} = 3 \sqrt{3} + 3 \sqrt{3} = 6 \sqrt{3} \]
\[ \sqrt{8} - \sqrt{2} = 2 \sqrt{2} - \sqrt{2} = \sqrt{2} \]

65 to 82: Simplify (assume all radicals are real numbers):

65. \(-\sqrt{81} = -9\)
66. \(\sqrt{50} = 5 \sqrt{2} \)
67. \(3 \sqrt{12} = 6 \sqrt{3} \)
68. \(\sqrt{54} = 3 \sqrt{6} \)
69. \(\sqrt{52} = 2 \sqrt{13} \)
70. \(2 \sqrt{3} + \sqrt{27} - \sqrt{75} = 2 \sqrt{3} + 3 \sqrt{3} - 5 \sqrt{3} = 0 \)
71. \(\sqrt{x^9} = x^4 \)
72. \(\sqrt{4x^6} = 2x^3 \)
73. \(x \sqrt{2x} + 2 \sqrt{2x^3} + 2x^2 \sqrt{2x} = \)
74. \(\sqrt{a^5} = a^{\frac{5}{2}} \)
75. \(\sqrt{a^3} = a^{\frac{3}{2}} \)
76. \(\sqrt{a^5} = a^{\frac{5}{2}} \)
77. \(3 \sqrt{2} + \sqrt{2} = 4 \sqrt{2} \)
78. \(5 \sqrt{3} - \sqrt{3} = 4 \sqrt{3} \)
79. \(\sqrt{9x^2 - 9y^2} = 3x - 3y \)
80. \(\sqrt{9x^2 + 9y^2} = 3x + 3y \)
81. \(\sqrt{9(x + y)^2} = 3(x + y) \)
82. \(\sqrt{64(x + y)^3} = 8(x + y) \)

83 to 91: Simplify:

83. \(\frac{3}{3} = 1 \)
84. \(\frac{1}{\sqrt{3}} = \frac{\sqrt{3}}{3} \)
85. \(\frac{2}{\sqrt{3}} = \frac{2 \sqrt{3}}{3} \)
86. \(\sqrt{\frac{2}{3}} = \frac{\sqrt{6}}{3} \)
87. \(\sqrt[3]{3} = \sqrt[3]{3} \)
88. \(\sqrt[3]{2} + \frac{1}{\sqrt[3]{2}} = \frac{3}{2} \)
89. \(\frac{3}{2} + 1 = \frac{5}{2} \)
90. \(\sqrt{3} - \sqrt{3} = 0 \)
91. \(\sqrt{3} + 2 \sqrt{3} = 3 \sqrt{3} \)

Answers:

1. 8
2. 9
3. 16
4. 16
5. 0
6. 1
7. 8
8. 4
9. 2
10. 7
11. 5
12. 5
13. 5
14. \(x \sqrt{x + y} \)
15. 4
16. 12
17. 2
18. 16
19. 3x
20. 7
21. 7
22. 1
23. 0
24. 0
25. 2

E. Rationalization of denominators:

Example:

\[ \frac{\sqrt{2}}{\sqrt{2}} = \frac{\sqrt{2} \cdot \sqrt{2}}{\sqrt{2} \cdot \sqrt{2}} = \frac{\sqrt{4}}{2} = \frac{2}{2} = 1 \]

Example:

\[ \frac{\sqrt{3}}{\sqrt{3} - 1} = \frac{\sqrt{3}(\sqrt{3} + 1)}{\sqrt{3} - 1} = \frac{3 + \sqrt{3}}{3 - 1} = \frac{3 + \sqrt{3}}{2} \]

Example:

\[ \frac{\sqrt{2}}{\sqrt{2} - 1} = \frac{\sqrt{2}(\sqrt{2} + 1)}{\sqrt{2} - 1} = \frac{2 + \sqrt{2}}{3 - 1} = \frac{2 + \sqrt{2}}{2} \]

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Example:

\[ \frac{\sqrt{2}}{\sqrt{2} - 1} = \frac{\sqrt{2}(\sqrt{2} + 1)}{\sqrt{2} - 1} = \frac{2 + \sqrt{2}}{3 - 1} = \frac{2 + \sqrt{2}}{2} \]
Intermediate Algebra Diagnostic Test Practice

Topic 4: Linear equations and inequalities

Directions: Study the examples, work the problems, then check your answers on the back of this sheet. If you don’t get the answer given, check your work and look for mistakes. If you have trouble, ask a math teacher or someone else who understands this topic.

A. Solving one linear equation in one variable: add or subtract the same thing on each side of the equation, or multiply or divide each side by the same thing, with the goal of getting the variable alone on one side. If there are one or more fractions, it may be desirable to eliminate them by multiplying both sides by the common denominator. If the equation is a proportion, you may wish to cross-multiply.

1 to 15: Solve:

1. \(2x = 9\)
2. \(3 = \frac{6x}{5}\)
3. \(3x + 7 = 6\)
4. \(\frac{x}{3} = \frac{5}{4}\)
5. \(5 - x = 9\)
6. \(x = \frac{2x + 1}{3}\)
7. \(4x - 6 = x\)
8. \(\frac{x - 1}{x + 1} = \frac{\frac{1}{2}}{\frac{3}{5}}\)

To solve a linear equation for one variable in terms of the other, do the same as above:

Example: Solve for \(F\):
\[C = \frac{2}{5}(F - 32)\]
Multiply by \(\frac{5}{2}\):
\[\frac{5}{2}C = F - 32\]
Add 32:
\[\frac{5}{2}C + 32 = F\]
Thus, \(F = \frac{5}{2}C + 32\)

Example: Solve for \(b\):
\[a + b = 90\]
Subtract \(a\):
\[b = 90 - a\]

16 to 21: Solve for the indicated variable in terms of the other(s):

16. \(a + b = 180\)
19. \(y = \frac{3x - 2}{x}\)
17. \(2a + 2b = 180\)
20. \(y = \frac{4 - x}{x}\)
18. \(P = 2b + 2h\)
21. \(y = \frac{3}{5}x + 1\)

B. Solving a pair of linear equations in two variables: the solution consists of an ordered pair, an infinite number of ordered pairs, or no solution.

22 to 28: Solve for the common solution(s) by substitution or linear combinations:

22. \(x + 2y = 7\)
24. \(2x - y = -9\)
23. \(3x - y = 28\)
25. \(2x - y = 1\)
26. \(2x - 3y = 5\)
27. \(4x - 1 = y\)
28. \(x + y = 3\)
29. \(2x - y = 3\)
30. \(6x - 9 = 3y\)

C. Analytic geometry of one linear equation in two variables:

The graph of \(y = mx + b\) is a line with slope \(m\) and y-intercept \(b\). To draw the graph, find one point on it (such as \((0, b)\)) and then use the slope to find another point. Draw the line joining the two.

Example: \(y = -\frac{1}{2}x + 5\) has slope \(-\frac{1}{2}\) and y-intercept 5.
To graph the line, locate \((0, 5)\). From that point, go down 3 (top of slope fraction) and over right 2 (bottom of fraction) to find a second point. Join.

30 to 34: Find slope and y-intercept, and sketch the graph:

30. \(y = x + 4\)
31. \(y = \frac{1}{2}x - 3\)
32. \(2y = 4x - 8\)
33. \(x - y = -1\)
34. \(x = -3y + 2\)

A vertical line has no slope, and its equation can be written so it looks like \(x = k\) (where \(k\) is a number). A horizontal line has zero slope, and its equation looks like \(y = k\).

Example: Graph on the same graph:
\(x - 3 = 1\) and \(1 + y = -3\).
The first equation is \(x = -4\). The second is \(y = -4\).

35 to 36: Graph and write equation for
35. the line thru \((-1, 4)\) and \((-1, 2)\)
36. the horizontal line thru \((4, -1)\)
D. Analytic geometry of two linear equations in two variables: two distinct lines in a plane are either parallel or intersecting. They are parallel if and only if they have the same slope, and hence the equations of the lines have no common solutions. If the lines have unequal slopes, they intersect in one point and their equations have exactly one common solution. (They are perpendicular iff their slopes are negative reciprocals, or one is horizontal and the other is vertical.) If one equation is a multiple of the other, each equation has the same graph, and every solution of one equation is a solution of the other.

37 to 44: For each pair of equations in problems 22 to 29, tell whether the lines are parallel, perpendicular, intersecting but not perpendicular, or the same line:

37. Problem 22 | 41. Problem 26
38. 23 | 42. 27
39. 24 | 43. 28
40. 25 | 44. 29

E. Solution of a one-variable equation reducible to a linear equation: some equations which don’t appear linear can be solved by using a related linear equation:

example: \[|3 - x| = 2\]
Since the absolute value of both 2 and -2 is 2, 3 - x can be either 2 or -2. Write these two equations and solve each:

\[3 - x = 2\] or \[3 - x = -2\]

\[-x = 1\] or \[-x = -5\]

\[x = 1\] or \[x = 5\]

45 to 49: Solve:

45. \[|x| = 3\] 48. \[|2 - 3x| = 0\]
46. \[|x| = -1\] 49. \[|x + 2| = 1\]
47. \[|x - 1| = 3\]

example: \[\sqrt{2x - 1} = 5\]
Square both sides: \[2x - 1 = 25\]
Solve:

\[2x = 26\]
\[x = 13\]

Be sure to check answer(s):

\[\sqrt{2x - 1} = \sqrt{2(13) - 1} = \sqrt{25} = 5\] (check)

example: \[\sqrt{x} = -3\]
Square: \[x = 9\]
Check: \[\sqrt{9} = \sqrt{9} = 3 \neq -3\]
There is no solution, since 9 doesn’t satisfy the original equation (it is false that \[\sqrt{9} = -3\]).

50 to 52: Solve and check:

50. \[\sqrt{3 - x} = 4\]
51. \[\sqrt{2x + 1} = \sqrt{x - 3}\]
52. \[3 = \sqrt{3x - 2}\]

F. Linear inequalities:

Rules for inequalities:

<table>
<thead>
<tr>
<th>If [a &gt; b], then:</th>
<th>If [a &lt; b], then:</th>
</tr>
</thead>
<tbody>
<tr>
<td>[a + c &gt; b + c]</td>
<td>[a + c &lt; b + c]</td>
</tr>
<tr>
<td>[a - c &gt; b - c]</td>
<td>[a - c &lt; b - c]</td>
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<tr>
<td>[ac &gt; bc] (if (c &gt; 0))</td>
<td>[ac &lt; bc] (if (c &gt; 0))</td>
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<td>[ac &lt; bc] (if (c &lt; 0))</td>
<td>[ac &gt; bc] (if (c &lt; 0))</td>
</tr>
</tbody>
</table>

\[\frac{a}{c} > \frac{b}{c}\] (if \(c > 0\)) \[\frac{a}{c} < \frac{b}{c}\] (if \(c < 0\))

example: One variable graph: solve and graph on number line: \[1 - 2x < 7\]
(This is an abbreviation for \[x: 1 - 2x \leq 7\])
Subtract 1, get \[-2x < 6\]
Divide by -2, \[x > -3\]
Graph: \[-4 -3 -2 -1 0 1 2 3\]

53 to 59: Solve and graph on number line:

53. \[x - 3 > 4\] 57. \[4 - 2x < 6\]
54. \[4x < 2\] 58. \[5 - x > x - 3\]
55. \[2x + 1 < 6\] 59. \[x > 1 + 4\]
56. \[3x - 3\]

Answers:

1. \[\frac{9}{2}\] 13. \[\frac{1}{3}, \text{not} i\]
2. \[\frac{5}{2}\] 14. \[\frac{1}{3}, \text{not} i\]
3. \[-1/3\] 15. \[\frac{1}{3}, \text{not} i\]
4. \[\frac{15}{4}\] 16. \[\frac{13}{4}, \text{parallel}\]
5. \[\frac{5}{3}\] 17. \[\frac{3}{4}, \text{same line}\]
6. \[\frac{5}{3}\] 18. \[\frac{3}{4}, \text{line}\]
7. \[-2\] 19. \[\frac{3}{4}, \text{no line}\]
8. \[-1\] 20. \[-2, \frac{3}{4}\]
9. \[\frac{1}{3}, \text{not} i\] 21. \[\frac{3}{4}, \text{no solution}\]
10. \[\frac{5}{6}\] 22. \[-2, \frac{3}{4}\]
11. \[\frac{6}{5}\] 23. \[\frac{1}{4}, \frac{3}{4}\]
12. \[\frac{3}{5}\] 24. \[\frac{3}{4}, \text{not} i\]
13. \[\frac{3}{5}\] 25. \[\frac{3}{4}, \text{not} i\]
14. \[\frac{3}{5}\] 26. \[\frac{3}{4}, \text{not} i\]
15. \[\frac{4}{5}\] 27. \[\frac{3}{4}, \text{not} i\]
16. \[\frac{13}{4}, \text{parallel}\] 28. \[\frac{3}{4}, \text{no line}\]
17. \[\frac{3}{4}, \text{same line}\] 29. \[\frac{3}{4}, \text{no line}\]
18. \[\frac{3}{4}, \text{line}\] 30. \[\frac{3}{4}, \text{no line}\]
19. \[\frac{3}{4}, \text{no line}\] 31. \[\frac{3}{4}, \text{no line}\]
Intermediate Algebra Diagnostic Test Practice

Topic 5: Quadratic polynomials, equations, and inequalities

Directions: Study the examples, work the problems, then check your answers on the back of this sheet. If you don’t get the answer given, check your work and look for mistakes. If you have trouble, ask a math teacher or someone else who understands this topic.

A. Multiplying polynomials:

examples:

\[
\begin{align*}
(x + 2)(x + 3) &= x^2 + 5x + 6 \\
(2x - 1)(x + 2) &= 2x^2 + 3x - 2 \\
(x - 5)(x + 5) &= x^2 - 25 \\
-4(x - 3) &= -4x + 12 \\
(x + 2)(x^2 - 2x + 4) &= x^3 + 8 \\
(3x - 1)^2 &= 9x^2 - 24x + 16 \\
(x + 3)(x - 5) &= ax - 5x + 3a - 15
\end{align*}
\]

1 to 10: Multiply:

1. \((x + 3)^2 = \)
2. \((x - 3)^2 = \)
3. \((x + 3)(x - 3) = \)
4. \((2x + 3)(2x - 3) = \)
5. \((x - 4)(x - 2) = \)
6. \(-6x(x - 3) = \)
7. \((2x - 1)(4x^2 + 2x + 1) = \)
8. \((x - 1)^2 = \)
9. \((x - 1)(x + 3) = \)
10. \((x^2 - 1)(x^2 + 3) = \)

B. Factoring

Monomial factors:

\(ab + ac = a(b + c)\)

examples:

\[
\begin{align*}
x^2 - x &= x(x - 1) \\
4x^2 + 6xy &= 2xy(2x + 3)
\end{align*}
\]

Difference of two squares:

\(a^2 - b^2 = (a + b)(a - b)\)

example:

\(9x^2 - 16 = (3x + 4)(3x - 4)\)

Trinomial square:

\(a^2 + 2ab + b^2 = (a + b)^2\)

\(a^2 - 2ab + b^2 = (a - b)^2\)

example:

\(x^2 - 6x + 9 = (x - 3)^2\)

Trinomial:

\[
\begin{align*}
x^2 - x - 2 &= (x - 2)(x + 1) \\
6x^2 - 7x - 3 &= (3x + 1)(2x - 3)
\end{align*}
\]

Sum and difference of two cubes:

\[
\begin{align*}
a^3 + b^3 &= (a + b)(a^2 - ab + b^2) \\
a^3 - b^3 &= (a - b)(a^2 + ab + b^2)
\end{align*}
\]

example:

\(x^3 - 6x = x^3 - 4^3 = (x - 4)(x^2 + 4x + 16)\)

11 to 27: Factor:

11. \(a^2 + ab = \)
12. \(a^3 + b^3 = \)
13. \(x^2 = 2 = \)
14. \(x^2 - 10x + 25 = \)
15. \(-5xy + 10x^2 = \)
16. \(2x^2 - 3x - 5 = \)
17. \(x^2 - x - 6 = \)
18. \(x^2y - y^2x = \)

C. Solving quadratic equations by factoring:

if \(\text{ab} = 0\), then \(a = 0\) or \(b = 0\).

example: if \((3 - x)(x + 2) = 0\)

then \((3 - x) = 0\) or \((x + 2) = 0\)

and thus \(x = 3\) or \(x = -2\)

Note: there must be a zero on one side of the equation to solve by the factoring method.

example:

\(6x^2 = 3x\)

Rewrite: \(6x^2 - 3x = 0\)

Factor: \(3x(2x - 1) = 0\)

So \(3x = 0\) or \((2x - 1) = 0\)

Thus \(x = 0\) or \(x = 1/2\)

28 to 39: Solve by factoring:

28. \(x(x - 3) = 0\)
29. \(x^2 - 2x = 0\)
30. \(2x^2 = x\)
31. \(3x(x + 4) = 0\)
32. \(x^2 = 2 - x\)
33. \(x^2 + x = 6\)

D. Completing the square: \(x^2 + bx\) will be the square of a binomial when \(c\) is added, if \(c\) is found as follows: find half the \(x\) coefficient and square it—this is \(c\).

Thus \(c = \left(\frac{b}{2}\right)^2 = \frac{b^2}{4}\), and \(x^2 + bx + c = \)

\(x^2 + bx + \frac{b^2}{4} = \left(x + \frac{b}{2}\right)^2\)

example:

\(x^2 + 5x\)

Half of 5 is 5/2, and \((5/2)^2 = 25/4\), which must be added to complete the square:

\(x^2 + 5x + \frac{25}{4} = \left(x + \frac{5}{2}\right)^2\)

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One of a series of worksheets designed to provide remedial practice. Coordinated with topics on diagnostic tests supplied by the Mathematics Diagnostic Testing Project, Sayley Center Suite 106, UCLA, 405 Hilgard Ave., Los Angeles, CA 90024.
If the coefficient of \( x^2 \) is not 1, factor so it is.

**Example:** \( 3x^2 + x = 3(x^2 + \frac{1}{3}x) \)

Half of \(-\frac{1}{3}\) is \(-\frac{1}{6}\), and
\[
(-\frac{1}{6})^2 = \frac{1}{36}, \text{ so}
\]
\[
(x^2 + \frac{1}{3}x + \frac{1}{36}) = (x - \frac{1}{12})^2, \text{ and}
\]
\[
3\left(x^2 + \frac{1}{3}x + \frac{1}{36}\right) = 3x^2 - x + \frac{3}{36}
\]
Thus \(\frac{1}{36}\) (or \(\frac{1}{12}\)) must be added to
\[
3x^2 - x \text{ to complete the square.}
\]

40 to 43: Complete the square, and tell what must be added:

44 to 49: Solve:

50 to 54: Solve, and graph on number line:

55. Find the value of \( i^4 \).

A complex number is of the form \( a + bi \), where \( a \) and \( b \) are real numbers. \( a \) is called the real part and \( b \) is the imaginary part. If \( b \) is zero, \( a + bi \) is a real number. If \( a = 0 \), then \( a + bi \) is pure imaginary.

Complex number operations:

**Examples:**

(3 + 1) + (2 - 3i) = 5 - 2i
(3 + 1) - (2 - 3i) = 1 + 4i
(3 + 1)(2 - 3i) = 6 - 3i - 3i = 6 - 7i + 3i = 9 - 4i
\[
\frac{3 + 1}{2 - 3i} \cdot \frac{2 + 3i}{2 + 3i} = \frac{3 + 1 - 2 + 3i}{2 + 3i}
\]
\[
= \frac{4 + 3i}{2 + 3i} = \frac{4 + 3i}{2 + 3i} \cdot \frac{2 - 3i}{2 - 3i} = \frac{13 + 11i}{13} = \frac{3 + 11i}{13}
\]

56 to 65: Write each of the following so the answer is in the form \( a + bi \):

56. (3 + 2i)(3 - 2i) = 11
57. (3 + 2i) + (3 - 2i) = 6i
58. (3 + 2i) - (3 - 2i) = 4i
59. (3 + 2i) \cdot (3 - 2i) = 13
60. i^5 = -i
61. i^6 = -1
62. i^7 = i

66 to 67: Solve and write the answer as \( a + bi \):

66. \( x^2 + 2x + 5 = 0 \)
67. \( x^2 + x + 2 = 0 \)

**Answers:**

1. \( x^2 + 2x + 9 \)
2. \( x^2 - 6x + 9 \)
3. \( x^2 - 9 \)
4. \( x^2 - 9 \)
5. \( 2x^2 - 6x + 8 \)
6. \( -6x^2 + x - 3 \)
7. \( 3x^2 - 3 \)
8. \( x^2 - x + \frac{1}{2} \)
9. \( x^2 + 2x - 3 \)
10. \( x^4 + 4x^2 - 3 \)
11. \( a + bi \)
12. \( a^2 + ab + b^2 \)
13. \( 2ax + 1 \)
14. \( x - 5 \)
15. \( 3x + 3y \)
16. \( 2x - 5 \)
17. \( x - 3 \)
18. \( x(x + 3) \)
19. \( x(x - 3) \)
20. \( x(2) \)
21. \( x(x - 1) \)
22. \( 2x(2x + 3) \)
23. \( 3x + 3 \)
24. \( 2x - 5 \)
25. \( 2x + 1 \)
26. \( x(x - 3) \)
27. \( x(x - 1) \)
28. \( 6 \)
29. \( 0 \)
30. \( 1 \)
31. \( -1 \)
32. \( 1 \)
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99. \( \frac{1}{2} \)
100. \( \frac{1}{2} \)
Intermediate Algebra Diagnostic Test Practice
Topic 6: Graphing and the coordinate plane

Directions: Study the examples, work the problems, then check your answers on the back of this sheet. If you don't get the answer given, check your work and look for mistakes. If you have trouble, ask a math teacher or someone else who understands this topic.

A. Graphing points:
1. Join the following points in the given order: (-3, -2), (1, -4), (3, 0), (2, 3), (5, -2), (-3, 0), (-1, -2), (1, 1), (-1, -4).

2. In what quadrant does the point (a, b) lie, if a > 0 and b < 0?

3 to 6: For each given point, which of its coordinates, x or y, is larger?

B. Distance between points: the distance between the points \( P_1(x_1, y_1) \) and \( P_2(x_2, y_2) \) is found by using the Pythagorean Theorem, which gives

\[
P_1P_2 = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}
\]

Example: \( A(3, -1), B(-2, 4) \)

\[
AB = \sqrt{(3 - (-2))^2 + (-1 - 4)^2} = \sqrt{5^2 + (-5)^2} = \sqrt{25 + 25} = \sqrt{50} = 5\sqrt{2}
\]

7 to 10: Find the length of the segment joining the given points:

7. \((4, 0), (0, -5)\)
8. \((-1, 2), (0, -4)\)
9. \((2, 4), (0, 1)\)
10. \(-\sqrt{3}, -5), (3\sqrt{3}, -6)\)

C. Linear equations in two variables, slope, intercepts, and graphing:
the line joining the points \( P_1(x_1, y_1) \) and \( P_2(x_2, y_2) \) has slope \( \frac{y_2 - y_1}{x_2 - x_1} \).

Example: \( A(3, -1), B(-2, 4) \)
slope of \( AB = \frac{4 - (-1)}{-2 - 3} = \frac{5}{-5} = -1 \)

11 to 15: Find the slope of the line joining the given points:

11. \((-3, 1) \) and \((-1, -4)\)
12. \((0, 2) \) and \((-3, -5)\)
13. \((3, -1) \) and \((5, -1)\)
14. \(\text{[diagram]}\)
15. \(\text{[diagram]}\)

To find the x-intercept (x-axis crossing of an equation, let y be zero and solve for x. For the y-intercept, let x be zero and solve for y.

Example: \( 3y - 4x = 12 \)
If \( x = 0 \), \( y = 4 \)
so y-intercept is 4.
If \( y = 0 \), \( x = 3 \)
so x-intercept is 3.

The graph of \( y = mx + b \) is a line with slope \( m \) and y-intercept \( b \).
To draw the graph, find one point on it (such as \((0, b)\)) and then use the slope to find another point.
Draw the line joining the two.

Example: \( y = \frac{3}{2}x + 5 \) has slope \(-\frac{3}{2}\) and y-intercept 5.
To graph the line, locate \((0, 5)\) From that point, go down \( \frac{3}{2} \) (top of slope fraction), and over \( \frac{2}{2} \) (bottom of fraction) to find a second point. Join.

16 to 20: Find slope and y-intercept, and sketch the graph:

16. \( y = x + 4 \)
17. \( y = \frac{1}{2}x - 3 \)
18. \( 2y = 4x - 8 \)
19. \( x - y = -1 \)
20. \( x = -3y + 2 \)

To find an equation of a non-vertical line, it is necessary to know its slope and one of its points. Write the slope of the line thru \((x, y)\) and the known point, then write an equation which says that this slope equals the known slope.

Example: Find an equation of the line thru \((-4, 1)\) and \((-2, 0)\).
Slope = \( \frac{0 - 1}{-2 - (-4)} = \frac{-1}{2} \)
Using \((-2, 0)\) and \((x, y)\),
slope = \( \frac{y - 0}{x + 2} = \frac{-1}{2} \);
cross-multiply,
get \(-2y = x + 2\), or \( y = \frac{-1}{2}x - 1 \)

21 to 25: Find an equation of the line:

21. thru \((-3, 1)\) and \((-1, -4)\)
22. thru \((0, -2)\) and \((-3, -5)\)
23. thru \((3, -1)\) and \((5, -1)\)
24. thru \((6, 0)\) with slope \(-1\)
25. thru \((0, -5)\), with slope \(2/3\)

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A vertical line has no slope, and its equation can be written so it looks like \( x = k \) (where \( k \) is a number). A horizontal line has zero slope, and its equation looks like \( y = k \).

**Example:** Graph on the same graph:
\[ x - 3 = 1 \text{ and } 1 + y = -3. \]
The first equation is \( x = 4 \)
The second is \( y = -4 \).

26 to 27: Graph and write equation for:
26. the line thru \((-1, 4)\) and \((-1, 2)\)
27. horizontal line thru \((4, -1)\)

**D. Linear inequalities in two variables:**

**Example:** Two variable graph: graph solution on number plane: \( x - y > 3 \)
(This is an abbreviation for \[ \{(x, y) : x - y > 3\} \]. Subtract \( x \), multiply by \(-1\), get \( y < x - 3 \).
Graph \( y = x - 3 \), but draw a dotted line, and shade the side where \( y < x - 3 \):

28. \( y < 3 \)
29. \( y > x \)
30. \( y \geq \frac{2}{3} x + 2 \)

31. \( x < y + 1 \)
32. \( x + y < 3 \)
33. \( 2x - y > 1 \)

**E. Graphing quadratic equations:** the graph of \( y = ax^2 + bx + c \) is a parabola, opening upward (if \( a > 0 \)) or downward (if \( a < 0 \)), and with line of symmetry \( x = -\frac{b}{2a} \), also called axis of symmetry.

To find the vertex \( V(h, k) \) of the parabola, \( h = -\frac{b}{2a} \) (since \( V \) is on the axis of symmetry), and \( k \) is the value of \( y \) when \( h \) is substituted for \( x \).

**Example:** \( y = x^2 - 6x \)
\( a = 1, b = -6, c = 0 \)
Axis: \( x = \frac{-b}{2a} = \frac{6}{2} = 3 \)
\( h = 3, k = 3^2 - 18 = -9 \)
Thus, vertex is \((3, -9)\)

**Example:** \( y = -x^2 \)
\( V(0, 0) \), Axis: \( x = 0 \)
y-intercept: if \( x = 0 \),
\( y = 0 - 0^2 = 0 \)
x-intercept: if \( y = 0 \),
\( 0 = 3 - x^2 \), so
\( 3 = x^2 \), and \( x = \pm \sqrt{3} \)
Intermediate Algebra Diagnostic Test Practice
Topic 7: Logarithms and functions

Directions: Study the examples, work the problems, then check your answers on the back of this sheet. If you don't get the answer given, check your work and look for mistakes. If you have trouble, ask a math teacher or someone else who understands this topic.

A. Functions: the area A of a square depends on its side length s, and we say A is a function of s, and write ‘A = f(s)’ for short, we read this ‘A = f of s’. There are many functions of s. The one here is s². We write this f(s) = s² and can translate: ‘the function of s we’re talking about is s²’. Sometimes we write A(s) = s². This says the area A is a function of s², and specifically, it is s².

B. Function substitution: if A(s) = s², A(3), read ‘A of 3’, means replace every s in A(s) = s² with 3, and find A when s is 3. When we do this, we find A(3) = 3² = 9.

examples: g(x) is given: y = g(x) = nx²

| g(3) = n · 3² = 9n |
| g(7) = n · 7² = 49n |
| g(s) = ns² |
| g(x+h) = n(x+h)² = nx² + 2nxh + nh² |

1. Given y = f(x) = 3x - 2. Complete these ordered pairs:
   (3, ___), (0, ___), (1/2, ___), (__, 10), (__, -1), (x - 1, ___)

2 to 10: Given f(x) = x² - 4x + 2. Find:

2. f(0) = 7. f(x) = 2 = f(x - 2) = 9. 2f(x) =

4. f(-x) = 10. f(2x) =

6. - f(x) =

11 to 15: Given f(x) = \frac{x}{x+1}. Find:

11. f(1) =

12. f(-2) =

13. f(0) =


example: If k(x) = x² - 4x, for what x is k(x) = 0?

If k(x) = 0, then x² - 4x = 0 and since x² - 4x = x(x - 4) = 0, x can be either 0 or 4. (These values of x; 0 and 4, are called 'zeros of the function', because each makes the function zero.)

16 to 19: Find all real zeros of:

16. x(x + 1) 18. x² - 16x + 64

17. 2x² - x - 3 19. x² + x + 2

20 to 23: Given f(x) = x² - 4x + 2, find real x so that:

20. f(x) = -2

21. f(x) = 2

22. f(x) = -3

23. x is a zero of f(x)

Since y = f(x), the values of y are the values of the function which correspond to specific values of x. The heights of the graph above (or below) the x-axis are the values of y and so also of the function. Thus for this graph, f(3) is the height (value) of the function at x = 3 and the value is 2.*

At x = -3, the value (height) of f(x) is zero; in other words, f(-3) = 0. Note that f(3) > f(-3), since 2 > 0, and that f(0) < f(-1), since f(-1) = 1 and f(0) < 1.

24 to 28: For this graph, tell whether the statement is true or false:

24. g(-1) = g(0) true or false?

25. g(0) = g(3)

26. g(1) > g(-1)

27. g(-2) > g(1)

28. g(2) < g(0) < g(4)

C. Logarithms and exponents:

exponential form: 2³ = 8
logarithmic form: \log₂ 8 = 3

Both of the equations above say the same thing. 'log₂ 8 = 3' is read 'log base 2 of eight equals three' and translates 'the power of 2 which gives 8 is 3'.

29 to 32: Write the following information in both exponential and logarithmic forms:

29. The power of 3 which gives 9 is 2.

30. The power of x which gives x³ is 3.

31. 10 to the power -2 is \frac{1}{100}.

32. \frac{1}{2} is the power of 169 which gives 13.

33 to 36: Write in logarithmic form:

33. 4³ = 64

34. 3⁰ = 1

35. 2⁵ = 3²

36. y = 3^x

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D. Logarithm and exponential rules:

<table>
<thead>
<tr>
<th>Exponent rules: (all quantities real)</th>
<th>Log rules: (base any positive real number except 1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>( a^b \cdot a^c = a^{b+c} )</td>
<td>( \log ab = \log a + \log b )</td>
</tr>
<tr>
<td>( \frac{a^b}{a^c} = a^{b-c} )</td>
<td>( \log a^b = \log a - \log b )</td>
</tr>
<tr>
<td>((a^b)^c = a^{bc} )</td>
<td>( \log a^{bc} = b \log a )</td>
</tr>
<tr>
<td>((a/b)^c = a^{b/c} )</td>
<td>( \log (a/b) = \log a - \log b )</td>
</tr>
<tr>
<td>( a^0 = 1 )</td>
<td>( \log a^1 = \log a )</td>
</tr>
<tr>
<td>( a^{-b} = \frac{1}{a^b} )</td>
<td>( \log a^{-b} = -\log a )</td>
</tr>
</tbody>
</table>

\[ p^q = \sqrt[q]{p} = (\sqrt[q]{a})^p \]  (think of \( p^q \) as power of \( \sqrt[q]{a} \))

51 to 52: Given \( \log_2 1024 = 10 \), find:

- 51. \( \log_2 1024^5 \) =
- 52. \( \sqrt[10]{2} \) =

53 to 63: Solve for \( x \) in terms of \( y \)

- 53. \( 3^x = 3^y \) \( x = y \)
- 54. \( 9^y = 3^x \) \( 3y = x \)
- 55. \( 2^x = 3^y \) \( x = \log_2 3 \)

56 to 66: Solve for \( x \) in terms of \( y \)

- 56. \( \log 2^x = \log 3 = x \)
- 57. \( \log x^2 = 3 \log y \)
- 58. \( \log x = 2 \log y = \log z \)
- 59. \( 3 \log x = \log y \)
- 60. \( \log x = \log y + \log z \)
- 61. \( \log \sqrt{x} + \log \sqrt[3]{y} = \log z^2 \)
- 62. \( \log_7 3 = y \); \( \log_7 2 = z \)
- 63. \( y = \log_9 9 \); \( x = \log_3 3 \)

Answers:

1. \( \begin{array}{ll} 1.7 & 2. \sqrt[3]{2} \\ 3. \sqrt[3]{2} & 4. \sqrt[4]{2} \\ 5. \sqrt[2]{2} & 6. \sqrt[4]{2} \\ 7. \sqrt[3]{2} & 8. \sqrt[5]{2} \\ 9. \sqrt[6]{2} & 10. \sqrt[7]{2} \end{array} \)

4 to 93: Use the exponent and log rules to find the value of \( x \):

- 4. \( 6^2x = 6^3 \)
- 5. \( 2^x = 2^3 \)
- 6. \( 4^x = 8 \)
- 7. \( 9^x = 27^x - 1 \)
- 8. \( \log_3 x = \log_3 6 \)
- 9. \( \log_3 4x = \log_3 6 \)

76. \( 6^2 \log_6 x = 8 \)
77. \( \log_{10} x = \log_{10} 4 + \log_{10} 2 \)
78. \( \log_2 3x = \log_2 3 + \log_2 4 - 4 \log_3 2 \)
79. \( \log_{25} x = 2 \)
80. \( 3 \log_a 4 = \log_a x \)
81. \( \log (2x - 6) = \log (6 - x) \)
82. \( \log_{x^3} 3 = \frac{1}{3} \log_x 3 \)
83. \( \log_3 (27 + 3^4) = x \)
84. \( \log_3 81 \)
85. \( \log_3 27 = \log_3 81 - \log_3 27 = x \)
86. \( \log_2 \sqrt{30} = x \log_4 30 \)
87. \( \log_{16} x = \frac{1}{2} \)
88. \( \log_3 64 = x \)
89. \( \sqrt{3} = 5^x \)
90. \( 27^x = (\frac{1}{2})^3 \)
91. \( 11^{10} = 2^x \)
92. \( 2^x = 3 \)
93. \( 3 \cdot 2^x = 4 \)
Intermediate Algebra Diagnostic Test Practice
Topic 6: Word problems

Directions: Study the examples, work the problems, then check your answers on the back of this sheet. If you don't get the answer given, check your work and look for mistakes. If you have trouble, ask a math teacher or someone else who understands this topic.

1. \(2/3\) of \(1/6\) of \(3/4\) of a number is 12. What is the number?
2. On the number line, points P and Q are 2 units apart. Q has coordinate \(x\). What are the possible coordinates of P?
3. What is the number, which when multiplied by 32, gives \(32 \cdot 4^6\)?
4. If you square a certain number, you get \(9^2\). What is the number?
5. What is the power of \(36\) that gives \(36^{1/2}\)?
6. Point X is on each of two given intersecting lines. How many such points X are there?
7. Point Y is on each of two given circles. How many such points Y are there?
8. Point Z is on each of a given circle and a given ellipse. How many such Z are there?
9. Point R is on the coordinate plane so its distance from a given point A is less than 4. Show in a sketch where R could be.

10. If the length of chord AB is \(x\) and the length of GB is 16, what is \(AC\)?

11. If \(AC = y\) and \(GB = z\), how long is \(AB\) in terms of \(y\) and \(z\)?

12. This square is cut into two smaller squares and two non-square rectangles as shown. Before being cut, the large square had area \((a + b)^2\). The two smaller squares have areas \(a^2\) and \(b^2\). Find the total area of the two non-square rectangles. Do the areas of the \(l\) parts add up to the area of the original square?

13. Find \(x\) and \(y\):

14. In order to construct an equilateral triangle with an area which is 100 times the area of a given equilateral triangle, how long a side should be used?

15. \(x\) and \(y\) are numbers, and two \(x\)'s equal three \(y\)'s. Which of \(x\) or \(y\) must be larger?
16. What is the ratio of \(x\) to \(y\)?

17. 21 to 21: A plane has a certain speed in still air. In still air, it goes 1500 miles in 3 hours.
18. What is its (still air) speed?
19. How long does it take to fly 2000 mi.?
20. How far does the plane go in \(x\) hours?
21. If it has fuel for 7.5 hours of flying time, how far can it go against this headwind?
22. 32 to 32: Georgie and Forgie bake pies. Georgie can complete 30 pies an hour. How many can he make in one minute?
23. How many can he make in 10 minutes?
24. How many can he make in \(x\) minutes?
25. How long does he take to make 200 pies?
26. How many can she make in one minute?
27. How many can she make in 20 minutes?
28. How many can she make in \(x\) minutes?
29. If they work together, how many pies can they produce in:
29. 1 minute
30. \(x\) minutes
31. 80 minutes
32. 3 hours

33. A nurse needs to mix some alcohol solutions, given as a percent by weight of alcohol in water. Thus in a 3% solution, 3% of the weight would be alcohol. She mixes \(x\) gm of 3% solution, \(y\) gm of 10% solution, and 10 gm of pure water to get a total of 140 gm of a solution which is 8% alcohol.
34. In terms of \(x\), how many gm of alcohol are in the 3% solution?
35. The \(y\) gm of 10% solution would include how many gm of alcohol?
36. How many gm of solution are in the final mix (the 8% solution)?
37. Write an expression in terms of \(x\) and \(y\) for the total number of gm in the 8% solution contributed by the three ingredients (the 3%, 10%, and water).
38. Use your last two answers to write a 'total grams equation'.
39. How many gm of alcohol are in the 8%?
40. Write an expression in terms of \(x\) and \(y\) for the total number of gm of alcohol in the final solution.
41. Use the last two answers to write a 'total grams of alcohol equation'.
42. How many gm of each solution are needed?
42. Half the square of a number is 16. What is the number?
43. If the square of twice a number is 81, what is the number?
44. Given a positive number $x$. The square of a positive number $y$ is at least 4 times $x$. How small can $y$ be?
45. Twice the square of half of a number is $x$. What is the number?

46 to 48: Half of $x$ is the same as one-third of $y$.
46. Which of $x$ and $y$ is the larger?
47. Write the ratio $x:y$ as the ratio of two integers.
48. How many $x$'s equal 30 $y$'s?

49 to 50: A gathering has twice as many women as men. If $W$ is the number of women and $M$ is the number of men, which is correct: $2W = W$ or $M = 2W$?
50. If there are 12 women, how many men are there?

51 to 53: If $A$ is increased by 25%, it equals $B$.
51. Which is larger, $B$ or the original $A$?
52. $B$ is what percent of $A$?
53. $A$ is what percent of $B$?

54 to 56: If $C$ is decreased by 40%, it equals $D$.
54. Which is larger, $D$ or the original $C$?
55. $C$ is what percent of $D$?
56. $D$ is what percent of $C$?

57 to 58: The length of a rectangle is increased by 25% and its width is decreased by 40%.
57. Its new area is what percent of its old area?
58. By what percent has the old area increased or decreased?

59 to 61: Your wage is increased by 20%, then the new amount is cut by 20% (of the new amount).
59. Will this result in a wage which is higher than, lower than, or the same as the original wage?
60. What percent of the original wage is this final wage?
61. If the above steps were reversed (20% cut followed by 20% increase), the final wage would be what percent of the original wage?

62. Find 3% of 36.
63. 55 is what percent of 88?
64. What percent of 55 is 88?
65. 45 is $3\%$ of what number?
66. The 3200 people who voted in an election are 40% of the people registered to vote. How many are registered?
67. If you get 36 on a 40-question test, what percent is this?

68. What is the average of 87, 36, 48, 59, and 95?
69. If two test scores are 85 and 60, what minimum score on the next test would be needed for an overall average of 80?
70. The average height of 49 people is 68 inches. What is the new average height if a 78-inch person joins the group?

71 to 72: $s$ varies directly as $P$, and $P = 56$ when $s = 14$.
71. Find $s$ when $P = 114$.
72. Find $P$ when $s = 114$.

73 to 74: $A$ is proportional to $r^2$, and when $r = 10$, $A = 400\pi$.
73. Find $A$ when $r = 15$.
74. Find $r$ when $A = 36\pi$.

75. If $b$ is inversely proportional to $h$, and $b = 36$ when $h = 12$, find $h$ when $b = 3$.
76. If $3x = 14y$, write the ratio $x:y$ as the ratio of two integers.
77. The length of a rectangle is twice the width. If both dimensions are increased by 2 cm, the resulting rectangle has area $64\text{ cm}^2$. What was the original width?
78. After a rectangular piece of knitted fabric shrinks in length one cm and stretches in width 2 cm, it is a square. If the original area was 40 cm$^2$, what is the square area?