

# Spanish | Folsom Lake College

Folsom Lake College offers the fundamental communication courses for proficiency in Spanish. Students will be able to understand the spoken language and to speak, read, and write at a proficient level.

Spanish leads as the most career-applicable foreign language in the State of California. Spanish speaker demographics remain the most stable and fastest growing.

## Career Options (/academics/programs-and-majors/spanish#)

Airline/Travel

Banking

Bilingual Education/Teacher's Aide

Bilingual Telecommunications

Emergency Services

Foreign Language Teacher

Foreign Service

Import & Export

Intelligence/Military Service

International Business

IRS/State Franchise Tax Board

Law Enforcement/Correctional Officer

Overseas Employment: Business & Commerce

Social Security Officer

Social Service

Tourism

Translating & Interpreting

*Some career options may require more than two years of college study.*

## Highlights (/academics/programs-and-majors/spanish#)

- State-of-the-art pedagogical materials, technology, and facilities
- Spanish department includes nationally published and recognized scholars in the area of methodology. Faculty are internationally trained at native scholar quality.
- Spanish is established internationally as one of the three most desirable languages in the global economy.

DEAN

[Dr. B.J. Snowden \(/about-us/contact-us/faculty-and-staff-directory/brian-robinson\)](/about-us/contact-us/faculty-and-staff-directory/brian-robinson)

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DEPARTMENT

[Juan Carlos Morago \(/about-us/contact-us/faculty-and-staff-directory/juan-carlos-moraga\)](/about-us/contact-us/faculty-and-staff-directory/juan-carlos-moraga)

CHAIR LABEL

[moraga](#)

## Spanish (SPAN)

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### SPAN 401 Elementary Spanish

Units:

4

<b>Hours:</b>	54 hours LEC; 54 hours LAB
<b>Prerequisite:</b>	None.
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area I; CSU Area C2; IGETC Area 6
<b>C-ID:</b>	C-ID SPAN 100
<b>Catalog Date:</b>	June 1, 2019

This is the first semester introduction to the Spanish language. It is designed for beginning students with little or no previous exposure to the language. It is characterized by an emerging ability to understand and produce appropriate responses in high-frequency situations utilizing learned materials. Speaking will be comprehensible to a sympathetic listener. Verbal and written expression is limited to short, culturally appropriate communication. Students will acquire knowledge of the geography, culture and people of regions where Spanish is spoken and of Spanish-speakers contributions to North American and world cultures.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- write basic communication of information, concepts and ideas.
- speak basic communication of information, concepts and ideas with sufficient pronunciation to be understood.
- read and understand materials at course level relating familiar topics such as travel, family, university life, favorite pastimes, and weather.
- listen to spoken Spanish at course level and give evidence of comprehension.
- demonstrate knowledge of geography and the culture through literature, music, art and folklore of the regions where Spanish is spoken.

## SPAN 402 Elementary Spanish

<b>Units:</b>	4
<b>Hours:</b>	54 hours LEC; 54 hours LAB
<b>Prerequisite:</b>	SPAN 401 with a grade of "C" or better; or two years of high school Spanish.
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area I; CSU Area C2; IGETC Area 6
<b>C-ID:</b>	C-ID SPAN 110
<b>Catalog Date:</b>	June 1, 2019

This is the second semester of elementary Spanish. It is designed for students who have completed SPAN 401 or two years of high school Spanish. It provides refinement of skills acquired in SPAN 401. Utilizing learned materials, students will gain increased accuracy and ability to understand and produce appropriate responses in high-frequency situations. Speaking and writing will be comprehensible to a sympathetic listener. Verbal and written expression will be limited to short, culturally appropriate communication on a wider range of topics than at the SPAN 401 level. Students will acquire knowledge of the geography, culture and people of regions where Spanish is spoken and of contributions to North American and other world cultures.

## Student Learning Outcomes

Upon completion of this course, the student will be able to:

- write information, concepts, and ideas at the Intermediate – Low level (ACTFL Proficiency Standards).
- speak information, concepts, and ideas with pronunciation at the Intermediate – Low level.
- read and understand a selection based on familiar topics that primarily focus on the past.
- listen to spoken Spanish at course level and give evidence of comprehension.
- demonstrate knowledge of geography and the culture through literature, music, art and folklore of the regions where Spanish is spoken.

## SPAN 411 Intermediate Spanish

<b>Units:</b>	4
<b>Hours:</b>	54 hours LEC; 54 hours LAB
<b>Prerequisite:</b>	SPAN 402 with a grade of "C" or better
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area I; CSU Area C2; IGETC Area 3B; IGETC Area 6
<b>C-ID:</b>	C-ID SPAN 200
<b>Catalog Date:</b>	June 1, 2019

This is first semester Intermediate Spanish. It is designed for students who have completed SPAN 402 or three years of high school Spanish. It provides refinement of skills attained in Span 402. Students will work toward the ability to create with the language without relying on learned responses, to understand main ideas in routine speech and to understand main ideas in written texts. Listening and reading comprehension continue to develop; speaking and writing will be comprehensible to a somewhat sympathetic native speaker. Students will develop the ability to respond in an unrehearsed manner on concrete topics in known situations. Written expression will meet limited personal needs and culturally appropriate language at a higher level of accuracy than found in Span 402. The student will continue acquisition of knowledge of geography, culture and people of regions where Spanish is spoken and of Spanish-speakers' contributions to North American and world cultures.

### Student Learning Outcomes

Upon completion of this course, the student will be able to:

- write information, concepts and ideas at the Intermediate-- High level (ACTFL Proficiency Standards).
- speak information, concepts and ideas with pronunciation at the Intermediate – High level.
- read and understand a selection based on familiar topics that primarily focus on the past.
- listen to spoken Spanish at Intermediate – High level and demonstrate comprehension.
- demonstrate knowledge of geography and the culture through literature, music, art and folklore of the regions where Spanish is spoken.

## SPAN 412 Intermediate Spanish

<b>Units:</b>	4
<b>Hours:</b>	54 hours LEC; 54 hours LAB
<b>Prerequisite:</b>	SPAN 411 with a grade of "C" or better
<b>Transferable:</b>	CSU; UC
<b>General Education:</b>	AA/AS Area I; CSU Area C2; IGETC Area 3B; IGETC Area 6
<b>C-ID:</b>	C-ID SPAN 210
<b>Catalog Date:</b>	June 1, 2019

This course will provide continued development of the Intermediate low and Intermediate Mid Level listening/speaking skills attained in SPAN 411 while helping the student work toward the Intermediate High level. The course will focus on development of written narratives and expository prose along with increased awareness of cultural concerns, norms, values, and culture-specific customs and events, with emphasis placed on culturally-authentic reading and writing through the introduction and application of basic literary analysis. The course will help to develop the student's emerging ability to handle complicated situations, to discuss topics beyond immediate personal needs (e.g., current events, media, politics, values, history, traditions, social issues and customs), and to use forms indicating past and future time frames. The student will also acquire knowledge and an appreciation of the geography, culture and people from Spanish-speaking countries and their contributions to North American and world-wide culture.

### Student Learning Outcomes

Upon completion of this course, the student will be able to:

- communicate in complex situations about topics beyond immediate and personal needs such as current events, politics, business, cultural and moral issues, history and customs, using narrations and descriptions in the present and past tenses, as well as anticipate language or hypothetical events.
- speak and respond, using the target language in culturally appropriate ways, analyze linguistic structures, reflect on and evaluate cross-cultural differences through cohesive written narratives

and expository prose and culturally authentic texts.

- analyze the culture of the target language by way of Internet searches in Spanish and the exploration of the perspectives, products and practices of the culture.

## SPAN 495 Independent Studies in Spanish

<b>Units:</b>	1 - 3
<b>Hours:</b>	54 - 162 hours LAB
<b>Prerequisite:</b>	None.
<b>Transferable:</b>	CSU
<b>Catalog Date:</b>	June 1, 2019

## Faculty

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